



Office of General Counsel

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120 SE 10th Avenue * Topeka, KS 66612-1182 * (785) 296-6338 (TTY) * www.ksde.org

January 14, 2011

Honorable Kris W. Kobach
Secretary of State
State Capitol
Topeka, Kansas 66612

Dear Mr. Kobach

Pursuant to K.S.A. 77-421, as amended, I enclose herewith a copy of the notice announcing a public hearing to be held by the Kansas State Board of Education on April 12, 2010, at 1:30 p.m., or as soon thereafter as possible, to consider proposed amendments to Teacher Licensure Regulations, 91-1-200, 91-1-201, 91-1-202, 91-1-203, 91-1-204, 91-1-214, 91-1-230, 91-1-231, 91-1-232, 91-1-235, and 91-1-236.

Also enclosed are two copies of the rules and regulations and their economic impact statements.

If you have any questions concerning this matter, please do not hesitate to contact me.

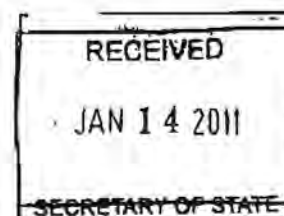
Sincerely,

Cheryl Whelan
KSDE General Counsel

CW:blh

Enclosures

cc: Mr. Raney Gilliland (with enclosures)
Legislative Research Department
Room 545-N
State Capitol
Topeka, Kansas 66612



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(To be published in the Kansas Register on January 27, 2011.)

Kansas State Board of Education

**NOTICE OF PUBLIC HEARING
ON PROPOSED ADMINISTRATIVE REGULATIONS**

The State Board of Education will conduct a public hearing at 1:30 p.m., or as soon thereafter as possible, on Tuesday, April 12, 2011 in the Board Room of the State Education Building, 120 S.E. Tenth Avenue, Topeka, to consider proposed amendments to Teacher Licensure Regulations, K.A.R. 91-1-200, 91-1-201, 91-1-202, 91-1-203, 91-1-204, 91-1-214, 91-1-230, 91-1-231, 91-1-232, 91-1-235, and 91-1-236. A summary of the proposed regulations and their economic impact follows.

K.A.R. 91-1-200

This regulation provides the definitions for terms used throughout the regulations. It is being amended to adjust the definitions for approved program and alternative teacher education program.

No economic impact is anticipated for the State Board of Education, school districts, other governmental entities, private businesses or individuals.

K.A.R. 91-1-201

This regulation establishes the types of licenses issued by the state board, the validity period and the grade levels associated with each type of license. It is being amended to remove the restricted district leadership license and to edit language for the restricted teaching license.

No economic impact is anticipated for the State Board of Education, school districts, other governmental entities, private businesses or individuals.

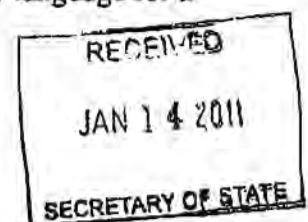
K.A.R. 91-1-202

This regulation establishes the endorsements that are available for teaching, school specialist and school leadership licenses. The regulation is amended to reflect a name change for the endorsements history and government (grades 6-12) and history, comprehensive (grades 5-8).

No economic impact is anticipated for the State Board of Education, school districts, other governmental entities, private businesses or individuals.

K.A.R. 91-1-203

This regulation establishes the requirements for each type of license issued by the State Board. The requirements for a direct entry school counselor license are enhanced. New language for a



Public Hearing Notice – Page 2

transitional teaching license establishes new requirements for access to this license. The restricted teaching license requirements are updated and the restricted district leadership license has been deleted.

Enhancements to the direct entry counselor license provide an additional option to higher education institutions to utilize a clock hour option versus semester credit hours in providing required additional field experiences. An amendment to the transitional license provides access to this license only after the full teaching license has been expired for six months or longer. This clarifies the original intent and purpose for the transitional license, which is to allow immediate access to teaching for educators that have been out of practice and whose full license has expired, while also providing time for them to complete requirements for reinstating the full license. The restricted teaching license is utilized by individuals who are completing the alternative pathway to teaching. They hold a degree in or meet major coursework requirements in the subject they want to teach and are hired to teach full-time while completing their professional education requirements. The regulation requirements for the license have been updated to ensure that individuals are appropriately qualified prior to placement with children in a classroom. The restricted district leadership license is not being utilized and amendments delete this license type from the regulations.

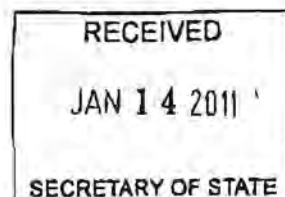
No economic impact is anticipated for the State Board of Education, governmental agencies, private business; or school districts. However, individuals completing a direct entry school counselor program may incur less cost in completing their counselor program because the institution does not have to require semester credit hour enrollment to complete the additional required field experiences.

K.A.R. 91-1-204

This regulation establishes the requirements for out-of-state applicants. Amendments address the requirements to receive an interim alternative teaching license. The license is available for licensed teachers from out-of-state who achieved their teaching license through completing an alternative teacher preparation pathway.

The proposed amendments are based on input and information gathered since the implementation of the interim alternative license. Amendments delete a section of the regulation in order to allow a licensed out-of-state teacher whose alternative pathway program followed the Kansas restricted license model to receive the initial teaching license rather than the interim alternative license as their first Kansas license. The remaining sections of the regulation will continue to require applicants whose alternative program did not follow the Kansas restricted license model to receive the interim alternative license as their first Kansas license. Additional edits clarify the process for obtaining and upgrading the interim alternative license.

No economic impact is anticipated for the State Board of Education, other governmental agencies, school districts, private businesses or individuals.



K.A.R. 91-1-214

This regulation establishes the requirements and processes for criminal history records checks for licensure applicants. Proposed edits establish the requirement for a fingerprint based criminal history check for renewal of a license.

Since 2002, all applicants for an initial Kansas license or for renewal of a license expired for more than six months have been required to submit fingerprints for the purpose of conducting a criminal history records check through the KBI against KBI and FBI files and records. A license is issued only upon receipt of appropriate clearance reports. Teachers licensed prior to 2002 who have continuously maintained a valid license have never been required to complete this process. Edits remove the “expired” license requirement, thus requiring this process to occur with the submission of all renewal applications. This ensures that all licensed teachers will undergo a fingerprint based criminal history check throughout their career and will be held accountable for any actionable offenses.

No economic impact is anticipated for the State Board of Education, other governmental agencies, private businesses or school districts. The cost of renewing a teaching license for currently licensed educators would increase. Applicants must submit a fee for a criminal history records check. The current fee to conduct the fingerprint records check is \$50. The KSDE does not retain any portion of the fee and the cost is established by the KBI.

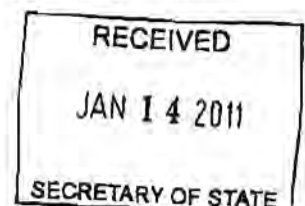
K.A.R. 91-1-230, 91-1-231, 91-1-232, 91-1-235 and 91-1-236

This set of regulations establishes the requirements and procedures followed by KSDE and higher education institutions for the purposes of accreditation of the teacher education unit, and approval of the teacher preparation programs through a program review process. Minor amendments to these regulations provide updates to these processes.

Editorial corrections within this set of regulations were required for clarification. Adjustments to the dates for receipt and review of required reports within the accreditation and program review processes were made to accommodate revised timelines for review. Revisions also provide accommodations to reflect the use of electronic exhibits, reports and reviews within these processes.

No economic impact is anticipated for the State Board of Education, school districts, other governmental entities, private businesses or individuals.

A copy of each of the proposed regulations and its economic impact statement may be obtained by contacting the Office of General Counsel at the address above prior to the date of the hearing or by email to bhackett@ksde.org.



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All interested persons will be given a reasonable opportunity at the hearing to present their views or arguments, either orally or in writing, in regard to the proposed regulations. In addition, the period of public notice hereby provided constitutes a public comment period for the purpose of receiving written public comments on the proposed regulations. Such written comments may be submitted by mail to the secretary of the State Board of Education at the above address or by email to pplamann@ksde.org. The hearing shall be conducted in compliance with the public hearing procedures of the State Board of Education.

