

MINUTES OF THE SENATE EDUCATION COMMITTEE

The meeting was called to order by Chairman Jean Schodorf at 1:30 p.m. on January 14, 2010, in Room 152-S of the Capitol.

All members were present.

Committee staff present:

Theresa Kiernan, Office of the Revisor of Statutes
Sharon Wenger, Kansas Legislative Research Department
Dorothy Gerhardt, Committee Assistant

Conferees appearing before the Committee:

Dale Dennis, Deputy Commissioner, Kansas Department of Education
Dr. Diane M. DeBacker, Interim Commissioner of Education, Kansas Department of Education

Others attending:

See attached list.

Introduction of Legislation

Dale Dennis, Deputy Commissioner, Kansas Department of Education, reported the Governor's budget requested the approval of building/remodel plans for school districts be moved from the State Department of Education to the State Fire Marshall's Office. Discussion followed.

Senator Teichman moved for introduction of a bill in concept for code compliance removing the approval of new building and major remodel plans for school districts from the State Department of Education to the State Fire Marshall's Office. The motion was seconded by Senator Abrams. Motion carried on a voice vote.

Kansas: State of Education, January, 2010

Dr. Diane M. DeBacker, Interim Commissioner of Education, Kansas Department of Education, presented a summary of the State of Education in the State of Kansas as of January, 2010. (Attachment 1)

Three members of the Kansas Agricultural and Rural Leadership (KARL) program from Fowler, Dodge City, and Kinsley were introduced from the audience.

The next meeting is scheduled for January 19, 2010.

The meeting was adjourned at 02:30 p.m.

SENATE EDUCATION COMMITTEE GUEST LIST

DATE: January 14, 2010

NAME	REPRESENTING
Scott Frank	Post Audit
Mark Tallman	KASB
Jeff Zortman	KASB
Gary George	Olathe Dist. Schools
Aiane Duarte	KSEF
Jennifer Crow	USD 501, Topeka
MARK DESETTI	KNFA
Kristen Grimmer	Sen. Derek Schmidt
Diane Gjerstad	Wichita Public Schools
Travis Love	Little Govt Relations
Patrick Mathay	Sen. Anthony Hensley
Missy Taylor	Kansas Families for Education
KATHY COOK	Kansas Families for Education
Brian R Taylor	KARL Class X
Jennifer Latzke	✓ ✓ ✓
Patricia Campbell	Sen Ruth Teichman
KA MEALY	KEARNEY + ASSO.
Jackson Lindsey	Hein Law
Mike Reeser	KIZ Inc

Kansas: State of Education January 2010

Dr. Diane M. DeBacker
Interim Commissioner of Education

Summary

- ▶ Student achievement in Kansas State Assessments in math and reading continues to increase for the 9th year in a row despite the targets also increasing
- ▶ Student achievement on national assessments continues to place Kansas among the top
- ▶ P20
- ▶ Race To The Top
- ▶ NGA Policy Academy

Student Achievement

- ▶ Kansas Assessments in math, reading, science and writing
- ▶ NAEP results
- ▶ ACT and SAT

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Subjects Assessed

- ▶ 263,508 Reading (*Grades 3-8, HS*)
- ▶ 265,768 Math (*Grades 3-8, HS*)
- ▶ 90,731 Science (*Grades 4, 7, HS*)
- ▶ 105,838 Writing (*Grades 5, 8, HS every other year**)

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Disaggregated Groups

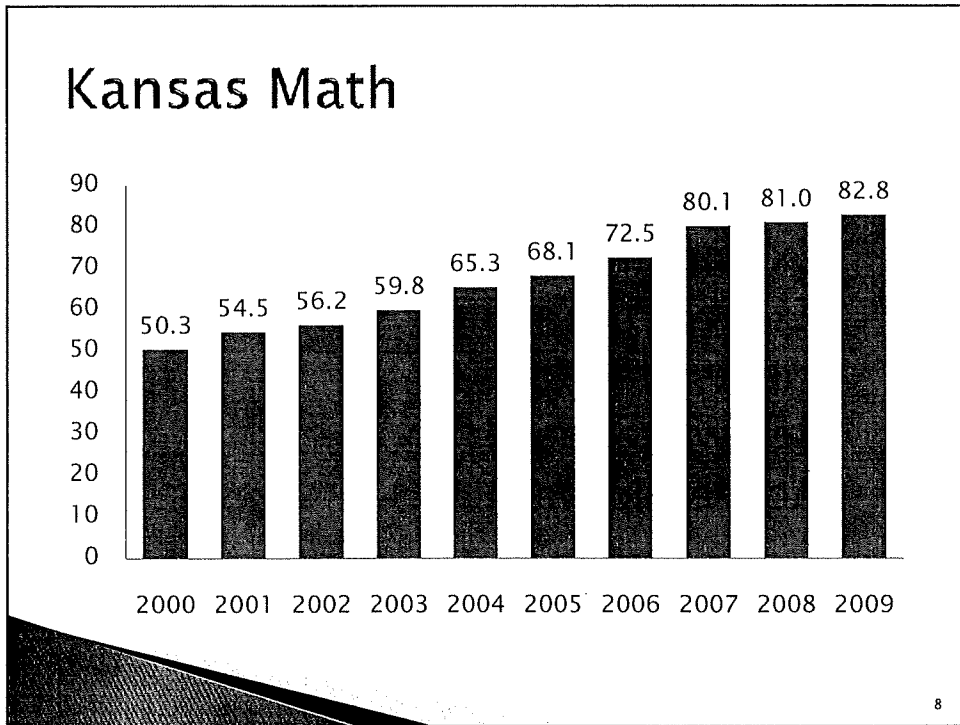
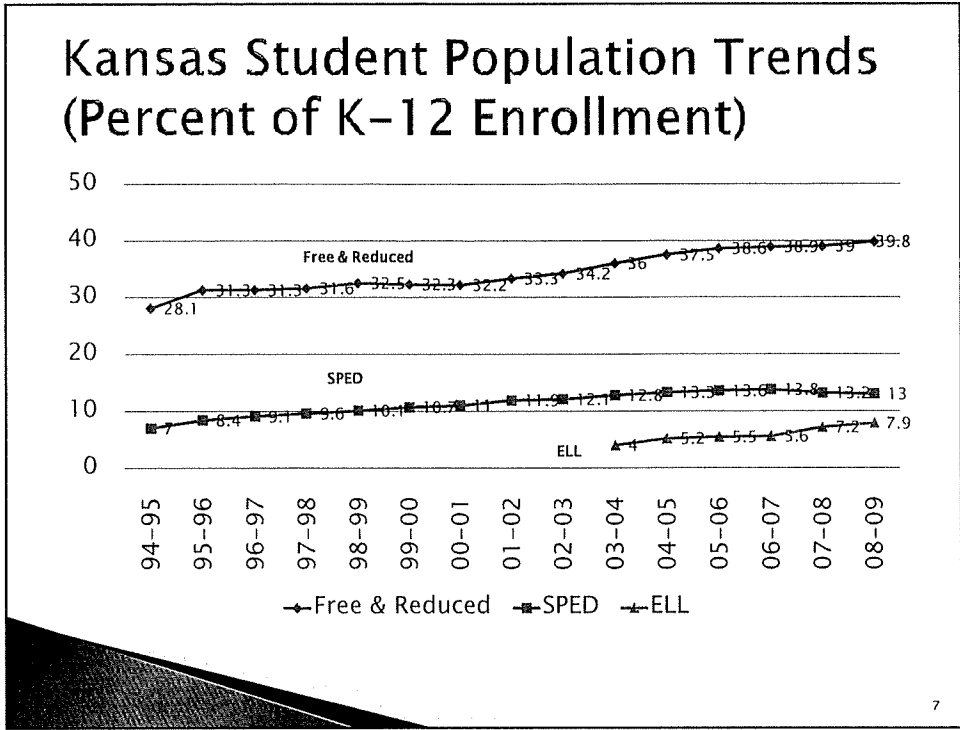
- ▶ All students
- ▶ Males & females
- ▶ Ethnic groups
- ▶ Free & reduced lunch
- ▶ Students with disabilities
- ▶ English Language Learners

