

Kansans **CAN**

Kansas Leads the World in
the Success of Each Student.

Dr. Randy Watson, Kansas Commissioner of Education



www.ksde.org



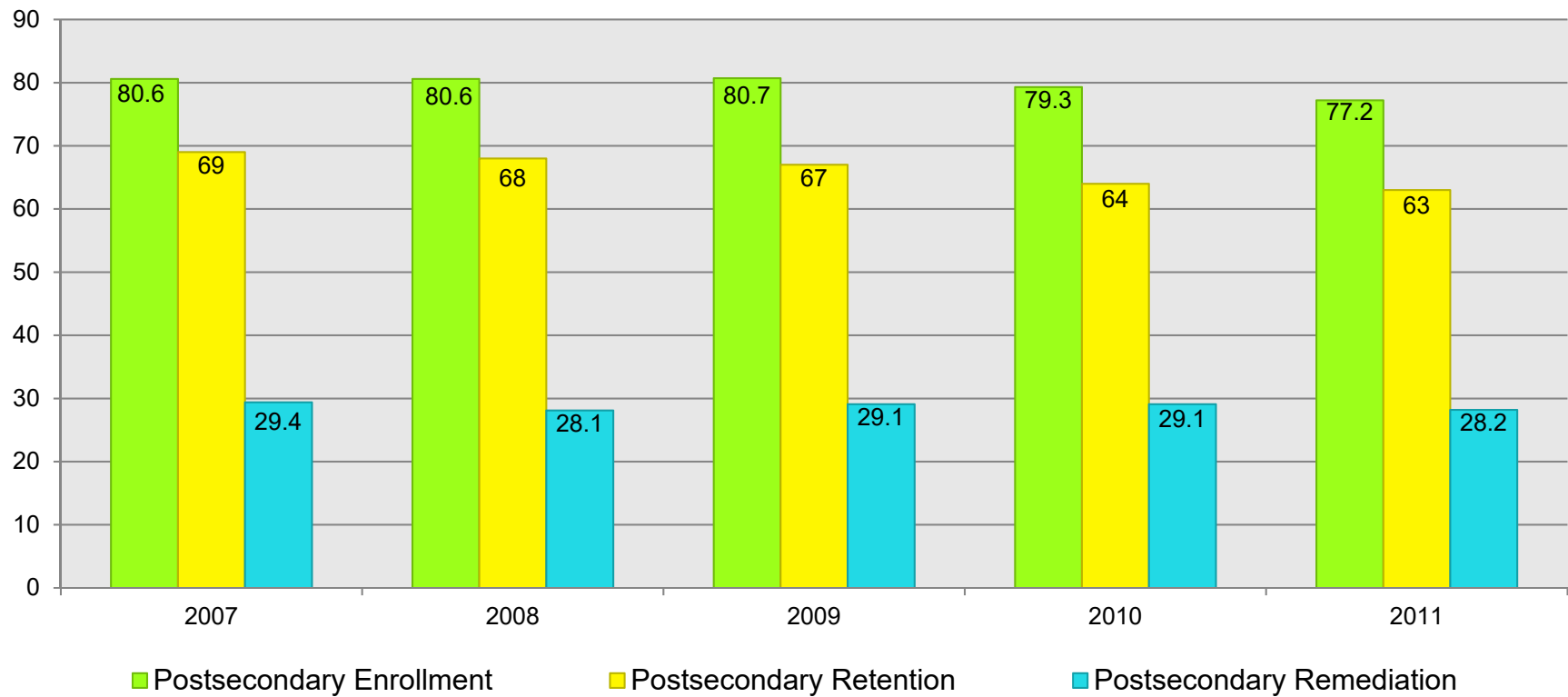
Student Success

Kansas needs **71%** of workers to have a post secondary certificate or degree.

Approximately **36%** need to be bachelor degrees or higher

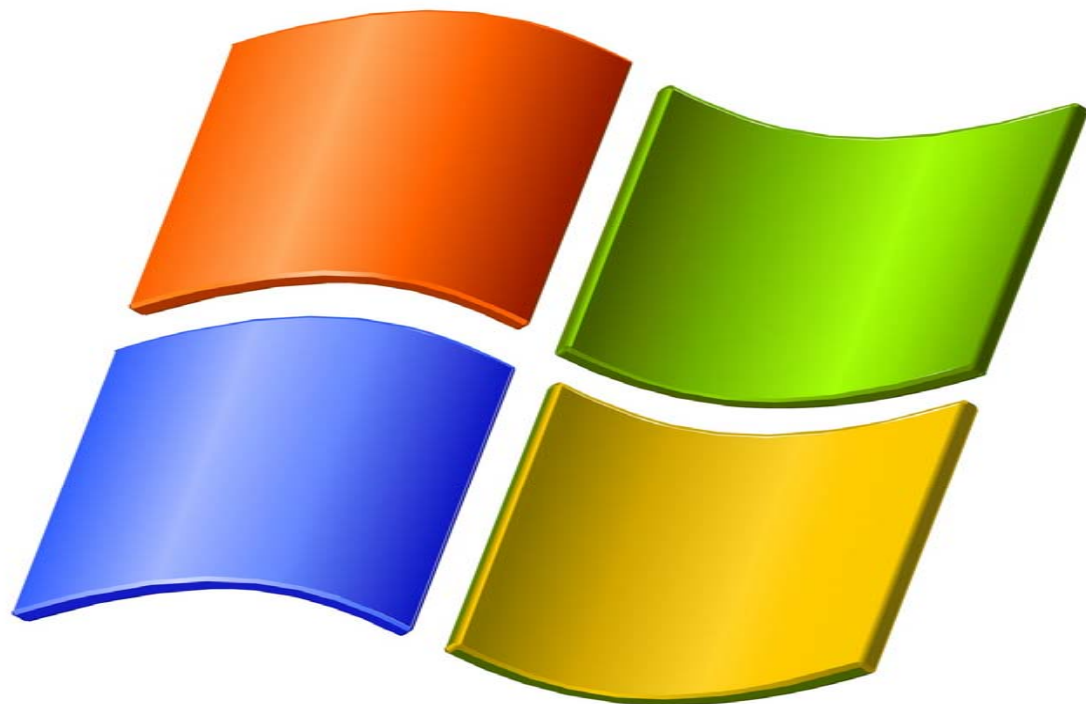
Approximately **35%** need to have a certificate or associate degree

Postsecondary Evidence



Creating a Vision for Kansas

*Student Achievement does not always
equate to Student SUCCESS!*

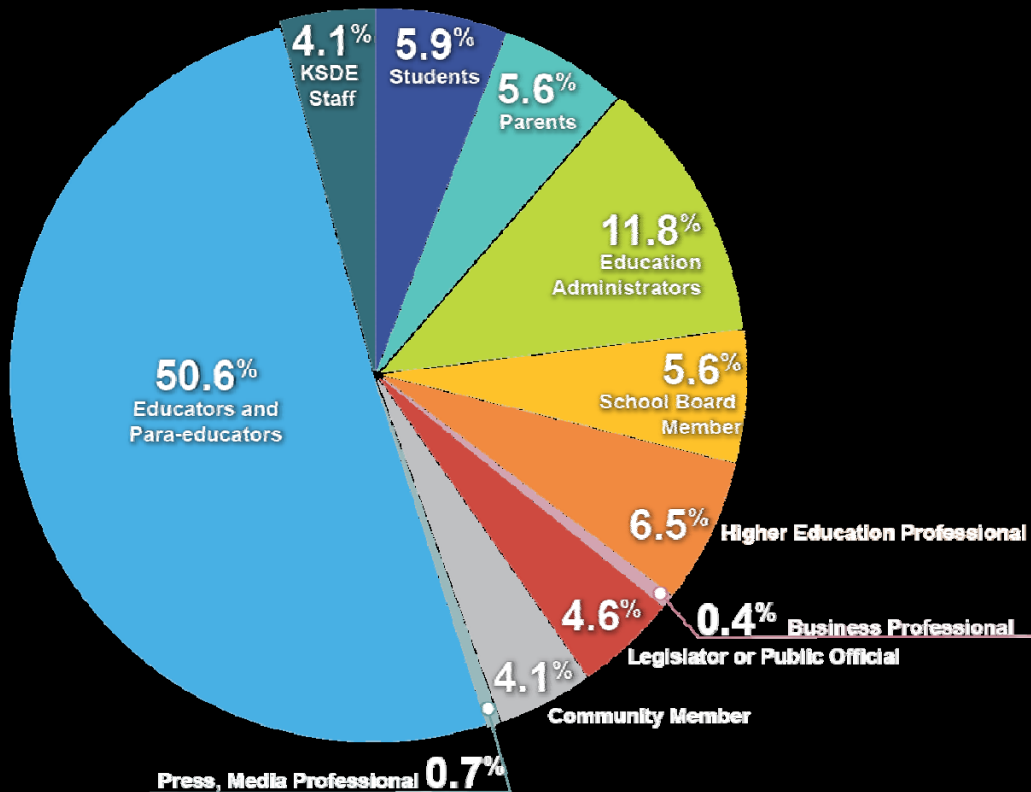




Google



Respondents' Occupational Roles



Role	#
Students	99
Parents	95
Education Administrators	199
School Board Members	95
Higher Education Professional	110
Business Professional	7
Legislator or Public Official	77
Community Member	69
Press, Media Professional	12
Educators and Para-educators	852
KSDE Staff	69

From the first set of focus group responses, what characteristics of success were most frequently cited?



BUSINESS AND INDUSTRY

Focus Groups by Organizational Size (number of employees)

# of employees	# of businesses at this level	%
0	2	1.8
1 - 10	28	25.2
11 - 50	28	25.2
51 - 100	8	7.2
101 - 150	6	5.4
151 - 200	6	5.4
201 - 500	14	12.6
> 500	19	17.1

BUSINESS AND INDUSTRY

The business and industry focal groups cited **non-academic skills** with greater frequency than the community groups:



What is the role of K-12 education in achieving this future?

37%

skill training

63%

strategic activities

What themes made up the strategic activities?

School climate activities were diverse and sometimes conflicting. Some advocate creating an environment of high expectations, while others recommend realistic expectations, or a positive supportive culture.

school climate



BUSINESS AND INDUSTRY
Kansans **CAN**

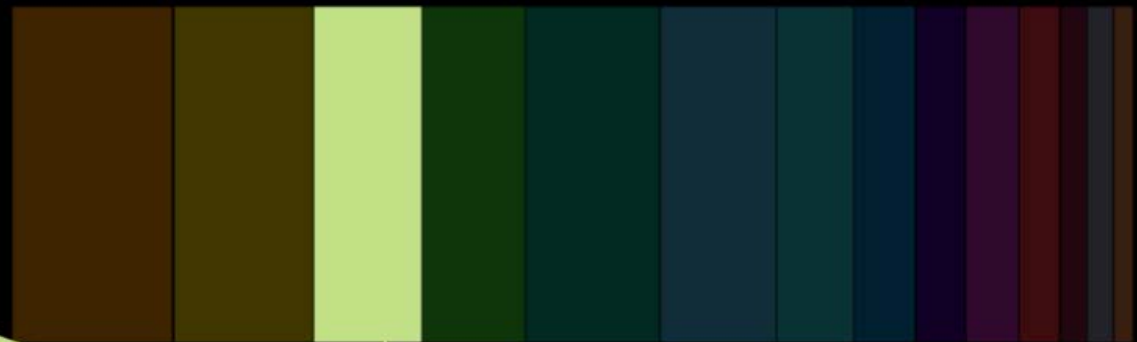
What themes made up the strategic activities?

