

MINUTES OF THE SENATE WAYS AND MEANS COMMITTEE

The meeting was called to order by Chairman Dwayne Umbarger at 10:30 A.M. on February 4, 2008 in Room 123-S of the Capitol.

All members were present except:

Senator Greta Goodwin - excused  
Senator Jean Schodorf - excused

Committee staff present:

Jill Wolters, Senior Assistant, Revisor of Statutes  
Alan Conroy, Director, Kansas Legislative Research Department  
Kristen Clarke Kellems, Assistant Revisor of Statutes  
Nobuko Folmsbee, Revisor of Statutes Office  
Amy Deckard, Kansas Legislative Research Department  
Martha Dorsey, Kansas Legislative Research Department  
Audrey Dunkel, Kansas Legislative Research Department  
Cody Gorges, Kansas Legislative Research Department  
J. G. Scott, Kansas Legislative Research Department  
Jarod Waltner, Kansas Legislative Research Department  
Melinda Gaul, Chief of Staff, Senate Ways & Means  
Mary Shaw, Committee Assistant

Conferees appearing before the committee:

Robert Waller, Chief Administrator, Kansas Board of Emergency Services  
Reginald "Reggie" Robinson, President and CEO, Kansas Board of Regents  
Elizabeth King, Ph.D, President and CEO, Wichita State University  
David Monical, Executive Director, Governmental and University Relations, Washburn University  
Bill Osborn, Dean, Career and Technical Authority, Johnson County Community College  
Dr. Matt Reese, Ph.D, Director, Center for Child Health and Development, University of Kansas  
and Member, Legislative Task Force on Autism and the Governor's Commission on  
Autism  
Mark Tallman, Assistant Executive Director/Advocacy, Kansas Association of School Boards  
Jim Leiker, President and CEO, Easter Seals, Capper Foundation and Member, Kansas Autism  
Task Force  
Sheril Bergman, St. Benedict, Kansas

Others attending:

See attached list.

Chairman Umbarger welcomed Robert Waller, Chief Administrator, Emergency Medical Services, who presented information regarding financing the Emergency Medical Services receives from fire insurance premiums (Attachment 1). Mr. Waller explained the history of the EMS funding, operating expenditures, including analysis of salaries and wages, contractual services, commodities and capital outlay. This is detailed in Mr. Waller's written testimony. He also addressed aid to local units of government and other assistance, grants, and benefits.

Chairman Umbarger opened the public hearing on:

**SB 403--Partnership for faculty of distinction program; state income earnings equivalent cap, removed**

Audrey Dunkel, Kansas Legislative Research Department, briefed the Committee on the bill.

The Chairman welcomed the following conferees:

Reginald L. Robinson, President and CEO, Kansas Board of Regents, who testified in support of **SB 403** (Attachment 2). Mr. Robinson explained that under this program, a private donor's gift to an institution's

CONTINUATION SHEET

MINUTES OF THE Senate Ways and Means Committee at 10:30 A.M. on February 4, 2008 in Room 123-S of the Capitol.

endowment association that meets certain statutory qualifications will be matched by the State in the amount of income earnings the donation would have generated if deposited with the State. It was noted that the Board's evaluation reveals that the program has been successful in attracting and retaining professors. Mr. Robinson mentioned that the reason for the bill was to move the \$5 million dollar threshold to \$10 million dollars. Copies of the Kansas Partnership for Faculty of Distinction Program Evaluation Report were distributed to the Committee (Attachment 3).

Elizabeth King, President and CEO, Wichita State University Foundation, spoke in support of **SB 403** (Attachment 4). Ms. King explained that the Faculty of Distinction program has been an extraordinarily positive program to leverage private dollars for the purpose of attracting and retaining faculty and they strongly support any and all efforts to expand the program.

David Monical, Executive Director of Governmental and University Relations, Washburn University, testified in support of **SB 403** (Attachment 5). Mr. Monical explained that raising the limit of the State's earnings equivalent from the current \$5 million to the requested \$10 million amendment will enable them to continue to use the leverage of the state matching endowment earnings in soliciting endowment gifts in keeping with the statutory dollar magnitude and program limitations.

Bill Osborn, Dean, Career & Technical Authority, Johnson County Technical College, testified as a proponent on **SB 403** (Attachment 6). Mr. Osborn told about how a couple in Overland Park pledged \$750,000 for the first endowed professorship in the history of Johnson County Community college and how that gift created and helped fund the Zamierowski Family Endowed Professorship for Nursing and Medical Simulation.

The Chairman closed the public hearing on **SB 403**.

Chairman Umbarger opened the public hearing on:

**SB 406--Colleges and universities; fees and tuition; service scholarship programs, applied health care professionals for children with autism**

Nobuko Folmsbee, Assistant Revisor of Statutes, briefed the Committee on the bill (Attachment 7).

The Chairman welcomed the following conferees:

Matthew Reese, Ph.D., Director of the Center for Child Health and Development at the University of Kansas Medical Center and member of the Kansas Legislative Task Force on Autism and the Governor's Commission on Autism spoke in support of **SB 406** (Attachment 8). Mr. Reese explained that early intervention can help children with autism make tremendous improvement. He noted that a common complaint from parents is that there are no service providers in their area and trained people are needed. Mr. Reese addressed the situation that many of the students that come to the state colleges and universities leave the state and go back home or seek employment in metropolitan areas. **SB 406** will help families living in a variety of areas to have equal access to services no matter where they live.

Mark Tallman, Assistant Executive Director/Advocacy, Kansas Association of School Boards, testified in support of **SB 406** (Attachment 9). Mr. Tallman mentioned that Kansas is experiencing a growing shortage of teachers and other staff in a number of disciplines and areas around the state, including special education teachers. Their members adopted a resolution which supports the expansion of programs to provide targeted incentives for services in those areas.

Jim Leiker, President and CEO, Easter Seals Capper Foundation and member of the Kansas Autism Task Force, spoke as a proponent on **SB 406** (Attachment 10). Mr. Leiker noted that there is a substantial shortage of autism direct service providers throughout Kansas. He noted that with the huge number of baby boomers retiring, there will be a major shortage of workers overall and particularly in specialized, direct service areas. Mr. Leiker emphasized the need in providing a scholarship to students pursuing masters degrees in an allied health field such as speech therapy or occupational therapy is essential to decreasing the critical shortage of professionals currently serving individuals with autism.



CONTINUATION SHEET

MINUTES OF THE Senate Ways and Means Committee at 10:30 A.M. on February 4, 2008 in Room 123-S of the Capitol.

Sheril Bergman, St., Benedict, Kansas, testified as a proponent on **SB 406** (Attachment 11). Ms. Bergman addressed the journey of her grandchild who was diagnosed with autism and the perplexing world of autism and the special education system. She noted that **SB 406** certainly appears to be a step in the right direction toward improving the system, but felt that it does not go deep enough into doing what is needed.

Written testimony was submitted by:

Chris Miller, Program Coordinator, SEK Birth to Three Program (Attachment 12)

Diane Lindeman, Director, Student Financial Assistance, Kansas Board of Regents (Attachment 13)

The Chairman closed the public hearing on **SB 406**.

The meeting adjourned at 12:10 p.m. The next meeting was scheduled for February 5, 2008.

**SENATE WAYS AND MEANS  
GUEST LIST**

Date February 4, 2008

NAME	REPRESENTING
Elizabeth King	Wichita State University Fdn
Eric Sesto	WSU
Daniel Monical	Washburn
Juliana Manachuk	Washburn Endowment Association
Demetri Phillips	KSCFF
Dan Laughlin	KSFMO
Becky Bahr	KSFM
Margaret Gillman	SRS
Math Reese	ARTIS - Legislative Comm.
John M. Key	Kansas Fire Service Training Commission
Glen Pribbenow	KU Fire & Rescue Training Institute
Gene Cregg	Univ of KS
Steve Wintford	KNASU
Jay Kramer	CARTER GROUP
Nate Michel	Hein Law Firm
Jim Long	University of KS
Shel Sweeney	Assoc. of Comm. Mental Health Ctrs.
Patty Gray	KS Dept of Ed
Don Linder	KBOR
John Dougherty	ESU
Bill Osborn	Johnson County Comm. College
Sheela Fraker	KACCT
MARK BORANTAK	Capitol Station





Report to Senate Ways and Means  
EMS Operating Fund  
January 16, 2007



The Kansas Board of Emergency Medical Services exists, primarily, to ensure that quality out-of-hospital care is available throughout Kansas. This care is based on the optimal utilization of community resources that are consistent with the patient's needs. The delivery of optimal care is supported through the adoption of standards; definition of scopes of practice; and provision of health, safety, and prevention education and information to the public, Emergency Medical Services services/agencies Emergency Medical Services providers/instructors, related health care professionals, and other public service and political entities.



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Attachment C (FY 2007 Distribution Map – 2<sup>nd</sup> Cycle Funding)

Attachment D (FY 2008 Distribution Map – 1<sup>st</sup> Cycle Funding)

Attachment E (FY 2008 Distribution Map – 2<sup>nd</sup> Cycle Funding)

## EMS OPERATING FUND (FY 2008 / FY2009 AGENCY SUBMISSION)

### History

The 2002 Legislature passed Senate Substitute for Senate Bill 508 which reduced the levy remitted to the State Fire Marshal's Office from 1.25 to 1.0 percent, directed the .25 percent levy to the Board of Emergency Medical Services, and placed a two (2) year sunset on the bill to allow the 2004 Legislature the opportunity to review it's impact on the State Fire Marshal's office operations.

The 2004 Legislature introduced and subsequently passed 2004 Senate Bill 312 which further reduced the levy imposed on fire insurance premiums remitted to the Insurance Commissioner to support the operations of the State Fire Marshal from 1.0 percent to .80 percent of gross cash receipts on fire business in the state. The bill also directed the 0.20 percent levy be remitted to the Insurance Commissioner to finance the operation of University of Kansas Fire Service Training Program. The .25 percent levy provided to the Board of Emergency Medical Services (EMS) remained unchanged with the passage of the bill. Lastly, 2004 Senate Bill 312 directed the Director of the Fire Service Training Program to submit a report of expenditures and activities to the House Committee on Appropriations on or before February 1, 2005, and each ensuing year and removed the sunset.

