## **HOUSE BILL No. 2698**

## By Committee on Education

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AN ACT concerning school districts; relating to policies against bullying; amending K.S.A. 2015 Supp. 72-6479 and 72-8256 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

Section 1. K.S.A. 2015 Supp. 72-6479 is hereby amended to read as follows: 72-6479. (a) In order to accomplish the mission for Kansas education, the state board of education shall design and adopt a school performance accreditation system based upon:

- (1) Improvement in performance that reflects high academic standards and is measurable; and
- (2) compliance with K.S.A. 2015 Supp. 72-8256, and amendments thereto.
- (b) The state board shall establish curriculum standards which reflect high academic standards for the core academic areas of mathematics, science, reading, writing and social studies. The curriculum standards shall be reviewed at least every seven years. Nothing in this subsection shall be construed in any manner so as to impinge upon any district's authority to determine its own curriculum.
- (c) The state board shall provide for statewide assessments in the core academic areas of mathematics, science, reading, writing and social studies. The board shall ensure compatibility between the statewide assessments and the curriculum standards established pursuant to subsection (b). Such assessments shall be administered at three grade levels, as determined by the board. The state board shall determine performance levels on the statewide assessments, the achievement of which represents high academic standards in the academic area at the grade level to which the assessment applies. The state board should specify high academic standards both for individual performance and school performance on the assessments.
- (d) Each school in every district shall establish a school site council composed of the principal and representatives of teachers and other school personnel, parents of pupils attending the school, the business community, and other community groups. School site councils shall be responsible for providing advice and counsel in evaluating state, school district, and school site performance goals and objectives and in determining the

 methods that should be employed at the school site to meet these goals and objectives. Site councils may make recommendations and proposals to the school board regarding budgetary items and school district matters, including, but not limited to, identifying and implementing the best practices for developing efficient and effective administrative and management functions. Site councils also may help school boards analyze the unique environment of schools, enhance the efficiency and maximize limited resources, including outsourcing arrangements and cooperative opportunities as a means to address limited budgets.

- (e) Whenever the state board of education determines that a school has failed either to meet the accreditation requirements established by rules and regulations or standards adopted by the state board or provide the curriculum required by state law, the state board shall so notify the school district in which the school is located. Such notice shall specify the accreditation requirements that the school has failed to meet and the curriculum that the school has failed to provide. Upon receipt of such notice, the board of education of such school district is encouraged to reallocate the resources of the school district to remedy all deficiencies identified by the state board. When making such reallocation, the board of education shall take into consideration the resource strategies of highly resource-efficient districts as identified in phase III of the Kansas education resource management study conducted by Standard and Poor's (March 2006).
- (f) The provisions of this section shall be effective from and after July 1, 2015, through June 30, 2017.
- Sec. 2. K.S.A. 2015 Supp. 72-8256 is hereby amended to read as follows: 72-8256. (a) *Bullying, harassment or cyberbullying of a public school student or employee is prohibited.*
- (b) The board of each school district shall adopt a policy prohibiting bullying, harassment and cyberbullying on campus or other school premises, in a school vehicle or during a school-sponsored activity or event whether on or off campus or other school premises. The school district shall develop such policy through a process that includes representation of parents, employees, students, administrators and members of the local community. Such policy shall include provisions for the training and education of students and employees.
- (c) The policy adopted pursuant to this section shall include, but not be limited to:
- (1) A statement prohibiting bullying, harassment and cyberbullying of a student or employee;
  - (2) a definition of bullying, harassment and cyberbullying that is no less inclusive than the definitions for those terms set forth in this section;
    - (3) a description of the type of behavior expected from students and

employees;

