

Legislative Testimony In Response to Senate Bill 44

February 7, 2013

A Typical Day at Fundamental Learning Center

- **(7-year old girl) — USD 259 Principal told Mom that they do not do any dyslexic screening and suggested a private evaluation. Child already on I.E.P. for reading, writing and spelling receiving Tier 3 instruction. No significant gains have been made in school.**
- **(6-year old boy) — Mom is a teacher within USD 259. She cannot get any answers at school. Her son already does not want to go to school. He is struggling to read, write and spell.**
- **(7-year old boy) — Struggling with reading at school. Teacher told both parents that at least 11 children in the classroom are also struggling and she does not know how to work with him. USD 259.**
- **(7-year old girl) — Child is on an I.E.P. for reading, writing and spelling, in tier 3 reading program, but not making significant gains. USD 262 — Valley Center School District**
- **(14-year old boy) — Child has a 0.87 GPA and not on an I.E.P. No mention of testing; no mention of any kind of help. Detentions seem to be the only method of trying to provide change. USD 259**
- **(16-year old girl) — Child has dyslexia diagnosis, yet flunked out of e-school first semester and currently attending an alternative High School. USD 259**
- **(5-year old boy) — Child is on Free/Reduced lunch, and has involved parents, good teacher, great school, but cannot learn to read with the current method of teaching. Family referred to FLC by another Teacher. USD 259**
- **(9-year old boy) — Home-schooled. Involved parents told by school that he would never make it in school. Child still struggling. Parents cannot find the right approach for success. USD 259**

- **(9, 11, 14 and 17-year old girls) — All are showing signs of something wrong. Teachers have not said anything to parents but all 4 struggled with success and testing. Fundamental Learning Center has assessed two out of four so far, both showing signs of profound dyslexia. Mom is a college dropout. USD 259**
- **(9-year old girl) — Mom is a teacher within USD 259. Daughter attended in that district, but parents moved her to the Augusta district - USD 402. She has been able to memorize spelling words, but cannot recognize them in a sentence or story. Mom thought dyslexia was reading backwards, and never learning anything about it in her pre-service education classes.**
- **(8-year old girl) — retained in the 1st grade. She has attended the same school since Kindergarten, is approaching the third grade, but cannot read. Mother was told that all interventions were taken away because the school did not have room any longer after two schools were merged.**