### **Emergency Medical Services Operating Fund**

	FY 2007 <u>Actual</u>	FY 2008 <u>Proj</u>	FY 2009 <u>Proj</u>
<i>Cash Forward</i>	\$ 630,310	\$ 625,373	\$ 386,186
Ambulance License	28,500	28,500	29,066
Ambulance Service License	17,200	17,200	17,766
Reciprocity	8,475	8,475	9,041
Examination/Certificates	74,830	74,830	75,396
Certification Renewals	149,960	149,960	150,526
Replacement Cards and Certificates	730	730	1,296
Regains	6,200	6,200	6,766
Usable condemned equipment	0	0	0
Recovery of Current CY Expenditure	1,976	1,976	2,542
Suspense	(960)	0	0
Operating Transfers In	0	0	0
Operating Transfers Out	(2,116)	(300,000)	(300,000)
Premiums from Fire Insurance Receipts	\$ 1,150,221	\$ 1,156,041	\$ 1,161,822
	\$ 2,065,326	\$ 1,769,285	\$ 1,540,407
 <b>Expenditures:</b>	 <b>1,439,953</b>	 <b>1,383,099</b>	 <b>1,481,043</b>
<b>Total</b>	<b>\$ 625,373</b>	<b>\$ 386,186</b>	<b>\$ 59,364</b>

**EMS OPERATING FUND (FY 2008 / FY2009 AGENCY SUBMISSION)**  
**Operating Expenditures**

KBEMS Revised FY 2008		KBEMS Requested FY 2009		Change from Revised	Change
<u>Objects of Expenditure</u>		<u>Objects of Expenditure</u>			
Salaries and Wages	\$823,140	Salaries and Wages	\$812,866	(\$10,274)	-1.2%
Contractual Services	\$368,352	Contractual Services	\$372,061	\$3,709	1.0%
Commodities	\$36,732	Commodities	\$27,248	(\$9,484)	-25.8%
Capital Outlay	\$302,807	Capital Outlay	\$206,314	(\$96,493)	-31.9%
<b>Subtotal</b>	<b>\$1,531,031</b>	<b>Subtotal</b>	<b>\$1,418,489</b>	<b>(\$112,542)</b>	<b>-7.4%</b>
Aid to Local	\$894,219	Aid to Local	\$783,265	(\$110,954)	-12.4%
Other Assistance	\$116,250	Other Assistance	\$116,250	\$0	0.0%
<b>TOTAL</b>	<b>\$2,541,500</b>	<b>TOTAL</b>	<b>\$2,318,004</b>	<b>(\$223,496)</b>	<b>-8.8%</b>
<u>Funding</u>		<u>Funding</u>			
EMS Operating Fund	\$1,683,099	EMS Operating Fund	\$1,481,043		
EMS Revolving Fund	\$536,961	EMS Revolving Fund	\$536,961		
EMS Federal Fund	\$210,000	EIG Fund	\$300,000		
Rural Health Options	\$110,486				
Access to Emerg. Devices	\$954				
<b>TOTAL</b>	<b>\$2,541,500</b>	<b>TOTAL</b>	<b>\$2,318,004</b>		

**Detailed Analysis**

**Salaries and Wages**

Summary: The Board of Emergency Medical Services is one program that is divided into six sections: Administrative, Investigations, Inspections, Education, Examination, and Information Technology. Approved staffing for the agency includes 13 regular classified FTE positions, 1 regular unclassified position. Salaries and Wages also include 13 Board members consisting of 4 legislators and 9 Governor appointees.

**Current Year FY 2008:** \$823,140 represents funding for the current year for all 14 full time FTE, including the temporary unclassified and the Board members. The salaries and wages for FY 2008 represent a 2.5 percent cost of living adjustment (COLA), \$860 bonus.

**Budget Request FY 2009:** \$812,866 continues current staffing including longevity bonuses. All Salaries and Wages were computed by the Division of the Budget's Budget Management System. The expenses incurred in FY 2009 are completed funded from the EMS Operating Fund.

## Contractual Services

Summary: The major expenditures in this category contribute to the expense of meeting our statutory requirement of assisting attendants and ambulance services throughout the state of Kansas. This involves a lot of traveling statewide by at least half of the staff to meet our statutory requirements. Educational programs, examinations, investigations, ambulance inspections, workshops, technical assistance, and additional programs are scheduled upon request to maintain the knowledge level of the attendants and ambulance services across the state. Along with this travel is considerable telecommunications involving telephone and internet access. Expenditures in other object codes present day-to-day operations and are closely in line with previous year expenditures.

**Current Year FY 2008:** \$368,352 is requested for the current year. These monies will be used for the day-to-day operations of the agency including in-state travel for education, training, investigations, inspections, technical support, city/county community assessments. Rental costs are also included within this object of expenditure (\$57,434). Included in the above amount is funding in the amount of \$15,000 for the Kansas Emergency Medical Information System (KEMIS) from the EMS Operating Fund,

*Note: \$53,696 in administrative expenses for the KBEMS Revolving and Assistance (KRAF) Grant Program, and \$12,593 from the Kansas Department of Health and Environment Office of Rural Health are also included in the above table.*

**Budget Request FY 2009:** \$372,061 is requested for FY 2009 which includes \$2,000 for Official Hospitality (expenditure needs remain the same as FY 2008). Rental costs are also included within this object of expenditure (\$58,605). Funding in the amount of \$15,000 is included for ongoing costs associated with the Kansas Emergency Medical Information System (KEMIS) for establishment of statewide data collection. Additionally, \$18,000 for the KBEMS Tuition and Certification Reimbursement Program and \$20,000 for the Kansas EMS Public Service and Awareness Program are included.

*Note: \$53,696 in administrative expenses for the KBEMS Revolving and Assistance (KRAF) Grant Program are also included in the above table.*

## Commodities:

Summary: The major expenditures under this category are the general office supplies that are needed to run the agency efficiently. This would include gasoline for rental vehicles, locally purchased maintenance items, such as replacement bulbs for overheads, and other items that would be needed throughout the year. Other items purchased would be office supplies, computer cartridges, printers, etc.

**Current Year FY 2008:** \$36,732 is requested for FY 2008.

*Note. Of the amount, \$10,880 was expended for the EMS Summit held in Topeka on September 5 and 6, 2007 and funded by the Kansas Department of Health and Environment.*

**Budget Request FY 2009:** \$27,248 is requested for FY 2009. The expenses incurred in FY 2009 are completed funded from the EMS Operating Fund.



**Capital Outlay:**

Summary: The major expenditures in this category contribute to expenses incurred in maintaining the KBEMS database and office computer equipment. Additionally, KBEMS expends funding to establish the Kansas Emergency Medical Information System (KEMIS) in FY 2008 and FY 2009.

**Current Year FY 2008:** \$302,807 is requested for FY 2008. A portion of the expenses incurred within this object are for the purpose of maintaining the KBEMS database operations. The majority of the increase in expenses from Actual FY 2008 to FY 2009 is related to costs associated with the establishment of the Kansas Emergency Medical Information System (KEMIS) for statewide data collection (\$95,000 from the EMS Operating Fund)

*Note: The Kansas Department of Health and Environment (\$87,013), and the Kansas Department of Transportation (\$100,000) are also included in the above table and being expended on KEMIS related expenses.*

**Budget Request FY 2009:** \$206,314. The majority of the expenses (\$185,000) relate to the continuation of the KEMIS project. The expenses incurred in FY 2009 are completed funded from the EMS Operating Fund.

**EMS OPERATING FUND (FY 2008 / FY2009 AGENCY SUBMISSION)**  
**Aid to Local Units of Government**

KBEMS Revised FY 2008		KBEMS Requested FY 2009		Change from Revised	Change
<u>Objects of Expenditure</u>		<u>Objects of Expenditure</u>			
Salaries and Wages	\$823,140	Salaries and Wages	\$812,866	(\$10,274)	-1.2%
Contractual Services	\$368,352	Contractual Services	\$372,061	\$3,709	1.0%
Commodities	\$36,732	Commodities	\$27,248	(\$9,484)	-25.8%
Capital Outlay	\$302,807	Capital Outlay	\$206,314	(\$96,493)	-31.9%
<b>Subtotal</b>	<b>\$1,531,031</b>	<b>Subtotal</b>	<b>\$1,418,489</b>	<b>(\$112,542)</b>	<b>-7.4%</b>
<b>Aid to Local</b>	<b>\$894,219</b>	<b>Aid to Local</b>	<b>\$783,265</b>	<b>(\$110,954)</b>	<b>-12.4%</b>
Other Assistance	\$116,250	Other Assistance	\$116,250	\$0	0.0%
<b>TOTAL</b>	<b>\$2,541,500</b>	<b>TOTAL</b>	<b>\$2,318,004</b>	<b>(\$223,496)</b>	<b>-8.8%</b>
<u>Funding</u>		<u>Funding</u>			
EMS Operating Fund	\$1,683,099	EMS Operating Fund	\$1,481,043		
EMS Revolving Fund	\$536,961	EMS Revolving Fund	\$536,961		
EMS Federal Fund	\$210,000	EIG Fund	\$300,000		
Rural Health Options	\$110,486				
Access to Emerg. Devices	\$954				
<b>TOTAL</b>	<b>\$2,541,500</b>	<b>TOTAL</b>	<b>\$2,318,004</b>		

**Detailed Analysis**

**Aid to Local Governments**

Summary: The major expenditure in this category is the allocation of funds to support the Education Incentive Grant Program and the KBEMS Revolving and Assistance (KRAF) Grant Program.

