



# Istation

Supporting Educators. Empowering Kids.  
**Changing Lives.**

## HOME



Dear Parent or Guardian of \_\_\_\_\_

At school your child is currently receiving individualized reading instruction through the use of the computer-delivered program Istation Reading. Your child's school has chosen to continue his or her reading experience by providing unlimited access to Istation Reading at home!

Here's how you can gain access to the parent portal and Istation Home for your child:

You will need the following login information for Noemy \_\_\_\_\_ in order to gain access to Istation Home.

**Student's Name:** \_\_\_\_\_ **School/Domain:** \_\_\_\_\_ **User Name:** \_\_\_\_\_ **Password:** 3587

The next step is to install Istation on your home computer. This is a quick and easy process. Go to [www.istation.com/IstationHome/](http://www.istation.com/IstationHome/) and follow the simple installation instructions.

This page will also provide information on how to log in to the Istation parent portal, where you can view your child's progress and access reports and other resources.

For more information or help, visit [www.istation.com](http://www.istation.com), call 1-866-883-7323, and press 2, toll-free, or e-mail support at [support@istation.com](mailto:support@istation.com).

---

Estimado padre o supervisor de \_\_\_\_\_

En su escuela su hijo está recibiendo enseñanza individualizada de lectura con Istation Reading, un programa computarizado interactivo. ¡La escuela ha decidido continuar con la experiencia de lectura de su hijo brindándole acceso ilimitado a Istation Reading en el hogar!

Aquí le informamos cómo obtener acceso al portal para padres y a Istation Home para su hijo:

Usted necesitará la siguiente información de entrada para Noemy \_\_\_\_\_ Con esta información obtendrá acceso a Istation Home.

**Nombre del estudiante:** \_\_\_\_\_ **Escuela/Dominio:** \_\_\_\_\_ **Nombre de usuario:** \_\_\_\_\_ **Contraseña:** 3587

El próximo paso es instalar Istation en su computadora en el hogar. Este es un proceso rápido y fácil. Visite [www.istation.com/IstationHome/](http://www.istation.com/IstationHome/) y siga las instrucciones para la instalación.

Esta página también le proveerá información sobre cómo entrar al portal para padres de Istation, donde podrá seguir el progreso de su hijo y ver sus informes y otros recursos.

Para recibir más información o ayuda, visite [www.istation.com](http://www.istation.com), llame al 1-866-883-7323, ext. 2 libre de cargos, o envíe un correo electrónico a [support@istation.com](mailto:support@istation.com).

After parents log in, they will view the Istation Home Landing page. Parents are able to read the information about their child in English or Spanish by changing the language setting. This page provides weekly/monthly usage information as well as links to reports and resources. Parents can also “Find a Book” based on their child’s lexile level, and information about Istation’s Book library.



Istation at Home

Reports Resources

language settings:  
English | Spanish

## Istation at Home

Welcome to the Istation Parent Portal. Your school has chosen to equip you with the tools you need to improve your child’s reading growth. We are excited to partner with you as a parent to reinforce your child’s learning outside of the classroom.

Download Istation

### Journey

Grade: 1st Grade

Campus: Elementary School

#### This Week

Su Mo Tu We Th Fr  
Sa

0 minutes

#### Last Week

Su Mo Tu We Th Fr  
Sa

0 minutes

Last Login: 03/03/2016 12:15 PM

### Reading



Current Reading Program Cycle: 7  
[Go to resources >>](#)

Lexile Student Measure: BR100L  
[Find A Book >>](#)

## Reports

We keep you informed through easy-to-read Web-based reports. Istation reports allow you to watch your child’s progress by summarizing his or her growth throughout the school year.

[Go to reports](#)

## Resources

We offer a variety of support materials and activities to help you reinforce your child’s learning at home. Suggested activities are based on the current instruction your child is receiving within the computer program. Use your child’s current cycle placement to choose activities.

[Go to resources](#)

### Lexile® – Find A Book

ISIP™ Reading comprehension scores are now correlated to Lexile reader measures. Students are given a Lexile score every time they take the ISIP comprehension subtest. To find books that are in the range of your child’s reading ability use the Find A Book link. [Find A Book>>](#)

### Books Library

A student virtual library is available in Istation. The library contains the books that your child has previously read in the program. You can allow your child to re-read these books on his or her own, read them to you, or print them to read later. The library can be accessed by having your child click the “Books” button after logging into the program on the computer.

