

HOUSE BILL No. 2322

By Committee on Education

2-7

1 AN ACT concerning education; relating to exceptional children; revising
2 the definition of "children with disabilities" to replace emotional
3 disturbance with emotional disability *{and include dyslexia}*; amending
4 K.S.A. 2022 Supp. 72-3404 and 75-5399 and repealing the existing
5 sections.

6
7 *Be it enacted by the Legislature of the State of Kansas:*

8 Section 1. K.S.A. 2022 Supp. 72-3404 is hereby amended to read as
9 follows: 72-3404. As used in this act:

10 (a) "School district" means any public school district.
11 (b) "Board" means the board of education of any school district.
12 (c) "State board" means the state board of education.
13 (d) "Department" means the state department of education.
14 (e) "State institution" means any institution under the jurisdiction of a
15 state agency.

16 (f) "State agency" means the Kansas department for children and
17 families, the Kansas department for aging and disability services, the
18 department of corrections and the juvenile justice authority.

19 (g) "Exceptional children" means persons who are children with
20 disabilities or gifted children and are school age, to be determined in
21 accordance with rules and regulations adopted by the state board, whose
22 age may differ from the ages of children required to attend school under
23 the provisions of K.S.A. 72-3120, and amendments thereto.

24 (h) "Gifted children" means exceptional children who are determined
25 to be within the gifted category of exceptionality as such category is
26 defined by the state board.

27 (i) "Special education" means specially designed instruction provided
28 at no cost to parents to meet the unique needs of an exceptional child,
29 including:

30 (1) Instruction conducted in the classroom, in the home, in hospitals
31 and institutions, and in other settings; and

32 (2) instruction in physical education.

33 (j) "Special teacher" means a person, employed by or under contract
34 with a school district or a state institution to provide special education or
35 related services, who is qualified to:

36 (1) Provide special education or related services to exceptional

1 children as determined pursuant to standards established by the state
2 board; or

3 (2) assist in the provision of special education or related services to
4 exceptional children as determined pursuant to standards established by
5 the state board.

6 (k) "State plan" means the state plan for special education and related
7 services authorized by this act.

8 (l) "Agency" means boards and the state agencies.

9 (m) "Parent" means:

10 (1) A natural parent;

11 (2) an adoptive parent;

12 (3) a person acting as parent;

13 (4) a legal guardian;

14 (5) an education advocate; or

15 (6) a foster parent, if the foster parent has been appointed the
16 education advocate of an exceptional child.

17 (n) "Person acting as parent" means a person such as a grandparent,
18 stepparent or other relative with whom a child lives or a person other than
19 a parent who is legally responsible for the welfare of a child.

20 (o) "Education advocate" means a person appointed by the state board
21 in accordance with the provisions of K.S.A. 38-2218, and amendments
22 thereto. A person appointed as an education advocate for a child shall not
23 be:

24 (1) An employee of the agency who is required by law to provide
25 special education or related services for the child;

26 (2) an employee of the state board, the department, or any agency that
27 is directly involved in providing educational services for the child; or

28 (3) any person having a professional or personal interest that would
29 conflict with the interests of the child.

30 (p) "Free appropriate public education" means special education and
31 related services that:

32 (1) Are provided at public expense, under public supervision and
33 direction, and without charge;

34 (2) meet the standards of the state board;

35 (3) include an appropriate preschool, elementary or secondary school
36 education; and

37 (4) are provided in conformity with an individualized education
38 program.

39 (q) "Federal law" means the individuals with disabilities education
40 act, as amended.

41 (r) "Individualized education program" or "IEP" means a written
42 statement for each exceptional child that is developed, reviewed, and
43 revised in accordance with the provisions of K.S.A. 72-3429, and

1 amendments thereto.

2 (s) (1) "Related services" means transportation, and such
3 developmental, corrective, and other supportive services, including
4 speech-language pathology and audiology services, interpreting services,
5 psychological services, physical and occupational therapy, recreation,
6 including therapeutic recreation, social work services, school nurse
7 services designed to enable a child with a disability to receive a free
8 appropriate public education as described in the child's IEP, counseling
9 services, including rehabilitation counseling, orientation and mobility
10 services, and medical services, except that such medical services shall be
11 for diagnostic and evaluation purposes only, as may be required to assist
12 an exceptional child to benefit from special education, and includes the
13 early identification and assessment of disabling conditions in children.

14 (2) "Related services" ~~shall~~ *does* not mean any medical device that is
15 surgically implanted or the replacement of any such device.

16 (t) "Supplementary aids and services" means aids, services, and other
17 supports that are provided in regular education classes or other education-
18 related settings to enable children with disabilities to be educated with
19 nondisabled children to the maximum extent appropriate.

20 (u) "Individualized education program team" or "IEP team" means a
21 group of individuals composed of:

22 (1) The parents of a child;

23 (2) at least one regular education teacher of the child if the child is, or
24 may be, participating in the regular education environment;

25 (3) at least one special education teacher or, where appropriate, at
26 least one special education provider of the child;

27 (4) a representative of the agency directly involved in providing
28 educational services for the child who is:

29 (A) Qualified to provide or supervise the provision of specially
30 designed instruction to meet the unique needs of exceptional children;

31 (B) knowledgeable about the general curriculum; and

32 (C) knowledgeable about the availability of resources of the agency;

33 (5) an individual who can interpret the instructional implications of
34 evaluation results;

35 (6) at the discretion of the parent or the agency, other individuals who
36 have knowledge or special expertise regarding the child, including related
37 services personnel as appropriate; and

38 (7) whenever appropriate, the child.

