

**SENATE BILL No. 517**

By Committee on Ways and Means

2-24

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1 AN ACT concerning education; relating to the Kansas blueprint for  
2 literacy; expanding reporting requirements in the every child can read  
3 act; requiring members of the literacy advisory committee to have  
4 certain expertise; aligning literacy fluency goals with the state board of  
5 education's assessment cut scores; requiring school districts to employ  
6 reading specialists and develop individual student literacy plans for  
7 certain high-risk students; requiring the state board of education to  
8 designate best literacy practices and include a literacy practicum in the  
9 requirements for teacher licensure; requiring the development of a  
10 comprehensive literacy implementation plan; providing requirements  
11 for educator preparation programs; amending K.S.A. 2025 Supp. 72-  
12 3262, 74-32,290, 74-32,291, 74-32,292, 74-32,293, 74-32,294 and 74-  
13 32,295 and repealing the existing sections; also repealing K.S.A. 2025  
14 Supp. 74-32,296.

15

16 *Be it enacted by the Legislature of the State of Kansas:*

17 Section 1. K.S.A. 2025 Supp. 72-3262 is hereby amended to read as  
18 follows: 72-3262. (a) This section shall be known and may be cited as the  
19 every child can read act.

20 (b) The legislature hereby affirms that third grade marks a pivotal  
21 grade level in which students must attain proficiency in reading or risk  
22 continued learning losses throughout their academic career. To ensure that  
23 all students move toward grade-level proficiency in literacy, especially by  
24 the third grade level, the board of education of each school district shall  
25 provide opportunities for students to participate in targeted educational  
26 interventions to promote proficiency in literacy. Reading literacy shall be  
27 attained through the science of reading and evidence-based reading  
28 instruction and shall include such competencies as may be necessary to  
29 attain reading proficiency. The necessary competencies, best practices and  
30 screening tools used by school districts shall follow the framework of the  
31 dyslexia handbook developed by the state department of education. To  
32 ensure that such competencies are achieved, the board of education of each  
33 school district shall include as part of instruction in literacy:

- 34 (1) Phonics, phonological and phonemic awareness;  
35 (2) vocabulary development;  
36 (3) silent and oral reading fluency; and

1 (4) reading comprehension.

2 (c) To promote the goals of the every child can read act, the board of  
3 education of each school district shall:

4 (1) Measure student achievement by participation in the state  
5 assessment program, *use of a single statewide universal screening tool*  
6 *recommended by the state board of education* and through other universal  
7 screening and assessment tools that are approved by a board of education  
8 of a school district or by the state department of education;

9 (2) provide targeted and tiered interventions that are designed to  
10 match a student's individual deficiencies through additional contact hours  
11 with such student, including, but not limited to, one-on-one instruction,  
12 small group instruction, tutoring and summer school programs for all  
13 students and especially for those students who are at and below the third  
14 grade level who are identified as having a literacy deficit; and

15 (3) ensure that the teacher of each third grade student communicates  
16 with the parent or guardian of each such student to provide information on  
17 the student's literacy proficiency or deficiencies and any recommended  
18 interventions for such student to achieve proficiency. Such communication  
19 shall occur at least once during the fall semester and once during the  
20 spring semester. When a teacher provides the communications required  
21 pursuant to this paragraph, each such communication shall provide the  
22 parent or guardian with:

23 (A) A summary of the every child can read act and the literacy goals  
24 of the act;

25 (B) any assessment data relating to literacy that pertains to the  
26 student;

27 (C) any recommended interventions for the student; and

28 (D) how the school district tracks the outcomes of any such  
29 interventions.

30 (d) (1) On or before June 30 of each school year, each school district  
31 shall report to the state department of education on the school district's  
32 implementation of the every child can read act, the interventions that the  
33 school district is using to attain the goals of such act and the resulting  
34 outcomes of such interventions. Such report shall include:

35 (A) The number of third grade students in such school district;

36 (B) the screening and assessment data from at least the preceding two  
37 school years that the school district is using as a baseline to evaluate  
38 student progress in literacy; ~~and~~

39 (C) the percentage of students that are proficient, moving toward  
40 proficiency or deficient, with percentages provided for all students and  
41 student subgroups;

42 (D) *the number of students in prekindergarten through grade eight*  
43 *who performed in the high-risk category on the fall screening measure;*

1 (E) the number of students in kindergarten through grade three with  
2 an individual student literacy plan; and

3 (F) the number of students in kindergarten through grade three who  
4 exited the high-risk category or such student's individual student literacy  
5 plan by the end of the school year.