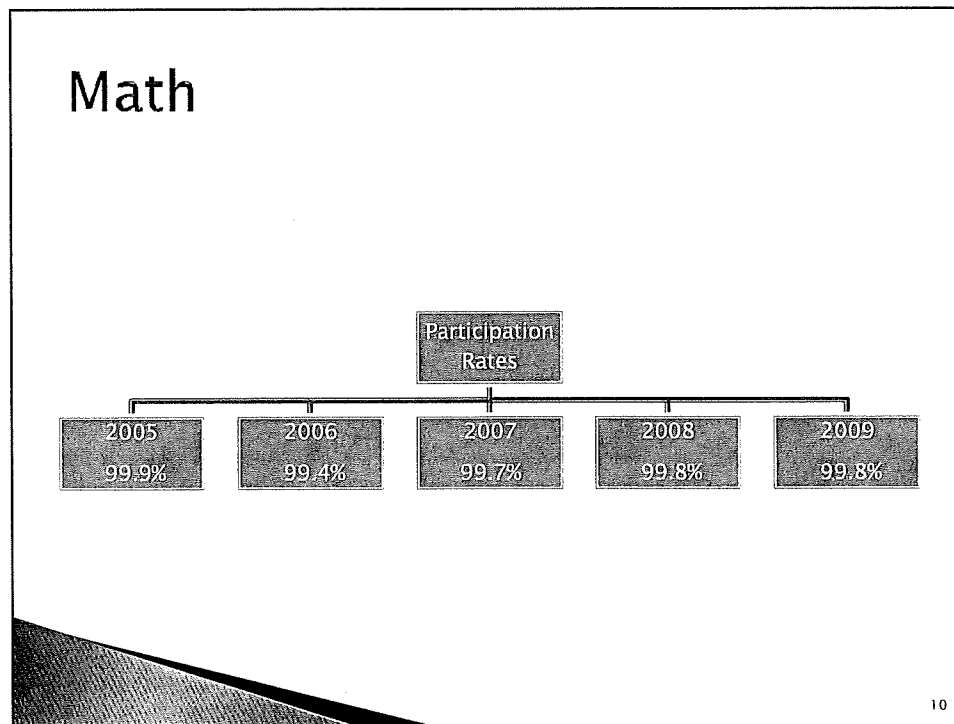
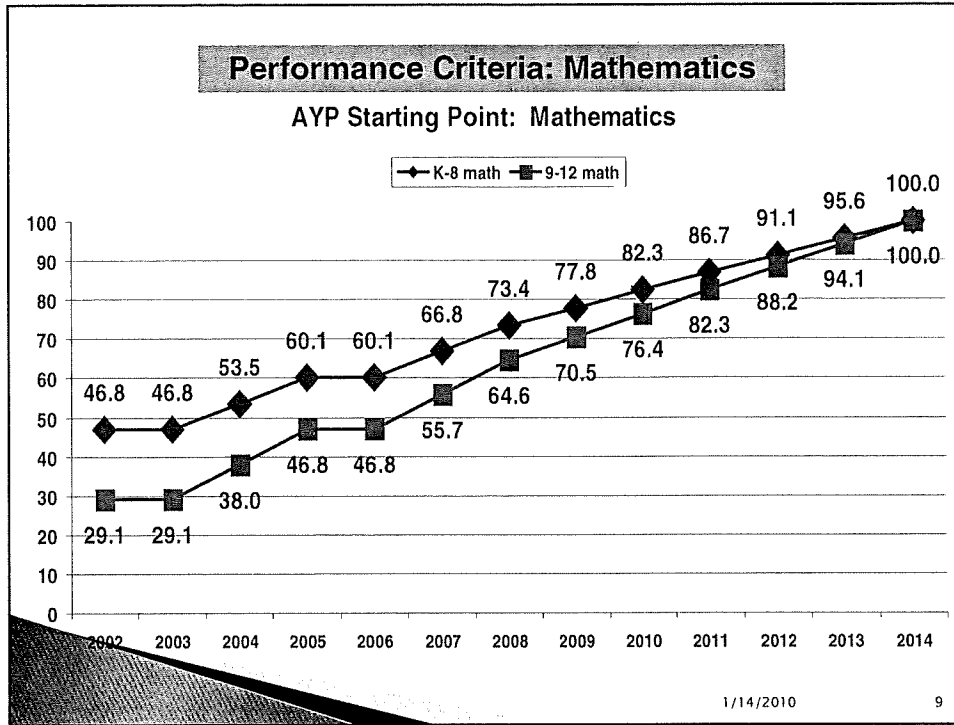
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Performance Levels

