

MINUTES OF THE HOUSE EDUCATION COMMITTEE

The meeting was called to order by Chairman Clay Aurand at 9:00 a.m. on March 10, 2010, in Room 711 of the Docking State Office Building.

All members were present except:
Representative Melvin Neufeld- excused

Committee staff present:
Theresa Kiernan, Office of the Revisor of Statutes
Sharon Wenger, Kansas Legislative Research Department
Amanda Nguyen, Kansas Legislative Research Department
Dale Dennis, Kansas State Department of Education
Janet Henning, Committee Assistant

Conferees appearing before the Committee:

Kathy Gosa, Kansas State Department of Education (KSDE)
Jackie Johnson, Kansas Board of Regents
Theresa Schwartz, Kansas Board of Regents

Kansas Individual Data on Students (KIDS)

Kathy Gosa, Director of Information Technology, Kansas State Department of Education, spoke to Committee members regarding the Kansas Individual Data on Students (KIDS) system. Ms. Gosa told Committee members this is a student level data collection system implemented by KSDE in 2005-06 school year. Ms. Gosa told Committee members the KIDS assignment system is used to assign unique identification numbers to all Kansas students and track students as they move between schools. She advised this data is used to collect and manage data elements on Kansas students.

Ms. Gosa told Committee members this system was implemented to address the additional information and data requirements from the federal government for NCLB/ESEA as well as provide data and information as requested by the legislature. Ms. Gosa stated this will reduce a burden on schools and districts and will provide more accurate data.

Ms. Gosa told Committee members that beginning in 2010-11, KIDS will collect student data connected to teacher identification, including Kansas state course codes, course completion status, and mark/grades earned. She stated the data will be included in the student longitudinal data system.

Ms. Gosa spoke to Committee members about the Data Quality Certification (DQC) program which is a voluntary professional development curricula. Ms. Gosa told Committee members other states are now contacting the Kansas Department of Education for additional information because of its success.
(Attachment 1)

A question and answer session followed the presentation.

SB 485 - Private and out-of-state postsecondary educational institution act; state board of regents, powers; reporting requirements; penalties; student complaints

Representative Roth made the motion to pass out SB 485 favorably for passage. The motion was seconded by Representative Brookens.

Representative Crow made a substitute motion to add the word "specialist" to wording in SB 485. The motion was seconded by Representative Horst. The motion carried.

Questions regarding this bill were answered by Jackie Johnson and Theresa Schwartz, Kansas Board of Regents.

Representative Roth made the motion to pass out SB 485 as amended favorably for passage. The motion was seconded by Representative Horst. The motion carried.

The meeting was adjourned at 10:15 a.m. The next meeting is scheduled for March 16, 2010.

Kansas Individual Data on Students (KIDS)

KS House Education Committee
March 10, 2010
Kathy Gosa & Ted Carter
Kansas State Department of Education



KIDS: Background and Basics

What is KIDS?

Why was KIDS implemented?

How are KIDS data collected?



Who uses KIDS data?

What is KIDS?

Kansas Individual Data on Students

- Student level data collection system implemented by KSDE in 2005-2006 school year.
- KIDS Assignment is used to assign unique IDs to all Kansas students and track students as they move between schools
- KIDS Collection is used to collect and manage data elements on Kansas students.

Why was KIDS implemented?

- To address the additional data and information requirements from the federal government based on NCLB / ESEA
- To provide data and information requested by the state legislature
- To reduce data burden on schools and districts
- To encourage better policy-making
- To provide more accurate data and information

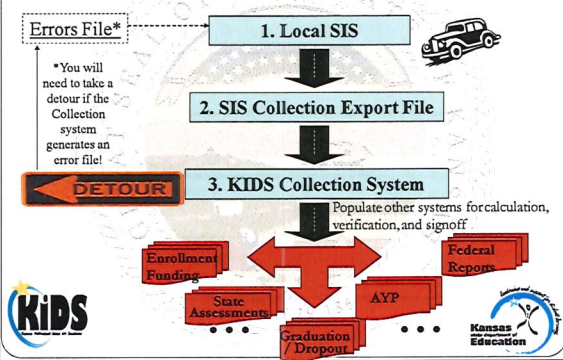


How are KIDS data collected?

- KIDS data are submitted for all students served via a web-based application by:
 - Accredited schools (public and private)
 - Education programs that receive state or federal funding







How does KIDS work?



KIDS Collections and Purposes

- ENRL: for Funding & Enrollment
- TEST: for State assessments
- EOYA: for End of Year Accountability
- TITL: for Title Allocations
- MILT: for the *optional* Military Count
- ASGT: for obtaining State students IDs, updating core student data, and claiming a student
- EXIT: for exiting students
- QUERY: for retrieving existing KIDS data about students without claiming them or changing the data



Student Course Collection

Beginning in 2010-2011, KIDS will collect student data connected to teacher IDs, including:

- Kansas State Course Codes
- Course Completion Status
- Mark / Grade Earned



Data will be included in the student longitudinal data system.

Meets a SFSF and RttT Reform Goal.

What resources are provided to assist districts?