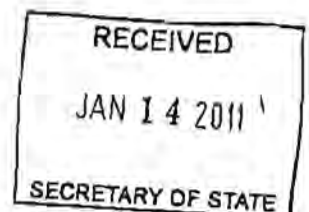
Any individual with a disability may request accommodation in order to participate in the public hearing and may request the proposed regulations and economic impact statements in an accessible format. Requests for accommodation to participate in the hearing should be made at least five working days in advance of the hearing by contacting Karen Watney at (785) 296-3906, or (TDD) (785) 296-8172, or by e-mail to kwatney@ksde.org

Certified by:

KANSAS STATE BOARD OF EDUCATION

Dianne DeBacker
Commissioner of Education

By: David T. Dennis, Chairperson



Discussed

91-1-200. Definition of terms. (a) "Accomplished teaching license" means a license issued to an individual who has successfully completed an advanced performance assessment designated by the state board for the purpose of identifying accomplished teaching, or who has achieved national board certification.

(b) "Accredited experience" means teaching experience gained, under contract, in a school accredited by the state board or a comparable agency in another state while the teacher holds an endorsement valid for the specific assignment. A minimum of 90 consecutive days of substitute teaching in the endorsement area of academic preparation and in the same teaching position shall constitute accredited experience. Other substitute teaching experiences shall not constitute accredited experience.

(c) "All levels" means early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(d) "Alternative teacher education program" means a program to prepare persons to teach by a means other than the traditional, college-based, ~~teacher education~~ approved program.

(e) "Approved program" means a teacher education program approved by the state board for content and pedagogy.

(f) "Content assessment" means an assessment designated by the state board to measure subject matter knowledge for an endorsement.

(g) "Deficiency plan" means a detailed schedule of instruction from an approved program that, if completed, will qualify an individual for full endorsement in a subject.

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The individual who is to receive the instruction and a representative of the institution at which the instruction is to be given shall sign each deficiency plan.

(h) "Duplication of a license" means the issuance of a license to replace a license that is lost or destroyed.

(i) "Emergency substitute teaching license" means a license issued to an individual that allows access to practice as a substitute teacher as defined by S.B.R. 91-31-34(b).

(j) "Endorsement" means the legend printed on each license that identifies the subject in which an individual has specialization.

(k) "Evidence-centered assessment" means an assessment designated by the state board to measure an individual's knowledge of subject matter and ability to implement the knowledge and skills of a teacher leader.

(l) "Exchange license" means a two-year license issued under the exchange license agreement.

(m) "Initial license" means the first license that an individual holds to begin practice while preparing for the professional license.

(n) "Institutional verification" means acknowledgment that an individual has successfully completed a program within an accredited unit.

(o) "Interim alternative license" means a license that allows temporary access to practice to an individual who has completed an alternative teacher education program and been issued a license in another state.



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(p) "Licensure" means the granting of access to practice teaching, administration, or school services in Kansas public schools.

(q) "Local education agency (LEA)" ~~means~~ and "LEA" mean any governmental agency authorized or required by state law to provide education to children, including each unified school district, special education cooperative, school district interlocal, state school, and school institution.

(r) "Mentor" means a teacher or administrator who holds a professional license assigned by an LEA to provide support, modeling, and conferencing to a beginning professional.

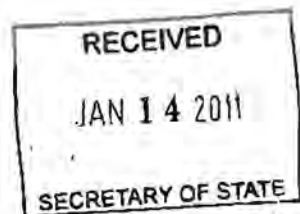
(s) "Official transcript" means a student record that includes grades and credit hours earned and that is affixed with the official seal of the college and the signature of the registrar.

(t) "One year of teaching experience" means accredited experience that constitutes one-half time or more in one school year, while under contract.

(u) "Pedagogical assessment" means an assessment designated by the state board to measure teaching knowledge.

(v) "Performance assessment" means an assessment designated by the state board to measure an individual's ability to implement the knowledge and skills of a teacher, administrator, or school services provider.

(w) "Prekindergarten" means a program for children three and four years old.



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(x) "Professional license" means a license issued to an individual based on successful completion of a performance assessment and maintained by professional development.

(y) "Provisional school specialist endorsement license" means a license issued to an individual that allows access to practice as a school specialist while the individual is in the process of completing requirements for the school specialist license.

(z) "Provisional teaching endorsement license" means a license issued to an individual that allows access to practice in an endorsement area while the individual is in the process of completing requirements for that endorsement.

(aa) "Recent credit or recent experience" means credit or experience earned during the six-year period immediately preceding the filing of an application.

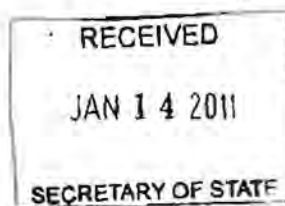
~~(bb) "Restricted district leadership license" means a license that allows an individual limited access to practice in a district administrative role under a special arrangement among the individual, a Kansas teacher education institution, and an LEA.~~

~~(cc) "Restricted teaching license" means a license that allows an individual limited access to practice under a special arrangement among the individual, a Kansas teacher education institution, and an LEA.~~

~~(dd)~~ (cc) "Standards board" means the teaching and school administration professional standards advisory board.

~~(ee)~~ (dd) "State board" means the state board of education.

~~(ff)~~ (ee) "Subject" means a specific teaching area within a general instructional field.



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~~(gg)~~ (ff) "Substitute teaching license" means a license issued to an individual that allows access to practice as a substitute as defined in S.B.R. 91-31-34(b).

~~(hh)~~ (gg) "Teacher education institution" means a college or university that has an accredited administrative unit for the purpose of preparing teachers.

~~(ii)~~ (hh) "Transitional license" means a license that allows temporary access to practice to an individual who held a license but who does not meet recent credit, recent experience, or renewal requirements to qualify for an initial or professional license.

~~(jj)~~ (ii) "Valid credit" and "credit" mean a semester hour of credit earned in, or validated by, a college or university that is on the accredited list maintained by the state board.

~~(kk)~~ (jj) "Visiting scholar teaching license" means a license that allows an individual who has documented exceptional talent or outstanding distinction in a particular subject area temporary, limited access to practice. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended July 18, 2008; amended Aug. 28, 2009; amended P-_____.)

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91-1-201. Type of licensure. (a) The following types of licenses shall be issued by the state board:

- (1) Accomplished teaching license;
- (2) initial licenses, including the following:
 - (A) Initial school leadership license;
 - (B) initial school specialist license; and
 - (C) initial teaching license;
- (3) emergency substitute teaching license;
- (4) exchange school specialist license;
- (5) exchange teaching license;
- (6) foreign exchange teaching license;
- (7) interim alternative license;
- (8) professional licenses, including the following:
 - (A) Professional school leadership license;
 - (B) professional school specialist license; and
 - (C) professional teaching license;
- (9) provisional school specialist endorsement license;
- (10) provisional teaching endorsement license;
- (11) ~~restricted district leadership license;~~
- (12) restricted school specialist license;
- (13) ~~(12)~~ restricted teaching license;
- (14) ~~(13)~~ substitute teaching license;
- (15) ~~(14)~~ transitional license; and

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(16) (15) visiting scholar teaching license.

(b) (1) Each initial license shall be valid for two years from the date of issuance.

(2) An initial teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each initial school leadership license shall be issued for all levels.

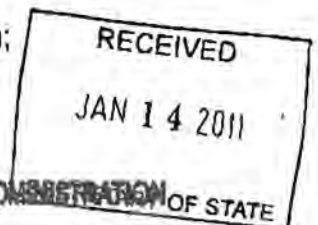
(4) Each initial school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(c)(1) Each professional license shall be valid on the date of issuance. Each license shall expire on the license holder's fifth birthdate following issuance of the license.

(2) A professional teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (kindergarten through grade 6);



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(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each professional school leadership license shall be issued for all levels.

(4) Each professional school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(d) (1) Each accomplished teaching license shall be valid for 10 years from the date of issuance.

(2) An accomplished teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

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(e) Each substitute teaching license shall be valid on the date of issuance and shall be issued for all levels. Each substitute license shall expire on the license holder's fifth birthday following issuance of the license.

(f) The first emergency substitute teaching license issued to an individual shall be valid for the school year in which it is issued and shall be issued for all levels. Each subsequent renewal of an emergency substitute license shall be valid for two consecutive school years.

(g) Each visiting scholar teaching license shall be valid through June 30 of the school year for which it is issued and shall be issued for the level corresponding with the teaching assignment.

(h)(1) Each exchange license shall be valid for two years from the date of issuance.

(2) An exchange teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).



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(3) Each exchange school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(i) Each foreign exchange teaching license shall be valid through June 30 of the school year for which it is issued and shall be valid for the level corresponding with the teaching assignment.