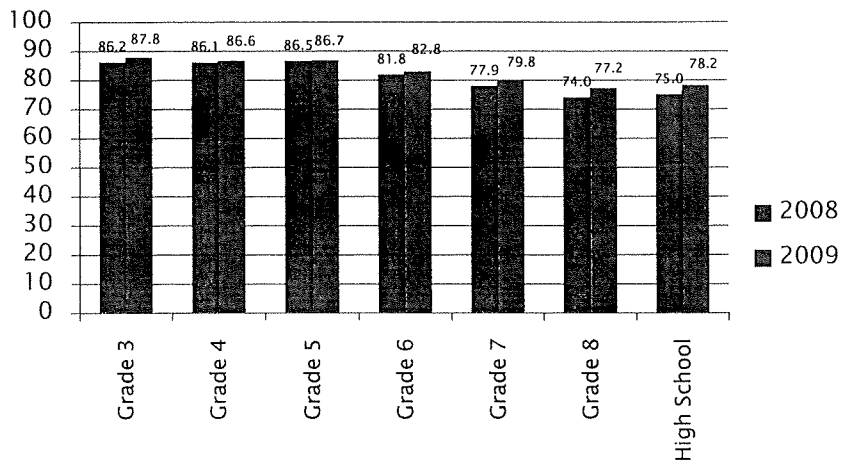
- ▶ Performance levels for Kansas:
 - Exemplary
 - Exceeds Standard
 - Meets Standard
 - Below Standard
 - Academic Warning

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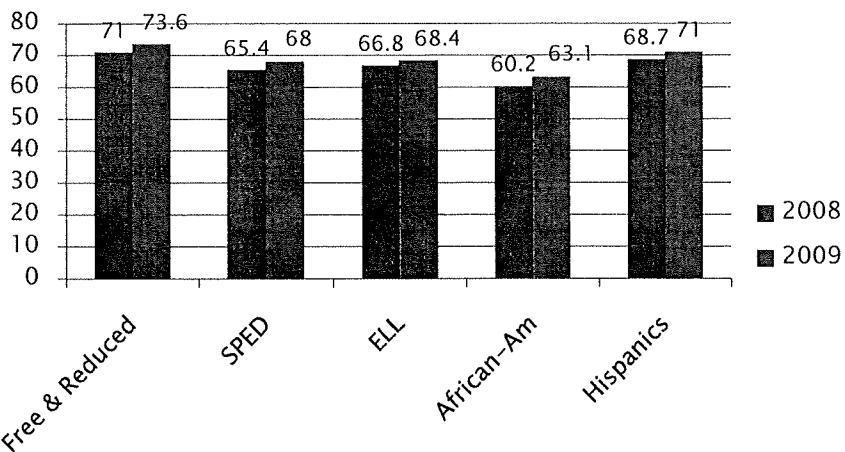


Math – Student Achievement by Grade



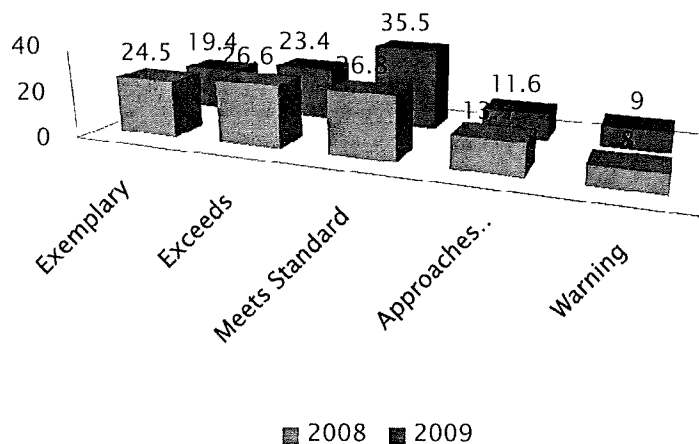
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Math-Student Achievement by Subgroup



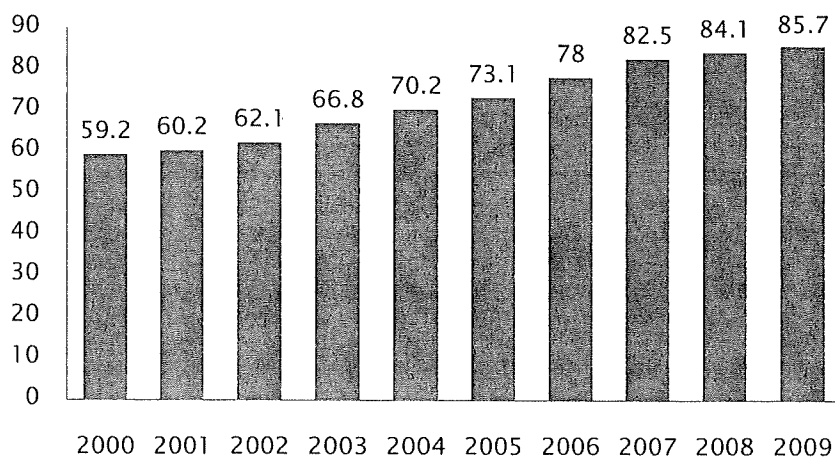
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Math – Performance Levels

