

MINUTES OF THE HOUSE EDUCATION COMMITTEE

The meeting was called to order by Acting Chairman Melvin Neufeld at 9:00 a.m. on February 26, 2009, in Room 711 of the Docking State Office Building.

All members were present except:

Representative Don Hill- excused
Representative Bill Otto- excused
Representative Valdenia Winn- excused

Committee staff present:

Sharon Wenger, Kansas Legislative Research Department
Dale Dennis, Kansas State Department of Education
Janet Henning, Committee Assistant

Conferees appearing before the committee:

Dr. Edward Hammond, President, Fort Hays State University
Ron Keller, Director, Kansas Academy of Math and Science
Tyler Clark, KAMS applicant and sophomore student, St. John, Kansas
Rabbi Michael and Kay Davis, parents, Wichita, Kansas (written testimony)

Chairman Aurand told Committee members he was trying to schedule various committee members to "Chair" the Education Committee similar to the "Committee of the Whole" in the House chambers. Chairman Aurand stated if any committee member is interested in chairing the committee, Chairman Aurand should be contacted. He stated this would be done on a seniority basis, beginning with Representative Melvin Neufeld.

Update of Kansas Academy of Math and Science

Dr. Edward Hammond, President, Fort Hays State University, spoke briefly to Committee members about the Kansas Academy of Math and Science (KAMS) program. Dr. Hammond then introduced Ron Keller, Director of the Kansas Academy of Math and Science.

Ron Keller gave an overview of the KAMS program to Committee members. Mr. Keller advised this is a premier academic early-entry-to-college program for academically talented and motivated high school students. Committee members were told the students spend their 11th and 12th grade years in a residential academy on the Fort Hays State University college campus and take an advanced curriculum in which they will also earn 68 hours of college credit. Mr. Keller stated the course work is heavy in mathematics and science - biology, chemistry, physics, mathematics, and computer science. Mr. Keller told Committee members that the students who will attend the Academy and participate in key research endeavors are the answer to what is needed as a state to ensure that Kansas can keep its new leaders in their important fields within the state and will have a positive impact on the state's future economy. (Attachment 1)

Tyler Clark, KAMS applicant and sophomore student, St. John, spoke to Committee members as a proponent of Kansas Academy of Math and Science (KAMS). Mr. Clark told Committee members that the high school he attends, a 1A school, does not offer advanced placement classes and only one dual credit course. He told Committee members he had applied to KAMS as he felt this would help him achieve his long term goals through a variety of learning experiences and peer interaction. (Attachment 2)

Rabbi Michael and Kay Davis, parents of a KAMS applicant, gave written testimony as a proponent of the Kansas Academy of Math and Science program. (Attachment 3)

Dr. Hammond gave an overview of the 'KAMS Lite' budget cutting process. Committee members were told that because of the economic situation, cost reductions had been made in staffing, general equipment purchases, staff travel and training, and development of alternative program options. Dr. Hammond told Committee members the Legislature had previously pre-approved \$713,000 for the KAMS program, however, with the budget reductions, they would be able to operate the KAMS program for approximately \$350,000.00. The number of KAMS students would be reduced from 40 to 30. (Attachment 4)

A question and answer session followed the presentations.

The next meeting is scheduled for March 3, 2009. The meeting was adjourned at 10:00 a.m.

HOUSE EDUCATION COMMITTEE

KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Presented by Ron Keller

February 26, 2009

Thank you for allowing me to speak in support of the Kansas Academy of Mathematics and Science. My name is Ron Keller and I am the director of the Academy.

The Academy staff, applicants, parents and KAMS supporters want to thank you for the funding provided for the Academy for the 2009 fiscal year. I would ask for your support of the funding for the 2010 fiscal year and continued funding for future years of this program.

As I have stated before, our applicants come from a wide spectrum of schools and backgrounds. These students are thrilled about the Academy and what it has to offer them educationally. Many have or will have, as sophomores, completed all that their respective schools have to offer in course work in the areas of mathematics and science. They have a burning desire to complete the suggested curriculum and are very excited about the potential for research. It is easy to see that these students have the potential to become some of our state's leaders in the bio-sciences, in biology, in chemistry, in physics, as science and mathematics instructors, in medicine, etc. These best and brightest of our state's students have been searching and waiting for something like the Academy to happen so that they can more readily reach their full potential.

