AN ACT concerning education; relating to the establishment of Kansas curriculum standards; amending K.S.A. 2014 Supp. 72-1127 and 72-6439 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

- Section 1. K.S.A. 2014 Supp. 72-1127 is hereby amended to read as follows: 72-1127.

  (a) In addition to subjects or areas of instruction required by K.S.A. 72-1101, 72-1103, 72-1117, 72-1126 and 72-7535, and amendments thereto, every accredited school in the state of Kansas shall teach the subjects and areas of instruction adopted by the state board of education.
- (b) Every accredited high school in the state of Kansas also shall teach the subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education.
- (c) Subjects and areas of instruction shall be designed by the state board of education to achieve the goal established by the legislature of providing each and every child with at least the following capacities:
- (1) Sufficient oral and written communication skills to enable students to function in a complex and rapidly changing civilization;
- (2) sufficient knowledge of economic, social, and political systems to enable the student to make informed choices;
- (3) sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state, and nation;
- (4) sufficient self-knowledge and knowledge of his or her mental and physical wellness:
  - (5) sufficient grounding in the arts to enable each student to appreciate his or her

cultural and historical heritage;

- (6) sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently; and
- (7) sufficient levels of academic or vocational skills to enable public school students to compete favorably with their counterparts in surrounding states, in academics or in the job market.
- (d) In accordance with K.S.A. 72-6439, and amendments thereto, the state board of education shall implement processes and procedures to develop and review Kansas curriculum standards that align with and achieve the educational capacities set forth in subsection (c).
- (e) Nothing in this section shall be construed as relieving the state or school districts from other duties and requirements imposed by state or federal law including, but not limited to, at-risk programs for pupils needing intervention, programs concerning special education and related services and bilingual education.
- (f) Nothing in this section shall be construed in any manner so as to impinge upon any district's authority to determine its own curriculum.
- Sec. 2. K.S.A. 2014 Supp. 72-6439 is hereby amended to read as follows: 72-6439. (a) In order to accomplish the mission for Kansas education, the state board of education shall design and adopt a school performance accreditation system based upon improvement in performance that reflects high academic standards and is measurable.
- (b) The state board shall-establish develop Kansas curriculum standards which provide measurable standards that align with and achieve the educational capacities set forth in K.S.A. 2014 Supp. 72-1127, and amendments thereto, and which reflect high academic standards for the

core academic areas of mathematics, science, reading, writing and social studies. The curriculum standards shall be reviewed at least every seven years. Nothing in this subsection shall be construed in any manner so as to impinge upon any district's authority to determine its own curriculum.

- (c) (1) Kansas curriculum standards developed or reviewed pursuant to subsection (b) shall not become effective until approved by the legislature by concurrent resolution. Whenever the state board develops or reviews curriculum standards, prior to implementation of such curriculum standards, the state board shall submit a report to the legislature which contains:
  - (A) The recommended Kansas curriculum standards to be implemented:
  - (B) descriptions of how such curriculum standards were developed:
- (C) explanations of how such curriculum standards achieve the educational capacities set forth in K.S.A. 2014 Supp. 72-1127, and amendments thereto:
  - (D) explanations of any changes to current curriculum standards:
- (E) estimates of the costs to the state and to school districts of implementing the recommended curriculum standards; and
  - (F) any other relevant information the state board deems necessary.
- (2) Whenever such a report is submitted to the legislature, a concurrent resolution to approve or reject the curriculum standards as provided in such report may be introduced in either chamber.
- (3) If no concurrent resolution is adopted on or before July 1 of the year such report is submitted, the curriculum standards established by the state board and in effect for school year 2009-2010 shall be reinstated until such time a concurrent resolution approving proposed

## curriculum standards are adopted.

(d) The state board shall provide for statewide assessments in the core academic areas of mathematics, science, reading, writing and social studies. The board shall ensure compatibility between the statewide assessments and the <u>Kansas</u> curriculum standards established pursuant to subsection (b). Such assessments shall be administered at three grade levels, as determined by the board. The state board shall determine performance levels on the statewide assessments, the achievement of which represents high academic standards in the academic area at the grade level to which the assessment applies. The state board should specify high academic standards both for individual performance and school performance on the assessments.

(d) (e) Each school in every district shall establish a school site council composed of the principal and representatives of teachers and other school personnel, parents of pupils attending the school, the business community, and other community groups. School site councils shall be responsible for providing advice and counsel in evaluating state, school district, and school site performance goals and objectives and in determining the methods that should be employed at the school site to meet these goals and objectives. Site councils may make recommendations and proposals to the school board regarding budgetary items and school district matters, including but not limited to, identifying and implementing the best practices for developing efficient and effective administrative and management functions. Site councils also may help school boards analyze the unique environment of schools, enhance the efficiency and maximize limited resources, including outsourcing arrangements and cooperative opportunities as a means to address limited budgets.

Sec. 3. K.S.A. 2014 Supp. 72-1127 and 72-6439 are hereby repealed.

Sec. 4. This act shall take effect and be in force from and after its publication in the statute book.

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