

MINUTES OF THE SENATE EDUCATION COMMITTEE

The meeting was called to order by Chairman Jean Schodorf at 1:30 p.m. on January 12, 2011, in Room 152-S of the Capitol.

All members were present.

Committee staff present:

Sharon Wenger, Kansas Legislative Research Department
Laura Younker, Kansas Legislative Research Department
Jason Long, Office of the Revisor of Statutes
Eunice Peters, Office of the Revisor of Statutes
Dorothy Gerhardt, Committee Assistant

Conferees appearing before the Committee:

Dr. Andy Tompkins, President & CEO, Kansas Board of Regents

Others attending:

See attached list.

Presentation: Overview of Higher Education

Dr. Andy Tompkins, President and CEO of the Kansas Board of Regents (Attachment 1), appeared before the Committee with a report of activities of the Board during the past year including a report on student enrollment numbers in the state universities and credit hours. Other items reported on included adult basic education and GED changes over the past ten years, including enrollment increases; Kan-ed, a program which connects Kansas hospitals, libraries, higher education institutions and K-12 schools with high-speed internet; deferred maintenance of state buildings; the PEI loan program; and student debt.

Dr. Tompkins also reviewed the 2010-11 board initiatives which include the following:

- Visit each two year college, three university campuses, and each university president
- Improve the CEO evaluation system
- Revise program review policy
- Review and emphasize growth of distance education
- Adopt a 10 year strategic agenda
- Coordinate more closely with preK-12
- Adopt enhanced qualified admissions standards
- Improve transfer and articulation
- Respond to legislative directive to develop a tiered funding formula for technical education

A brief question and answer period with the committee members followed.

The next meeting is scheduled for January 13, 2011.

The meeting was adjourned at 02:30 p.m.

SENATE EDUCATION COMMITTEE GUEST LIST

DATE: 1-12-11

NAME	REPRESENTING
Margaret Wehly Kip Peterson	Empire State University KBOR
Jonathan Krueger	KBOR
Andy Tompkins	KBOR
Bernie Koch	KEPC
Chadwick	DOB
Mark Tallman	KASR
Paul Damm	MU
Marilyn Spore	FFA & Education
Kelly Schodorf	Sen. Schodorf
Matt Wildebrand	FFA
Jared Wendilburg	Stafford FFA
Ciera Houston	STAFFORD FFA
McKenue Gee	Stafford FFA
Tom Slaughter	Capital Strategies
Diane Gjerstad	Wichita Public Schools
Andy Schlapp	Wichita State
DICK CARTER	JCCU
Ed Mealy	KEATNEY & Assoc.
Jen Bruning	OP Chamber

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SENATE EDUCATION COMMITTEE

January 12, 2011

Higher Education System Update

Dr. Andy Tompkins, President & CEO

★ LEADING HIGHER EDUCATION ★

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Systemwide Headcount Enrollment Fall 2010 Academic Semester

INSTITUTIONS	STUDENTS	CHANGE (09-10)	% CHANGE (09-10)
State Universities (6)	93,131	-176	-0.18%
Washburn* (1)	8,068	+731	+9.9%
Community Colleges (19)	81,171	+2,306	+2.9%
Technical Colleges (6)	5,048	+396	+8.5%
System Total (32)	187,418	+3,257	+1.8%

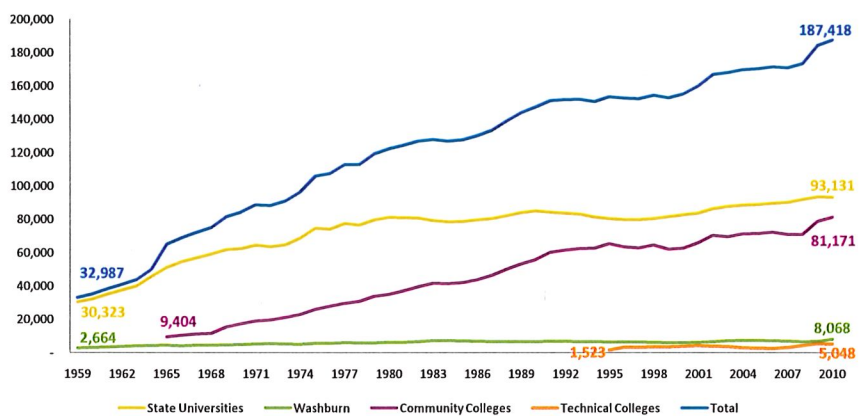
*Washburn Institute of Technology included.

