

As Amended by House Committee

Session of 2016

HOUSE BILL No. 2534

By Committee on Children and Seniors

1-26

1 AN ACT concerning schools; relating to restraint and seclusion of  
2 students; amending K.S.A. 2015 Supp. 72-89d01, 72-89d02, 72-89d03,  
3 72-89d04, 72-89d05, 72-89d06 and 72-89d08 and repealing the  
4 existing sections.  
5

6 *Be it enacted by the Legislature of the State of Kansas:*

7 **Section 1. K.S.A. 2015 Supp. 72-89d01 is hereby amended to read**  
8 **as follows: 72-89d01. K.S.A. 2015 Supp. 72-89d01 through 72-89d08**  
9 **and section 7, and amendments thereto, shall be known and may be**  
10 **cited as the freedom from unsafe restraint and seclusion act.**

11 ~~Section 1. Sec. 2.~~ K.S.A. 2015 Supp. 72-89d02 is hereby amended to  
12 read as follows: 72-89d02. As used in K.S.A. 2015 Supp. 72-89d01  
13 through 72-89d07, and amendments thereto:

14 **(a) "Appointing authority" means a group of persons empowered**  
15 **by statute to make human resource decisions that affect the**  
16 **employment of officers.**

17 **(b) "Campus police officer" means a school security officer**  
18 **designated by the board of education of any school district pursuant to**  
19 **K.S.A. 72-8222, and amendments thereto.**

20 ~~(a)~~ **(c) "Chemical restraint" means the use of medication to control a**  
21 **student's violent physical behavior or restrict a student's freedom of**  
22 **movement.**

23 **(d) "Commissioner" means the commissioner of education.**

24 **(e) "Complaint" means a written document that a parent files**  
25 **with a local board as provided for in this act.**

26 ~~(b)~~ **(f) "Department" means the state department of education.**

27 ~~(b)~~ ~~(e)~~ **(g) "Emergency safety intervention" means the use of**  
28 **seclusion or physical restraint, but does not include the use of time-out.**

29 **(h) "Hearing officer" means the state board employee designated**  
30 **to conduct an administrative review.**

31 ~~(e)~~ ~~(d)~~ **(i) "Incident" means each occurrence of the use of an**  
32 **emergency safety intervention.**

33 **(j) "Law enforcement officer" and "police officer" mean a full-**  
34 **time or part-time salaried officer or employee of the state, a county or**  
35 **a city, whose duties include the prevention or detection of crime and**  
36 **the enforcement of criminal or traffic law of this state or any Kansas**

1 **municipality. This term includes a campus police officer.**

2 **(k) "Legitimate law enforcement purpose" means a goal within**  
3 **the lawful authority of an officer that is to be achieved through**  
4 **methods or conduct condoned by the officer's appointing authority.**

5 **(l) "Local board" means the board of education of a district or**  
6 **the governing body of any accredited nonpublic school.**

7 ~~(e)~~ **(m) "Mechanical restraint" means any device or object used to**  
8 **limit a student's movement.**

9 ~~(f)~~ **(n) "Parent" means: (1) A natural parent; (2) an adoptive parent;**  
10 **(3) a person acting as a parent as defined in K.S.A. 72-1046(d)(2), and**  
11 **amendments thereto; (4) a legal guardian; (5) an education advocate for a**  
12 **student with an exceptionality; (6) a foster parent, unless the student is a**  
13 **child with an exceptionality; or (7) a student who has reached the age of**  
14 **majority or is an emancipated minor.**

15 **(o) "Physical escort" means the temporary touching or holding**  
16 **the hand, wrist, arm, shoulder or back of a student who is acting out**  
17 **for the purpose of inducing the student to walk to a safe location.**  
18 **Physical escort shall not be considered an emergency safety**  
19 **intervention.**

20 ~~(d)~~ ~~(g)~~ **(p) "Physical restraint" means bodily force used to**  
21 **substantially limit a student's movement, except that consensual, solicited**  
22 **or unintentional contact and contact to provide comfort, assistance or**  
23 **instruction shall not be deemed to be physical restraint.**

24 ~~(e)~~ ~~(h)~~ **(q) "School" means any learning environment, including any**  
25 **nonprofit institutional day or residential school or accredited nonpublic**  
26 **school, that receives public funding or which is subject to the regulatory**  
27 **authority of the state board of education.**