6 (2) The state department of education shall compile such reports and  
7 shall submit a summary report to the governor and the legislature and the  
8 state board of education on or before ~~January 15~~ October 1 of each year.

9 ~~(e) This section shall take effect and be in force from and after July 1,  
10 2023.~~

11 Sec. 2. K.S.A. 2025 Supp. 74-32,290 is hereby amended to read as  
12 follows: 74-32,290. (a) K.S.A. 2025 Supp. 74-32,290 through ~~74-32,296~~  
13 74-32,295, and amendments thereto, shall be known and may be cited as  
14 the Kansas blueprint for literacy.

15 (b) Each provision of K.S.A. 2025 Supp. 74-32,290 through ~~74-~~  
16 ~~32,296~~ 74-32,295., and amendments thereto, that requires the expenditure  
17 of moneys shall be subject to legislative appropriations therefor.

18 (c) As used in ~~K.S.A. 2025 Supp. 74-32,290 through 74-32,296, and~~  
19 ~~amendments thereto~~ the Kansas blueprint for literacy:

20 (1) "Field experience" means structured, supervised learning  
21 opportunities where pre-service educators observe, interact with students  
22 and apply evidence-aligned reading practices in authentic and diverse  
23 classroom settings.

24 (2) "In-service" means a licensed individual who is employed by a  
25 school district or accredited nonpublic school as a teacher.

26 (3) "Literacy practicum" means field experience that provides  
27 explicit, guided, hands-on practice delivering evidence-based instructional  
28 practices in one-on-one or small group instruction, administering literacy  
29 assessments, designing and implementing diagnostic and prescriptive  
30 instructional plans with joint supervision and mentorship by literacy  
31 faculty and an experienced mentor teacher.

32 (4) "Mentor teacher" means a licensed teacher who has earned the  
33 Kansas seal of literacy and models evidence-aligned literacy instruction to  
34 ensure pre-service educators gain meaningful, high-impact teaching  
35 experience that bridges theory and practice.

36 ~~(2)~~(5) "Postsecondary educational institution" means:

37 (A) A state educational institution as defined in K.S.A. 76-711, and  
38 amendments thereto;

39 (B) a municipal university; and

40 (C) any not-for-profit institution of postsecondary education that has  
41 its main campus or principal place of operation in Kansas, is operated  
42 independently and not controlled or administered by a state agency or  
43 subdivision of this state, maintains open enrollment and is accredited by a

1 nationally recognized accrediting agency for higher education in the  
2 United States.

3 ~~(3)(6)~~ *"Ongoing professional learning" means continuous, job-*  
4 *embedded process to improve teaching effectiveness and student*  
5 *achievement, including active collaborative learning that integrates new*  
6 *knowledge and skills into daily practice.*

7 (7) "Pre-service" means an individual who is receiving the education  
8 and training to become a licensed teacher but is not yet licensed.

9 ~~(4)(8)~~ *"Science of reading" means the teaching of reading using*  
10 *evidence-based research that an interdisciplinary body of evidence that*  
11 *informs how students learn to read and write proficiently. "Science of*  
12 *reading" informs evidence-based practices and includes phonemic*  
13 *awareness, phonics, fluency, vocabulary and comprehension.*

14 ~~(5)(9)~~ *"Structured literacy" means the application of knowledge from*  
15 *the science of reading that teaches reading in an evidence-based and*  
16 *systematic way a comprehensive instructional approach that guides how*  
17 *reading and writing are taught by providing direct, explicit, sequential,*  
18 *data-driven and systematic instruction leading to mastery of reading and*  
19 *writing.*

20 Sec. 3. K.S.A. 2025 Supp. 74-32,291 is hereby amended to read as  
21 follows: 74-32,291. (a) There is hereby established a literacy advisory  
22 committee. The committee shall be composed of:

23 (1) 15 voting members as follows:

24 (A) The director of literacy education, appointed pursuant to K.S.A.  
25 2025 Supp. 74-32,292, and amendments thereto, who shall serve as  
26 chairperson of the committee;

27 (B) one member appointed by the governor;

28 (C) one member of the house of representatives or a literacy expert  
29 appointed by the speaker of the house of representatives;

30 (D) one member of the house of representatives or a literacy expert  
31 appointed by the minority leader of the house of representatives;