(j) (1) Each restricted teaching license shall be valid for the school year in which the license is issued ~~and shall~~. Any restricted teaching license may be reissued for two additional consecutive school years if ~~the local education agency submits~~ progress reports are submitted as required in S.B.R. 91-1-203 (h)(2).

(2) A restricted teaching license may be issued for one or more of the following levels:

(A) Late childhood through early adolescence (grades 5 through 8);

(B) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(C) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(k) (1) Each restricted school specialist license shall be valid for three consecutive school years from the date of issuance.

(2) Each restricted school specialist license shall be issued for all levels.

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~~(l) (1) Each restricted district leadership license shall be valid for three years from the date of issuance.~~

~~(2) A restricted district leadership license shall be issued for all levels.~~

~~(m)-(1) Each transitional license shall be valid for the school year in which the license is issued.~~

(2) Each transitional license shall be nonrenewable.

(3) A transitional license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

~~(n) (m)(1) Each interim alternative license shall be valid for one year from the date of issuance.~~

(2) The initial one-year term shall be automatically extended for one additional one-year term if the licensee demonstrates progress toward achieving an initial or professional license. Each interim alternative license shall be nonrenewable after two years.



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(3) An interim alternative license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(e) (n)(1) Each provisional teaching endorsement license shall be valid for two years from the date of issuance.

(2) A provisional teaching endorsement license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

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(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

~~(p)~~ (o)(1) Each provisional school specialist license shall be valid for two years from the date of issuance.

(2) A provisional school specialist endorsement license shall be issued for all levels.

~~(q)~~ (p)(1) A nonrenewable license shall be issued to each applicant who meets all other requirements for an initial license except the assessments.

(2) Each nonrenewable license shall be valid only through June 30 of the school year for which the license is issued. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Jan. 2, 2004; amended Aug. 25, 2006; amended Aug. 10, 2007; amended July 18, 2008; amended P- _____.)

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91-1-202. Endorsements. (a) Each license issued by the state board shall include one or more endorsements.

(b) Endorsements available for teaching at the early childhood license level (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3) shall be as follows:

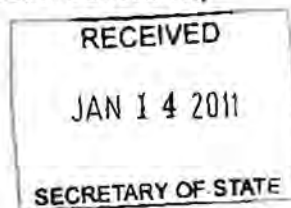
- (1) Early childhood;
- (2) early childhood unified;
- (3) deaf or hard-of-hearing;
- (4) visually impaired; and
- (5) school psychologist.

(c) Endorsements available for teaching at the early childhood through late childhood license level (kindergarten through grade 6) shall be as follows:

- (1) Adaptive special education;
- (2) early childhood through late childhood generalist;
- (3) English for speakers of other languages (ESOL);
- (4) functional special education; and
- (5) gifted.

(d) Endorsements available for teaching at the late childhood through early adolescence license level (grades 5 through 8) shall be as follows:

- (1) Adaptive special education;
- (2) English for speakers of other languages (ESOL);
- (3) English language arts;
- (4) functional special education;



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(5) gifted;

(6) history (~~comprehensive~~), government, and social studies;

(7) mathematics; and

(8) science.

(e) Endorsements available for teaching at the early adolescence through late adolescence and adulthood license level (grades 6 through 12) shall be as follows:

(1) Adaptive special education;

(2) agriculture;

(3) biology;

(4) business;

(5) chemistry;

(6) communication technology;

(7) earth and space science;

(8) English for speakers of other languages (ESOL);

(9) English language arts;

(10) family and consumer science;

(11) functional special education;

(12) gifted;

(13) journalism;

(14) mathematics;

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- (15) physics;
- (16) power, energy, and transportation technology;
- (17) production technology;
- (18) psychology;
- (19) speech and theatre;
- (20) technology education; and
- (21) history and, government, and social studies.

(f) Endorsements available for teaching at the early childhood through late adolescence and adulthood level (prekindergarten through grade 12) shall be as follows:

- (1) Adaptive special education;
- (2) art;
- (3) deaf or hard-of-hearing;
- (4) English for speakers of other languages (ESOL);
- (5) foreign language;
- (6) functional special education;
- (7) gifted;
- (8) health;
- (9) instrumental music;
- (10) music;
- (11) physical education;

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(12) visually impaired; and

(13) vocal music.

(g) Endorsements available for school leadership at all levels shall be as follows:

(1) Building leadership;

(2) district leadership; and

(3) program leadership.

(h) Endorsements available for school specialist fields at all levels shall be as

follows:

(1) Library media specialist;

(2) reading specialist;

(3) school counselor;

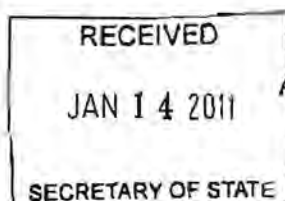
(4) school psychologist; and

(5) teacher leader.

(i) Endorsements available for the foreign exchange teaching license shall be issued in the content area and valid only for the local education agency approved by the commissioner.

(j) Endorsements available for the restricted teaching license shall be issued in the content area and valid only for the local education agency approved by the state board.

(k) Endorsements available for the provisional teaching endorsement license at the early childhood through late childhood license level (kindergarten through grade 6) shall be as follows:



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- (1) Adaptive special education;
- (2) English for speakers of other languages (ESOL);
- (3) functional special education; and
- (4) gifted.

(l) Endorsements available for the provisional teaching endorsement license at the early childhood license level (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3) shall be as follows:

- (1) Early childhood; and
- (2) early childhood unified.

(m) Endorsements available for the provisional teaching endorsement license at the late childhood through early adolescence license level (grades 5 through 8) shall be as follows:

- (1) Adapted special education;
- (2) English for speakers of other languages (ESOL);
- (3) English language arts;
- (4) functional special education;
- (5) gifted;
- (6) history ~~(comprehensive)~~, government, and social studies;
- (7) mathematics; and
- (8) science.

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(n) Endorsements available for the provisional teaching endorsement license at the early adolescence through late adolescence and adulthood license level (grades 6 through 12) shall be as follows:

- (1) Adaptive special education;
- (2) agriculture;
- (3) biology;
- (4) business;
- (5) chemistry;
- (6) communication technology;
- (7) earth and space science;
- (8) English for speakers of other languages (ESOL);
- (9) English language arts;
- (10) family and consumer science;
- (11) functional special education;
- (12) gifted;
- (13) journalism;
- (14) mathematics;
- (15) physics;
- (16) power, energy, and transportation technology;
- (17) production technology;
- (18) psychology;

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- (19) speech and theatre;
- (20) technology education; and
- (21) history and, government, and social studies.

(o) Endorsements available for the provisional teaching endorsement license at the early childhood through late adolescence and adulthood level (prekindergarten through grade 12) shall be as follows:

- (1) Adaptive special education;
- (2) art;
- (3) deaf or hard-of-hearing;
- (4) English for speakers of other languages (ESOL);
- (5) foreign language;
- (6) functional special education;
- (7) gifted;
- (8) health;
- (9) instrumental music;
- (10) music;
- (11) physical education;
- (12) visually impaired; and
- (13) vocal music.

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(p) Endorsements available for provisional school specialist endorsement license at all levels shall be as follows:

- (1) Library media specialist;
- (2) reading specialist; and
- (3) school counselor.

(q) Each applicant for a license with an adaptive or functional special education endorsement, or a gifted, visually impaired, or deaf or hard-of-hearing endorsement, shall have successfully completed one of the following:

- (1) A state-approved program to teach general education students; or
- (2) a professional education component that allows students to acquire the following:
 - (A) Knowledge of human development and learning;
 - (B) knowledge of general education foundations;
 - (C) knowledge of interpersonal relations and cultural influences;
 - (D) knowledge of teaching methodology; and
 - (E) the ability to apply the acquired knowledge to teach nonexceptional students.

(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Aug. 25, 2006; amended Aug. 10, 2007; amended Aug. 28, 2009; amended P-_____.)

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91-1-203. Licensure requirements. (a) Initial licenses.

(1) Each applicant for an initial teaching license shall submit to the state board the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from an accredited institution by the unit head or designee of completion of a teacher education program;

(C) verification of successful completion of a pedagogical assessment as determined by the state board;

(D) verification of successful completion of an endorsement content assessment as determined by the state board;

(E) verification of eight semester hours of recent credit;

(F) an application for an initial license; and

(G) the licensure fee.

(2) Each applicant for an initial school leadership license shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate coursework;

(D) verification of successful completion of a school leadership assessment as determined by the state board;

(E) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

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- (F) an application for an initial school leadership license;
- (G) the licensure fee; and
- (H) verification of three years of experience in a state accredited school while holding a professional teaching license, a professional school specialist license, a professional clinical license, or a full vocational-technical certificate.