28 **(r) "School resource officer" means a law enforcement officer or**  
29 **police officer employed by a local law enforcement agency who is**  
30 **assigned to a district through an agreement between the local law**  
31 **enforcement agency and the district.**

32 **(s) "School security officer" means a person who is employed by**  
33 **a board of education of any school district for the purpose of aiding**  
34 **and supplementing state and local law enforcement agencies in which**  
35 **the school district is located, but is not a law enforcement officer or**  
36 **police officer.**

37 ~~(f)~~ ~~(j)~~ **(t) "Seclusion" means placement of a student in a location**  
38 **where all the following conditions are met:**

39 (1) The student is placed in an enclosed area by school personnel;

40 (2) the student is purposefully isolated from adults and peers; and

41 (3) the student is prevented from leaving, or the student reasonably  
42 believes that such student will be prevented from leaving, the enclosed  
43 area.

1 (u) "State board" means the Kansas state board of education.

2 (v) "Time-out" means a behavioral intervention in which a  
3 student is temporarily removed from a learning activity without being  
4 secluded.

5 Sec. 2. 3. K.S.A. 2015 Supp. 72-89d03 is hereby amended to read as  
6 follows: 72-89d03. (a) Emergency safety interventions shall be used only  
7 when a student presents a reasonable and immediate danger of physical  
8 harm to such student or others with the present ability to effect such  
9 physical harm. Less restrictive alternatives to emergency safety  
10 interventions, such as positive behavior interventions support, shall be  
11 deemed inappropriate or ineffective under the circumstances by the school  
12 employee witnessing the student's behavior prior to the use of any  
13 emergency safety interventions. The use of *an* emergency safety  
14 ~~interventions~~ *intervention* shall cease as soon as the immediate danger of  
15 physical harm ceases to exist. Violent action that is destructive of property  
16 may necessitate the use of an emergency safety intervention. Use of an  
17 emergency safety intervention for purposes of discipline, punishment or  
18 for the convenience of a school employee shall not meet the standard of  
19 immediate danger of physical harm.

20 (b) A student shall not be subjected to ~~seclusion~~ *an emergency safety*  
21 *intervention* if the student is known to have a medical condition that could  
22 put the student in mental or physical danger as a result of ~~seclusion~~ *the*  
23 *emergency safety intervention*. The existence of such medical condition  
24 must be indicated in a written statement from the student's licensed health  
25 care provider, a copy of which shall be provided to the school and placed  
26 in the student's file. *Such written statement shall include an explanation of*  
27 *the student's diagnosis, a list of any reasons why an emergency safety*  
28 *intervention would put the student in mental or physical danger and any*  
29 *suggested alternatives to the use of emergency safety interventions.*  
30 *Notwithstanding the provisions of this subsection, a student may be*  
31 *subjected to an emergency safety intervention, if not subjecting the student*  
32 *to an emergency safety intervention would result in significant physical*  
33 *harm to the student or others.*

34 (c) When a student is placed in seclusion, a school employee shall be  
35 able to see and hear the student at all times.

36 (d) All seclusion rooms equipped with a locking door shall be  
37 designed to ensure that the lock automatically disengages when the school  
38 employee viewing the student walks away from the seclusion room, or in  
39 cases of emergency, such as fire or severe weather.

40 (e) A seclusion room shall be a safe place with proportional and  
41 similar characteristics as other rooms where students frequent. Such room  
42 shall be free of any condition that could be a danger to the student, and  
43 shall be well-ventilated and sufficiently lighted.

1 (f) *The following types of restraint shall be prohibited:*

2 (1) *Prone, or face-down, physical restraint; supine, or face-up*  
3 *physical restraint; physical restraint that obstructs the airway of a*  
4 *student; or any physical restraint that impacts a student's primary mode of*  
5 *communication;*

6 (2) *chemical restraint, except as prescribed treatments for a student's*  
7 *medical or psychiatric condition by a person appropriately licensed to*  
8 *issue such treatments; and*

9 (3) *mechanical restraint, except those protective or stabilizing*  
10 *devices either ordered by a person appropriately licensed to issue the*  
11 *order for the device or required by law, any device used by a certified law*  
12 *enforcement officer in carrying out law enforcement duties, seatbelts and*  
13 *any other safety equipment when used to secure students during*  
14 *transportation.*