Source: KHEER

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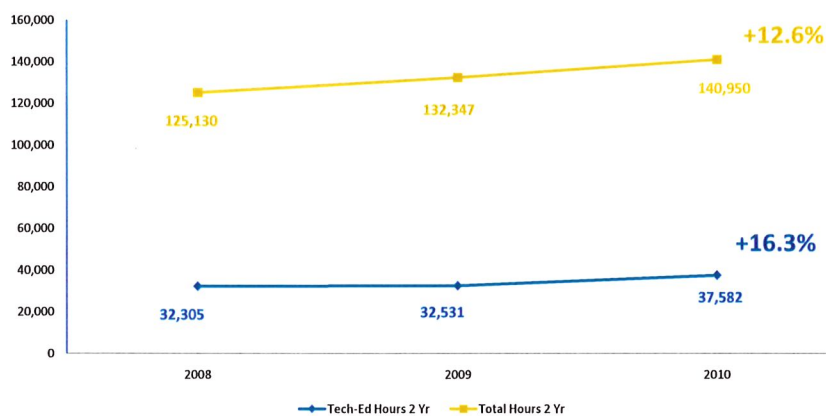
Student Enrollment (Fall Headcount)



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Student Credit Hours (2-Year Colleges)



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Adult Basic Education and GED

- ★ Provides basic skills instruction in reading, writing, and mathematics, English-as-a-second language instruction, and college readiness and employment preparation.
- ★ Located in 43 counties and 95 instructional sites
- ★ Provided by community and technical colleges, school districts, and two community-based organizations
- ★ Served over 95,000 Kansans over the past 10 years with 18,156 receiving a GED, 4,634 entering postsecondary education, and 5,790 entering employment, and 60,122 who attained an educational functioning level.

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Adult Basic Education and GED

- ★ Major changes in last 10 years:
 - Shift from focus on GED preparation to focus on employment and postsecondary education and readiness.
 - Significant increase in average hours per learner from 57 hours in FY01 to 102 hours in FY10.
 - Significant increase in the number of learners who entered postsecondary education from 21 in FY01 to 767 in FY10.
 - Funding based on learner outcomes instead of seat time.

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Kan-ed

- ★ Kan-ed, a program administered by the Board of Regents, connects nearly 500 Kansas hospitals, libraries, higher education institutions, and K-12 schools with high-speed internet.
- ★ Kan-ed brings members together through Interactive Distance Learning and the exchange of data. Members have access to shared databases, video-conferencing, telemedicine, and to content that is otherwise unavailable or available at prohibitive costs.
- ★ Kan-ed is a unique public/private partnership that leases 100% of its circuits and partners with over 20 telecom and ISP providers in Kansas.
- ★ Kan-ed is a world-class distance learning and video-conferencing network:
 - Dedicated video operation center with worldwide access and scheduling services and with over 30,000 video sessions conducted last year.
- ★ Kan-ed is an aggregator of services:
 - 430,000 subscribers have access to a variety of databases through an online portal.
 - Kan-ed Live Tutor offers one-on-one tutoring for the K-20 experience, including GED, US Citizenship, and Resume modules.
- ★ Kan-ed helps members obtain dollars available through the federal E-rate program which are used to reduce local broadband costs.

