

MINUTES OF THE HOUSE EDUCATION COMMITTEE

The meeting was called to order by Chairman Clay Aurand at 9:00 a.m. on January 14, 2010, in Room 711 of the Docking State Office Building.

All members were present except,
Representative Lana Gordon
Representative Steve Huebert

Committee staff present:

Theresa Kiernan, Office of the Revisor of Statutes
Reagan Cussimano, Kansas Legislative Research Department
Sharon Wenger, Kansas Legislative Research Department
Dale Dennis, Deputy Commissioner, Kansas State Department of Education
Janet Henning, Committee Assistant

Conferees appearing before the Committee:

Dr. Diane DeBacker, Interim Commissioner of Education, Kansas State Department of Education

Dr. DeBacker, Interim Commissioner, Kansas State Department of Education, gave an overview to Committee members of the progress of education in Kansas. Dr. DeBacker told Committee members that student achievement in the Kansas State Assessments in math and reading continues to increase for the 9th year in a row despite having targets that are increasing. She further advised the student achievement on national assessments (NAEP) continues to place Kansas students among the top. (Attachment 1)

Dr. DeBacker advised that in the last fifteen years, three subgroups have continued to increase including free and reduced lunch, SPED, and ELL. Dr. DeBacker advised that in 1995, approximately 25% of the student population received free and reduced lunch. In the last year, this has increased to approximately 40% of the student population.

Dr. DeBacker advised this year was significant improvement as proficiency in every grade level increased in the math assessments. This is very important considering the population trend and the challenges involved. She also advised that every grade level also improved in the reading assessments.

Dr. DeBacker stated another measure that is significant is that Kansas teachers are highly qualified. She advised that in 2009, 97.5% of Kansas teachers in elementary schools and 92.7% in secondary schools were highly qualified. Another measure to be considered in the state assessments is the graduation rate which is 75% for high school students and 90% for elementary school students.

Dr. DeBacker reviewed the National Assessment of Educational Progress (NAEP) which is given every other year in the subject areas of math, reading and writing to grades 4 and 8 only. This is given to 3,000 students and achievement levels are graded on basic, proficient, and advanced. Kansas scores are above the national average.

Race to the Top (RTTT) was reviewed by Dr. DeBacker who advised this is a competitive grant application and prepared by the Kansas State Department of Education. Kansas' grant application has requested \$155 million. Dr. DeBacker advised that 50% of the grant award must be distributed to participating districts based upon the Title I funding allocations. She advised that 50% of the grant award remains with KSDE for the programs and projects of the grant and discretionary grants to districts. There are 275 districts which are participating.

Dr. DeBacker advised the P20 Education Council was formed in July, 2008 and consisted of a state leadership team which would analyze a gap between K-12 and postsecondary education. The group had contracted with Achieve, Inc to assist with the gap analysis.

The P20 group has made three recommendations to Governor Parkinson to:

- Improve teacher and provider quality through coordination and collaboration at the state

CONTINUATION SHEET

Minutes of the House Education Committee at 9:00 a.m. on January 14, 2010, in Room 711 of the Docking State Office Building.

and local levels

- Promote coordination at the state and local levels to build a continuum of services and education from birth through grade three.
- Coordinate data collection and analysis and use results to change practices by promoting evidence-based practices.

Dr. DeBacker told Committee members that \$286 million was cut to education in the past year. 2,100 licensed positions have been eliminated and 1,600 classified positions have been eliminated. Dr. DeBacker told Committee members these cuts included:

- Before school programs
- After school programs
- Summer School
- Fine Arts offerings
- All-day kindergarten
- Professional development
- Instructional days
- Delay of textbook purchases
- Delay of school bus purchases
- Increased pupil-teacher ratios
- Closure of buildings

A question and answer session followed the presentation.

Representative Otto moved to introduce a bill which would increase the statewide mill levy and reduce the LOB authority. The motion was seconded by Representative Crow. The motion carried

Representative Crow moved to introduce a bill which would change the formula for determining special education catastrophic aid as recommended by the Special Education Directors' recommendation. The motion was seconded by Representative Neufeld. The motion carried.

Representative Crow moved to introduce a bill which would lift the sunset on the 2010 Commission. The motion was seconded by Representative Loganbill. The motion carried.

Representative Brookens moved to introduce a bill which would allow school districts to use their snow days as furlough days. The motion was seconded by Representative Crow. The motion carried.

The meeting was adjourned at 10:40 a.m. The next meeting is scheduled for January 19, 2010.

Kansas: State of Education January 2010

Dr. Diane M. DeBacker
Interim Commissioner of Education

Summary

- ▶ Student achievement in Kansas State Assessments in math and reading continues to increase for the 9th year in a row despite the targets also increasing
- ▶ Student achievement on national assessments continues to place Kansas among the top
- ▶ P20
- ▶ Race To The Top
- ▶ NGA Policy Academy

Student Achievement

- ▶ Kansas Assessments in math, reading, science and writing
- ▶ NAEP results
- ▶ ACT and SAT

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Subjects Assessed

- ▶ 263,508 Reading (*Grades 3-8, HS*)
- ▶ 265,768 Math (*Grades 3-8, HS*)
- ▶ 90,731 Science (*Grades 4, 7, HS*)
- ▶ 105,838 Writing (*Grades 5, 8, HS every other year**)

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Disaggregated Groups

- ▶ All students
- ▶ Males & females
- ▶ Ethnic groups
- ▶ Free & reduced lunch
- ▶ Students with disabilities
- ▶ English Language Learners