32 (E) one member of the senate or a literacy expert appointed by the  
33 president of the senate;

34 (F) one member of the senate or a literacy expert appointed by the  
35 minority leader of the senate;

36 (G) one member appointed by and representing the Kansas national  
37 education association;

38 (H) one member appointed by and representing a school of education  
39 from Emporia state university, Fort Hays state university or Pittsburg state  
40 university;

41 (I) one member appointed by and representing a school of education  
42 from the university of Kansas, Kansas state university or Wichita state  
43 university;

1 (J) one member appointed by and representing Washburn university  
2 school of education;

3 (K) one member appointed by the Kansas association of community  
4 colleges to represent community colleges;

5 (L) one member appointed by the Kansas independent colleges  
6 association to represent a not-for-profit institution of postsecondary  
7 education school or college of education;

8 (M) one member appointed by the state board of education;

9 (N) one member of the state board of regents appointed by the state  
10 board of regents; and

11 (O) one member who is an English for speakers of other languages  
12 literacy expert appointed by the united school administrators of Kansas;  
13 and

14 (2) nonvoting members as follows:

15 (A) The commissioner of education or the commissioner's designee;  
16 and

17 (B) any number of members appointed by the director of literacy  
18 education pursuant to K.S.A. 2025 Supp. 74-32,292, and amendments  
19 thereto.

20 (b) (1) *Members appointed to the committee pursuant to subsection*  
21 *(a)(1) shall be appointed on or before July 1, 2024 have expertise in*  
22 *evidence-based literacy practices, educator preparation, science of*  
23 *reading research and evaluation, dyslexia research, literacy intervention,*  
24 *implementation science or literacy policy development.*

25 (2) Except for the director of literacy education, voting members shall  
26 serve for a term of four years.

27 (3) Any vacancy in the membership of the committee shall be filled  
28 by appointment in the same manner prescribed by this section for the  
29 original appointment.

30 (4) A quorum of the committee shall be a majority of the voting  
31 members. All actions of the committee may be taken by a majority of the  
32 voting members present when there is a quorum.

33 (5) The committee may meet at any time and at any place within the  
34 state upon the call of the chairperson.

35 (6) If any member of the committee fails to attend three meetings of  
36 the committee within any 12-month period, such member's appointment  
37 shall terminate and a new member shall be appointed in the same manner  
38 prescribed by this section for the original appointment.

39 (c) The literacy advisory committee shall:

40 (1) Monitor progress of literacy training for in-service and pre-service  
41 teachers and literacy education of elementary and secondary students;

42 (2) designate best practices for literacy training for in-service and pre-  
43 service teachers and literacy education of elementary and secondary

1 students;

2 (3) be responsible for the attainment of the transformational goal to  
3 have 100% of the Kansas special education, English for speakers of other  
4 languages and elementary teacher workforce achieve a micro-credential in  
5 the science of reading and structured literacy by 2030, leading to at least  
6 ~~50%~~ 90% of students in each of the grades three through eight achieving  
7 level 3 or above ~~and at least 90% of students in each of the grades three~~  
8 ~~through eight achieving level 2 or above~~ on the English language arts state  
9 assessment by 2033. *Scores and other data on such assessment shall be*  
10 *disaggregated for each grade level and all defined subgroups, including,*  
11 *but not limited to, English language learners, students receiving free*  
12 *meals pursuant to the national school lunch act, students in the custody of*  
13 *the secretary for children and families and race and ethnicity subgroups;*

14 (4) make recommendations to the director of literacy education;

15 (5) make recommendations to the state board of education, the state  
16 board of regents and the postsecondary educational institution presidents  
17 or chancellors on:

18 (A) Literacy training for in-service and pre-service teachers and  
19 literacy education of elementary and secondary students; and

20 (B) reading instruction methods based on the science of reading;

21 (6) make recommendations to the house of representatives standing  
22 committee on education and the senate standing committee on education  
23 on the implementation of the goals of the Kansas blueprint for literacy and  
24 any changes necessary to achieve such goals; *and*

25 (7)(A) submit *a an annual* progress report to the legislature on:

26 (i) ~~English language arts state assessment scores for each grade level~~  
27 ~~and all defined subgroups, including, but not limited to, English language~~  
28 ~~learners, students receiving free meals pursuant to the national school~~  
29 ~~lunch act, students in the custody of the secretary for children and families~~  
30 ~~and race and ethnicity subgroups;~~