(3) Each applicant for an initial school specialist license shall submit to the state board the following:

- (A) An official transcript verifying the granting of a graduate degree;
- (B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school specialist program;
- (C) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;
- (D) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate coursework;
- (E) if application is made for a library media specialist endorsement or reading specialist endorsement, a currently valid professional teaching license;
- (F) if application is made for a school counselor endorsement, one of the following:
 - (i) A currently valid professional teaching license; or
 - (ii) verification that the applicant successfully completed additional field experiences consisting of two three-credit-hour courses or at least 70 clock-hours over at least two semesters during the approved program specified in paragraph (a)(3)(B);

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(G) verification of successful completion of a school specialist assessment as determined by the state board;

(H) an application for an initial school specialist license; and

(I) the licensure fee.

(b) Professional licenses.

(1) Each applicant for an initial professional teaching license shall submit to the state board the following:

(A) Verification of successful completion of the teaching performance assessment prescribed by the state board while employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board;

(B) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(C) an application for professional teacher license; and

(D) the licensure fee.

(2) Each applicant for an initial professional school leadership license shall submit to the state board the following:

(A) Verification of successful completion of the school leadership performance assessment prescribed by the state board while employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board;

(B) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

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(C) an application for professional school leadership license; and

(D) the licensure fee.

(3) Each applicant for an initial professional school specialist license shall submit to the state board the following:

(A) (i) Verification of successful completion of the school specialist performance assessment prescribed by the state board while the applicant is employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license; or

(ii) if the applicant was issued an initial school specialist license with endorsement for school counselor as specified in paragraph (a)(3)(F)(ii), verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency;

(B) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(C) an application for professional school specialist license; and

(D) the licensure fee.

(4) Each applicant for an initial professional school specialist license with endorsement for teacher leader shall submit to the state board the following:

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- (A) An official transcript verifying the granting of a graduate degree;
- (B)(i) Verification from an accredited institution by the unit head or designee of completion of a graduate-level teacher leader program and verification of successful completion of an evidence-centered assessment; or
 - (ii) verification by a teacher who has acquired the competencies established by the teacher leader standards of successful completion of an evidence-centered assessment;
- (C) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;
- (D) verification of at least five years of accredited experience;
- (E) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate coursework;
- (F) verification of a currently valid professional teaching license;
- (G) an application for an initial professional school specialist license for teacher leader; and
- (H) the licensure fee.

Paragraph (b)(4) shall remain in effect only through the five years after the effective date of this regulation.

(c) Accomplished teaching licenses. Each applicant for an initial accomplished teaching license shall submit to the state board the following:

- (1) Verification of achieving national board certification issued by the national board for professional teaching standards;
- (2) verification of a currently valid Kansas professional teaching license;
- (3) an application for an accomplished teaching license; and

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(4) the licensure fee.

(d) Substitute teaching license. Each applicant for an initial substitute teaching license shall submit to the state board the following:

(1) An official transcript from an accredited institution verifying the granting of a bachelor's degree;

(2) verification from an accredited institution of completion of an approved teacher education program;

(3) an application for substitute teaching license; and

(4) the licensure fee.

(e) Emergency substitute teaching license. Each applicant for an emergency substitute teaching license shall submit to the state board the following:

(1) An official transcript verifying the completion of at least 60 semester hours of general education coursework, professional education coursework, or a combination of these types of coursework;

(2) an application for emergency substitute teaching license; and

(3) the licensure fee.

(f) Visiting scholar teaching license.

(1) Each applicant for a visiting scholar teaching license shall submit to the state board the following:

(A) An application for a visiting scholar teaching license and the appropriate fee;

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(B) written verification from an administrator of an accredited or approved local education agency that the applicant will be employed if the license is issued; and

(C) documentation of exceptional talent or outstanding distinction in one or more subjects or fields.

(2) Upon receipt of an application for a visiting scholar teaching license, the following requirements shall be met:

(A) The application and documentation submitted shall be reviewed by the commissioner of education or the commissioner's designee. As deemed necessary, other steps shall be taken by the commissioner of education or the commissioner's designee to determine the applicant's qualifications to be issued a visiting scholar teaching license.

(B) A recommendation to the state board shall be made by the commissioner of education or the commissioner's designee on whether this license should be issued to the applicant.

(3) The decision of whether a visiting scholar teaching license should be issued to any applicant shall be made by the state board.

(g) Foreign exchange teaching license.

(1) Each applicant for a foreign exchange teaching license shall submit to the state board the following:

(A) An application for a foreign exchange teaching license and the appropriate fee;

(B) an official credential evaluation by a credential evaluator approved by the state board and listed on the state board's web site;



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(C) verification of employment from the local education agency, including the teaching assignment, which shall be to teach in the content area of the applicant's teacher preparation or to teach the applicant's native language; and

(D) verification of the applicant's participation in the foreign exchange teaching program.

(2) The foreign exchange teaching license may be renewed for a maximum of two additional school years if the licensee continues to participate in the foreign exchange teaching program.

(h) Restricted teaching license.

(1) Each applicant for a restricted teaching license shall submit to the state board the following:

(A) An application for a restricted teaching license and the appropriate fee;

(B) an official transcript or transcripts verifying completion of an undergraduate or graduate degree in the content area or with equivalent coursework in the area for which the restricted license is sought. Heritage language speakers shall qualify as having met content equivalency for their heritage language;

(C) verification of a minimum ~~2.50 cumulative~~ 2.75 grade point average on a 4.0 scale for the most recent 60 semester credit hours earned; and

(D) ~~documentation of the following:~~

~~(i) The local education agency has exhausted reasonable attempts to locate and hire a licensed person for the position which the applicant is to fill;~~ verification that the applicant has attained a passing score on the content assessment required by the state board of education;



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~~(ii) (E) verification that the local education agency will employ the applicant if the license is issued;~~

~~(iii) (F) verification that the local education agency will assign a licensed teacher with three or more years of experience to serve as a mentor for the applicant;~~

~~(iv) (G) the local educational agency will provide, within the first six weeks of employment, a new teacher orientation or induction program for the applicant verification that the applicant has completed a supervised practical training experience through collaboration of the teacher education institution and the hiring local education agency; and~~

~~(v) the local education agency has collaborated with a Kansas teacher education institution regarding the program the applicant will pursue to obtain full licensure, and it will provide accommodations to the applicant, including release time, in order to work with the mentor teacher and to complete coursework needed for full licensure; and~~

~~(E) (H) a statement from the licensing officer of a Kansas teacher education institution attesting to the following:~~

~~(i) The applicant has on file a written plan that will qualify the applicant for full licensure in the content area for which the restricted certificate license is sought;~~

~~(ii) the plan for program completion can be completed in not more than three two years and contains a specific designation of the coursework that is to be completed each year,~~

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(iii) the program provided to the applicant will meet the institution's approved professional education standards; and

(iv) the institution will provide the applicant with on-site support at the employing local education agency, including supervision of the applicant's teaching experience; and

~~(v) the institution has collaborated with the employing local education agency concerning the applicant's program.~~

(1) a statement verifying that the local education agency and the teacher education institution have collaborated regarding the approved program that the applicant will pursue and the support that the applicant will receive.

~~(2) Each local education agency that employs a~~ The teacher education institution providing a plan of study for any person holding a restricted teaching license shall submit to the commissioner of education coordinate the submission of a progress report before July 1 of each year during the effective period of the restricted license. This progress report shall include verify the following:

~~(A) Verification that the applicant has attained passing scores on content assessment required by the state board of education by the end of the first year;~~

~~(B) verification from the chief administrative officer of the employing local education agency attesting to the following information:~~

(i) The applicant's contract will be renewed; and

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~~(B)~~ (B) the local education agency will continue to assign an experienced mentor teacher to the applicant and provide accommodations to the applicant to work with the mentor teacher and to complete the applicant's plan for full licensure;

~~(C)~~ (C) a statement from the licensing officer of the applicant's teacher education institution attesting to the following:

(i) the applicant has made appropriate progress toward completion of the applicant's plan to qualify for full licensure; and

~~(D)~~ (D) the institution will continue to support the applicant, on-site, as necessary; and

~~(E)~~ (E) an official transcript verifying that the applicant has attained at least a ~~2.50~~ 2.75 GPA on a 4.0 scale in those courses specified in the applicant's plan for full licensure.