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Deferred Maintenance

- ★ State universities are stewards for:
 - 818 state-owned buildings which encompass 30 million square feet and represent two-thirds of the state's buildings
 - At least 75% of the buildings are 30 years or older
 - 26,214 acres of land
 - Replacement value of \$7.3 billion
- ★ Deferred maintenance is estimated to be over \$800 million.
- ★ Funds needed for annual maintenance is estimated to be approximately \$90 million.

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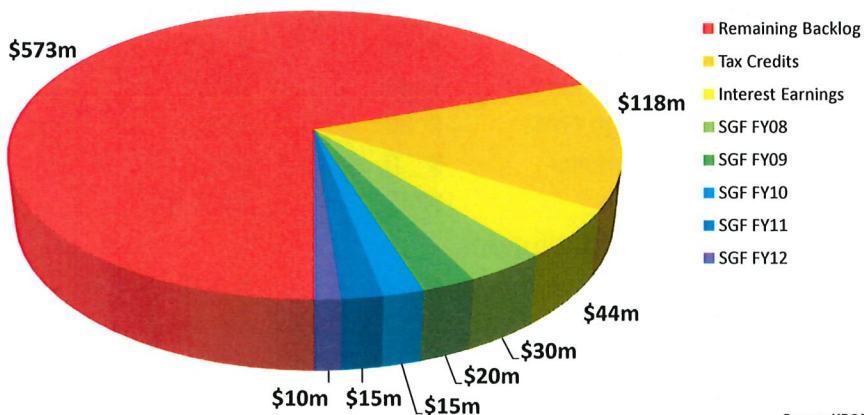
Deferred Maintenance

- ★ In 2007, the Legislature approved a 5-year comprehensive deferred building maintenance plan to help address the State University maintenance backlog estimated at that time to be \$825 million and the maintenance backlog at WU and the Community and Technical Colleges estimated at that time to be \$172 million.

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If Fully-Funded, the Legislature's 5-Year Plan Would Have Addressed 31% of the State University Maintenance Backlog:



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Deferred Maintenance

- ★ To help balance the State's budget, the Legislature removed \$1.3 million SGF from Year 3 (FY10) and \$15 million SGF from Year 4 (FY11) of the State University deferred maintenance appropriation.
- ★ In addition, the Legislature removed all funding for Year 3 (FY10) and Year 4 (FY11) of the Postsecondary Educational Institution Long-Term Infrastructure Maintenance Program (PEI) no-interest loan program that is utilized by WU and the Community and Technical Colleges.
- ★ However, \$90 million was received for use on deferred maintenance and tuition mitigation from federal ARRA funds.

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Deferred Maintenance

★ State University Summary:

Anticipated in 2007 (in millions)		Actual (To Date)
Tax Credits	\$118	\$ 1.3
Interest Earnings	\$ 44	\$32.7
SGF Through FY11	\$ 80	\$63.7
Federal Stimulus	<u>\$ 0</u>	<u>\$45.8</u>
Total	\$242	\$143.5

★ Coordinated Institutions:

Tax Credits	\$40.5	\$ 3.2
PEI	\$100	\$40.0
Federal Stimulus	<u>\$ 0</u>	<u>\$17.7</u>
Total	\$140.5	\$60.9

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State University Progress

- ★ 96 maintenance projects have been approved by the Joint Committee on State Building Construction, 79 have been initiated, and 42 have been completed.
- ★ Projects include utility tunnel improvements, boiler replacement, waterline improvements, electrical switchgear replacements, ADA improvements, life-safety improvements, and the re-roofing of facilities, among others.

