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6		MEETING OF
7		SENATE COMMITTEE ON WAYS AND MEANS
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11		JUNE 23, 2016
12		COMMENCING AT 12:15 P.M.
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- 1 CHAIRMAN MASTERSON: With that,
- 2 Committee, we are going to call the meeting to
- 3 order.
- 4 This meeting is to take action and address
- 5 Senate Bill 1 that we just had a hearing on from
- 6 all parties. I would -- when it comes time for a
- ⁷ final action on the bill, this is an
- 8 appropriations bill and we will require a roll
- 9 call vote.
- With that, does the committee have a will on
- the bill that is before us or comments?
- 12 Senator Melcher.
- SEN. MELCHER: Thank you, Mr. Chairman.
- 14 I would move that we pass Senate Bill 1 favor --
- or move Senate Bill 1 favorable for passage.
- 16 CHAIRMAN MASTERSON: Senator Kelly would
- 17 like to offer an amendment. What we will do is
- we'll move to her first and return to that.
- 19 Senator Kelly.
- SEN. KELLY: Thank you, Mr. Chair. I do
- have an amendment. It's conceptual.
- CHAIRMAN MASTERSON: Yeah, thank you for
- that reminder. Normally, we must have our
- amendments in writing, but given the time frame we
- ²⁵ are accepting conceptual amendments.



- 1 Senator Kelly.
- SEN. KELLY: Thank you, Mr. Chair. In
- 3 the bill before us, Senate Bill 1, there is a
- 4 \$13,000,000 item that would the 0.5 percent
- 5 reduction in state general aid to our school
- 6 districts. I would like to strike that and
- 7 substitute for it that we increase the -- well.
- 8 decrease the funding for virtual schools to 7.3
- 9 million, or that we take 7.3 million from the
- virtual school funding. That would return it to
- the 2014-2015 levels. That's when we did the
- 12 block grant. If you remember, we did the block
- grant and we froze all regular students' base
- state aid, but for virtual students we actually
- gave them a 23 percent increase, anticipating
- another 12 percent increase for fiscal year '17 by
- 17 reducing that by the 7.3 million. That will put
- 18 them back on the same playing field as regular
- 19 students.
- 20 And then in addition to that, I would sweep
- the rest of the extraordinary need funds, for a
- total of 17.5, which will give us that additional
- 8,000,000. So that 8,000,000 and the 5.1 that we
- 24 really picked up from virtual schools, because
- there was some reduction in Senate Bill 1, is a



- total of 13.1 million. So I would like to strike
- the 0.5 percent reduction in general state aid and
- 3 substitute these two funding sources.
- 4 CHAIRMAN MASTERSON: I have a motion. Is
- 5 there a second? Second by Senator Francisco.
- 6 Discussion? Senator Denning.
- 7 SEN. DENNING: Thank you, Mr. Chairman.
- 8 I won't be supporting this amendment. We have
- 9 basically an agreement with the winners and
- 10 losers, large and rural and urban. And just as
- importantly, we were pretty sure we'd have an
- 12 agreement with the caucus in general to look at
- the way that 99.4 million is reallocated and new
- 14 money going into the school system. That's inside
- 15 Senate Bill 1 which we heard this morning.
- I think if we move anything around, we are
- either going to lose school districts or votes in
- our caucus, and especially Johnson County. Again,
- we are the -- we are the glue that's holding this
- thing together and we are taking a lot more pain,
- 21 and willing to take the pain, so that we can make
- sure that our schools remain open at the end of
- the day today. So I won't be supporting the
- 24 amendment.
- 25 CHAIRMAN MASTERSON: Senator Tyson.