**Current Year FY 2008:** \$894,219 to support Aid to Local Units of Governments. \$300,000 is allocated for the Education Incentive Grant Program (a transfer from the EMS Operating Fund), \$483,265 for the KBEMS Revolving and Assistance (KRAF) Grant Program

*Note: \$110,000 in HRSA Hospital Preparedness Grant funding from the Kansas Department of Health and Environment. Also included is \$954 in grant funding for the placement of automated external defibrillators in rural areas of Kansas. These monies are rolling over from FY 2007.*

**Budget Request FY 2009:** \$783,265 to support Aid to Local Units of Government. \$300,000 is allocated for the Education Incentive Grant Program (a transfer from the EMS Operating Fund), \$483,265 for the KBEMS Revolving and Assistance (KRAF) Grant Program.

## Education Incentive Grant Program

The 2007 Legislature, along with the support of the Governor, again awarded the Board of Emergency Medical Services \$300,000 for FY 2008 to aid rural ambulance services in recruiting, training, and certifying ambulance attendants. The money will be awarded in the form of "education and training incentive grants" to licensed ambulance services that utilize volunteer attendants in providing service to their communities.

The purpose of the money is to assist rural services with the costs associated with becoming a certified attendant. It must be clearly understood and agreed upon by the operator of the ambulance service that any dollars awarded through this grant program cannot be used to supplant dollars budgeted to the service. A "Memorandum of Agreement" between the operator and the Board of EMS addressing this stipulation is included with the grant application. Also required is a "Memorandum of Agreement" between the student and the service which stipulates their responsibility.

The application for Education Incentive Grant Funds must be submitted by the licensed ambulance service. To be eligible for receiving grant funds, the service must be currently licensed with the Board of EMS and serves a rural or underserved area of Kansas. Money may be requested for classes that start on or after July 1, 2007.

### Eligibility

An eligible student for this program is "a person who volunteers to perform services for a tax-supported, public entity (licensed ambulance service) and does not meet full-time employment criteria within that agency and receives no compensation except paid expenses and/or a nominal fee as defined by the operator. The "volunteer" cannot be a full time employee who receives benefits or accrues sick, vacation, or personal leave. In addition, the volunteer cannot volunteer for the same services for which he/she is employed full time to perform for the public agency. The attendant must fulfill their one year of obligated service per their attendant level for that period of time. The attendant can be hired for part-time or full-time service only by the sponsoring organization or requesting agency in which the attendant is obligated. The attendant upon being hired for employment must still fulfill the obligatory period regardless of being hired by the sponsoring organization or requesting agency of which the attendant is obligated. To not fulfill the obligation would commit the attendant to repayment of all or a portion of EIG funding to the KBEMS.

### Funding Amounts

The following figures are the maximum allowed per student through this grant program:

* First Responder	\$320.
* EMT-Basic	\$915.
* EMT-I	\$605.
* EMT-D	490.
* MICT (Paramedic)	5,110.
* Training Officer I	125.
* Training Officer II	226.
* Instructor Coordinator	800.

**Education Incentive Grant Expenditures by Attendant Level**

	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>TOTAL</u>	
First Responder	25	35	30	90	
EMT-Basic (B)	160	127	159	446	
EMT-Intermediate (I)	42	38	20	100	
EMT-Defibrillation (D)	10	0	0	10	
Mobile Intensive Care Technician (MICT) - Paramedic	6	14	22	42	
Training Officer I (TO I)	0	3	5	8	
Training Officer II (TO II)	2	0	0	2	
Instructor Coordinator (IC)	1	3	0	4	
	<u>TOTAL</u>	<u>246</u>	<u>220</u>	<u>236</u>	<u>702</u>

To review distribution by Region, please see the following attachments at the end of the report.

Attachment A (FY 2006 Distribution Map)

Attachment B (FY 2007 Distribution Map – 1<sup>st</sup> Cycle Funding)

Attachment C (FY 2007 Distribution Map – 2<sup>nd</sup> Cycle Funding)

Attachment D (FY 2008 Distribution Map – 1<sup>st</sup> Cycle Funding)

Attachment E (FY 2008 Distribution Map – 2<sup>nd</sup> Cycle Funding) – Note: Expenditures per service is preliminary. All appropriate documentation may have not been received as of the submission of the report.



## Kansas Emergency Medical Information System (KEMIS)

During the 2006 Legislative session, the Legislature passed and the Governor signed 2006 SB 546 and tasked the Kansas Board of Emergency Medical Services (KBEMS) with creating a statewide data collection system for Kansas EMS. The system, now called KEMIS (Kansas Emergency Medical Information System), will enable Kansas EMS to acquire and analyze a variety of information regarding pre-hospital data. Upon full operation of the system, KEMIS would connect pre-hospital data with the Kansas Department of Transportation Traffic Records Coordinating Council and the Kansas Department of Health and Environment Trauma Program.

KBEMS created a KEMIS Steering Committee comprised of (3) representatives of KBEMS six (6) EMS Regions. The three (3) representatives from each Region participating as members of the Steering Committee are comprised of the following:

- (1) Service Director
- (1) Educator
- (1) Information Technology

Additionally, the Committee is comprised of Board members selected to the Board's subcommittee on Data Collection, a representative from the Kansas Department of Transportation, (3) three representatives from the Kansas Department of Health and Environment, (2) representatives from the Kansas Hospital Association, a representative from the Mid-American Regional Council (MARC), and a representative from the Kansas Highway Patrol. Also, KBEMS has contacted federal officials to assist in the initiation of the system and an expert in providing information on HIPAA compliance.

KEMIS Funding (Current Year)			KEMIS Funding (Request Year)		
FY 2008	Agency	Costs	FY 2009	Agency	Costs
<i>Personnel Services</i>			<i>Personnel Services</i>		
Project Manager	KDHE*		Project Manager		
	KDOT				
Total Personnel Services			Total Personnel Services		
<i>Travel</i>			<i>Travel</i>		
Monthly KEMIS Meetings	KBEMS	\$ 15,000	Monthly KEMIS Meetings	KBEMS	\$ 15,000
Total Travel		\$ 15,000	Total Travel		\$ 15,000
<i>Equipment</i>			<i>Equipment</i>		
Computers and Soft	KDOT	\$ 100,000	Computers and Software	KDOT	\$ -
	KBEMS	\$ 95,000		KBEMS	\$ 185,000
	KDHE	\$ 87,013		KDHE	\$ -
Total Equipment		\$ 282,013	Total Equipment		\$ 185,000
<b>TOTAL</b>		<b>\$ 297,013</b>	<b>TOTAL</b>		<b>\$ 200,000</b>

The Division of Purchases issued a letter of intent on December 4, 2007 to purchase the software and hosting service from Image-Trend and the Kansas Board of EMS voted on December 7, 2007 in favor of the contract pending JCIT and KITO approval and execution of a final written contract.

The first group of ambulance services to participate in the KEMIS rollout was announced at the Planning and Operations Committee meeting on December 6, 2007. A copy of the service list is provided below. Sixty-two services applied to be part of the rollout and 30 were selected. The plan is to add 30 services every six months, for a completion date of Fall CY 2010. KBEMS will develop specifications for a RFP to acquire rugged laptops, and develop a contract with both Image-Trend and EMS services.

<b>Service name</b>	<b>Ser. #</b>
Bonner Springs Ambulance	190
Central Rush County EMS	260
Cherryvale Fire-Rescue	310
Clafin Ambulance Service	330
Coffeyville EMS	400
Dickinson County EMS	1260
Doniphan Co RFD #2	500
Edwards County Ambulance	530
Ellis County EMS	560
Erie Emergency Care Unit	580
Fire Dist #11 Valley Falls	605
Ford County Fire & EMS	610
Franklin County EMS	630
Graham County EMS	670
Greely County Ambulance	710
Independence EMS	850
Junction City Fire Department	910
Lincoln County Ambulance Service	1080
Miami County EMS	1290
Minneapolis Ambulance Ser	1310
Northwest KS Amb Ser (Goodland)	1440
Norwich Ambulance Service	1460
Pottawatomie County EMS	1545
Riley County EMS	1650
Satanta Ambulance	1705
Seward County EMS	1770
Sheridan County EMS	1790

## **KBEMS Revolving and Assistance Fund (KRAF) Grant Program**

The KBEMS Revolving and Assistance (KRAF) Grant fund is a state funded grant program for licensed Kansas EMS services to provide financial assistance based on demonstrated financial need. Funding is also recommended on the documented need of the specific item being requested. The primary goal of this program is to financially assist licensed EMS services to purchase EMS equipment, vehicles and assist in education and training of Kansas certified attendants. Items eligible for funding include approved training programs, equipment and supplies for emergency medical services (EMS) purposes (personnel will NOT be accepted during the first year of the grant).

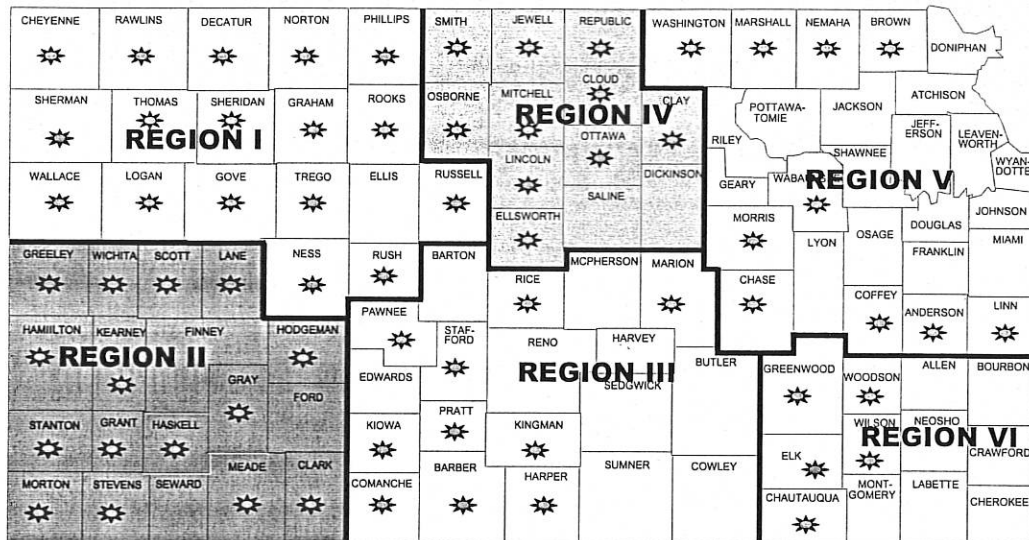
The KRAF would be distributed through both a direct appropriation to the EMS Regional Councils and through reimbursement and/or payment from the state to the grantee to purchase for the awarded item(s). The KRAF requires the grantee to make the purchase for the awarded item/program through Fisher Scientific (Quarter Master Program) or submit a waiver (through the State waiver process) and then submit an invoice for reimbursement. The amount awarded through the KRAF is based on the approved amount requested for the item or project.