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PEI Loan Progress

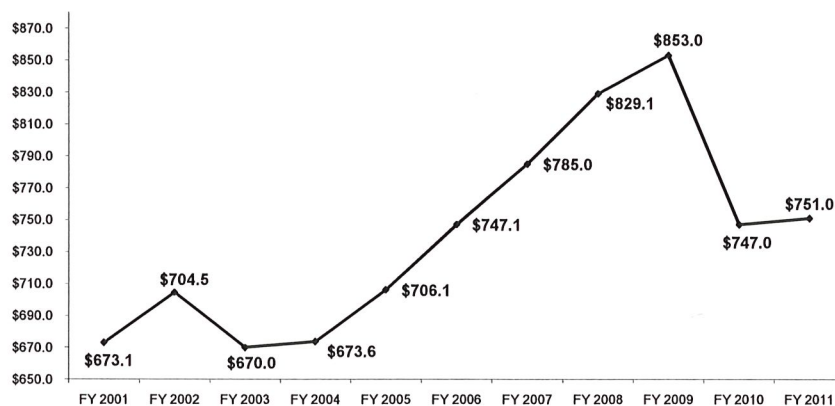
- ★ 17 of the 25 eligible coordinated institutions have utilized the no-interest loan program:

★ Barton Community College	★ Johnson County Community College
★ Butler Community College	★ Kansas City Kansas Community College
★ Cloud County Community College	★ Labette County Community College
★ Coffeyville Community College	★ Manhattan Area Technical College
★ Dodge City Community College	★ Northwest Kansas Technical College
★ Garden City Community College	★ Pratt Community College
★ Highland Community College	★ Seward County Community College
★ Hutchinson Community College	★ Washburn University
★ Independence Community College	

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State Higher Education Funding (FY01 – FY11)

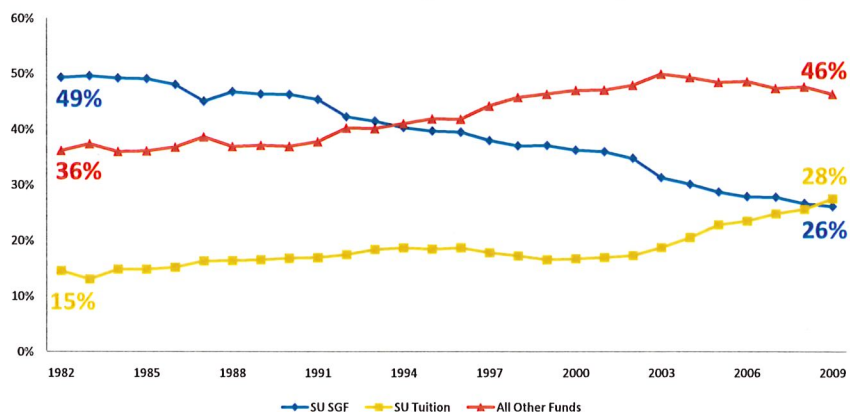


*Systemwide, In Millions.

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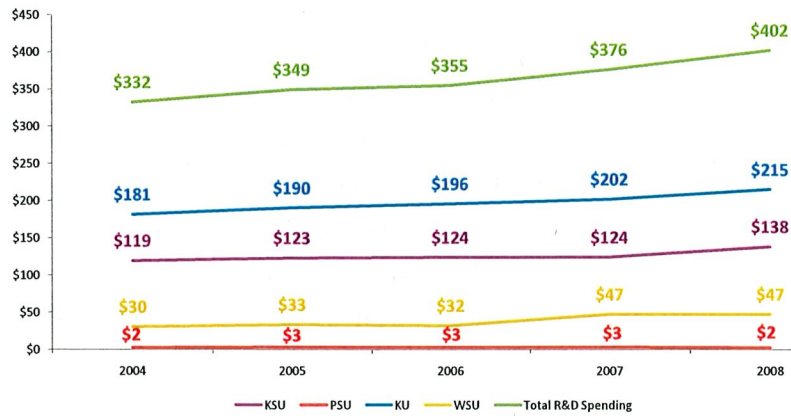
Funding for State Universities: State Funding, Tuition, Other Funding Sources (1982-2009)



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University Research & Development Spending

