

Trish Reedy

Private Citizen

SB 76

Written Only

Opponent

3/3/2025

Chair Estes and Members of the Committee, thank you so much for giving me time to share my thoughts on SB 76 with you today. My name is Trish Reedy and I am a voter in Overland Park KS. I am writing today to encourage the committee to vote NO on SB 76"

I was named Patricia after my dad, Patrick. I have always hated my name and gone by Trish or Trisha instead. If my teachers can use this name instead of my given name, teachers can also use students chosen names and pronouns. No educator has time for the bureaucracy this bill creates. It only does harm and NO GOOD.

I encourage you to vote NO on SB76. Thank you.

Heather Reynolds

mrsreynolds4music@gmail.com

SB 76 Enacting the Given Name Act

Opponent

Written

March 4, 2025

To the Honorable Members of the Kansas House Committee on Education,

I am writing to express my strong opposition to SB 76, the "Given Name Act," and urge the Committee to carefully reconsider the implications of this proposed legislation. As a concerned citizen, I believe that SB 76 will have significant and harmful effects on our students, educators, and families across Kansas.

The fundamental issue with SB 76 is that it undermines the rights and identities of students, particularly those who are transgender or non-binary. The bill mandates that schools only use the given name on official records, disregarding a student's chosen name or preferred pronouns. This disregards the very essence of who these students are and can lead to feelings of alienation, distress, and a lack of support from the institutions meant to nurture and educate them.

A student's name is integral to their identity and their sense of belonging in a community. Denying students the opportunity to be called by the name they identify with in a school setting is not only harmful but also counterproductive to creating an inclusive and supportive learning environment. The Kansas education system should be one where all students feel seen, valued, and respected.

Furthermore, the implementation of SB 76 could increase the challenges that educators face in creating safe, inclusive spaces for all students. Teachers and school staff would be required to act in contradiction to the expressed wishes of students, which could erode trust between students and educators. The emotional and psychological toll on students could be significant, with potential long-term effects on their well-being and academic performance.

We should be prioritizing policies that foster inclusivity, empathy, and respect for individual identity. Rather than focusing on legislation that forces students into a box based on outdated norms, Kansas should embrace measures that allow for greater flexibility and support, ensuring that all students feel empowered to be their authentic selves.

I urge the Committee to vote against SB 76 and work toward creating a school environment where every student's dignity and identity are honored. Let us prioritize the well-being of our students over the enforcement of restrictive and damaging policies.

Thank you for your time and consideration.

Sincerely,

Heather Reynolds

[mrsreynolds4music@gmail.com](mailto:mrsreynolds4music@gmail.com)

Phoebe Rinkel

Private Citizen

SB 76

Written Only

Opponent

3/3/2025

Chair Estes and Members of the Committee, I appreciate the opportunity to share my thoughts on SB 76 with you today. My name is Phoebe Rinkel and I am a voter in Johnson County. I am writing today to urge the committee to vote NO on SB 76.

The stated purpose of this act is supposedly “a matter of free speech and academic freedom”, yet it reads as an assault on both. It ignores trans students’ rights, including the right to privacy, self-determination, and their own free speech and expression. Denying students the right to use their gender-affirming name or pronouns at school may constitute a violation of Title IX and the Equal Protection Clause of the U.S. Constitution. Even if an education professional wanted to follow this law perfectly, it would be nearly impossible for them to protect themselves from the risk of litigation. There is no effective means of ensuring every school employee and student has the knowledge of every student’s name and sex listed on their birth certificate, nor should there be. The damages clause of the bill will encourage harassment of vulnerable students and their teachers. The total unenforceability of this bill may lead to excessive administrative burdens on our local schools and higher education institutions, both in creating systems for attempting its enforcement and in costs defending the institutions and its employees against frivolous lawsuits.

Please take action to PROTECT free speech and academic freedom in our schools by voting NO on SB 76. Thank you for your consideration.

Erin Risner

Private citizen

SB 76

Written only

Opponent

3/3/2025

Esteemed Chair and Members of the Committee - thank you so much for giving me time to share my thoughts on SB 76 with you today. My name is Erin Risner and I am a voter, mom, executive, and active citizen in Johnson County, Lenexa. I am writing you today to encourage the committee to vote NO on SB 76.

We all deserve to go by the name we want. For example, some Jonathans want to be called John. Some Madelines go by Maddie. This is a respectful and longstanding common practice in any setting, especially before gender identity and fear around that being weaponized as a political tool. Allowing anyone to go by their preferred names or pronouns should not cause alarm or fear. We also do not need to violate students' privacy, and put our teachers and educational professionals in harm's way. Let's legislate other things that actually cause harm, trauma, injury, and death - like guns! .Feeling a sense of belonging is a key protective factor for strong mental health and suicide prevention. Using someone's preferred pronouns can save lives! How easy is that?

Thank you for considering these thoughts and not be driven by fear and the voices of a small minority trying to "other" and cause division. Protect all youth, families, and teachers. Thank you.

Bernadette Roche

Private Citizen and Teacher

SB 76

WRITTEN ONLY

OPPONENT

3/4/2025

Chair Estes and Members of the Committee, thank you for giving me time to share my thoughts on SB 76 with you. My name is Bernadette Roche and I am a voter in Johnson County, Shawnee. I am writing today to ask the committee to vote NO on SB 76.

As a teacher, I am frustrated as the legislature continues to focus on such a small percent (1%) of the population instead of working hard on the larger, more impactful issues and challenge. This bill directly impacts my future as an educator by opening the doors to lawsuits for simply welcoming students into my classroom. Many students of all genders use nicknames (Lexi for Alexandra, Anna for Adrianna) that educators would be prohibited from using or could be sued for accidentally calling a student by their nickname. Even people who are not part of the direct conversation could sue. All students need to feel welcomed, not ostracized. And educators need to feel safe doing their job.

Thank you again for hearing my thoughts on this bill. I encourage you all to vote no on the passage of SB 76. Thank you.

Beth Roselyn (they/she)

Private Citizen

SB 76

WRITTEN ONLY

OPPONENT

3/4/2025

Chair Erickson and Members of the Committee,

Thank you for the opportunity to provide opponent testimony in opposition to Senate Bill 76. My name is Beth Roselyn and I am a voter, parent, and educator in Douglas County. I am writing to you today to encourage the committee to vote no on SB 76.