- Communication
 - Kidsinfo listserv
 - Weekly conference calls
 - KIDS project website (www.ksde.org/kids)
- Help Desk
 - Phone helpdesk support at 785-296-7935
 - Email help at kids@ksde.org
 - FAQs
- Training
 - Numerous topic-specific presentations (face-face and LiveMeeting)
 - New Staff monthly hands-on training

What resources are provided to assist districts?

- SIS Vendors
 - Regular meetings with SIS vendors keeping them updated on KIDS
 - SIS Vendor Certification program
- Data Quality
 - Business rules & checks built into KIDS
 - Data quality tips & "best practices" in KIDS presentations / website / training
 - Data Quality Certification (DQC) Program - voluntary professional development curricula
 - Data Quality Audit results



DQC Program

Purpose:

- Recognize the hard work that is being done at schools and districts regarding data submission
- Reinforce that these positions are important and require specific skill/knowledge set
- Provide value to the individual and to his/her organization
- Improve quality of data and reduce the negative effects of inaccurate/missing data

Certification Tracks:

- Data Entry
- Data Coordinator
- Enrollment/Transportation
- Assessment/Accountability
- School Administrator



KIDS Data Quality Audits

- Systemic process for analysis of KIDS data submissions across time to improve data quality
- Tool for districts to use in identifying strengths & areas needing improvement in the submission process
- Results are part of the data quality picture, but not the full story



Data Quality: ENRL Before and After Audit Dashboard

This data quality indicator measures the ENRL records submitted against the final data used for funding and reporting.

Consistent visual comparison of the district to the state as a whole in the form of red line within charts.

Data representation chart and detail table opposed to drill-down to details in separate window

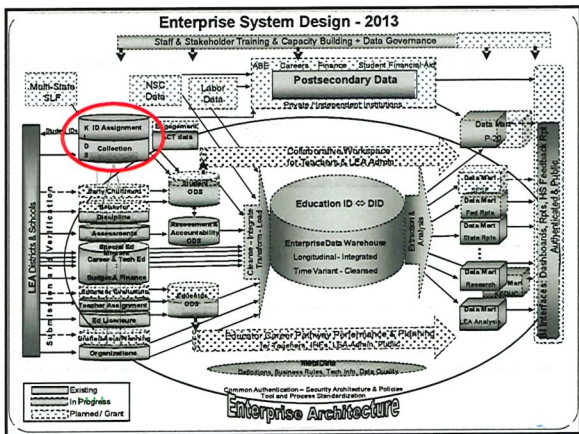
Meta data available at all times

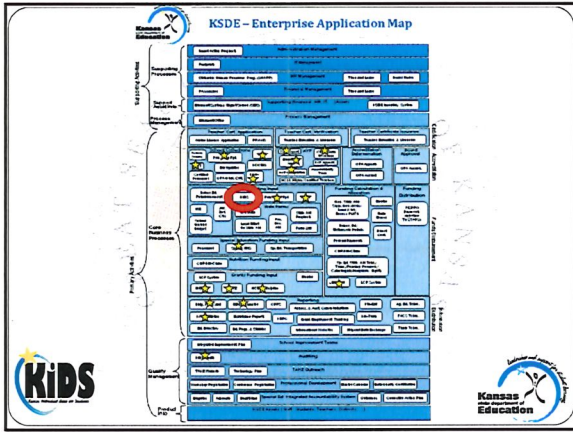
About This Data ...

Organization	Year	Fiscal Year	Post-Product	Approved	Matched	Organization	Year	Fiscal Year	Post-Product	Approved	Matched
0001 Tynes Public Schools	2009	2009	0046	0	0000	None	209	2009	0070	46106	46106
0002 Tynes Public Schools	2007	2008	0104	162	167	None	217	2007	0070	41262	41262
0003 Tynes Public Schools	2009	2009	0076	176	187	None	209	2009	0070	41933	41933
0004 Tynes Public Schools	2009	2009	0050	436	437	None	209	2009	0070	41933	41933
0005 Tynes Public Schools	2007	2008	0174	587	587	None	209	2007	0070	46106	46106

What are uses of KIDS data?

- Accreditation
- State Assessments
- State Funding
- Federal Reporting (EDEN: Education Data Exchange Network)
- ESOL: English for Speakers of Other Languages
- LEA/SEA: Local and State Education Agency
- Dropout Rate Calculation
- Graduation Rate Calculation
- State Legislature Data Requests
- Migrant Program
- AYP determination for NCLB/ESEA
- OSEP: Office of Special Education Programs
- Tech Ed: Career & Technical Education Program
- Title I
- Title III
- Title IV
- SFSF Metrics





Connections with Other State Agencies

- KBI Missing Children List
- Direct Certification for Free/Reduced Lunch
- P-20 Data Mart

KIDS addresses ARRA / SFSF Reform Goals

The following must be included in the State's statewide longitudinal data system:

- A unique statewide student identifier that does not permit a student to be individually identified by users of the system
- Student-level enrollment, demographic, and program participation information
- Student-level information about the points at which students exit, transfer in, transfer out, or complete P-16 education programs
- A state data audit system assessing data quality, validity, and reliability
- Yearly test records of individual students with respect to assessments
- Information on students not tested by grade and subject
- A teacher identifier system with the ability to match teachers to students
- Student-level transcript information including information on courses completed and grades earned
- Student-level college readiness test scores
- Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework

