

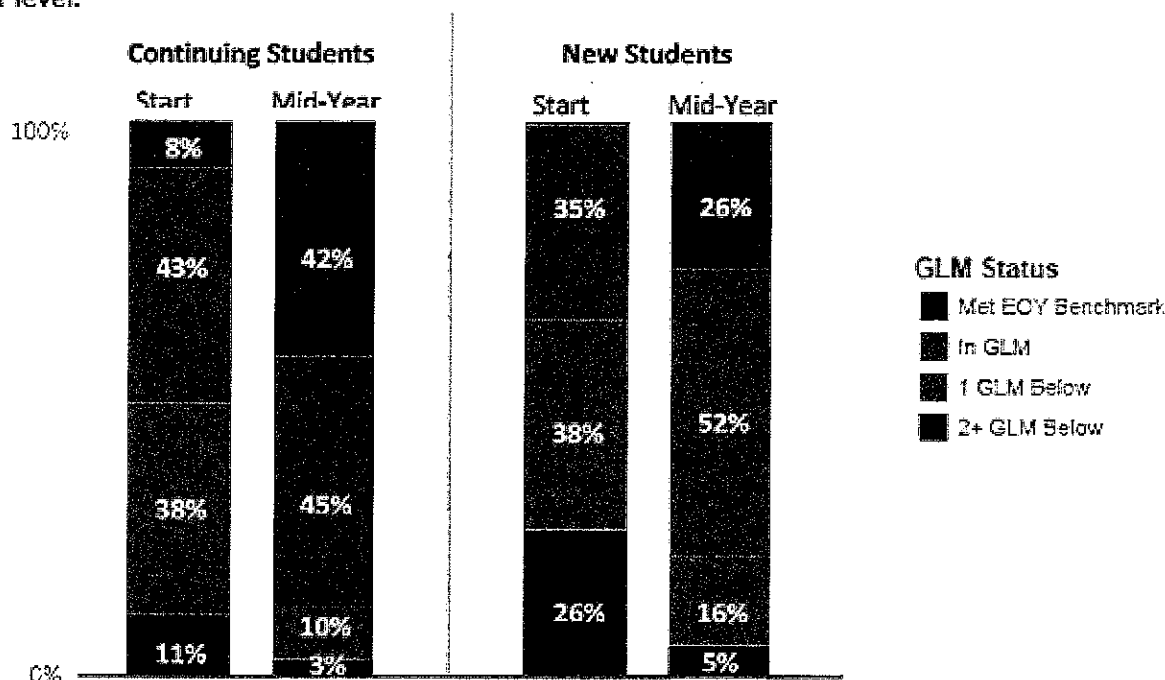
Lexia Reading Core5 Progress Report Kansas Reading Initiative: 2014 – 2015 Mid-Year Report

Data compiled and analyzed by The Education & Research Team (research@lexialearning.com)

Summary

The mid-year progress report for the Kansas Reading Initiative (KRI) focuses on outcomes from Fall 2014 through January 2015. In this report, students who began using Lexia Reading Core5® (Core5) in the 2013–14 school year and continued use in the 2014–15 school year are considered “continuing students,” while students who first began using Core5 in the 2014–15 school year are considered “new students.”

- Over 30,000 students are consistently using Core5 in Kansas. This report includes findings from approximately 22,000 students who met Core 5 usage requirements (10,171 Continuing Students and 12,102 New Students).
- The use of Lexia Reading Core5 has resulted in statistically significant gains in student achievement shown here by Grade Level of Material (GLM) in Core5 status from start level to mid-year level.



- On the whole, Core5 is being implemented as required in the majority of schools.
 - Across the state, 70% of students met usage requirements in Fall/Winter 2014–2015.
 - 76% of schools (out of 289 total schools) have at least 60% of their students meeting usage recommendations for at least 12 weeks.
 - The majority of teachers have been meeting monitoring requirements by logging in to the myLexia student data system on a regular basis (at least two times per month).