Parents have access to three different reports, The Student Summary Report, The Skill Growth Report, and The Writing Report. A detailed explanation of each report is available below. Samples can be found on pages five and six.



Istation at Home

Reports

Resources

language settings:  
English | Spanish

## Reports

We keep you informed through easy-to-read Web-based reports. Istation reports allow you to watch your child's progress by summarizing his or her growth throughout the school year.

### Student Summary Report

The Student Summary Report shows how your child is performing in all the different skill areas on Istation's ISIP assessment. ISIP measures your child's ability in all critical areas of reading. Ability scores are used to show reading growth throughout the school year.

**View This Report:**

[ISIP Reading](#)

### Skill Growth Report

The Skill Growth Report shows each skill assessed by ISIP and how your child is progressing in each skill. The skill goals become more difficult each month throughout the school year.

**View This Report:**

[ISIP Reading](#)

### What do the Reports Mean?

#### Ability Scores

Ability scores are used to tell you how your child performed on the ISIP assessment. Like measuring your child's height with a ruler, the ability score measures a student's reading growth over time. As your child's reading ability improves, the ability score increases in number.

#### Instructional Tiers

The goal of ISIP is to identify children at risk of reading difficulties. Instructional tiers are used to identify your child's level of risk. His or her ability scores are used to place him or her within an instructional tier. The criterion for determining tiers becomes progressively more difficult over the school year.

- **Tier 1:** Performing at grade level
- **Tier 2:** Performing moderately below grade level and in need of intervention
- **Tier 3:** Performing seriously below grade level and in need of intensive intervention

### Writing Reports: Istation Reading

The *Writing Rules!* Reports display all writing responses students have submitted during writing activities in *Writing Rules!*.

**Writing Rules Paragraph Traits Report:**

[View This Report >>](#)

**Writing Rules Essay Report:**

[View This Report >>](#)