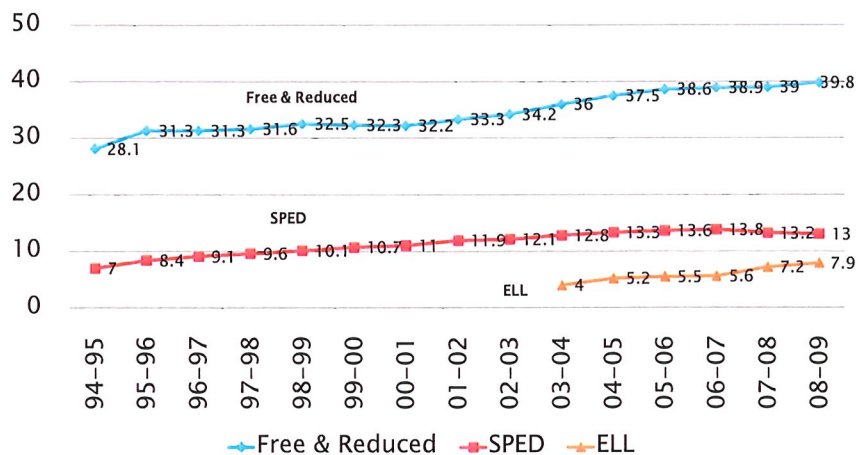
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Performance Levels

- ▶ Performance levels for Kansas:
 - Exemplary
 - Exceeds Standard
 - Meets Standard
 - Below Standard
 - Academic Warning

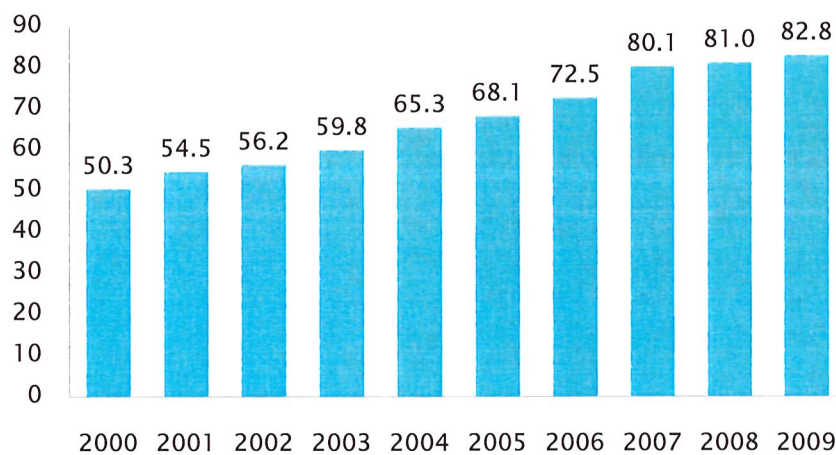
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Kansas Student Population Trends (Percent of K-12 Enrollment)

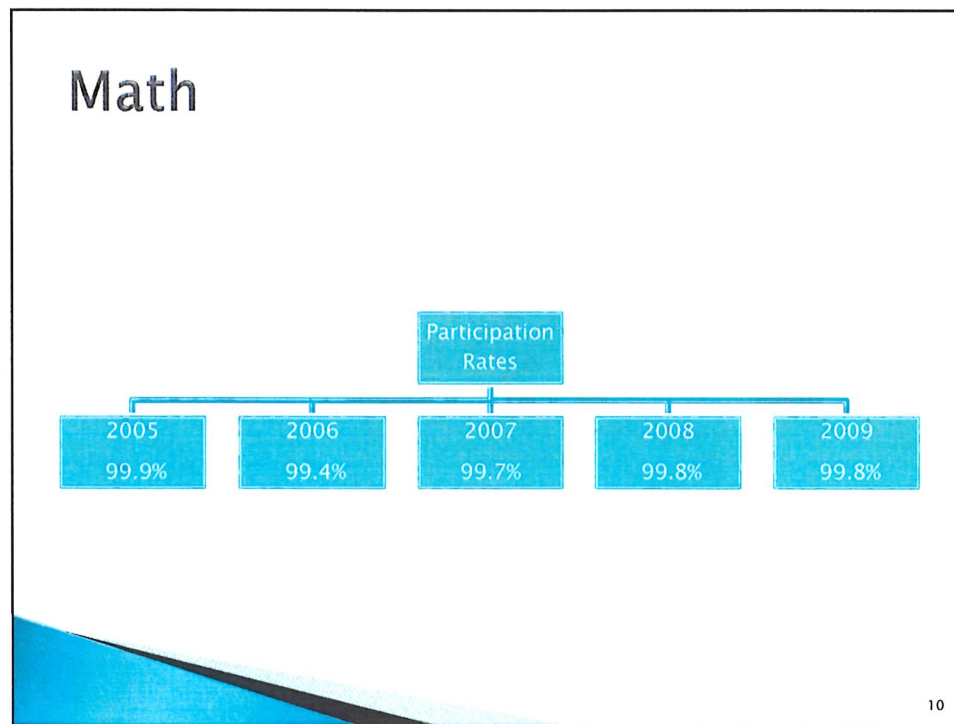
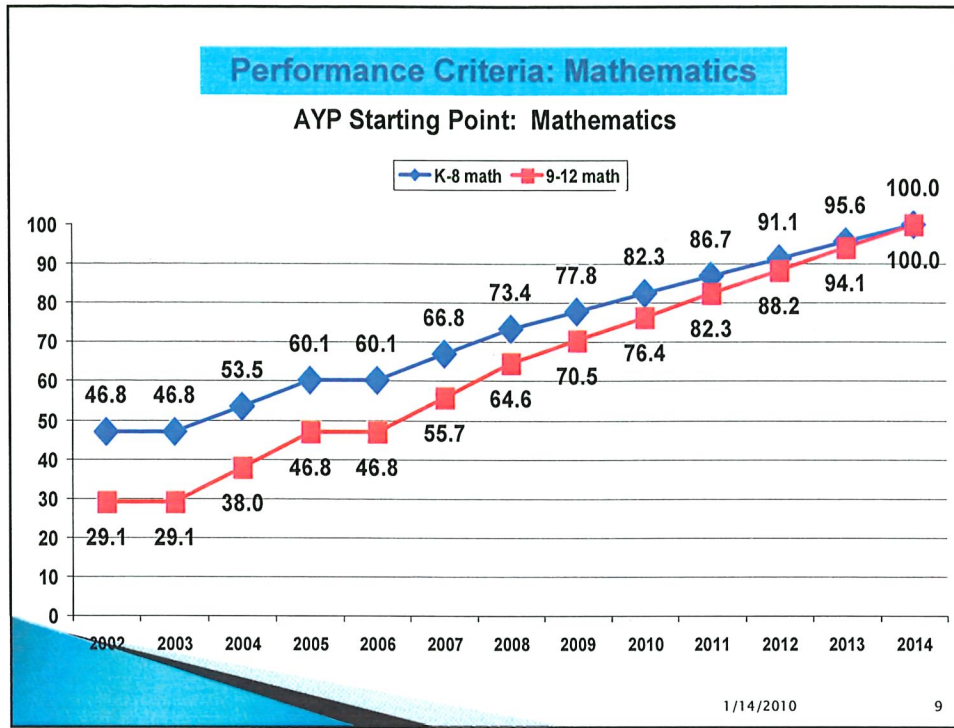