SB 76 purports to be a bill promoting free speech and academic freedom for school employees but, in reality, this is a bill designed to promote discrimination against gender diverse students in Kansas, which will lead to worsening their educational outcomes, mental health, and safety. I have been teaching in higher education for nearly 20 years and one of the things I have come to learn in that time is that treating students with dignity and respect, accepting them for who they are, and allowing them the time and space to explore themselves in the educational environment is essential for their development as human beings and their educational success. For trans, nonbinary, and gender diverse students, the simple fact of their teachers and classmates calling them by their name (their real name, regardless of what their birth certificate says) and the correct pronouns is an essential component of providing a safe learning environment. The fear, anxiety, and alienation misgendering and dead naming cause students is real and harmful. The state does not need to reach into classrooms to dictate what names or pronouns our students use.

This bill would enshrine discrimination into the laws of Kansas, a state that prides itself in promoting freedom, starting with its establishment as a Free State in 1861. Legislating discrimination through government overreach is not consistent with Kansas values.

The constant attacks against trans people, particularly trans youth, in the US and Kansas over the last several years have had real and measurable negative impacts on the health and

well-being of trans people. A paper published in Nature Human Behaviour in 2024 ("State-level anti-transgender laws increase past-year suicide attempts among transgender and non-binary young people in the USA" by Lee et al.) showed that enacting anti-trans legislation increased suicide attempts among trans and nonbinary youth by up to 72%. To be clear, passing legislation like SB 76 leads to significant increases in youth suicide attempts. Read that again:

passing legislation like SB 76 leads to significant increases in youth suicide attempts. Living in a state where the people who make laws designed to explicitly discriminate against trans youth leads to depression and despair. Trans kids do not attempt suicide because they are trans but because they live in states in which adults who are charged with passing laws to protect and support the citizens of their states choose instead to make it harder for them to be themselves, demonize them, and provide a permission structure that increases bullying and violence.

In a survey of Kansas voters last year, Perry Udem found that 79% of Kansans felt that state politicians are not in touch with the financial challenges facing the average Kansas family and 70% disagreed with the statement “Most Kansas politicians are looking out for working families in the state and trying to pass policies that will help them” (28% somewhat disagree, 42% strongly disagree; only 4% of voters surveyed strongly agreed). Instead of spending time on legislation that would help Kansas families, like Medicaid expansion, ensuring access to healthcare in rural communities, investing in childcare, or addressing childhood poverty and hunger, which are all issues Kansas care about, one of the first pieces of legislation this body is considering is focused on harming kids in Kansas and interfering with the ability of teachers, counselors, and others to be supportive, affirming adults in children’s lives.

According to 2022 data, 131,430 children in Kansas are food insecure and 90,000 live in poverty. Additionally, 38,000 Kansas children are without health insurance. Estimates suggest there are about 2,100 trans youth between 13 and 17 in Kansas. Why is the Kansas legislature so focused on harming those 2,100 trans kids instead of passing legislation to help the kids and families in Kansas living in poverty, with food insecurity, and without adequate access to healthcare? Maybe it is time to shift your focus to what matters to Kansas families instead of making life harder for kids who just want to be themselves.

As a trans nonbinary educator, I take seriously my position as a role model for trans, nonbinary, and gender diverse students. I want students to see that they can be who they are and find happiness, joy, and success in the world. That is getting harder and harder as bills like this are introduced in Kansas and around the country. I have no idea why the Kansas legislature thinks that being mean to kids who are different—that making being mean the law of the land—is how your valuable time in the service of the people of Kansas should be spent. For the proponents of this bill, I have no idea how to get you to see people like me as human beings, worthy of the same dignity and rights you are.

Thank you for your time. Please oppose this harmful legislation. Vote no on SB 76.

Sincerely,

Beth Roselyn

Pronouns: they/she



Alexandria Schneider  
alexandriaschneider5@gmail.com

## SB 76 Enacting the Given Name Act

Opponent  
Written

March 4, 2025

Thank you for the opportunity to provide opponent testimony against Senate Bill 76. This bill is severely lacking in clarity and comprehensiveness, especially as it pertains to postsecondary educational institutions, and would result in superfluous time and effort on the part of school employees to ensure compliance.

This bill contains no guidance on how institutions should comply with this legislation. Are universities now required to collect and store a copy of the birth certificate of all minor students, to ensure record of their birth name and biological sex? Would this document need to be made accessible by all university employees, regardless of their appointed position? Surely this alone is a violation of a student's right to privacy.

Additionally, this bill fails to address how the name and pronouns of a student should be determined if they do not have a United States birth certificate, such as students attending a Kansas school on an F-1 visa. What document should be used in place of the birth certificate? Is the F-1 visa acceptable? Who determines what documents are acceptable? Would this differ based on the student's home country? Who interprets a document written in a language other than English? Would this document also need to be made accessible by all school employees?

This bill also lacks clarity on the legality of school employees' use of students' nicknames or shortened versions of their names. If I were a student, would it be a violation for a teacher to call me the gender-neutral but more often masculine "Alex?" Would this bill coerce a teacher into calling me "Alexandria" out of fear of being sued? Who determines if my shortened name is an acceptable derivative of my full name? Who draws the line between a derivative name and a name that requires a parent's permission?

Please oppose SB 76 and any other legislation that frivolously polices the language of our state's educators.

Sincerely,

Alexandria Schneider

Linda S Schroeder

Private Citizen

SB 76

Written Only

Opponent

3/4/2025

Thank you Chairman and Members of the Committee for considering my thoughts on SB 76. My name is Linda Schroeder and I am a voter in Johnson County. I want to encourage you to vote NO on SB 76.

Transgenderism has existed from the beginning of the human species. Only recently has it been permitted to be discussed openly. Let these children express who they believe they are and do not threaten or intimidate those who wish to provide the support they need. My young cousin and his parents found themselves in an uninformed and unsupportive environment. This was in the 1970's and transgenderism was not openly discussed nor was there much information available to help them in their journey. He left his home in IL at age 16 to go to San Francisco where he found a more supportive community. He became she, built a successful career and family life. Help them. Do not put more roadblocks in front of them as they try to find happiness.

Thank you for hearing my thoughts on this bill. I encourage you to vote no on the passage of SB 76.

Breanna Schukar

Private citizen

SB 76

Written only

Opponent

3/4/2025

Chair Estes and Members of the Committee, thank you so much for giving me time to share my thoughts on SB 76 with you today. My name is Breanna Schukar and I am a voter in Overland Park, KS. I am writing today to encourage the committee to vote NO on SB 76

I oppose SB 76. These kids (and adults) aren't hurting anyone. Let them have the freedom to be themselves.