## Student Summary Report – ISIP™ Early Reading Journey – 1st Grade – School Year 2015 / 2016

### Program Overview

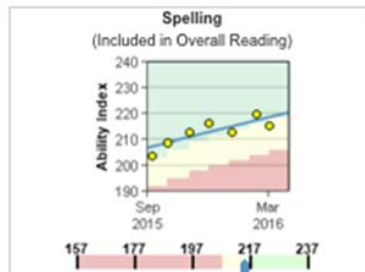
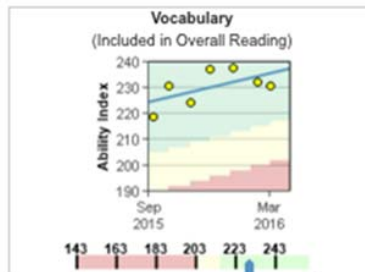
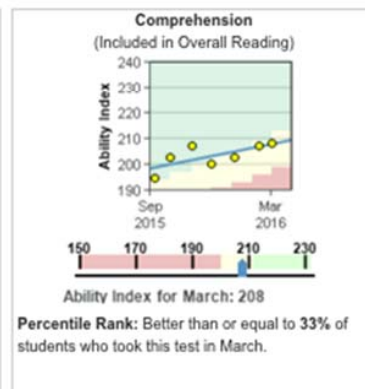
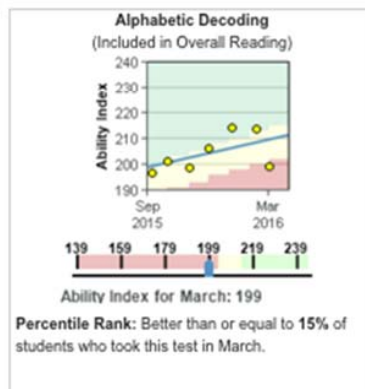
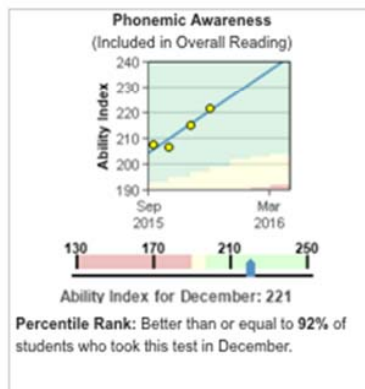
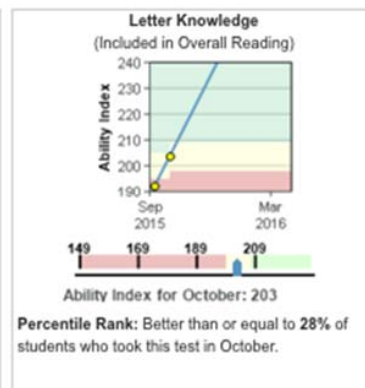
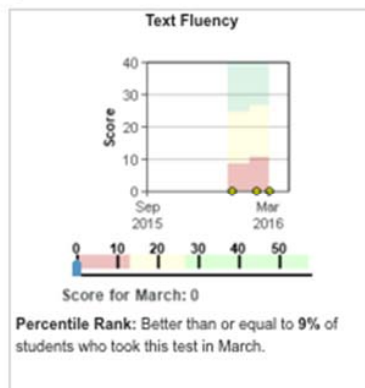
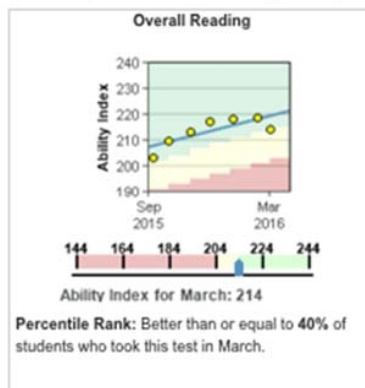
Current Reading Program Cycle: 7 Last Date Used: Thu Mar 03 2016 12:15:17 PM (-05:00) Program Usage (hours): 17.5 Lexile Student Measure: BR100L

### Istation's Indicators of Progress (ISIP™)

The Student Summary Report shows how your child is performing in all the different skill areas on Istation's ISIP assessment. ISIP measures your child's ability in all critical areas of reading. Ability scores are used to show reading growth throughout the school year.

Overall Reading: **Tier 1** Performing at or above grade level.

Text Fluency: **Tier 3** Performing seriously below grade level and in need of intensive intervention.

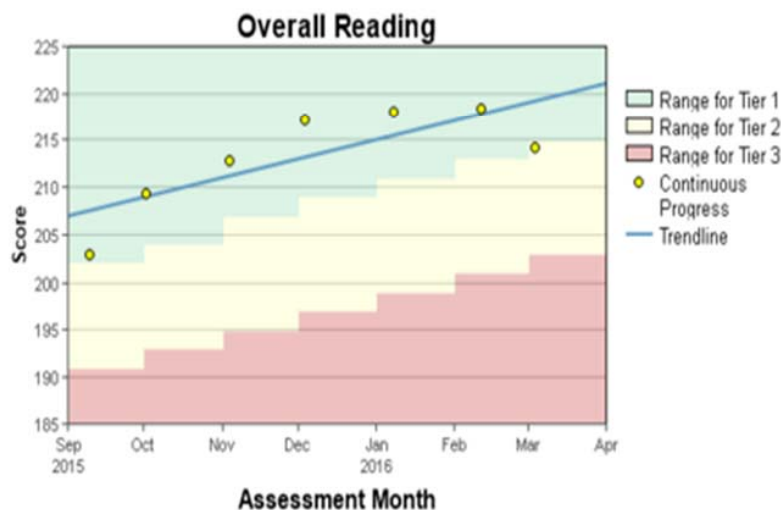


## Skill Growth Report – ISIP™ Early Reading

### Journey – 1st Grade – School Year 2015 / 2016

The Skill Growth Report shows each skill assessed by ISIP and how your child is progressing in each skill. The skill goals become more difficult each month throughout the school year.