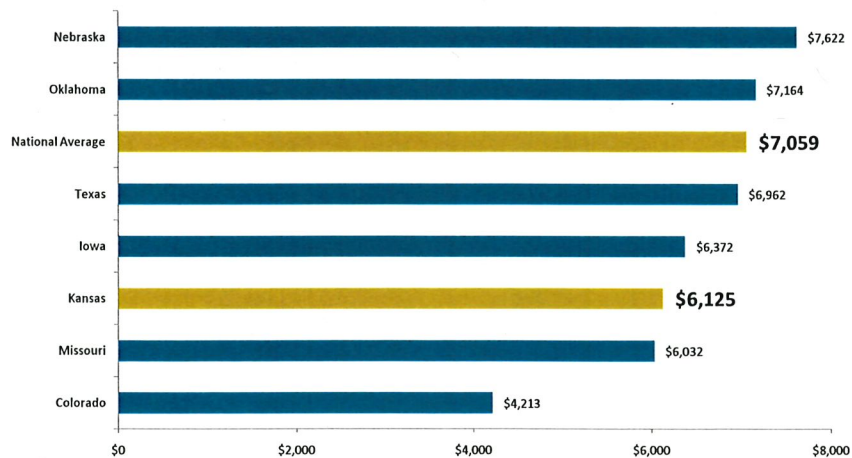


*In Millions

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How Kansas Compares To The Region...
State & Local Public Higher Education Support per FTE Student (FY08):



*Systemwide

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Student Debt

- ★ In 2008, 62% (3 out of every 5) of graduates from public universities had student loans, and the average student debt was \$20,200 – 20% higher than in 2004, when the average was \$16,850 (www.projectonstudentdebt.org).
- ★ In Kansas, 55% of graduates from public universities have student debt (www.projectonstudentdebt.org).
- ★ In the United States, total student loan debt (\$850 billion) now exceeds total credit card debt (\$828 billion)

(USA Today 9-10-10).

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Average Debt of Graduates

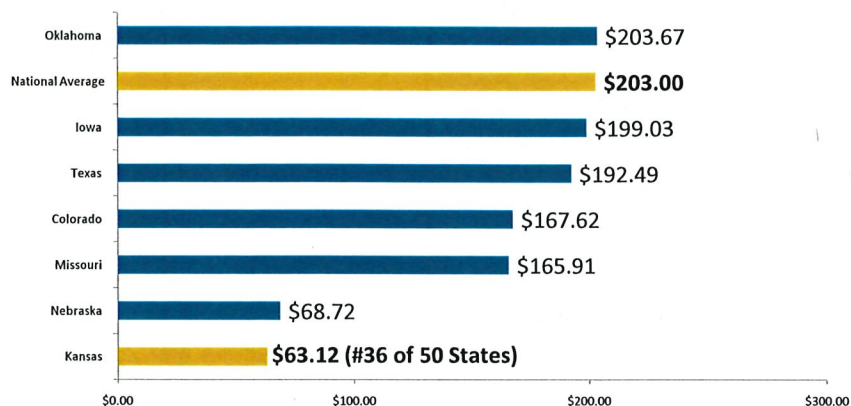
KU	\$23,227
K-State	\$20,704
Emporia State	\$20,226
Pittsburg State	\$19,558
Wichita State	\$18,950
Fort Hays State	\$18,310
Combined Average	\$20,163

Source: KBOR (AY 2009-2010)

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Per Capita State Need-Based Financial Aid Contributions per Student (2008-2009):



*Chart includes Big 12 States and national average.

**Per capita based on population aged 18-24, represents aid to all institutions within a state, both public and private.

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2010-11 Board Initiatives

- ★ Visit each two year college, three university campuses, and each university president
- ★ Improve the CEO evaluation system
- ★ Revise program review policy
- ★ Review and emphasize growth of distance education
- ★ Adopt a 10 year strategic agenda
- ★ Coordinate more closely with preK-12
- ★ Adopt enhanced qualified admissions standards
- ★ Improve transfer and articulation
- ★ Respond to legislative directive to develop a tiered funding formula for technical education

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National Reports on Education and the Workforce

- ★ Lumina Foundation for Education has set a goal of increasing the percentage of Americans with college degrees and credentials to 60% by 2025.
- ★ College Completion Agenda developed by the College Board in collaboration with National Conference of State Legislators has set a goal of 55% of Americans with an associate degree or higher by 2025.
- ★ Georgetown University Center on Education and the Workforce:
 - By 2018, 64% of jobs in the Kansas economy will require some level of postsecondary education and 54% will require an associate degree or higher.
- ★ Kansas currently has approximately 40% of its adults age 25 or older with an associate degree or higher.