Once again, I thank you all for hearing my story and thoughts on this bill, and I encourage you all to vote no of the passage of SB 76. Thank you.

Melanie Scott  
Mother, Licensed Kansas School Counselor  
melanie.d.scott78@gmail.com  
Opponent of SB76: Use of Pronouns/Name to Match Birth Certificate  
Written Testimony  
March 4, 2025

Chairwoman and Members of the Committee:

Thank you for the opportunity to provide opponent testimony for Senate Bill 76. As a mother, licensed school counselor, and Kansas community member, I want to share the detrimental impact that a bill like SB 76 can have on our LGBTQIA+ students, especially true for our transgender and nonbinary youth.

### **Using Preferred Names is Suicide Prevention**

In Kansas, the data for youth suicide showed a decline from 2023-2024 (Backman, 2025). Families, educators, and community members have teamed together to defeat the stigma of mental health and provide opportunities for protective factors that support our Kansas youth. Addressing students by their chosen/affirmed name and pronouns is one of many protective factors that impacts academic success as well as literally saves lives. School belonging is another protective factor connected to students' academic success as well as it lowers risk for suicidality. A 2024 study by the Trevor Project shared that "More than half (54%) of transgender and nonbinary young people found their school to be gender-affirming, and those who did reported lower rates of attempting suicide." SB 76 could cause an increase in suicidality for transgender and nonbinary students in Kansas if it were to pass.

### **Ethical Standards**

School counselors have ethical standards that guide our profession (American School Counselor Association [ASCA], 2022). Our ethical standards both support parents to be the guiding voice in their student's life and admonish us to foster and affirm all students and their identity (ASCA, 2022). Our ethical standards also have a specific section that advises us to actively work to establish a safe, affirming, and inclusive environment where all members feel acceptance (ASCA, 2022).

Kansas has worked hard to provide protective factors that support all students and decrease suicide rates for all youth, including our LGTBTQIA+ students. I respectfully ask you to keep this in mind and to oppose SB 76.

Respectfully,  
Melanie Scott

Emily Meissen-Sebelius

Private Citizen

SB 76

Written Only

Opponent

3/3/2025

Chair Estes and Members of the Committee, thank you for the opportunity share my thoughts on SB 76. My name is Emily Meissen-Sebelius, and I am a voter in Johnson County. I am writing to strongly urge the committee to vote NO on SB 76.

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I do not understand why the legislature feels it is necessary or appropriate to be involved in the lives of a very small minority of students, who may feel more comfortable in their own skin and in the classroom, when their teachers and peers use their preferred pronouns. I don't think anyone has the right to tell someone else what they should be called- that's an individual's right and perspective. It is certainly extremely outside the role of the state legislature. If anything, the legislature should be protecting individual rights. I have three children in public schools, and we work very hard to teach our children to respect others, accept them for who they are, and to be leaders by being kind and welcoming to everyone in their school. This bill seems counter to what I think we all want to teach our children and to foster in our educational environments.

The other reason that I am very concerned about this bill is the ramifications for our amazing teachers and staff. Even if an education professional wanted to follow this law perfectly, it would be nearly impossible for them to protect themselves from the risk of litigation. I am very involved at our school as a volunteer and PTA member. I see our teachers working hard every day, and I can not understand how they would be able to always know every student's name and sex listed on their birth certificate, nor should they. Then I have to ask how this bill would be enforced without adding a massive administrative burdens on our local schools. There would surely be costs in creating new systems for enforcement and in defending the institutions and its employees against frivolous lawsuits. Lastly, there is no demand for this from parents in our community, nor from our teachers. No one is asking for a bill like this, but what I do hear people asking the state legislature for is assurance that our schools will be fully funded, that we can cover the costs of serving students with disabilities, that we can retain and attract top-notch teachers and that our children will be safe from gun violence in our schools. Our public schools are the bedrock of our community and our state legislature should be doing everything it can to make them stronger through funding and support.

Overall, I can't see any real benefits of this bill. What I can see, from my first hand view as a parent is, the harm, stress, confusion and burden it creates for our students, teachers and administrators. Thank you for the opportunity to share my thoughts on this bill, and I encourage you all to vote no on SB 76. Thank you."



To Whom It May Concern:

This letter is written to oppose SB 76, the pronoun bill. I oppose this bill because it violates the Constitution in the following ways:

Transgender people, like all individuals, are protected by various provisions in the U.S. Constitution, primarily through the following:

1. Equal Protection Clause (14th Amendment) – This clause ensures that no state can deny any person within its jurisdiction the “equal protection of the laws.” Courts have interpreted this to apply to discrimination based on sex, which has been extended in some cases to include gender identity.
2. Due Process Clause (5th and 14th Amendments) – This protects individuals from government actions that infringe on fundamental rights without due process of law. It has been used to challenge laws that restrict the rights of transgender individuals.
3. First Amendment – In some cases, arguments have been made that laws restricting gender expression violate the right to free speech and personal expression.

Federal laws and Supreme Court rulings, such as *Bostock v. Clayton County* (2020), have also affirmed protections for transgender individuals under civil rights laws, particularly regarding employment discrimination.

Teachers need to be able to use preferred pronouns without fear of retribution in order to have the mutual respect required for a learning environment.

Tracie Stanton  
13103 S Hallet Court  
Olathe Ks 66062

913.424.9968

# LOUD LIGHT CIVIC ACTION

Melissa Stiehler  
Loud Light Civic Action  
Opponent Testimony of SB 76  
For the House Education Committee

March 4th, 2025

Chair Estes and members of the Committee,

Thank you so much for the opportunity to provide testimony today. My name is Melissa Stiehler, and I serve as Advocacy Director of Loud Light Civic Action, a nonpartisan, nonprofit organization that supports and builds the civic engagement and leadership of young people in Kansas. We represent over 12,000 Kansans, including supporters in every House and Senate district across the state. Loud Light Civic Action unapologetically supports the LGBTQ+ community, including their right to live a happy, healthy life that is free from government interference in their ability to be themselves in public life. It is with these values that Loud Light Civic Action strongly opposes SB 76.