Distribution would be three fold:

Direct Regional Distribution (DRD): Directly to the six (6) EMS Regional Councils to maintain an overall Regional preparation and education in emergency medical services, homeland security, and education and training opportunities that benefit that geographical area. A percentage or amount of the total allocation will be provided directly to the EMS Regional Councils. The amount would total six (6) percent of the total grant or the equivalent of \$25,000 in total EMS Regional Funding from KBEMS (\$5,625 or whichever is less).

Individual Competitive Distribution (ICD): Applications will be accepted from individual services for training, education, equipment, which enhances the licensure and/or certification of the applicant.

Rural / Frontier Distribution: Rural counties (between 6.0 to 19.9 persons per square mile – 35 counties), Frontier counties (fewer than 6.0 person per square mile – 33 counties) as defined in the Kansas Department of Health and Environment (KDHE) Office of Local and Rural Health 2004 statistics. The amount would total fifty (50) percent of the total grant. See map below for those counties that would qualify.



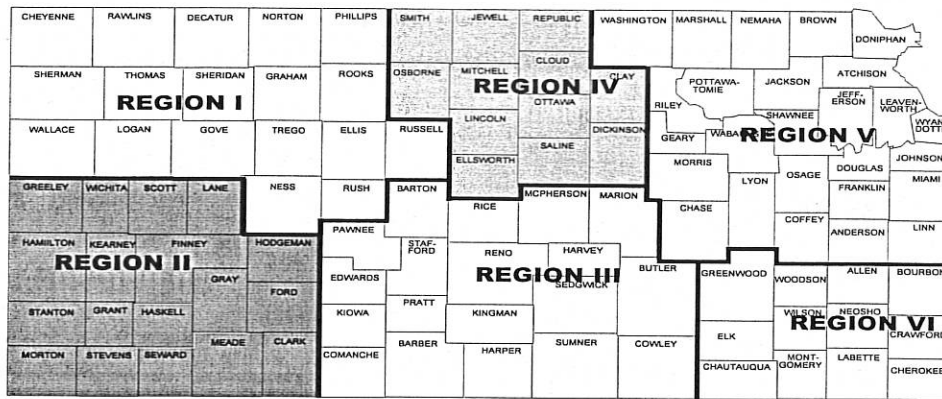
The Financial Assistance Review Committee, better known as FARC, is the committee which reviews applications for the KBEMS Revolving and Assistance Fund (KRAF) grants. The purpose of FARC is to review the KRAF grant applications from eligible licensed Emergency Medical Services (EMS) agencies. FARC is composed of seven members, including a chairman, who each represent an EMS region throughout Kansas.

Application dates:

Grant Period:	12 months
Grant Cycle:	July 1, 2007 through June 30, 2008
Grant Application deadline:	January 2, 2008
Award Date:	May 1, 2008
Grant Modification:	Must meet individual grant guidelines



**EMS OPERATING FUND (FY 2008 / FY2009 AGENCY SUBMISSION)**  
**Other Assistance, Grants, and Benefits**



EMS Regional Councils

KBEMS Revised FY 2008		KBEMS Requested FY 2009		Change from Revised	Change
<u>Objects of Expenditure</u>		<u>Objects of Expenditure</u>			
Salaries and Wages	\$823,140	Salaries and Wages	\$812,866	(\$10,274)	-1.2%
Contractual Services	\$368,352	Contractual Services	\$372,061	\$3,709	1.0%
Commodities	\$36,732	Commodities	\$27,248	(\$9,484)	-25.8%
Capital Outlay	\$302,807	Capital Outlay	\$206,314	(\$96,493)	-31.9%
<b>Subtotal</b>	<b>\$1,531,031</b>	<b>Subtotal</b>	<b>\$1,418,489</b>	<b>(\$112,542)</b>	<b>-7.4%</b>
Aid to Local	\$894,219	Aid to Local	\$783,265	(\$110,954)	-12.4%
<b>Other Assistance</b>	<b>\$116,250</b>	<b>Other Assistance</b>	<b>\$116,250</b>	<b>\$0</b>	<b>0.0%</b>
<b>TOTAL</b>	<b>\$2,541,500</b>	<b>TOTAL</b>	<b>\$2,318,004</b>	<b>(\$223,496)</b>	<b>-8.8%</b>
<u>Funding</u>		<u>Funding</u>			
EMS Operating Fund	\$1,683,099	EMS Operating Fund	\$1,481,043		
EMS Revolving Fund	\$536,961	EMS Revolving Fund	\$536,961		
EMS Federal Fund	\$210,000	EIG Fund	\$300,000		
Rural Health Options	\$110,486				
Access to Emerg. Devices	\$954				
<b>TOTAL</b>	<b>\$2,541,500</b>	<b>TOTAL</b>	<b>\$2,318,004</b>		

**Detailed Analysis**

**Other Assistance, Grants and Benefits:**

Summary: The major expenditure in this category is the allocation of funds to support the Six Regions in Kansas. These regions provide support, information and communication to the approximately 11,000 EMS attendants certified in the State of Kansas. The Board of Emergency Medical Services in July and in January will disseminate half of the appropriated amount to the Six

Regions. Each region is incorporated as a "Not for Profit" organization. The Regions may get additional funding with testing fees and also applying for local grants when available.

**Current Year FY 2008:** \$116,250 to support the Six Regions in Kansas in FY 2008. The expenses incurred in FY 2009 are completed funded from the EMS Operating Fund.

**Budget Request FY 2009:** \$116,250 to support the Six Regions in Kansas in FY 2009. The expenses incurred in FY 2009 are completed funded from the EMS Operating Fund.

**EMS Regional Council (FY 2007 ACTUAL)**

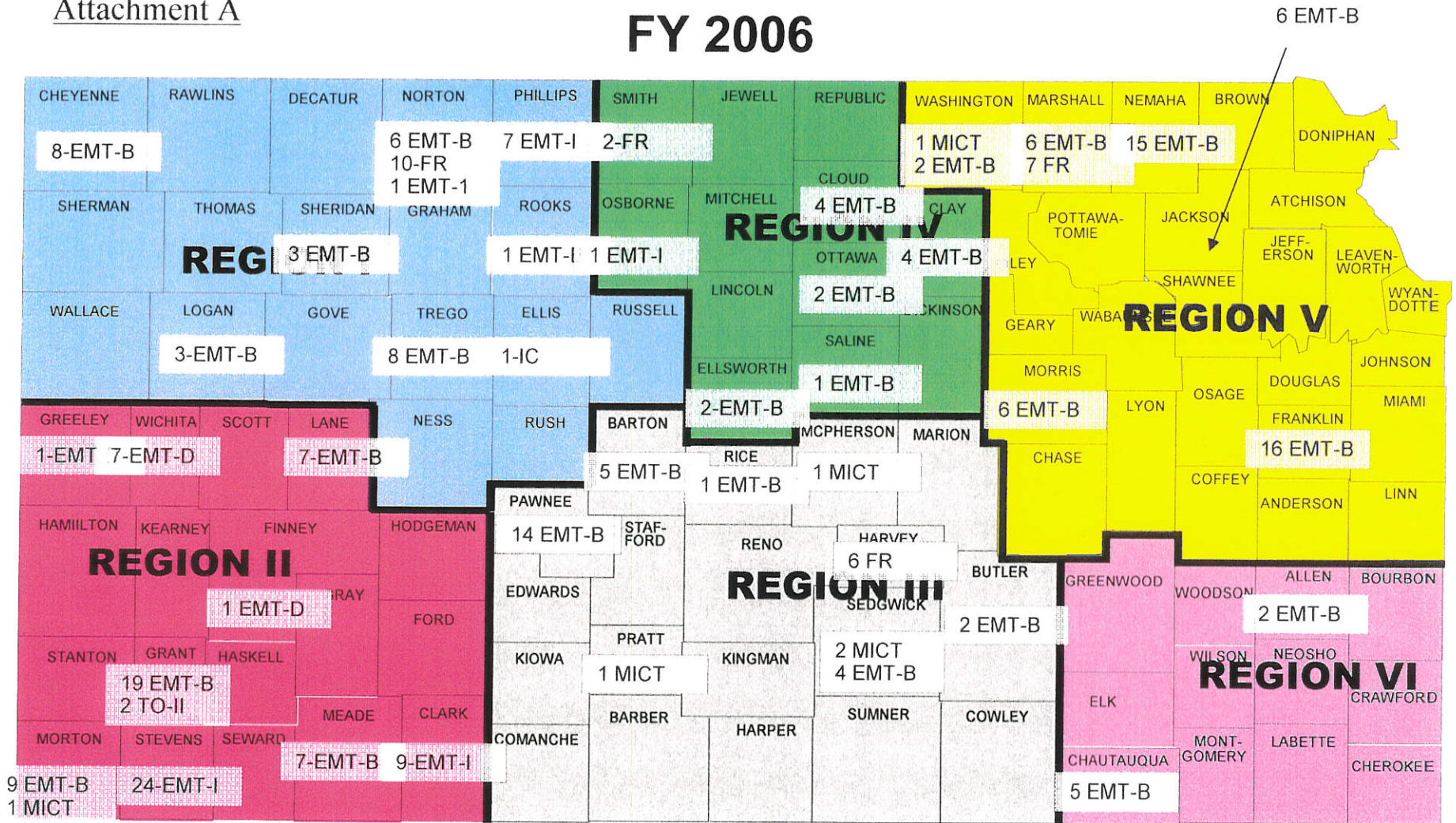
	<u>I (NW)</u>	<u>II (SW)</u>	<u>III (SC)</u>	<u>IV (NC)</u>	<u>V (NE)</u>	<u>VI (SE)</u>
<u>Revenues</u>						
Balance Forward	\$ -	\$ 13,340	\$ -	\$ -	\$ 17,373	\$ 21,018
Total transfer from KBEMS	19,375	19,375	19,375	19,375	19,375	19,375
Any Additional Funding Sources	-	43,508	1,238	-	49,813	2,642
<b>TOTAL REVENUES</b>	<u>\$ 19,375</u>	<u>\$ 76,224</u>	<u>\$ 20,613</u>	<u>\$ 19,375</u>	<u>\$ 86,561</u>	<u>\$ 43,035</u>
<u>Expenditures</u>						
Salaries and Wages	\$ 12,253	\$ 13,353	\$ 7,200	\$ 12,821	\$ 15,600	\$ 4,800
Contractual Services	\$ 8,261	\$ 35,195	\$ 6,465	\$ 6,152	\$ 16,463	\$ 8,702
<i>Communication</i>	968	2,211	2,354	1,184	2,470	580
<i>Printing and Advertising</i>	-	3,951	334	50	1,000	1,264
<i>Rents</i>	-	-	36	2,904	3,000	-
<i>Repairing and Servicing</i>	-	200	-	74	240	267
<i>Travel and Subsistence</i>	6,063	7,826	1,661	896	3,501	4,379
<i>Fees-Other Services</i>	190	2,190	591	379	5,435	1,500
<i>Fees-Professional Services</i>	1,040	18,818	1,490	665	817	712
Commodities	\$ 1,161	\$ 2,595	\$ 45	\$ 240	\$ 25,371	\$ 2,878
<i>Professional and Scientific Supplies</i>	1,161	2,595	45	240	367	540
<i>Other</i>	-	-	-	-	25,004	2,339
Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,750
<b>TOTAL</b>	<u>\$ 21,674</u>	<u>\$ 51,143</u>	<u>\$ 13,711</u>	<u>\$ 19,213</u>	<u>\$ 57,434</u>	<u>\$ 18,131</u>
<b>Balance forward</b>	\$ (2,299)	\$ 25,080	\$ 6,902	\$ 162	\$ 29,127	\$ 24,904