- 1 SEN. TYSON: Thank you, Mr. Chairman.
- 2 Does the carrier of the motion have numbers as to
- 3 what schools would be impacted?
- 4 SEN. KELLY: I don't have a run,
- obviously, because I just did this on the fly.
- 6 SEN. TYSON: I would need to see that
- before supporting such an amendment. Thank you,
- 8 Mr. Chairman.
- 9 CHAIRMAN MASTERSON: Senator Francisco.
- SEN. FRANCISCO: Thank you, Mr. Chairman.
- 11 Actually, I asked and got some help from the staff
- in looking at the runs, and I know that I
- understand one has been done on virtual schools,
- 14 as well as a separate one on the other
- implications of the bill. My computer is telling
- me right now that it won't allow me access to that
- and I can't open it, so I'm -- I picked up my
- 18 computer that was taken away from us and just got
- 19 it back today. So I am concerned because we don't
- 20 have an opportunity to look -- or I don't have
- that opportunity to look at the existing runs.
- I would also like some information, in
- reference to this particular amendment, about what
- the appropriation for general state aid includes,
- if this is the amount of general state aid. I



- 1 received something from one of the school
- 2 districts that talks about how they would
- 3 calculate that, and then there is a different
- 4 number on the runs from the Department. It's not
- 5 the same as what they can highlight as general
- So I think this is an amendment we 6 state aid.
- should be discussing, but one that we should not
- 8 be discussing without those runs available to all
- 9 of us.
- 10 CHAIRMAN MASTERSON: We are having those
- 11 handed out right now as a hard copy for anybody
- 12 who didn't have access online. And Deputy
- 13 Commissioner Dale Dennis is in the room and he can
- 14 come forward and explain what is in the
- 15 calculations and the calculations by the
- 16 Department.
- 17 SEN. FRANCISCO: Thank you. Senator
- 18 Kelly.
- 19 SEN. KELLY: Mr. Chair, I do have with me
- 20 some runs that were put together by the Department
- 21 of Education that are -- that would give us some
- 22 idea what this will be because these runs don't
- 23 include the 25 percent reduction. They do those
- 24 other things, but I don't think they'll have that
- 25 much of an impact on it. So if it would be okay,



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- 1 I'd like to pass these out to the committee and
- they can take a look at what amount reducing the
- 3 0.5 virtual --
- 4 CHAIRMAN MASTERSON: We'll have those
- 5 passed out. Before we get too far, I'm going to
- 6 have Dale address the question of Senator
- ⁷ Francisco and then we'll move on.
- 8 MR. DENNIS: The half percent is based on
- ⁹ just general state aid. If you look at the
- 10 general fund of schools, which would be easy to
- make a mistake, remember, we block granted a lot
- of things in there, KPERS, LOB state aid, special
- ed, this is just general state aid. It's 2.605
- billion, and a half percent of that just over 13
- million.
- 16 CHAIRMAN MASTERSON: Thank you, Dale.
- 17 Senator O'Donnell.
- SEN. O'DONNELL: Thank you, Mr. Chair. I
- 19 would just like to comment that I think this is a
- waste of time. I think that the Senator from
- 21 Shawnee had plenty of time to get something
- drafted or could have alerted people before. We
- are in a tenuous situation. We have the school
- districts, my school district, while not full-
- 25 heartedly supporting it, they definitely are okay



- with the bill. And I think there is too much
- 2 uncertainty that this would cause to derail the
- 3 entire plan that seems to be holding together
- 4 right now. And as Senator Denning already said,
- 5 Johnson County would not support this amendment.
- 6 I think this will be a waste of time knowing this
- ⁷ will not pass, Mr. Chair, and we should go to
- 8 voting.
- 9 CHAIRMAN MASTERSON: Senator Kelly.
- 10 SEN. KELLY: Thank you, Mr. Chair. I
- don't think it's a waste of time to let democracy
- to work its way out. We are here to discuss these
- kinds of things, so -- and I did prepare, as the
- 14 Chair, and if the Senator from Sedgwick was there,
- 15 I did offer a bill at the Rail this morning in
- 16 Ways and Means that was accepted. So I don't know
- if that -- if the bill was drafted yet from the --
- do we have it? And the runs that have just passed
- out, too, are based on that bill.
- And I also have, if you are okay, Mr. Chair,
- I have sort of bullet points for the revenue
- breakdown on the bill that may or may not be here.
- CHAIRMAN MASTERSON: As that's being
- passed out, we will continue our comment and
- 25 discussion on the amendment. I would say that --