31 (ii) ~~literacy training for in-service and pre-service teachers; and~~

32 (iii) ~~the literacy advisory committee's goals and requirements~~  
33 ~~provided in the Kansas blueprint for literacy;~~

34 (B) ~~Such progress report shall be provided at the following times~~  
35 ~~each calendar year:~~

36 (i) ~~Once on or before February 1 to the senate committee on~~  
37 ~~education and the house of representatives committee on education;~~

38 (ii) ~~once on or before May 1 to the senate committee on education~~  
39 ~~and the house of representatives committee on education; and~~

40 (iii) ~~once on or before December 1 to any interim, special, or select~~  
41 ~~committee, task force or commission that has membership that includes~~  
42 ~~legislators, is related to education, has been approved by the legislative~~  
43 ~~coordinating council and requests such report; and~~

1       ~~(8) submit a plan to the state board of regents education and the~~  
2 legislature, including the house of representatives standing committee on  
3 education and the senate standing committee on education, ~~on the~~  
4 ~~establishment of centers of excellence in reading pursuant to K.S.A. 2025~~  
5 ~~Supp. 74-32,296, and amendments thereto, on or before January 1, 2025~~  
6 ~~on or before January 31 of each year.~~

7       (d) The committee shall be subject to the Kansas open records act,  
8 K.S.A. 45-419 et seq., and amendments thereto, and the Kansas open  
9 meetings act, K.S.A. 75-4317 et seq., and amendments thereto. The  
10 committee shall publish each meeting agenda and any available meeting  
11 documents online prior to each scheduled meeting of the committee.

12       (e) (1) Legislative members of the committee and members appointed  
13 by a member of the legislature who attend meetings of the committee shall  
14 be paid for expenses, mileage and subsistence as provided in K.S.A. 75-  
15 3223(e), and amendments thereto.

16       (2) Members of the committee who are not members of the  
17 legislature may be paid for expenses, mileage and subsistence by the entity  
18 each such member was appointed by and represents.

19       (f) (1) The director of literacy education shall provide executive  
20 support to the committee.

21       (2) The staff of the state board of regents, office of revisor of statutes,  
22 the legislative research department and the division of legislative  
23 administrative services shall provide such assistance as may be requested  
24 by the committee.

25       Sec. 4. K.S.A. 2025 Supp. 74-32,292 is hereby amended to read as  
26 follows: 74-32,292. (a) On or before July 1, 2024, the executive officer of  
27 the state board of regents shall appoint a director of literacy education.

28       (b) The director of literacy education shall be an employee of the  
29 state board of regents in the unclassified service who serves at the pleasure  
30 of the state board of regents. The compensation of the director shall be  
31 determined by the executive officer of the state board of regents.

32       (c) The director of literacy education shall:

33       (1) Serve as chairperson of the literacy advisory committee  
34 established in K.S.A. 2025 Supp. 74-32,291, and amendments thereto;

35       (2) implement and administer the Kansas blueprint for literacy;

36       (3) provide executive support to the literacy advisory committee;

37       (4) appoint nonvoting members of the literacy advisory committee as  
38 the director deems necessary;

39       (5) work with the state board of education and the state board of  
40 regents to ensure:

41       (A) Progress on the initiatives, objectives and desired outcomes in the  
42 Kansas blueprint for literacy;

43       (B) the development and utilization of the comprehensive assessment

1 system; and

2 (C) *that state educational institutions and elementary and secondary*  
 3 *schools are using ~~tier I literacy methodologies~~ structured literacy and*  
 4 *evidence-based practices;*

5 (6) encourage independent institutions referred to in K.S.A. 2025  
 6 Supp. 74-32,290(c)(2)(C), and amendments thereto, to use such tier I  
 7 methodologies;

8 (7) establish a program to track the science of reading and structured  
 9 literacy training progression of in-service and pre-service early childhood  
 10 and elementary teachers, special education teachers and paraprofessionals,  
 11 reading specialists and early childhood and elementary administrators for  
 12 all school districts in the state; *and*

13 (8) on or before January 15 of each year, prepare and present a report  
 14 to the senate standing committee on education and the house of  
 15 representatives standing committee on education, or any successor  
 16 committees, on the implementation and administration of the Kansas  
 17 blueprint for literacy, including, but not limited to, an implementation  
 18 timeline, progress of initiatives, development and utilization of the  
 19 comprehensive assessment system, progress toward the goal established in  
 20 K.S.A. 2025 Supp. 74-32,291(c), and amendments thereto, use of tier I  
 21 methodologies, outcomes and any proposed changes; ~~and~~