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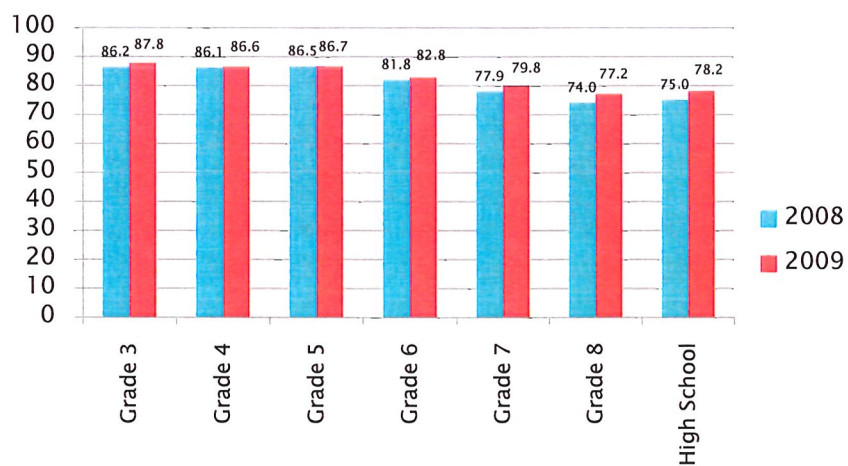
Kansas Math



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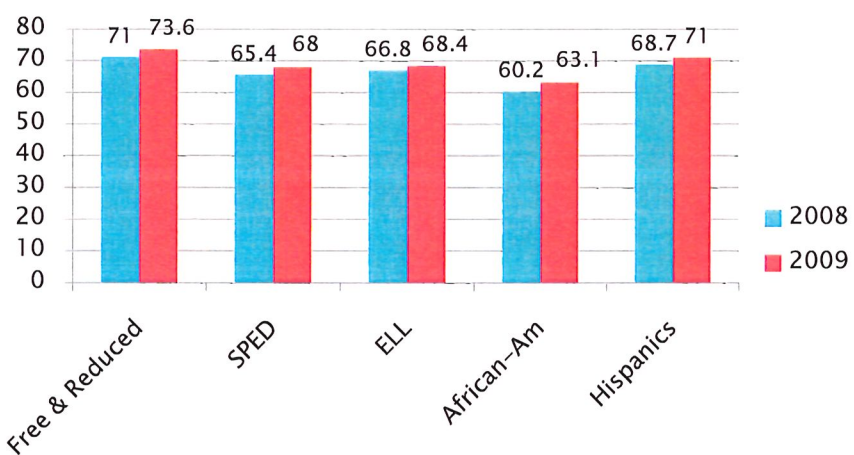


Math – Student Achievement by Grade



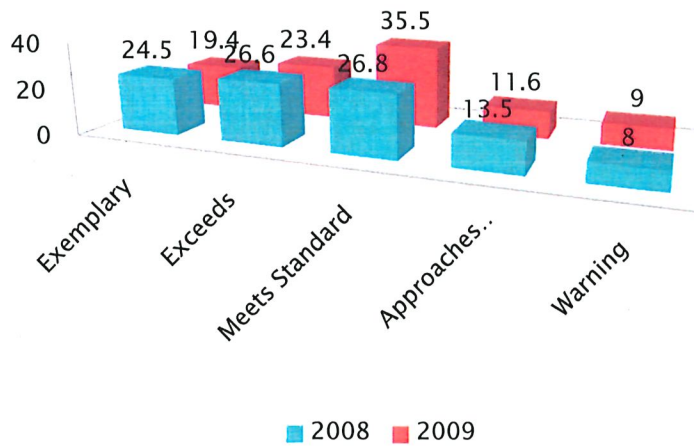
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Math–Student Achievement by Subgroup