# State of Kansas EMS Regions

Attachment A

## FY 2006



Full Funding				
0-FR	63-EMT-B	1-EMT-I	12-MICT	5-TO-1



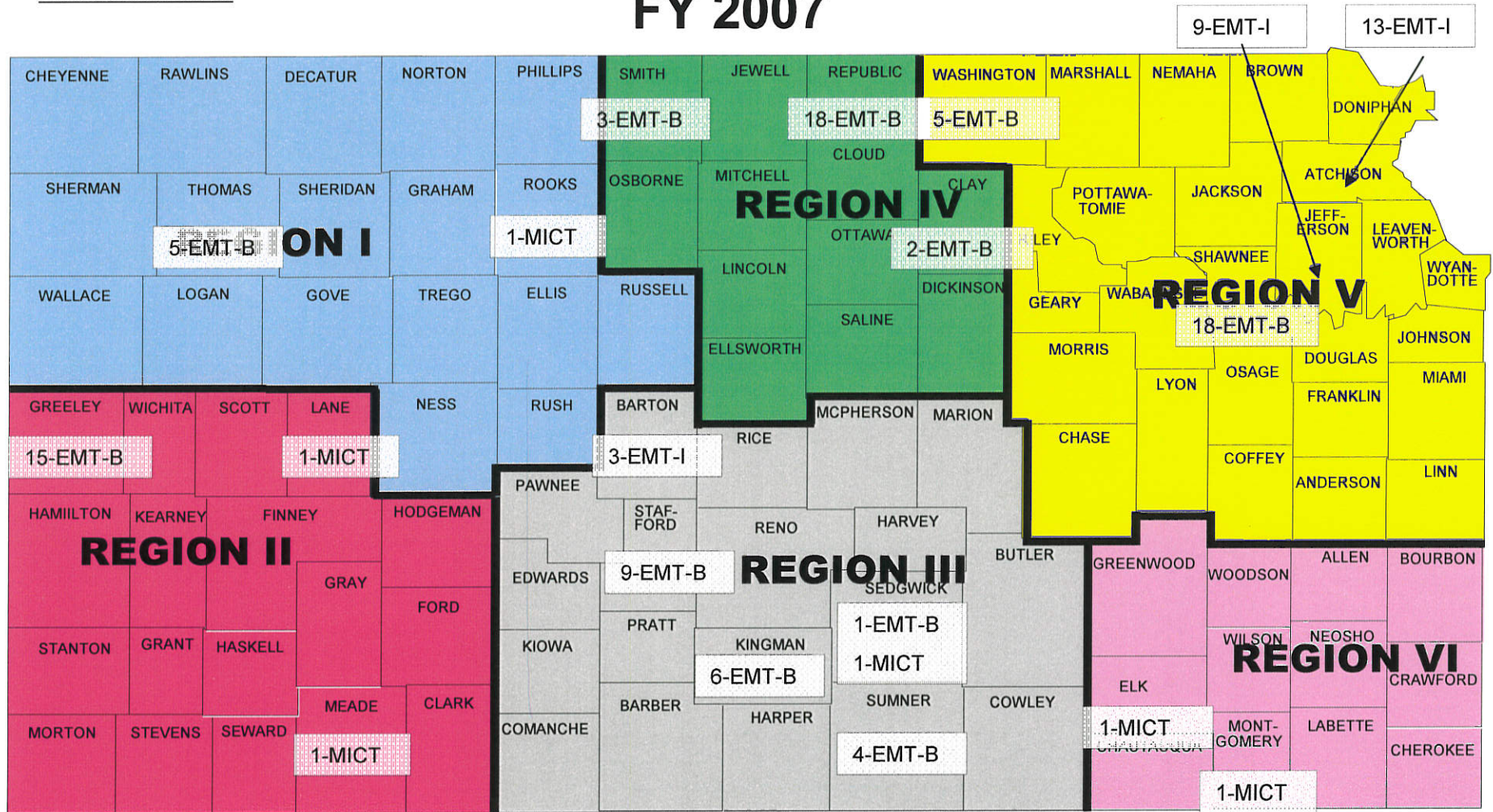




# State of Kansas EMS Regions

Attachment C

## FY 2007



2 <sup>nd</sup> Half Funding			
9-FR	75-EMT-B	25-EMT-I	6-MICT



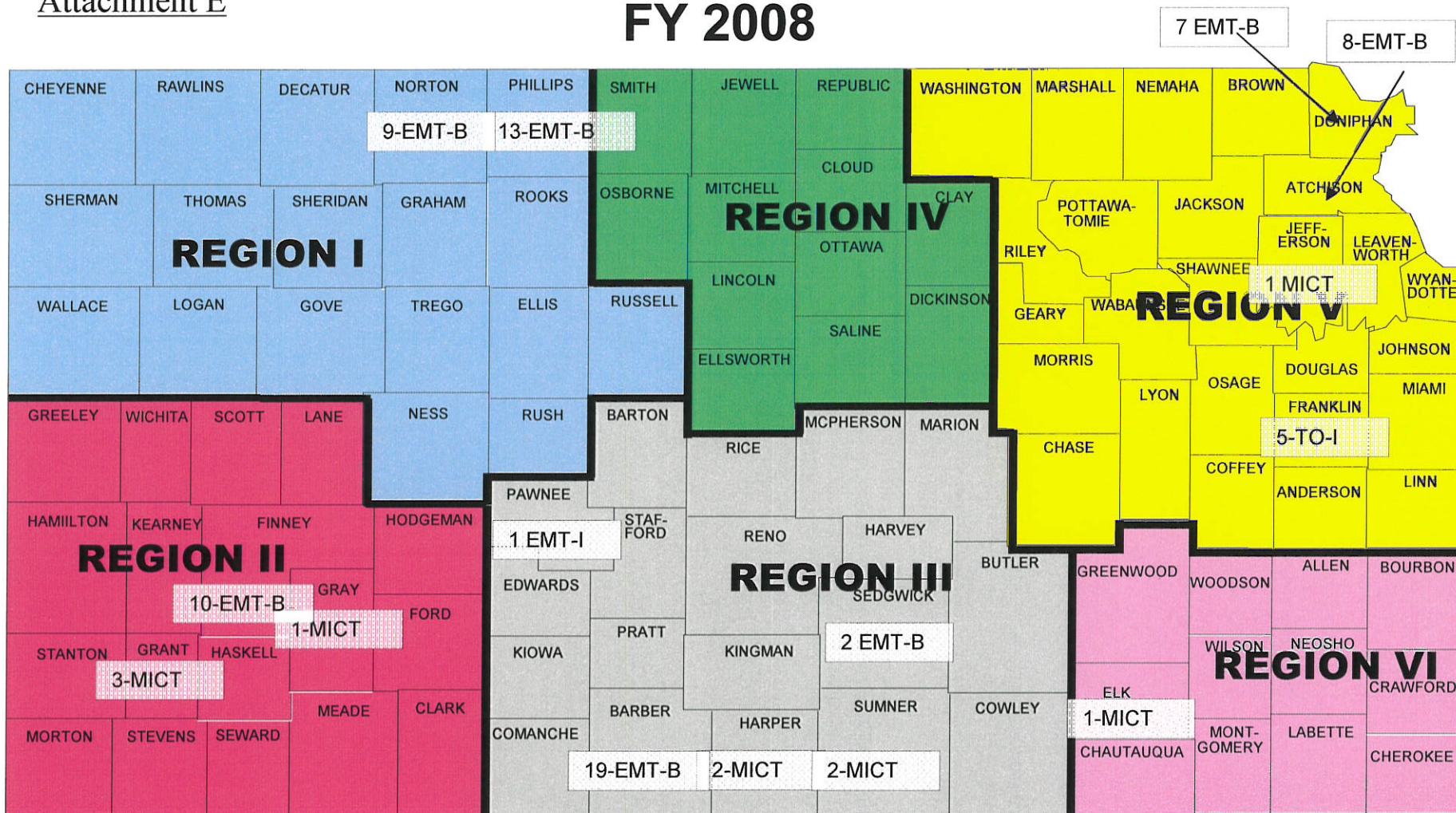




# State of Kansas EMS Regions

Attachment E

## FY 2008



2 <sup>nd</sup> Half Funding				
0-FR	63-EMT-B	1-EMT-I	12-MICT	5-TO-1



# KANSAS BOARD OF REGENTS

1000 SW JACKSON • SUITE 520 • TOPEKA, KS 66612-1368

TELEPHONE – 785-296-3421  
FAX – 785-296-0983  
www.kansasregents.org

**Senate Ways & Means Committee**  
**February 4, 2008**

*Testimony in Support of Senate Bill 403*

**Reginald L. Robinson**  
**President & CEO**

Chairman Umbarger, Ranking Member Kelly, and members of the Committee, thank you for the opportunity to appear before you this morning. I am here on behalf of the Kansas Board of Regents to testify in support of Senate Bill 403, legislation that would amend the Kansas Partnership for Faculty of Distinction Program to increase the current SGF trigger on the state income earnings equivalent awards from \$5 million to \$10 million.