15 ~~(g) Schools shall train school personnel on the use of emergency~~  
16 ~~safety interventions consistent with nationally recognized programs. Such~~  
17 **Each local board shall develop and implement written policies to**  
18 **govern the use of emergency safety interventions in schools. At a**  
19 **minimum, written district policies shall conform to the standards,**  
20 **definitions and requirements of this act.**

21 **Such written policies shall include that:**

22 **(1) (A) School personnel training shall be designed to meet the**  
23 **needs of personnel as appropriate to their duties and potential need**  
24 **for the use of emergency safety interventions;**

25 ~~(B) training shall address prevention techniques, de-escalation~~  
26 ~~techniques and positive behavioral intervention strategies. Such training~~  
27 ~~shall be designed to meet the needs of personnel as appropriate to the~~  
28 ~~personnel's duties and potential need to use emergency safety~~  
29 ~~interventions.;~~

30 **(C) training shall be consistent with nationally recognized training**  
31 **programs; and**

32 ~~(D) schools shall maintain written or electronic documentation on~~  
33 ~~training provided and lists of participants in each training for inspection~~  
34 ~~by the Kansas state board of education;~~

35 **(2) a local dispute resolution process shall be developed, which**  
36 **shall include the following:**

37 **(A) A procedure for a parent to file a complaint with the local**  
38 **board. If a parent believes that an emergency safety intervention has**  
39 **been used on the parent's child in violation of the act, rules and**  
40 **regulations or the local board's emergency safety intervention policy,**  
41 **the parent may file a complaint within 30 days of the date on which**  
42 **the parent was informed of the use of the emergency safety**  
43 **intervention;**

1       **(B) a procedure for complaint investigation;**

2       **(C) a procedure to implement a dispute-resolution final decision.**

3       **The local board's decision shall be in writing and shall include**  
4       **findings of fact and any corrective action required by the school if the**  
5       **local board deems such action necessary. The local board's final**  
6       **decision shall be mailed to the parent and the department within 30**  
7       **days of the the local board's receipt of the complaint; and**

8       **(D) a procedure setting out the parent's right to request an**  
9       **administrative review by the state board, including information as to**  
10       **the deadline by which the parent must submit the request to the state**  
11       **board;**

12       **(3) a system for the collection and maintenance of documentation**  
13       **for each use of an emergency safety intervention as set forth in K.S.A.**  
14       **2015 Supp. 72-89d04, and amendments thereto;**

15       **(4) a procedure for the periodic review of the use of emergency**  
16       **safety interventions at each school, which shall be compiled and**  
17       **submitted at least biannually to the superintendent or the**  
18       **superintendent's designee; and**

19       **(5) a schedule for when and how parents are provided with notice**  
20       **of the local board's written policies on the use of emergency safety**  
21       **interventions.**

22       **(h) Written policies developed pursuant to this act shall be**  
23       **accessible on each school's website and shall be included in each**  
24       **school's code of conduct, school safety plan or student handbook.**

25       **(i) (1) Campus police officers and school resource officers shall be**  
26       **exempt from the requirements of this act when engaged in an activity**  
27       **that has a legitimate law enforcement purpose.**

28       **(2) School security officers shall not be exempt from the**  
29       **requirements of this act.**

30       ~~Sec. 3.~~ **4. K.S.A. 2015 Supp. 72-89d04 is hereby amended to read as**  
31       **follows: 72-89d04. (a) (1) When a student is subjected to an emergency**  
32       **safety intervention, the school shall notify the parent, ~~or if a parent cannot~~**  
33       **~~be notified, then shall notify an emergency contact person for such student,~~**  
34       **~~on the same day the emergency safety intervention was used. If the school~~**  
35       **~~is unable to contact the parent, the school shall attempt to contact the~~**  
36       **~~parent using at least two methods of contact. The same-day notification~~**  
37       **~~requirement of this subsection shall be deemed satisfied if the school~~**  
38       **~~attempts at least two methods of contact. A parent may designate a~~**  
39       **~~preferred method of contact to receive the same-day notification required~~**  
40       **~~by this subsection. A parent may agree, in writing, to receive only one~~**  
41       **~~same-day notification from the school for multiple incidents occurring on~~**  
42       **~~the same day. Written documentation of the use of an emergency safety~~**  
43       **~~interventions used intervention shall be completed and provided to the~~**