- (4) consequences and appropriate remedial action for a person who commits an act of bullying, harassment or cyberbullying;
- (5) a procedure for reporting an act of bullying, harassment or cyberbullying, including a provision that permits a person to report an act of bullying, harassment or cyberbullying anonymously. Such procedure shall require that:
- (A) All acts of bullying, harassment or cyberbullying be reported verbally to the school principal within 24 hours after the student, employee, volunteer, school board member or contracted service provider witnessed or received reliable information regarding any such acts;
- (B) the school principal shall inform the employees or parents of all students involved in the alleged acts within 24 hours after receiving the verbal report, and discuss, as appropriate, the availability of counseling and other intervention services; and
- (C) all acts of bullying, harassment or cyberbullying be reported in writing to the school principal within two school days after the student, employee, volunteer, school board member or contracted service provider witnessed or received reliable information regarding any such incident;
- (6) a prompt investigation of reports of bullying, harassment and cyberbullying, which, at a minimum, shall provide:
- (A) The investigation shall be initiated by the school principal, or the principal's designee, within one school day of the written report of the incident. The principal may appoint additional personnel to assist in the investigation. The investigation shall be completed not later than 10 school days from the date of the initial written report of the incident. If there is information relative to the investigation that is anticipated, but not yet received by the end of the 10-day period, the original report may be amended to include any such additional information;
- (B) the results of the investigation shall be reported to the school district superintendent within two school days after the completion of the investigation. The superintendent, in accordance with rules and regulations adopted by the state board of education, may decide to provide intervention services, establish training programs to reduce bullying, harassment and cyberbullying, impose discipline, order counseling or take other appropriate actions;
- (C) to the extent permitted by federal and state laws and rules and regulations, employees and parents of the students involved in the investigation shall be entitled to receive information about the investigation, including the nature of the investigation, whether the school district found evidence of bullying, harassment or cyberbullying, and whether discipline was imposed or services provided to address the incident. This information shall be provided in writing within five school

 days after the results of the investigation are completed. A parent or employee may request a hearing before the school district board after receiving the investigative report. The hearing shall be held within 10 days after receipt of the written request. The hearing shall be conducted in executive session to protect the confidentiality of the students. At the hearing, the board may hear from the investigator, the students involved in the investigation, whether victims or perpetrators, the parents of such students and the employees involved in the investigation. The board shall consider the information presented at the hearing when making its decision; and

- (D) at the next school district board meeting following the board's receipt of the completed report, the board shall issue a decision, in writing, to affirm, reject or modify the superintendent's decision. The board's decision may be appealed to the commissioner of education, in accordance with rules and regulations adopted by the state board of education, no later than 90 days after the issuance of the board's decision;
- (7) a list of appropriate responses to an incident of bullying, harassment or cyberbullying, including, but not limited to, counseling, support services, intervention services and other programs recommended by the commissioner of education;
- (8) a statement that prohibits reprisal or retaliation against any person who reports an act of bullying, harassment or cyberbullying and the consequence and appropriate remedial action for a person who engages in reprisal or retaliation;
- (9) consequences and appropriate remedial action for a person found to have falsely accused another individual of bullying, harassment or cyberbullying;
- (10) a statement of how the policy is to be publicized, including notice that the policy applies to participation in school-sponsored functions;
- (11) a requirement that a link to the policy be prominently posted on the home page of the school district's website and distributed annually to parents who have children enrolled in a school in the school district; and
- (12) a requirement that the name, phone number, address and email address of the person designated by the school district to receive reports of bullying, harassment or cyberbullying be listed on the home page of the school district's website and the home page of each school building's website. Such contact information shall also be maintained on the department of education website.
- (d) Each school year at the school district board meetings held in December and June, the superintendent of the school district shall report to the board on all acts of bullying, harassment and cyberbullying that were reported during the immediately preceding six-month period. The

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report shall include the number of reports of bullying, harassment and cyberbullying, the status of the investigation of each incident, the type and nature of any discipline imposed and any training, educational programs or other measures taken to reduce the incidence of bullying, harassment and cyberbullying. The report shall present the information on both a district-wide basis and by each school within the district. The superintendent shall also submit the report to the state board within 30 days after the school district board meeting.

- (e) If the state board finds any school district is not in compliance with the requirements of this section, it shall notify such school district of such noncompliance. The school district which receives such notice of noncompliance shall have 30 days to become compliant. If, after 30 days, such school district is still not compliant, the state board shall revoke such district's accreditation.
- (f) To assist school districts in developing policies for the prevention of bullying, harassment or cyberbullying, the state board shall develop a model policy applicable to grades kindergarten through 12 that reflects the provisions of this section. Such model policy shall include an age-appropriate range of consequences for bullying, harassment or cyberbullying which shall include, at a minimum, disciplinary action or counseling as appropriate under the circumstances. The model policy shall be issued on or before September 1, 2016.
- (g) On or before November 1, 2016, each school district board of education shall revise its policy on bullying, harassment and cyberbullying, and transmit a copy of such policy to the state board of education. Each school district board shall annually conduct a review and evaluation of such policy, and make any necessary revisions. In conducting its review and evaluation, the school district board may receive information from the department of education anti-bullying specialists. The school district shall transmit a copy of any revised policy to the state board of education within 30 days after its adoption.
- (h) Notice of the school district's policy shall appear in any publication of the school district that sets forth the comprehensive rules, procedures and standards of conduct for schools within the school district and in any student handbook.
  - (i) Nothing in this section shall be construed to:
- (1) Restrict a school district from adopting and implementing policies against bullying or school violence, or policies to promote civility and dignity by students and school employees that are more inclusive than the policies required under this section;
- (2) permit formal disciplinary action solely on the basis of an anonymous report;
  - (3) permit the public distribution of information deemed confidential

and that is prohibited by federal or state law from being made available to the public; or