Career planning items called for individual goals and planning, of classes, pathways, further education, transitions, and careers. Some items included the family in the planning. When career planning should begin—middle school? 8th grade?--wasn't clear.



What themes made up the strategic activities?

Family engagement items complemented the career planning items, but the partnership between schools and families started early—birth through preK in some items. Some advocate joint planning for the child's future, and others, opportunities for family participation and family education.



family engagement

BUSINESS AND INDUSTRY

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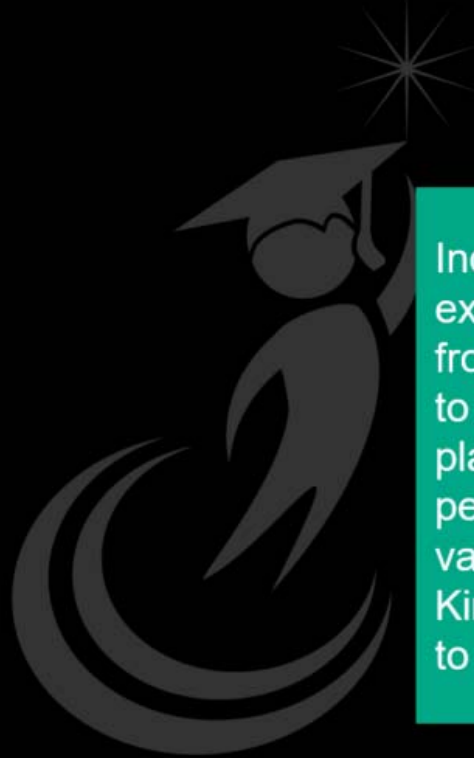
What themes made up the strategic activities?

Community collaboration items emphasized mutual obligations between students and the community and better social networking. Some advocate student community service, sometimes as a requirement; others, partnerships with local businesses and social agencies, especially early childhood agencies.

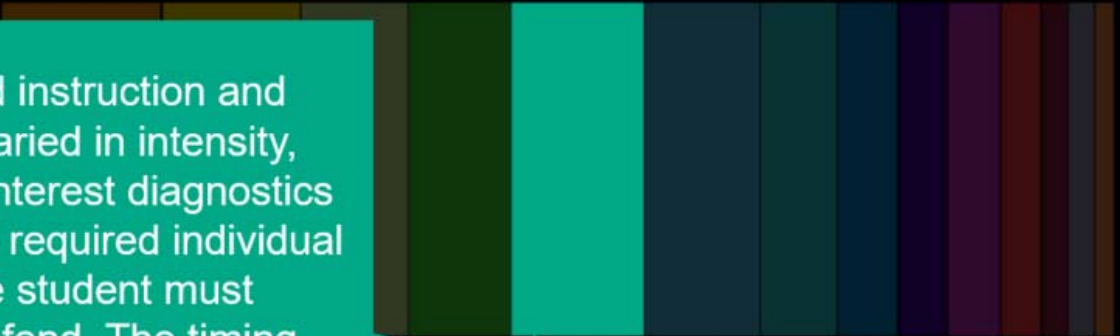


community collaboration

What themes made up the strategic activities?