1 parent no later than the school day following the day on which the  
2 emergency safety intervention was used. *Such written documentation shall*  
3 *include: (A) The events leading up to the incident; (B) student behaviors*  
4 *that necessitated the emergency safety intervention; (C) steps taken to*  
5 *transition the student back into the educational setting; (D) the date and*  
6 *time the incident occurred, the type of emergency safety intervention used,*  
7 *the duration of the emergency safety intervention and the school personnel*  
8 *who used or supervised the emergency safety intervention; (E) space or an*  
9 *additional form for parents to provide feedback or comments to the school*  
10 *regarding the incident; (F) a statement that invites and strongly*  
11 *encourages parents to schedule a meeting to discuss the incident and how*  
12 *to prevent future use of emergency safety interventions; and (G) email and*  
13 *phone information for the parent to contact the school to schedule the*  
14 *emergency safety intervention meeting. Schools may group incidents*  
15 *together when documenting the items in subparagraphs (A), (B) and (C) if*  
16 *the triggering issue necessitating the emergency safety interventions is the*  
17 *same.*

18 (2) The parent shall be provided the following information after the  
19 first incident in which an emergency safety intervention is used during the  
20 school year, and may be provided such information after each subsequent  
21 incident that occurs during the school year: ~~(1)~~ (A) A copy of the standards  
22 of when emergency safety interventions can be used; ~~(2)~~ (B) a flyer on the  
23 parent's rights; ~~(3)~~ (C) information on the parent's right to file a complaint  
24 through the local dispute resolution process and the complaint process of  
25 the state board of education; and ~~(4)~~ (D) information that will assist the  
26 parent in navigating the complaint process, including contact information  
27 for the parent training and information center and protection and advocacy  
28 system. Upon the first occurrence of an incident involving the use of  
29 emergency safety interventions, the parent shall be provided the foregoing  
30 information in printed form, ~~and~~ *or, upon the parent's written request, by*  
31 *email.* Upon the occurrence of a second or subsequent incident, *the parent*  
32 *shall be provided with a full and direct website address containing such*  
33 *information.*

34 (b) *If a school is aware that a law enforcement officer or school*  
35 *resource officer has used seclusion, physical restraint or mechanical*  
36 *restraint on a student, the school shall notify the parent the same day*  
37 *using the parent's preferred method of contact. **A school shall not be***  
38 ***required to provide written documentation to a parent, as set forth in***  
39 ***subsection (a)(1) regarding law enforcement use of an emergency***  
40 ***safety intervention, or report to the department law enforcement use***  
41 ***of an emergency safety intervention. For purposes of this subsection,***  
42 ***mechanical restraint includes, but is not limited to, the use of handcuffs.***

43 ~~(e) If a parent believes emergency safety interventions have been~~

1 used in violation of this act, rules and regulations adopted pursuant thereto  
2 or policies of the school district, then within 30 days from being informed  
3 of the use of emergency safety intervention, such parent may file a  
4 complaint through the local dispute resolution process. A parent may file a  
5 complaint under the state board of education complaint process within 30  
6 days from the date a final decision is issued pursuant to the local dispute  
7 resolution process.

8 ~~(e)~~ ~~(d)~~ **(c)** The department shall compile reports from schools on the  
9 use of emergency safety interventions and provide the results based on  
10 aggregate data on the department website, and to the governor and the  
11 committees on education in the senate and the house of representatives by  
12 January 20, 2016, and annually thereafter. The department's reported  
13 results shall include, but shall not be limited to, the following information:

14 (1) The number of incidents in which emergency safety interventions  
15 were used on students who have an individualized education program;

16 (2) the number of incidents in which emergency safety interventions  
17 were used on students who have a section 504 plan;

18 (3) the number of incidents in which emergency safety interventions  
19 were used on students who do not have an individualized education  
20 program or a section 504 plan;

21 (4) the total number of incidents in which emergency safety  
22 interventions were used on students;

23 (5) the total number of students with behavior intervention plans  
24 subjected to an emergency safety intervention;

25 (6) the number of students physically restrained;

26 (7) the number of students placed in seclusion;

27 (8) the maximum and median number of minutes a student was  
28 placed in seclusion;

29 (9) the maximum number of incidents in which emergency safety  
30 interventions were used on a student;

31 (10) the information reported under subsection ~~(e)~~ ~~(d)~~ **(c)**(1) through  
32 ~~(e)~~ ~~(d)~~ **(c)**(3) reported by the school to the extent possible;

33 (11) the information reported under subsections ~~(e)~~ ~~(d)~~ **(c)**(1) through  
34 ~~(e)~~ ~~(d)~~ **(c)**(9) aggregated by age and ethnicity, gender and eligibility for  
35 free and reduced lunch of the students on a statewide basis; and

36 (12) such other information as the department deems necessary to  
37 report.