(3) Each applicant who is unable to provide any verification or statement required in paragraph (2) of this subsection shall no longer be eligible to hold a restricted teaching license and shall return any previously issued restricted teaching license to the state board.

(i) Restricted school specialist license.

(1) Each applicant for a restricted school specialist license with endorsement for school library media or school counselor shall submit to the state board the following:

(A) An application for a restricted school specialist license and the appropriate fee;


(B) an official transcript or transcripts verifying completion of a graduate degree in the content area of counseling or library media;

(C) verification of a minimum of three years of full-time professional counseling or librarian experience;

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(D) verification of a minimum 3.25 cumulative grade point average on a 4.0 scale in graduate coursework; and

(E) documentation that the following conditions are met:

(i) The local education agency has made reasonable attempts to locate and hire a licensed person for the restricted school specialist position that the applicant is to fill;

(ii) the local education agency will employ the applicant if the license is issued;

(iii) the local education agency has an agreement with an experienced school specialist in the same content area to serve as a mentor for the applicant;

(iv) the local educational agency will provide, within the first six weeks of employment, an orientation or induction program for the applicant;

(v) the local education agency has collaborated with a Kansas teacher education institution regarding the program that the applicant will pursue to obtain full licensure; and

(vi) the local education agency will provide release time for the candidate to work with the mentor and to work on progress toward program completion; and

(F) a statement from the licensing officer of a Kansas teacher education institution attesting to the following:

(i) The applicant has on file a written plan that will qualify the applicant for full licensure in the school specialist content area for which the restricted license is sought;

(ii) the plan for program completion can be completed in not more than three years and contains a specific designation of the coursework that is to be completed each year;

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(iii) the program provided to the applicant will meet the institution's approved professional education standards;

(iv) the institution will provide the applicant with onsite support; and

(v) the institution has collaborated with the employing local education agency concerning the applicant's program.

(2) Each local education agency that employs a person holding a restricted school specialist license shall submit to the commissioner of education a progress report before July 1 of each year during the effective period of the restricted school specialist license. This progress report shall include the following:

(A) Verification that the applicant has attained passing scores on the content assessment required by the state board of education by the end of the first year;

(B) verification from the chief administrative officer of the employing local education agency attesting to the following:

(i) The applicant's contract will be renewed; and

(ii) the local education agency will continue to assign an experienced mentor teacher to the applicant and provide accommodations to the applicant to work with the mentor teacher and to complete the applicant's plan for full licensure;

(C) a statement from the licensing officer of the applicant's teacher education institution attesting to the following:

(i) The applicant has made appropriate progress toward completion of the applicant's plan to qualify for full licensure; and



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(ii) the institution will continue to support the applicant, on-site, as necessary; and

(D) an official transcript verifying that the applicant has attained at least a 3.25 GPA on a 4.0 scale in the courses specified in the applicant's plan for full licensure.

(3) Each applicant who is unable to provide any verification or statement required in paragraph (2) of this subsection shall no longer be eligible to hold a restricted school specialist license and shall return any previously issued restricted school specialist license to the state board.

~~(j) Restricted district leadership license.~~

~~(1) Each applicant for a restricted district leadership license shall submit to the state board the following:~~

~~(A) An application, with appropriate fees, for the restricted district leadership license;~~

~~(B) verification of three years of accredited teaching experience under an appropriate valid professional license or five years of related leadership experience;~~

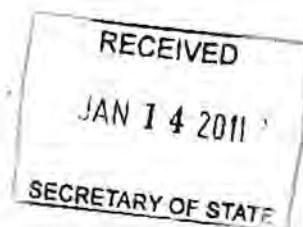
~~(C) an official transcript verifying that the applicant holds a graduate degree;~~

~~(D) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate coursework;~~

~~(E) verification from the chief administrative officer or the president of the board of education of an accredited or approved local education agency attesting to the following:~~

~~(i) The local education agency has exhausted reasonable attempts to locate and hire a licensed person for the position that the applicant is to fill;~~

~~(ii) the local education agency will employ the candidate if the restricted district leadership license is issued;~~



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~~(iii) the local education agency has collaborated with a Kansas teacher education institution regarding the candidate;~~

~~(iv) the local education agency has an agreement with an experienced district administrator holding a similar assignment to serve as a mentor for the candidate; and~~

~~(v) the local education agency will provide release time for the candidate to work with the administrator mentor and to work on progress toward program completion; and~~

~~(F) verification from the licensing officer at a Kansas teacher education institution attesting to the following:~~

~~(i) The institution will provide a program for the candidate that leads to the initial license in district leadership that can be completed within a three year time limit;~~

~~(ii) the applicant has on file a plan for program completion for the restricted district leadership license with a specific timeline detailing coursework to be completed successfully each year;~~

~~(iii) the institution will provide a program equivalent to the institution's approved program, but may choose to modify the delivery model;~~

~~(iv) the institution is collaborating with the school district providing employment; and~~

~~(v) the institution will provide the candidate with onsite support.~~

~~(2) Each local education agency that employs a person holding a restricted district leadership license shall submit to the commissioner of education a progress report~~

~~before July 1 of each year during the effective period of the restricted license. This progress report shall include the following:~~

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~~(A) Verification of completion of a school leadership assessment prescribed by the state board by the end of the second year;~~

~~(B) a statement from the chief administrative officer of the employing local education agency attesting to the following:~~

~~(i) The local education agency will offer an additional year of employment to the candidate;~~
and

~~(ii) the local education agency will continue to assign a mentor and provide release time;~~

~~(C) verification from the licensing officer of the applicant's teacher education institution attesting to the following:~~

~~(i) Normal progress has been made by the candidate on the deficiency plan for the restricted district leadership license;~~

~~(ii) the candidate has maintained a 3.25 GPA on a 4.0 scale on program courses; and~~

~~(iii) the institution will continue to provide the candidate with on-site support.~~

~~(k) Transitional license.~~

(1) Each applicant for a transitional license shall submit to the state board the following:

(A) Verification of meeting the requirements for an initial or professional license as provided in S.B.R. 91-1-203(a) or (b) or S.B.R. 91-1-204(c), except for recent credit or recent experience; or

(B) verification of having previously held an initial or professional Kansas license or certificate that is has been expired for six months or longer;

(C) an application for a transitional license; and



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(D) the licensure fee.

(2) Any person who holds a transitional license issued under paragraph (j)(1)(A) may upgrade that license to an initial or professional license by submitting to the state board the following:

(A) Verification of accredited experience during the term of the transitional license; or

(B) (i) Verification of having successfully completed eight hours of recent credit; or

(ii) verification of meeting the requirements prescribed in S.B.R. 91-1-205(b)(3)(C), if the person meets the requirements of S.B.R. 91-1-206 and S.B.R. 91-1-215 through 219.

(3) Any person who holds a transitional license issued under paragraph ~~(k)(4)(B)~~ (j)(1)(B) may upgrade that license to an initial or professional license by submitting to the state board verification of meeting the requirements prescribed in S.B.R. 91-1-205(a)(2) or (b).

~~(k)~~ (k) Provisional teaching endorsement license.

(1) Each applicant shall hold a currently valid initial or professional license at any level and shall submit to the state board the following:

(A) Verification of completion of at least 50 percent of an approved teacher education program in the requested endorsement field;

(B) a deficiency plan to complete the approved program requirements from the licensing officer of a teacher education institution;

(C) verification of employment and assignment to teach in the provisional endorsement area;

(D) an application for a provisional endorsement teaching license; and

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(E) the licensure fee.

(2) Each applicant for a provisional teaching endorsement license for adaptive, functional, or gifted special education shall hold a currently valid initial or professional license and shall submit to the state board the following:

(A) Verification of completion of coursework in the areas of methodology and the characteristics of exceptional children and special education, and completion of a practicum in the specific special education field;

(B) a deficiency plan to complete the approved program requirements for the licensing officer of a teacher education institution;

(C) verification of employment and the assignment to teach in the provisional endorsement area;

(D) an application for a provisional endorsement teaching license; and

(E) the licensure fee.

~~(m)~~ (l) Provisional school specialist endorsement license. Each applicant shall hold a currently valid professional license as described in S.B.R. 91-1-201 (a)(8) and shall submit to the state board the following:

(1) Verification of completion of 50 percent of an approved school specialist program;

(2) a deficiency plan for completion of the approved school specialist program from the licensing officer at a teacher education institution;

(3) verification of employment and assignment in the school specialty endorsement area for which licensure is sought;

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(4) for a provisional school counselor endorsement license, verification from the employing local education agency that a person holding a professional school counselor specialist license will be assigned to supervise the applicant during the provisional licensure period;

(5) an application for a provisional school specialist license; and

(6) the licensure fee. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Jan. 2, 2004; amended Aug. 5, 2005; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 28, 2009; amended P _____.)

