

“It is critically important that everyone understands that a third of U.S. students do not read at the Basic Level, which represents a rudimentary ability to read, and that nearly two-thirds of our students do not read at the Proficient Level.” David Hurford, PhD, Director, Center for READing (Research, Evaluation and Awareness of Dyslexia).

The Science of Reading guides the child through the process of the mechanics of reading; sound-letter correspondences, decoding, synthesizing, word recognition, fluency, vocabulary, spelling, and comprehension.

\$100,000 Dyslexia Coordinator Position – national search required to garner applicants with experience in developing/ implementing a system-wide Science of Reading program. The Dyslexia Coordinator shall:

- Oversee and assist colleges of education develop their curricula based on the Knowledge and Practice Standards that has been adopted by the KS Department of Education
- Oversee the development of a recommended dyslexia textbook list for in-class learning for school districts to use
- Oversee the development of a recommended dyslexia resources list for in-class learning for school districts to use
- Oversee the development of a ‘train the trainer’ and in-service/professional development curriculum for school districts to use
- Oversee the development of a list of qualified trainers for school districts to hire

\$80,000 Grant –

Center for READing Project Manager(s) Grant–

- Assist in the development and support of a Science of Reading curricula for KBOR universities and colleges based on the Knowledge and Practice Standards that have been adopted by the KS Department of Education
- Develop and support a recommended dyslexia textbook list for in-class learning for school districts to use
- Develop and support a recommended dyslexia resources list for in-class learning for school districts to use
- Provide knowledge and support for ‘train the trainer’ and in-service/professional development curriculum for school districts to use
- Provide knowledge and support for developing a list of qualified trainers for school districts to hire

\$40,000 Stipend – Interim Dyslexia Coordinator and/or Consultant David Hurford

- Serve as chair or co-chair of the hiring committee, with three additional members of the Dyslexia Task Force serving on the hiring committee along with member(s) of the State Board of Education and appropriate members of Kansas Department of Education
- Oversee the hiring of READing Project Manager(s)

- Oversee the work of the READing Project Manager(s)
- Meet weekly with the Dyslexia Coordinator to provide continuity and support

\$30,000 Implementation Grant –

- Award to the KBOR University Schools of Education that transition to ONLY the Science of Reading instruction/training in their Elementary Education curricula by the Fall 2022 semester.
- New curricula MUST BE based on the Knowledge and Practice Standards that have been adopted by the KS Department of Education
- Award is to be divided evenly to qualified Schools of Education upon review and approval by the Dyslexia Coordinator or Interim Dyslexia Coordinator.