22 ~~(9) report to the house of representatives standing committee on~~  
 23 ~~education and the senate standing committee on education on or before~~  
 24 ~~January 31, 2025, on the progress of the state board of regents on~~  
 25 ~~utilization of the science of reading, elimination of discredited~~  
 26 ~~methodologies, use of universal screening measures and assessments in~~  
 27 ~~elementary and secondary schools in the state.~~

28 Sec. 5. K.S.A. 2025 Supp. 74-32,293 is hereby amended to read as  
 29 follows: 74-32,293. (a) ~~Postsecondary educational institutions shall~~  
 30 ~~designate practices based on the science of reading through structured~~  
 31 ~~literacy as the official tier I literacy methodology and shall prohibit the use~~  
 32 ~~or teaching of any discredited methodologies, such as the three-cueing~~  
 33 ~~system.~~

34 (b) (1) ~~The state board of regents, in collaboration with postsecondary~~  
 35 ~~educational institutions and research experts, shall establish a~~  
 36 ~~comprehensive reading and literacy assessment system with universal~~  
 37 ~~screening measures, diagnostic, formative and summative assessments to~~  
 38 ~~be used in teacher preparation programs in the state. Such assessment~~  
 39 ~~system shall allow teachers to adjust instruction to meet the specific needs~~  
 40 ~~of students, including with regard to reading difficulties and the~~  
 41 ~~remediation of reading and literacy skill gaps. The state board of regents~~  
 42 ~~shall make recommendations to the state board of education on such~~  
 43 ~~assessment system and ensure that such assessment system is available on~~

1 or before May 1, 2025. Nothing in this paragraph shall be construed to  
 2 include the English language arts statewide assessment.

3 ~~(2) The state board of regents shall:~~

4 ~~(A) Develop training modules for the assessments on or before July~~  
 5 ~~1, 2025;~~

6 ~~(B) support state board of education action to officially designate the~~  
 7 ~~science of reading as the official tier I literacy methodology;~~

8 ~~(C) support elementary and secondary schools as necessary to~~  
 9 ~~eliminate any discredited methodologies;~~

10 ~~(D) recommend literacy-specific universal screening measures and~~  
 11 ~~diagnostic, formative and summative assessments to the state board of~~  
 12 ~~education; and~~

13 ~~(E) approve reading instruction methodologies recommended by the~~  
 14 ~~literacy advisory committee for state educational institutions.~~

15 ~~(3) On and after July 1, 2025; Beginning in school year 2029-2030,~~  
 16 ~~each school district shall employ, either through direct employment or by~~  
 17 ~~contract, a licensed reading specialist for each elementary school of the~~  
 18 ~~school district.~~

19 *(b) (1) Each school district shall develop individual student literacy*  
 20 *plans for all students in kindergarten through grade three who perform at*  
 21 *a high-risk level on fall literacy screening measures. Such plans shall be*  
 22 *developed in partnership with the student's parent or person acting as*  
 23 *parent. Each such plan shall include a minimum of 90 minutes of targeted*  
 24 *and tiered interventions designed to match the student's individual*  
 25 *deficiencies per week in one-on-one instruction, small group instruction,*  
 26 *tutoring or a summer school program.*

27 *(2) The teacher of any student requiring an individual student*  
 28 *literacy plan shall communicate with such student's parent or person*  
 29 *acting as parent and provide the information required by the every child*  
 30 *can read act, K.S.A. 72-3262, and amendments thereto, to such parent or*  
 31 *person acting as parent.*

32 *(c) No school district shall use any textbooks or instructional*  
 33 *materials that utilize:*

34 ~~(A)(1) The three-cueing system model of reading as the primary basis~~  
 35 ~~for teaching word recognition;~~

36 ~~(B)(2) visual memory as the primary basis for teaching word~~  
 37 ~~recognition; or~~

38 ~~(C)(3) the three-cueing system model of reading based on meaning,~~  
 39 ~~structure and syntax and visual cues, commonly known as MVS.~~

40 ~~(e) The director of literacy education shall report to the house of~~  
 41 ~~representatives standing committee on education and the senate standing~~  
 42 ~~committee on education on or before January 31, 2025, on the progress of~~  
 43 ~~the state board of regents on utilization of the science of reading;~~