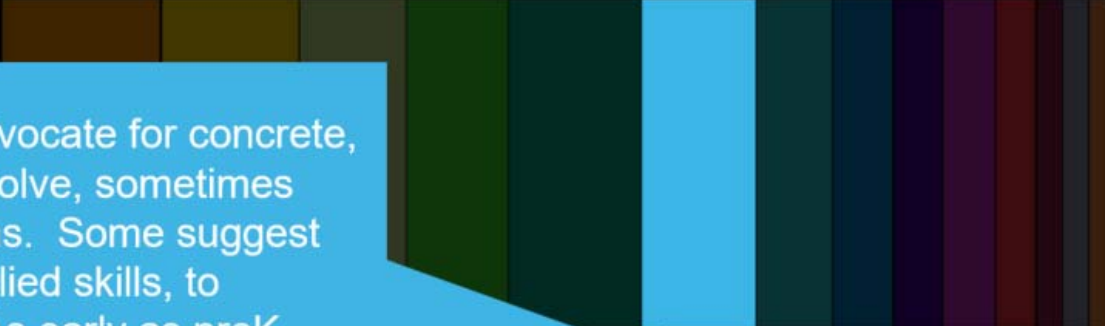


Individualized instruction and experience varied in intensity, from career interest diagnostics to universally required individual plans that the student must personally defend. The timing varied from beginning in Kindergarten, to middle school, to 8th grade.



individualized instruction and experience

What themes made up the strategic activities?



Real-world instruction items advocate for concrete, real-life, relevant problems to solve, sometimes including their social dimensions. Some suggest integrating academics with applied skills, to improve motivation. Timing? As early as preK.

real-world instruction

What themes made up the strategic activities?

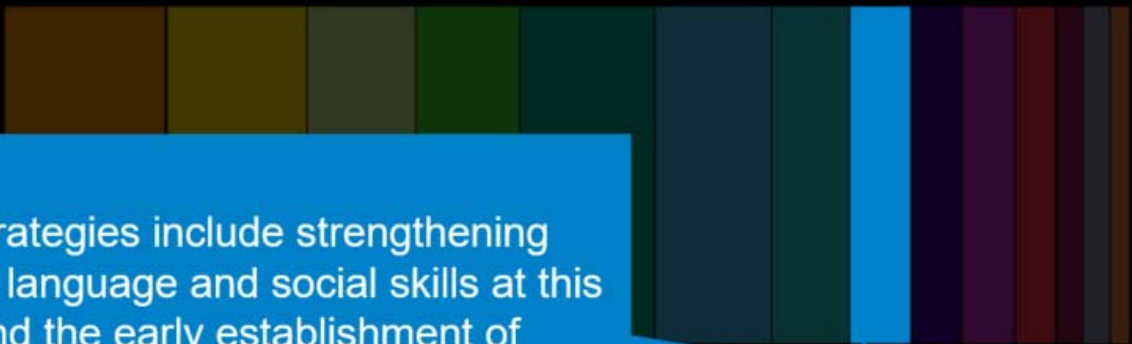


Project-based learning items emphasize the learning and demonstration of applied skills, sometimes in contrast to standardized curricula and assessments. Some suggest projects as part of community service, a qualification for graduation, or a better way to teach or measure personality skills.



project-based learning

What themes made up the strategic activities?



Early childhood strategies include strengthening the foundations of language and social skills at this sensitive stage, and the early establishment of parental collaboration.