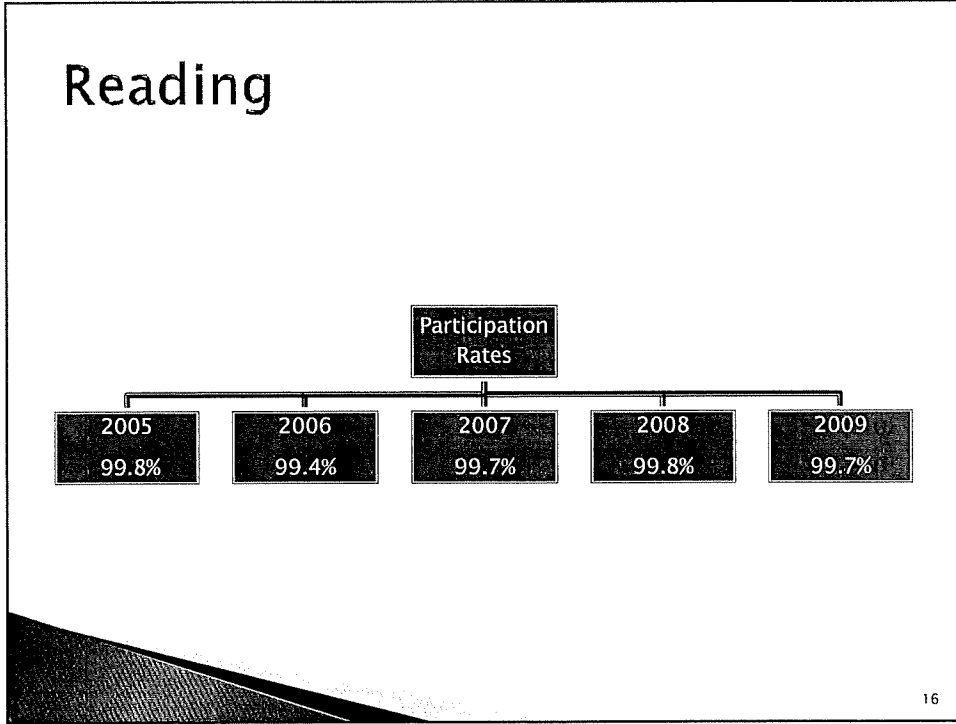
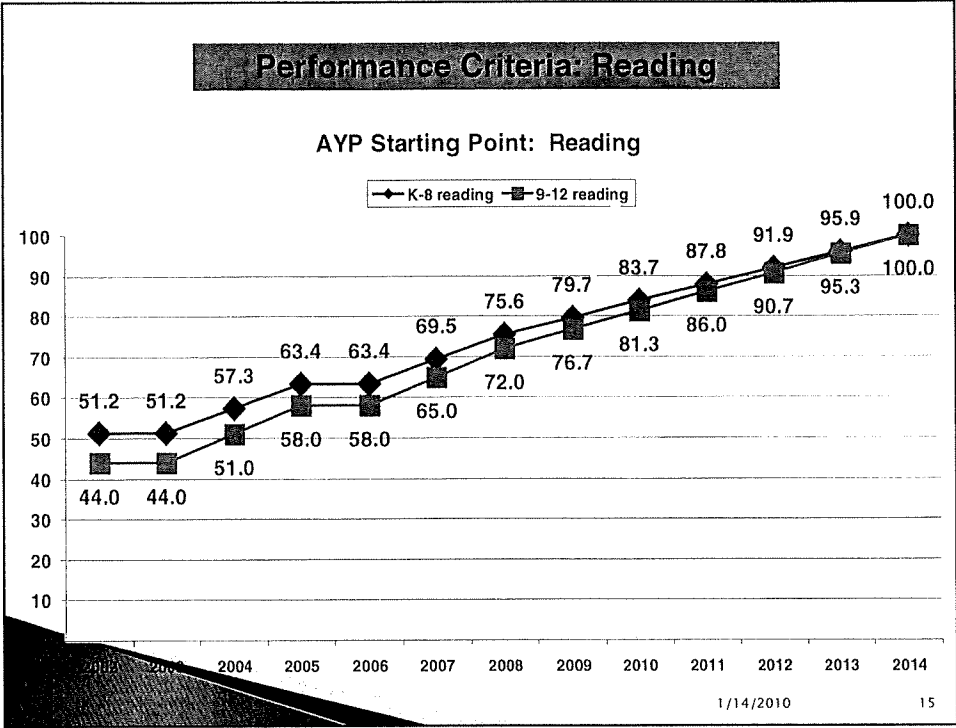


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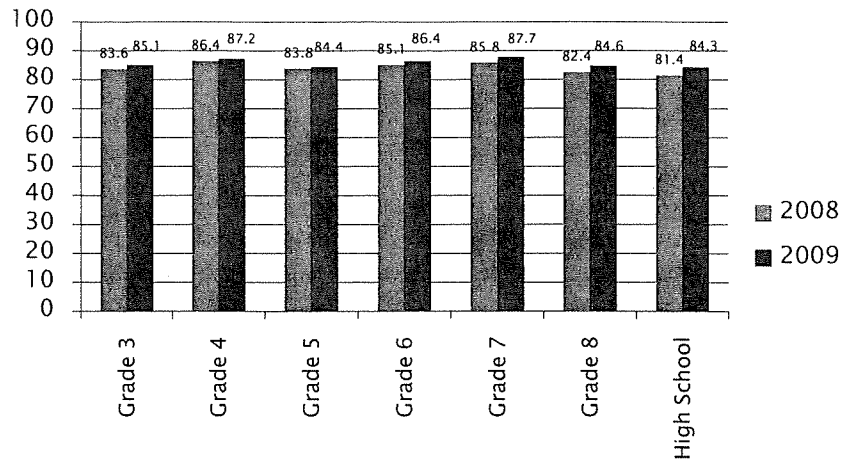
Kansas Reading