38 ~~Sec. 4.~~ **5.** K.S.A. 2015 Supp. 72-89d05 is hereby amended to read as  
39 follows: 72-89d05. (a) ~~If there is a third incident involving the use of~~  
40 ~~emergency safety interventions within a school year on~~ *After each*  
41 *incident, a parent may request a meeting with the school to discuss and*  
42 *debrief the incident. A parent may request such meeting verbally, in*  
43 *writing or by electronic means. A school shall hold a meeting requested*

1 *under this subsection within 10 school days of the parent's request. The*  
2 *focus of any meeting convened under this subsection shall be to discuss*  
3 *proactive ways to prevent the need for emergency safety interventions and*  
4 *to reduce incidents in the future.*

5 *(1) For a student who has an individualized education program or a*  
6 *section 504 plan, ~~then~~ such student's individualized education program*  
7 *team or section 504 plan team shall ~~meet within 10 days after such third~~*  
8 *~~incident~~ to discuss the incident and consider the need to conduct a*  
9 *functional behavioral analysis, develop a behavior intervention plan or*  
10 *amend either if already in existence, ~~unless the individualized education~~*  
11 *~~program team or the section 504 plan team has agreed on a different~~*  
12 *~~process.~~ For a student with a section 504 plan, such student's section 504*  
13 *plan team shall discuss and consider the need for an evaluation under the*  
14 *special education for exceptional children act, K.S.A. 72-961 et seq., and*  
15 *amendments thereto. For students who have an individualized education*  
16 *program and are placed in a private school by a parent, a meeting called*  
17 *under this subsection shall include the parent and the private school, who*  
18 *shall consider whether the parent should request an individualized*  
19 *education program team meeting. If the parent requests an individualized*  
20 *education program team meeting, the private school shall help facilitate*  
21 *such meeting.*

22 *(b) (2) ~~If there is a third incident involving the use of emergency-~~*  
23 *~~safety interventions within a school year on a student who is not described~~*  
24 *~~in subsection (a), then a meeting between such student's parent and school~~*  
25 *~~employees shall be conducted within 10 days after such third incident to~~*  
26 *For a student who does not have an individualized education program or*  
27 *section 504 plan, the parent and school shall discuss the incident and*  
28 *consider the appropriateness of a referral for an evaluation under the*  
29 *special education for exceptional children act, K.S.A. 72-961 et seq., and*  
30 *amendments thereto, the need for a functional behavioral analysis or the*  
31 *need for a behavior intervention plan. Any meeting called pursuant to this*  
32 *subsection shall include the student's parent, a school administrator for the*  
33 *school where the student attends, one of the student's teachers, a school*  
34 *employee involved in the incident and such other school employees*  
35 *designated by the school administrator as appropriate for such meeting.*

36 *(e) (b) The parent shall determine whether the student shall be invited*  
37 *to any meeting called pursuant to this section.*

38 *(d) (c) The time for calling a meeting pursuant to this section shall be*  
39 *extended beyond the ~~10-day~~ 10-school-day limit if the parent of the*  
40 *student is unable to attend within that time period.*

41 *(e) (d) Nothing in this section shall be construed to prohibit the*  
42 *development and implementation of a functional behavioral analysis or a*  
43 *behavior intervention plan for any student if such student may benefit from*



1 such measures ~~but has had less than three incidents involving emergency~~  
2 ~~safety interventions within a school year.~~

3 ~~Sec. 5. 6.~~ K.S.A. 2015 Supp. 72-89d06 is hereby amended to read as  
4 follows: 72-89d06. The state board of education shall adopt rules and  
5 regulations as necessary to implement the provisions of this act on or  
6 before March 1, ~~2016~~ 2017. Such rules and regulations shall include, but  
7 not be limited to, *the exact statutory language for* the standards for the use  
8 ~~and~~, reporting *and other requirements* of emergency safety interventions as  
9 provided in K.S.A. 2015 Supp. 72-89d02 through 72-89d05, and  
10 amendments thereto.