House Education Committee
Date 2-26-09
Attachment # 1

I truly believe that the Kansas Academy of Mathematics and Science is the premier academic opportunity for our state's best and brightest and that given the opportunity these students who attend the Academy and participate in key research endeavors are the answer to what we need as a state to ensure that Kansas can keep its new leaders in their important fields within the state and they will have a positive impact on the state's future economy.

In my PowerPoint and information distributed, I would like to give you a brief history and outline of the Kansas Academy of Mathematics and Science.

I would be pleased to answer any questions you may have now or in the future.

Thank you,

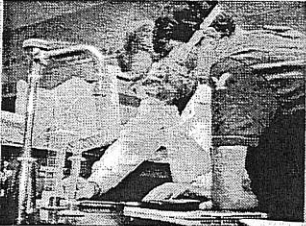
A handwritten signature in black ink, appearing to read 'Ron Keller', written in a cursive style.

Ron Keller

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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Kansas Academy of Mathematics & Science




www.fhsu.edu/kams (785) 628-4690

FORT HAYS STATE UNIVERSITY

KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Overview: What is KAMS?

- Kansas' premier academic early-entry-to-college program for academically talented & motivated high school students
- An excellent educational opportunity for students who will go on to become professionals in science, technology, engineering and mathematics.
- Focused on academics, research, leadership development and civic engagement
- Students spend their 11th & 12th grade years in a residential academy on the Fort Hays State University college campus, taking an advanced curriculum in which they will also earn 68 hours of college credit
- Coursework is heavy in mathematics and science—biology, chemistry, physics, mathematics, and computer science




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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

- Established by Kansas State Legislature to:
 - Promote mathematics and science education
 - Increase retention of intellectual capital
 - Promote economic development
- KAMS Recruiting...
 - Fall 2009: 30 juniors from Kansas public schools
 - Fall 2010: Second year class, plus returning seniors



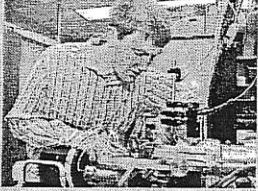
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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

KAMS is not...

- A high school
- A day school
- A college prep school
- A "direct ticket" to the Ivy Leagues



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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Brief history...

- **2000**
 - Drs. Don Norwood and Jerry Magliano (Lenexa) began laying the foundation for legislative support of KAMS
- **2006**
 - Kansas Legislature established KAMS (SB 139)
- **2007**
 - Kansas Board of Regents charged with selecting host site
 - FHSU selected
- **2008**
 - Kansas Legislature approves 5-year funding
 - FHSU KAMS Core Team develops initial plans and detailed plans for August 2009 start-up

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FORT HAYS STATE UNIVERSITY

KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Core Values

- **Excellence**
 - Live and work to the best of your ability
- **Engagement**
 - Participate fully in your scholarship and community
- **Ethics**
 - Build a life of integrity

A KAMS student is excellent, engaged and ethical...

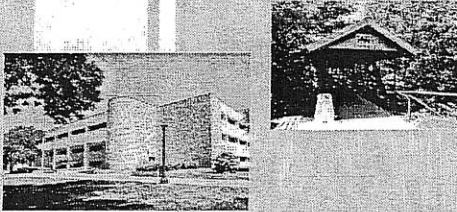
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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Curriculum Overview

- Core curriculum established by Kansas Legislature
- KAMS students take regular college courses, integrated with FHSU students



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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Junior Year Courses

Fall Semester:	Spring Semester:
<ul style="list-style-type: none"> - Pre-Calculus - University Chemistry I & Lab - Global Climate Change: Science and Impacts - English Composition I - US History before 1877 - Colloquia 	<ul style="list-style-type: none"> - Calculus I - University Chemistry II & lab - English Composition II - US History after 1877 - Colloquia
17 Credit Hours	16 Credit Hours

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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Senior Year Courses