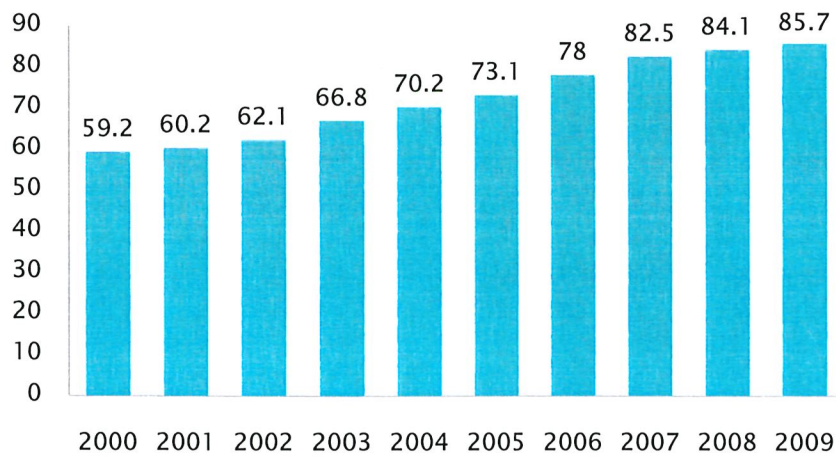
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Math - Performance Levels

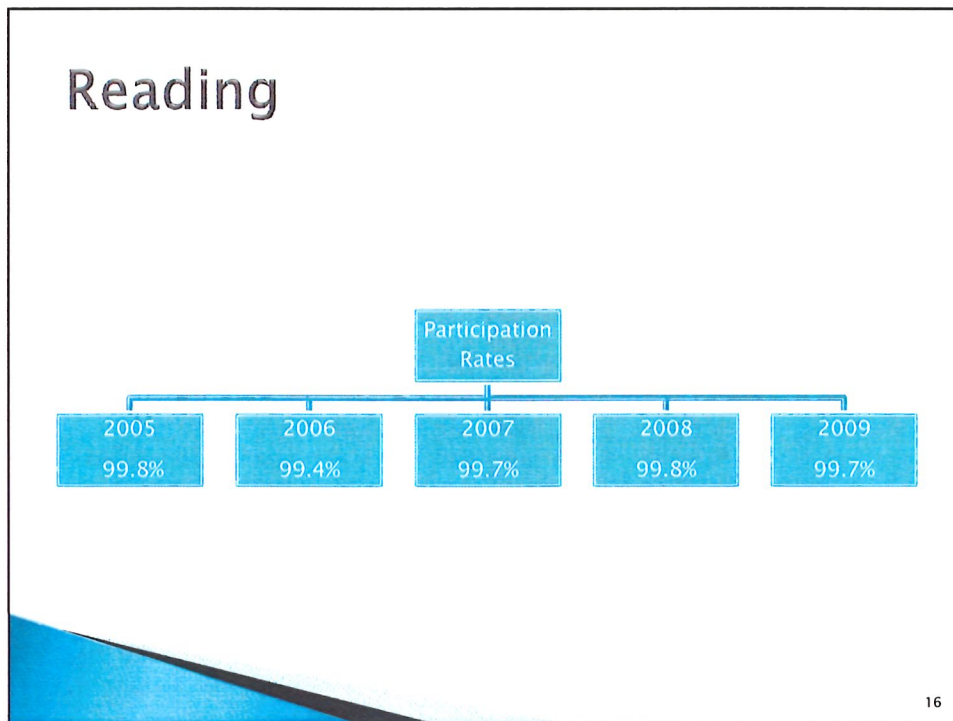
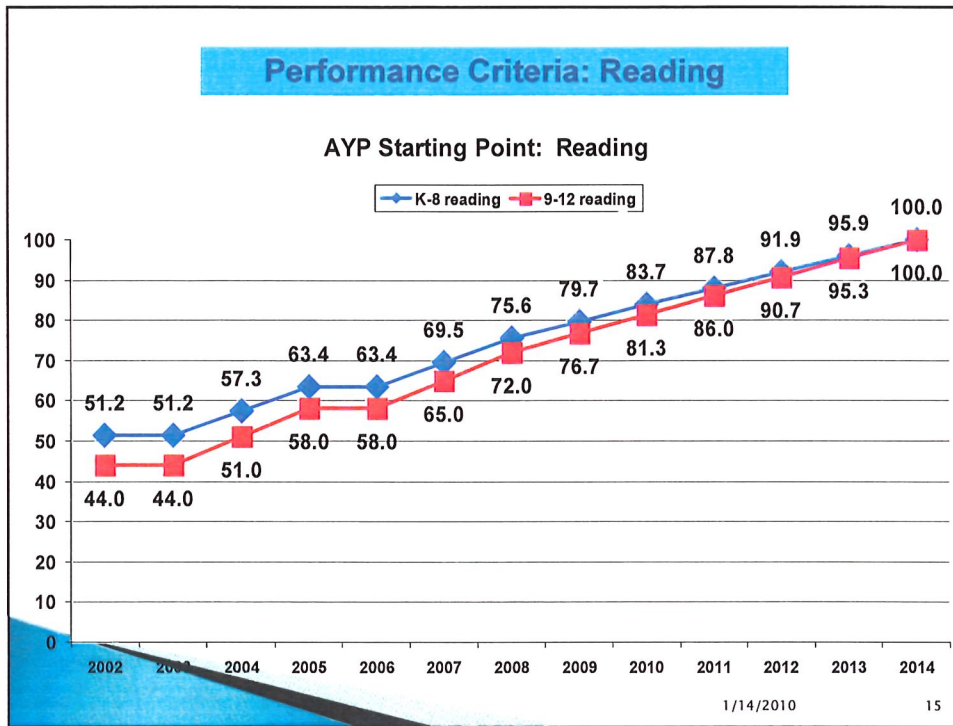


