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January 21, 2025

THE INTERNATIONAL MULTISENSORY STRUCTURED LANGUAGE EDUCATION COUNCIL

Background

The International Multisensory Structured Language Education Council (IMSLEC), a 501(c)(3) organization, accredits quality Multisensory Structured Language Education (MSLE) training courses. Accredited courses meet IMSLEC criteria and instructional program standards for preparing specialists in MSLE. IMSLEC accredits training programs which include a variety of approaches. These training programs offer extensive coursework and supervised teaching experience leading to professional certification. The training programs may be independent post-secondary training programs or may exist within already accredited institutions, such as colleges, universities, or medical entities.

IMSLEC's accreditation process sets standards and criteria for academic and practicum work that support the successful training of dyslexia teachers, therapists, and other specialists. MSLE instruction incorporates approaches and instructional components demonstrated to assist individuals with dyslexia and related disorders to gain literacy skills.

MSLE instruction contains the following components:

Content	Principles of Instruction		
Phonology and Phonological Awareness	Simultaneous Multisensory (VAKT)		
Sound-Symbol Association	Systematic and Cumulative		
Syllable Instruction	Direct Instruction		
Morphology	Diagnostic Teaching		
Syntax	Synthetic and Analytic Instruction		
Semantics (Comprehension)			

Accreditation Process

Once a training program submits an accreditation application and is favorably recommended by the IMSLEC Review Committee, the applicant enters formal candidacy, which could last from six months to two years. Formal candidacy includes the Accreditation Review, Self-Study Notebook, IMSLEC Site Visit, and Specific On-Site Evaluation Team (SOSET) Report, and culminates in the IMSLEC decision. Initial accreditation must be reaffirmed after three years, renewed in five years, and thereafter, re-accreditation is required every seven years.

As of January 2025, the Phillips Fundamental Learning Center is the only IMSLEC accredited organization in Kansas. Its Literacy Intervention Specialist Training Program was accredited in 2005 at the Therapy and Instructor of Therapy Level. See the IMSLEC website for the full list of accredited courses.

Standards for Accreditation

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IMSLEC Standards for Accreditation	Teaching	Instructor of Teaching	Therapy	Instructor of Therapy
Degree	Bachelors	Bachelors	Masters	Masters
Requirements	Program discretion	- Certified at Teaching level - 600 clock hours (hrs) experience - Minimum 2 years - Experience over different levels/ages	Program discretion	- Multisensory Structured Language (MSL) therapist - 1400 clock hrs beyond therapist level - 3 years minimum as MSL Therapist - Knowledge of other MSL programs
Course Work	45 hrs	90 hrs	200 clock hrs (90 hrs from Teaching or Instructor of Teaching levels may apply)	
Practicum/ Internship	60 hrs (40 minute lesson)	1 cycle of teacher training	- 700/500/350 (40 minute lessons) - 150 hrs from an MSLE course may apply - individual/small group - 3 different cases - 24-month minimum - 40 minutes/4 times a week or the equivalent (2.6 hrs) - experience in beginning/upper levels of instruction	- 2100 (including Therapy level) - Participation in all facets of therapy training - Familiar with other MSL curriculums/ literature - Presentation skills
Direct Observations	5	Direct observation by appropriate trainer	10/15/20	
Minimum Period	9 months	1 cycle of teacher training	24 months	- 3 years Certified MSLE Therapist - 2 year internship, MSLE program
Continuing Education Units (CEUs)	30 hrs over 3 years	30 hrs over 3 years	30 hrs over 3 years	30 hrs over 3 years

Accreditation Criteria

- Training course provides direct instruction in each category of the IMSLECspecified MSLE content, and course participants are required to demonstrate IMSLEC-specified principles of instruction;
- Program has clearly defined goals and objectives;
- Financial resources are adequate for the operation of the program;
- Administration clearly delineates areas of authority, and policies and procedures are in written form;
- Training course has sufficient instructional personnel who have completed the requirements for certification;
- Training course has a physical site, equipment, materials, supplies, and an environment suitable for program activities; and
- Training course services are evaluated and documented on a systematic and continuing basis.