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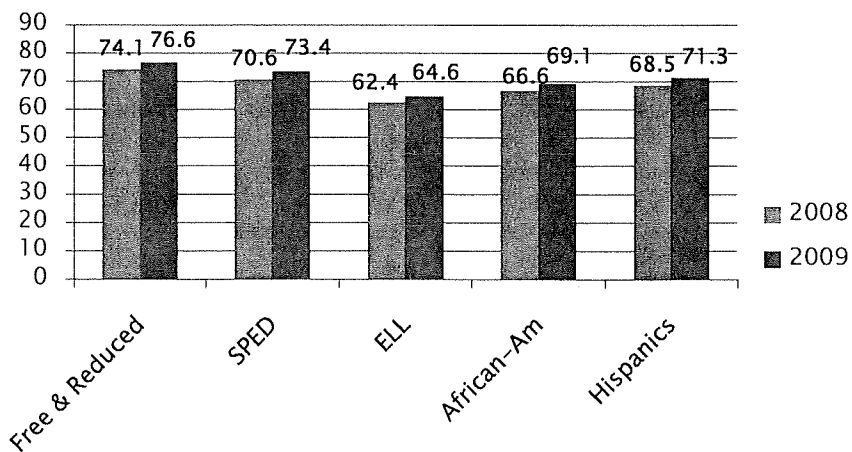


Reading – Student Achievement by Grade



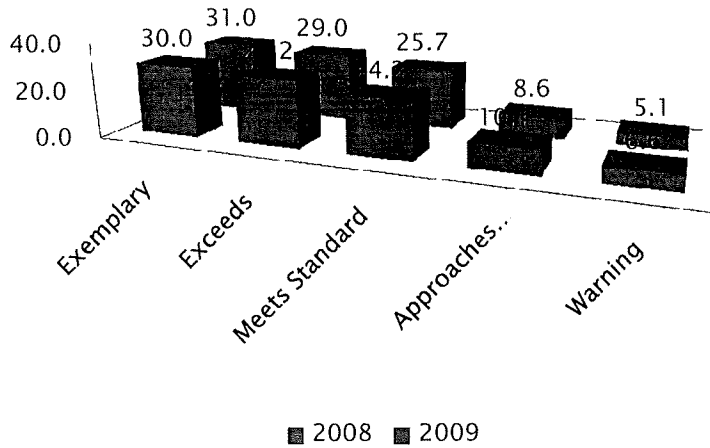
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Reading–Student Achievement by Subgroup



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Reading - Performance Levels



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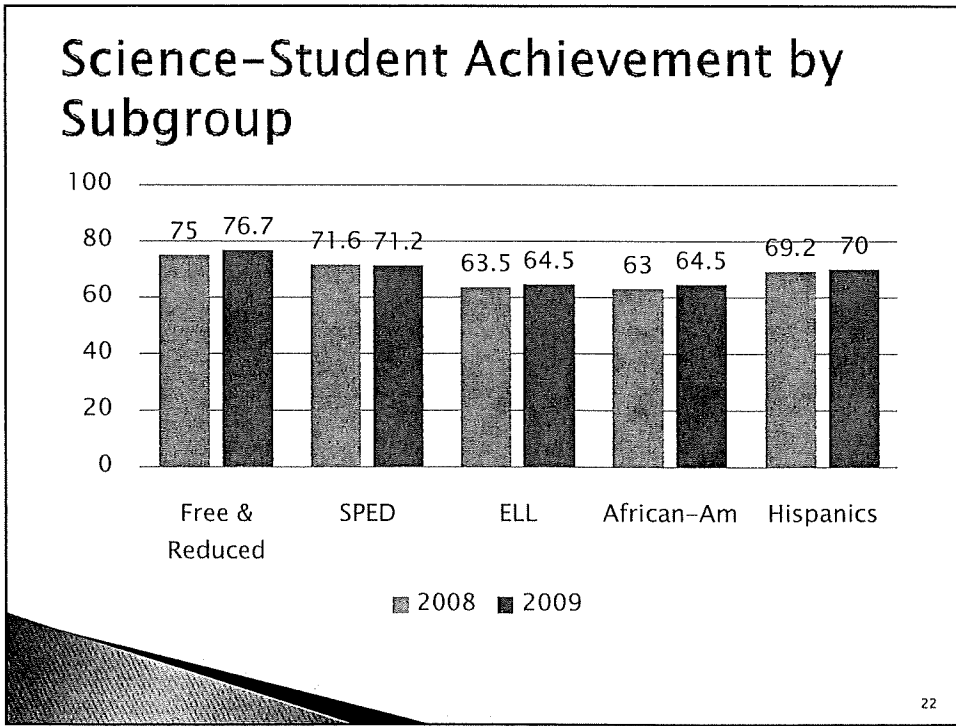
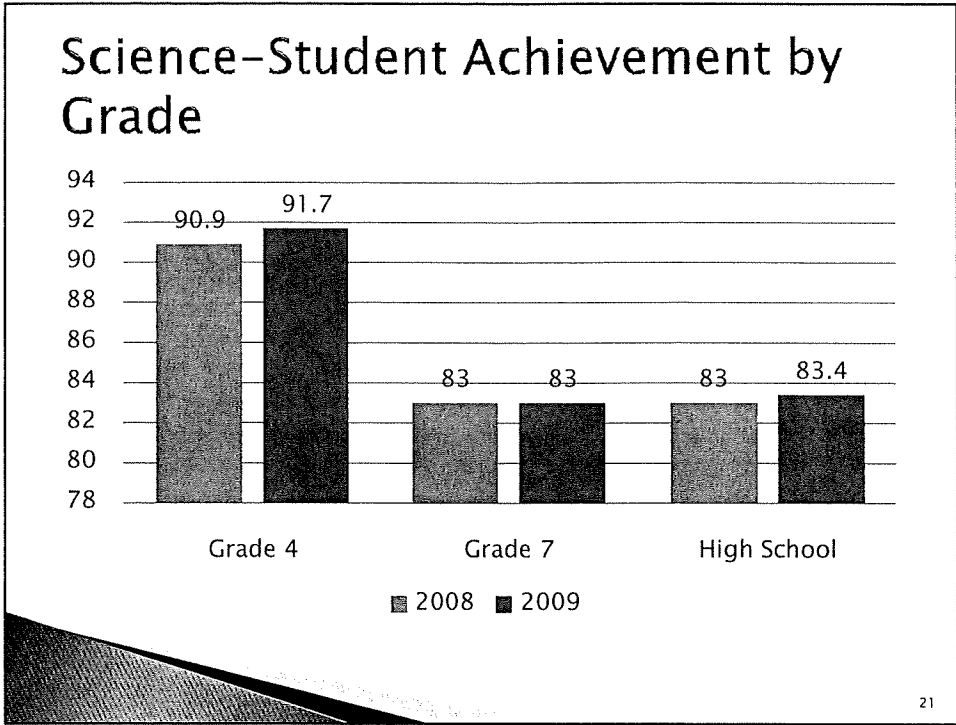
Science