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91-1-204. Licensure of out-of-state and foreign applicants. (a) Notwithstanding any other licensure regulation, any person who meets the requirements of this regulation may be issued a license by the state board.

(b) Any applicant for an initial Kansas teaching or school specialist license who holds a valid teaching or school specialist license with one or more full endorsements issued by a state that has been approved by the state board for exchange licenses may be issued a two-year license, if the applicant's endorsements are based on completion of a state-approved program in that state.

(c)(1) Any person who holds a valid teaching, school leadership, or school specialist license issued by another state may apply for either an initial or a professional license.

(2) To obtain an initial teaching license, each applicant specified in paragraph (c)(1) shall submit the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from the unit head or designee of an accredited institution that the applicant has completed a state-approved teacher education program;

(C) verification of successful completion of a pedagogical assessment prescribed by the state board or evidence of successful completion of a pedagogical assessment in the state in which the applicant holds a license;

(D) verification of successful completion of an endorsement content assessment prescribed by the state board or evidence of successful completion of an endorsement content assessment in the state in which the applicant holds a license;

(E) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

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(F) an application for a Kansas license; and

(G) the licensure fee.

(3) To obtain a professional teaching license, each applicant specified in paragraph

(c)(1) shall submit the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from the unit head or designee of an accredited institution that the applicant has completed a state-approved teacher education program;

(C) a copy of the applicant's currently valid out-of-state professional license;

(D) (i) Evidence of successful completion of pedagogical, content, and performance assessments prescribed by the state board or evidence of successful completion of the three assessments in the state in which the applicant holds the professional license;

(ii) verification of at least three years of recent accredited experience under an initial or professional license; or

(iii) verification of at least five years of accredited experience under an initial or professional license;

(E) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(F) an application for a Kansas license; and

(G) the licensure fee.

(4) To obtain an initial school leadership license, each out-of-state applicant shall submit the following:

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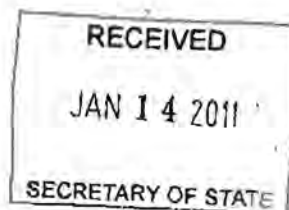
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- (A) An official transcript verifying the granting of a graduate degree;
- (B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;
- (C) verification of a minimum 3.25 cumulative GPA in graduate coursework;
- (D) verification of successful completion of a school leadership assessment as determined by the state board;
- (E) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;
- (F) an application for initial school leadership license;
- (G) the licensure fee; and
- (H) verification of three years of experience in a state-accredited school while holding a professional teaching license, a professional school specialist license, a professional clinical license, a leadership license, or a full vocational-technical certificate.

(5) To obtain an initial school specialist license, each out-of-state applicant shall submit the following:

- (A) An official transcript verifying the granting of a graduate degree;
- (B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school specialist program;
- (C) verification of a minimum 3.25 cumulative GPA in graduate coursework;



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(D) if application is made for a library media specialist endorsement, school counselor endorsement, or reading specialist endorsement, a currently valid professional teaching license;

(E) verification of successful completion of a school specialist assessment as determined by the state board;

(F) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(G) an application for an initial school specialist license; and

(H) the licensure fee.

(6) To obtain a professional school leadership license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) verification of a minimum 3.25 cumulative GPA in graduate coursework;

(D) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(E) verification of three years of experience in a state-accredited school while holding a professional teaching license, a professional school specialist license, a professional clinical license, a leadership license, or a full vocational certificate;

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(F) (i) Evidence of successful completion of the school leadership assessment and completion in a state-accredited school of the school leadership performance assessment prescribed by the state board or evidence of successful completion of the two assessments in the state in which the applicant holds a professional leadership license; or

(ii) verification of at least three years of recent accredited experience in a school leadership position while holding a valid professional school leadership license;

(G) an application for the professional school leadership license; and

(H) the licensure fee.

(7) To obtain a professional school specialist license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level specialist program;

(C) verification of a minimum 3.25 cumulative GPA in graduate coursework;

(D) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(E) if application is made for a library media specialist endorsement, school counselor endorsement, or reading specialist endorsement, a currently valid professional teaching license;

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(F) (i) Evidence of successful completion of the school specialist assessment and completion in a state-accredited school of the school specialist performance assessment prescribed by the state board or evidence of successful completion of the two assessments in the state in which the applicant holds a professional school specialist license; or

(ii) verification of at least three years of recent accredited experience in a school specialist position while holding a valid professional school specialist license;

(G) an application for the professional school specialist license; and

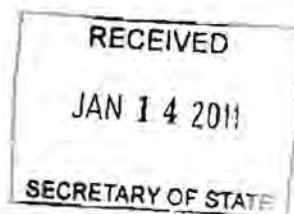
(H) the licensure fee.

(8) Any person who holds a valid initial or professional school specialist license as a school counselor in another state where the counselor license is issued without a classroom teaching requirement may apply for an initial or professional school specialist license with endorsement for school counselor.

(A) To obtain an initial school specialist license with endorsement for school counselor, each applicant specified in paragraph (c)(8) shall submit to the state board the following:

(i) An official transcript verifying the granting of a graduate degree;

(ii) verification from an accredited institution by the unit head or designee of completion of a graduate-level school counselor program;



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(iii) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate coursework;

(iv) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit; and

(v) evidence of successful completion of the school counselor assessment prescribed by the state board or evidence of successful completion of a school counselor content assessment in the state in which the applicant holds a license.

(B) Each applicant who is issued an initial school specialist license with endorsement for school counselor as specified in paragraph (c)(8)(A) shall upgrade to the professional school specialist license by submitting to the state board verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency.

(C) To obtain a professional school specialist license with endorsement for school counselor, each applicant specified in paragraph (c)(8) shall submit to the state board the following:

(i) Verification of all documentation specified in paragraph (c)(8)(A); and

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(ii) verification of at least three years of recent accredited experience as a school counselor or verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial or professional license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency.

(d)(1) Any person who holds a valid professional teaching license in another state and has earned national board certification issued by the national board for professional teaching standards may apply for an accomplished teaching license, which shall be valid for as long as the national board certificate is valid.

(2) To obtain an accomplished teaching license, each applicant specified in paragraph (d)(1) shall submit the following:

- (A) Evidence of current national board certification;
- (B) verification of a valid professional teaching license issued by another state;
- (C) an application for an accomplished teaching license; and
- (D) the licensure fee.

(e)(1) Any person who holds a valid license in another state earned through completion of an alternative teacher-education program may apply for an interim alternative license.

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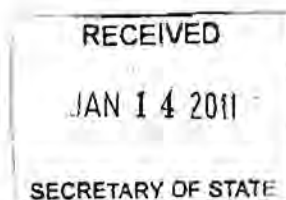
- (2) To obtain an interim alternative license, each applicant specified in paragraph (e)(1) shall submit to the state board the following:
- (A) An official transcript verifying the granting of a bachelor's degree;
 - (B) a copy of the applicant's currently valid out-of-state license;
 - (C) verification of completion of the alternative teacher-education program;
 - (D) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;
 - (E) an application for an interim alternative license; and
 - (F) the licensure fee.

~~(3) Any person who holds an interim alternative license and whose alternative teacher education program was offered by an accredited college or university and included a supervised student teaching or internship requirement may apply to have the interim alternative license upgraded to a professional license by submitting to the state board the following:~~

~~(A) Verification of successful completion of the teaching performance assessment; and~~

~~(B)(i) Verification of a minimum of three years of accredited experience under a professional license; or~~

~~(ii) verification of successful completion of a pedagogical assessment prescribed by the state board and successful completion of an endorsement content assessment prescribed by the state board.~~



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(4) ~~Any~~ Each person who holds an interim alternative license ~~and whose alternative teacher education program was not offered by an accredited college or university or did not include a supervised student teaching or internship requirement may apply to have the interim alternative license upgraded to an initial or professional license by submitting~~ shall submit to the commissioner of education, within the first six months of validity of the interim alternative license, a request for review of the application by the licensure review committee.

(A) Upgrading the interim alternative license to the standard initial license shall require verification of the following:

(i) Successful completion of all requirements set by the licensure review committee and approved by the state board; and

(ii) successful completion of a pedagogical assessment prescribed by the state board and successful completion of an endorsement content assessment prescribed by the state board.