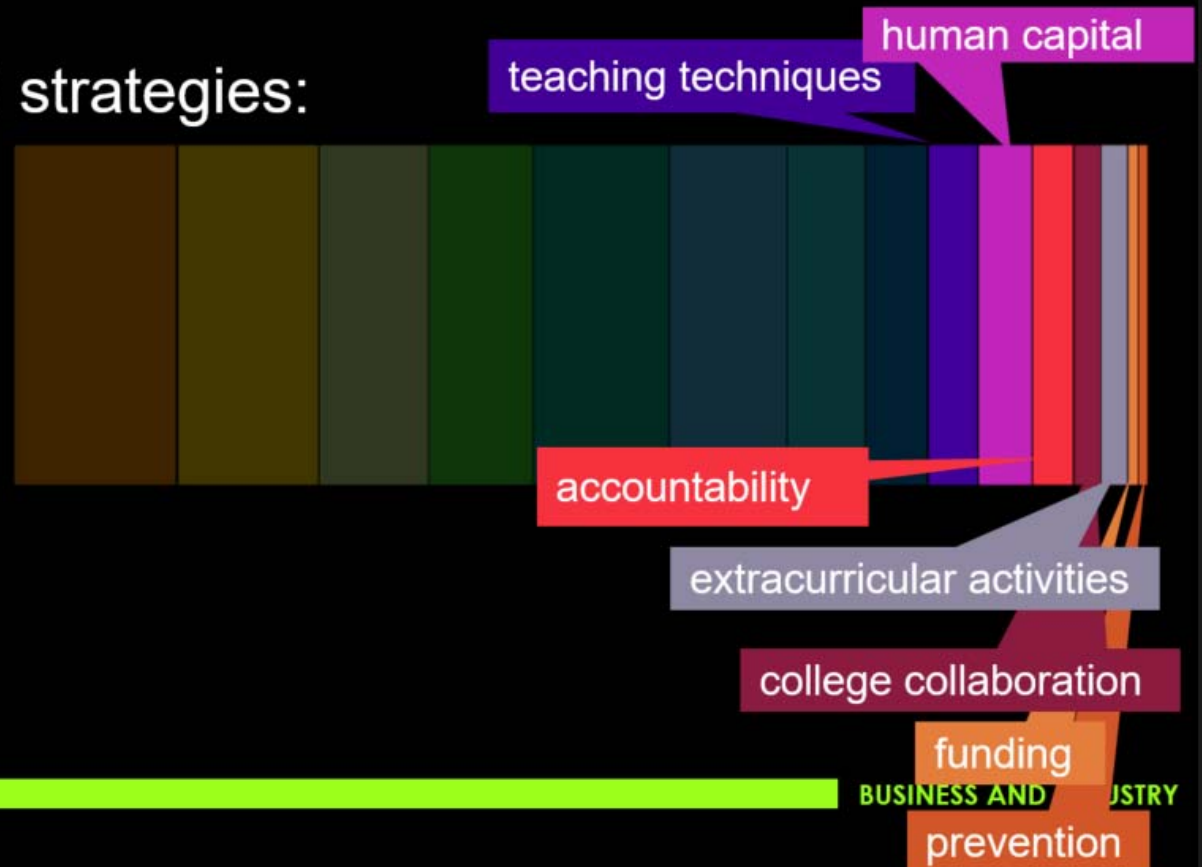
early childhood

BUSINESS AND INDUSTRY

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What themes made up the strategic activities?

Less frequently cited strategies:



A few take-home lessons

Re-designing the curriculum

New roles are suggested for school counselors

More integrated coordination with businesses and community organizations

What is the role of K-12 education in achieving the future?

A NEW Vision for Kansas....

Kansas leads the
world in the
success of each
student.



Kansans CAN



A **Successful Kansas High School Graduate** has the

- **academic preparation,**
- **cognitive preparation,**
- **technical skills,**
- **employability skills** and
- **civic engagement**

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Creating a Vision for Kansas

State Level Outcomes will drive our Vision!

- ✓ Kindergarten Readiness
- ✓ Individual Plan of Study Focused on Career Interest
- ✓ High School Graduation Rates
- ✓ Post Secondary Completion/Attendance
- ✓ Social/Emotional Growth Measured Locally



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KANSAS STATE DEPARTMENT OF EDUCATION www.ksde.org

Creating a Vision for Kansas

What should we focus on (**indicators**)?

- ✓ Academic Readiness related to college and career readiness
- ✓ “Soft Skills” related to college and career readiness
- ✓ Character education related to future success
- ✓ Matching career choice with passion of student
- ✓ Have students involved in activities (2-5)
- ✓ Have students involved in volunteerism
- ✓ Every student has an individual plan of study
- ✓ Make pre-school available to every student

Creating a Vision for Kansas

“We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard, because that goal will serve to organize and measure the best of our energies and skills, **because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win.**”

- *John F. Kennedy*