11 **New Sec. 7. (a) Any parent who has filed a written complaint with**  
12 **a local board regarding the use of an emergency safety intervention**  
13 **may request an administrative review by the state board of the local**  
14 **board's final decision.**

15 **(b) Each parent seeking administrative review shall provide the**  
16 **following information in the request:**

17 **(1) The name of the student and the student's contact**  
18 **information;**

19 **(2) the name and contact information, to the extent known, for all**  
20 **involved parties, including teachers, aides, administrators and district**  
21 **staff;**

22 **(3) a detailed statement of the basis for seeking administrative**  
23 **review, with all supporting facts and documentation. The**  
24 **documentation shall include a copy of the complaint filed with the**  
25 **local board and shall include the local board's final decision, if issued.**  
26 **The request shall be legibly written or typed and shall be signed by the**  
27 **parent. Relevant written instruments or documents in the possession**  
28 **of the parent shall be attached as exhibits or, if unavailable, referenced**  
29 **in the request for administrative review; and**

30 **(4) written consent to disclose any personally identifiable**  
31 **information from the student's education records necessary to conduct**  
32 **an investigation pursuant to this act.**

33 **(c) (1) Each request for administrative review shall be filed with**  
34 **the commissioner within 30 days from the date a final decision is**  
35 **issued, pursuant to the local dispute-resolution process or, if a final**  
36 **decision is not issued, within 60 days from the date a written**  
37 **complaint was filed with the local board.**

38 **(2) The hearing officer shall forward a copy of the request for**  
39 **administrative review to the clerk of the local board from whom the**  
40 **administrative review is sought.**

41 **(d) Upon receipt of each request for administrative review, the**  
42 **hearing officer shall consider the local board's final decision and may**  
43 **initiate its own investigation of the complaint. Any investigation may**

1 include the following:

2 (1) A discussion with the parent, during which additional  
3 information may be gathered and specific allegations identified,  
4 verified and recorded;

5 (2) contact with the local board or other district staff against  
6 which the request for administrative review is filed, to allow the local  
7 board to respond to the request with facts and information supporting  
8 the local board's final decision; and

9 (3) an on-site investigation by department officers or employees.

10 (e) If the hearing officer receives information that the hearing  
11 officer determines was not previously made available to both parties  
12 during the local board's dispute-resolution process, the hearing officer  
13 may remand the issue back to the local board. The local board then  
14 has 30 days to issue a written amended final decision. Upon remand,  
15 the hearing officer's case will be closed. All rights to and  
16 responsibilities of an administrative review shall begin again when the  
17 local board's amended final decision is issued or 30 days from when  
18 the hearing officer's remand is issued, whichever occurs first.

19 (f) Within 60 days of the commissioner's receipt of the request for  
20 administrative review, the hearing officer shall inform the parent, the  
21 school's head administrator, the district superintendent, the local  
22 board clerk and the state board, in writing, of the results of the  
23 administrative review. This time frame may be extended for good  
24 cause upon approval by the commissioner.

25 (g) The results of the administrative review shall contain findings  
26 of fact, conclusions of law, and, if needed, suggested corrective action.  
27 The hearing officer shall determine whether the district is in violation  
28 of this act based solely on the information obtained by the hearing  
29 officer during the course of the investigation and the administrative  
30 review process. This determination shall include one of the following:

31 (1) The local board appropriately resolved the complaint  
32 pursuant to its dispute-resolution process;

33 (2) the local board should reevaluate the complaint pursuant to  
34 its dispute-resolution process with suggested findings of fact; and

35 (3) the hearing officer's suggested corrective action is necessary  
36 to ensure that local board policies meet the requirements of law.

37 (h) Nothing in this section shall require exhaustion of other  
38 remedies before using the procedures or seeking remedies that are  
39 otherwise available.

40 Sec. ~~6~~ 8. K.S.A. 2015 Supp. 72-89d08 is hereby amended to read as  
41 follows: 72-89d08. The provisions of K.S.A. 2015 Supp. ~~72-89d01~~  
42 ~~through 72-89d08~~ 72-89d05 and 72-89d07 and section 7, and  
43 amendments thereto, shall expire on June 30, 2018.

1       Sec.-~~7~~ **9**. K.S.A. 2015 Supp. ~~72-89d01~~, 72-89d02, 72-89d03, 72-  
2 89d04, 72-89d05, 72-89d06 and 72-89d08 are hereby repealed.

3       Sec.-~~8~~ **10**. This act shall take effect and be in force from and after its  
4 publication in the statute book.