- 1 I mean, echoing the comments from the Senator from
- 2 Johnson, the deal, if you will, a compromise, in
- 3 my opinion is very fragile. And I know, for
- 4 instance, the virtual piece was a sensitive
- 5 variable in that, as well as several other
- 6 variables. So that's just a comment on my
- experience with that conversation.
- 8 Senator Kerschen.
- 9 SEN. KERSCHEN: Thank you, Mr. Chairman.
- 10 How many school districts do we have on board, at
- 11 least, that do not support or are neutral across
- 12 the state, do we have a count of some kind?
- 13 CHAIRMAN MASTERSON: You had five testify
- 14 orally and I think you had four more proponents in
- 15 written. And then in the conversation with G.A.
- 16 Buie with the Association of Administrators, he
- 17 indicated his best estimate was somewhere around
- 18 40 to 50 percent, although I don't have any
- 19 paperwork confirmation on that.
- 20 Senator Melcher.

Wichita, KS 67202

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- 21 Thank you, Mr. Chair. SEN. MELCHER: T'm
- 22 going to have difficulty with this, as well.
- 23 reason being, I made a commitment that I would not
- 24 be supporting a bill that wasn't publicly
- 25 supported by the districts that I represent, and I



- 1 haven't received that support on alternative
- ² bills. So being that this is a pretty fragile
- 3 agreement, I would not be supporting it, as well.
- 4 CHAIRMAN MASTERSON: Further question or
- 5 comment on the amendment? Senator Kelly.
- 6 SEN. KELLY: Thank you, Mr. Chair. In
- ⁷ the previous joint meeting, I heard some of the
- 8 superintendents express support for this as a one-
- year solution to a problem. I don't think they
- were making a long-term commitment to reduced
- funding for their districts. And I don't know how
- or what we can do, either during this special
- session or even in the next session, that will
- make a difference in the revenue that we are going
- to have available to us to reverse this action
- that we are about to take today. So we are
- building a reduction, a multi-year reduction for
- our school districts, and I think we just need to
- 19 be honest about that.
- 20 CHAIRMAN MASTERSON: That, I would
- 21 completely disagree with that characterization
- because as you develop a new formula, that formula
- will generate the amount of money. There would be
- nothing built in. This is a one-year bill.
- 25 Everything dies at the end of the year, so there



- 1 will have to be a new formula created and that
- will generate. So the truth is nothing done today
- will be built in in any fashion.
- 4 Senator Kelly.
- 5 SEN. KELLY: Mr. Chair, I think we are
- 6 all going to be kidding ourselves if we pretend
- ⁷ that there will not have to be some adjustment
- 8 upwards in our revenues in order to not make this
- 9 a multi-year reduction in school funding.
- 10 Anything that we do, should we do something in the
- beginning of next session, it would go into effect
- 12 after the session is finished and the impact of
- that won't be felt when we are discussing the next
- 14 school funding.
- 15 CHAIRMAN MASTERSON: Senator Tyson.
- SEN. TYSON: Thank you, Mr. Chairman. I
- have to digest a bunch of information. There is
- 18 almost 22 school districts that touch my senate
- 19 district. So in order to digest this quickly, I
- would request, and I know I can't get it before we
- 21 end this meeting, but I would request that we get
- 22 a run of the LOB, capital outlay and the half
- 23 percent impact each school district would have in
- the state, if that would be okay.
- 25 CHAIRMAN MASTERSON: Is there a run being



