

Kansas School Finance & Assessment Data

State Totals (All Unified School Districts)

School Year	FTE Enrollment*	State Aid	% Change from Prior Yr	Federal Aid	% Change from Prior Yr	Local Revenue	% Change from Prior Yr	Total** Expenditures	% Change from Prior Yr	CPI-U Percent* from Prior Yr
2011-12	456,000.5	\$ 3,184,163,559	--	\$ 447,417,409	--	\$ 2,139,429,840	--	\$ 5,771,010,808	--	--
2012-13	457,896.6	3,198,060,481	0.4%	460,323,467	2.9%	2,194,086,843	2.6%	5,849,967,872	1.4%	1.65%
2013-14	461,088.3	3,267,998,852	2.2%	485,563,067	5.5%	2,230,662,790	1.7%	5,975,517,681	2.1%	1.36%
2014-15	463,266.4	3,968,905,979	21.4%	510,199,401	5.1%	1,607,033,684	-28.0%	6,079,997,660	1.7%	0.76%
2015-16	463,167.7	3,950,412,825	-0.5%	485,268,953	-4.9%	1,595,674,344	-0.7%	6,028,917,922	-0.8%	-0.10%
2016-17	460,095.6	4,005,386,032	1.4%	496,644,072	2.3%	1,591,747,619	-0.2%	6,084,578,483	0.9%	1.34%
2017-18	476,672.6	4,331,222,299	8.1%	484,412,006	-2.5%	1,676,578,151	5.3%	6,492,212,456	6.7%	1.55%
2018-19	476,481.7	4,399,813,150	1.6%	530,693,304	9.6%	1,807,414,453	7.8%	6,711,048,885	3.4%	1.77%
2019-20	476,454.3	4,847,062,500	10.2%	486,713,815	-8.3%	1,741,250,945	-3.7%	7,074,465,085	5.4%	1.48%
2020-21	462,543.2	4,903,264,060	1.2%	717,469,924	47.4%	1,722,603,680	-1.1%	7,340,318,764	3.8%	1.42%

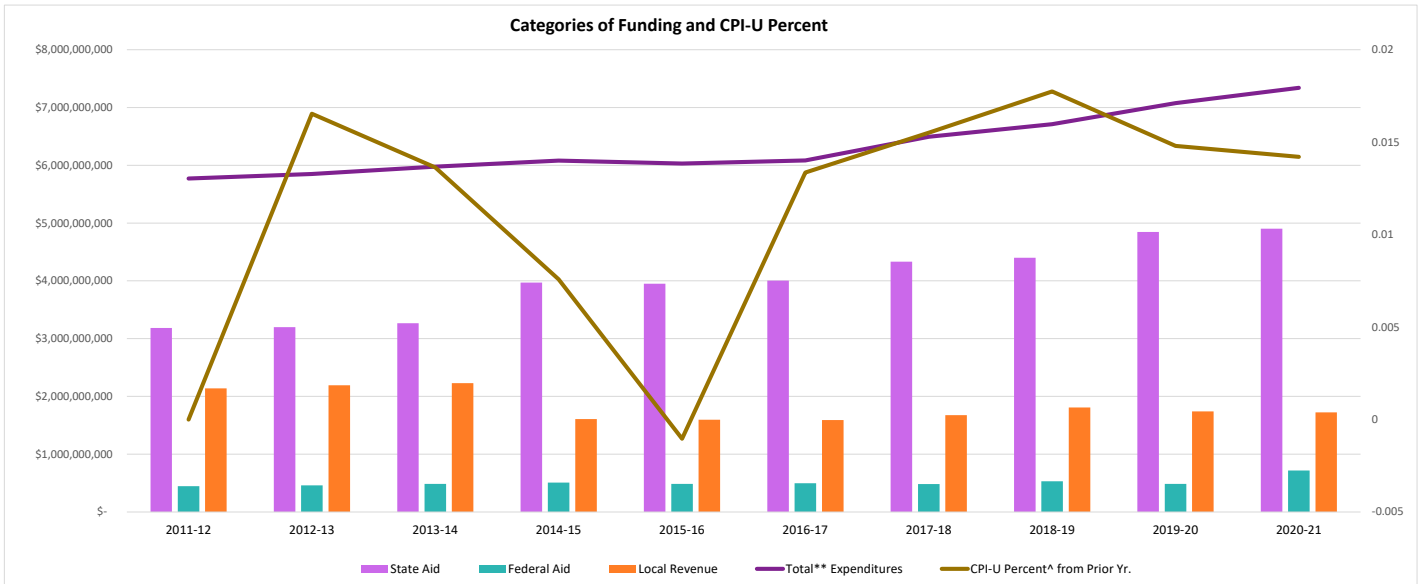
\*September 20th Full-Time Equivalency Enrollment (includes 4yr old at risk). Beginning with the 2005-06 school year, enrollment includes February 20 FTE enrollment for military districts based on KSA 72-6464. For the 2015-16 and 2016-17 school years, districts are operating under the Block Grant and will not include February 20 FTE enrollment.

\*\*Total expenditures include the following funds (less transfers): General, Supplemental General, At-Risk 4Yr Old (beginning 2005-06 and thereafter), At-Risk K-12 (beginning 2005-06 and thereafter), Adult Education, Adult Supplemental Education, Bilingual Education, Virtual Education (beginning 2008-09), Capital Outlay, Driver Training, Extraordinary School Program, Food Service, Professional Development, Parent Education Program, Summer School, Special Education, Vocational Education, Area Vocational School, Special Liability Expense, School Retirement, KPERS Special Retirement Contribution (beginning 2004-05 and thereafter), Contingency Reserve, Textbook and Student Material Revolving, Bond and Interest #1, Bond and Interest #2, No-Fund Warrant, Special Assessment, Temporary Note, Cooperative Special Education, Unbudgeted Federal Funds, Gifts and Grants (beginning 2002-03 and thereafter) and District Activity Funds (beginning 2011-12 and thereafter).

Local revenue is computed by determining the total expenditures minus state and federal aid. It is not unusual for a district to accumulate monies in its capital outlay fund for large projects and spend the money in one year. During that year, expenditures will be higher than usual and may drop the following year. Also, in those districts where the voters have approved for a bond issue, the expenditures would be higher in the year that the district begins making bond payments.

Total Expenditures may not equal the sum of state, federal and local revenue. Typically this is as a result of low assessed valuation for USD 207 and/or the large amount of federal property and federal impact aid in both USD 207 and USD 475.

^CPI-U Percent from prior year uses the CPI-U data for April to April, which is the CPI-U used by the Kansas State Department of Education when calculating the artificial base for the Local Option Budget.



Total Difference from 2011-2012 School Year to 2020-2021 School Year

Enrollment	Percent Change	State Aid	Percent Change	Federal Aid	Percent Change	Local Rev.	Percent Change	Total Exp.	Percent Change	CPI-U % Dif.
6,542.7	1.43%	\$ 1,719,100,501	53.99%	\$ 270,052,515	60.36%	\$ (416,826,160)	-19.48%	\$ 1,569,307,956	27.19%	11.80%

Kansas School Finance & Assessment Data

MAJOR CATEGORIES OF STATE AID FY 2015 - FY 2024

	(In Thousands)												
	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	Difference	Percent Dif.	
	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Rev. Est. <sup>A</sup>	Estimate <sup>A</sup>	Preliminary	2015 to 2024 <sup>M</sup>	2015 to 2024 <sup>M</sup>	
<b>State Foundation Aid</b>													
State General Fund	\$ 1,886,700	1,842,534	1,851,641	2,001,554	2,109,651	2,282,149	2,261,165	2,382,479	2,457,805	2,558,882	672,182	35.6%	
20 Mills	590,082	595,451	613,881	641,068	678,357	709,436	736,518	760,000	789,500	804,800	214,718	36.4%	
School District Finance Fund	45,545	52,969	51,304	55,447	56,000	59,151	58,402	58,000	58,000	58,000	12,455	27.3%	
Mineral Production Fund	-	-	5,557	7,197	9,233	11,687	8,576	4,557	8,639	9,440	9,440	169.9%	
State Highway Fund	96,600	96,600	96,600	96,600	45,000	-	-	-	-	-	(96,600)	-100.0%	
Subtotal-SFA	\$ 2,618,927	2,587,554	2,618,983	2,801,866	2,898,241	3,062,423	3,064,661	3,205,036	3,313,944	3,431,122	812,195	31.0%	
<b>Local Option Budget State Aid</b>													
State General Fund	452,257	414,833	470,626	454,500	494,300	503,300	513,400	534,000	550,000	568,150	115,893	25.6%	
<b>Special Education State Aid</b>													
State General Fund	428,361	434,754	435,470	445,982	490,367	497,709	505,416	513,031	520,381	520,381	92,020	21.5%	
Percent of Excess Costs*	80.8%	80.0%	79.6%	78.5%	81.4%	75.3%	74.3%	76.4%	70.8%	64.3%			
<b>Capital Outlay State Aid**</b>													
State General Fund	28,927	27,048	58,039	60,531	65,444	72,283	72,776	79,000	82,000	83,600	54,673	189.0%	
<b>Capital Improvement State Aid***</b>													
Special Revenue Funds	145,009	163,342	179,712	189,764	203,151	203,377	194,603	202,000	205,000	208,000	62,991	43.4%	

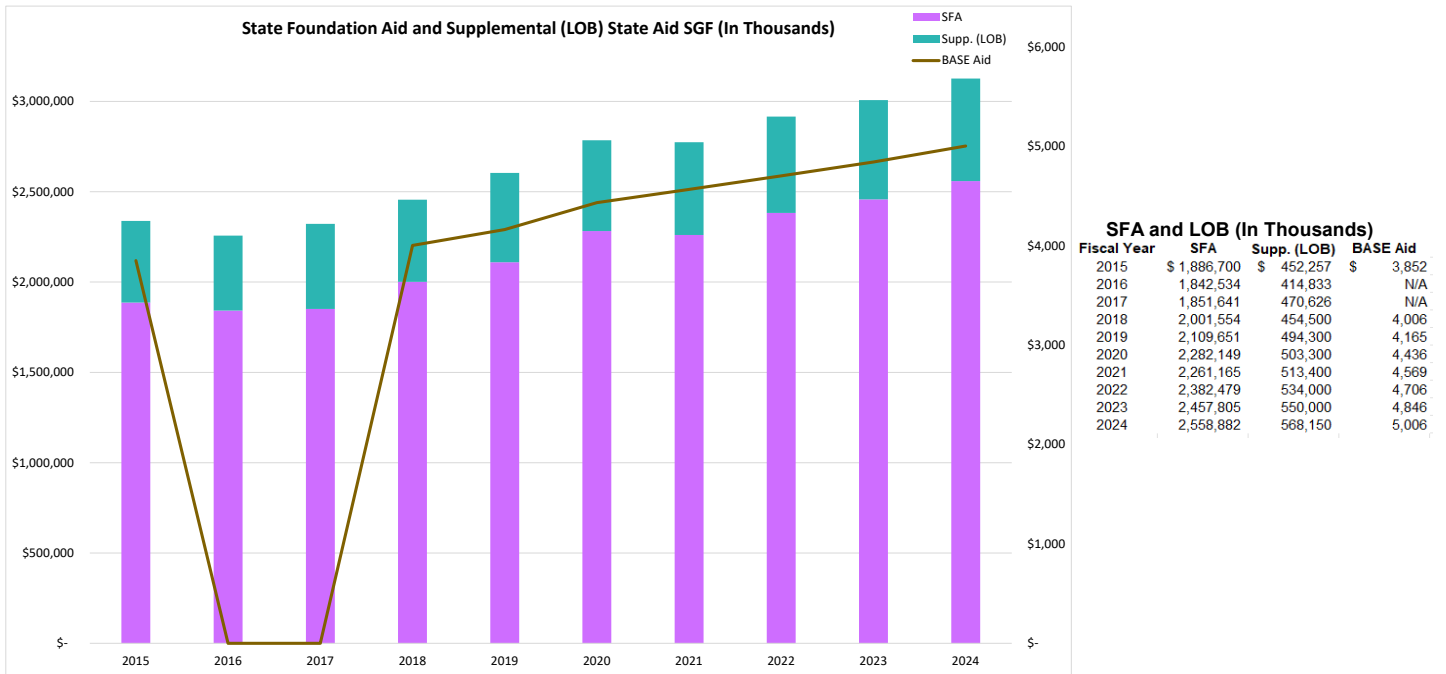
\*Percent of Excess Costs may include special federal funds, i.e. federal COVID-19 relief funding, which KSDE allocated to special education.

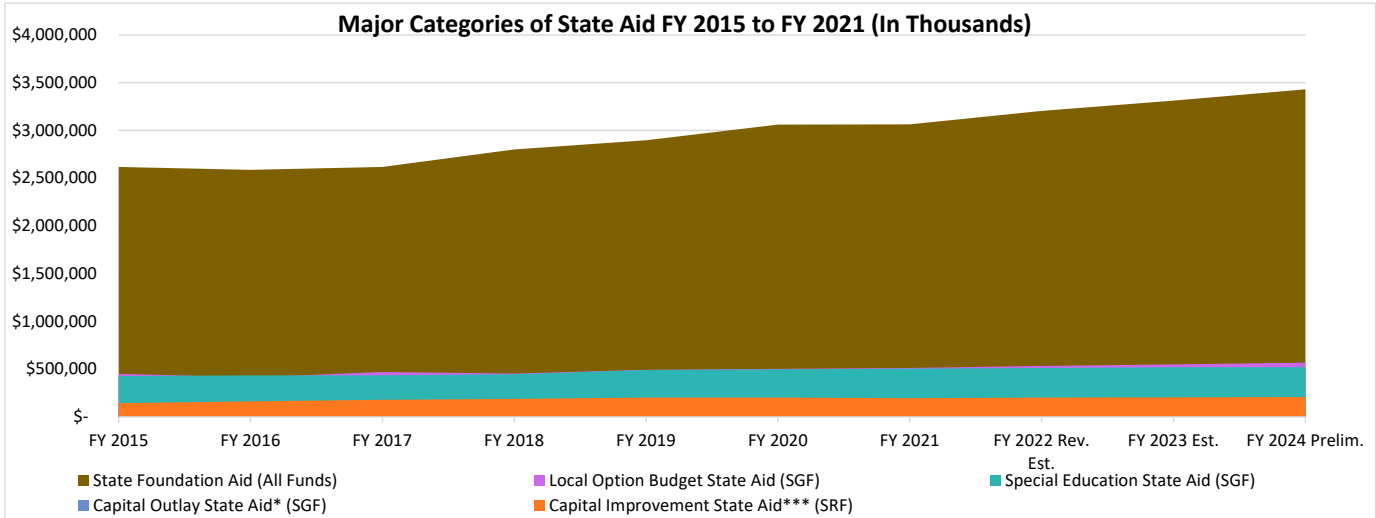
\*\*Demand transfer from the State General Fund

\*\*\*Revenue transfer from the State General Fund

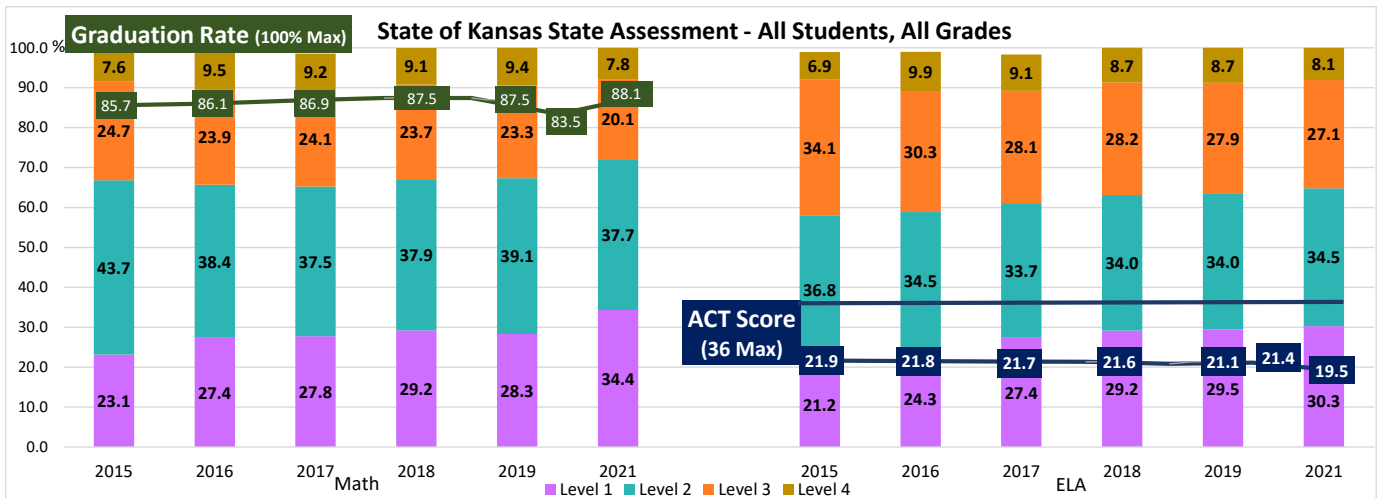
<sup>A</sup>2021 HB 2134 (Appropriations Bill) included approved State Foundation Aid of \$2,437.6 million SGF and Local Option Budget (LOB) State Aid of \$523.7 million SGF for FY 2022 and State Foundation Aid of \$2,524.2 million SGF and LOB State Aid of \$534.1 million SGF for FY 2023.

<sup>M</sup>The Mineral Production Fund was not included in the State Foundation Aid until 2017. This is reflected in the total difference and percentage difference, which consider only the change from FY 2017.





\*\*Demand transfer from the State General Fund  
 \*\*\*Revenue transfer from the State General Fund



**Performance Level Descriptions**  
 Current (Definitions from 2019 to Present)

- Level 1: A student at Level 1 shows a limited ability to understand and use the skills and knowledge needed for college and career readiness.
- Level 2: A student at Level 2 shows a basic ability to understand and use the skills and knowledge needed for college and career readiness.
- Level 3: A student at Level 3 shows an effective ability to understand and use the skills and knowledge needed for college and career readiness.
- Level 4: A student at Level 4 shows an excellent ability to understand and use the skills and knowledge needed for college and career readiness.

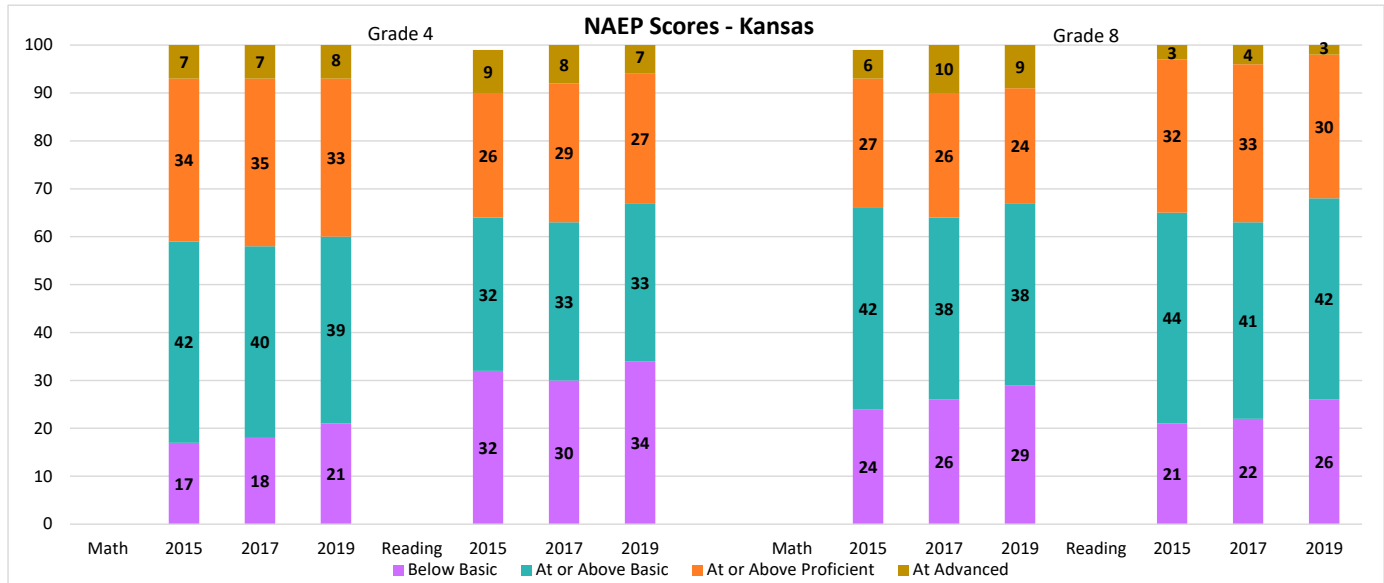
KSDE Definitions in 2017

- Level 1: Indicates the student is not performing at grade-level standards.
- Level 2: Indicates that the student is doing grade-level work as defined by standards but not at the depth or level of rigor to be considered on-track for college
- Level 3: Indicates that the student is performing at academic expectations for that grade and is on track to being college ready.
- Level 4: Indicates that the student is performing above expectations and is on-track to being college ready.