Fall Semester:	Spring Semester:
<ul style="list-style-type: none"> - Calculus II - Principles of Biology - Physics for Scientists & Engineers I - Fundamentals of Oral Communication - Departmental Research & Writing - Colloquia 	<ul style="list-style-type: none"> - American Government - Computer Science Choice - Physics for Scientists & Engineers II - Issues in Leadership: Seven Revolutions - Departmental Research & Writing - Colloquia
18 Credit Hours	17 Credit Hours

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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Research Opportunities

- Hands-on research with PhD-level faculty
- Junior year:
 - Develop research skills
 - Choose research topic
- Senior year:
 - Conduct research
 - Make professional presentation of research before graduation




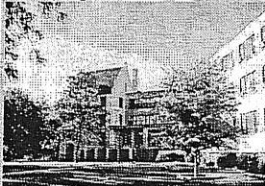
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FORT HAYS STATE UNIVERSITY

KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Living Community

- All students live together on campus
 - Custer Hall being renovated for KAMS program
- Supervision
 - Live-in staff, curfews and check-in/check-out procedures
 - KAMS offices all located in Custer Hall



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FORT HAYS STATE UNIVERSITY

KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Living Community

- Safety
 - Student safety is first and foremost
- Conduct Code
 - Attendance is a privilege, not a right. Negative behaviors will result in negative consequences.

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FORT HAYS STATE UNIVERSITY

KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Student Life...

- Currently available:
 - KAMS-specific clubs and activities such as: student government and prom
 - Membership in FHSU clubs and organizations
 - Recreational and cultural events on campus such as: intramurals and fine arts series
 - Specialized programming by KAMS staff
 - Business and industry presentations on campus
 - Business and industry field trips

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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Student Engagement

- Service-learning components in selected classes
- Opportunities/Expectation to volunteer (KAMS and community wide)
- Leadership development



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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Advising

- The KAMS staff will:
 - Coordinate transfer of records with each sending school
 - Establish academic agreements with each sending school
 - Ensure that state assessments are conducted and scores submitted to each sending school
 - Register students for classes
 - Actively monitor student progress/performance
 - Assist students with college application process
 - Assist students with test registration such as PSAT, ACT, etc.



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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Admission & Selection

- “Big picture” evaluation
 - GPA, grades, class rank
 - Application (essays, teacher evaluations)
 - Personal and/or phone interview
 - Leadership qualities
 - Maturity and motivation



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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Characteristics of a Successful KAMS Student:

- Enjoys mathematics and science
- Bored or un(der)challenged in school
- Demonstrates maturity and dedication
- Willing to take risks
- Willing to work hard



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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Academic Preparedness

- Compare school's graduation requirements to KAMS curriculum to ensure student can graduate from home school at the end of KAMS
 - May need to seek opportunities (online, correspondence, community college) to complete any missing coursework
 - Depending on a student's ability and previous courses taken, they may have some curriculum flexibility

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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE


Costs:

- **Tuition and fees**
 - Transfer of base state aid from sending school to KAMS
- **Tablet Computer**
 - Provided by private funding
- **Textbooks**
 - Provided by state appropriation

Responsibility of students/families:

- Housing (includes the meal plan)
- Transportation to/from campus
- Incidentals

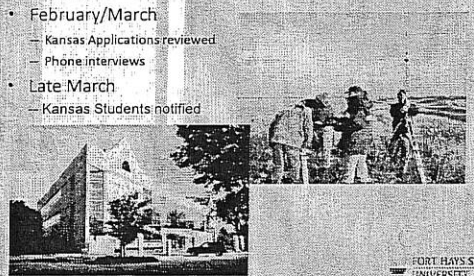
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KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Timeline... Spring 2009

- January 20th deadline for Kansas students
- February/March
 - Kansas Applications reviewed
 - Phone interviews
- Late March
 - Kansas Students notified




www.fhsu.edu/kams (785) 628-4600




KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

Q & A



www.fhsu.edu/kams (785) 628-4600



KANSAS ACADEMY OF MATHEMATICS AND SCIENCE

For additional information:

Website:
– www.fhsu.edu/kams


Phone:
– General Office:
– (785) 628-4690
– Ron Keller:
– (785) 628-5973

Email:
– kams@fhsu.edu

Address:
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Hays, KS 67601

Blog:
– fhsukams.wordpress.com

www.fhsu.edu/kams (785) 628-4690



2009 KAMS APPLICANTS

breakdown by City

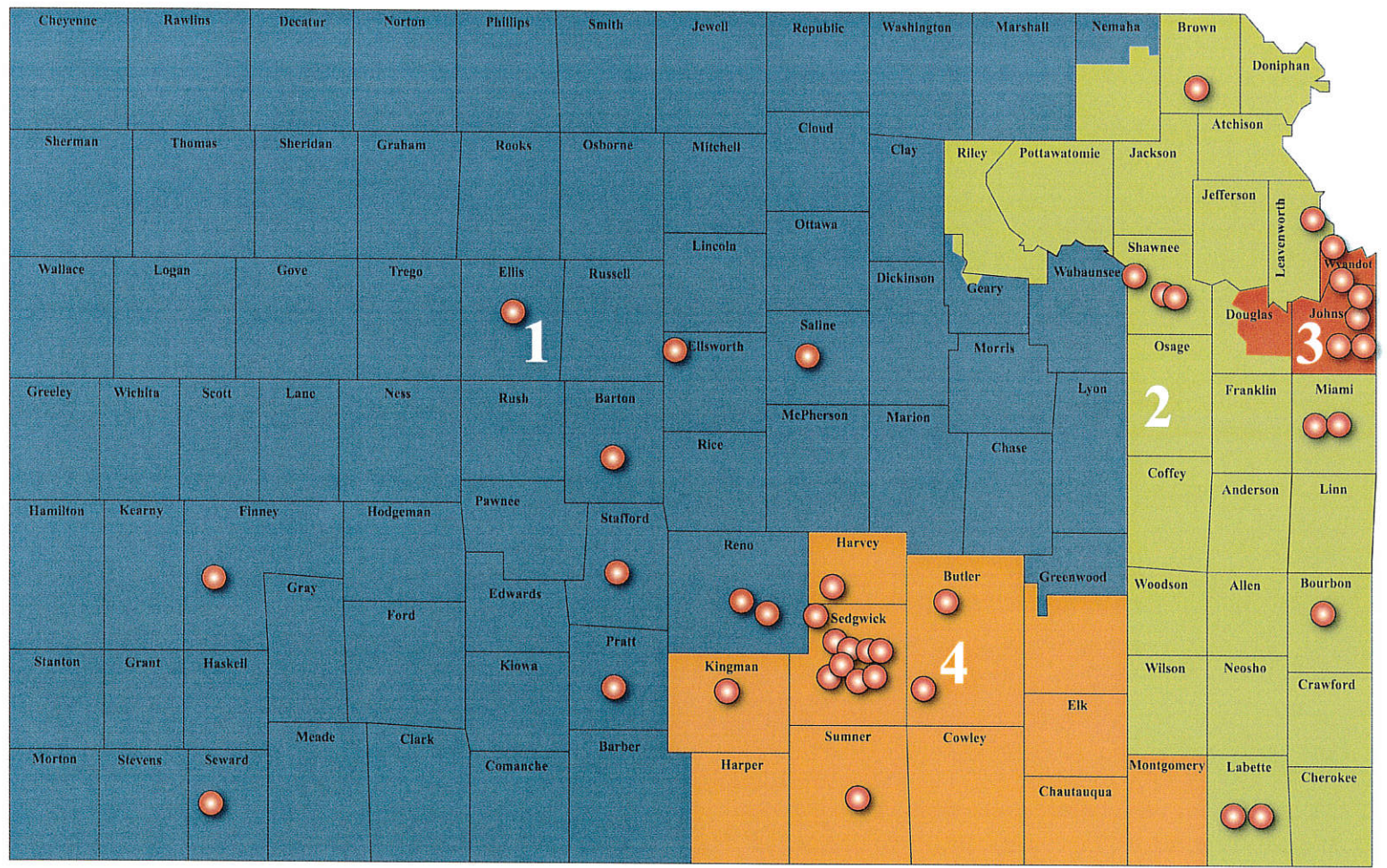
City	#
Augusta	1
Basehor	1
Bel Aire	1
Everest	1
Fort Scott	1
Great Bend	1
Hays	1
Holcomb	1
Hutchinson	2
Kansas City	1
Kingman	1
Lansing	1
Liberal	1
Meriden	1
Mt. Hope	1
Olathe	2
Overland Park	2
Paola	2
Parsons	2
Pratt	1
Salina	1
Silver Lake	1
St. John	1
Topeka	1
Towanda	1
Wellington	1
Wichita	8
Wilson	1

Breakdown by legislative district

District	#	%
District 1	11	27.5%
District 2	11	27.5%
District 3	5	12.5%
District 4	13	32.5%

Breakdown by gender

21 female
19 male



Current KAMS Applicants (2/19/09)

	Name	M/F	City	LD	School
1	Beaugh, Kaleb	M	Salina	1	Ell Saline High
2	Berckefeldt, Lizzie	F	Paola	2	Paola High
3	Bottoms, Shelby	F	Overland Park	3	Blue Valley NW High
4	Brewer, Elliot	M	Parsons	2	Parsons High
5	Budy, Leo	M	Basehor	2	St. James Academy
6	Clare, Emilie	F	Wichita	4	Derby High
7	Clark, Tyler	M	St. John	1	St. John High
8	Cook, Isaac	M	Olathe	3	Olathe South High
9	Cuestas, Rod	M	Wichita	4	Maize High
10	Darden, Alexandria	F	Lansing	2	Lansing High
11	Daubendiek, Jessica	F	Wichita	4	NE Magnet
12	Davis, Ben	M	Wichita	4	NE Magnet
13	Davis, Bryant	M	Wilson	1	Wilson High
14	Garnett, Abbey	F	Augusta	4	Rose Hill High
15	Gooding, Seth	M	Mt. Hope	1	Haven High
16	Greb-Bonham, Alexis	F	Wellington	4	Wellington High
17	Herman, Amanda	F	Wichita	4	Northwest High
18	Hersh, Whitney	F	Topeka	2	Seaman High
19	Jack, Alexander	M	Parsons	2	Parsons High
20	Kirk, Kassandra	F	Hutchinson	1	Burrton High
21	Koranda, Kaycee	F	Towanda	4	Circle High
22	Launchbaugh, Carson	M	Pratt	1	Pratt High
23	Martin, Jaeton	M	Silver Lake	2	Silver Lake Jr/Sr High
24	McGuire, Audrey	F	Kansas City	3	Turner High
25	Miller, Rebekah	F	Bel Aire	4	NE Magnet
26	Morris, William	M	Kingman	4	Kingman High
27	Powell, Mackenzie	F	Wichita	4	Southeast High
28	Real, Samuel	M	Meriden	2	Jefferson West High
29	Reed, Bailey	F	Paola	2	Paola High
30	Rezac, Kari	F	Wichita	4	Maize High
31	Robertson II, William	M	Liberal	1	Liberal High
32	Savage, Eddie	M	Holcomb	1	Holcomb High
33	Schmidt, Kathryn	F	Hutchinson	1	Maur Hill Mount Academy
34	Sellers, Christian	F	Fort Scott	2	Fort Scott High
35	Spickler, Bailey	F	Overland Park	3	Shawnee Mission East High
36	Spitz, Tyler	M	Olathe	3	Frontier Trail Jr/Sr High
37	Stacey, Erica	F	Great Bend	1	Great Bend High
38	Tanner, Mersadez	F	Hays	1	Hays High
39	VanSwol, Nicholas	M	Everest	2	Hiawatha High
40	Weatherby, Zachary	M	Wichita	4	Campus High
	40 Students		Legislative District	#	Percentage
	21 female		District 1	11	27.5%
	19 male		District 2	11	27.5%
			District 3	5	12.5%
			District 4	13	32.5%

HOUSE EDUCATION COMMITTEE

TESTIMONY IN SUPPORT OF THE KANSAS ACADEMY OF MATHEMATICS AND SCIENCE AT FHSU

Presented by Tyler Clark, KAMS Applicant

Thursday, February 26th, 2009

Thank you, Mr. Chairman and committee members, for allowing me to speak in support of the Kansas Academy of Mathematics and Science. My name is Tyler Clark. Raised in a small town in Kansas I feel an indescribable pride in our state. I personally want to thank all of you for agreeing to fund the Kansas Academy of Mathematics and Science in 2009. This opportunity I believe will allow Kansans to venture into the forefront of academic accomplishment and achievement.