|                 |                         |                  |                    |                     |               |            |
|-----------------|-------------------------|------------------|--------------------|---------------------|---------------|------------|
| Overall Reading | Listening Comprehension | Letter Knowledge | Phonemic Awareness | Alphabetic Decoding | Comprehension | Vocabulary |
| Spelling        | Text Fluency            |                  |                    |                     |               |            |



|  | Month     | Date       | ISIP Assessment Type | Score | Tier |
|--|-----------|------------|----------------------|-------|------|
|  | September | 09/09/2015 | Scheduled Monthly    | 203   | 1    |
|  | October   | 10/01/2015 | Scheduled Monthly    | 209   | 1    |
|  | November  | 11/03/2015 | Scheduled Monthly    | 213   | 1    |
|  | December  | 12/03/2015 | Scheduled Monthly    | 217   | 1    |
|  | January   | 01/07/2016 | Scheduled Monthly    | 218   | 1    |
|  | February  | 02/11/2016 | Scheduled Monthly    | 218   | 1    |
|  | March     | 03/03/2016 | Scheduled Monthly    | 214   | 1    |

After parents click on the Resources Tab seen on page three of this document, parents are directed to resources that they can utilize to support their child's learning. Available resources include books and passages, lessons, and games. Samples of these can be found on pages 8-10.



## Resources

Your student is currently working in Cycle 7.

Istation Reading is organized into sequential cycles of reading instruction from Foundations to Reading Cycle 14. Your child is placed in the cycle that is appropriate for his or her learning based on his or her performance on the ISIP assessment.

Istation's reading intervention includes reading instruction across grades. The instruction in a cycle does not focus on skills for a single grade level but is focused on the skills your child needs to improve reading growth.

### Instructions for Activities

- [Suggested Activities for Vocabulary Cards](#) (286KB)
- [Suggested Activities for Word Family Cards](#) (278KB)
- [The Word Masters Card Game Instructions](#) (315KB)

Foundations

1

2

3

4

5

6

Cycle 7

8

9

10

11

12

13

14

**Books and Passages**

Mark and Kate

[Color](#) (190KB) [Black and White](#) (826KB)

The Big Game

[Color](#) (313KB) [Black and White](#) (1.1MB)

Boats

[Color](#) (177KB) [Black and White](#) (810KB)

Homes

[Color](#) (206KB) [Black and White](#) (999KB)

**Lessons**

[Reading Open-Syllable, One-Syllable Words](#) (331KB)

[Reading Words Containing ar](#) (321KB)

**Games**

[Vocabulary Card Games](#) (46KB)

[Word Family Card Games](#) (15KB)

[Word Masters Spelling Game](#) (278KB)

Resources are in PDF format. To read, please be sure to have [Adobe Reader](#) on your computer.



## Sample Game/Activity

Cycles 1-11

### Suggested Activities for Vocabulary Cards



All suggested activities can be done with just you and your child. You can involve more members of the family to make the activity fun for the whole family.

Vocabulary cards should be printed from your computer and cut out for use in suggested activities. Paper and pencil may be needed for some of the suggested activities.

#### Fish for a Sentence

Draw three vocabulary cards and show them to your child. Have your child read them aloud and then make a sentence with all three words. Your child can either share the sentences orally or write the sentences on paper. If desired, you can direct your child to make sentences that are silly, serious, mysterious, unbelievable, short, long, descriptive, etc.

#### Part of Speech Sort

Select a variety of words from the vocabulary cards for the cycle your child is working in. Have your child sort vocabulary cards by part of speech. If your child is unfamiliar with parts of speech, direct him or her to sort by people, places, things, actions, descriptions, etc.

#### Compound Word Sticks (for cycles 7-10 vocabulary cards)

Select compound words (words made from two words, such as *mailman*) from cycles 7-10 vocabulary cards, and place the cards in a pile. Have your child draw a card, place a toothpick between the two words, and then say the word out loud. If your child has correctly divided and read the word, he or she gets to keep the card. If not, the card is placed back in the word pile, and play resumes with the drawing of another card.

#### Syllable Clap (for cycles 7-10 vocabulary cards)

Select compound words and/or multisyllabic words (from vocabulary cards), and place the cards in a pile. Have your child repeat the word, this time clapping to illustrate each syllable. If your child has correctly clapped out each syllable, he or she gets to keep the card. Play resumes with the drawing of another card.