**Cut Scores**

The current cut scores were adopted by the State Board of Education in 2015. While the scale scores for the four levels may vary by grade and subject matter, the cut score for career and college readiness (also referred to as proficient) is 300. A scale score of 300 is the minimum score for level 3 and 380 is the maximum score for level 4. Levels 3 and 4 are considered career and college ready.

Grade	Math Cut Scores				English Language Arts (ELA) Cut Scores			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
3	220-275	276-299	300-328	329-380	220-275	276-299	300-326	327-380
4	220-265	266-299	300-330	331-380	220-270	271-299	300-334	335-380
5	220-272	273-299	300-325	326-380	220-274	275-299	300-325	326-380
6	220-273	273-299	300-328	329-380	220-276	277-299	300-335	336-380
7	220-265	266-299	300-341	342-380	220-274	275-299	300-334	335-380
8	220-273	274-299	300-335	336-380	220-264	265-299	300-333	334-380
10	220-274	275-299	300-332	333-380	220-268	269-299	300-333	334-380



**National Assessment of Educational Progress (NAEP)**

**Grade 4 - Math**

**Basic (214):** Fourth-grade students performing at the NAEP Basic level should show some evidence of understanding the mathematical concepts and procedures in the five NAEP content areas.

**Proficient (249):** Fourth-grade students performing at the NAEP Proficient level should consistently apply integrated procedural knowledge and conceptual understanding to problem solving in the five NAEP content areas.

**Advanced (282):** Fourth-grade students performing at the NAEP Advanced level should apply integrated procedural knowledge and conceptual understanding to complex and nonroutine real-world problem solving in the five NAEP content areas.

**Grade 4 - Reading**

**Basic (208):** Fourth-grade students performing at the NAEP Basic level should be able to locate relevant information, make simple inferences, and use their understanding of the text to identify details that support a given interpretation or conclusion. Students should be able to interpret the meaning of a word as it is used in the text.

**Proficient (238):** Fourth-grade students performing at the NAEP Proficient level should be able to integrate and interpret texts and apply their understanding of the text to draw conclusions and make evaluations.

**Advanced (268):** Fourth-grade students performing at the NAEP Advanced level should be able to make complex inferences and construct and support their inferential understanding of the text. Students should be able to apply their understanding of a text to make and support a judgment.

**Grade 8 - Math**

**Basic (262):** Eighth-grade students performing at the NAEP Basic level should exhibit evidence of conceptual and procedural understanding in the five NAEP content areas. This level of performance signifies an understanding of arithmetic operations—including estimation—on whole numbers, decimals, fractions, and percents.

**Proficient (299):** Fourth-grade students performing at the NAEP Proficient level should consistently apply integrated procedural knowledge and conceptual understanding to problem solving in the five NAEP content areas.

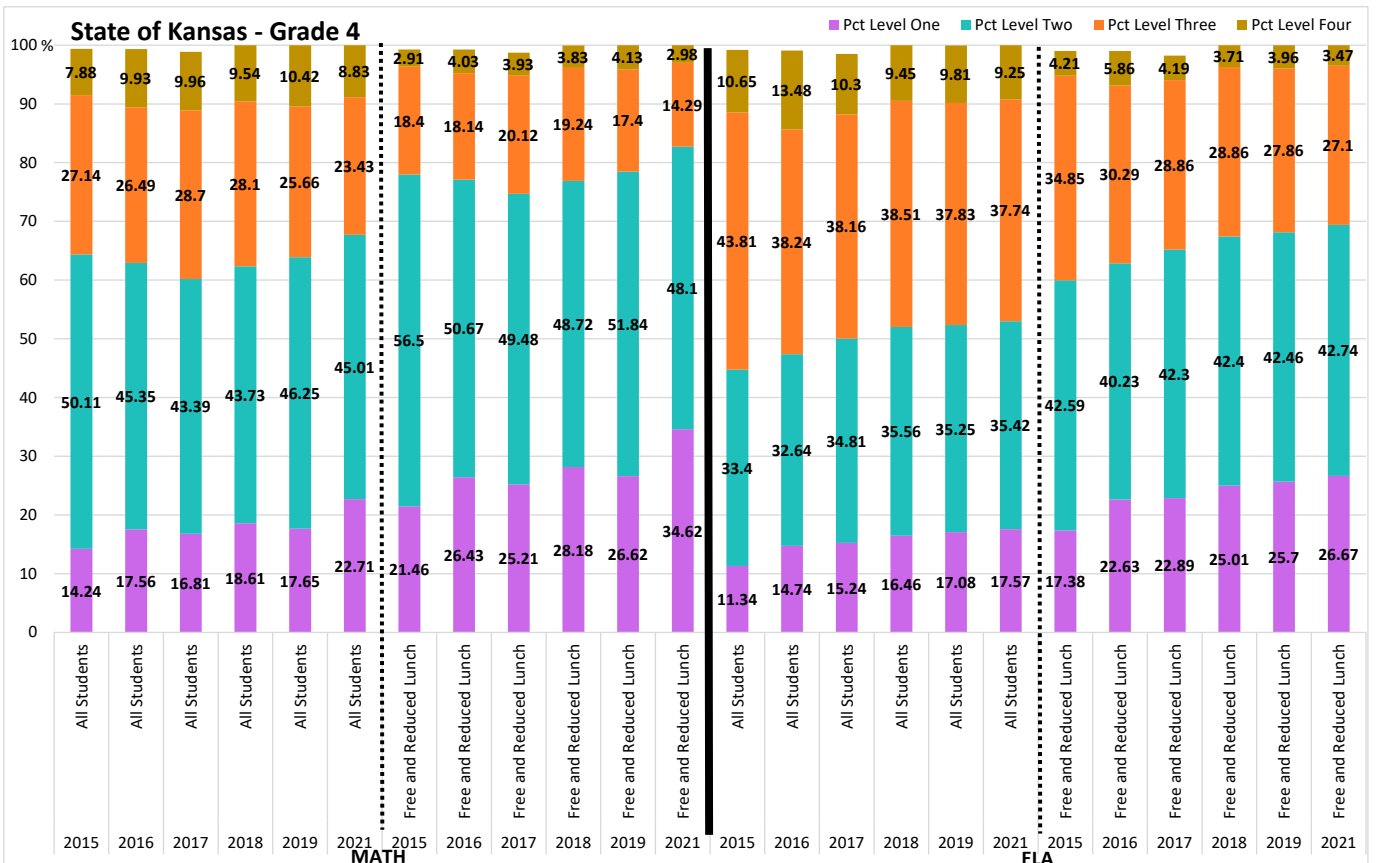
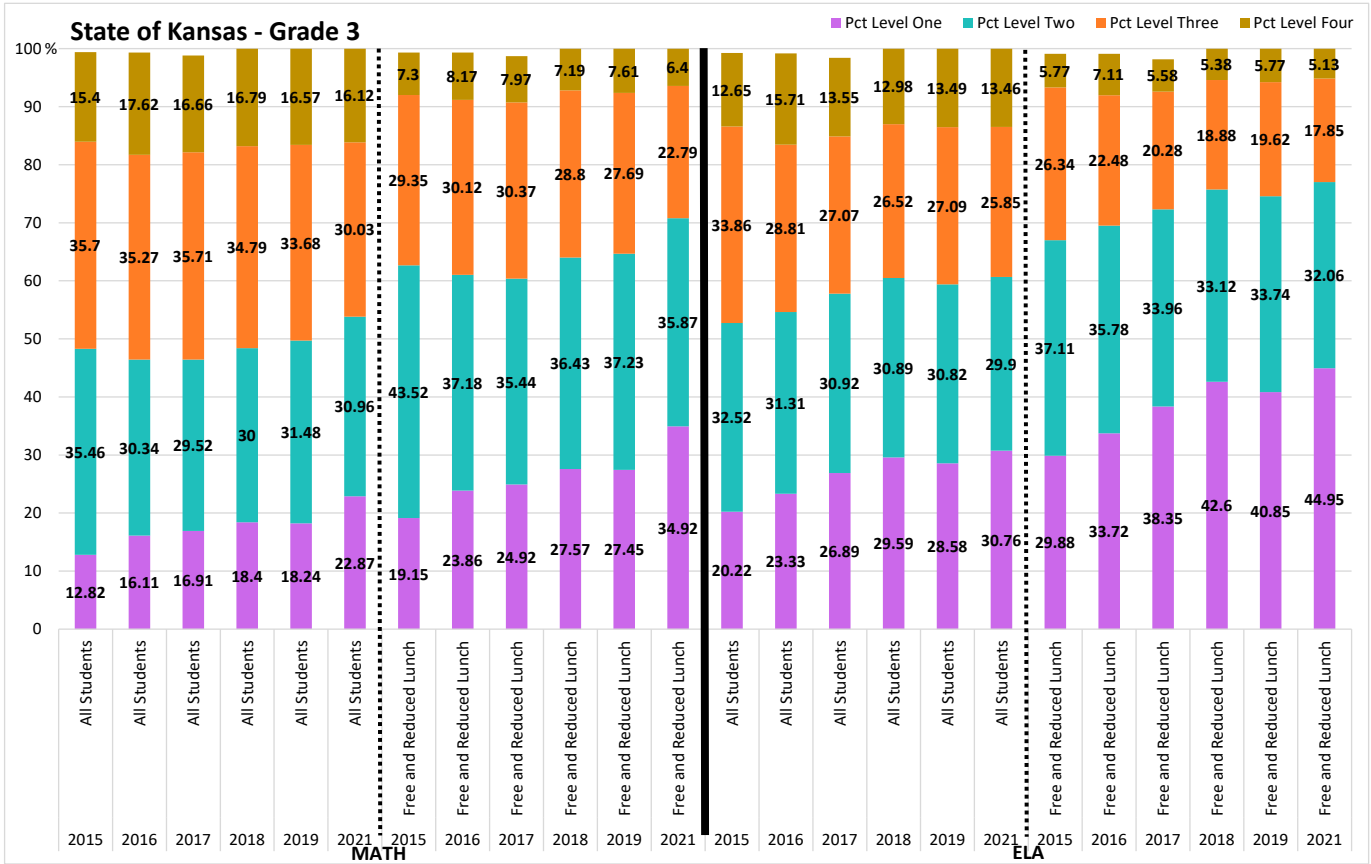
**Advanced (333):** Eighth-grade students performing at the NAEP Advanced level should be able to reach beyond the recognition, identification, and application of mathematical rules in order to generalize and synthesize concepts and principles in the five NAEP content areas.

**Grade 8 - Reading**

**Basic (243):** Eighth-grade students performing at the NAEP Basic level should be able to locate information; identify statements of main idea, theme, or author's purpose; and make simple inferences from texts. They should be able to interpret the meaning of a word as it is used in the text. Students performing at this level should also be able to state judgments and give some support about content and presentation of content.

**Proficient (281.):** Eighth-grade students performing at the NAEP Proficient level should be able to provide relevant information and summarize main ideas and themes. They should be able to make and support inferences about a text, connect parts of a text, and analyze text features. Students performing at this level should also be able to fully substantiate judgments about content and presentation of content.

**Advanced (323):** Eighth-grade students performing at the NAEP Advanced level should be able to make connections within and across texts and to explain causal relations. They should be able to evaluate and justify the strength of supporting evidence and the quality of an author's presentation. Students performing at the advanced level also should be able to manage the processing demands of analysis and evaluation by stating, explaining, and justifying.



## WICHITA (USD 259) SEDGWICK COUNTY Basic Data

Data from KSDE Total Expenditures by District Report

School Year	FTE* Enrollment	State Aid	Federal Aid	Local Revenue	Total Expenditures**
2011-12	46,231.1	346,781,266	70,781,881	171,164,673	588,727,820
2012-13	46,494.2	361,462,481	73,151,274	202,558,346	637,172,101
2013-14	47,038.3	373,042,885	72,456,071	178,119,129	623,618,085
2014-15	47,254.4	432,384,256	77,258,863	142,135,868	651,778,987
2015-16	47,402.0	427,935,220	73,972,653	150,791,605	652,699,478
2016-17	46,831.3	439,511,065	71,903,130	104,674,819	616,089,014
2017-18	48,470.7	475,405,730	71,633,925	116,706,785	663,746,440
2018-19	48,206.0	483,333,411	75,461,654	120,467,249	679,262,314
2019-20	47,632.6	531,927,567	67,122,311	110,857,106	709,906,984
2020-21	45,302.1	539,478,621	87,977,163	113,106,810	740,562,594

\*September 20th Full-Time Equivalency Enrollment (includes 4yr old at risk). Beginning with the 2005-06 school year, enrollment includes February 20 FTE enrollment for military districts based on KSA 72-6464. For the 2015-16 and 2016-17 school years, districts are operating under the Block Grant and will not include February 20 FTE enrollment.

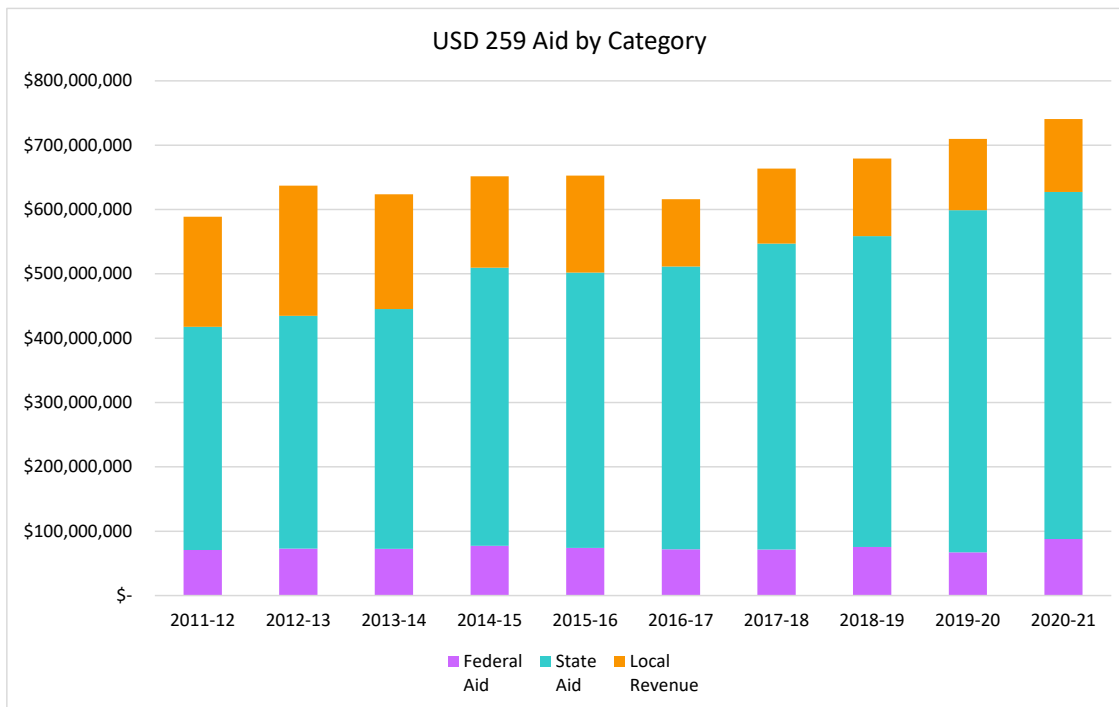
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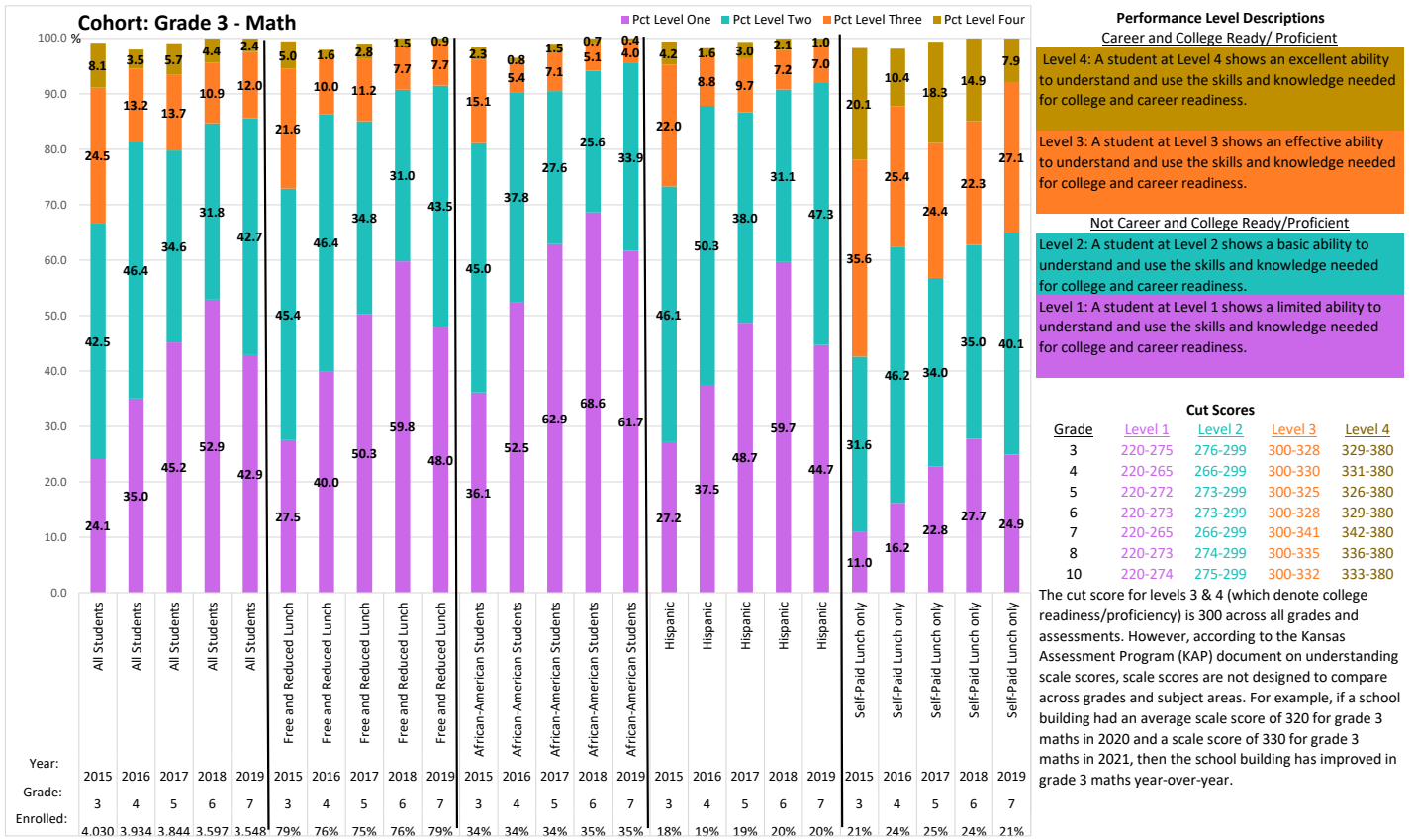
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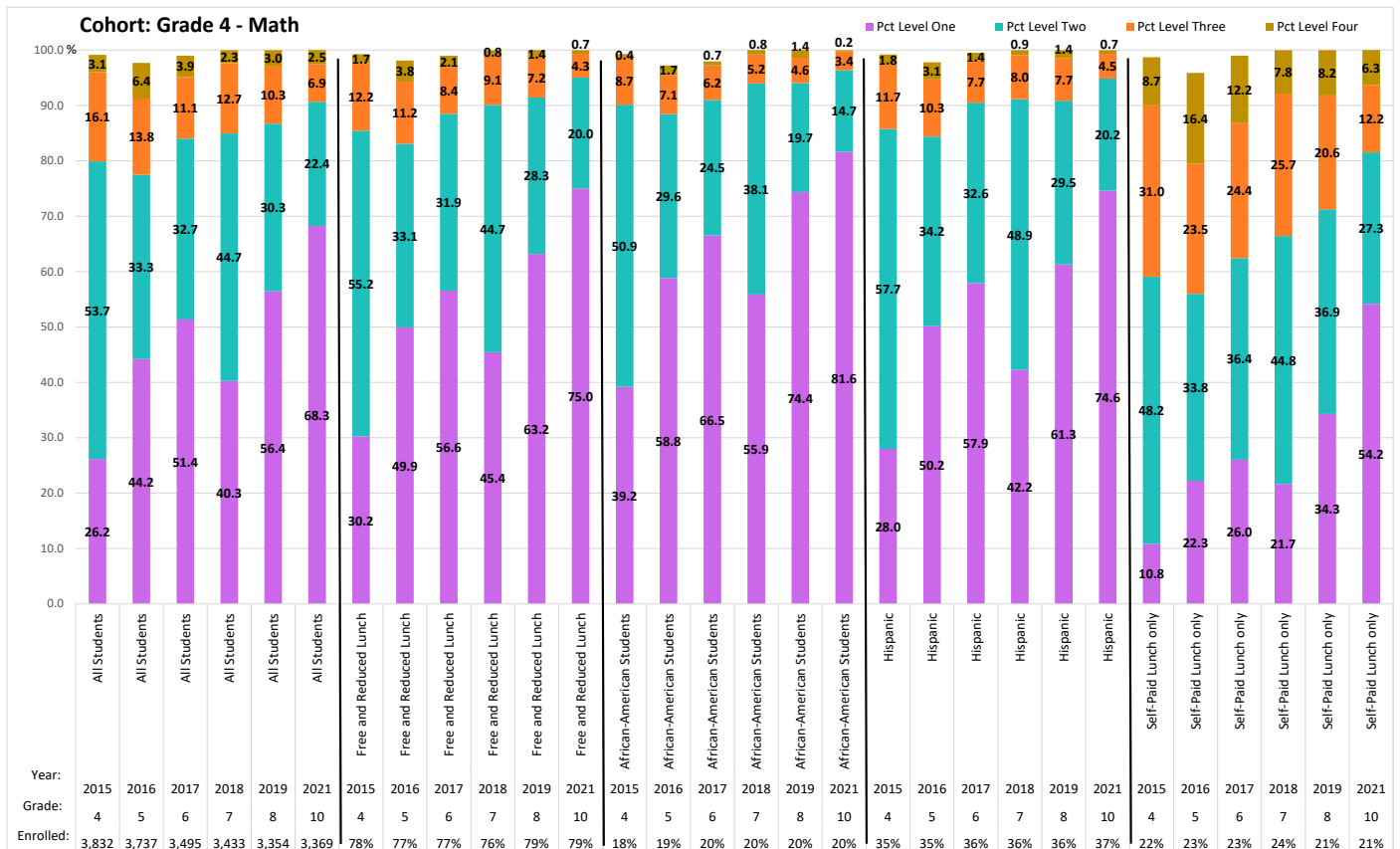
- Effective July 1, 2006, USD #104-White Rock and USD #278-Mankato consolidated into USD #107 – Rock Hills.
- Effective July 1, 2006, USD #221-North Central and USD #222-Washington consolidated into USD #108 – Washington Co. Schs.
- Effective July 1, 2006, USD #427-Belleville and USD #455-Cuba consolidated into USD #109 – Republic Co.
- Effective July 1, 2006, USD #295-Prairie Heights dissolved with most of their students going to USD #412 – Hoxie.
- Effective July 1, 2008, USD #238-West Smith County and USD #324-Eastern Heights consolidated into USD #110 – Thunder Ridge.
- Effective July 1, 2009, USD #279-Jewell dissolved with their enrollment split between USD #107-Rock Hills and USD #273-Beloit.
- Effective July 1, 2009, USD #425-Highland and USD #433-Midway consolidated into USD #111 – Doniphan West Schools.
- Effective July 1, 2010, USD #213-West Solomon Valley dissolved with their students going to USD #211 – Norton Community.
- Effective July 1, 2010, USD #328-Lorraine and USD #354-Claffin consolidated into USD #112 – Central Plans.
- Effective July 1, 2010, USD #441-Sabetha and USD #488-Axtell consolidated into USD #113 – Prairie Hills.
- Effective July 1, 2010, USD #406-Wathena and USD #486-Elwood consolidated into USD #114 – Riverside.
- Effective July 1, 2011, USD #442-Nemaha Valley Schools and USD #451-B & B consolidated into USD #115 – Nemaha Central Schools.
- Effective July 1, 2011, USD #228-Hanston and USD #227-Jetmore consolidated into USD #227 – Jetmore.
- Effective July 1, 2011, USD #424-Mullinville and USD #422-Greensburg consolidated into USD #422 – Kiowa County.