- 1 produced? Further questions on the amendment?
- Senator Francisco.
- 3 SEN. FRANCISCO: I was just asking if we
- 4 could include the change in virtual school funding
- 5 to that.
- 6 CHAIRMAN MASTERSON: I believe that's
- ⁷ part of that run.
- 8 Senator Fitzgerald.
- 9 SEN. FITZGERALD: Thank you, Mr.
- 10 Chairman. On the amendment, the remarks of
- 11 Senator Tyson, we have a situation that is
- 12 complex. We have a large number of people who
- have been involved with and made commitments.
- 14 They, I believe, have probably consulted with
- others, such as Senator Melcher has talked with
- 16 his superintendents. I'm sure superintendents
- have talked to others, their school boards, other
- 18 people. There is a fragile concurrence with the
- 19 -- with the bill as drafted. The understanding of
- the bill is as written. To make a change at this
- 21 point would have a ripple effect in order to
- 22 maintain the alliance that we have in order to
- make this happen. Time does not permit that.
- 24 And I think this is a case of perhaps trying
- to make something better is going to ruin it.



- 1 Good enough is good enough. Trying to put too
- 2 sharp a point on it, which I think this amendment
- 3 is attempting to do, is in fact going to destroy
- 4 the agreement that we have because I don't think
- 5 we can adjust everybody, adjust all the
- expectations that are -- that have been set in
- So I think it's nothing to the merits of
- 8 the amendment, it's just that I think that it's
- 9 inappropriate at this time, given the process that
- 10 we are going through. Thank you, Mr. Chairman.
- 11 CHAIRMAN MASTERSON: Senator Francisco.
- 12 SEN. FRANCISCO: Thank you, Mr. Chair.
- 13 During the testimony this morning, I heard a
- 14 request that we look at all available sources of
- 15 revenue to address this issue before we looked at
- 16 reducing across-the-board state aid. I thought
- 17 that was a reasonable request in that testimony
- 18 that we heard, and I think there should be some
- 19 opportunity for review of that.
- 20 I appreciate that Senator Kelly made the
- 21 effort to introduce a bill that had some
- 22 alternatives. I know that there are other
- 23 alternatives that were mentioned. How, in this
- 24 process, can those be accommodated if we are
- 25 hearing right now it's too late because the



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- fragile agreement has already been reached?
- 2 CHAIRMAN MASTERSON: Like every other
- 3 normal process, this clearly has a timeline. So
- 4 too late is the matter of the opinion of several
- on this committee, I think, but was welcomed to
- 6 the opportunity, and we are right now discussing
- 7 alternatives.
- Further question or comment on the amendment?
- 9 Seeing none, on the amendment, all in favor,
- 10 say aye. (Voice vote.) Opposed no. (Voice vote.)
- 11 Motion failed.
- Back on the bill. Further question or
- 13 comment? Senator Francisco.
- 14 SEN. FRANCISCO: Thank you, Mr. Chair. I
- 15 appreciate that the information received on the
- 16 revenue package had some other suggestions, and I
- would like to make an amendment that we repeal the
- 18 program for the tax credit for private school
- 19 scholarships and add those funds to the
- 20 extraordinary needs state aid.
- 21 CHAIRMAN MASTERSON: I have a motion and
- 22 a second. Questions on the amendment? Seeing
- none, all in favor, say aye. (Voice vote.)
- Opposed no. (Voice vote.) Motion failed.
- Back on the bill. Further question or