(B) Upgrading the interim alternative license to the professional level license shall require verification of the following:

(i) A recommendation from the licensure review committee and approval by the state board with no additional requirements set forth; and

(ii) verification that the person meets the requirements of S.B.R. 91-1-204(c)(3)(D).

(f) Any person who has completed an education program from a foreign institution outside of the United States may receive an initial license if, in addition to meeting the

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requirements for the initial license as stated in S.B.R. 91-1-203, that person submits the following:

(1) An official credential evaluation by a credential evaluator approved by the state board; and

(2) if the person's primary language is not English, verification of passing scores on an English proficiency examination prescribed by the state board. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 28, 2009; amended P-_____.)

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91-1-214. Criminal history records check. (a) Each person ~~making~~ submitting an initial application for a Kansas certificate or license or for renewal of an ~~expired a~~ certificate or license shall submit, at the time of application, a complete set of legible fingerprints of the person taken by a qualified law enforcement agency. Fingerprints submitted pursuant to this regulation shall be released by the department of education to the Kansas bureau of investigation for the purpose of conducting criminal history records checks, utilizing the files and records of the Kansas bureau of investigation and the federal bureau of investigation.

(b) Each applicant shall pay the appropriate fee for the criminal history records check, to be determined on an annual basis.

(c) In addition to any other requirements established by regulation for the issuance of any certificate or license specified in subsection (a), the submittal of fingerprints shall be a prerequisite to the issuance of any certificate or license by the state board. Any person making application who does not comply with the provisions of this regulation shall not be issued a certificate or license. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Sept. 13, 2002; amended

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91-1-230. Institutional accreditation and program approval definitions. (a)

"Academic year" means July 1 through the following June 30.

(b) "Annual report" means a document that an institution submits to the commissioner on a yearly basis in which the information specified by the commissioner concerning unit standards and operations, programs offered by the unit, and statistical data is presented.

(c) "Approved," when used to describe a teacher education program, means that the program meets the program standards prescribed in regulations adopted by the state board.

(d) "Approved with stipulation," when used to describe a teacher education program, means that the program has deficiencies in meeting the program standards prescribed in regulations adopted by the state board that the institution shall correct before being approved.

(e) "Commissioner" means the state commissioner of education or the commissioner's designee.

(f) "Evaluation review committee" means the standing committee of the teaching and school administration professional standards board, or its successor, that is responsible for making accreditation and program approval recommendations to the state board.

(g) "Focused visit" means the on-site visit to a teacher education institution that has limited accreditation or accreditation with conditions by the state board and is seeking full accreditation.

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(h) "Full accreditation" means the status assigned to a teacher education institution that is determined through a focused visit to meet substantially the accreditation standards adopted by the state board.

(i) "Initial visit" means the first on-site visit to a teacher education institution that is seeking accreditation for the first time from the state board.

(j) "Institutional candidate" means the designation assigned to an institution that is seeking accreditation for the first time and that has met the accreditation preconditions specified by the state board.

(k) "Institutional candidate visit" means an on-site visit that takes place following the designation of institutional candidate status to a teacher education institution.

(l) "Institutional report" means a document that describes how a teacher education institution meets the accreditation standards adopted by the state board.

(m) "Limited accreditation" means the status assigned to a teacher education institution that is determined through an initial visit to meet substantially the accreditation standards adopted by the state board.

(n) "Not approved," when used to describe a teacher education program, means that the program fails substantially to meet program standards adopted by the state board.

(o) "Program report" means a written document that describes coursework, assessment instruments, and performance criteria used in a program to achieve the program standards established by the state board.

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(p) "Progress report" means a written document that addresses the stipulations that are noted if a new program is approved with stipulation.

(q) "Review team" means a group of persons appointed by the commissioner to review and analyze reports from teacher education institutions and prepare reports based upon the review and analysis.

(r) "State board" means the state board of education.

(s) "Student teaching" means preservice clinical practice for individuals preparing to become teachers.

(t) "Teacher education institution" and "institution" mean a college or university that offers at least a four-year course of study in higher education and maintains a unit offering teacher education programs.

(u) "Teacher education program" and "program" mean an organized set of learning activities designed to provide prospective school personnel with the knowledge, competencies, and skills to perform successfully in a specified educational position.

(v) "Upgrade report" means a written document that addresses the stipulations noted if an existing program is approved with stipulation. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended P-_____.)



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91-1-231. Procedures for initial accreditation of teacher education institutions. (a) Statement of intent. Each teacher education institution that desires accreditation by the state board shall submit a written statement of its intent to seek accreditation to the commissioner at least 24 months before the institution desires to have its initial visit. Upon receipt of this statement, the initial visit shall be scheduled by the commissioner.

(b) Preconditions.

(1) At least three semesters before the initial visit, the teacher education institution shall submit to the commissioner a preconditions report addressing each of the preconditions specified by the state board.

(2) Upon receipt of a preconditions report, the report shall be referred by the commissioner to the appropriate committee of the standards board. The committee shall review the report and determine whether all of the preconditions have been met.

(3) If all of the preconditions have been met, the committee shall recommend to the commissioner that the institution be designated an institutional candidate.

(4) If the committee determines that the preconditions have not been met, the committee shall notify the institution of the committee's determination and shall advise the institution that it may submit, within 30 days of the notice, additional or revised documentation for consideration by the committee.

(5) If additional or revised documentation is submitted, the committee shall review the documentation and make a final recommendation to the commissioner.

(6) The final determination of whether the preconditions are met shall be made by

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the commissioner. If the preconditions are met, the institution shall be designated as an institutional candidate.

(c) Institutional candidate visit. Following designation as an institutional candidate, an institutional candidate visit shall be scheduled by the commissioner. If it is determined, based upon the institutional candidate visit, that an institution has the ability to meet the requirements of a teacher education institution, the institution may submit programs for approval and proceed with a self-study and institutional report.

(d) Limited accreditation.

(1) To attain the status of limited accreditation, an institution shall schedule an initial visit for the institution with the commissioner and submit an institutional report that shall be in the form and shall contain the information prescribed by the commissioner. The institutional report shall be submitted at least 60 days before the date of the initial visit scheduled for the institution.

(2) After the initial visit, the institution shall be either granted limited accreditation or denied accreditation following the procedure set forth in K.A.R. 91-1-232.

(3) Each institution shall retain the status of limited accreditation for three academic years, unless the status is changed by the state board.

(4) For licensing purposes, each institution that is granted limited accreditation shall be deemed to have full accreditation.

(e) Full accreditation.

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(1) (A) Any institution that has been granted limited accreditation from the state board may apply for full accreditation by scheduling a focused visit of the institution with the commissioner and submitting an institutional report that shall be in the form and shall contain the information prescribed by the commissioner.

(B) Each institution shall schedule the focused visit to be completed at least one year before the institution's limited accreditation expires.

(C) Each institution shall submit its institutional report at least 60 days before the date of the focused visit to the institution.

(D) After the focused visit, the institution shall be either granted full accreditation or denied accreditation following the procedures set forth in K.A.R. 91-1-232.

(2) Subject to subsequent action by the state board, the full accreditation of any teacher education institution shall be effective for seven academic years. However, each teacher education institution granted full accreditation by the state board shall submit an annual report to the commissioner on or before ~~October 4~~ July 30 of each year.

(f) Renewal of accreditation. Any institution may request renewal of its accreditation status by following the procedures specified in K.A.R. 91-1-70a.

(g) Change of accreditation status.

(1) The accreditation status of any teacher education institution may be changed or revoked by the state board if, after providing an opportunity for a hearing, the state board finds that the institution has failed to meet substantially the accreditation

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standards adopted by the state board, that the institution has made substantial changes to the unit, or that other just cause exists.

(2) The duration of the accreditation status of an institution may be extended by the state board.

(3)(A) If limited or full accreditation of an institution is denied or revoked, the institution shall not admit any new students into its teacher education unit.

(B) The institution may recommend for licensure only those students who complete their programs by the end of the semester in which the accreditation denial or revocation occurs. The institution shall provide written notice to all other students in its teacher education unit at the time of accreditation denial or revocation that the institution is no longer authorized to recommend students for licensure. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended P- _____.)

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91-1-232. On-site visits; recommendation; appeal. (a) On-site visits.

(1) After the scheduling of ~~either~~ an initial visit, a continuing accreditation visit, or a focused visit, an on-site review team shall be appointed by the commissioner. The team shall be appointed at least ~~60 days~~ one year before the date of the visit. The chairperson of the on-site review team and the number of on-site review team members shall be designated by the commissioner. An institution may challenge the appointment of a team member only on the basis of a conflict of interest.