## **Concern: This Bill Does Not Protect Free Speech, Encourages Harassment and Frivolous Litigation**

While this bill frames issues of gender and how other people live their lives as an issue of “public concern,” one in which education professionals should be encouraged to share their opinion on in order to shape “classroom discussion and debate,” the reality is that it is no one’s business but the person at hand. In fact, when asked in a recent survey, the grand majority of Kansans said they believe transgender folks deserve legal protections in public places, like our schools and colleges. This bill frames the act of following the golden rule, treating others the way they would like to be treated, as if they are somehow victimized by the existence of these children. Beyond the bill framing, section 1(e) actually empowers frivolous litigation over the so-called “harm” caused to those who go into hysterics just by overhearing a name or pronoun they don’t like. Rather than passing legislation to coddle the irrational feeling of this overly fragile minority, it would be wise to encourage them to study the art of minding one’s own business.

## **Concern: This Bill Violates Students Rights while Protecting Bullies**

Section 1(c) and 1(d) of SB 76 bans any disciplinary action against school employees and students for misgendering and deadnaming their classmates. Section 1(b) bans the free speech of employees who want to treat the child the way they want to be treated, while also requiring parents to disclose in writing personal, private information about the student. The reality is that there is no effective means of ensuring every school employee and student has the knowledge of every other student’s name and sex listed on their birth certificate,

nor should there be. How would one enforce this law without violating a student's right to privacy? It is in the public interest that the private information about sex and gender diversity of minors not be public knowledge, as it is in all of our best interest to protect the right to privacy. Speculation about this information has not been beneficial to the public. This has largely led to grown women confronting other women while they are just trying to use the restroom, such as can be seen when recently, Rep. Lauren Boebert of Colorado incorrectly identified and confronted another woman in the restroom of Congress, only to be mistaken and have to issue a public apology. Bringing this kind of behavior and speculation into our classrooms can only lead to embarrassment, bullying, and a hostile environment for Kansas kids and school employees.

**Concern: Government Restrictions on Kansans' Freedom of Self Determination**

One of the most fundamental values of a free society is its people being able to shape their own life without interference or discrimination from their government. SB 76 is a classic example of a violation of Kansans' right to self-determination. Efforts like SB 76 are blunt attempts to "legislate away" transgender Kansans by creating government bans on how a student is allowed to live their public life. Children are reliant on the adults in their life that are tasked with caring for them. This bill bans those adults from acknowledging that child's sense of self and personal expression. This bill will have the practical impact of government mandated restrictions on the child themselves. Simply put, it is not the government's business to mandate these things. Interference like this will make for a less free society for all Kansans.

**For these reasons, Loud Light Civic Action strongly urges members of this committee to oppose SB 76,** and urges the legislature to please, leave transgender children and their families alone. It is not in the best interest for this legislature to place themselves in the middle of decisions best left to a child and their family. Thank you all for your time and I hope you take my testimony into consideration.

Susan Stolte

Private Citizen/Educator

SB76

Written Only

OPPONENT

3/4/2025

Chair Estes and Members of the Committee, thank you for giving me a moment to share my thoughts on SB 76 with you today. My name is Susan Stolte and I am a voter in Cherokee County. I am writing you to vote NO on SB 76.

Every human being and Kansas student has the right to be called by their chosen name and pronouns. This law is in violation of students' privacy, and puts their safety at risk. This is a politicized attack on our educators and other staff in the education profession.

This bill violates students' rights while protecting bullies. Section 1(c) and 1(d) of SB 76 bans disciplinary action against school employees and students for misgendering or using the student's deadname. In addition, 1(b) bans the free speech of employees/educators that want to treat the child like a human being and treat them as they want to be treated.

I urge members of this committee to oppose SB 76, and urge the legislature to please, leave transgender children, 1% of the population, and their families alone. It is not in the best interest of this legislature to put themselves in the middle of situations that are best left to a child and their family.

Thank you for listening to my thoughts on SB 76. I encourage you all to vote NO on the passage of SB 76. Thank you.

Kathy Kappes-Sum  
kkappessum@gmail.com  
private citizen  
3/4/2025

## OPPONENT

Representative Estes and Members of the Committee, thank you so much for giving me time to share my thoughts on SB 76 with you today. My name is Kathy Kappes-Sum and I am a voter in Shawnee. I am writing today to encourage the committee to vote NO on SB 76

As a former teacher, it's important to me to show students respect for their thoughts and feelings. I had many students who wanted to be called something other than their legal name, including their middle name or a nickname. As someone who hates to be called by my full legal name, I get it.

Using a student's chosen name and pronouns is in keeping with that idea. It shows our students that we respect them by addressing them as they choose. Furthermore, using students' names and pronouns protects them from bullying and harassment from other students. We've had such a big push to end bullying, and SB 76 would create an opportunity for bullying.

Politicians should stop this invasion into classrooms and schools across the state and into the lives of students and families they don't know. This reckless use of government as a bludgeon would undermine the ability of educators to do their jobs and create healthy learning environments.

Thank you again for hearing my thoughts on this bill. I encourage all of you to vote NO on passage of SB 76.

Ronald Szymankowski  
ronaldszymankowski@gmail.com  
KANSAS CITIZEN  
March 4, 2025

## OPPONENT

Chairman Estes and Members of the Committee, my name is Ronald Szymankowski and I am a voter in Overland Park, Kansas. Thank you for the opportunity to share my thoughts on SB 76. I am writing today to encourage the committee to vote NO on SB 76.

There is no effective means of ensuring every school employee and student has the knowledge of every student's name and sex listed on their birth certificate, nor should there be. In my opinion this bill has the potential for setting up a police state atmosphere.

Even if an education professional wanted to follow this law perfectly, it would be nearly impossible for them to protect themselves from the risk of litigation.

Politicians should stop this invasion into classrooms and schools and into the lives of students and families they don't know. This kind of legislation would interfere with the ability of educators to do their jobs and create healthy learning environments.

Thank you for hearing my thoughts on this bill, and I encourage you all to vote NO on the passage of SB 76. Thank you.

Bethany Taylor

Private Citizen

SB 76

Written Only

Opponent

3/3/2025

Chair Estes and Members of the committee, thank you for allowing my time to share my thoughts on SB 76. My name is Bethany Taylor, and I am a voter in Olathe, KS. I am writing to ask the committee to vote No on SB 76.

As a mother of two teenagers, I have two chief concerns about this bill.