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College Complete Agenda

- ★ Recommendations:
 - Early Childhood
 - Improving Middle School and High School College and Career Counseling
 - Dropout Prevention
 - Standards and Alignment
 - Educator Quality
 - College Admission Process
 - Financial Aid and Affordability
 - College Completion
 - Adult Education

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★ **FORESIGHT 2020** ★***A 10-Year Strategic Agenda for Public Higher Education***

- ★ Achieve alignment between the state's preK-12 and higher education systems and continue to enhance alignment between higher education institutions.
- ★ Achieve participation in the state's higher education system that better reflects the state's demography and more fully engages adult learners.
- ★ Achieve measurable improvement in persistence and completion rates for higher education institutions.
- ★ Ensure that students earning credentials and degrees possess the foundational skills essential for success in work and in life.
- ★ Enhance alignment between the work of the state's higher education system and the needs of the Kansas economy.
- ★ Enhance the regional and national reputation of Kansas universities through aspirational initiatives.

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Qualified Admissions StandardsCurrent Through 2014-15

- ★ Meet 1 of the following:
 - Minimum 21 ACT/980 SAT
 - Graduate top third of class
 - Complete precollege curriculum with 2.0 GPA
 - ▶ 4 Units English
 - ▶ 3 Units Math
 - ▶ 3 Units Natural Science
 - ▶ 3 Units Social Science

Begin Academic Year 2015-16

- ★ Meet 1 of the following:
 - Minimum 21 ACT/980 SAT
 - Graduate top third of class
- AND
- ★ Complete revised precollege curriculum with 2.0 GPA
 - ▶ 4 Units English – Speech ½ unit option
 - ▶ Math – 3 Units AND meet ACT benchmark OR 4 Units with one unit taken in graduating year
 - ▶ 3 Units Natural Science
 - ▶ 3 Units Social Science
 - ▶ 3 Units Electives

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Technical Education Funding Legislative Charge (K.S.A.72-4482)

- ★ "(11) (A) develop and recommend to the state board of regents a credit hour funding distribution formula for postsecondary technical training programs that
 - (i) is tiered to recognize and support cost differentials in providing high-demand, high-tech training,
 - (ii) takes into consideration target industries critical to the Kansas economy,
 - (iii) is responsive to program growth and
 - (iv) includes other factors and considerations as deemed necessary or advisable; and
- ★ (B) establish and recommend to the state board of regents the rates to be used in such funding distribution formula."

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New Model

- ★ Fund technical education courses "the same" regardless of which institution delivers the course.
- ★ Base the model on data.
- ★ Encourage high-wage, demand-driven education.
- ★ Encourage program growth.
- ★ Establish a "calculated cost" based on data for technical programs.
- ★ Programs are divided into 6 tier rates and tier rates are based on program costs.

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**Benefits to New Approach**

- ★ Long-term system incentives for increased production of a high-wage workforce.
- ★ Uniform state funding for technical education regardless of sector.
- ★ Data-driven method of funding distribution.
- ★ Allows for strategic investments at the course level.
- ★ Improves linkage between secondary and postsecondary levels.

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**Board Legislative Priorities**

- ★ Address Deferred Maintenance.
- ★ Provide Aid to Students in Need.
- ★ Target Specific Program Initiatives to Support High Need Areas of the Economy.
- ★ Implement a Tiered Technical Education Funding Model.
- ★ Seek Continued Support for the Higher Education System including Kan-ed.