Effective July 1, 2014 (2014-15 school year) KSA 72-6431 states proceeds from the Ad Valorem taxes levied for the General Fund shall be remitted to the State Treasurer. Such remittance shall be redistributed as general state aid.



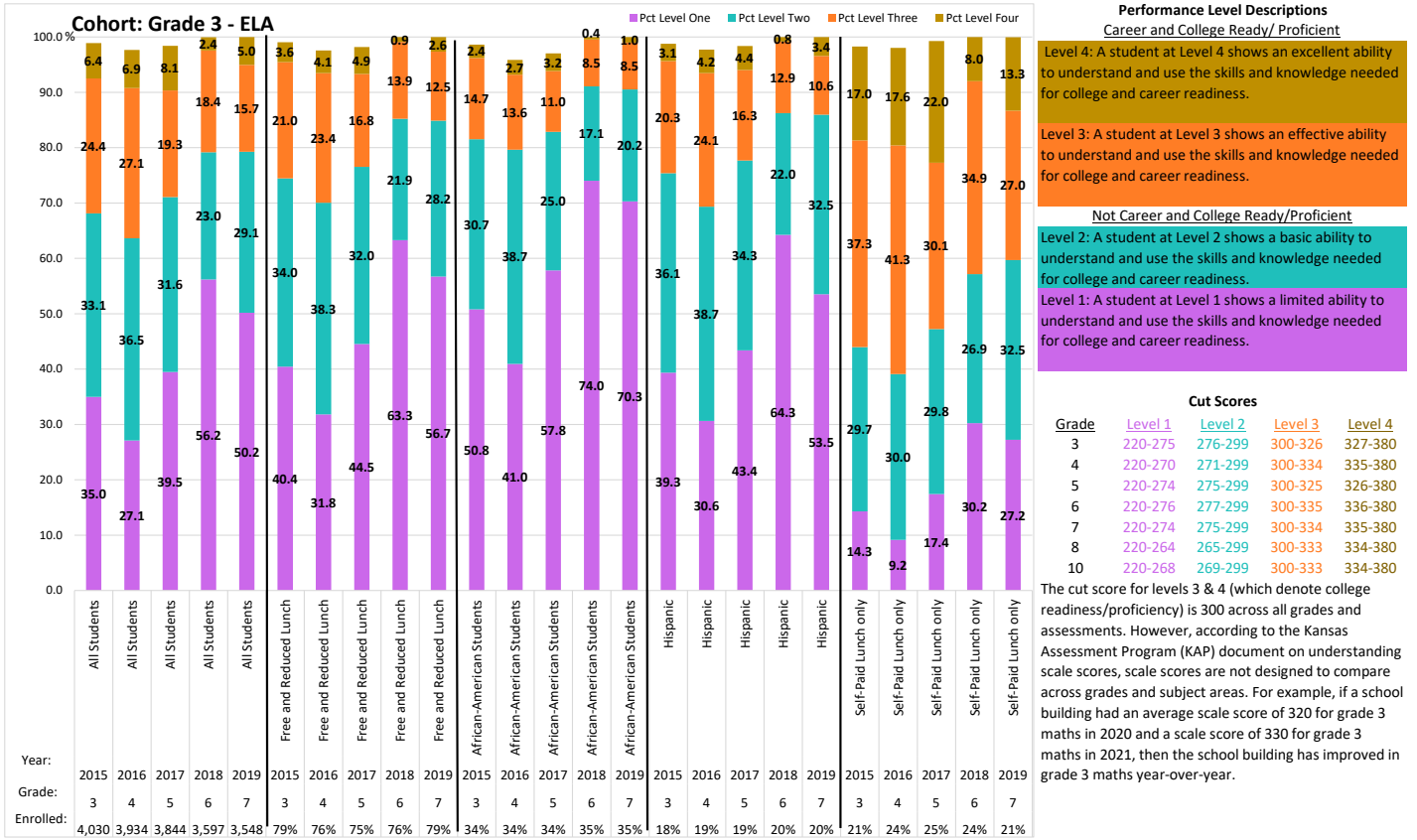


**Staff Note:** Assessment data for the 3rd grade cohort ends in 2019 because (1) no state assessment occurred in 2020 and (2) in 2021 the cohort enrolled in grade 9, for which there is no assessment data. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.

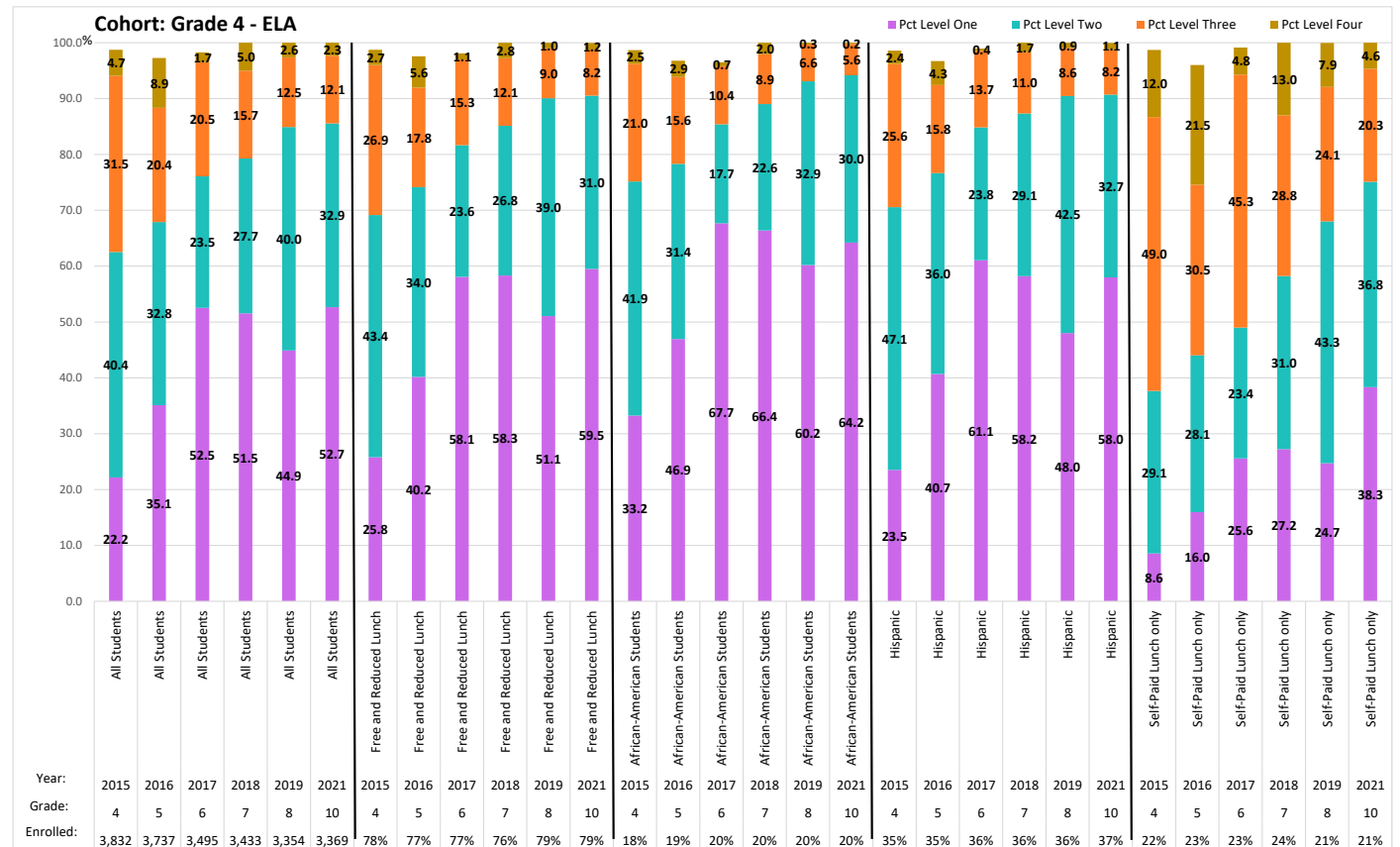


**Staff Note:** Assessment data for the 4th grade cohort does not include 2020 because (1) no state assessment occurred in 2020 and (2) in 2020 the cohort enrolled in grade 9, for which there is no assessment data. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.

# USD 259 Wichita



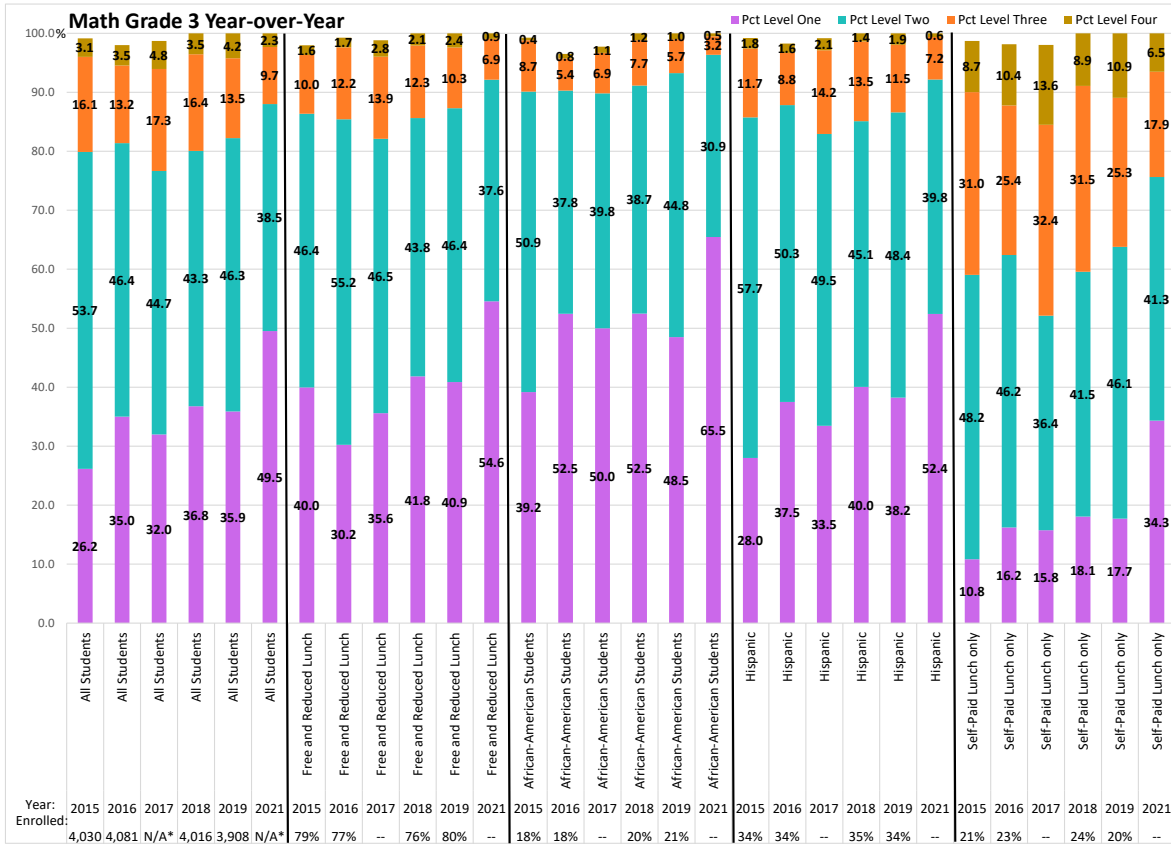
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# USD 259 Wichita



**Performance Level Descriptions**

Career and College Ready/Proficient

**Level 4:** A student at Level 4 shows an excellent ability to understand and use the skills and knowledge needed for college and career readiness.

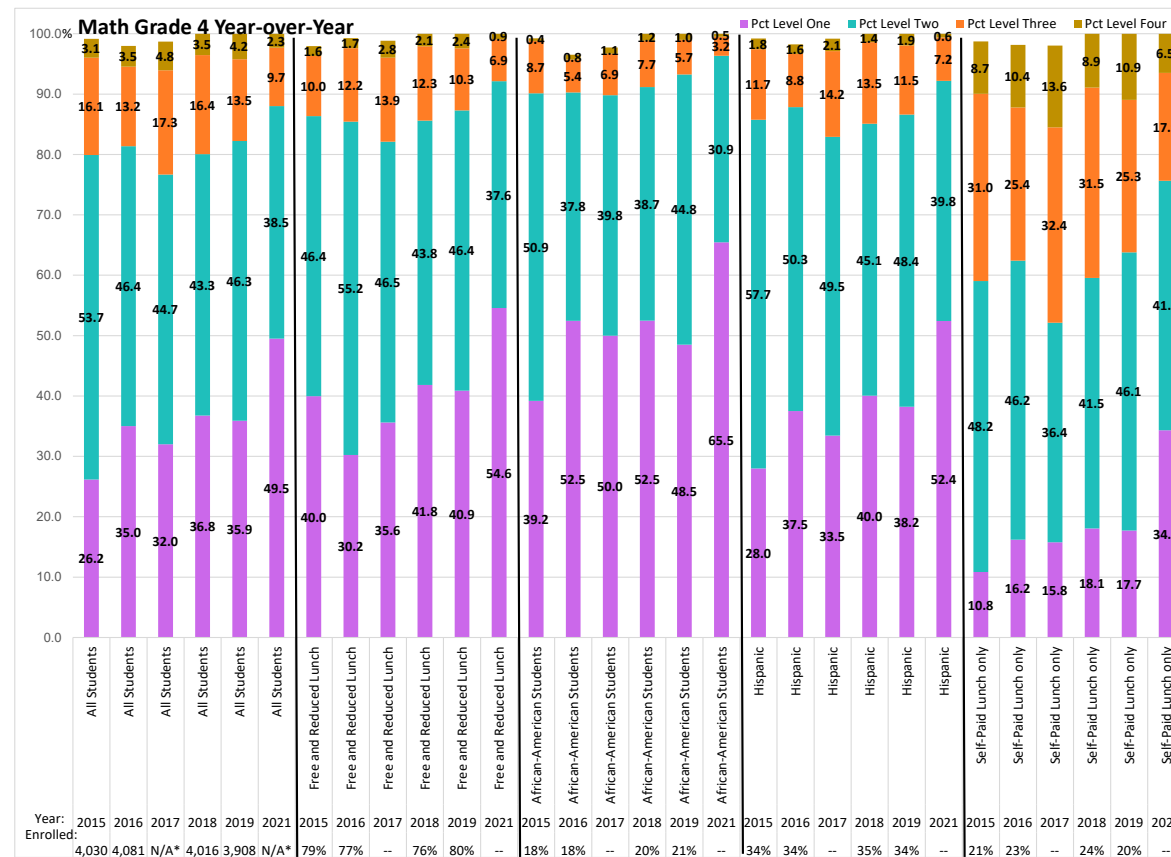
**Level 3:** A student at Level 3 shows an effective ability to understand and use the skills and knowledge needed for college and career readiness.

Not Career and College Ready/Proficient

**Level 2:** A student at Level 2 shows a basic ability to understand and use the skills and knowledge needed for college and career readiness.

**Level 1:** A student at Level 1 shows a limited ability to understand and use the skills and knowledge needed for college and career readiness.

**Staff Note:** No state assessment occurred in 2020. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.

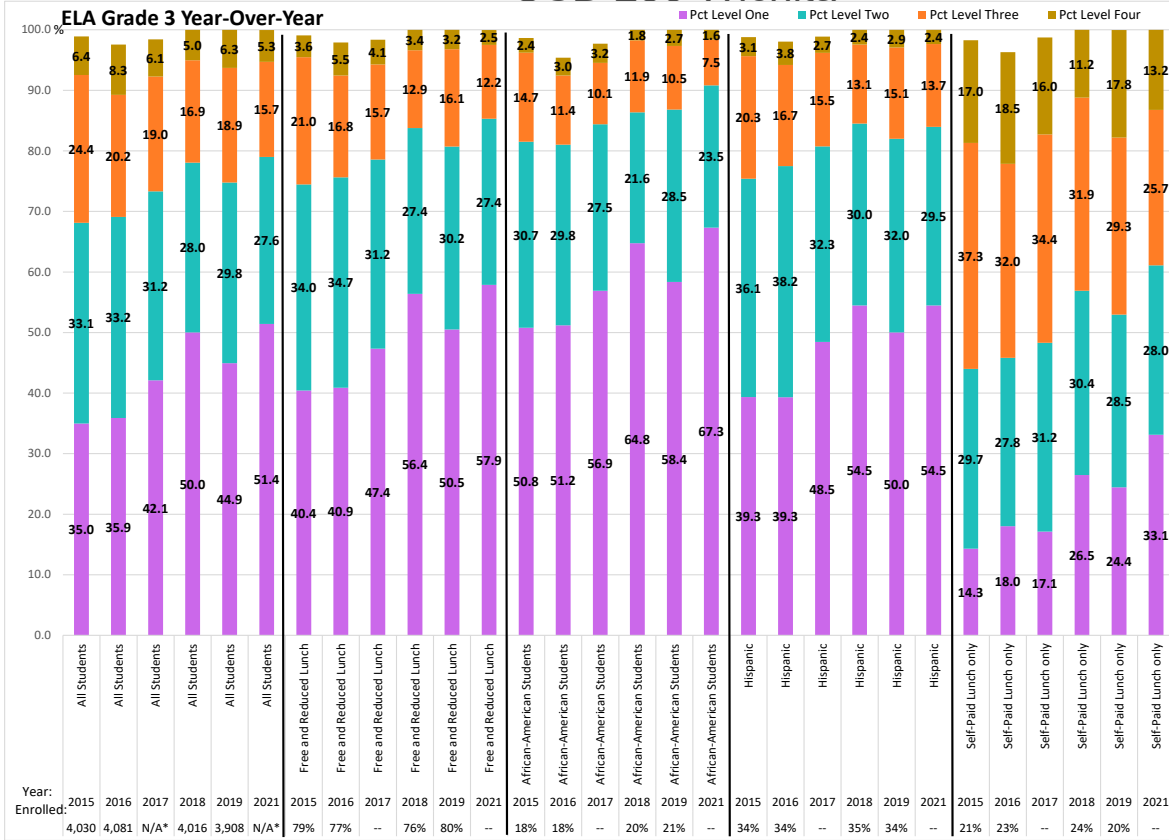


**Cut Scores**

Grade	Level 1	Level 2	Level 3	Level 4
3	220-275	276-299	300-328	329-380
4	220-265	266-299	300-330	331-380
5	220-272	273-299	300-325	326-380
6	220-273	273-299	300-328	329-380
7	220-265	266-299	300-341	342-380
8	220-273	274-299	300-335	336-380
10	220-274	275-299	300-332	333-380

The cut score for levels 3 & 4 (which denote college readiness/proficiency) is 300 across all grades and assessments. However, according to the Kansas Assessment Program (KAP) document on understanding scale scores, scale scores are not designed to compare across grades and subject areas. For example, if a school building had an average scale score of 320 for grade 3 maths in 2020 and a scale score of 330 for grade 3 maths in 2021, then the school building has improved in grade 3 maths year-over-year.

