

### Dyslexia Testimony

- It doesn't go away
- Auditory Phonologic Word Analysis
  
- I have dyslexia - a language based learning disorder that affects 5-10% of the population. My brain is wired differently, which means that I have trouble with processing the sound components of language. Sounding out words accurately and quickly, spelling, reading smoothly, reading comprehension, and vocabulary.
- The Bill will help children before they fail.
  
- Children with dyslexia are often sad, angry, frustrated, and nervous when reading.
- Dyslexia is a puzzle that you have to solve over a long period of time.
  
- Things like positive reinforcement, extra learning assistance, having tests read, quiet place to take test, extra time on the tests help children.
- In the 4<sup>th</sup> or 5<sup>th</sup> grade I would try to draw my brain to people and it would look like a regular brain with like a scribble to the with laser beams coming out of it.
  
- From my experience school is very auditory especially in language areas. I am a visual learner.
  
- My trouble areas are
  - Auditory memory
  - Rapid Verbal Retrieval
  - Automatically storing and retrieving what I learn and hear
  
- Tomorrow is the 9<sup>th</sup> year that I would be diagnosed with Dyslexia.