## **Background:**

The Faculty of Distinction Program, enacted in 2000, significantly enhances public postsecondary educational institutions attract and retain highly qualified faculty by encouraging and multiplying the effects of gifts from private donors for that purpose. Under this program, a private donor's gift to an institution's endowment association that meets certain statutory qualifications will be matched by the State in the amount of income earnings the donation would have generated if deposited with the State. Funds are used to supplement a professor's salary and to provide additional operating support for assistants, travel, equipment, or other expenses of the endowed professorships. In other words, this program is a three-way partnership: 1) Private donor endows a professorship; 2) Institution provides a faculty position and budget; and 3) State contributes earnings equivalent award on private gift based on state idle fund interest rate.

## **Current Program:**

In Fiscal Year 2008, the State contributed \$4,085,105 in matching funds to the program. Because an interest earnings equivalent threshold of \$4 million or greater was established as the trigger point for program evaluation, the Board submits the attached report, which provides a brief program overview, shares program totals, and recommends program improvements. Additionally, each institution has prepared a response to the statutory evaluation criteria, which are included as an Appendix to the attached program evaluation report.

The Board's evaluation reveals that the program has been successful in attracting and retaining professors. Over 110 professorships have been established since the program's inception

Senate Ways and Means  
2-4-08  
Attachment 2

through October 2007, and these professorships represent over \$96 million of investment in Kansas' institutions of higher learning.

As a result of the unique partnership represented by this program, institutions have attracted significant investment dollars that have produced, and will continue to produce, an economic impact on Kansas and the institutions. Attracting nationally and internationally known scholars to Kansas has enabled institutions to increase their visibility and attract conferences, visitors, artists, and scholars to their campuses. These initial dollars will continue to affect the economy by attracting new students (at all levels of study), increasing the number of students an institution can support in programs, and generating better-educated and trained professionals in high demand fields. Through outstanding achievements and breakthroughs in their respective fields, the supported professorships will help Kansas to continue to attract the best and brightest in important areas ranging from animal and agriculture sciences, economics, education, biosciences, and aviation.

Although there is no formula that can truly illustrate the immediate and long-term economic and educational impact of this Program, the evidence collected powerfully suggests that the program has been quite successful. **It is important to highlight the fact that through this program, state funds leveraged over \$96 million in private gifts to Kansas institutions, as of October 31, 2007.**

At the current level of investment and interest earnings equivalent, the program will exceed \$5 million for state matching funds in Fiscal Year 2008 (payable to the institutions in Fiscal Year 2009). With the proven success of the program, the Board recommends that the earnings trigger be raised to \$10 million, a recommendation that is embodied in Senate Bill 403. Since the program's inception, interest earnings equivalent rates have fluctuated but have shown steady increases in the last three years. It has taken six years to reach \$5 million, and assuming an average of \$20 million in new gifts per year (the average of the three most recent years), and a 4% state interest earnings rate, it would take six additional years to earn \$10 million in state matching funds. Making the new amount effective upon publication in the Register would also eliminate concerns about the Board's legal authority to continue to certify gifts in the current fiscal year.

Mr. Chairman, representatives from three of our state's public postsecondary institutions are here with me this morning to provide you with a firsthand assessment of how this program has positively affected each of their campuses. Thank you for your consideration of Senate Bill 403 and for the opportunity to appear before you this morning. I would be happy to stand for any questions that you might have.



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# Kansas Partnership for Faculty of Distinction Program

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## Program Evaluation Report



January 2008



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## Executive Summary

The Kansas Partnership for Faculty of Distinction Program (Program) was enacted in 2000 to assist public postsecondary educational institutions attract and retain highly qualified faculty. Through a partnership between institutions, private donors, and the State of Kansas, qualified gifts to an endowment association are matched by the state at an interest earnings equivalent. The institutions also contribute endowment earnings to support the professorships.

As established by statutes, the program is administered by the Kansas Board of Regents (Board). The statutes also stipulate the reporting triggers, requirements and timelines for Program evaluation.

In Fiscal Year 2008 (FY 08), the State of Kansas contributed \$4,085,105 in matching funds to the Program. An interest earnings equivalent threshold of \$4.0 million or greater has been established as the trigger point for Program evaluation.

The Board submits this Report which provides a brief Program overview, shares Program totals, and recommends Program improvements. Additionally, each institution has prepared a response to the statutory evaluation criteria, which are included as an Appendix to this Program Evaluation Report.

The Board's evaluation reveals that the Program has been successful in attracting and retaining professors. Over 110 professorships have been established since the Program's inception, and these professorships represent over \$96 million of investment in Kansas' institutions of higher learning to date.

As a result of the unique partnership represented by this Program institutions have attracted significant investment dollars that have produced, and will continue to produce, an economic impact on Kansas and the institutions.

- These initial investment dollars have conservatively yielded \$3.8 million in contributions through new grant, private, and programming funding.
- Attracting nationally and internationally known scholars to Kansas has enabled institutions to increase their visibility and attract conferences, visitors, artists, and scholars to their campuses.
- These initial dollars will continue to affect the economy by attracting new students (at all levels of study), increasing the number of students an institution can support in programs, and generating better-educated and trained professionals in high demand fields.

Through outstanding achievements and breakthroughs in their respective fields, the supported professorships will help Kansas to continue to attract the best and brightest in important areas ranging from animal and agriculture sciences, economics, education, biosciences, and aviation.

Although there is no formula that can truly illustrate the immediate and long-term economic and educational impact of this Program, the evidence collected and presented here suggests powerfully that the Program has been successful. **It is important to**

**highlight the fact that through this program, state funds leveraged over \$92 million in private gifts to Kansas institutions from FY 02 to FY 07.**

At the current level of investment and interest earnings equivalent, the Program will exceed \$5 million for state matching funds in FY 08 (payable to the institutions in FY 09). With the proven success of the program, the Board recommends that the earnings ceiling be raised to \$10 million effective upon publication of such legislation in the Register.

Legislative Request

Over the Program's life, interest earnings equivalent rates have fluctuated but have shown steady increases in the last three years. It has taken six years to reach \$5 million, and assuming an average of \$20 million in new gifts per year (the average of the three most recent years), and a 4% state interest earnings rate, it would take six additional years to earn \$10 million in state matching funds. Making the new amount effective upon publication in the Register would also eliminate concerns about the Board's legal authority to continue to certify gifts in the current fiscal year.

## Kansas Partnership for Faculty of Distinction Program Overview

### Program Development

The Kansas Partnership for Faculty of Distinction Program (Program) was enacted in 2000 to help public postsecondary educational institutions attract and retain highly-qualified faculty. Through a partnership among postsecondary institutions, private donors, and the State of Kansas, qualified private donor gifts to an institution's endowment are matched at the interest earnings equivalent rate by the state. These dollars may be used to supplement a professor's salary, provide additional operating support for assistants, travel, equipment or other expenses of the endowed professorships. Institutions are responsible for marketing, attracting, and securing gifts for the Program.

Four Kansas statutes established the Program, each is listed below with a brief description:

- K.S.A. 76-773 defines the key terms for the Program and establishes criteria for gifts to qualify for the Program.
- K.S.A. 76-774 establishes Kansas Board of Regents (Board) authority to administer the Program and the process to handle qualified gifts. Institutions are required to establish an account within the general budget for the Program.
- K.S.A. 76-775 defines the process for the payment of funds and sets the maximums on the amount of new qualifying gifts during any State of Kansas fiscal year.
- K.S.A. 76-776 charges postsecondary institution presidents, CEOs, chancellors, or directors to establish endowed professorship(s) under the Program. It also establishes reporting requirements (from the institutions, to the Board and from the Board to the Legislature), as well as associated timelines.