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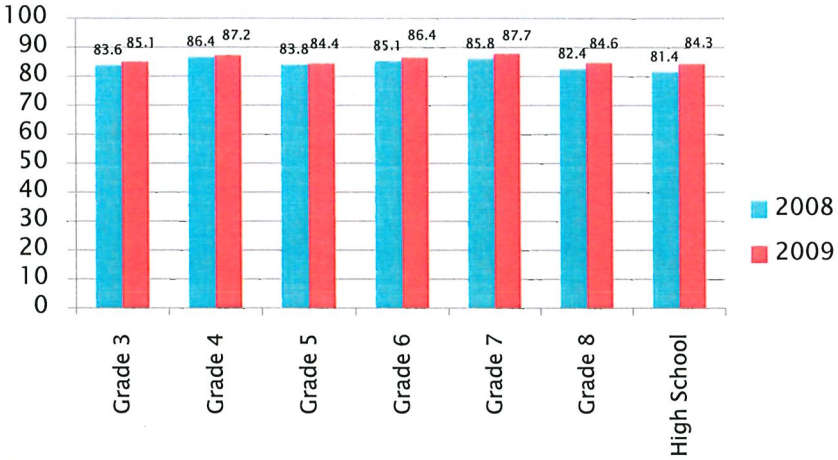
Kansas Reading



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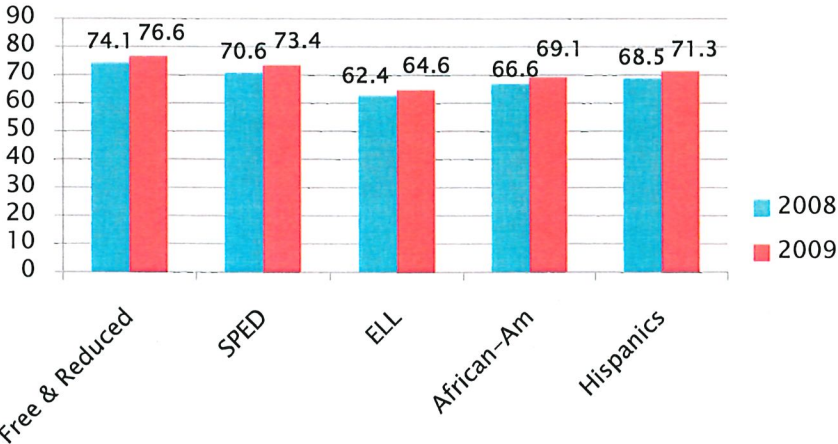


Reading - Student Achievement by Grade



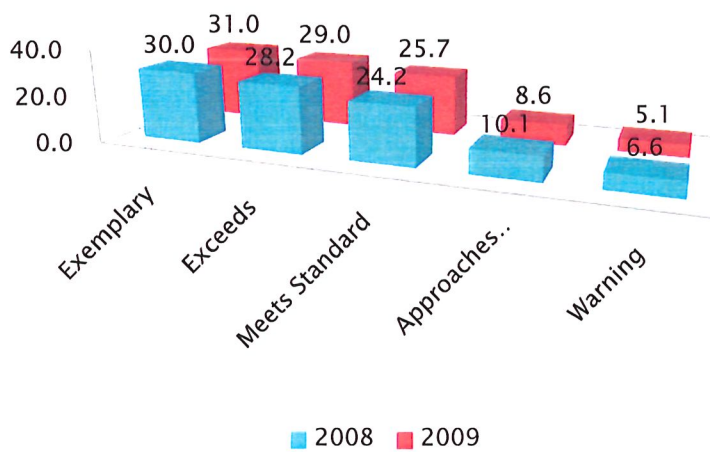
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Reading - Student Achievement by Subgroup



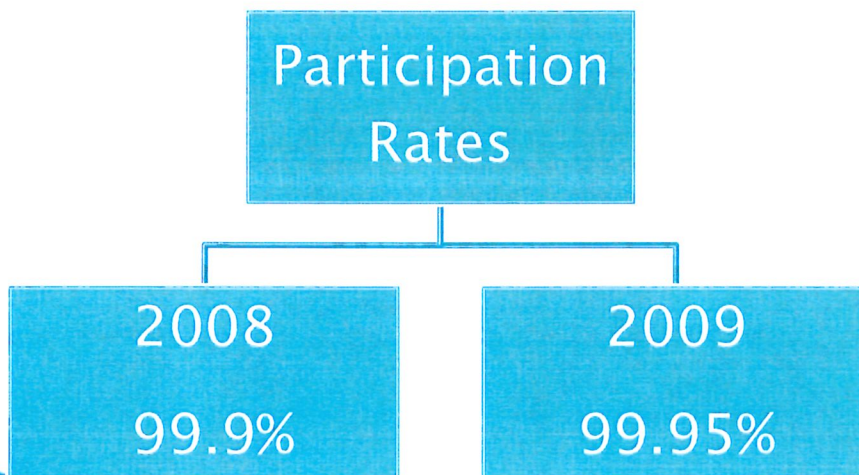
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Reading – Performance Levels



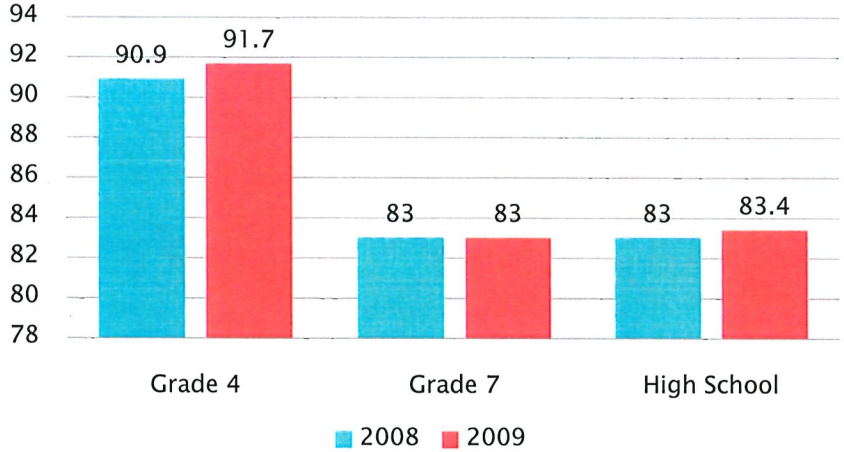
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Science