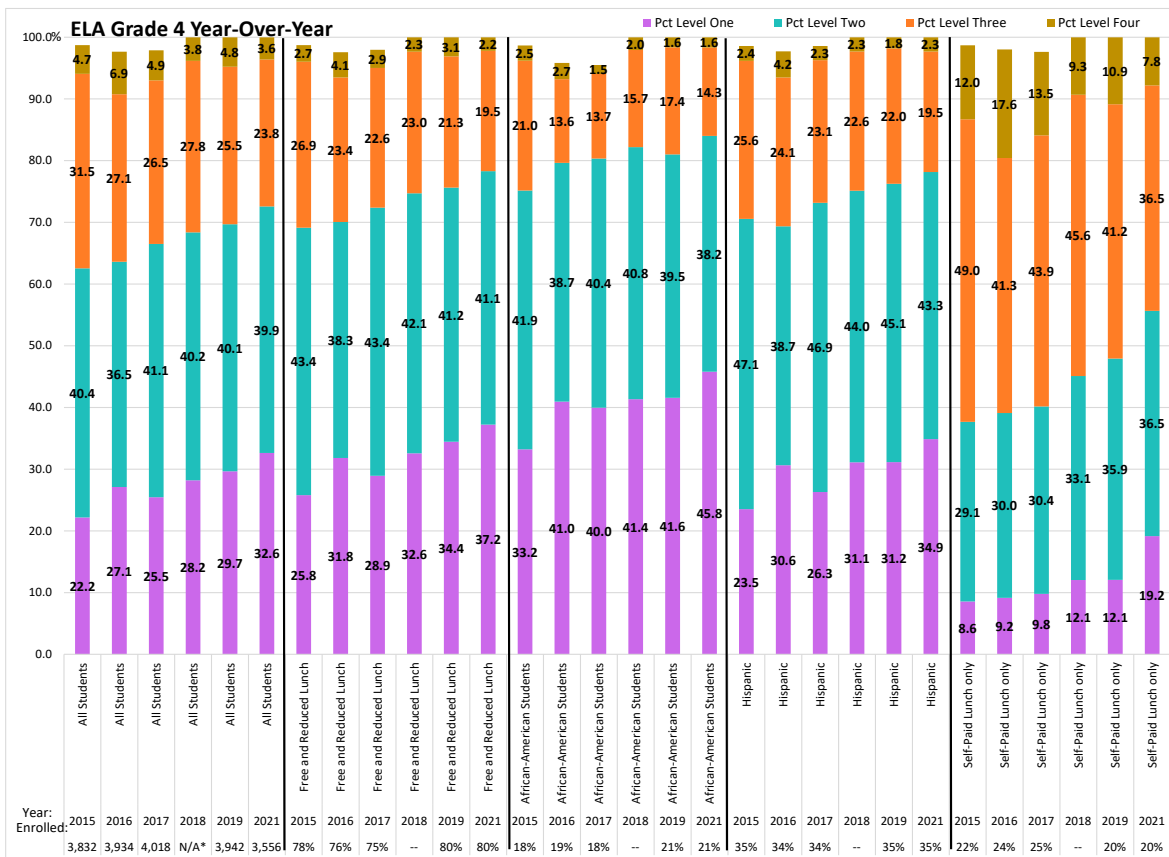
**Staff Note:** No state assessment occurred in 2020. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.



**Performance Level Descriptions**

- Career and College Ready/ Proficient  
**Level 4:** A student at Level 4 shows an excellent ability to understand and use the skills and knowledge needed for college and career readiness.
- Not Career and College Ready/Proficient  
**Level 3:** A student at Level 3 shows an effective ability to understand and use the skills and knowledge needed for college and career readiness.
- Level 2:** A student at Level 2 shows a basic ability to understand and use the skills and knowledge needed for college and career readiness.
- Level 1:** A student at Level 1 shows a limited ability to understand and use the skills and knowledge needed for college and career readiness.

**Staff Note:** No state assessment occurred in 2020. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.



**Cut Scores**

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**Staff Note:** No state assessment occurred in 2020. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.

## HUTCHINSON PUBLIC SCHOOLS (USD 308)

### RENO COUNTY

#### Basic Data

School Year	FTE* Enrollment	State Aid	Federal Aid	Local Revenue	Total Expenditures**
2011-12	4,809.0	36,357,880	8,600,926	11,084,160	56,042,966
2012-13	4,834.2	36,794,775	8,520,267	11,968,419	57,283,461
2013-14	4,892.5	37,805,209	7,944,764	14,285,541	60,035,514
2014-15	4,836.7	42,739,630	8,162,154	9,310,835	60,212,619
2015-16	4,708.2	42,459,090	7,886,101	10,192,878	60,538,069
2016-17	4,380.1	42,969,161	8,544,212	8,421,444	59,934,817
2017-18	4,474.2	44,743,574	8,815,284	15,001,479	68,560,337
2018-19	4,339.1	43,003,481	8,591,741	18,135,399	69,730,621
2019-20	4,285.6	48,705,565	8,913,210	13,822,752	71,441,527
2020-21	4,059.9	48,532,201	14,345,306	10,160,473	73,037,980

\*September 20th Full-Time Equivalency Enrollment (includes 4yr old at risk). Beginning with the 2005-06 school year, enrollment includes February 20 FTE enrollment for military districts based on KSA 72-6464. For the 2015-16 and 2016-17 school years, districts are operating under the Block Grant and will not include February 20 FTE enrollment.

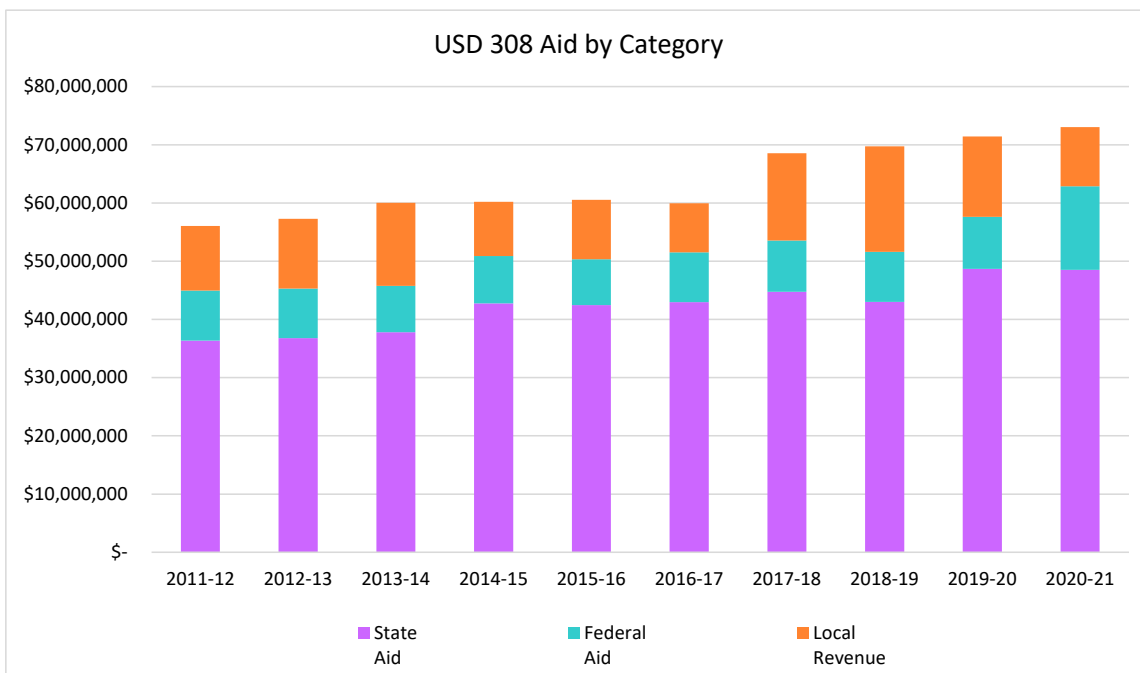
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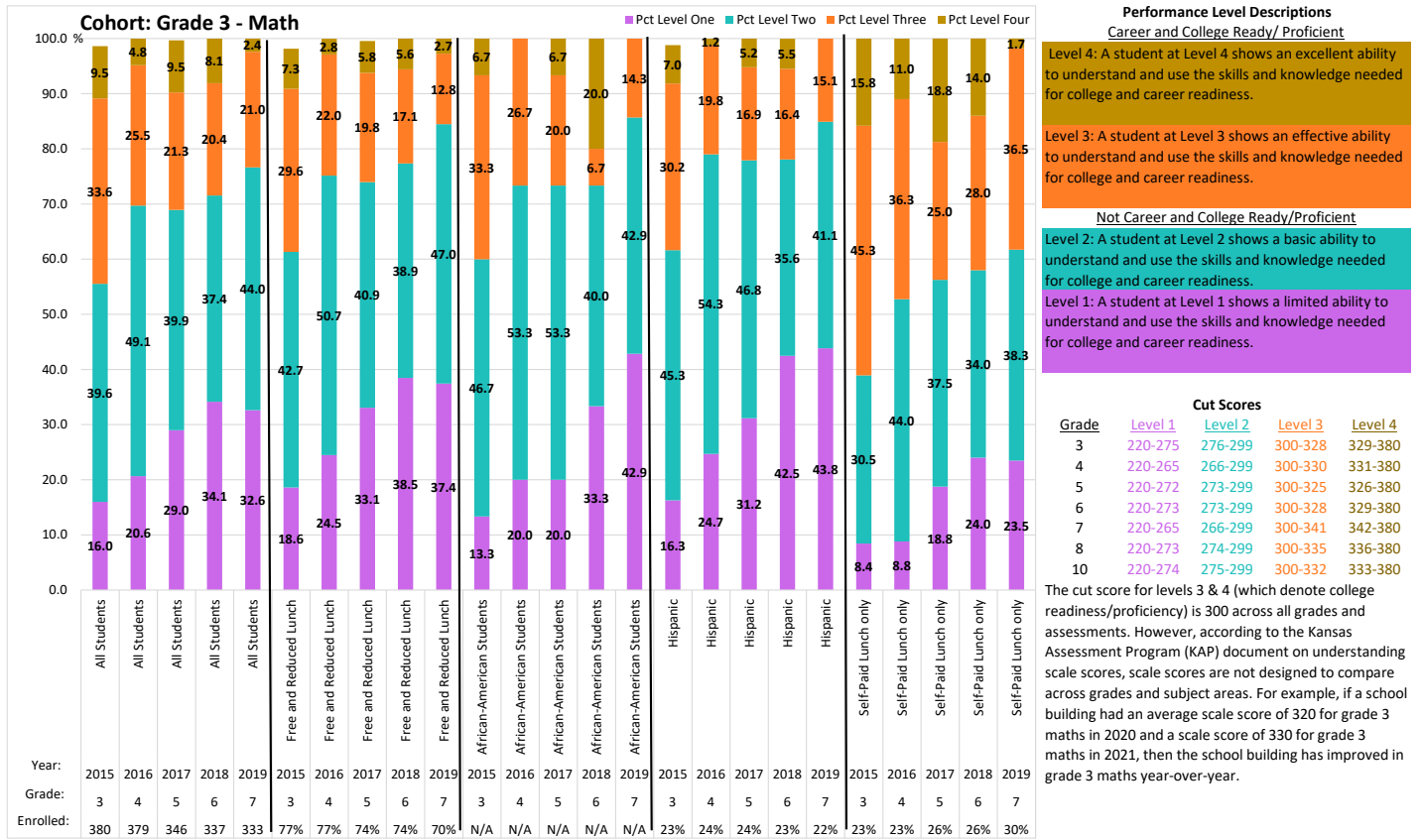
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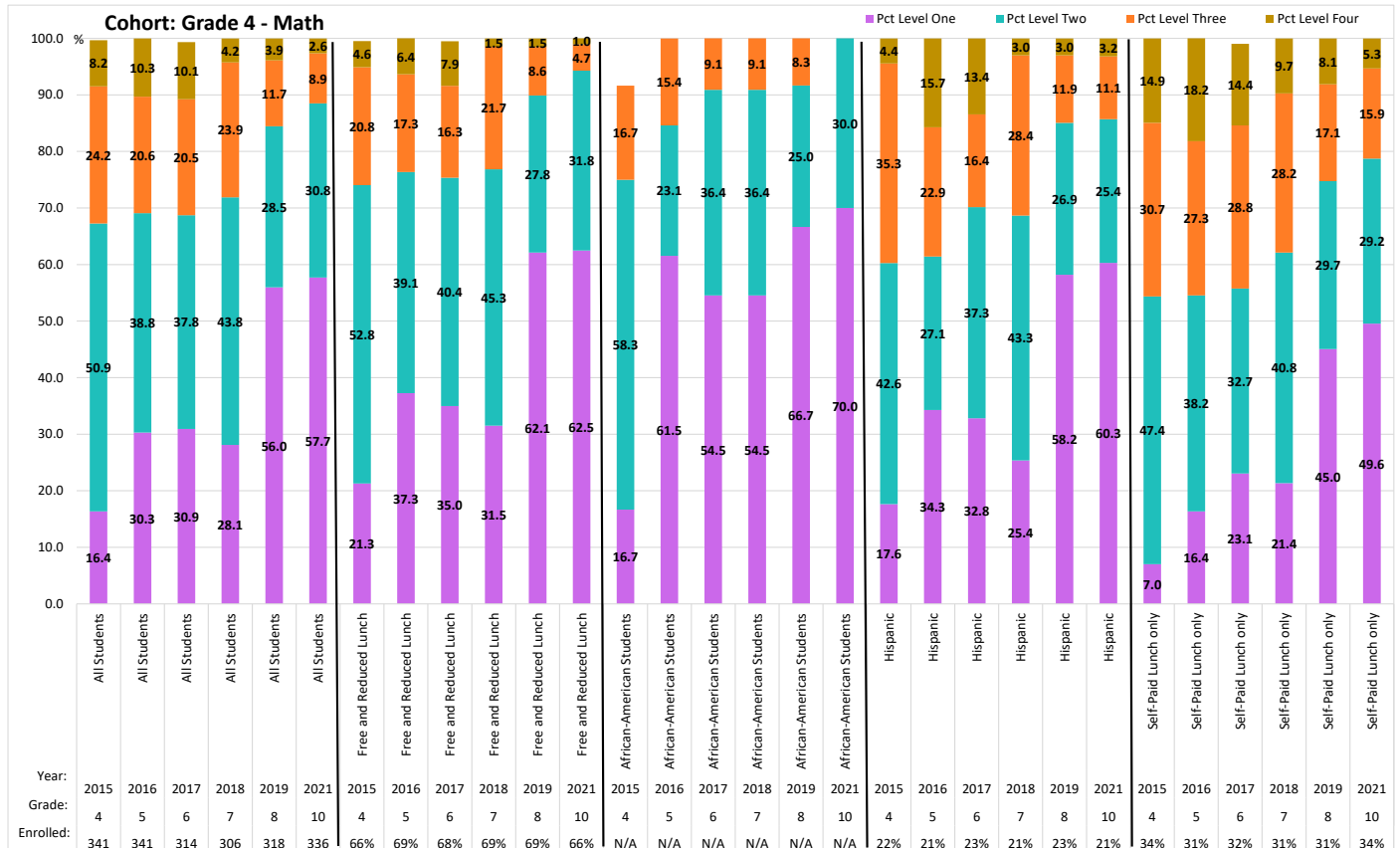
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# USD 308 Hutchinson