Specifically, the Program is to be evaluated on three criteria annually when the earnings equivalent award is equal to, or greater than, \$4,000,000:

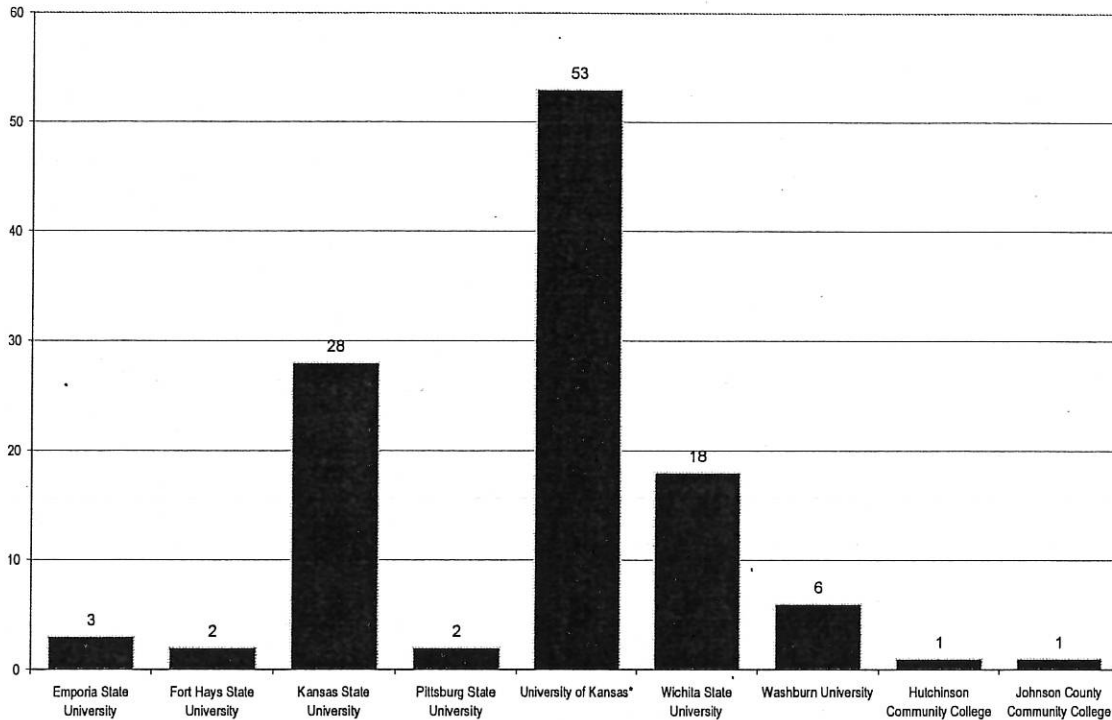
- 1) the effectiveness of the program to increase private gifts and to attract and retain professors of distinction for eligible institutions;
- 2) the economic impact of the program on eligible institutions and the state; and
- 3) other appropriate factors specified by the Board.

## Program Totals

Since the Program's inception, 173 gifts have been certified (as of October 31, 2007), totaling over \$96 million. This represents 114 endowed professorships at nine institutions (ten campuses) in areas ranging from American Literature and Culture to Engraving Arts, Agriculture to Microeconomics, and Education to Preventive Medicine.

### Total Partnership for Faculty of Distinction Program Endowed Professorships by Institution (October 31, 2007)

Chart 1.1



\*University of Kansas represents 2 campus locations Lawrence and the University of Kansas Medical Center in Kansas City.

### Endowed Professorships by Fiscal Year

Table 1.1

Fiscal Year	# New Endowed Professorships	# Institutions Participating	Value of New Private Gifts	Total Value of Private Gifts in Program	% Increase in Program Total Value
2002	29	7	\$17,008,347	\$17,088,347	--
2003	13	5	\$7,486,262	\$24,292,609	43.34%
2004	12	4	\$9,609,861	\$34,104,471	39.23%
2005	22	6	\$16,262,491	\$50,366,962	47.68%
2006	14	6	\$16,410,926	\$66,777,888	32.58%
2007	18	5	\$25,852,495	\$92,630,384	38.71%
2008*	6	2	\$4,316,712	\$96,947,097	--

\*Qualified gifts received through October 2007 for FY 2008.



While individual gift amounts have varied from \$82,000 to over \$2 million, the average gift is \$500,284. Each gift has been leveraged by the institution to further its educational and/or research mission.

The unique private and public partnership of the Program enables private gifts to be enhanced through an earnings equivalent (paid by the State of Kansas as established in K.S.A. 76-775). The institutions' role in the partnership requires the institution to establish a fund for gift deposits and pay out interest to support the designated professorships.

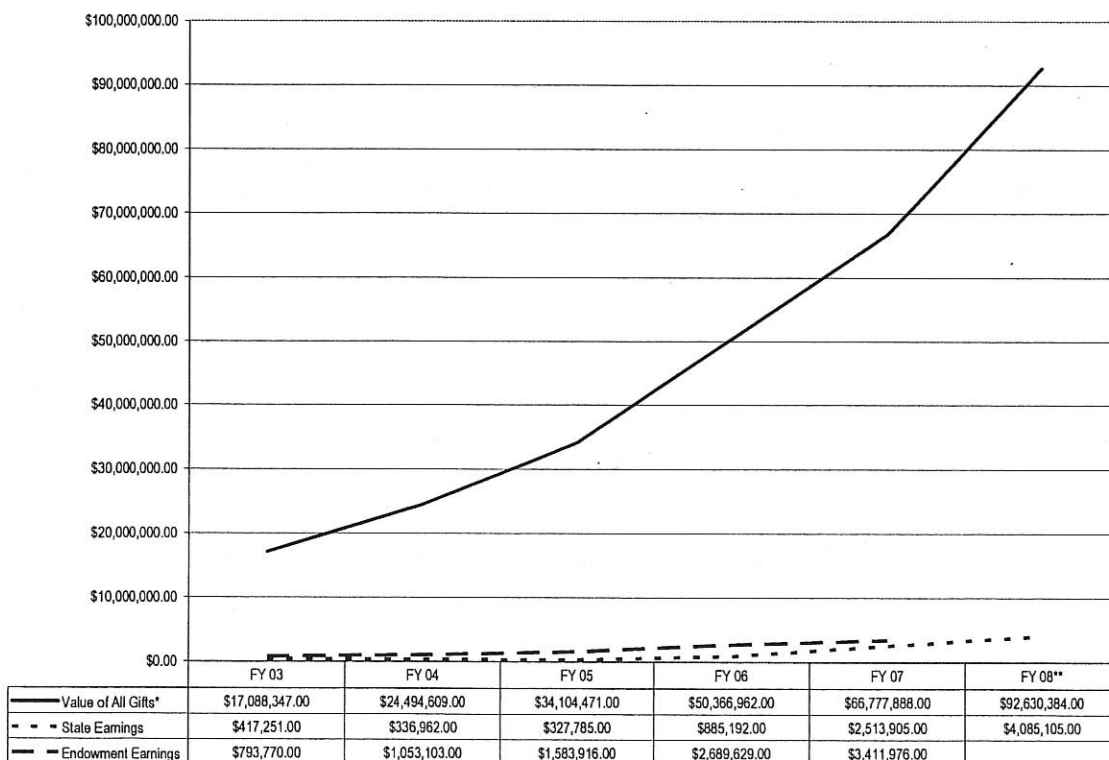
Over the life of the Program, the total value of the Program has increased by 30%, or more, each year. The largest single year of increase in the Program's total value was FY 05, with a 47% increase. During FY 07, institutions qualified 40 new gifts for participation in the Program, a 38% increase. The increase of over \$25 million pushed the total value of all gifts to over \$92 million.

The interest earnings equivalent the state pays to the institutions each fiscal year is determined by the average interest rate of the Pooled Money Investment Board's portfolio for that year. The interest rate has fluctuated since the Program's inception. The lowest earnings equivalent rate was in FY 04, at 1.108%. The highest rate was earned in FY 07 at 5.088%.

Gifts have earned over \$8 million through the interest earnings equivalent. Gifts received in FY 07 earned \$4,085,105 from the state. Endowment earnings for the same period will be reported to the Board in September, 2008. Over the life of the Program, Endowment earnings have generated over \$9 million. These earnings are used to support the endowed professorships, provide additional operating support for assistants, travel, equipment, or other expenses of the endowed professorships.

**Total Kansas Faculty of Distinction Program Dollars by Funding Source and Fiscal Year**

Chart 1.2



\*Value of All Gifts is reported for previous Fiscal Year. For example in FY 2002, the Total Value of All Gifts submitted to the Program was \$17,088,347. The State and Endowment Earnings were payable in FY 03 based on the FY 02 Program Value.

\*\*FY 08 Endowment Earnings will be reported in September 2008.

As established in K.S.A. 76-776, when the state earnings equivalent award in a single Fiscal Year is equal to or greater than \$4 million, the Board must submit to the Legislature a report on the effectiveness of the program. In FY 08, the earnings equivalent award exceeded \$4 million, triggering the first formal report regarding the Program to the Legislature.

## **Program Evaluation Summary**

By having the Kansas Partnership for Faculty of Distinction Program available, higher education in Kansas was in a position to demonstrate...that the State of Kansas is keenly interested in partnering with donors... *University of Kansas*

We believe that this is one of the best examples of how state funds can be leveraged to secure private support for higher education. For Wichita State University, the Faculty of Distinction Program has been an unqualified success in support of its mission in Kansas and the nation. *Wichita State University*

It is clear that the Faculty of Distinction Program represents more than a budget expenditure. It is truly an investment in the future of the entire state educational system. *Fort Hays State University*

## **Program Deployment**

Institutions are responsible for marketing, attracting, and securing gifts for the Program, which has resulted in varying levels of participation. Generally, the larger the institution, the more likely it is to take advantage of the Program. This may be attributable to a variety of factors, the most likely being the availability of a larger pool of potential donors and a more established rapport with those donors, which encourages regular giving.

What is especially promising is that smaller institutions, in particular Community and Technical institutions, have recently been able to attract gifts eligible for the Program. Hutchison Community College and Johnson County Community College have, for example, submitted a total of six qualifying gifts for the Program.

Institutions report that potential donors are often aware of similar matching or leveraging programs in other states. The availability of, and increasing awareness of donors about, the Program has set a stage for continued Program growth.

## **Attracting & Retaining Faculty**

A total of 114 professorships have been established under the Program. The professorships enabled institutions to retain outstanding professors by enhancing salary packages and/or extending new opportunities in research, grants, or other special assignments.

Several institutions reported that the endowed professorships allowed them to retain valuable professors that were being recruited by other institutions. Other institutions report that the Program has enabled them to retain professors by providing an additional level of recognition for outstanding contributions to the institution or their specific area of study.

In addition to retaining highly qualified individuals, the Program has enabled institutions to recruit and attract nationally and internationally renowned scholars. Attracting these scholars to Kansas has boosted institutional efforts to increase their visibility and attract conferences, visitors, students, artists, and important scholars to their campuses.

