

CONFERENCE COMMITTEE REPORT

MR. SPEAKER and MR. PRESIDENT: Your committee on conference on Senate amendments to **HB 2466** submits the following report:

The House accedes to all Senate amendments to the bill, and your committee on conference further agrees to amend the bill as printed with Senate Committee amendments, as follows:

On page 1, in line 8, before "Section" by inserting "New"; in line 11, before "Sec." by inserting "New"; in line 34, before "Sec," by inserting "New";

On page 2, in line 28, before "Sec." by inserting "New";

On page 3, in line 40, before Sec." by inserting "New";

On page 4, following line 33, by inserting:

"New Sec. 6. (a) To determine the needs for secondary career technical education credentialing and student transitioning to employment success, the state department of education shall conduct a survey of the scope of high-value credential courses and standard career and technical education courses offered for students enrolled in each public high school. The survey shall determine the following:

- (1) The career and technical education pathway courses offered for high school credit;
- (2) the concurrent enrollment partnership and dual enrollment courses offered for high school and college credit;
- (3) the concurrent enrollment partnership or dual enrollment courses that are offered by the high school and community college or technical college;
- (4) the career and technical education courses that are offered by the high school that will not lead to credentialing;
- (5) the number of students with documented accommodations who are not enrolled in a gifted program;

(6) the first-time pass rate of students who have earned approved standard career and technical education credentials in the prior three years;

(7) the first-time pass rate of students that have earned approved high-value credentials in the prior three years;

(8) the credentials earned in the prior three years and the number of students who earned such credentials; and

(9) the amount paid by the school district for students to take credential exams.

(b) The state department of education shall compile the results of the survey and shall report such results to the house standing committee on education and the senate standing committee on education on or before January 16, 2023.

New Sec. 7. (a) On or before July 31, 2023, and each July 31 thereafter, the state board of education shall review and approve a list of high-value industry-recognized credentials and a list of standard industry-recognized credentials.

(b) Such lists shall be prepared by a committee established by the state board of education that includes representatives from the association of community college trustees, the Kansas technical education authority, the Kansas technical college association and the Kansas association of school boards.

New Sec. 8. The state board of education shall establish a secondary career technical education credentialing and student transitioning to employment success pilot program for the 2022-2023 school year for high school students with documented accommodations, other than enrollment in a gifted program, who are enrolled in participating high schools that are served by the Washburn institute of technology service area. Such pilot program shall provide the following stipends and reimbursements to the following educational entities:

(a) The Washburn institute of technology, as defined in K.S.A. 74-3201b, and

amendments thereto, shall receive a \$20,000 stipend for additional counseling services for participating students and additional coordination services with participating high schools;

(b) each participating high school within the Washburn institute of technology service area shall receive a \$500 stipend for additional student counseling services and coordination with the Washburn institute of technology; and

(c) each participating high school within the Washburn institute of technology service area shall be reimbursed for the total cost of the assessment for any participating student that takes a credential assessment.

New Sec. 9. A preliminary report from participating school districts and representatives from the Washburn institute of technology shall be presented to the house standing committee on education and the senate standing committee on education on or before February 1, 2023. Such report shall include, but not be limited to, the career technical areas of study pursued, accommodations required for student participation, unanticipated obstacles for course enrollment or completion, barriers for student participation and future funding needs. Such report shall serve as the foundation for determining whether to expand the pilot program to other regions of the state, the amount of funding required to expand the pilot program and how to address barriers that impact student participation.

Sec. 10. K.S.A. 72-6332 is hereby amended to read as follows: 72-6332. As used in K.S.A. 72-6331 through 72-6334, and amendments thereto:

(a) "Educational purposes" means purposes that are directed by an employee or agent of a school district, that customarily take place at an attendance center operated by a school district or that aid in the administration of school activities, including, but not limited to, instruction in the classroom or at home, administrative activities and collaboration between students, school personnel or parents, or which are otherwise for the use and benefit of the school district.

(b) "Interactive computer service" means any service, system or software provider that provides or enables multiple users access to a computer server, including a service or system that provides access to the internet and systems or services offered by libraries or educational institutions.

(c) "Educational online product" means an internet website, online service, online application or mobile application that is used primarily, and was designed and marketed for, educational purposes.

(d)(1) "Operator" means, to the extent it is operating in this capacity, the operator of an educational online product with actual knowledge that the educational online product is used primarily for educational purposes and was designed and marketed for educational purposes. ~~For the purposes of this act,~~

(2) The term "operator" ~~shall not be construed to~~ does not include:

(A) Any school district or school district employee acting on behalf of a school district employer; or

(B) any national assessment provider that is administering a college and career readiness assessment.

(e) "Personally identifiable information" means information that personally identifies an individual student or that is linked to information that personally identifies an individual student, including, but not limited to: (1) Information in the student's educational record or electronic mail; (2) first and last name; (3) home address; (4) telephone number; (5) electronic mail address; (6) any other information that allows physical or online contact with the student; (7) discipline records; (8) test results; (9) data that is a part of or related to any individualized education program for such student; (10) juvenile dependency records; (11) grades; (12) evaluations; (13) criminal records; (14) medical records; (15) health records; (16) social security

number; (17) biometric information; (18) disabilities; (19) socioeconomic information; (20) food purchases; (21) political affiliations; (22) religious information; (23) text messages; (24) documents; (25) student identifiers; (26) search activity; (27) photos; (28) voice recordings; or (29) geolocation information.

(f) "School district" means any unified school district organized and operating under the laws of this state.

(g) "Service provider" means a person or entity that provides a service to an operator, or provides a service that enables users to access content, information, electronic mail or other services offered over the internet or a computer network.

(h) "Student information" means personally identifiable information or material in any media or format that is not otherwise available to the public and was:

(1) Created by an operator in the course of the use of the operator's educational online product for educational purposes;

(2) provided to an operator by a student, or the student's parent or legal guardian, in the course of the use of the operator's educational online product for educational purposes;

(3) created by an operator as a result of the activities of an employee or agent of a school district;

(4) provided to an operator by an employee or agent of a school district for educational purposes; or

(5) gathered by an operator through the operation of such operator's educational online product for educational purposes.

(i) "Targeted advertising" means presenting an advertisement to a student where the advertisement is selected based on information obtained or inferred over time from that student's online behavior, usage of online applications or student information. Targeted advertising does

not include advertising to a student at an online location based upon that student's current visit to that location, or in response to that student's request for information or feedback, without the retention of that student's online activities or requests over time for the purpose of targeting subsequent ~~ads~~ advertisements.

Sec. 11. K.S.A. 72-6332 is hereby repealed.";

And by renumbering the remaining section accordingly;

On page 1, in the title, in line 1, after the semicolon by inserting "relating to school districts"; in line 5, after "courses" by inserting "; relating to career and technical education courses and credentialing; requiring the state department of education to survey career and technical education programs in public high schools; establishing a career technical education credentialing and student transitioning to employment success pilot program in school year 2022-2023; requiring a report on the pilot program; exempting national assessment providers from the student online personal protection act; amending K.S.A. 72-6332 and repealing the existing section";

And your committee on conference recommends the adoption of this report.

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Conferees on part of Senate

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Conferees on part of House