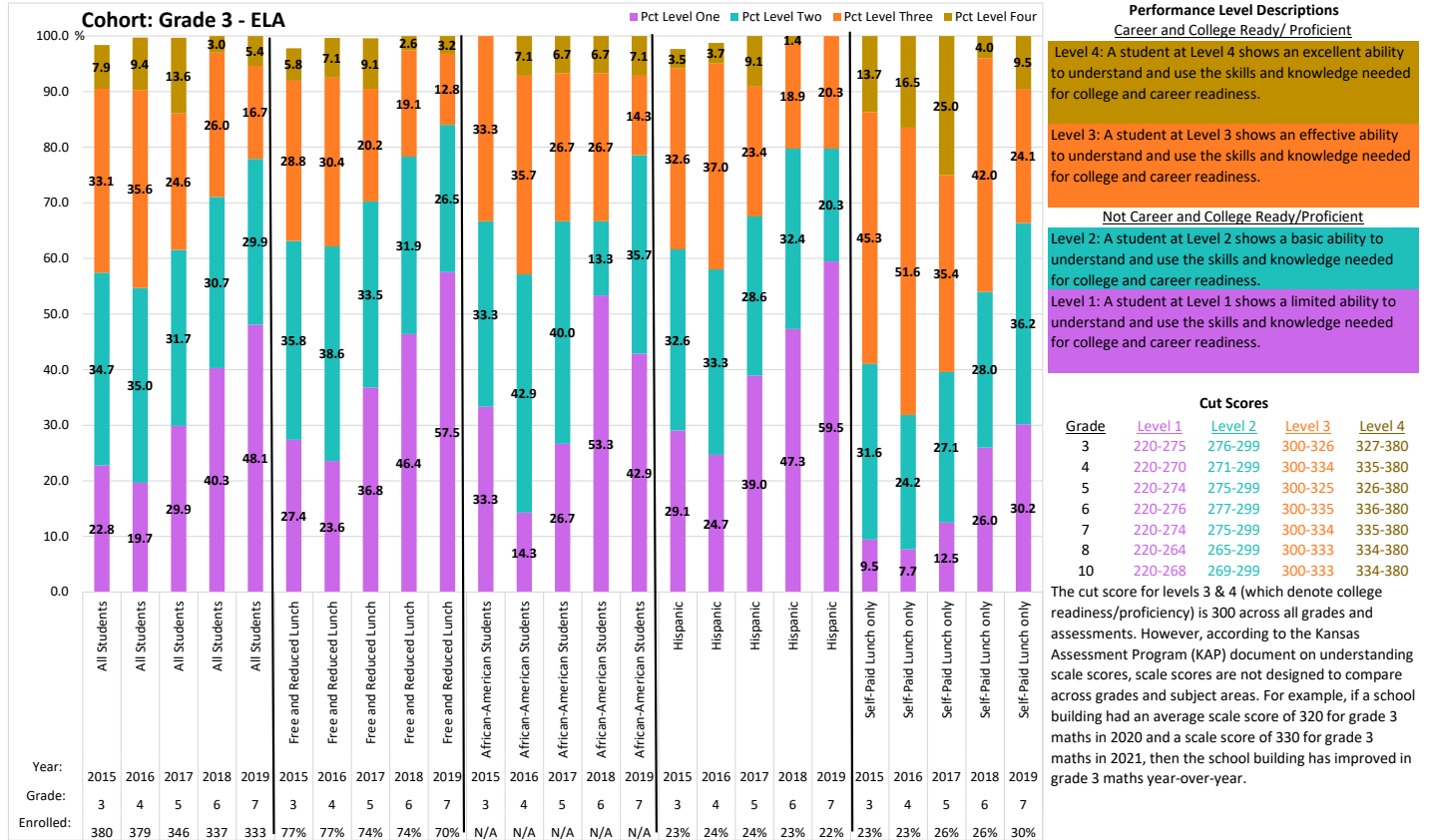


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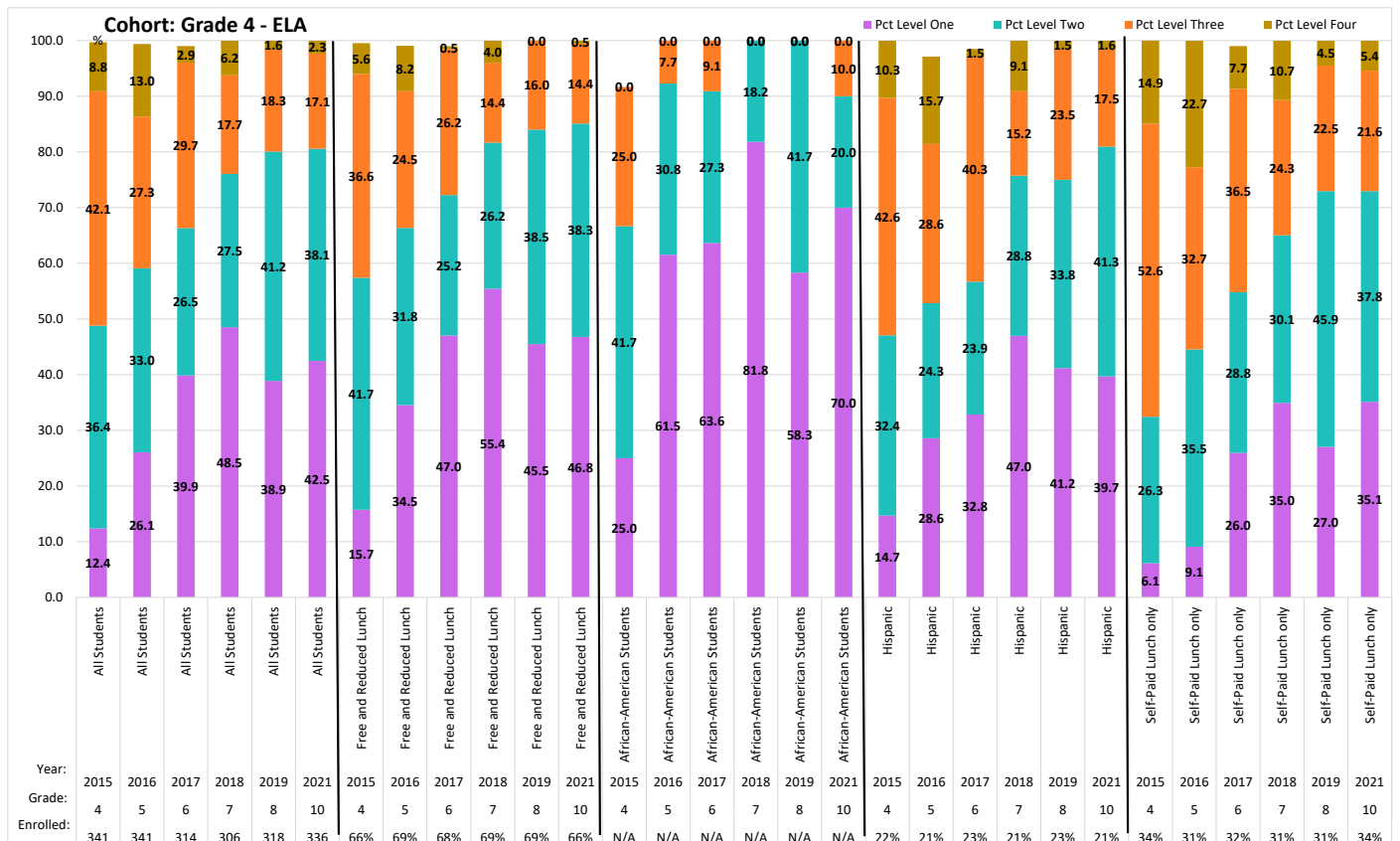


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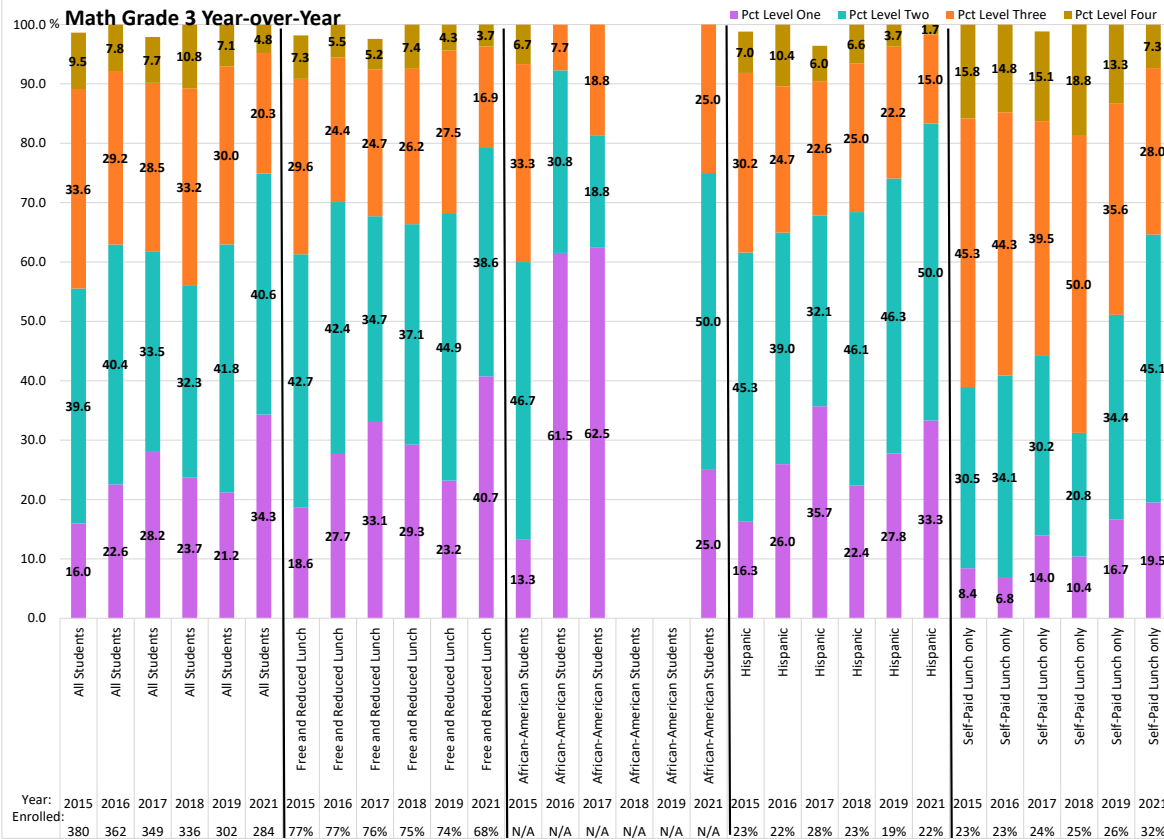


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# USD 308 Hutchinson



**Performance Level Descriptions**

Career and College Ready/Proficient

Level 4: A student at Level 4 shows an excellent ability to understand and use the skills and knowledge needed for college and career readiness.

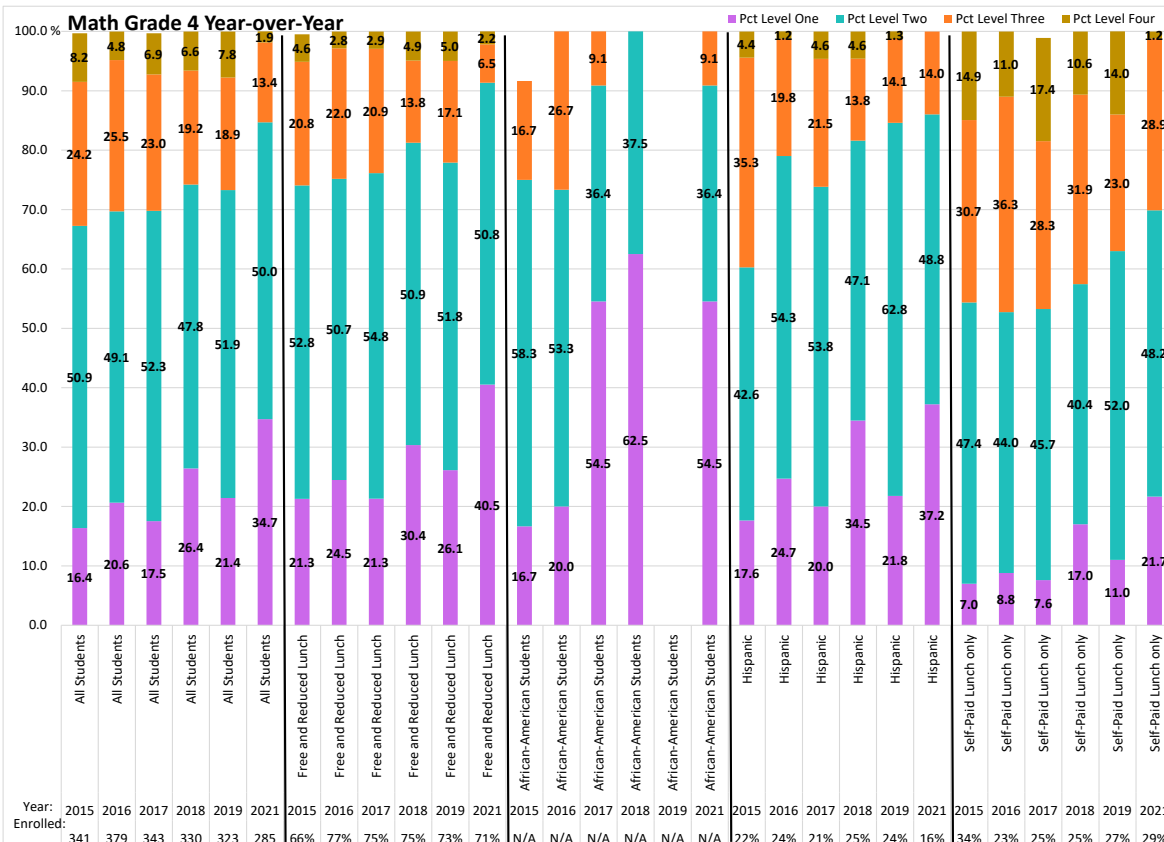
Level 3: A student at Level 3 shows an effective ability to understand and use the skills and knowledge needed for college and career readiness.

Not Career and College Ready/Proficient

Level 2: A student at Level 2 shows a basic ability to understand and use the skills and knowledge needed for college and career readiness.

Level 1: A student at Level 1 shows a limited ability to understand and use the skills and knowledge needed for college and career readiness.

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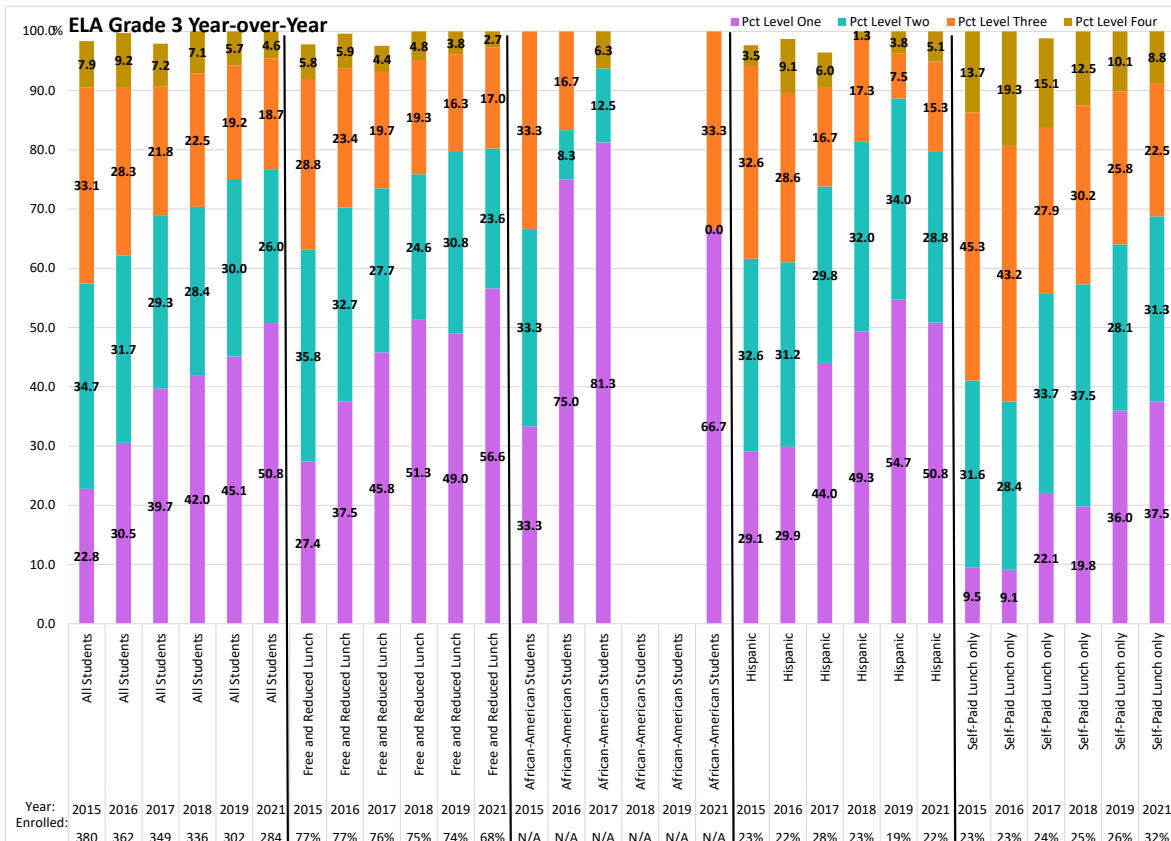
**Cut Scores**

Grade	Level 1	Level 2	Level 3	Level 4
3	220-275	276-299	300-328	329-380
4	220-265	266-299	300-330	331-380
5	220-272	273-299	300-325	326-380
6	220-273	273-299	300-328	329-380
7	220-265	266-299	300-341	342-380
8	220-273	274-299	300-335	336-380
10	220-274	275-299	300-332	333-380

The cut score for levels 3 & 4 (which denote college readiness/proficiency) is 300 across all grades and assessments. However, according to the Kansas Assessment Program (KAP) document on understanding scale scores, scale scores are not designed to compare across grades and subject areas. For example, if a school building had an average scale score of 320 for grade 3 maths in 2020 and a scale score of 330 for grade 3 maths in 2021, then the school building has improved in grade 3 maths year-over-year.

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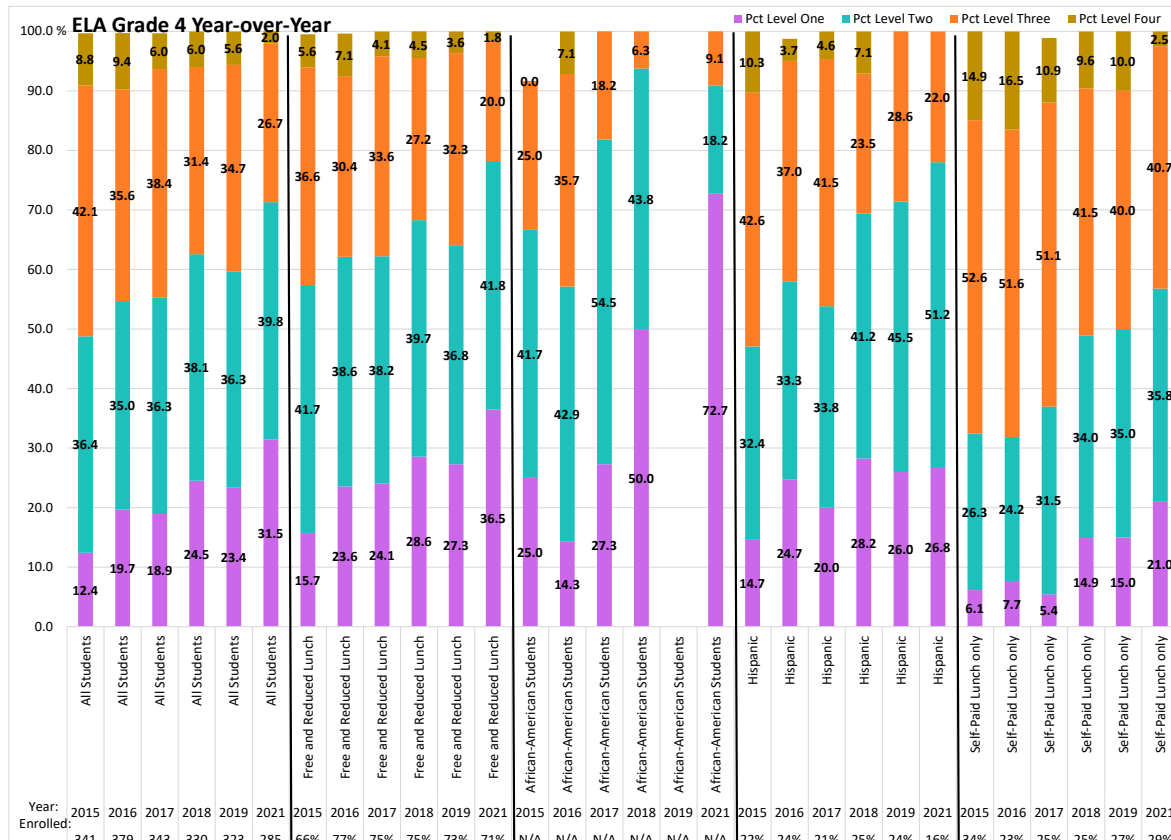
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**Staff Note:** No state assessment occurred in 2020. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.



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## DODGE CITY (USD 443)

### FORD COUNTY

#### Basic Data

School Year	FTE* Enrollment	State Aid	Federal Aid	Local Revenue	Total Expenditures**
2011-12	6,072.3	55,213,400	8,272,530	17,397,699	80,883,629
2012-13	6,231.4	56,172,006	8,935,063	12,942,345	78,049,414
2013-14	6,268.9	57,337,691	8,240,634	16,119,800	81,698,125
2014-15	6,401.6	65,495,434	9,110,284	5,910,727	80,516,445
2015-16	6,525.9	65,208,986	9,023,594	6,228,090	80,460,670
2016-17	6,589.6	68,872,383	8,544,159	14,216,444	91,632,986
2017-18	6,791.7	73,818,081	10,555,899	7,114,995	91,488,975
2018-19	6,811.4	76,736,885	10,750,133	17,863,937	105,350,955
2019-20	6,909.4	84,792,550	10,926,022	0	95,156,397
2020-21	6,815.5	85,378,260	17,966,813	6,900,288	110,245,361

