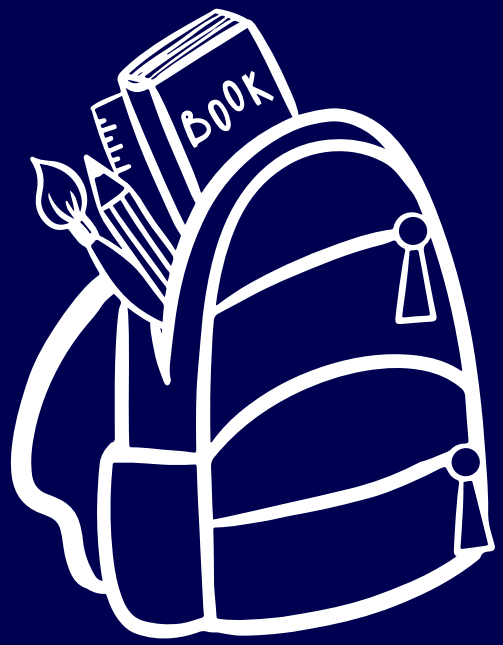
DID YOU KNOW???

The School Closure Funding Edition

If a school closes and the majority of students (e.g. 100+ students) transfer to a neighboring school district, the new district will NOT receive the standard base aid or transportation funding the first year following the closure.



This means the new, receiving school will have to dip into their cash reserves to pay for the transition process.

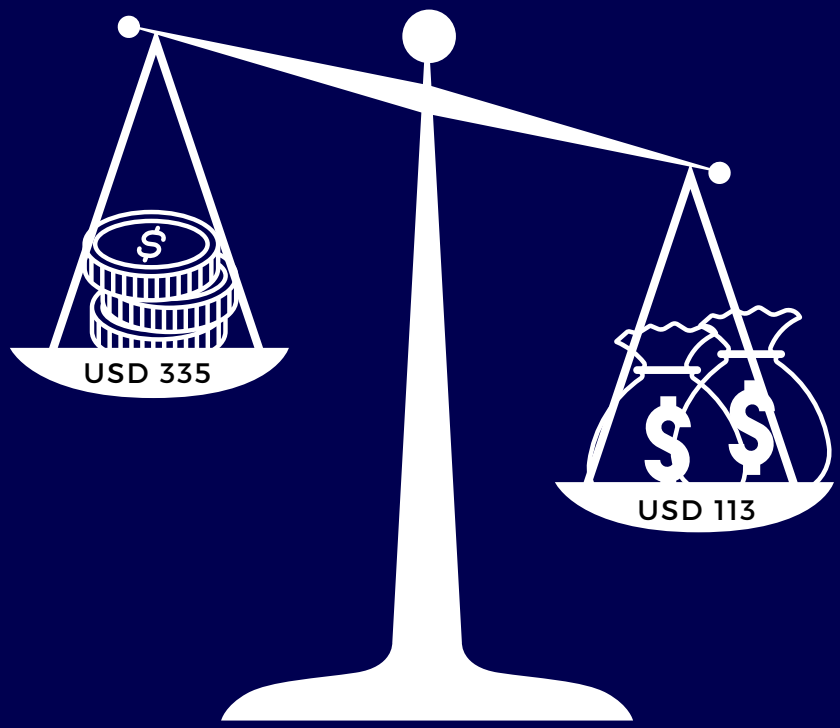
Unfortunately, there are no controls or guidelines in place to help manage the post-closure transition process.

So receiving schools have to rebalance their budgets and use cash reserves to cover the unplanned influx of students.

State funding for former Wetmore students if the state does not act:

	Other School Districts	USD 335 *Former Wetmore Students*
Base Aid Funding	$5,088/Student	$0/Student
Transportation Weighting Factor	~$1,250/Student[1]	~$0/Student[1]
At-Risk Weighting Factor	~$2,462/At-Risk Student[2]	~$2,462/At-Risk Student[2]
Other Enrollment Weighting Factors *Special ed weighting* *Career tech ed weighting* *Bilingual student weighting* *Low enrollment building weighting* *High density at-risk building weighting*	~$1,200/Student[1]	~$1,200/Student[1]
Total Funding	~$7,500/Student ~$10,000/At-Risk Student[2]	$1,200/Student ~$3,750/At-Risk Student[2]

1) *Actual funding amounts per student for enrollment weighting factors varies depending on the unique make-up of the controlling school district and included student population. Amounts estimated based on USD 113 actuals from FY18-FY22).*
2) *At-Risk funding is only provided for students that qualify for free/reduced lunches; dollar amounts based on anticipated funding rates for 2023-2024 school year.*

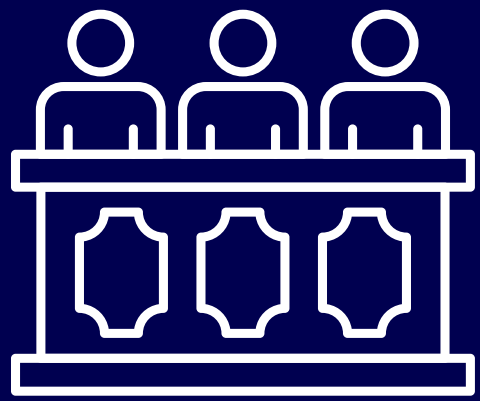


USD 335 will be underfunded by ~$600K if the state (and/or USD 113) does not act.

Given the way “lookback” funding currently works, the original school (USD 113) is going to receive funding for Wetmore’s students for 2 years.

Common sense would say the original district should transfer funding to the new district...

But the originating district is claiming it is not their responsibility to help.



At this point, we don't care where the funding comes from...