I am a sophomore and attend St. John High School. Due to scheduling issues our 1A school does not offer advanced placement and only one dual credit course. I have applied to attend the KAMS Academy. In our current economic recession I feel a mandate is necessary for an investment into education in Kansas. I truly believe that the KAMS Academy will bring together a group of individuals with similar interests and place them in an environment in which they can work together towards common goals using the principles of 21st century learning. These goals would not only benefit Kansas but our country and world.

I feel as though the KAMS Program would help me achieve my long term goals through a variety of hands on learning experiences and peer interaction. I have high aspirations of one day going into the field of political science. The current energy crisis is one of the major problems our nation faces. I feel that the KAMS program will teach me the valuable knowledge needed to combat this issue. I know that the rigorous coursework in each of the science branches along with the concepts that mathematics has to offer that I could come to better understand the world and find a way to help our nation.

The KAMS Academy will give students the opportunity to interact with other students in an effort to compose solutions to problems that affect not only our state, but our nation and world. Through these experiences we would be able to mobilize a group of individuals in an effort to achieve the common good. The struggles that we face cannot be solved by just one person but will require the efforts of groups of individuals.

Students at the KAMS Academy will use principles of civil and ethical integrity to solve problems and interact with other citizens. It is our responsibility to preserve life, so that future generations can live at peace with one another in a world that accepts and embraces cultural differences.

I believe wholeheartedly that the KAMS Academy will be a monumental success for our state. I take pride in the knowledge that our state has established such a program for the benefit of youth. The individuals who partake in this program will be very fortunate. This program will help keep Kansas growing. I know that individuals will be inclined to remain in the state where such great opportunities exist.

House Education Committee
Date 2-26-09
Attachment # 2

I believe that the KAMS academy would not only help students in the fields of science and mathematics crucial to understanding the natural dilemma, but also give them experiences with a group of individuals with whom they could work along side in an effort to achieve common goals. I believe that it is time for Kansas to entrust its citizens with the knowledge to better our world. As a student having come to realize the struggles in our economy I feel as though it is important for all of us to reaffirm our trust in our nation. I believe that the KAMS Academy is a program that we should entrust our full confidence. Science, mathematics, and technology will in my opinion, provide the next monumental discoveries in history. These studies will be essential to solving our various environmental and even social problems. Studies in these fields must be stressed through to the next generation so that we may preserve the Earth for future generations. I ask you to please give support to this wonderful program for funding for the 2009-2010 year and continue funding this program so that others can experience this wonderful opportunity. This program is truly the opportunity of a lifetime. Let's take advantage of what Kansas has to offer.

I would be pleased to answer any questions you may have now or in the future. Thank you.

Tyler Clark
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St. John, Kansas 67576
(620) 549-6358
clarks112@embarqmail.com

HOUSE EDUCATION COMMITTEE
TESTIMONY IN SUPPORT OF THE KANSAS ACADEMY OF
MATHEMATICS AND SCIENCE AT FHSU
Presented by Rabbi Michael and Kay Davis,
Parents of Ben Davis, a KAMS Applicant
Thursday, February 26th, 2009

Thank you, Mr. Chairman and committee members, for allowing us to express our support of the Kansas Academy of Mathematics and Science. We are Rabbi Michael and Kay Davis, parents of Ben Davis, an applicant to the Academy. Ever since first hearing about the possibility of KAMS, we have been excited not only for our own son, but also for the opportunity it offers to other Kansas students as well as the standing it would give our State in national academia. We are so grateful to you for agreeing to fund the Kansas Academy of Mathematics and Science in 2009.

Our son, Ben, is a sophomore attending North East Magnet High School in Wichita. Having almost reached the limit of our school system's math and science curriculum, without KAMS our son will need to try to enroll in Wichita State University for some of his classes. This would mean that, if accepted at WSU, part of the day he would be with contemporaries in his high school and part of the day he would be thrown into a college setting at age 16.