#### Cloze

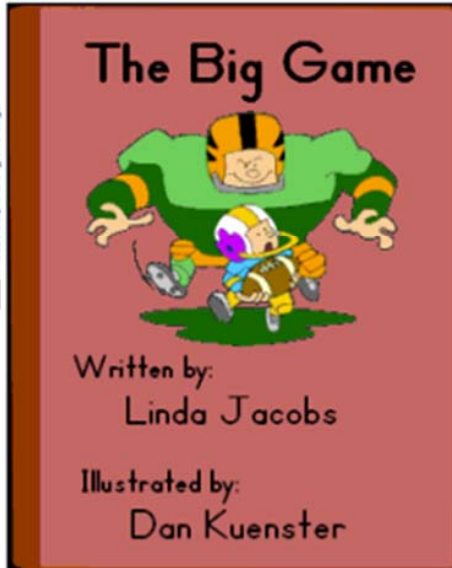
Show your child a set of ten vocabulary cards. Think of a sentence to your child without saying the word from the cards. Have your child determine which word belongs in the sentence. For example, "I lost my briefcase when he tripped on his shoestring," for the word that best completes the sentence. If he or she chooses correctly, play continues with a new word and sentence. If not, play continues with a new word and sentence.

Word Bank Cards  
Cycle 7

|      |       |
|------|-------|
| base | brace |
| case | cell  |
| cent | chase |
| dice | face  |

## Sample Book

Please staple along this edge



Copyright © 2002-2007, iStation.com®. All rights reserved.



This is the big game. It is the last game of the year.

1



"What is the price for a seat?"  
a fan asks.  
"Seats in this place are free,"  
the man tells him.

2



Bobcat fans wave green flags.  
They wore green hats.

3

Copyright © 2002-2007, iStation.com®. All rights reserved.

# Sample Lesson

## Cycle 7

### Reading Words Containing *ar*



#### What You Need

- a printed copy of "Lowercase Letter Cards: Cycles 1–7"
- a pair of scissors
- a printed copy of "Sketch It: Bossy R"
- a piece of paper and a writing utensil (optional)

Note: Words in bold are said aloud by the parent.

#### Getting to Know the Skill: Reading Words Containing *ar*

- Use the scissors to cut out the cards on the copy of "Lowercase Letter Cards: Cycles 1–7."
- Show the *r* letter card. **When we see the letter *r*, we say "/r/."** Listen and repeat after me: /r/. Have your child repeat after you.
- Use the letter cards to form *ra*. **When we see the letters *ra*, we say "/ra/" as in *ran*.** Listen and repeat after me: *ra*. Have your child repeat after you.
- Use the letter cards to form *ar*. **When we see the letters *ar*, we say "/ar/" as in *arm*.** Listen and repeat after me: *ar*. Have your child repeat after you. **We call the *r* in *ar* the Bossy R because it changes the vowel sound. Listen to how the sound of the *a* changes in *ran* and *arm*: *ran*, *arm*. When the letter *r* follows the vowel *a*, it is a Bossy R.**
- Use the letter cards to form the word *arm*. Sound out the word with your child. (Touch *ar* and say "/ar/." Then touch the *m* and say "/m/." Blend the sounds faster and faster until the word is heard. **What is this word?** Allow your child to respond. Provide corrective and positive feedback as needed. Repeat this activity with the following words: *art*, *car*, *farm*, and *star*.
- Use the letter cards to form *ar*. **What are these two letters?** Allow your child to respond. Provide corrective and positive feedback as needed. **Which letter is first?** Allow your child to respond. Provide corrective and positive feedback as needed. **Which letter is last?** Allow your child to respond. Provide corrective and positive feedback as needed. **What sound do these letters make?** Allow your child to respond. Provide corrective and positive feedback as needed.
- Use the letter cards to form *rat*. **What is this word?** Allow your child to respond. Provide corrective and positive feedback as needed. **Does this word have a Bossy R?** Allow your child to respond. Provide corrective and positive feedback as needed. **There is no Bossy R here. The Bossy R is in *ar*, not *ra*.**