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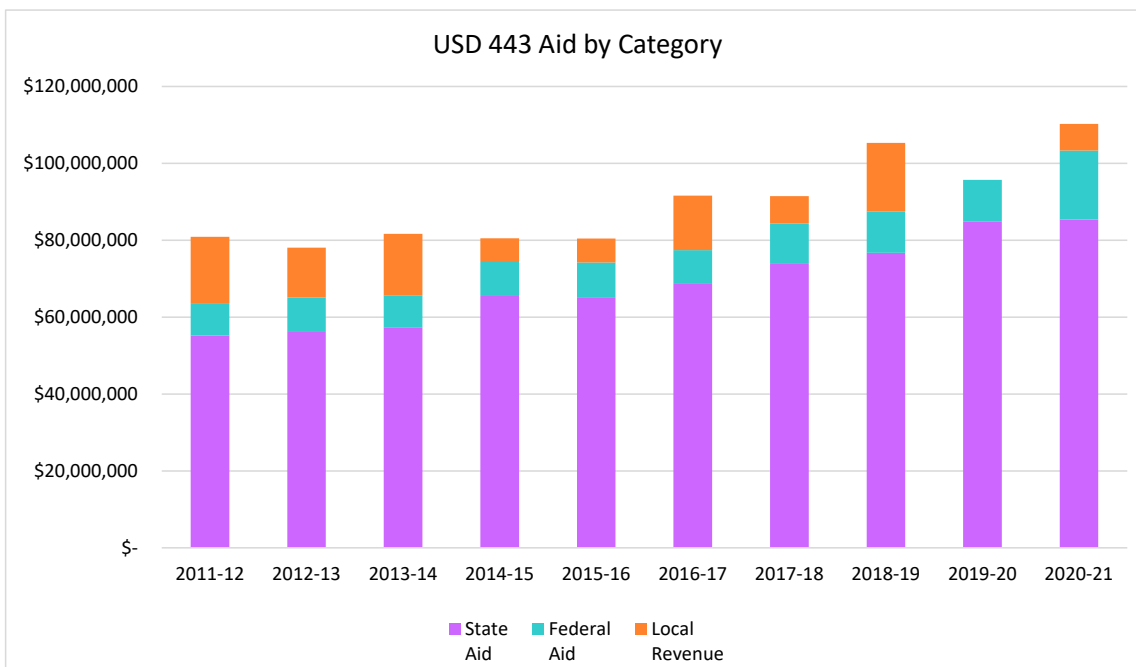
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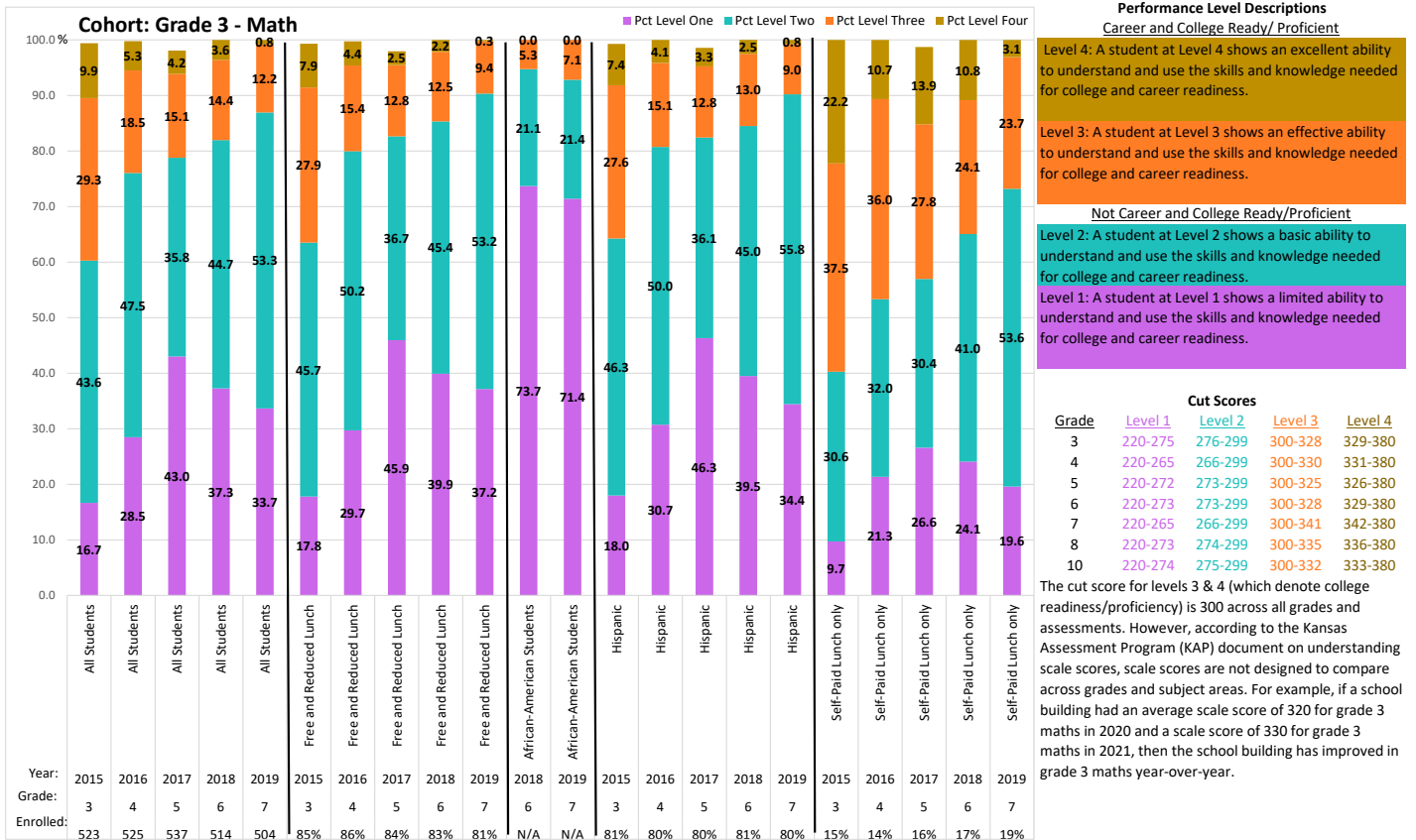
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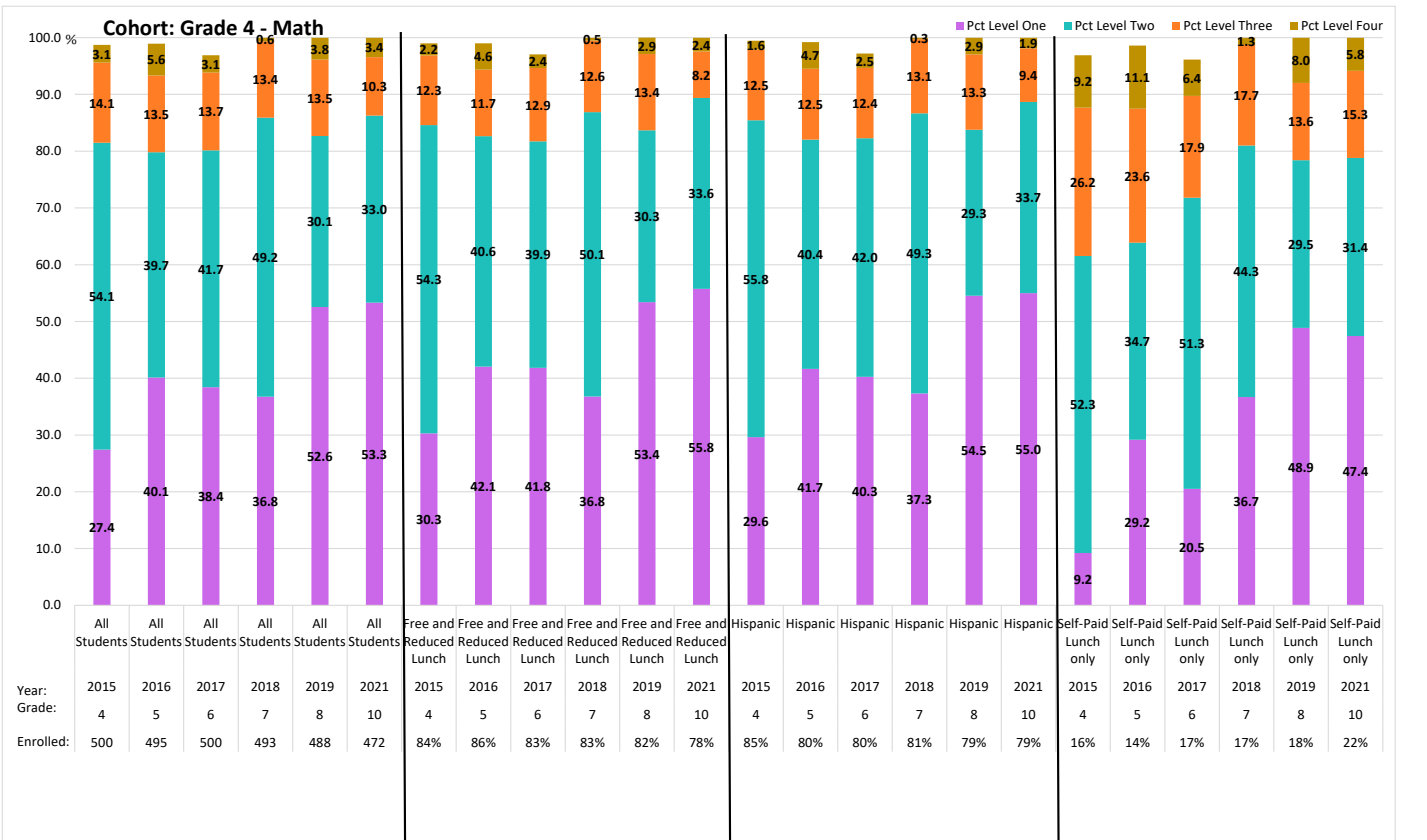
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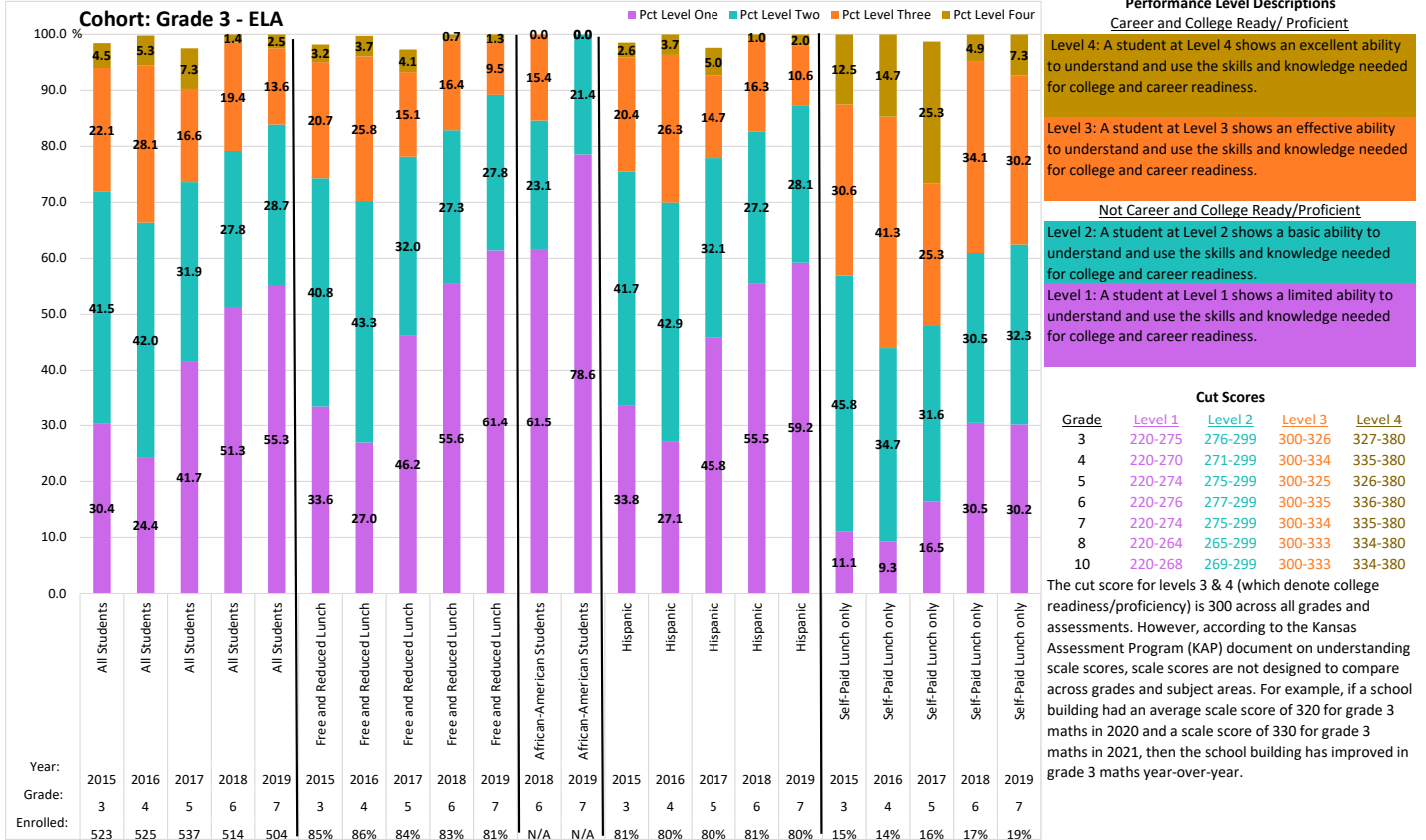


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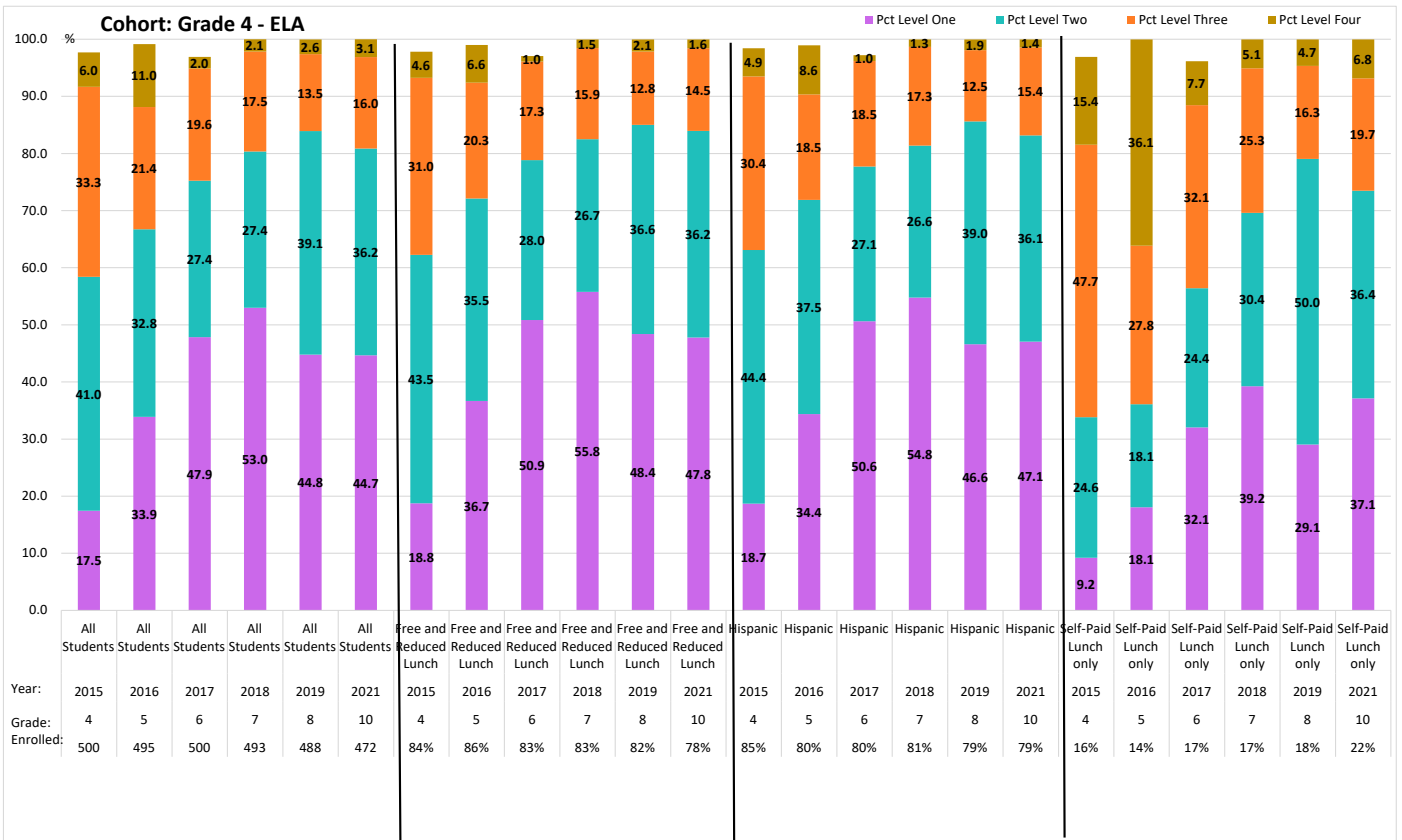


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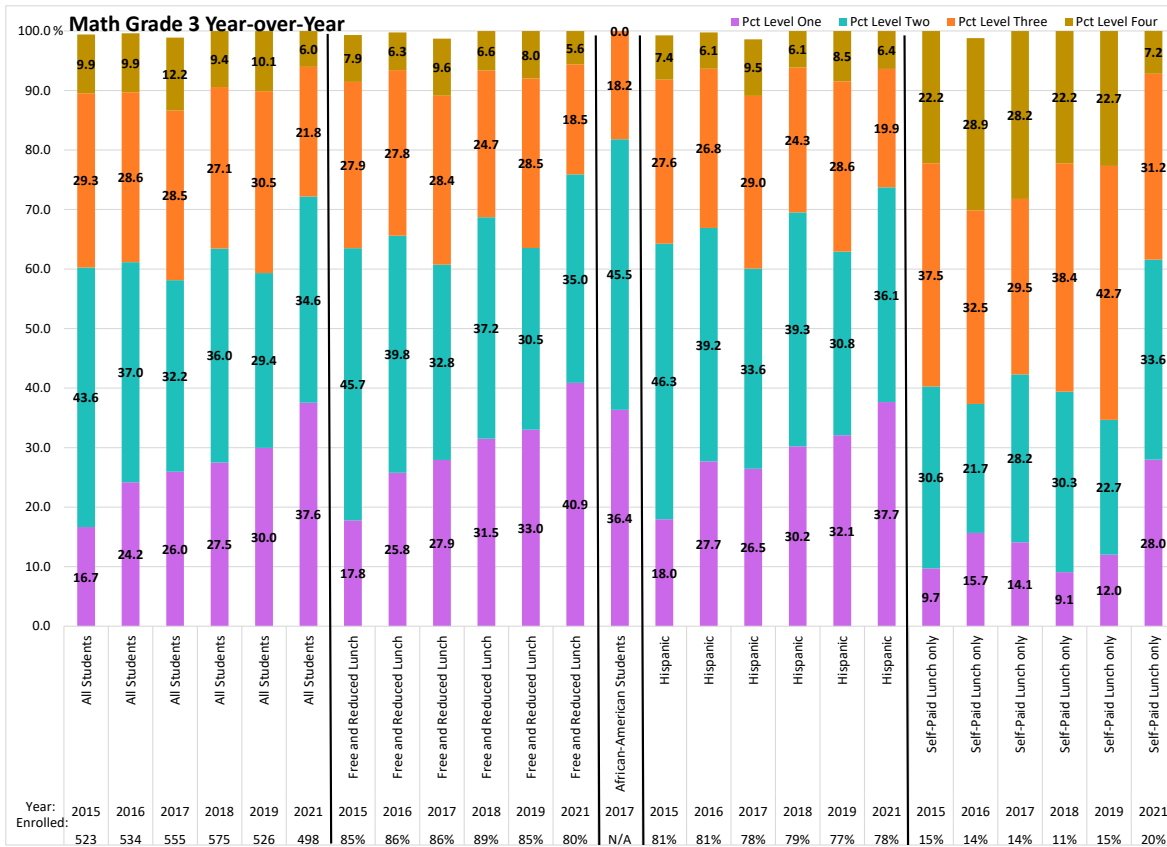
# USD 443 Dodge City