1 ~~elimination of discredited methodologies, use of universal screening~~  
2 ~~measures and assessments in elementary and secondary schools in the~~  
3 ~~state.~~

4 Sec. 6. K.S.A. 2025 Supp. 74-32,294 is hereby amended to read as  
5 follows: 74-32,294 (a) *The state board of education shall:*

6 (1) *Designate best practices based on the science of reading through*  
7 *structured literacy as the literacy methodology and prohibit the use or*  
8 *teaching of any discredited methodologies, including the three-cueing*  
9 *system;*

10 (2) *require applicants for licensure as a prekindergarten through*  
11 *grade eight general education teacher or special education teacher to*  
12 *complete a minimum of 45 clock hours in a literacy practicum that is*  
13 *designed to increase skills and expertise in screening, diagnostic and*  
14 *formative assessments, developing instructional plans and applying*  
15 *evidence-based practices in an elementary and secondary school setting;*

16 (3) *require reading specialists to complete a minimum of 45 clock*  
17 *hours in a literacy clinical focused on assessment progress monitoring,*  
18 *lesson planning and delivery under the supervision of a literacy expert*  
19 *with minimum certification as a certified structured literacy dyslexia*  
20 *interventionist;*

21 (4) *ensure that school districts develop individual student literacy*  
22 *plans as required in K.S.A. 2025 Supp. 74-32,293, and amendments*  
23 *thereto;*

24 (5) *ensure that educator preparation programs provide evidence that*  
25 *teacher candidates can demonstrate mastery of:*

26 (A) *Literacy assessment tools and data interpretation;*

27 (B) *utilization of literacy screening;*

28 (C) *diagnostic, progress monitoring and formative assessment tools*  
29 *recommended by the state department of education;*

30 (D) *skills to administer and interpret a variety of assessments to*  
31 *effectively instruct students in small groups and individually in authentic*  
32 *school settings; and*

33 (E) *develop plans to guide instruction based on the needs of diverse*  
34 *learners; and*

35 (6) *submit an annual report to the literacy advisory committee on or*  
36 *before November 1 of each year. Such report shall be published on the*  
37 *state department of education website and include:*

38 (A) *Literacy screening measures and English language arts state*  
39 *assessment scores for each grade level and all defined subgroups,*  
40 *including, but not limited to, English language learners, students receiving*  
41 *free meals pursuant to the national school lunch act, students in the*  
42 *custody of the secretary for children and families and race and ethnicity*  
43 *subgroups; and*

1 (B) literacy training for in-service and pre-service teachers.

2 (b) The state board of regents shall:

3 (1) Support state board of education action to officially designate  
4 best practices based on the science of reading through structured literacy  
5 as the official literacy methodology;

6 (2) support elementary and secondary schools as necessary to  
7 eliminate any discredited methodologies;

8 (3) recommend literacy-specific universal screening measures and  
9 diagnostic, formative and summative assessments to the state board of  
10 education; and

11 (4) approve reading instruction methodologies recommended by the  
12 literacy advisory committee for state educational institutions.

13 (c) The state board of regents and the state board of education shall  
14 collaborate have joint oversight of and responsibility to:

15 ~~(a)~~(1) ~~Jointly~~ Approve micro-credential requirements for in-service  
16 teachers or certification requirements for pre-service teachers at state  
17 educational institutions in the science of reading and structured literacy;

18 ~~(b)~~(2) develop or make accessible professional development  
19 programs and ~~micro-credential credential~~ courses for all ~~in-service early~~  
20 ~~childhood teachers, general education teachers and special education~~  
21 ~~Kansas licensed and practicing~~ teachers at low or no cost to such teachers.  
22 Such programs and courses shall be delivered by national online learning  
23 programs or accredited Kansas postsecondary educational institutions;

24 ~~(c)~~(3) ensure that all pre-service teacher preparation programs at state  
25 educational institutions are based on the science of reading and structured  
26 literacy in accordance with the state board of education accreditation of  
27 undergraduate elementary licensure programs, reading specialists, special  
28 education, school psychologists and education leadership graduate  
29 programs. State educational institutions shall provide evidence that such  
30 programs are exclusively utilizing science of reading and evidence-based  
31 practices;

32 ~~(d)~~(4) publish standards and course progressions to achieve  
33 transparency of Kansas reading education programs; and