Participation Rates

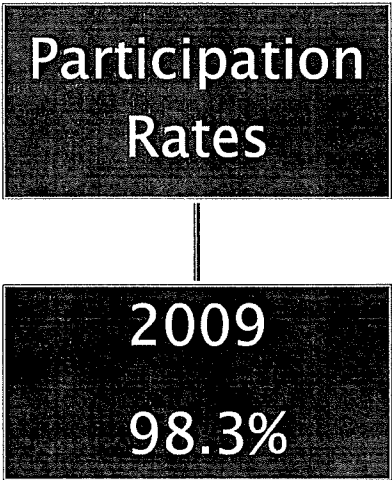
2008
99.9%

2009
99.95%

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Writing



Writing

Percentage of student achievement in the top three performance levels	
5 th	70.6
8 th	73.5
High School	71.7

Highly Qualified 2008–2009

- ▶ To be highly qualified, a teacher must be “fully” licensed & must demonstrate subject matter competence
- ▶ Competence demonstrated by:
 - Content major, or
 - PRAXIS II content test, or
 - Rubric (content hours, content workshops, experience & other PD related to content area)

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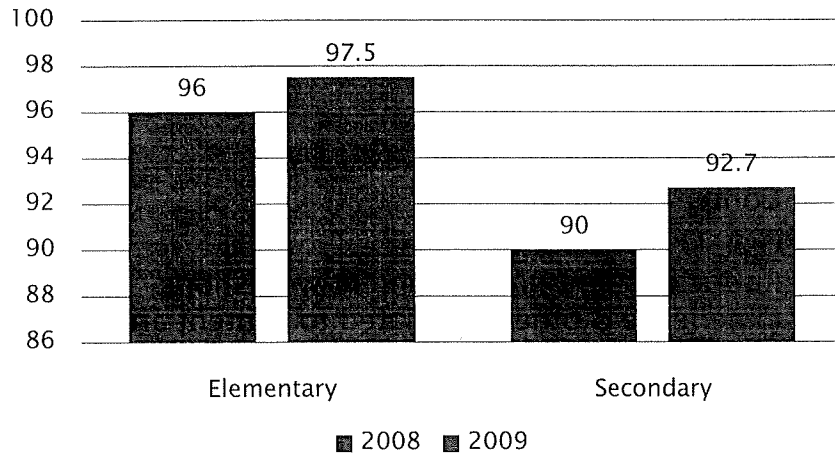
Highly Qualified Teachers

Percentage of core classes taught by highly qualified teachers

	2008	2009
Elementary Schools	96%	97.5%
Secondary Schools (middle, junior high and high schools)	90%	92.7%

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Highly Qualified 2008–2009



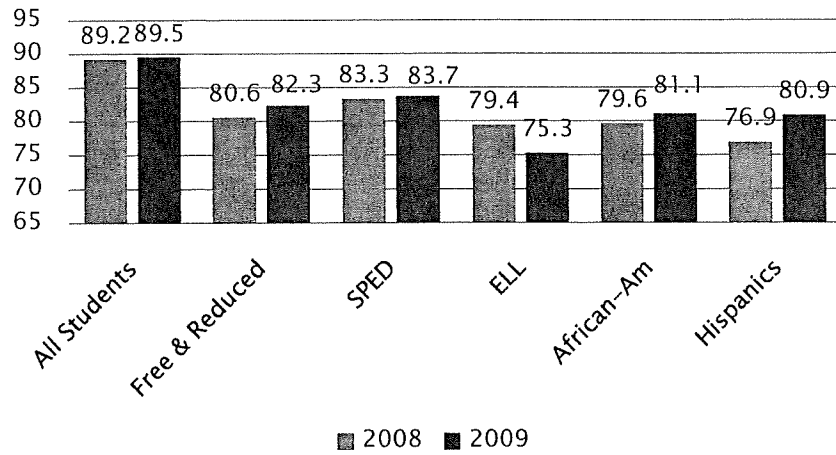
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Other Measures

- ▶ Graduation Rate
 - High school requirement
 - 75% or improvement over last year
- ▶ Attendance Rate
 - Elementary school requirement
 - 90% or improvement over last year