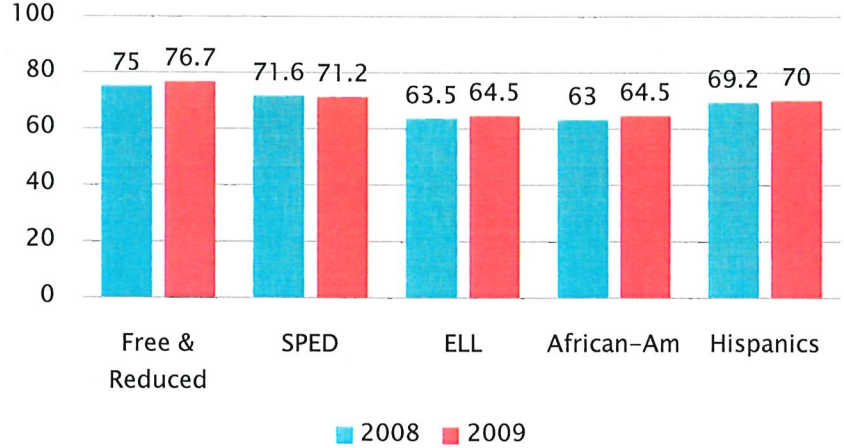
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Science-Student Achievement by Grade



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Science-Student Achievement by Subgroup



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Writing

Participation
Rates

2009

98.3%

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Writing

Percentage of student achievement in the top three performance levels

5 th	70.6
8 th	73.5
High School	71.7

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Highly Qualified 2008–2009

- ▶ To be highly qualified, a teacher must be “fully” licensed & must demonstrate subject matter competence
- ▶ Competence demonstrated by:
 - Content major, or
 - PRAXIS II content test, or
 - Rubric (content hours, content workshops, experience & other PD related to content area)

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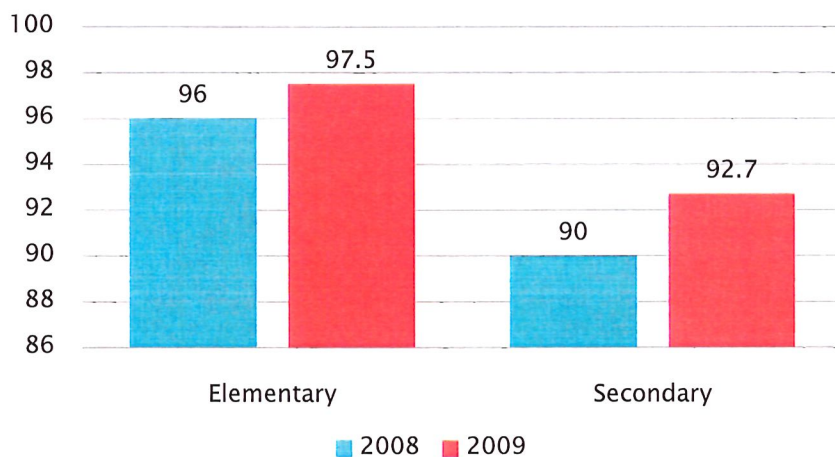
Highly Qualified Teachers

Percentage of core classes taught by highly qualified teachers

	2008	2009
Elementary Schools	96%	97.5%
Secondary Schools (middle, junior high and high schools)	90%	92.7%

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Highly Qualified 2008-2009



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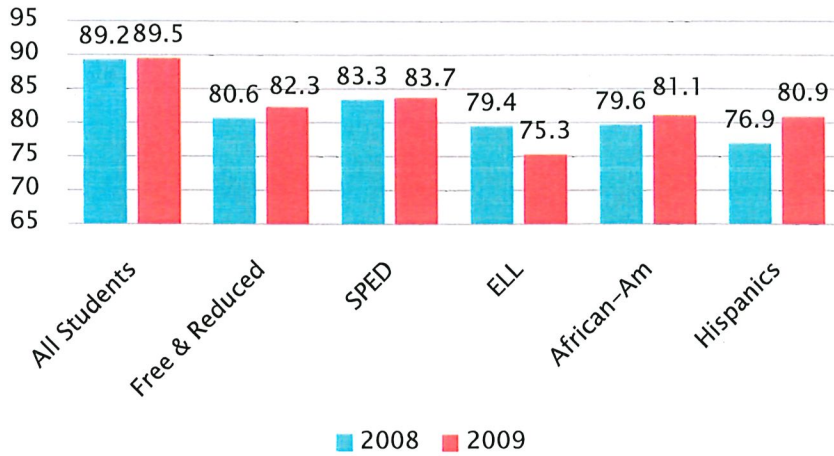
Other Measures

- ▶ **Graduation Rate**
 - High school requirement
 - 75% or improvement over last year

- ▶ **Attendance Rate**
 - Elementary school requirement
 - 90% or improvement over last year

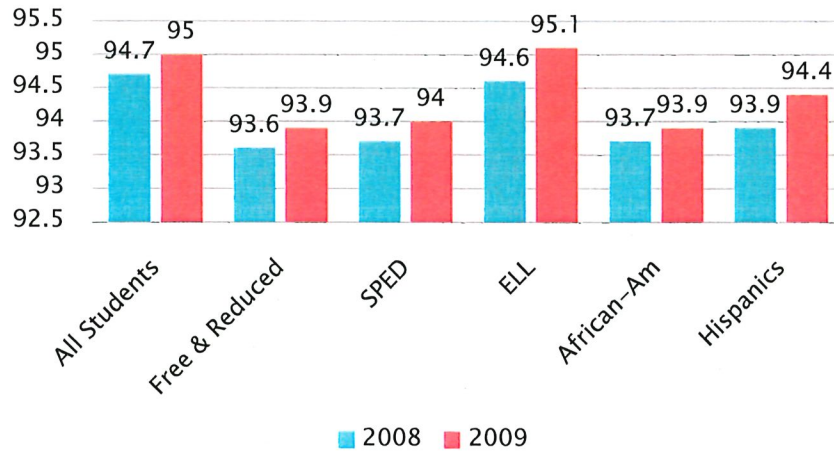
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Graduation Rate