34 ~~(e)~~(5) provide data for the program to the director of literacy  
35 education that tracks the science of reading and structured literacy training  
36 progression, course materials and rigor of application of in-service and  
37 pre-service early childhood and elementary teachers, special education  
38 teachers and paraprofessionals, reading specialists and early childhood and  
39 elementary administrators for all school districts in the state all Kansas  
40 licensed and practicing teachers and administrators;

41 (6) make recommendations to the state board of education on vetted  
42 high quality instructional materials that include tier 1 curriculum  
43 resources and intervention curriculum. A list of such instructional

1 *materials and resources shall be available to school district boards of*  
2 *education;*

3 *(7) at least once every three years, review undergraduate courses,*  
4 *materials and resources and make recommendations for improvements to*  
5 *such courses, materials and resources;*

6 *(8) implement ongoing professional learning in evidence-based*  
7 *practices in literacy, at low or no cost for reading specialists, special*  
8 *education teachers, paraeducators, school psychologists and school and*  
9 *school district leaders; and*

10 *(9) (A) in partnership with the legislature, develop a comprehensive*  
11 *literacy implementation plan for prekindergarten through grade 12 and*  
12 *postsecondary education. In developing such plan, input from educators,*  
13 *families, research and evidence-based practices shall be considered. Such*  
14 *plan shall:*

15 *(i) Address all policy requirements of the Kansas blueprint for*  
16 *literacy, including timelines and resources; and*

17 *(ii) include educator preparation, high-impact ongoing professional*  
18 *learning and high quality instructional materials, assessment intervention,*  
19 *multi-tiered systems of support and family resources and support.*

20 *(B) The annual report on the comprehensive literacy implementation*  
21 *plan shall be presented to the state board of education, the state board of*  
22 *regents and the senate education committee and the education and higher*  
23 *education budget committees of the house of representatives. The initial*  
24 *report on such plan shall be submitted to such legislative committees on or*  
25 *before May 1, 2026. A full comprehensive literacy plan shall be submitted*  
26 *to such boards and committees on or before January 15, 2027.*

27 *Sec. 7. K.S.A. 2025 Supp. 74-32,295 is hereby amended to read as*  
28 *follows: 74-32,295. The ~~president or chancellor, provost and, dean of the~~*  
29 *college or school of education of each postsecondary educational*  
30 *institution and the state board of regents shall jointly have oversight and*  
31 *supervision of undergraduate and graduate level reading and literacy*  
32 *courses at their respective institution and shall:*

33 *(a) ~~Ensure~~Integrate explicit courses and ensure candidate*  
34 *competency in the science of learning, science of reading and structured*  
35 *literacy, including the five pillars of reading, for all undergraduate early*  
36 *childhood and elementary teacher preparation programs at state*  
37 *educational institutions;*

38 *(b) appoint one representative from each postsecondary educational*  
39 *institution to conduct ~~an annual~~ a systemwide analysis of the curriculum*  
40 *maps across all literacy courses at least once every three years as part of*  
41 *the accreditation process. Such analysis shall include identifying clear*  
42 *evidence of instructional approaches and the core components of reading*  
43 *development;*

1 (c) present a report on such systemwide analysis and any results from  
2 such analysis to the literacy advisory committee; *and*

3 ~~(d) design and implement two three-credit-hour applied application~~  
4 ~~courses that shall be included within the approved graduation requirements~~  
5 ~~to earn a degree in elementary education on or before August 2024;~~

6 ~~(e) implement a common performance-based assessment for such~~  
7 ~~courses to be used by all postsecondary educational institutions on or~~  
8 ~~before August 2024;~~

9 ~~(f) assist in the development of a science of reading and structured~~  
10 ~~literacy micro-credential for early childhood teachers, elementary~~  
11 ~~education teachers, English for speakers of other languages teachers,~~  
12 ~~reading specialists, special education teachers and paraprofessionals, early~~  
13 ~~childhood and elementary administrators that focuses on research-based~~  
14 ~~fundamentals of reading instruction; and~~

15 ~~(g) provide information, advice and recommendations to the literacy~~  
16 ~~advisory committee.~~

17 Sec. 8. K.S.A. 2025 Supp. 72-3262, 74-32,290, 74-32,291, 74-  
18 32,292, 74-32,293, 74-32,294, 74-32,295 and 74-32,296 are hereby  
19 repealed.

20 Sec. 9. This act shall take effect and be in force from and after its  
21 publication in the statute book.