The first is how broad the opening for harm and monetary liability on the part of the educators is. I'm involved with my teens' clubs, academic competitions, and extracurriculars as a volunteer. As such, I can attest that the real world environment of a class, hallway during pass period, lunchroom, or after hours school event is the kind of (happily) jumbled environment where essentially any party can claim they've heard anything. If you've ever been in any kind of structure with eighteen hundred teenagers—or even just a room with twenty-three before a class starts—you are going to hear a giant mess of noise, shouting, teasing, singing, multiple conversations at once, students asking teachers thirteen different questions at once, and so the way the bill opens the door for educators to get sued for something an uninvolved party thinks they've heard seems like an absurd level of liability to lay at the feet of teachers and school employees. There is no specificity in this bill to counter this, and even an educator who tries to follow this bill perfectly could never shield themselves from this level of broad liability. At a time when Kansas is starving for teachers, we can't afford to drive more away, and at a time when our school districts are already struggling with funding, we can't afford lawsuits. It seems to me that this written with the aim of financially hamstringing public education and public schoolteachers.

My second concern is with the issue of free speech—the bill as written frames this as about the free speech of the teachers who don't want to use pronouns other than those given to a student at birth. But what about the free speech of the teachers who *do* wish to use a student's pronouns? What about the free speech to make an honest mistake or have a verbal slip? And what about the free speech of the students wishing to use different pronouns for themselves in school or their friends? The US Supreme Court has held that minors have a right to freedom of speech as well—why is the speech of the teachers willing to use a minor's chosen pronouns and the speech of these potential minors less valuable than the speech of teachers who don't want to use these pronouns?

And why, when we know misgendering leads to depression, anxiety, and even suicidal ideation, are we willing to inflict actual, well-documented harm on minors? Minors, who according to a Williams Institute survey in 2022, only make up 1.05% of Kansas teens? (source: <https://williamsinstitute.law.ucla.edu/wp-content/uploads/Trans-Pop-Update-Jun-2022.pdf>). What is the justification in opening up every single Kansas educator and school employee and school district to tremendous financial harm when we are talking about such a small, small group of kids?

This bill is singling out a tiny, infinitesimal minority in Kansas and telling them flatly, and plainly, that they do not matter. Their mental health, their physical safety, their freedom from bullying, harassment, and hate crimes, their Kansas-given right to bodily autonomy and self-determination do not matter and is easily thrown away. We are telling teachers that they do not matter, and that their livelihoods can be thrown in the trash by any malign actor who claims they heard a teacher use the wrong pronoun.

Kansas began as a Free State and bled for the right to be a Free State. We have made independence of spirit and innate dignity the hallmarks of being a Kansan for one hundred and sixty-four years. Let's not betray that spirit now, either for trans youth—or for their parents who don't want their children bullied in school or for teachers who want to support kids.

Thank you again for hearing my perspective as an involved parent, and I encourage you to vote no on the passage of SB 76. Thank you.

Chris Taylor

christaylor@midco.net

SB 76 Enacting the Given Name Act

Opponent

Written

March 2, 2025

I am writing to express my strong opposition to Senate Bill No. 76. As a concerned constituent and educator, I believe this legislation will have significant negative consequences for students and their teachers.

This bill will put students' privacy and safety at risk, interfere with the educational process, and overwhelm already overextended teachers.

Julie Terry

Private citizen

SB76

Written only

Opponent

3/3/2025

My name is Julie Terry and I am a voter in your district. Please vote no on SB 76.

Names do not hurt anyone. Trans kids have a very high rate of suicide. Passing this bill will do more harm to already vulnerable children.

Thank you. Please vote no! You represent us, not yourself!

Keaton Vaughn

Private Citizen

SB 76

Written Only

Opponent

3/4/2025

Chair Estes and Members of the Committee, thank you so much for giving me the time to share my thoughts on SB 76 with you today. My name is Keaton Vaughn and I am a voter in Johnson County, KS. I am writing today to encourage the committee to vote NO on SB 76.

Schools should be a place where all students feel comfortable to learn and be themselves.

Addressing students by the correct name and pronouns creates a safe environment, validates students identities, and promotes mental wellbeing. Actively misgendering students will lead to trauma and open the door to bullying by other students.

I am transgender and know firsthand how important this is. It is painful and hurtful to me when people use the wrong name and pronouns, and it make me feel unsafe and uncomfortable. I changed my name when I was getting my MBA online at Pittsburg State University, and it was an affirming and easy process to update it with the school. It should be this simple for all students - to say how we want to be addressed and have it respected.

This bill is also overly broad. It will put an undue burden on teachers who have no way to know the name and sex listed on students birth certificates. It will open the door to litigation being brought by anyone who who overhears a conversation held by students using their affirmed names and pronouns. The government should want our schools to be safe and productive learning environments, and this bill is doing the opposite of that by promoting fear and division.

Thank you all for hearing my story and thoughts on this bill, and I encourage you all to vote no on the passage of SB 76. Thank you.

Lisa Veglahn

PRIVATE CITIZEN

SB 76

WRITTEN ONLY

OPPONENT

3/4/2025

Chair Estes and Members of the Committee, thank you for taking my thoughts on SB 76 into consideration. My name is Lisa Veglahn and I am a voter and parent in Prairie Village. I am writing to urge the committee to VOTE NO on SB 76.

I know transgender students and their parents in our family and our friends. These students are just trying to be themselves and find support wherever they can, including in their classrooms. Teachers should never be discouraged from meeting any child where they are and being able to freely offer them support in the pursuit of their education.

Thank you for considering this position. Please vote no on the passage of SB 76. Thank you.

Ray Vieux

Private Citizen

SB76

Written Only

Opponent

3/4/2025

Representative Estes and Members of the Committee, thank you for the opportunity to provide opposition testimony on SB76. My name is Ray Vieux and I am a lifelong Kansan. I attended a rural Kansas public school from K-12, and received my bachelor's degree from a Kansas university. My own child now attends a rural Kansas public school.

SB76 will encourage harassment and discrimination against students who choose to use a different name for whatever reason. It will harm transgender students, deny them equal protection, violate their privacy, and create a dangerous culture in our children's schools.

A 2018 study found that transgender people have lower rates of suicide attempt and depression when their names and pronouns are respected by the people in their life. When educators are required to call students by names/pronouns against the student's will, it creates a distrustful relationship and causes the child to feel unsafe and unwelcome at school. Students' may choose to follow their teacher's example by misgendering/misnaming their peers, which could lead to severe harassment and bullying, which, under this bill, would likely not even be addressed. Children will become further isolated from their peers; their health and education will suffer.