39 (v) "Evaluation" means a multisourced and multidisciplinary
40 examination, conducted in accordance with the provisions of K.S.A. 72-
41 3428, and amendments thereto, to determine whether a child is an
42 exceptional child.

43 (w) "Independent educational evaluation" means an examination that

1 is obtained by the parent of an exceptional child and performed by an
2 individual or group of individuals who meet state and local standards to
3 conduct such an examination.

4 (x) "Elementary school" means any nonprofit institutional day or
5 residential school that offers instruction in any or all of the grades
6 kindergarten through nine.

7 (y) "Secondary school" means any nonprofit institutional day or
8 residential school that offers instruction in any or all of the grades nine
9 through 12.

10 (z) "Children with disabilities" means children who:

11 (1) Have an intellectual disability, hearing loss including deafness,
12 speech or language disorders, visual impairments including blindness,
13 emotional—~~disturbance~~ *disability*, orthopedic impairments, autism,
14 *{dyslexia, }* traumatic brain injury, other health impairments, or specific
15 learning disabilities and who, by reason thereof, need special education
16 and related services; and

17 (2) are experiencing one or more developmental delays and, by
18 reason thereof, need special education and related services if such children
19 are ages three through nine.

20 (aa) "Substantial change in placement" means the movement of an
21 exceptional child, for more than 25% of the child's school day, from a less
22 restrictive environment to a more restrictive environment or from a more
23 restrictive environment to a less restrictive environment.

24 (bb) "Material change in services" means an increase or decrease of
25 25% or more of the duration or frequency of a special education service, a
26 related service or a supplementary aid or a service specified on the IEP of
27 an exceptional child.

28 (cc) "Developmental delay" means such a deviation from average
29 development in one or more of the following developmental areas, as
30 determined by appropriate diagnostic instruments and procedures, as
31 indicates that special education and related services are required:

32 (1) Physical;

33 (2) cognitive;

34 (3) adaptive behavior;

35 (4) communication; or

36 (5) social or emotional development.

37 (dd) "Homeless children" means "homeless children and youths" as
38 defined in the federal McKinney-Vento homeless assistance act, 42 U.S.C.
39 § 11434a.

40 (ee) "Limited English proficient" means an individual who meets the
41 qualifications specified in section 9101 of the federal elementary and
42 secondary education act of 1965, as amended.

43 (ff) "*Emotional disability*" means the same as the term "*emotional*

1 *disturbance" is used in public law 101-476, the individuals with*
2 *disabilities education act.*

3 Sec. 2. K.S.A. 2022 Supp. 75-5399 is hereby amended to read as
4 follows: 75-5399. As used in this act:

5 (a) "Individuals with disabilities" means individuals with intellectual
6 disability, hearing loss including deafness, speech or language disorders,
7 visual impairments including blindness, serious emotional—~~disturbance~~—
8 *disability*, orthopedic impairments, autism, *{dyslexia,}* traumatic brain
9 injury, other health impairments or specific learning disabilities.

10 (b) "Transition services" means a coordinated set of activities for a
11 student, designed within an outcome-oriented process, ~~which~~ *that*
12 promotes movement from school to post-school activities, including post-
13 secondary education, vocational training, integrated employment,
14 including supported employment, continuing and adult education, adult
15 services, independent living or community participation. The coordinated
16 set of activities shall be based upon the individual student's needs, taking
17 into account the student's preferences and interests, and shall include
18 instruction, community experiences, the development of employment and
19 other post-school adult living objectives and, when appropriate,
20 acquisition of daily living skills and functional vocational evaluation.

21 (c) "Transition planning services" means rehabilitation counseling,
22 information and referral to community services for students age 16 and
23 older in secondary special education programs.

24 (d) "Local education authority" means the special education interlocal
25 or cooperative or school district responsible for the local special education
26 program.

27 (e) "Special education program" means services that are provided
28 pursuant to public law 94-142, the education of all handicapped children's
29 act, as implemented in Kansas through K.S.A. 72-3403 et seq., and
30 amendments thereto, and public law 101-476, the individuals with
31 disabilities education act.

32 (f) "Secretary" means the secretary for children and families or the
33 designee of the secretary.

34 (g) "Local transition council" means a representative group of
35 persons with disabilities and their families, school personnel, adult service
36 agency personnel and members of the general public, such as employers,
37 that develops an annual plan to improve secondary special education,
38 transition and transition planning services.

39 (h) *"Emotional disability" means the same as the term "emotional*
40 *disturbance" is used in public law 101-476, the individuals with*
41 *disabilities education act.*

42 Sec. 3. K.S.A. 2022 Supp. 72-3404 and 75-5399 are hereby repealed.

43 Sec. 4. This act shall take effect and be in force from and after its

- 1 publication in the statute book.