- 1 comments? Senator Kerschen.
- SEN. KERSCHEN: Thank you, Mr. Chairman.
- 3 I have a question, but I appreciate all the
- 4 support we have. My question is, Johnson County
- 5 put this together. How confident are you --
- 6 support is one thing, but is the Court going to
- 7 accept it? How confident are we that the Court is
- 8 going to accept it?
- 9 CHAIRMAN MASTERSON: I have zero
- 10 confidence in crystal balling the Court at any
- 11 level, quite frankly. I felt like we had
- confidence many times going before that Bench and,
- quite frankly, the goal posts have moved. So I
- 14 think you heard from the attorneys the latest was
- safe harbor is the term they are using for
- equalization, which is the 81.2 LOB and the
- 17 capital -- old capital outlay formula, which this
- 18 bill contains. They would have to go back on
- 19 their current decision in order to not accept this
- 20 as solving the equity portion in their own
- opinion.
- Further question or comment on the bill?
- 23 Senator Tyson.
- SEN. TYSON: Thank you, Mr. Chairman. I
- 25 appreciate all the work that's gone into it and



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- all the numbers and runs that we have gotten.
- What I don't appreciate is that we have a Court
- 3 that is trying to outguess the information that we
- 4 are looking at, and it's really disheartening
- because this bill, while I understand it meets the
- 6 Court's needs, it does not meet the needs of the
- ⁷ schools in my district. I will be supporting the
- 8 bill to get it out so that we can address the
- 9 Court's position, but I do want to express my
- 10 concern. Thank you.
- 11 CHAIRMAN MASTERSON: Senator Francisco.
- 12 SEN. FRANCISCO: Thank you, Mr. Chair. I
- have another amendment, conceptual amendment.
- We learned this morning that the amount that
- was being generated from the reduction of the .05
- 16 percent was 13 million. It turns out that is
- pretty much equal to the amount that I understand
- 18 may be available in the job creation program that
- 19 has not been moved out of that fund yet. So I
- would make the motion that rather than reduce the
- 21 budgets for all our school districts by the .05
- percent, that we fund that with monies that have
- been in use from the job creation program.
- I know that we may want to hear a little bit
- from the administration. I hope to continue that



- to find out where those dollars are at this point,
- 2 but I think this is a motion that would not be
- 3 against that fragile agreement that we have
- 4 because it is only putting additional funds
- 5 available to all the school districts.
- 6 CHAIRMAN MASTERSON: I have a motion.
- 7 SEN. KELLY: Second.
- 8 CHAIRMAN MASTERSON: Second by Senator
- 9 Kelly. Discussion on the motion? Seeing none,
- 10 all in favor, say aye. (Voice vote.) Opposed no.
- 11 (Voice vote.) Amendment fails.
- Back on the bill. Further question, comment
- or amendment? Seeing none -- oh, Senator
- 14 Francisco.
- SEN. FRANCISCO: Thank you. Mr. Chair, I
- just wanted to have some additional conversation
- in this committee about the effort or the concern
- 18 for adequacy that -- you know, again my
- understanding is that \$23,000,000 of the funds
- we've identified for this are coming currently
- 21 from the allocations to school finance so that
- those would generally all then be transferred to
- reducing mill levies for property tax relief. So
- that's -- we are taking 23 million to get from
- 25 current budgets that are available to the schools



- and using it to reduce property tax relief.
- 2 CHAIRMAN MASTERSON: I think that's a
- 3 little more complicated than that, but a
- 4 relatively fair statement, but clearly complies
- with what the Court had asked us to do this phase,
- 6 if you will. The case is about equity and about
- 7 how that's distributed. I would note that there
- 8 was still the 8,000,000 in excess, so -- in the
- 9 extraordinary needs fund also having a possibility
- of dealing with other needs and equity. I think
- this is the best solution for the time frame we
- 12 are in.
- 13 Senator Francisco.
- 14 SEN. FRANCISCO: Thank you, Mr. Chair. I
- think my concern regarding the extraordinary needs
- 16 fund is that we are now entering a second tier of
- the black grant program, and so schools that have
- 18 seen increases in pupils are going to -- might
- 19 have that -- might see additional pupils that --
- things that may have not been extraordinary needs
- in the first year of the implementation of that
- block grant, might see further disequalization
- because of that or concerns, you know, per pupil.
- 24 So I believe that we do not want to undermine
- 25 adequacy, and that remains my concern about this