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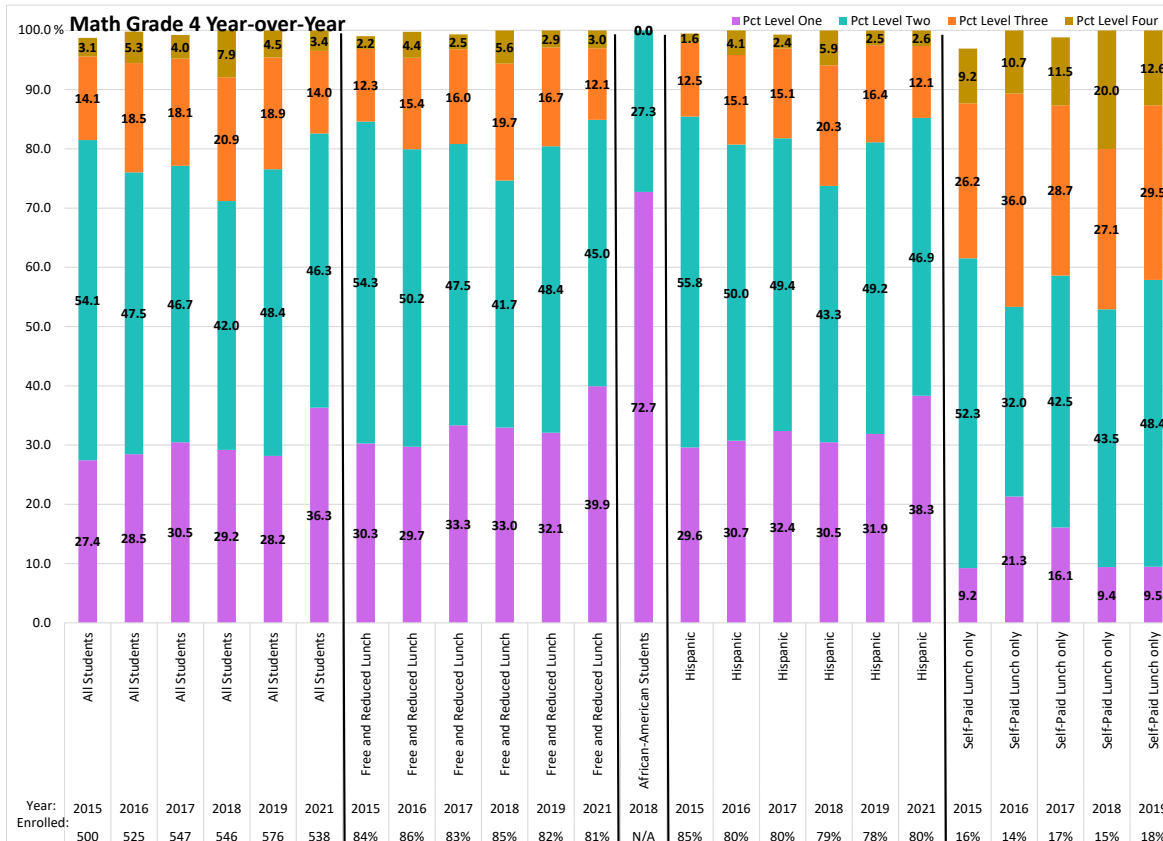
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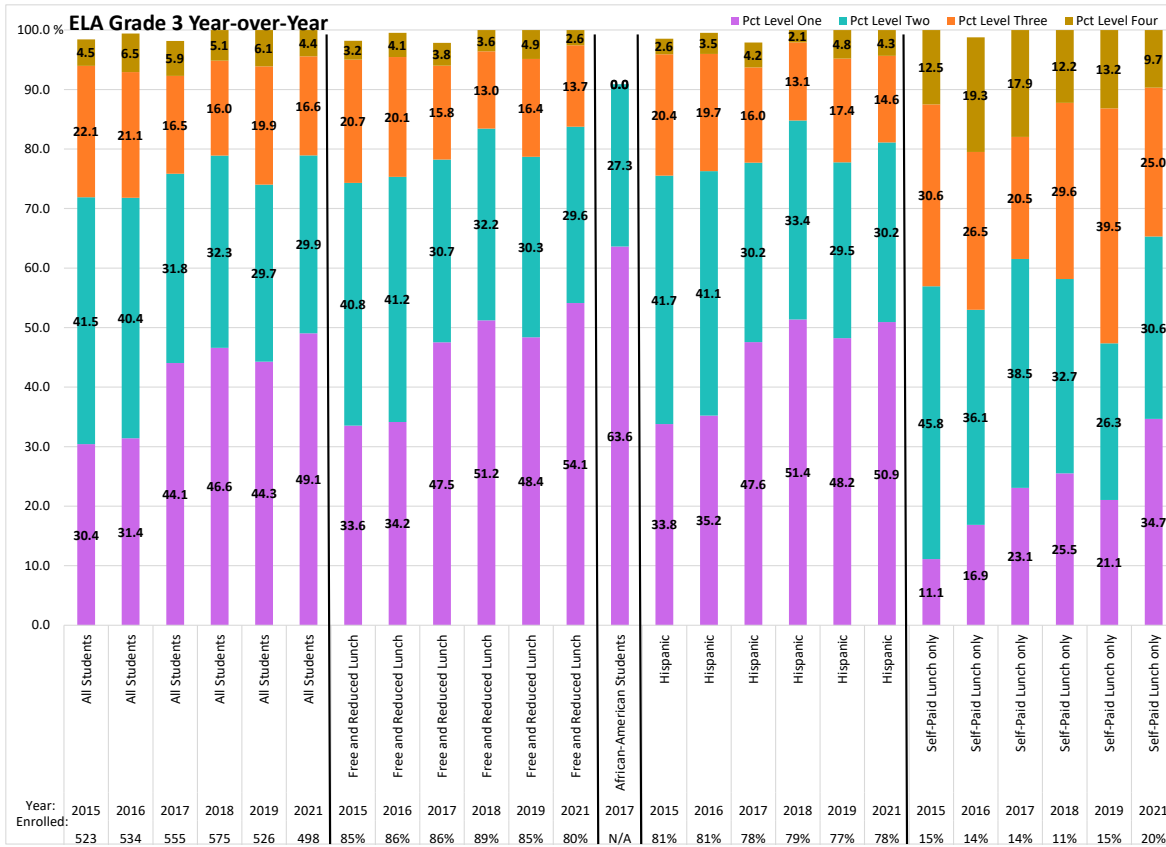


**Cut Scores**

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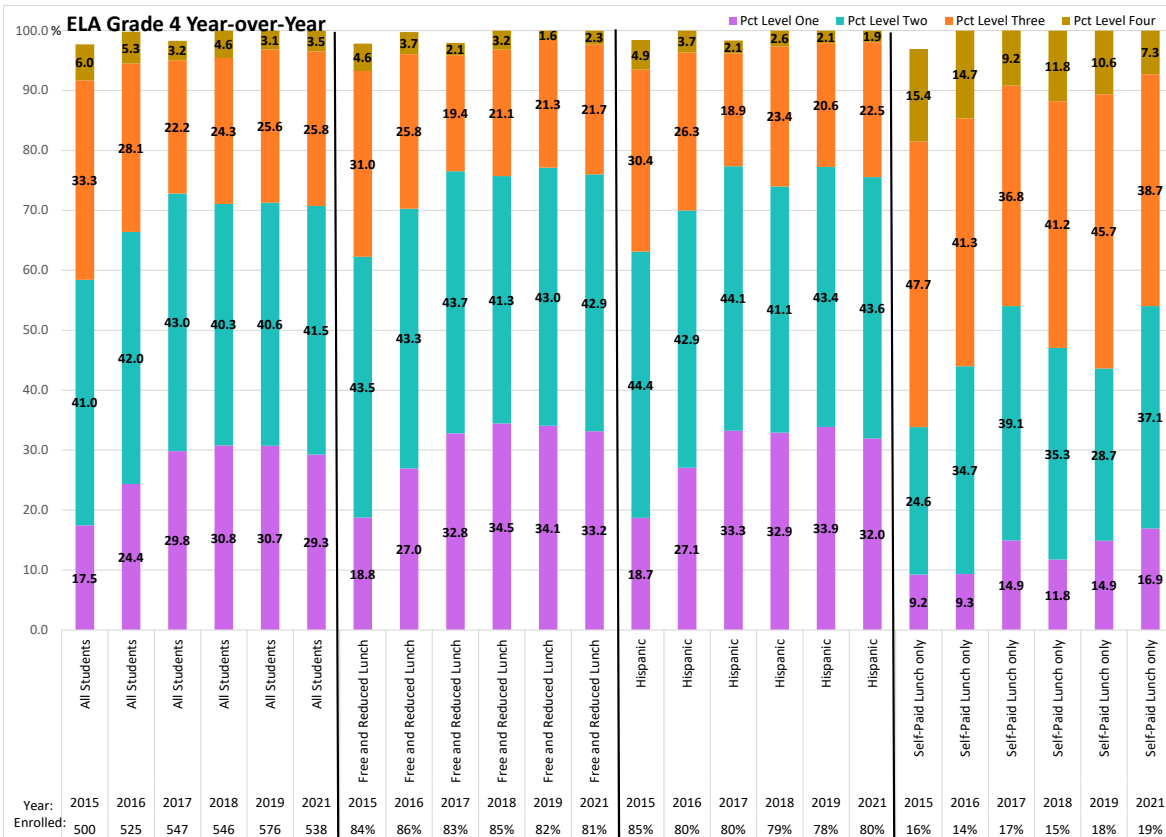
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**Basic Data**

School Year	FTE* Enrollment	State Aid	Federal Aid	Local Revenue	Total Expenditures**
2011-12	18,874.4	167,076,874	34,082,183	76,407,377	277,566,434
2012-13	19,269.2	169,148,355	43,653,396	75,990,333	288,792,084
2013-14	19,998.2	178,274,474	40,940,019	88,511,743	307,726,236
2014-15	20,523.2	205,005,871	48,173,465	73,873,932	327,053,268
2015-16	20,518.3	201,722,733	45,753,611	50,515,279	297,991,623
2016-17	20,513.5	206,010,361	49,334,769	48,549,436	303,894,566
2017-18	21,688.5	225,771,789	49,971,511	45,359,735	321,103,035
2018-19	21,968.0	229,455,250	50,198,613	52,488,399	332,142,262
2019-20	22,234.9	250,508,327	38,616,378	41,499,294	330,623,999
2020-21	21,039.1	250,099,829	39,810,956	47,225,401	337,136,186

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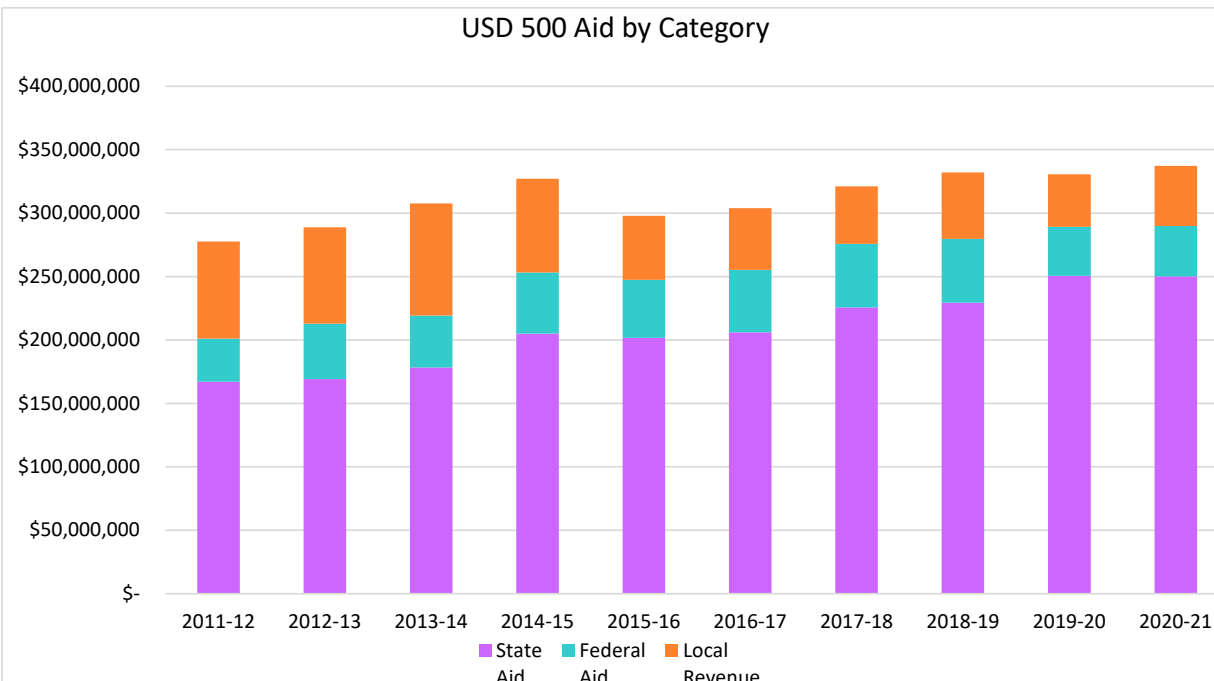
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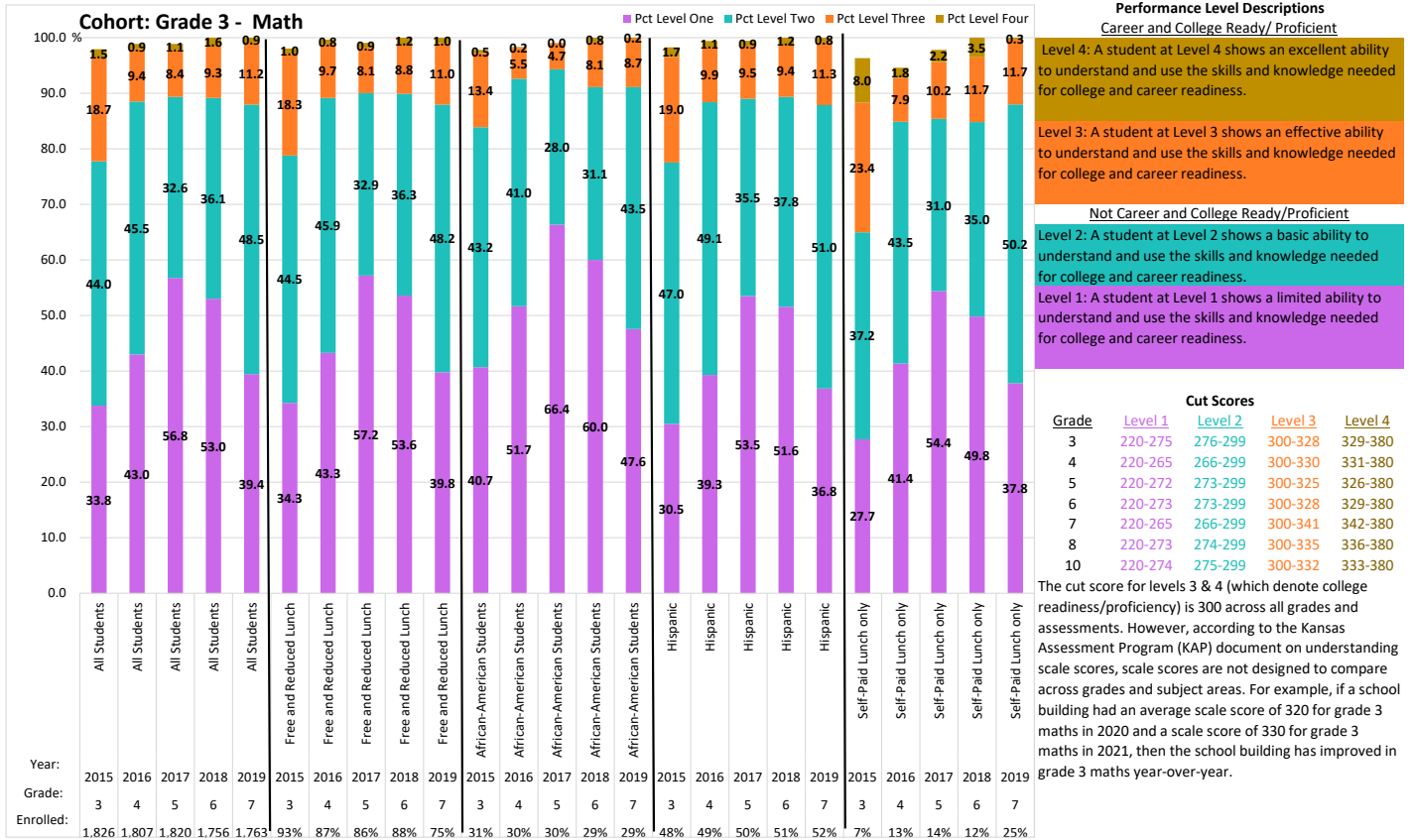
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- Effective July 1, 2011, USD #442-Nemaha Valley Schools and USD #451-B & B consolidated into USD #115 – Nemaha Central Schools.
- Effective July 1, 2011, USD #228-Hanston and USD #227-Jetmore consolidated into USD #227 – Jetmore.
- Effective July 1, 2011, USD #424-Mullinville and USD #422-Greensburg consolidated into USD #422 – Kiowa County.

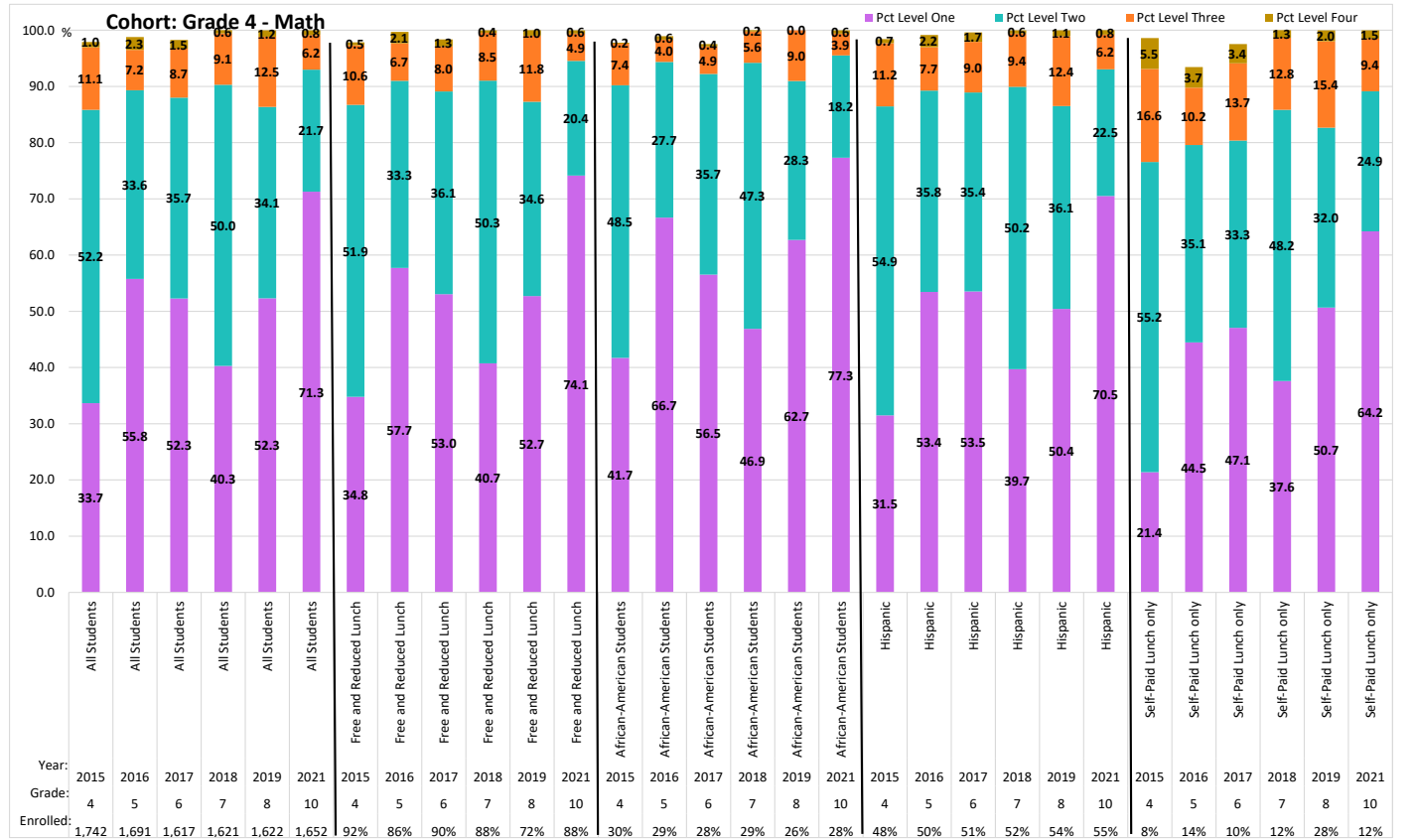
Effective July 1, 2014 (2014-15 school year) KSA 72-6431 states proceeds from the Ad Valorem taxes levied for the General Fund shall be remitted to the State Treasurer. Such remittance shall be redistributed as general state aid.