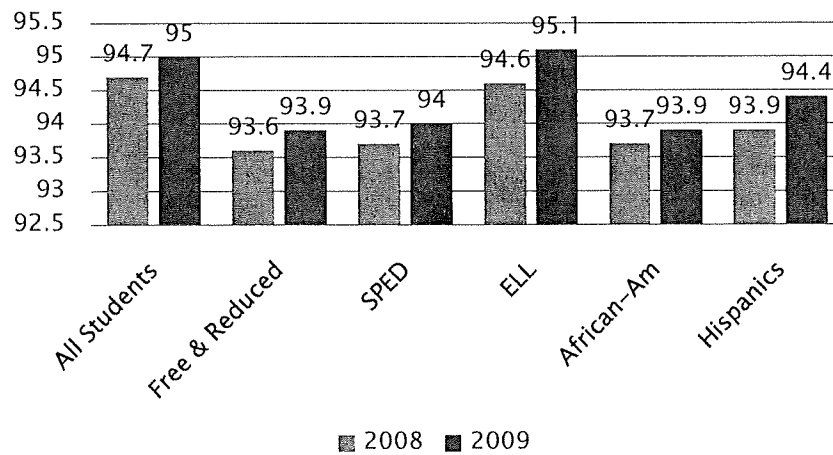
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Graduation Rate



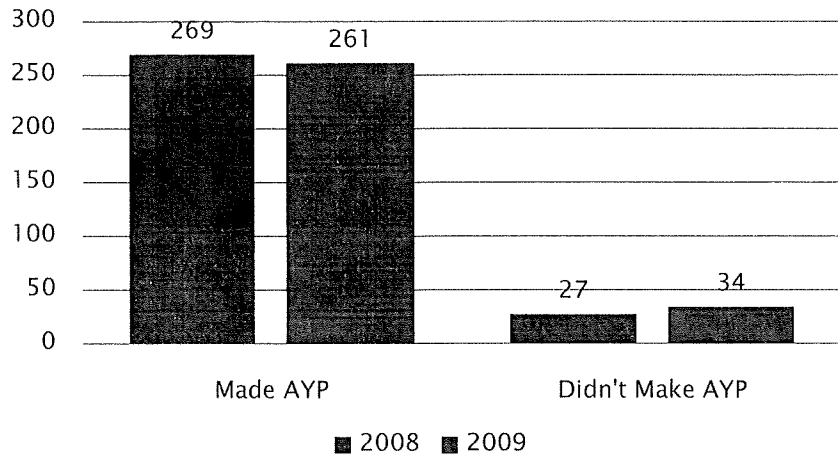
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Attendance Rate



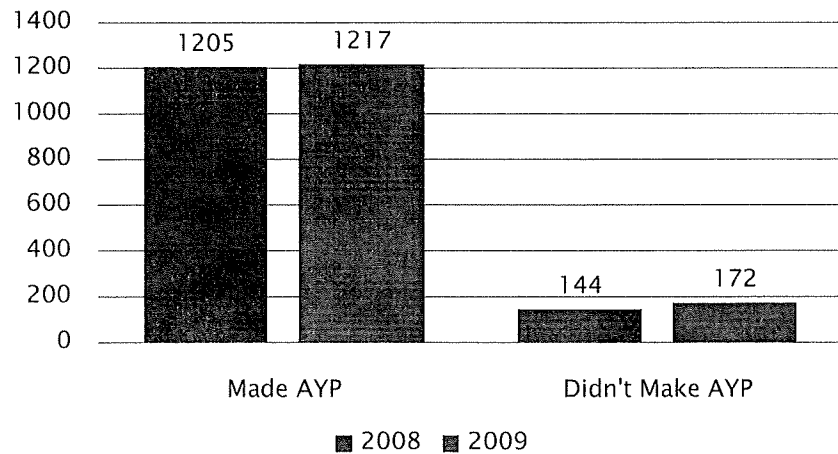
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AYP State Profile – Districts



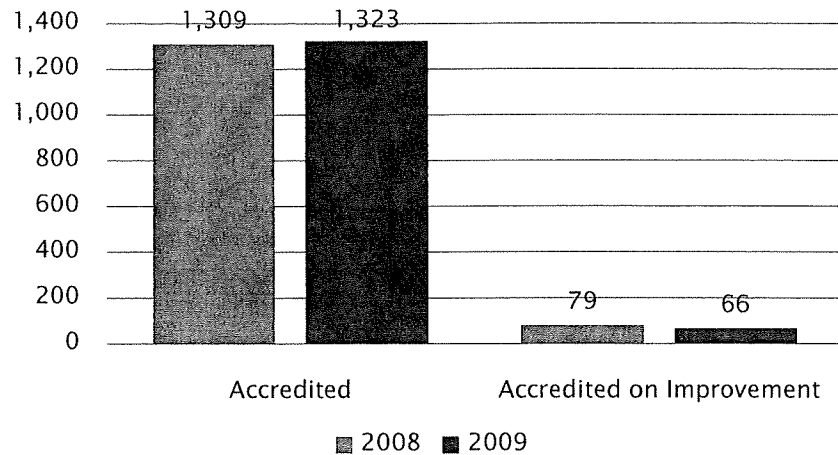
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AYP State Profile – Schools



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Quality Performance Accreditation



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National Assessment of Educational Progress (NAEP)

- ▶ Given every other year
- ▶ Subject areas of math, reading and writing
- ▶ 2009 reading results will be released in Spring 2010
- ▶ Given to grades 4 and 8 only
- ▶ Given to a sample population of these grades
- ▶ Results measured in a scale score of 0–500
- ▶ Achievement levels of basic, proficient and advanced

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NAEP – 4th Grade Math

	2005	2007	2009
Nation	237	239	239
Kansas	246	248	246

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NAEP – 8th Grade Math

	2005	2007	2009
Nation	278	280	282
Kansas	284	290	289

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ACT - Composite Score

	2004-05	2005-06	2006-07	2007-08	2008-09
Nation	20.9	21.1	21.2	21.1	21.1
Kansas	21.7	21.8	21.9	22.0	21.9

74% of seniors (23,147 out of over 31,000) take the ACT ranking
Kansas in the top 20% for participation

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SAT - Math Composite Score

	2004-05	2005-06	2006-07	2007-08	2008-09
Nation	520	518	515	515	515
Kansas	588	590	590	589	589

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SAT - Reading Composite Score

	2004-05	2005-06	2006-07	2007-08	2008-09
Nation	508	503	502	502	501
Kansas	585	582	583	580	581

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Race To the Top

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Race To The Top (RTTT)

“This competition will not be based on politics, ideology, or the preferences of a particular interest group. Instead, it will be based on a simple principle—whether a state is ready to do what works...Not every state will win and not every district will be happy with the results. But America’s children, America’s economy, and America itself will be better for it.”