- ¹ bill.
- 2 CHAIRMAN MASTERSON: A note there, there
- 3 is nothing that deals with the per pupil
- 4 enrollment side that affects the equity portion.
- 5 That's based on your property value, taxes there.
- 6 And that is why, as part of the compromise,
- 7 leaving 8,000,000 in extraordinary needs fund
- 8 available for those types of issues was important
- 9 to the final compromise, but I understand your
- 10 concern.
- 11 Further question or comment? Senator Arpke.
- SEN. ARPKE: Thank you, Mr. Chair. Kind
- of a point of order. I don't quite have the
- hearing as far as who, but I didn't hear a second
- for Senator Melcher. So if there wasn't one, I
- would make a second.
- 17 CHAIRMAN MASTERSON: We -- I recognized
- 18 Senator Kelly in front of him. Actually, we need
- 19 to return to that order. If everybody is ready to
- go, there would need to be an original motion
- 21 again.
- 22 Senator Melcher.
- SEN. MELCHER: Thank you, Mr. Chairman.
- I move Senate Bill 1 favorably for passage.
- 25 CHAIRMAN MASTERSON: There is a second by



- Senator Arpke. Discussion?
- Senator Kerschen.
- 3 SEN. KERSCHEN: Thank you, Mr. Chairman.
- 4 I think I am going to support this bill, but I do
- 5 have reservations about the base state aid
- 6 reduction. I'm nervous about the Court rejecting
- 7 that. So other than that, I want to get it out of
- 8 committee and get it to the floor.
- 9 CHAIRMAN MASTERSON: Any further question
- or comment? Seeing none, all in favor, say aye.
- 11 (Voice vote.) Opposed no. Oh wait,
- 12 appropriations bill, we need a role call. We'll
- 13 call the roll.
- 14 SEN. CLERK: Senator Arpke?
- 15 SEN. ARPKE: Aye.
- 16 SEN. CLERK: Denning?
- 17 SEN. DENNING: Aye.
- 18 SEN. CLERK: Fitzgerald?
- 19 SEN. FITZGERALD: Aye.
- SEN. CLERK: Francisco?
- SEN. FRANCISCO: No.
- SEN. CLERK: Kelly?
- SEN. KELLY: No.
- 24 SEN. CLERK: Kerschen?
- SEN. KERSCHEN: Aye.



1 SEN. CLERK: Melcher? 2 SEN. MELCHER: Aye. 3 SEN. CLERK: O'Donnell? 4 SEN. O'DONNELL: Aye. 5 SEN. CLERK: Powell? 6 SEN. POWELL: Aye. 7 SEN. CLERK: Tyson? 8 SEN. TYSON: Aye. 9 SEN. CLERK: Masterson? 10 CHAIRMAN MASTERSON: Aye. 11 SEN. CLERK: Nine yay, two nay. 12 CHAIRMAN MASTERSON: On a vote of 9 to 2, 13 the bill passes out of committee. That was our 14 business and we are adjourned. 15 (THEREUPON, the hearing concluded at 16 12:44p.m.) 17 18 19 20 21 22 23 24



25

CERTIFICATE

STATE OF KANSAS

SS:

COUNTY OF SHAWNEE

I, Lora J. Appino, a Certified Court
Reporter, Commissioned as such by the
Supreme Court of the State of Kansas, and
authorized to take depositions and
administer oaths within said State pursuant
to K.S.A. 60-228, certify that the foregoing
was reported by stenographic means, which
matter was held on the date, and the time
and place set out on the title page hereof
and that the foregoing constitutes a true
and accurate transcript of the same.

I further certify that I am not related to any of the parties, nor am I an employee of or related to any of the attorneys representing the parties, and I have no financial interest in the outcome of this matter.

Given under my hand and seal this 26th day of June, 2016.

Low of append

Lora J. Appino, C.C.R. No. 0602

