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## Proposed Balloon Amendment HB 2245

Commencing in the 2012-2013 school year, during the period that a child is enrolled in a Kansas public school in the 3<sup>rd</sup> Grade, it shall be determined whether the child has a skill level in reading that is seriously deficient, as assessed in the manner provided in Section 1. A student is seriously deficient in reading when in the opinion of his/her teacher or principal the child should not be promoted to the 4<sup>th</sup> grade because of his reading level. When that determination is made the following actions shall be taken at the direction of the teacher or principal of the school that child is attending.

- 1. The parents or guardian of the child shall be informed in writing by the teacher or principal that their child has a serious deficiency in reading;
- 2. The parents or guardian will be asked to attend a conference with the teacher or principal whose purpose will be to obtain parental support in addressing the reading deficiency;
- 3. At the conference the parent or guardian shall be informed that the child will not be promoted to the 4<sup>th</sup> grade unless the parent and teacher/principal consents to a promotion with the understanding that the child has been identified as having a serious deficiency in reading and is being provided with strategies to help the child overcome this reading deficiency and that the parents will actively support the effort by their child.
- 4. A student seriously deficient in reading shall qualify for the 3<sup>rd</sup> Grade Reading Support
- 5. A 3<sup>rd</sup> Grade Reading Support Program shall be established in each school district and shall outline supplemental instruction by the school district specifically designed for the individual child.
- 6. The 3<sup>rd</sup> Graded Reading Support Program will be provided until the child has achieved the appropriate reading skills for the child's grade level.
- 7. Funding for the 3<sup>rd</sup> Grade Reading Support Program may be allocated from at-risk funding received from the state by the school district.

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