(2) In accordance with procedures adopted by the state board, each on-site review team shall examine and analyze the institutional report, review electronic exhibits, conduct an on-site review of the teacher education institution, and prepare ~~a report~~ reports expressing the findings and conclusions of the review team. The ~~on-site review team report~~ reports shall be submitted to the commissioner. The ~~report~~ reports shall be forwarded by the commissioner to the evaluation review committee and to an appropriate representative of the teacher education institution.

(3) Any institution may prepare a written response to ~~an on-site~~ a review team report. ~~This~~ Each response shall be prepared and submitted to the commissioner within ~~30 days of a designated time frame following~~ receipt of the ~~on-site~~ a review team's report. Each response shall be forwarded by the commissioner to the evaluation review committee.

(b) Recommendation and appeal.

(1) The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate

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accreditation status to be assigned to the teacher education institution, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(2) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(3) If a request for a hearing is submitted according to paragraph (b)(2), the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the teacher education institution, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(4) If a request for a hearing is not submitted within the time allowed under paragraph (2) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state

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board for its consideration and determination. (Authorized by and implementing Article
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91-1-235. Procedures for initial approval of teacher education programs. **Proposed**

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) ~~a minimum of~~ at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. An institution may challenge the appointment of a team member only on the basis of a conflict of interest.



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(c) Program review process.

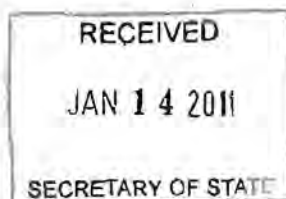
(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) An institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner within ~~30~~ 45 days of receipt of the review team's report. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the evaluation review committee for a hearing before the committee to appeal the initial



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recommendation. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

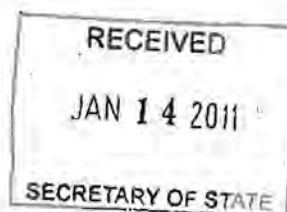
(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(4) Each new program shall be approved with stipulation or not approved.

~~(2) If a new program is approved with stipulation, that status shall be effective until the institution's next on-site visit.~~

(g) Annual report.



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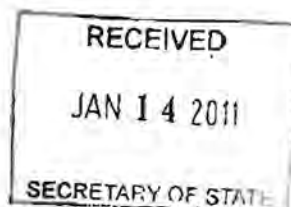
(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program, and thereafter in each of the institution's annual reports that are due on or before ~~October 1, until the institution's next on-site visit~~ July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.



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(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended

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91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) ~~a minimum of~~ at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

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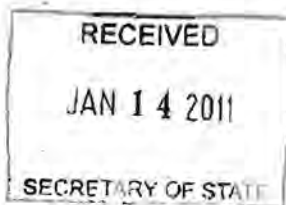
(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. ~~Any~~ Each response shall be prepared and submitted to the commissioner within ~~30~~ 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial



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recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1) of this regulation.

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years.

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However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3)(A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in its an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

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If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

~~(E)~~ (4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended P- _____.)

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IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-200

Proposed

1. Summary of proposed regulation, including its purpose.

This regulation provides the definitions for terms used throughout the regulations. It is being amended to adjust the definitions for approved program and alternative teacher education program.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

The adjustments to the definitions are to accommodate changes in the interim alternative license requirements. Not mandated by federal law.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

None

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

None



IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-201

Proposed

1. Summary of proposed regulation, including its purpose.

This regulation establishes the types of licenses issued by the state board, the validity period and the grade levels associated with each type of license. It is amended to remove the restricted district leadership license and to edit language for the restricted teaching license.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

The restricted district leadership license established in 2003 is not being utilized and will no longer be available. The edits to the restricted teaching license provide clarification regarding the validity period for this license. Not mandated by federal law.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

None

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

None



Proposed

IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-202

1. Summary of proposed regulation, including its purpose.

This regulation establishes the endorsements that are available for teaching, school specialist and school leadership licenses. The regulation is amended to reflect a name change for the endorsements history and government (grades 6-12) and history, comprehensive (grades 5-8).

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

The proposed name change to history, government and social studies is a more accurate reflection of the content that a teacher holding this endorsement is prepared in and eligible to teach. Not mandated by federal law.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

None

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

None

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IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-203

Proposed

1. Summary of proposed regulation, including its purpose.

This regulation establishes the requirements for each type of license issued by the state board. The requirements for a direct entry school counselor license are enhanced. New language for a transitional teaching license establishes new requirements for access to this license. The restricted teaching license requirements are updated and the restricted district leadership license has been deleted.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

Enhancements to the direct entry counselor license provide an additional option to higher education institutions to utilize a clock hour option versus semester credit hours in providing required additional field experiences. An amendment to the transitional license provides access to this license only after the full teaching license has been expired for six months or longer. This clarifies the original intent and purpose for the transitional license, which is to allow immediate access to teaching for educators that have been out of practice and whose full license has expired, while also providing time for them to complete requirements for reinstating the full license. The restricted teaching license is utilized by individuals who are completing the alternative pathway to teaching. They hold a degree in or meet major coursework requirements in the subject they want to teach and are hired to teach full-time while completing their professional education requirements. The regulation requirements for the license have been updated to ensure that individuals are appropriately qualified prior to placement with children in a classroom. The restricted district leadership license is not being utilized and amendments delete this license type from the regulations. Amendments are not mandated by federal law.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

Individuals completing a direct entry school counselor program may incur less cost in completing their counselor program because the institution does not have to require semester credit hour enrollment to complete the additional required field experiences.

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

None



IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-204

Proposed

1. Summary of proposed regulation, including its purpose.

This regulation establishes the requirements for out-of-state applicants. Amendments address the requirements to receive an interim alternative teaching license. The license is available for licensed teachers from out-of-state who achieved their teaching license through completing an alternative teacher preparation pathway.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

The proposed amendments are based on input and information gathered since the implementation of the interim alternative license. Amendments delete a section of the regulation in order to allow a licensed out-of-state teacher whose alternative pathway program followed the Kansas restricted license model to receive the initial teaching license rather than the interim alternative license as their first Kansas license. The remaining sections of the regulation will continue to require applicants whose alternative program did not follow the Kansas restricted license model to receive the interim alternative license as their first Kansas license. Additional edits clarify the process for obtaining and upgrading the interim alternative license. Not mandated by federal law.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

No financial impact on individuals but the application process for appropriately qualified out-of-state applicants will be simplified.

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

None



IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-214

Proposed

1. Summary of proposed regulation, including its purpose.

This regulation establishes the requirements and processes for criminal history records checks for licensure applicants. Proposed edits establish the requirement for a fingerprint based criminal history check for renewal of a license.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

Since 2002, all applicants for an initial Kansas license or for renewal of a license expired for more than six months have been required to submit fingerprints for the purpose of conducting a criminal history records check through the KBI against KBI and FBI files and records. A license is issued only upon receipt of appropriate clearance reports. Teachers licensed prior to 2002 who have continuously maintained a valid license have never been required to complete this process. Edits remove the "expired" license requirement, thus requiring this process to occur with the submission of all renewal applications. This ensures that all licensed teachers will undergo a fingerprint based criminal history check throughout their career and will be held accountable for any actionable offenses.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None. We do not anticipate a need to hire additional staff.

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

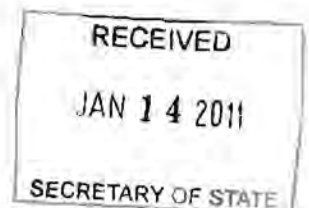
None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

The cost for renewing a teaching license for currently licensed educators would increase. Applicants must submit a fee for a criminal history records check. The current fee to conduct the fingerprint records check is \$50.00. The KSDE does not retain any portion of the fee and the cost is established by the KBI.

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

None



IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-230, 91-1-231, 91-1-232, 91-1-235, 91-1-236

Proposed

1. Summary of proposed regulation, including its purpose.

This set of regulations establishes the requirements and procedures followed by KSDE and higher education institutions for the purposes of accreditation of the teacher education unit, and approval of the teacher preparation programs through a program review process. Minor amendments to these regulations provide updates to these processes.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

Editorial corrections within this set of regulations were required for clarification. Adjustments to the dates for receipt and review of required reports within the accreditation and program review processes were made to accommodate revised timelines for review. Revisions also provide accommodations to reflect the use of electronic exhibits, reports and reviews within these processes. Not mandated by federal law.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

None

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

None