A 2015 study on the long-term effects of bullying found that, "Children and adolescents who are bullied have a higher risk for psychosomatic problems such as headache, stomach ache, backache, sleeping difficulties, tiredness, and dizziness. They were also more likely to display sleep problems such as nightmares and night-terrors. Those who are bullied [are] at increased risk for self-harming, suicidal ideation, and/or behaviors in adolescence."

Transgender students are guaranteed equal protection and privacy under the law. This bill directly targets these students and openly violates this directive.

Trying to protect the freedoms of teachers and the rights of parents is an admirable goal. But this bill infringes on the rights of children and infringes on the rights of teachers who wish to call students by the names, pronouns, and titles that best support that student's education.

Though not representing the organization today, in my role as President and volunteer with the LGBTQ Foundation of Kansas, as well as my time as a crisis responder on a suicide hotline, I have over eight years of experience working with suicidal people, primarily suicidal youth. We need to take the health and safety of transgender students into account, protect their mental health, and refocus our energy towards providing them a solid, well-funded education.

Additionally, this bill is a logistical nightmare. Who gets to determine what constitutes an acceptable derivative of the name on a student's birth certificate? If a student has a Pakistani, Chinese, or Nigerian name that has a lesser-known derivative, who gets to decide if that's acceptable? What if that student wants to use an 'American' name while in the classroom but their parents don't approve? What if a student is transgender and ALSO wants to use a derivative of their birth-name that some teachers may consider to be gendered inappropriately? Would a cisgender child named Samantha be allowed to be called Sam, but not a transgender child with the same name on their birth certificate? In *Little Women*, published in 1868, Josephine March goes by the name Jo, notably exclaiming, "I hate my name, too, so sentimental! I wish every one would say Jo instead of Josephine." At just 15, Jo's character is portrayed as willful and nonconformist, a reflection of the author's own perceptions of femininity and womanhood. Today, still, we continue to discuss conformity, gender, and the roles we play in society. Children should be willful, nonconformist, independent, and spirited as they learn to navigate their position in the world. It is not the place of teachers nor parents nor legislators to tell children what names they can and can not use to identify themselves.

This bill is vague, widely unenforceable, and -- I'll say it -- bananas. This bill is bananas and has no place in as serious of an institution as the Kansas legislature.

Thank you again for the opportunity to present opposition to SB76. Please note my sources below.

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Wolke D, Lereya ST. Long-term effects of bullying. Arch Dis Child. 2015 Sep;100(9):879-85. doi: 10.1136/archdischild-2014-306667. Epub 2015 Feb 10. PMID: 25670406; PMCID: PMC4552909.

Dear House Education Committee

I am writing to strongly oppose **SB 76**, also known as the **Given Name Act**. As a **pediatric nurse with nearly 20 years of experience** caring for children and adolescents, I have seen firsthand how mental health and a supportive environment play a **critical role in a child's well-being**. I have also worked as a **school nurse**, witnessing the importance of creating safe spaces for students. This bill directly contradicts what research and healthcare professionals know to be best for kids, especially transgender and nonbinary youth.

Studies show that using a child's **chosen name and pronouns** is associated with a significant **reduction in depression, anxiety, and suicidal ideation**. A 2018 study published in *The Journal of Adolescent Health* found that **transgender youth who were allowed to use their chosen name in supportive settings experienced a 71% reduction in depression symptoms and a 65% decrease in suicidal thoughts** (Russell et al., 2018). Another study in *Pediatrics* (2021) found that **gender-affirming care, including social support through name and pronoun use, leads to better mental health outcomes** and reduces suicide risk (Tordoff et al., 2021).

SB 76 disregards this overwhelming evidence by forcing teachers and school staff to use a student's birth name and pronouns based on biological sex unless there is written parental consent. This creates **harmful barriers** for students who may not have supportive home environments or who are still figuring out their identity. Schools should be places where kids feel **safe and respected**, not where they are forced into policies that can harm their mental health.

This bill also puts **unnecessary legal pressure on teachers and staff**, turning schools into **potential battlegrounds for lawsuits** instead of fostering inclusive learning environments. As someone who has worked closely with children and families, I know that **respect, trust, and support are essential for a student's success**. No student should have to fight to be recognized for who they are, and no teacher should have to fear legal consequences for showing compassion and respect.

As a **parent of two teenagers**, I want all kids in Kansas to feel supported and safe in their schools. We should be focusing on **policies that promote student well-being**, not ones that create **harm, division, and unnecessary legal challenges**. I strongly urge you to **vote against SB 76** and instead support legislation that prioritizes **mental health, inclusion, and evidence-based best practices** for student success.

Thank you for your time and consideration. I hope you will stand with Kansas students and families in opposing this harmful bill.

Sincerely

*Kelly Vuong*

Kelly Vuong  
12819 Perry St  
Overland Park Ks 66213  
816-217-8782

Russell, S. T., Pollitt, A. M., Li, G., & Grossman, A. H. (2018). Chosen name use is linked to reduced depressive symptoms, suicidal ideation, and suicidal behavior among transgender youth. *The Journal of Adolescent Health, 63*(4), 503-505.  
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Tordoff, D. M., Wanta, J. W., Collin, A., Stepney, C., Inwards-Breland, D. J., & Ahrens, K. (2022). Mental health outcomes in transgender and nonbinary youths receiving gender-affirming care. *Pediatrics, 149*(1), e2021056543. <https://doi.org/10.1542/peds.2021-056543>

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The Trevor Project (2022). National survey on LGBTQ youth mental health.  
<https://www.thetrevorproject.org/survey-2022/>

National Institute of Mental Health (2023). Suicide prevention and LGBTQ youth.  
<https://www.nimh.nih.gov/health/topics/suicide-prevention>

Madison Watson  
Educator  
Senate Bill 76 Opposition - Written Testimony Only  
House Committee on Education  
Email Address: madison.watson426@gmail.com

February 6th, 2025

Chair Estes and House Committee on Education Members:

My name is Madison Watson, and I am in my third year as a public school teacher. I am incredibly grateful to have begun my career in this beautiful state, and especially within this district. Becoming an art teacher has been a dream of mine for many years, and I am thankful to have the opportunity to help young minds explore their creativity and reach their full potential.

As an art teacher, my classroom has become a place of refuge for students who may not feel safe elsewhere. Many of them are drawn to my class because they know they will find a compassionate, supportive environment where they can express themselves freely. In the short time I've been teaching, I've encountered students who've shared concerns about bullying, suicidal thoughts, and lack of support at home. Several have confided that the only reason they come to school is for the safety and acceptance they feel in my class. It breaks my heart to think that this bill could reduce the support I am able to provide to these vulnerable students. I fear for those who are already struggling to find the strength to attend school—or even to wake up each day.

