

Testimony
Proponent HB 2292

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This is my third year of testimony for a bill which would rid Kansas of the Common Core Standards, and hopefully this is my last. The first year I came to you all I was the only parent to testify. Last year there were nearly 200 parents that filled the lobby to let you know their distaste for the common core. This Parent led movement against the common core is only growing! I receive emails daily from parents asking what they can do to relieve their children of the crying that happens each night at the kitchen table as they do the math homework together.

From Inception this education reform was a violation of our 10th amendment right for the state to have control over their own education. I have attached a legislative authority memo that states why the Kansas legislature has authority to take control of the states education standards. I have also attached copies of homework problems for an average 4th grader that show the deliberately confusing and inappropriate nature of the common core, that ask questions far above their level of thinking.

On the flipside of this I would like to add that these standards are not rigorous enough as they move into the high school and do not prepare our children to be "college ready". The math standards put us two years behind the high performing countries like China and Singapore, and do not reach a calculus class. The reading standards cut out half of the classic literature which is where children develop rich vocabulary and moral aptitude by reading about a hero's strife through good and evil.

This Parent led movement is only getting larger and other states across the country are rethinking and pulling away from the standards. Please vote to regain local control of education in Kansas by supporting HB2292.

Thank you for your consideration,
Megan King
Kansans Against Common Core

Unit 5 | Lesson 10

Unit Checkpoint: Words to Learn

4th grade Vocabulary

Choose the correct answer.

7. Read the dictionary entry.

(0/3) **force** (fohrs)
noun

1. a person's strength
2. pressure placed on an object
3. energy put forth
4. amount of strength
5. strength of will

verb

6. to make someone do something
7. to drive against something
8. to bring about by need

Which meaning of *force* **best** helps define the underlined word in the paragraph?

We saw the huge cloud coming toward us. We ran for the shelter. When we came out after the wind was over, we couldn't believe how the wind's power had blown over the semis in the parking lot.

A. 1. a person's strength

~~B. 2. pressure placed on an object~~

C. 3. energy put forth

correct answer

~~D. 4. amount of strength~~

Incorrect

Question Resources

Extended Problems: Real-World Application

Whole Number Operations

Solve.

(3 points)

1. The Chung family is visiting Wacky World Water Park on their vacation. Kai Chung and his sister Taya count the people waiting in line for the Twisted Tube Water Ride. Kai skip-counts by multiples of 4 to count the people. Taya skip-counts by multiples of 6 to count the same number of people. Kai says that he used fewer multiples to count up to 36 than Taya did.
 - (a) Is Kai's statement correct?
 - (b) Explain why Kai would use more or fewer multiples than Taya used to count up to the same number.

(3 points)

2. Each visitor at the Wacky World Water Park gets a free towel to use at the park. At the entrance, workers arrange the towels in stacks with the same number of towels in each stack. Each stack must have more than 1 towel and there must be more than 1 stack of towels.

Which of these numbers of towels could be arranged into more than 1 stack with the same number of towels in each stack? Each stack must have more than 1 towel. Explain why this arrangement is possible or not possible for each of these numbers of towels.

60 29 37 42

(4 points)

3. The water park has trolley cars that visitors use to ride throughout the park. The total number of people that all the cars can hold is greater than 480 and less than 500 people.