But someone needs to step in and make this right.

#KidsFirst

LEARN MORE

Additional information about the Kansas School Funding Formula and Form 150 included on next slides.

Introduction to KS School Funding Formula

Introduction to the Form 150 and the Kansas School Funding Formula

The Form 150 is a tool used by school administrators to report details related to the district's student population as needed to calculate the total amount of state aid the district will receive.

Illustrative Explanation[1]

Base Student Counts	+	**Enrollment Weighting Factors**	=	**Total Weighted FTE**
600 Students (FTEs)		*400 Extra Weighting Points*		*1,000 wFTEs*

- The ***Base Student (or FTE) Counts*** are relatively straight forward counts of the ***total students enrolled*** (with some technical instructions related to counting students that attend part time).
- The Base FTE Count includes the sum of the ***highest K-12 enrollment*** count from the ***past two years***, plus the count of At-Risk, ***Pre-School*** (age 3-4) students for the ***current year***.
- Actual amounts vary based on unique student populations, but the Base FTE Counts at USD 113 ***typically represent ~60% of total revenue*** *(or state aid).*

- The ***Enrollment Weighting Factors*** are designed to provide additional funding for ***select student populations*** that are ***more expensive to educate*** on a per-pupil basis (e.g. extra resources and support needed to educate at-risk or non-English speaking students).
- There were 9 unique weighting factors in the FY23 version of the Form 150, and ***each weighting factor has a unique formula*** and process for calculating the extra weighting points that are input into the form.

- The Base Student Count (600 FTEs) is added to the Enrollment Weighting Factors (400 Weighting Points) to identify the ***Total Weighted FTE*** amount.
- Once the total "***Weighted FTE***" amount is calculated, this number is multiplied times a "***Base Aid Rate Per Pupil***" (e.g. ~$5,000/student) to calculate the amount of Weighted FTE funding that each district will receive:

1,000 wFTEs
x $5,000/student
$5M in Revenue

1) Description of Form 150 process and mechanics simplified to provide general understanding and illustrate the process. Additional factors such as special line items for virtual education and special education are included in the final Form 150 amounts for General Fund and Supplemental Fund revenue. Refer to the KSBOE website and related instruction manuals for detailed information on Form 150 mechanics.

Breakdown of the Form 150 (inputs for funding formula)

USD 335 will be underfunded by ~$600K if the state (and/or USD 113) does not act

Due to a gap in the school funding formula, USD 335 will not receive the standard base aid per pupil funding for the 100+ students expected to transfer into their district due to the Wetmore school closure.

Illustrative Sample – Form 150 Inputs

Base FTE Counts	USD 001
Adjusted FTE Count (highest enrollment from past 2 years, excluding At-Risk Pre-K)	590
At-Risk Pre-K FTE Count (from current year)	10
Total Base FTE Count (A)	***600***

A

*USD 335 **will NOT receive base aid funding** for the 100+ students that transfer to their school due to the closure of Wetmore ($5,088/student).*

USD 335 will be able to claim At-Risk Pre-K students ($5,088/student).

Enrollment Weighting Factors	
Low Enrollment Weighting	50
Bilingual Weighting	0
Career Technical Education (CTE) weighting	25
At-Risk Student Weighting	125
High-Density At-Risk Student Weighting	0
School Facilities Weighting	0
Transportation Weighting	100
Ancillary School Facilities Weighting	0
Special Education Weighting	100
FHSU Math & Science Academy FTE enrollment	0
Total Weighting Added to Base FTE Count (B)	***400***

B

All of the Enrollment Weighting Factors included in section B are based on current year enrollments.

*USD 335 **will NOT receive funding for the Transportation Weighting** factor until the land transfer process is complete.*

USD 335 will receive funding for all other applicable weighting factors included in this section.

Schools will receive $5,088/weighting factor, but each weighting factor has a unique formula and process for calculating the extra weighting points so 1 student does NOT equal 1 weighting point). In FY 22, 1 at-risk student equated to ~1/2 of a weighting factor, or $2,277/student.

Per Pupil Revenue	
Total Weighted FTE (A + B)	*1000*
Base Aid Rate Per Pupil (rounded amount)	*$5,000*
Total State Funding	***$5M***

C

*Assuming 100 students transfer to USD 335, USD 335 will be **underfunded by ~$600K in the 2023-2024 school year.***

USD 113 will continue receive ~$800K in "lookback" funding for Wetmore's students over the next two years (~$1.6M in total).

Explanation of how USD 335 is impacted by funding gaps

	Other School Districts	USD 335 *Former Wetmore Students*
A **Base Aid Funding**	$5,088/Student	$0/Student
B **Transportation Weighting Factor**	~$1,250/Student[1]	~$0/Student[1]
B **At-Risk Weighting Factor**	~$2,462/At-Risk Student[2]	~$2,462/At-Risk Student[2]
B **Other Enrollment Weighting Factors** *Special ed weighting* *Career tech ed weighting* *Bilingual student weighting* *Low enrollment building weighting* *High density at-risk building weighting*	~$1,200/Student[1]	~$1,200/Student[1]
C **Total Funding**	~$7,500/Student ~$10,000/At-Risk Student[2]	$1,200/Student ~$3,750/At-Risk Student[2]

1) *Actual funding amounts per student for enrollment weighting factors varies depending on the unique make-up of the controlling school district and included student population. Amounts estimated based on USD 113 actuals from FY18-FY22).*
2) *At-Risk funding is only provided for students that qualify for free/reduced lunches; dollar amounts based on anticipated funding rates for 2023-2024 school year.*

Contact Dale Brunghardt from Kansas State Department of Education (KSDE) for additional information.