According to the National Library of Medicine, “82% of transgender individuals have considered suicide, and 40% have attempted it, with suicidality being particularly high among transgender youth” (2020). The report also highlights the significant impact that interpersonal microaggressions and a lack of school belonging have on lifetime suicide rates. These sobering statistics make it clear that this bill cannot be supported. Students who do not feel safe at school cannot learn as effectively as their peers. Every student, regardless of their identity, deserves a fair and respectful education.

I urge those considering the passage of this bill to reflect on the devastating consequences it could have on our youth. The lives of friends, sons, daughters, and future professionals—doctors, lawyers, teachers, senators—are at stake. If this bill is enacted, we risk losing many of them. I hope you will choose to extend empathy and vote against this harmful legislation.

Sincerely,  
Madison Watson

Testimony in opposition of:

SB 76: An act requiring employees of school districts and postsecondary educational institutions to use the name and pronouns consistent with a student's biological sex and birth certificate

Submitted by:

Parker Whaley

Private Citizen

3715 SW Sena Dr.

Topeka, KS 66604

March 4th, 2025

Dear Chair Estes and Members of the Education Committee,

Thank you for taking the time to read my written testimony and for the opportunity to provide testimony on SB 76. My name is Parker Whaley, I attend Washburn University and am a proud Topeka native. SB 76 would be harmful to not only Transgender students but students all over the state. Throughout all of my years in public schooling, I have known countless folks and friends who go by names that are not on their birth certificate, most of these being cases of going by a nickname, a shortened version of their first name, or even going by their middle or last name.

Trying to take this away from students not only goes against the First Amendment, making this an anti-democracy bill but also strips individualism away from countless students. This is not only your job to protect but also to uphold. School is supposed to foster a safe, welcoming, and comfortable environment for students. Forcing a name upon someone is something that should remain out of the Statehouse and continue to be in the hands of each and every student.

By supporting this bill, you would damage hundreds of students all over Kansas. So I ask you to please think about the communities you would be causing harm to and oppose this bill. Thank you again for taking the time to read my written testimony.

Cassie White

Private Citizen

SB76

WRITTEN ONLY

OPPONENT

3/4/2025

Chair Estes and Members of the Committee, thank you for giving me time to share my thoughts and concerns about SB 76 with you today. My name is Cassie White and I am a voter in Overland Park. I am writing today to urge the committee to vote NO on SB 76.

Trans legislation affects my family first hand as my daughter is trans female. She deserves nothing but love and support from her fellow Kansans. All she wants is to live her life happily and to the fullest. At the beginning of high school she was very much in a depressive state - she was in therapy, she was seeing a psychiatric, she was on depression medication. For YEARS this was her life. Once she realized where this all stemmed from and was able to start expressing herself as female, living as female, did she finally begin to heal herself. She is now in college and is off depression medication but I fear that you will be doing irreparable harm to students who NEED the support in schools from fellow classmates and most importantly TEACHERS who will be damaging the mental health of their students if they have to deadname and use incorrect pronouns when addressing them. The bill being proposed will make trans and non-binary students feel unsafe and it WILL affect their mental health. It will feel to them as if they're being bullied every single day going into an institution where they should feel safe and secure, an environment in which to learn and grow and become an upstanding beautiful citizen of this state. I can only imagine that school refusal rates will increase, school graduation rates will decline, mental health needs, depression, and suicide will all see an increase as well if this bill goes through. These can all be prevented. Schools and teachers WANT to support their students! PLEASE continue to let them support their students! I cannot express how appreciative I am of the teachers my daughter had in high school that called her by her new name and spoke of her using the pronouns in which she identifies. She continues to have wonderful teachers now in her college years that do the same and we are so grateful for these teachers. These teachers are absolute lifesavers in my opinion.

Thank you for hearing my family's story and PLEASE vote NO on the passage of SB 76. Thank you.

Randy White

PRIVATE CITIZEN

SB 76

WRITTEN ONLY

OPPONENT

3/3/2025

My name is Randy White from Overland Park. I am writing to encourage the committee to vote NO on SB76

For what purpose does a bill like this exist? Schools and their teachers are perfectly capable of addressing their students without government prompted intervention. Creating a standard for schools to follow removes the opportunity to face our differences and learn from shared experience. Mandates do not allow for schools to adapt to the student, meeting the students needs to feel safe, and find comfort that the school is there to support their growth as a human being.

We all hold memories of influential teachers and school staff that last for our entire lives. Those that we hold most dearly are those that made us comfortable enough to ask questions, stretch our worldview, and pass on a kinder intellect to those around us. Does a bill like this allow for those things, or does it sow new division?

This bill not only introduces limited labels to students, it limits ours schools from becoming a trusted source of reason.

I ask the committee: what were the most positively impactful experiences you had at school? Did it involve someone labeling you, or did it involve someone allowing you to become the person you are today?

Thank you for considering my position, I encourage you to vote NO on the passage of SB 76.

Tristan White

PRIVATE CITIZEN

SB 76

WRITTEN ONLY

OPPONENT

3/3/2025

Chair Estes and Members of the Committee, thank you so much for giving me time to share my thoughts on SB 76 with you today. My name is Tristan and I am a voter in your county. I am writing today to encourage the committee to vote NO on SB 76

I am concerned that enforcing the use of names and pronouns based solely on biological sex will harm the mental and emotional health of transgender and non-binary students. I believe that respecting students chosen identities is crucial for their well-being and academic success.

Once again, I thank you all for hearing my story and thoughts on this bill, and I encourage you all to vote no of the passage of SB 76. Thank you.

Kim Wilburn

Private citizen

SB 76

Written only

Opponent

3/4/2025

"Chair Estes and Members of the Committee, thank you so much for giving me time to share my thoughts on SB 76 with you today. My name is Kim Wilburn and I am a voter in JOCO, Merriam KS. I am writing today to encourage the committee to vote NO on SB 76"

If an education professional wanted to follow this law perfectly, it would be nearly impossible for them to protect themselves from the risk of litigation. There is no effective means of ensuring every school employee and student has the knowledge of every student's name and sex listed on their birth certificate, nor should there be.

Once again, I thank you all for hearing my story and thoughts on this bill, and I encourage you all to vote no of the passage of SB 76. Thank you.