#### Practicing the Skill: Reading Words Containing *ar*

- Use the letter cards to form the word *ark*. **Does this word have a Bossy R?** Allow your child to respond. Provide corrective and positive feedback as needed. Sound out the word with your child. Touch the letters and say the sounds in unison with your child. Blend the sounds faster and faster until the word is heard. **What is this word?** Allow your child to respond. Provide corrective and positive feedback as needed. Repeat this activity with the following words: *car*, *cart*, *bar*, *ran*, *far*, *card*, *dark*, *raft*, *farm*, *mark*, and *star*. Notice that some words have the Bossy R and some don't.
- **Now you get to have some fun drawing pictures.** Give your child "Sketch It: Bossy R." **Read each word. For each word, draw a picture in the box to match it.** While your child is drawing, have your child read the *ar* words to you. Note the progress of your child. Use the information to plan for future practice and instruction.



Parents can click on the “Find a Book” link seen on page three of this document to find books in range of their child’s reading ability. Samples of this can be seen below and on page 12.



**The Lexile® Framework for Reading**  
Matching readers with texts

**Quick Book Search**

Title, Author or ISBN    Search    Advanced ▾

[About Lexile Measures](#)    [Use Lexile Measures](#)    [Become a Lexile Partner](#)    [Sign In](#)    [Register](#)

## Find the Right Book for You!

### Step 1: Enter Your Lexile

Tell us your Lexile measure, and find books you'd like to read!

[Buscando libros en español?](#)    [Looking for Primary Sources?](#)



**Current Filters**

Lexile Range  
400L to 550L

**My Lexile measure is**

Lexile  
500 L

Lexile Range  
400 L    550 L

[Submit](#)

**I don't know my Lexile measure**

Or

My Current Grade is:  
----- ▾

☐ I find the books I read for school difficult.  
☐ I find the books I read for school just right.  
☐ I find the books I read for school easy.

**Books Measured**

**4,640**

Books updated this month

**229,304**

Total books measured

### Step 2: Categories

Select your interests, and find books you'd like to read!

[Buscando libros en español?](#)    [Looking for Primary Sources?](#)



[Find a Book](#)

Please select one or more interests below. You will be able to refine your selection(s) later on.

|                                 |                                            |
|---------------------------------|--------------------------------------------|
| Adventure                       | Animals                                    |
| <b>Art</b>                      | Biography                                  |
| Business & Law                  | <b>Fairy Tales, Myths, &amp; Folktales</b> |
| Family, Childhood, & Education  | Fantasy                                    |
| <b>Fiction &amp; Literature</b> | Food & Home                                |
| Graphic Novels & Comics         | Health                                     |
| History & Social Studies        | Humor & Games                              |
| Military                        | Music, TV, Movies, & more                  |
| Mystery                         | <b>Nature</b>                              |
| Philosophy                      | Reference & Languages                      |
| Religion & Beliefs              | Romance                                    |
| Science & Technology            | Social Issues                              |
| Sports                          | Transportation                             |
| Travel & Places                 | True Crime                                 |

[Submit](#)

**Current Filters**

Lexile Range  
400L to 550L

**Categories**

**Art** ✕

**Fairy Tales, Myths, & Folktales** ✕

**Fiction & Literature** ✕

**Nature** ✕

## Book Results 400L to 550L Current Lexile Range

First 1000 results

results per page 20 sort by Lexile Measure (Lo to Hi) Go



### Bobo Crazy

by: Sadler, Marilyn

Pages: 36 ISBN13: 9780679892496

Find It

Add to Reading List



### Fireflies, Fireflies, Light My Way

by: London, Jonathan

Pages: 32 ISBN13: 9780670864404

Ages: 5 to 11 Find It

Add to Reading List



### Gus and Grandpa

by: Mills, Claudia

Pages: 48 ISBN13: 9780374320245

Find It

Add to Reading List



### Trouble in the Black Hills

by: Mullin, Penn

ISBN13: 9780878799626

Find It

Add to Reading List



### Arthur's April Fool

by: Brown, Marc



#### Popular Books



Q New Search En Español

#### My Reading Lists

My Reading Lists

#### Saved Searches

Save Search My Saved Searches

#### Age Range

Any

to

Any

#### Lexile Range

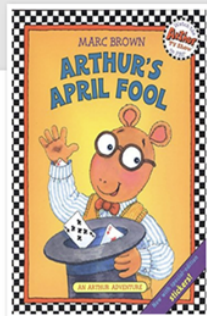
400L to 550L

Submit

Select Categories

About Lexile Measures Use Lexile Measures Become a Lexile Partner

Sign In Register



## Arthur's April Fool

### Summary

For use in schools and libraries only. Marc Brown's stories and drawings tell about Arthur's experiences at home, at school, and at camp. Each story promotes kindness, responsibility, and cooperation.