If, however, he has KAMS in which he can participate, Ben will have the opportunity to receive an excellent appropriate-level education while being with peers not only in age, but also in interest.

Our son is a very capable young man. To be able to work with the science faculty at FHSU is a tremendous opportunity. From the research we have done into KAMS as well as discussing the KAMS model with representatives of some of the best in-state and out-of-state universities, it is our conclusion that the KAMS experience would be welcomed by whatever university he might attend and would give our son a marvelous boost to pursue his goal of a career in engineering.

House Education Committee
Date 2-26-09
Attachment # 3

For our son, for the other students and for the state of Kansas, KAMS is a win-win-win proposal. Please invest in Kansas' future and the future of our nation. Please make KAMS part of our long-range plans for Kansas.

Thank you.

If we can be of further assistance in your consideration, please don't hesitate to call upon us.



Rabbi Michael A. & Kay Davis
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Wichita KS 67206
316.683.5956
r-mad@cox.net



FORT HAYS STATE UNIVERSITY

KAMS Lite

Kansas Academy of Mathematics and Science





FORT HAYS STATE UNIVERSITY

"This is a once in a lifetime opportunity to be part of a "pioneer" class, and I am hopeful that my daughter (Bailey) will qualify and be accepted as part of this phenomenal educational experience."

-Peggy Reed (Paola)



FORT HAYS STATE UNIVERSITY

"Upon learning of your program, Jaeton became very excited. I haven't seen him that excited about school in a long time."

-Gary and June Martin (Silver Lake)

House Education Committee

Date 2-26-09

Attachment # 4



FORT HAYS STATE UNIVERSITY

"Whitney wants to make a difference in the future and make the world a better place. She will be a future leader for the state of Kansas and the country, and KAMS can help her on that journey."

- Lonna Hersh (Topeka)



FORT HAYS STATE UNIVERSITY

"KAMS will help me reach my long-term goals by allowing me to reach my full potential with no obstacles slowing me down. I think I will benefit from KAMS by being in a supportive environment full of likeminded peers to help me further my education with no boundaries."

-Seth Gooding (Mt. Hope)



FORT HAYS STATE UNIVERSITY

"Being accepted to KAMS is all that I want right now. This would help me out more than anyone could imagine possible. KAMS is my life saver."

-Amanda Herman (Wichita)



FORT HAYS STATE UNIVERSITY

"KAMS will give me the opportunity to go above and beyond my own expectations."

-Bailey Spickler (Overland Park)



FORT HAYS STATE UNIVERSITY

KAMS Lite Budget Cutting

Staffing: Total Reduction of \$216,000

Savings realized through not hiring two faculty positions, academic counselor, and psychologist.

Services are being provided through reassignment of duties of core KAMS staff and increased use of university resources and personnel.



FORT HAYS STATE UNIVERSITY

KAMS Lite Budget Cutting

OOE: Total Reduction of \$55,000

Savings realized through reduction of general equipment purchases that were associated with the staffing needs that have been cut, no purchasing of materials to support expanded course offerings, and deferring of hardware and software upgrades. There was also a reduction in staff travel and training.



FORT HAYS STATE UNIVERSITY

KAMS Lite Budget Cutting

Activities Fund: Total Reduction of \$29,000

Savings realized by development of alternative program options through the FHSU Science and Mathematics Institute; e.g. Science Cafe speaker series.

There is an overall reduction in travel by students for field trips, university visits, and conference travel.



FORT HAYS STATE UNIVERSITY

KAMS Lite Budget Cutting

Staffing: Total Reduction of \$216,000

Activities Fund: Total Reduction of \$29,000

OOE: Total Reduction of \$55,000

TOTAL Reductions = \$300,000



FORT HAYS STATE UNIVERSITY

KAMS Lite Budget Cutting

Pre-Approved KAMS Appropriations- \$713,000

- Budget Reductions- \$300,000

TOTAL KAMS BUDGET= \$413,000

Requesting KAMS Appropriations \$350,000

Private Support \$63,000



FORT HAYS STATE UNIVERSITY