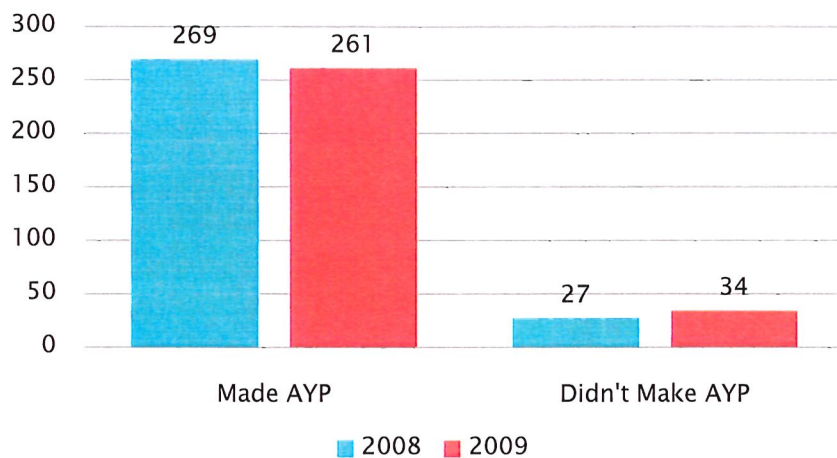
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Attendance Rate



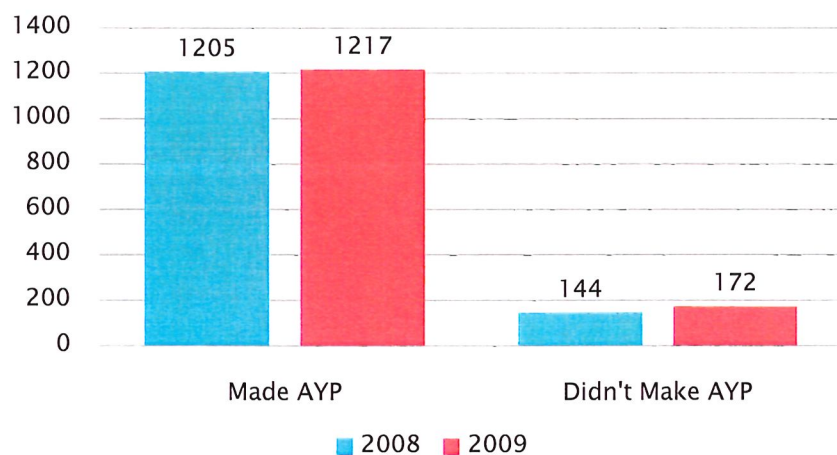
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AYP State Profile – Districts



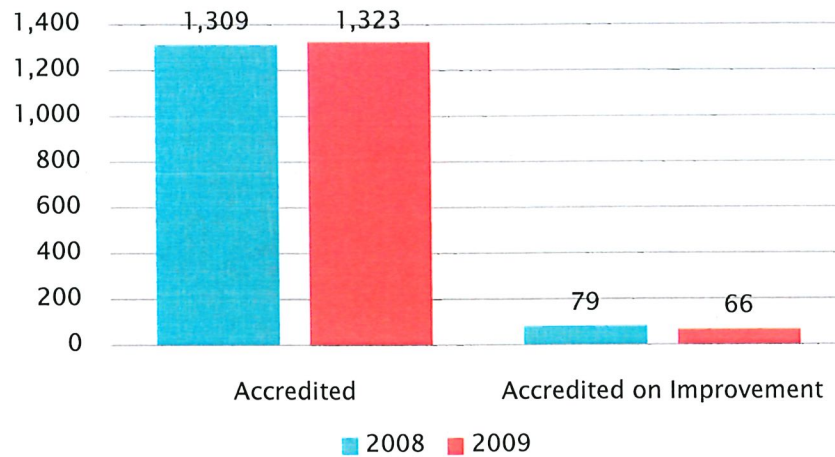
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AYP State Profile – Schools



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Quality Performance Accreditation



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National Assessment of Educational Progress (NAEP)

- ▶ Given every other year
- ▶ Subject areas of math, reading and writing
- ▶ 2009 reading results will be released in Spring 2010
- ▶ Given to grades 4 and 8 only
- ▶ Given to a sample population of these grades
- ▶ Results measured in a scale score of 0-500
- ▶ Achievement levels of basic, proficient and advanced

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NAEP - 4th Grade Math

	2005	2007	2009
Nation	237	239	239
Kansas	246	248	246

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NAEP - 8th Grade Math

	2005	2007	2009
Nation	278	280	282
Kansas	284	290	289

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ACT – Composite Score

	2004-05	2005-06	2006-07	2007-08	2008-09
Nation	20.9	21.1	21.2	21.1	21.1
Kansas	21.7	21.8	21.9	22.0	21.9

74% of seniors (23,147 out of over 31,000) take the ACT ranking Kansas in the top 20% for participation

SAT – Math Composite Score

	2004-05	2005-06	2006-07	2007-08	2008-09
Nation	520	518	515	515	515
Kansas	588	590	590	589	589

SAT – Reading Composite Score

	2004-05	2005-06	2006-07	2007-08	2008-09
Nation	508	503	502	502	501
Kansas	585	582	583	580	581

Race To the Top

Race To The Top (RTTT)

“This competition will not be based on politics, ideology, or the preferences of a particular interest group. Instead, it will be based on a simple principle—whether a state is ready to do what works...Not every state will win and not every district will be happy with the results. But America’s children, America’s economy, and America itself will be better for it.”