- (4) unconstitutionally restrict protected rights of freedom of speech, freedom of religious exercise or freedom of assembly.
- (j) The board of education of each school district may adopt additional policies relating to bullying pursuant to K.S.A. 72-8205(e), and amendments thereto.
  - (k) As used in this section:
- (1) "Bullying" means: (A) Any intentional gesture or any intentional written, verbal, electronic or physical act or threat either by any student, staff member employee or parent towards a student or by any student, staff member employee or parent towards a student or by any student, staff member employee that is sufficiently severe, persistent or pervasive that such gesture, act or threat creates an intimidating, threatening or abusive educational environment that a reasonable person, under the circumstances, knows or should know will have the effect of:
- (i) Harming a student or staff member employee, whether physically or mentally;
  - (ii) damaging a student's or-staff member's employee's property;
- (iii) placing a student or-staff member employee in reasonable fear of harm to the student or-staff member employee; or
- (iv) placing a student or-staff member employee in reasonable fear of damage to the student's or-staff member's employee's property;
  - (B) cyberbullying; or
- (C) any other form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to this section or subsection (e) of K.S.A. 72-8205(e), and amendments thereto.
- (2) "Cyberbullying" means bullying by use of any electronic communication device through means of electronically transmitted communications, including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games, drawings, video clips, faxes and websites that a person has exhibited to a student or employee with the intention to frighten, coerce, intimidate, abuse, harass or alarm such student or employee.
  - (3) "Employee" means any person employed by a school district.
- (4) "Harassment" means engaging in any of the following conduct with the intention to frighten, coerce, intimidate, abuse or alarm another student or employee:
- (A) Striking, shoving, kicking or otherwise touching a student or employee in an offensive manner or subjecting such person to offensive physical contact;
  - (B) insulting, taunting or challenging a student or employee in a

manner likely to provoke a violent response;

- (C) making a verbal or nonverbal expression that causes a student to feel uncomfortable, pressured, threatened or in danger because of reasons that include, but are not limited to, such student's race, color, national origin, ancestry, sex, gender identity or expression, religion, disability, or sexual orientation that creates an intimidating, hostile or offensive education environment, interferes with the education of a student or otherwise adversely affects the educational opportunity of a student;
- (D) name calling, making rude gestures, insulting or teasing with the intent to humiliate, intimidate, threaten or embarrass a student or employee;
- (E) directing anonymous communication to a student or employee repeatedly, at inconvenient times or with the use of offensive language;
- (F) causing fear so as to prevent a student or employee from accessing or using school buildings, facilities, services or other premises including, but not limited to, restroom facilities; or
- (G) physically harming, physically restraining, threatening or stalking a student or employee.
- (5) "Parent" includes a guardian, custodian or other person with authority to act on behalf of the child.
- (4) (6) "School district" or "district" means any unified school district organized and operating under the laws of this state.
- (5) (7) "School vehicle" means any school bus, school van, other school vehicle and private vehicle used to transport students or staff members to and from school or any school-sponsored activity or event.
  - (6) "Staff member" means any person employed by a school district.
  - (8) "State board" means the state board of education.
- (9) "Student" means a person enrolled in a public school operated by a school district.
- (b) The board of education of each school district shall adopt a policy to prohibit bullying either by any student, staff member or parent towards a student or by a student, staff member or parent towards a staff member on or while utilizing school property, in a school vehicle or at a school-sponsored activity or event.
- (e) The board of education of each school district shall adopt and implement a plan to address bullying either by any student, staff member or parent towards a student or by a student, staff member or parent towards a staff member on school property, in a school vehicle or at a school-sponsored activity or event. Such plan shall include provisions for the training and education for staff members and students.
- (d) The board of education of each school district may adopt additional policies relating to bullying pursuant to subsection (e) of K.S.A. 72-8205, and amendments thereto.

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(e) (l) Nothing in this section shall be construed to limit or supersede 1 or in any manner affect or diminish the requirements of compliance by a staff member with the provisions of K.S.A. 2015 Supp. 38-2223 or 38-4 2226, and amendments thereto.

- Sec. 3. K.S.A. 2015 Supp. 72-6479 and 72-8256 are hereby repealed. Sec. 4. This act shall take effect and be in force from and after its 6 publication in the statute book. 7