Allison Williams

Private Citizen

SB 76

Written onlu

Opponent

3/3/2025

Chairperson Estes and Members of the committee, thank you for allowing me to share my thoughts on this legislation. My name is Allison Williams and I am a voter in Johnson County, Leawood. I reach out to you today to voice my opposition to bill 76 and ask the committee to vote NO.

This bill is an affront to the humanity and dignity of Kansans who may identify with non traditional gender designations. This bill also denies individual privacy and puts their security at risk.

Most importantly I work as a paraprofessional in a public elementary school in my community. I see the value and importance of the student, teacher relationship. Children cannot learn when they do not feel safe and seen from those instructed to teach them. Not only does this bill threaten that relationship but also makes that child a target of bullying and discrimination among their peers. Only 1% of Kansan children identify as trans. I strongly feel that there are so many other important issues facing our state than this. Again, I ask up to vote NO on bill 76.

Thank you for your time.

**Opposition Testimony for SB 76**

For the House Education Committee

March 4th, 2025

Amanda Winch

Overland Park, KS

Chair Estes and Members of the Committee:

Thank you for the opportunity to provide opponent testimony for SB 76.

I am writing today to express my strong opposition to SB 76. As a mother and a member of this community, it breaks my heart that our most vulnerable children are being targeted in this way. This bill does nothing to protect students; instead, it emboldens bullying, strips educators of their ability to create safe learning environments, and sends a cruel message to children who are already at higher risk of harassment and isolation.

At its core, SB 76 is unkind. It prevents teachers from recognizing and affirming students for who they are, even when doing so could be the difference between a child feeling safe or feeling alienated. For many transgender and nonbinary students, being called by their chosen name or pronouns is not just a matter of preference—it is a matter of dignity, mental health, and sometimes even survival. Research has repeatedly shown that when students are affirmed in their identities, they experience lower rates of depression, anxiety, and suicidal ideation. This bill would do the opposite, creating a hostile environment where students feel unseen, unheard, and unsafe.

Beyond the direct harm to students, SB 76 sends a dangerous signal to their peers: that it is acceptable to disregard, disrespect, and diminish the identities of others. This is not just a failure of leadership—it is an active endorsement of bullying. At a time when youth suicide rates and mental health crises are on the rise, we should be doing everything in our power to make schools safer and more inclusive, not creating policies that put children at greater risk.

Schools should be places of learning, growth, and acceptance. Teachers should be empowered to foster respect and kindness in their classrooms, not forced to enforce policies that strip students of their identities. Our children deserve better.

I urge you to reject SB 76 and instead focus on legislation that uplifts and protects all students, ensuring that every child feels valued and supported in their educational journey.

Thank you for your time and consideration.

Sincerely,  
Amanda Winch

Melissa Woeppel

PRIVATE CITIZEN

SB 76

WRITTEN ONLY

OPPONENT

3/4/2025

Chair Estes and Members of the Committee, thank you for the opportunity to share my thoughts on SB 76 with you today. My name is Rev. Melissa Woeppel and I am a voter in McPherson County. I am writing today to urge the committee to vote NO on SB 76

As a college chaplain and higher education professional, my primary priorities are to protect student privacy and ensure student safety. An essential part of creating a safe learning environment includes calling students by the names they prefer, whether that's a nickname or a gender-affirming name. For example, in a class of 30, I have 7 students who go by a name other than their legal first name. Respecting students' names and pronouns are necessary components of education under Title IX and the Equal Protection Clause. Every Kansas student, including trans students, has a right to privacy, self-determination, and their own free speech and expression. This bill puts education professionals in an impossible situation. There is no effective means of ensuring every school employee and student has the knowledge of every student's name and sex listed on their birth certificate, nor should there be. This bill is a distraction, pulling away our attention from student educational needs. Blocking SB 76 ensures that educators can continue to do their jobs of creating healthy learning environments.

Thank you for taking the time to listen to those of us who will be most impacted by this bill. I urge you once again to vote NO on SB 76.

**Testimony in Opposition to SB 76**  
**By Rev. Caela Simmons Wood, Manhattan, KS**

House Education Committee, Rep. Susan Estes, chair

Madam Chair, Members of the Committee:

My name is Rev. Caela Simmons Wood. I serve as pastor at First Congregational United Church of Christ in Manhattan. I am a fifth-generation Kansan, a product of Kansas public schools, a daughter of two Kansas public educators, and the proud mother of two Kansas public school children.

I am in strong opposition to SB 76.

I rise in opposition because Jesus would have done the same and I made a promise to follow Jesus. My guess is some of you on this committee may have also made a promise to follow Jesus and remember may that he commanded us to love God and love our neighbor as ourselves.

Make no mistake: there is no love in this bill.

There is nothing loving about grownups in positions of authority – be they elected officials or teachers – bullying children.

There is nothing loving about disrespecting our public educators – people who have devoted their lives to teaching Kansas learners. Educators who are already overloaded and overworked.

There is nothing loving about embarrassing Kansans with this hateful and unnecessary legislation. As a taxpayer, I question your waste of resources on political theater, rather than actually improving our schools. As a Christian, I am deeply grieved by your persecution of trans kids - human beings who have sacred worth and are made in the image of God.

This legislation is cruel, petty, and sinful. Bullying children and disrespecting educators does not strengthen Kansas schools. This legislation is not necessary. And it's certainly not loving.

What we need to model for our children is respect and love. That's what holds us together. That's what makes this state great. That's what we need more of.

I'm standing with Jesus on the side of love, imploring you to stand with me.

“May justice roll down like waters and righteousness like a mighty stream.”

Cassandra Woolworth

Private citizen

SB 76

WRITTEN ONLY

OPPONENT

3/4/2025

Chair Estes and Members of the Committee,

Thank you so much for giving me time to share my thoughts on SB 76 with you today. My name is Cassie Woolworth. I'm a voter in Johnson County - Olathe to be exact. I am writing today to encourage the committee to vote NO on SB 76"

You are deligating parent responsibilities to teachers. When less than 1% of the population is trans - you are putting time an energy into legislating parenthood.

What about EGG PRICES?

What about TAX RELEIF?

WHY??!!??!!!

This bill does nothing but come between parents, doctors and kids. I wish you'd try to legilate some releif for working kansans instead of picking on less than 1% of the population. Stop it.

Once again, I encourage you to vote no of the passage of SB 76. Thank you.