President Barack Obama, July 24

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How Does RTTT Fit With ARRA?

- ▶ American Recovery & Reinvestment Act (ARRA) totaled \$787 billion – February 2009
- ▶ \$100 billion in education aid
- ▶ RTTT = \$4.35 billion

RTTT Reform Areas

- ▶ Adopting **standards & assessments** that prepare students to succeed in college and the workforce and to compete in the global economy;
- ▶ Building **data systems** that measure student growth and success, and inform teachers and principals about how they can improve instruction;
- ▶ Recruiting, developing, rewarding and retaining **effective teachers and principals**, especially where they are needed most; and
- ▶ Turning around our **lowest-achieving schools**.

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RTTT – Selection Criteria & Points

- A. State Success Factors (125 points – 25%)
- B. Standards & Assessments (70 points – 14%)
- C. Data Systems to Support Instruction (47 points–9%)
- D. Great Teachers & Leaders (138 points – 28%)
- E. Turning Around Lowest-Achieving Schools (50 points – 10%)
- F. General (55 points – 11%)
- G. Competitive Preference Priority (STEM) (15 points – 3%)

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RTTT – Possible Funding

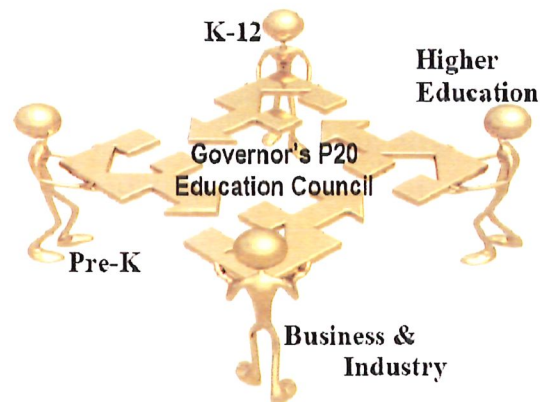
- ▶ Kansas' grant application requested \$155 million
- ▶ 50% of the grant award must be distributed to participating districts based upon the Title I funding allocations
- ▶ 50% of the grant award remains with KSDE for the programs and projects of the grant and discretionary grants to districts
- ▶ # of participating districts – 275 (94%)

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P20 Education Council

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KS Accomplishments: Align K-12 and Higher Education



P20 Accomplishments

- ▶ Convened 10 times since July 2008
- ▶ Formed & convened state leadership team for a gap analysis of K-12 and postsecondary education
- ▶ Contracted with Achieve, Inc. to assist with the gap analysis
- ▶ Surveyed high education institutions regarding entry level math & language arts readiness standards
- ▶ Strengthened relationship between KSDE & KBOR through coordination of efforts

P20 – Accomplishments

- ▶ Three early childhood recommendations to Governor Parkinson:
 - Improve teacher & provider quality through coordination & collaboration at the state & local levels
 - Promote coordination at the state & local levels to build a continuum of services & education from birth through grade three
 - Coordinate data collection & analysis and use results to change practices by promoting evidence-based practices

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The Gap

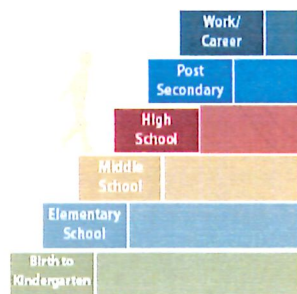
Gap exists between

Proficiency as defined at the K-12 level, and . . .

College readiness as defined by higher education

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Replacing a Disconnected System . . .



. . .with a Connected Approach*

At All Levels (P-20)

- Align standards, assessments, accountability and data systems from early childhood through college
- Recruit, train and retain high-quality teachers and education leaders
- Close achievement gaps among student groups
- Involve families as partners

National Governor's Association Policy Academy on Creating New Models of Teacher Compensation that Enhance Teacher Effectiveness

Policy Academy Snapshot

- ▶ “If you build it, they will come”
- ▶ Kansas one of six states accepted into the academy (Florida, Indiana, Louisiana, Rhode Island, Tennessee)
- ▶ 18 months
- ▶ \$25,000
- ▶ Consult with national experts
- ▶ Convene state stakeholders
- ▶ Design a teacher pay initiative and action plan for implementation

Assist states with developing new models of teacher compensation to:

Recruit new talent to the profession

Retain existing talent within the profession

Provide incentives for teachers to work in shortage areas & hard-to-staff schools

Pay teachers for their contributions to improved teaching & learning

And . . .

- ▶ \$286 million cut to education in the past year
- ▶ 2,100 licensed positions have been eliminated
- ▶ 1,600 classified positions have been eliminated

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And . . .

- ▶ Cuts include:
 - Before school programs
 - After school programs
 - Summer school
 - Fine arts offerings
 - All-day kindergarten
 - Professional development
 - Instructional days
 - Delay of textbook purchases
 - Delay of school bus purchases
 - Increased pupil-teacher ratios
 - Closure of buildings

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Money Matters

- ▶ A study released in January 2006 by Legislative Post Audit found, “. . . a 1.0% increase in district performance outcomes was associated with a 0.83% increase in spending—almost a one-to-one relationship. This means that, all things being equal, districts that spend more had better student performance.”

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- ▶ What sits in our classrooms today is the future of tomorrow. Dollars spent on education today translate into investments and returns on our investments for our future.

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