Author: Brown, Marc

Language: English |

### Vocabulary Words

The Lexile "Power V™" Word Selector identifies up to 10 challenging words in each book that are important for students to know. [Read more about the PowerV Word Selector.](#)

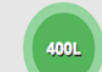
snoring trick bricks wand tattle punch pen soap bow rabbits

### For a Particular Reader

Enter a reader's Lexile® measure to calculate his or her expected comprehension for this book and to view vocabulary targeted to his or her reading ability.

Go

Within a range from 100L below to 50L above his or her Lexile measure, a reader is expected to comprehend the text well enough to understand it, while still experiencing some reading challenge.



Lexile Measure

Find It Like It

Like It Tweet

#### Categories

Family, Childhood, & Education  
Holidays & Traditions  
Fiction & Literature  
Juvenile  
Religion & Beliefs  
Holidays & Celebrations

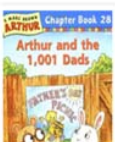
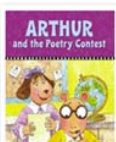
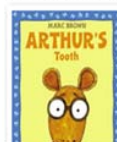
#### Awards

West Virginia Children's Book Award (Nominated, 2004)

#### Series

Arthur Adventure, An

### More Like This



## Istation Books Library

A student virtual library is available in Istation. The library contains the books that your child has previously read in the program. You can allow your child to re-read these books on his or her own, read them to you, or print them to read later. The library can be accessed by having your child click the “Books” button after logging into the program on the computer.



| Books                          |       |                   |                                            |
|--------------------------------|-------|-------------------|--------------------------------------------|
| Book Title                     | Cycle | Type              | Skill/Location                             |
| Cal and the Clam               | PK    | Animated          | Reading = O                                |
| The Last Scrap                 | PK    | Animated          | HFW = cat, trap                            |
| Jen and Her New Friends        | PK    | Animated          | Reading = Z                                |
| King Zung and the Lark         | PK    | Read Aloud        | Foundations = G, I                         |
| Dusty the Dog and Coco the Cat | 1     | Realistic Fiction | Reading = T                                |
| Pam and the Cap                | 1     | Realistic Fiction | HFW = and, has, see, the                   |
| Pam and Cam                    | 1     | Realistic Fiction | VP = /a/                                   |
| Mac and Cam                    | 1     | Realistic Fiction | HFW = and, has, see, the; VP = /a/         |
| The Maps                       | 1     | Fiction           | HFW = and, has, see, the; VP = /a/         |
| Clem the Clown and Tim the Dog | 1     | Fiction           | Reading = P                                |
| Dusty the Dog and Coco the Cat | 2     | Realistic Fiction | HFW = like; Reading = T                    |
| Where is Coco                  | 2     | Realistic Fiction | VP = /s/, /c/, /w/                         |
| Pam and the Cap                | 2     | Realistic Fiction | Colors = red, yellow, blue; HFW = and, has |
| The Act                        | 2     | Narrative Fiction | HFW = this, see; VP = /a/                  |
| Tim at Camp                    | 2     | Realistic Fiction | HFW = go, his, is, this                    |
| Pip and His Lips               | 2     | Fiction           | VP = /i/                                   |
| See Sam Sit                    | 2     | Narrative Fiction | VP = /a/, /i/                              |
| Tim and Sam                    | 2     | Realistic Fiction | HFW = his, is, this; VP = /a/, /i/         |
| Sam Tips the Lamp              | 2     | Realistic Fiction | HFW = this, is; VP = /a/, /i/              |

READ

PRINT