

Proposed amendment: Kansas reading success program

FY15

Sec.

DEPARTMENT OF EDUCATION

(a) In addition to the other purposes for which expenditures may be made by the above agency from the operating expenditures (including official hospitality) account of the department of education for the fiscal year ending June 30, 2015, by section 144 of chapter 136 of the 2013 Session Laws of Kansas, or section 7 of chapter 93 of the 2014 Session Laws of Kansas, expenditures shall be made from this account to issue a request for proposal to provide a statewide Kansas reading success program: *Provided*, That the purpose of this program is to provide academic support to help ensure achievement on grade level in reading: *Provided further*, That such program shall be available to all Kansas public school students in grades PreK through 8 and be online-delivered, interactive computer adaptive reading assessment and research-based intervention for use both at school and at home: *And provided further*, That the program shall be correlated to at least one of the commonly used reading assessments, such as DIBELS or the Kansas State Reading Test and the vendor must provide evidence that this program improves reading skills and scores: *And provided further*, That such program must automatically place students into a personalized learning path, continually tailor instruction to the individuals needs of the student: *And provided further*, That such program shall provide teachers and administrators with immediate reporting, provide recommendations for interventions and provide teacher lessons and resources for teachers in order to deliver direct instruction based on the individual student needs: *And provided further*, That such program must make available to parents, reporting and resources regarding student participation via a home portal: *And provided further*, That such program must be able to provide a computer adaptive-assessment, provide teachers, principals, and districts immediate on-line reporting including norm-referenced performance data that will enable teachers to plan and modify reading instruction without having to stop instructional time to administer a test: *And provided further*, That such program must provide accurate and predictive scores indicating the likelihood of a student being able to reach the requisite grade level reading skills by the end of the school year and an action plan for the students' teacher: *And provided further*, To ensure effective implementation of the program in conjunction with the beginning of the academic school year, the department of education shall issue a request for proposal to carry out the requirements of this provision no later than July 1, 2015 with plans to announce and implement the program no later than August 15, 2015.

FY16 (see other side)

In KPERS FY16 section, subsection (d), increase KEY fund transfer to CIF from \$49,100,000 to \$51,200,000 AND

Sec.

DEPARTMENT OF EDUCATION

(c) There is appropriated for the above agency from the children's initiatives fund for the fiscal year ending June 30, 2016, the following:

Kansas reading success..... \$2,100,000

Provided, That expenditures shall be made from the Kansas reading success account to issue a request for proposal to provide a statewide Kansas reading success program: *Provided further*, That the purpose of this program is to provide academic support to help ensure achievement on grade level in reading: *And provided further*, That such program shall be available to all Kansas public school students in grades PreK through 8 and be online-delivered, interactive computer adaptive reading assessment and research-based intervention for use both at school and at home: *And provided further*, That the program shall be correlated to at least one of the commonly used reading assessments, such as DIBELS or the Kansas State Reading Test and the vendor must provide evidence that this program improves reading skills and scores: *And provided further*, That such program must automatically place students into a personalized learning path, continually tailor instruction to the individuals needs of the student: *And provided further*, That such program shall provide teachers and administrators with immediate reporting, provide recommendations for interventions and provide teacher lessons and resources for teachers in order to deliver direct instruction based on the individual student needs: *And provided further*, That such program must make available to parents, reporting and resources regarding student participation via a home portal: *And provided further*, That such program must be able to provide a computer adaptive-assessment, provide teachers, principals, and districts immediate on-line reporting including norm-referenced performance data that will enable teachers to plan and modify reading instruction without having to stop instructional time to administer a test: *And provided further*, That such program must provide accurate and predictive scores indicating the likelihood of a student being able to reach the requisite grade level reading skills by the end of the school year and an action plan for the students' teacher: *And provided further*, To ensure effective implementation of the program in conjunction with the beginning of the academic school year, the department of education shall announce and implement the program no later than August 15, 2015.