

{As Amended by House Committee of the Whole}
Session of 2018

Substitute for HOUSE BILL No. 2602

By Committee on Education

2-15

1 AN ACT concerning school districts; creating the legislative task force on
2 dyslexia;

and other reading comprehension impairments

3 *Be it enacted by the Legislature of the State of Kansas:*

4 Section 1. (a) There is hereby established the legislative task force on
5 dyslexia. The task force shall advise and make recommendations to the
6 governor, the legislature and the state board of education regarding matters
7 concerning the use of evidence-based practices for students with dyslexia.
8 The work of the task force should be completed by November 1, 2018, and
9 a report prepared and submitted to the governor, the legislature and the
10 state board of education by December 1, 2018.

11 (b) The recommendations and resource materials shall:

12 (1) Research and recommend evidence-based reading practices to
13 address dyslexia or characteristics of dyslexia for use by schools;

reading comprehension impairments and

14 (2) research and recommend high quality pre-service and in-service
15 professional development activities to address reading difficulties like
16 dyslexia, including identification of dyslexia and effective reading
17 interventions to be used in schools and within degree programs, such as
18 education, reading, special education, speech-language pathology and
19 psychology;

comprehension impairments

20 (3) study and examine current state and federal laws and rules and
21 regulations, and the implementation of such laws and rules and regulations
22 that affect students with dyslexia; and

and other reading comprehension impairments

23 (4) identify valid and reliable screening and evaluation assessments
24 and protocols that can be used and the appropriate personnel to administer
25 such assessments in order to identify children with reading difficulties,
26 such as dyslexia or the characteristics of dyslexia as part of an ongoing
27 reading progress monitoring system, multi-tiered system of supports and
28 child find special education eligibility for students.

and other reading comprehension impairments

29 (c) The task force shall consist of 17 members as follows:

30 (1) Three members of the senate with one member appointed
31 by the president of the senate, one member appointed by the majority
32 leader of the senate and one member appointed by the minority leader of
33 the senate;

comprehension impairments

34 (2) three members of the house of representatives with one
35 member appointed by the speaker of the house of representatives, one

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1 **member appointed by the majority leader of the house of**
2 **representatives}** and one member appointed by the minority leader of the
3 house of representatives;

4 (3) two members appointed by the state board of education;

5 (4) one member shall be a professor employed by a state educational
6 institution with specialized expertise in effective evidence-based reading
7 practices for dyslexia **{appointed by the president of the state board of**
8 **regents}**;

9 (5) two members shall be principals of a public school appointed by
10 the united school administrators of Kansas;

11 (6) four members shall be the parents of children with a diagnosis of
12 dyslexia appointed by keys for networking, inc., families together, inc. and
13 decoding dyslexia Johnson county;

14 (7) one member shall be appointed by the Kansas association of
15 special education administrators;

16 (8) one member shall be a building level reading specialist appointed
17 by the commissioner of education;

18 (9) one member shall be a licensed psychologist or speech-language
19 pathologist who diagnoses dyslexia as a part of such person's practice
20 **{appointed by the chairperson of the task force}**; and

21 (10) one member shall be identified as a nonprofit service provider
22 for children diagnosed with dyslexia **{appointed by the chairperson of**
23 **the task force}**.

24 (d) The state board of education shall designate one of the members
25 appointed by the state board as the chairperson of the legislative task force
26 on dyslexia. The chairperson shall call an organizational meeting of the
27 task force on or before July 15, 2018. At such organizational meeting, the
28 members will elect a vice-chairperson from the membership of the task
29 force. The task force also shall consider dates for future meetings, the
30 agenda for such meetings and the need for electing a facilitator to assist in
31 discussions among the members of the task force. The task force shall
32 meet no more than six times in 2018 and may hold meetings by telephone
33 or video conference, if necessary.

34 (e) The task force may meet at any time and at any place within the
35 state on the call of the chairperson. A quorum of the task force shall be
36 nine members. All actions of the task force shall be by motion adopted by
37 a majority of those members present when there is a quorum.

38 (f) If approved by the legislative coordinating council, members of
39 the task force attending meetings authorized by the task force shall be paid
40 amounts for expenses, mileage and subsistence as provided in K.S.A. 75-
41 3223(e), and amendments thereto.

42 Sec. 2. This act shall take effect and be in force from and after its
43 publication in the statute book.

and other reading comprehension impairments