

SESSION OF 2025

**SUPPLEMENTAL NOTE ON SUBSTITUTE FOR HOUSE  
BILL NO. 2102**

As Recommended by House Committee on  
Education

**Brief\***

Sub. for HB 2102 would require school districts to permit the advance enrollment of any military student if the student provides evidence that their parent or guardian will be stationed at a military installation in Kansas during the current or immediately succeeding school year.

The bill would dictate that no proof of address be required at the time of enrollment, but residency may be required for attendance if the school district does not have open seats, as determined by Open Enrollment law.

If the enrolling military student has a special education plan, such as an individualized education program (IEP) or a 504 plan, the bill would require school districts to take measures to ensure the student receives the required education and related service upon attendance.

The bill would define "military student" as it is defined in School District State Aid law.

The bill would also make technical amendments within the Interstate Compact on Educational Opportunity for Military Children.

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\*Supplemental notes are prepared by the Legislative Research Department and do not express legislative intent. The supplemental note and fiscal note for this bill may be accessed on the Internet at <https://klrd.gov/>

## **Background**

The bill was introduced by the House Committee on Education at the request of Representative Chauncey.

### ***House Committee on Education***

In the House Committee hearing, Representative Poskin and representatives of the Adjutant General's Department, Military Officers Association of America, and U.S. Department of Defense, and a private citizen provided **proponent** testimony. The proponents generally discussed how the bill would ease the transition for military students moving between schools. Conferees stated the current process precludes military students whose parents have orders in Kansas from signing up for classes until they can demonstrate residency. Conferees also recommended a clarifying amendment for special education students.

Written-only proponent testimony was provided by a representative of the Kansas Association of School Boards.

No other testimony was provided.

The House Committee amended the bill to:

- Reorganize provisions to create a new section of law instead of amending Open Enrollment law to allow advance enrollment of military students;
- Clarify that no proof of address would be required at the time of enrollment;
  - [*Note:* The bill would dictate that military students who do not demonstrate residency would be subject to the provisions of continuing Open Enrollment law. Under continuing law, military students who participate in Open Enrollment are not subject

to the lottery process. They are granted seats if seats are available.]

- Clarify that residency could be required for attendance if the school district does not have open seats at the time of enrollment;
- Add a provision for students with IEPs or 504 plans, clarifying that school districts would be required to ensure such students would receive the required education and related services upon attendance; and
- Make technical amendments to the Interstate Compact on Educational Opportunity for Military Children.

The House Committee recommended a substitute bill be passed to incorporate the amendments.

### **Fiscal Information**

According to the fiscal note prepared by the Division of the Budget on the bill, as introduced, the State Department of Education indicated enactment of the bill would have no fiscal effect on its operations. The bill would allow a change to current law to change the way that military students would be allowed to enroll in school districts; however, any fiscal effect on state aid payments for this change would be negligible. Any fiscal effect associated with the bill is not reflected in *The FY 2026 Governor's Budget Report*.

Education; enrollment; advance enrollment; open enrollment; military student; non-resident student