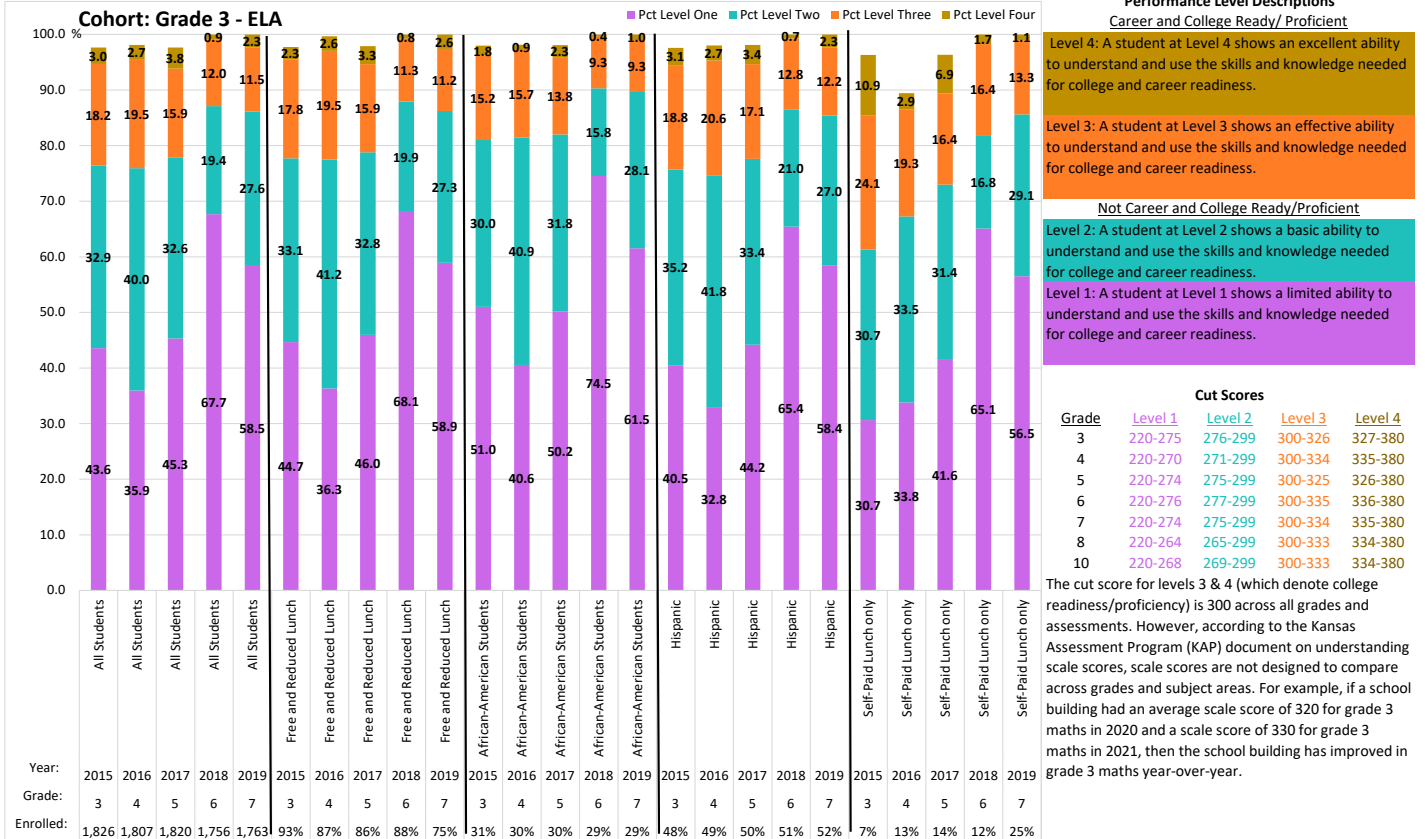
# USD 500 Kansas City



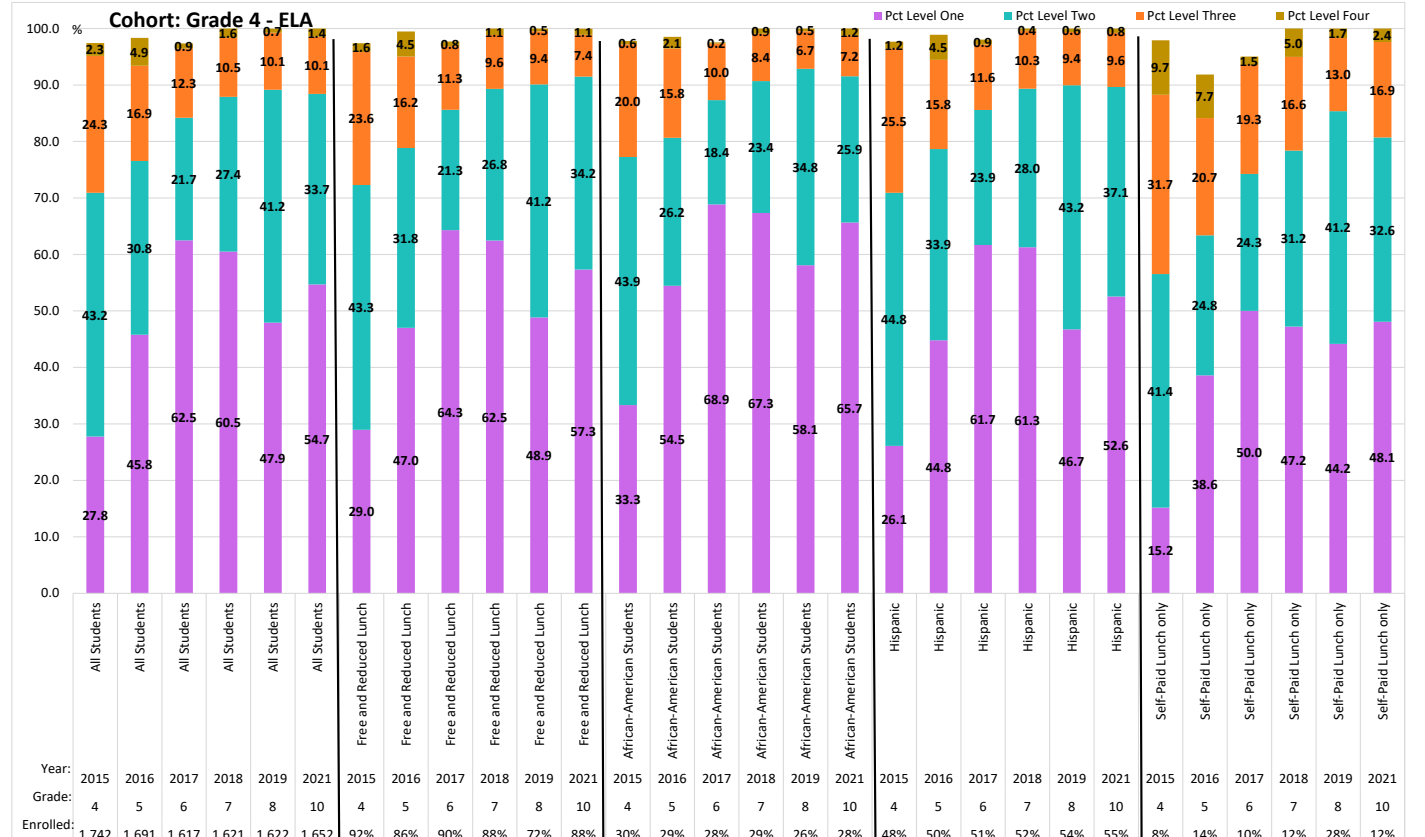
**Staff Note:** Assessment data for the 3rd grade cohort ends in 2019 because (1) no state assessment occurred in 2020 and (2) in 2021 the cohort enrolled in grade 9, for which there is no assessment data. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.



# USD 500 Kansas City

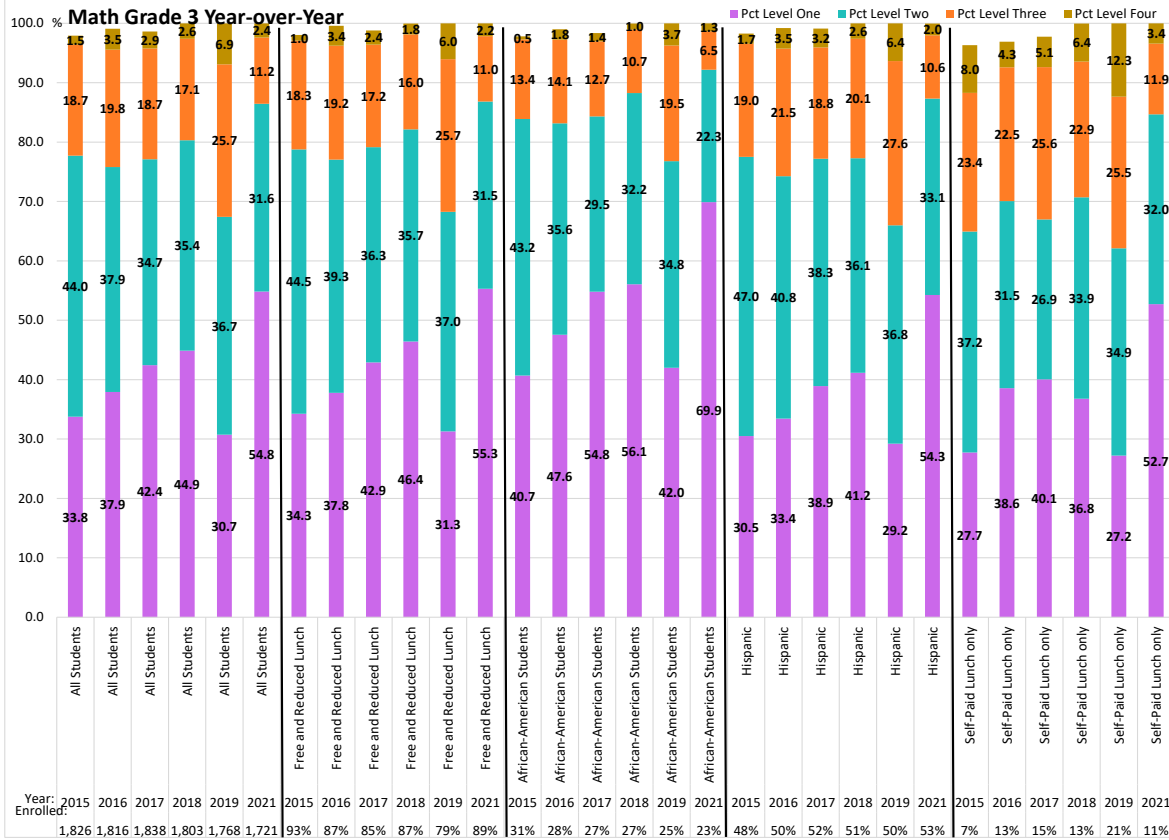


**Staff Note:** Assessment data for the 3rd grade cohort ends in 2019 because (1) no state assessment occurred in 2020 and (2) in 2021 the cohort enrolled in grade 9, for which there is no assessment data. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.



**Staff Note:** Assessment data for the 4th grade cohort does not include 2020 because (1) no state assessment occurred in 2020 and (2) in 2020 the cohort enrolled in grade 9, for which there is no assessment data. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.

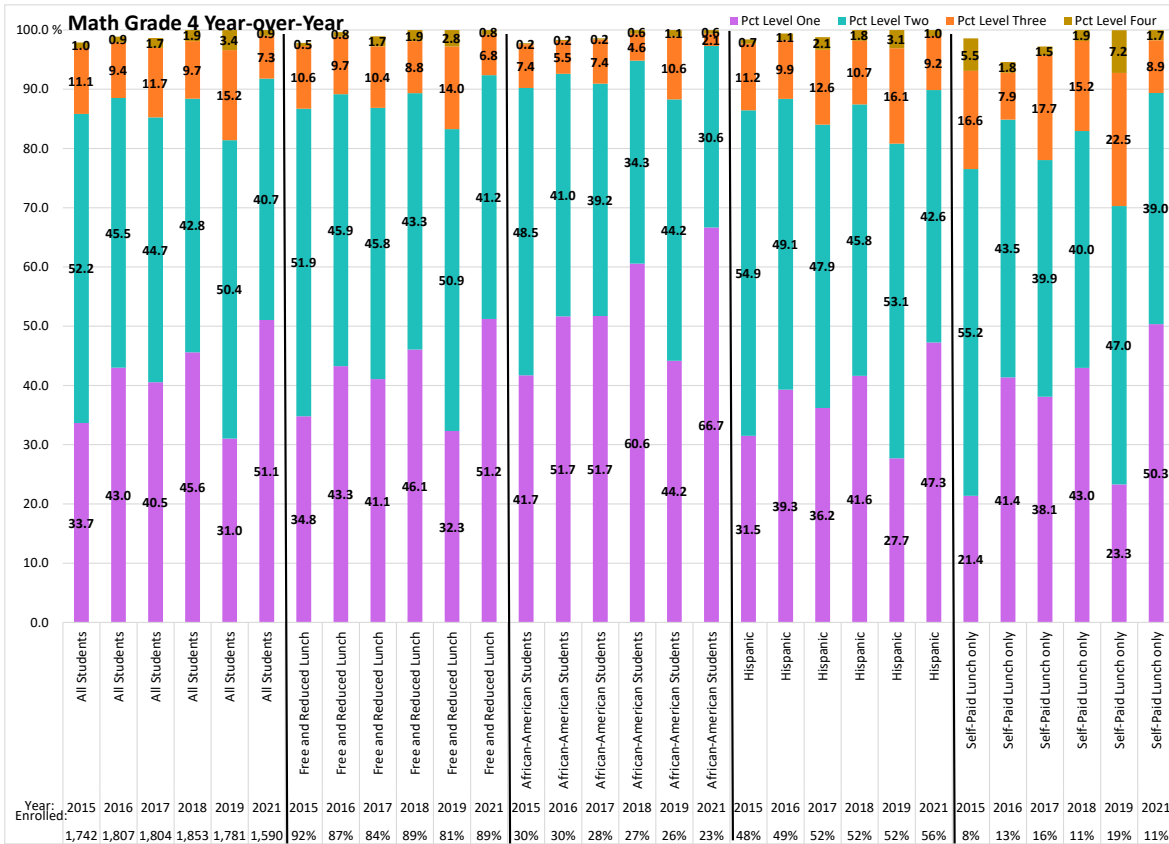
# USD 500 Kansas City



**Performance Level Descriptions**

- Career and College Ready/ Proficient**  
Level 4: A student at Level 4 shows an excellent ability to understand and use the skills and knowledge needed for college and career readiness.
- Not Career and College Ready/Proficient**  
Level 2: A student at Level 2 shows a basic ability to understand and use the skills and knowledge needed for college and career readiness.
- Level 1: A student at Level 1 shows a limited ability to understand and use the skills and knowledge needed for college and career readiness.

**Staff Note:** No state assessment occurred in 2020. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.



**Cut Scores**

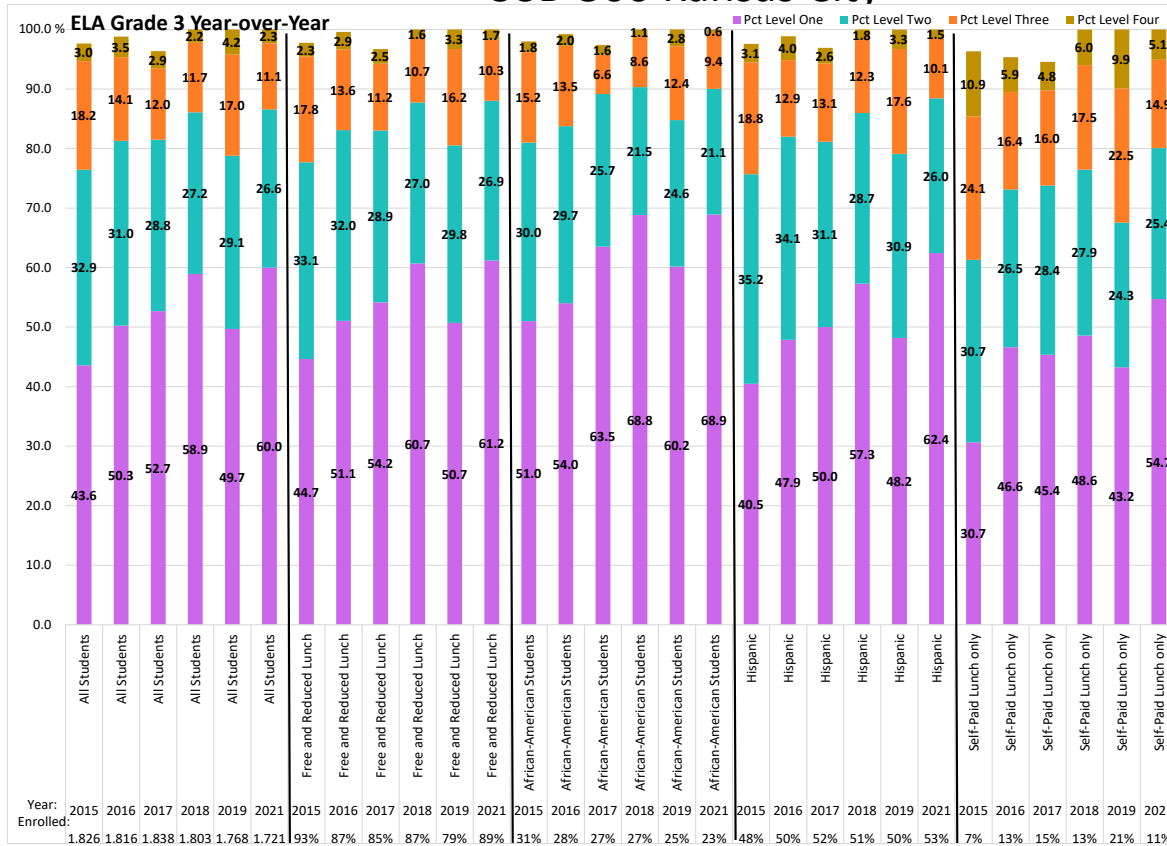
Grade	Level 1	Level 2	Level 3	Level 4
3	220-275	276-299	300-328	329-380
4	220-265	266-299	300-330	331-380
5	220-272	273-299	300-325	326-380
6	220-273	273-299	300-328	329-380
7	220-265	266-299	300-341	342-380
8	220-273	274-299	300-335	336-380
10	220-274	275-299	300-332	333-380

The cut score for levels 3 & 4 (which denote college readiness/proficiency) is 300 across all grades and assessments. However, according to the Kansas Assessment Program (KAP) document on understanding scale scores, scale scores are not designed to compare across grades and subject areas. For example, if a school building had an average scale score of 320 for grade 3 maths in 2020 and a scale score of 330 for grade 3 maths in 2021, then the school building has improved in grade 3 maths year-over-year.

**Staff Note:** No state assessment occurred in 2020. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.



# USD 500 Kansas City



**Performance Level Descriptions**

Career and College Ready/Proficient

Level 4: A student at Level 4 shows an excellent ability to understand and use the skills and knowledge needed for college and career readiness.

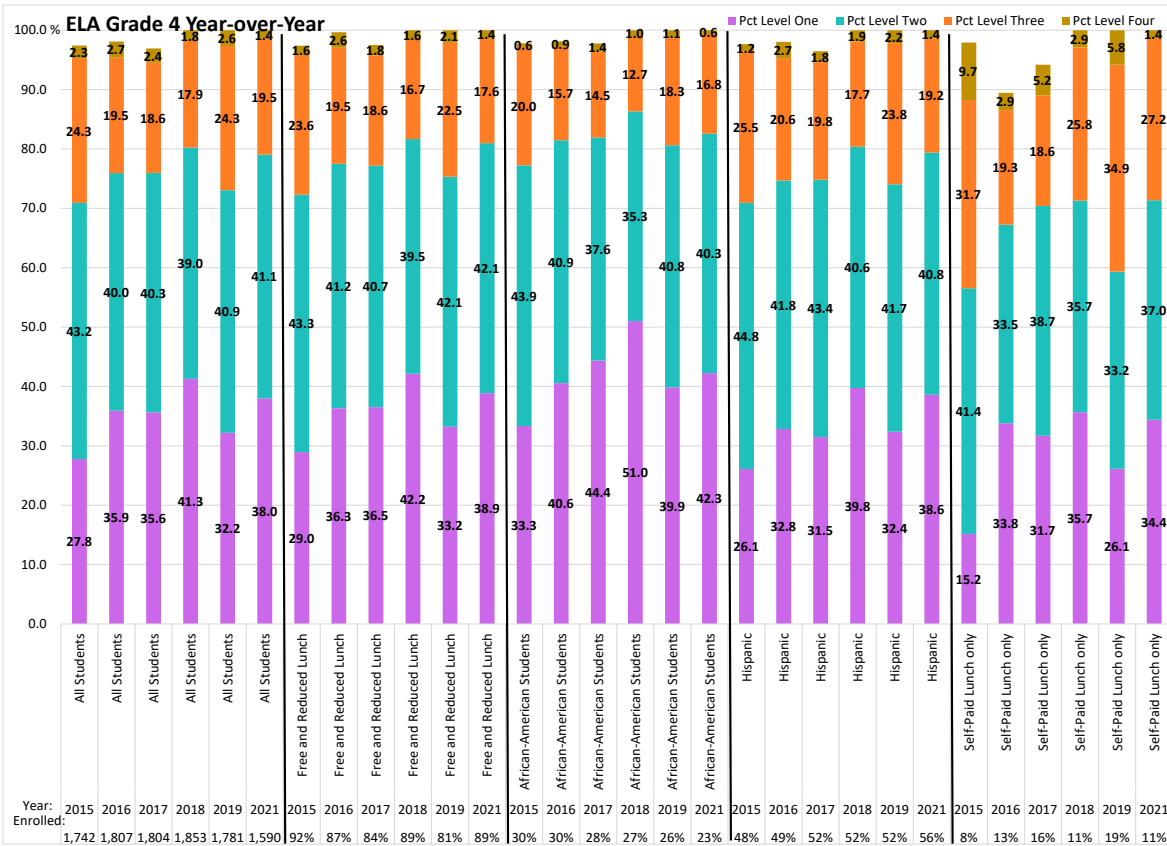
Level 3: A student at Level 3 shows an effective ability to understand and use the skills and knowledge needed for college and career readiness.

Not Career and College Ready/Proficient

Level 2: A student at Level 2 shows a basic ability to understand and use the skills and knowledge needed for college and career readiness.

Level 1: A student at Level 1 shows a limited ability to understand and use the skills and knowledge needed for college and career readiness.

**Staff Note:** No state assessment occurred in 2020. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.



**Cut Scores**

Grade	Level 1	Level 2	Level 3	Level 4
3	220-275	276-299	300-326	327-380
4	220-270	271-299	300-334	335-380
5	220-274	275-299	300-325	326-380
6	220-276	277-299	300-335	336-380
7	220-274	275-299	300-334	335-380
8	220-264	265-299	300-333	334-380
10	220-268	269-299	300-333	334-380

The cut score for levels 3 & 4 (which denote college readiness/proficiency) is 300 across all grades and assessments. However, according to the Kansas Assessment Program (KAP) document on understanding scale scores, scale scores are not designed to compare across grades and subject areas. For example, if a school building had an average scale score of 320 for grade 3 maths in 2020 and a scale score of 330 for grade 3 maths in 2021, then the school building has improved in grade 3 maths year-over-year.

**Staff Note:** No state assessment occurred in 2020. Enrollment data includes the population for the cohort by year and the estimated percentage of each sub-group using data reported by the Kansas State Department of Education.