SENATE BILL No. 202

By Committee on Federal and State Affairs

2-14

AN ACT concerning school districts; relating to the purpose of state aid to school districts.

Be it enacted by the Legislature of the State of Kansas:

2.1

 Section 1. (a) The moneys provided by the state, whether assessed and collected at the state level or at the local level, to school districts for the instructional cost of education of pupils in kindergarten and grades one through 12 shall fulfill the legislature's duty to make suitable provision for the finance of the educational interests of the students in Kansas and to provide for the intellectual, educational, vocational and scientific improvement in the educational interests of the students in Kansas

- (b) As used in this section:
- (1) "Instructional cost" means any expense of a school district for:
- (A) Activities dealing directly with the interaction between a student and an education provider and may be provided in a school classroom or through the internet, television, radio, computer, multimedia, telephone or correspondence that is delivered inside or outside the classroom and other teacher-student settings or through other approved media in another location such as a home, hospital or in other learning situations;
- (B) education providers and professional development for educational providers;
- (C) activities of aides or classroom assistants of any type including, but not limited to, clerks and graders which assist in the instructional process; or
- (D) laptops, software, textbooks, consumable materials such as workbooks and other classroom educational materials and supplies.
- (2) The phrase "instructional cost" does not mean any expense of a school district for:
- (A) Any person when acting in the capacity as an athletic or other coach, or any other person when providing or assisting in the provision of co-curricular activities or extracurricular activities; or
 - (B) capital outlay or capital improvements.
- (3) "Education provider" means those persons whose work routinely, frequently and necessarily involves instructional contact and interaction with students and specifically includes any teacher, counselor, librarian,

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 paraprofessional and in addition, that percentage of a principal's job that can be ascribed to instruction.

Sec. 2. This act shall take effect and be in force from and after its publication in the statute book.