President Barack Obama, July 24

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How Does RTTT Fit With ARRA?

- ▶ American Recovery & Reinvestment Act (ARRA) totaled \$787 billion - February 2009
- ▶ \$100 billion in education aid
- ▶ RTTT = \$4.35 billion

RTTT Reform Areas

- ▶ Adopting standards & assessments that prepare students to succeed in college and the workforce and to compete in the global economy;
- ▶ Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
- ▶ Recruiting, developing, rewarding and retaining effective teachers and principals, especially where they are needed most; and
- ▶ Turning around our lowest-achieving schools.

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RTTT – Selection Criteria & Points

- A. State Success Factors (125 points – 25%)
- B. Standards & Assessments (70 points – 14%)
- C. Data Systems to Support Instruction (47 points–9%)
- D. Great Teachers & Leaders (138 points – 28%)
- E. Turning Around Lowest–Achieving Schools (50 points – 10%)
- F. General (55 points – 11%)
- G. Competitive Preference Priority (STEM) (15 points – 3%)

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RTTT – Possible Funding

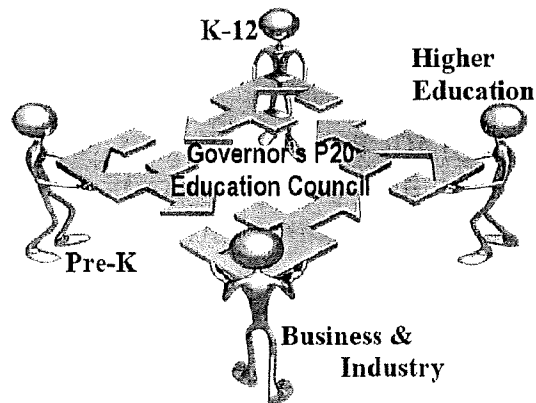
- ▶ Kansas' grant application requested \$155 million
- ▶ 50% of the grant award must be distributed to participating districts based upon the Title I funding allocations
- ▶ 50% of the grant award remains with KSDE for the programs and projects of the grant and discretionary grants to districts
- ▶ # of participating districts – 275 (94%)

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P20 Education Council

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KS Accomplishments: Align K-12 and Higher Education



P20 Accomplishments

- ▶ Convened 10 times since July 2008
- ▶ Formed & convened state leadership team for a gap analysis of K-12 and postsecondary education
- ▶ Contracted with Achieve, Inc. to assist with the gap analysis
- ▶ Surveyed high education institutions regarding entry level math & language arts readiness standards
- ▶ Strengthened relationship between KSDE & KBOR through coordination of efforts

P20 – Accomplishments

- ▶ Three early childhood recommendations to Governor Parkinson:
 - Improve teacher & provider quality through coordination & collaboration at the state & local levels
 - Promote coordination at the state & local levels to build a continuum of services & education from birth through grade three
 - Coordinate data collection & analysis and use results to change practices by promoting evidence-based practices

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The Gap

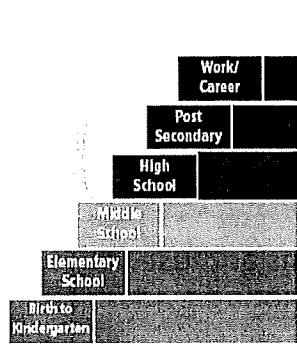
Gap exists between

Proficiency as defined at the K-12 level, and . . .

College readiness as defined by higher education

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Replacing a Disconnected System ...



...with a Connected Approach*

At All Levels (P-20)

- Align standards, assessments, accountability and data systems from early childhood through college
- Recruit, train and retain high-quality teachers and education leaders
- Close achievement gaps among student groups
- Involve families as partners

National Governor's Association Policy Academy on Creating New Models of Teacher Compensation that Enhance Teacher Effectiveness

Policy Academy Snapshot

- ▶ “If you build it, they will come”
- ▶ Kansas one of six states accepted into the academy (Florida, Indiana, Louisiana, Rhode Island, Tennessee)
- ▶ 18 months
- ▶ \$25,000
- ▶ Consult with national experts
- ▶ Convene state stakeholders
- ▶ Design a teacher pay initiative and action plan for implementation

Assist states with developing new models of teacher compensation to:

Recruit new talent to the profession

Retain existing talent within the profession

Provide incentives for teachers to work in shortage areas & hard-to-staff schools

Pay teachers for their contributions to improved teaching & learning

And . . .

- ▶ \$286 million cut to education in the past year
- ▶ 2,100 licensed positions have been eliminated
- ▶ 1,600 classified positions have been eliminated

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And . . .

- ▶ Cuts include:
 - Before school programs
 - After school programs
 - Summer school
 - Fine arts offerings
 - All-day kindergarten
 - Professional development
 - Instructional days
 - Delay of textbook purchases
 - Delay of school bus purchases
 - Increased pupil-teacher ratios
 - Closure of buildings

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Money Matters

- ▶ A study released in January 2006 by Legislative Post Audit found, “. . . a 1.0% increase in district performance outcomes was associated with a 0.83% increase in spending—almost a one-to-one relationship. This means that, all things being equal, districts that spend more had better student performance.”

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- ▶ What sits in our classrooms today is the future of tomorrow. Dollars spent on education today translate into investments and returns on our investments for our future.

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