The availability of Program funds enabled the Department of Economics to successfully recruit Professor Bernard Cornet of the Sorbonne University, Paris. His presence has greatly enhanced the visibility of the Department. In his first two years, he organized the first two major conferences hosted by the Economics Department, bringing several hundred economists from around the world. He has also spearheaded the modernization of the Ph.D. program. The number of new Ph.D. students enrolled has doubled. *University of Kansas*

According to Kansas State University, the Faculty of Distinction Program is "absolutely critical" to its efforts to recruit and retain faculty members, and has helped them recruit and retain a number of faculty in diverse fields. Across all institutions, it is clear that the Program has opened new doors for securing gifts that will positively impact the educational value they can offer students.

The Program enabled the university to pursue a gift that supported the hiring of an international business professor - our first. Without the additional salary dollars provided by the Faculty of Distinction Program, it is very unlikely we would have been able to make this hire. The ongoing support offered by the Program makes it much more likely the professor will remain on our staff in the years to come. *Pittsburg State University*

## **Economic Impact**

The unique partnership of the Program has resulted in institutions attracting significant investment dollars that have produced, and will continue to produce, a positive and powerful economic impact on Kansas and the higher education community. State funds have leveraged over \$92 million in private gifts to Kansas institutions from FY 02 to FY 07.

These initial investment dollars have conservatively yielded \$3.8 million in contributions through new grant, private, and programming funding. These initial dollars will continue to impact the economy by attracting new students (at all levels of study), increasing the number of students an institution can support in programs, and generating better educated and trained professionals in high demand fields.

The Voss Professorship has been effective in generating approximately \$300,000 for FHSU leadership programming and educating citizens for democracy. Much of the \$300,000 has been used to support the Kansas Youth Leadership Academy endorsed by Governor Sebelius and administered by the Center for Civic Leadership. *Fort Hays State University*

The Zamierowski Endowed Professorship for Nursing and Medical Simulation focuses on the new patient simulation lab. The simulation lab will enable students to triage and care for multiple "patients" at one time and to work in teams, replicating real-world nursing practices. Maximizing the lab's potential will allow us to serve a larger number of students in RN, LPN, EMT, respiratory care, and RN refresher courses. *Johnson County Community College*

Prior to the Faculty of Distinction program, the college of Engineering had 4 chairs. Since the program began, the number of chairs has increased to 9. There are planned giving MOUs that will provide an additional 6 chairs sometime in the future to bring the total number of these chairs to 15. *Kansas State University*

Through outstanding achievements and breakthroughs in their fields, the supported professorships will help Kansas to continue to attract the best and brightest in important fields ranging from animal and agriculture sciences, economics, education, biosciences, and aviation.

The Professor in Orthomolecular medicine and Research has worked closely with Kansas legislators, the Kansas State Board of Healing Arts and the Kansas Medical Society to develop and pass laws and to define policy in the area of complementary and alternative medical therapies... The professor has also served on a RAND Corporation expert panel for integration of complementary and alternative medicine into hospital practice. *University of Kansas*

Developments in the field of sustainable design in the College of Architecture, Planning and Design have the potential to shape the agenda for research and practice in this multidisciplinary field. The research work will describe, evaluate and advocate more integrative approaches to energy planning, economic development, transportation planning, architecture and urban design in order to create a built environment capable of being sustained on renewable energy flows. *Kansas State University*

The Engraving Arts Program benefits the art community as faculty and student produce pieces of art for display and sale. New techniques are being developed that will enhance the art community nationally and internationally. International artists have visited Emporia State University because of the endowed program. *Emporia State University*

The James R. Neff/John and Harriet Wiebe Chair of Orthopedic Surgery has a strong interest in resident and medical student education and has worked to expand research in the Department of Orthopedic Surgery, resulting in continually increasing research activity, numerous publications and national presentations. *University of Kansas*

The Verne and Helen Omer Professorship recipient is conducting ground breaking work in the areas of enterprise resource planning and logistics management that is having a direct impact on operations of the Wichita aviation sector. *Wichita State University*

Positions in the College of Veterinary Medicine have allowed the college to establish focused programs, such as our food safety and security initiatives. These programs make a significant economic difference to the state of Kansas. *Kansas State University*

The Hartley Professor of Nursing Leadership is an internationally renowned nurse leader in healthcare informatics. She is a member, and the only nurse, on the National Committee of Vital and Health Statistics, member of its Standards and Security Subcommittee in Washington, DC. *University of Kansas*

## **Board Recommendations for Program Improvement**

The Program has proven to be successful at increasing private gifts and attracting and retaining professors at participating institutions. The Program has also demonstrated success in enhancing the positive economic impact that participating institutions have on the State.

### **Legislative Recommendations**

According to statute, each July a transfer is made from the State General Fund of the interest earnings equivalent for Program gifts to the institutions for the period of the proceeding state fiscal year. No additional gifts can be certified by the Board when the July transfer is equal to or greater than \$5 million.

At the current level of investment and interest earnings equivalent, the Program will exceed \$5 million for state matching funds in FY 08 (payable to the institutions in FY 09). With the proven success of the program, the Board recommends that the earnings ceiling be raised to \$10 million effective upon publication of such legislation in the Register.

Over the Program's life, interest earnings equivalent rates have fluctuated, but have shown steady increases in the last three years. It has taken six years to reach \$5 million, and assuming an average of \$20 million in new gifts per year (the average of the three most recent years), and a 4% state interest earnings rate, it would take six additional years to earn \$10 million in state matching funds. Making the new amount effective upon publication in the Register would also eliminate concerns about the Board's legal authority to continue to certify gifts in the current fiscal year.

### **Program Evaluation Recommendations**

To assist the Board, Legislature, and interested parties in future assessment of the Program, the Board recommends that a standard reporting template be developed for institutions to report on Program activities and impact. This recommendation will be immediately instituted by the Board.



## **Appendix**

This Appendix contains the prepared responses to the statutory evaluation criteria submitted by institutions.

Report on the Effectiveness of the Faculty of Distinction Program  
University of Kansas  
October 2007

The following report is in response to the Board of Regents request for an assessment of the effectiveness of the Faculty of Distinction program. This report addresses the two central questions noted below and incorporates examples from both the Lawrence campus and the Medical Center.

Key questions to be addressed:

- (1) the effectiveness of the program to increase private gifts and to attract and retain professors of distinction for eligible institutions, and
- (2) the economic impact of the program on eligible educational institutions and the state.

The Kansas Partnership for Faculty of Distinction Program has served to provide a very attractive incentive to encourage donors to invest in the recruitment and retention of high quality faculty at the University of Kansas. The Faculty of Distinction Program has resulted in 48 new professorship funds established across all KU campuses in Lawrence, Kansas City, and Wichita. These professorship funds attracted \$44.8 million in new gifts from donors to establish permanent endowments for new professorships.

Of the 48 professorships that qualified for the Faculty of Distinction Program, 28 were funded by donors—both individual and corporate/foundation—from outside of Kansas. As a consequence, the Faculty of Distinction program served to attract to the State of Kansas \$34.9 million in gifts from non-Kansas donors. The balance of gifts—\$9.9 million—was contributed by Kansans.

Of the 48 new professorship funds, 22 were established by donors who were either making their first gift to the University of Kansas or a gift which was by far their largest gift to date for the benefit of KU. The 48 professorships were established in 36 different fields of study including disciplines as diverse as pediatrics, modern Jewish Studies, econometrics, ophthalmology, modern British history, nursing, financial markets, cancer, public opinion, rural health care, counseling psychology, spinal deformities, and many more. Six donors found the Faculty of Distinction Program so attractive as to make multiple gifts to establish additional professorships.

It is not uncommon for donors to be aware of "matching" or "leveraging" programs available for increasing philanthropic gifts. Some donors who established professorships under the Faculty of Distinction Program were familiar with comparable programs in place in other states which served to provide matching support for private funds contributed for faculty professorships, student scholarships, or capital building projects. By having the Kansas Partnership for Faculty of Distinction Program available, higher education in Kansas was in a position to demonstrate to donors that the State of Kansas is keenly interested in partnering with donors to make available professorship funds for faculty recruitment and retention.

Of the 48 new professorships, 35 have been filled and searches are underway for the remaining 13 positions. The following 10 reports on faculty in these positions are illustrative of the quality of the faculty filling the positions and the impact of their presence at KU and across Kansas, the nation, and the world.

### **Victor Bailey, Ph.D., Charles W. Battey Distinguished Professor**

The appointment of Victor Bailey as the inaugural Charles W. Battey Distinguished Professor was an appropriate way of recognizing an exceptional faculty member and an effective means of retaining a leading scholar, teacher, and administrator in the KU Department of History. As Director of the Hall Center for the Humanities, Professor Bailey has been instrumental in bringing the Center to national prominence. He raised significant funds from federal and private sources to build the widely-praised new Hall Center. He has also been instrumental in altering the Hall Center's mission to include service to Kansas, through projects in the "public humanities." As a scholar of British History, Professor Bailey is the author of two path-breaking monographs, *Delinquency and Citizenship* (Oxford University Press, 1987) and *"This Rash Act"* (Stanford University Press, 1998). He has won fellowships from the National Endowment for the Humanities, the National Science Foundation, the American Philosophical Society, and the Nuffield Foundation. Professor Bailey is also a gifted teacher, having won the W.T. Kemper Fellowship for Teaching Excellence in 1999. He has helped bring the History Department to the top-25 national ranking that it enjoys.

### **Bernard Cornet, PhD., Oswald Distinguished Professor of Microeconomics**

The availability of the faculty of distinction funds enabled the Department of Economics to successfully recruit Professor Bernard Cornet of the Sorbonne University, Paris. Dr. Cornet's presence as a faculty member at KU has greatly enhanced visibility of the Department, which in turn has enhanced the department's success recruiting high quality faculty members and graduate students. In his first two years at KU, Professor Bernard organized the first two major conferences hosted by the Economics Department at KU, bringing to Lawrence several hundred economists from around the world. Professor Cornet's presence has greatly enhanced the department's attractiveness to young scholars and its success rate for recruiting junior faculty has improved considerably in the past few years. Professor Cornet's biggest impact has been on the quality of the Economics Department's graduate programs. He spearheaded a modernization of the Ph.D. program and has brought a new level of excellence to teaching and mentoring at graduate level. Since Professor Cornet joined the faculty, the Economics Department has more than doubled the number of new Ph.D. students enrolled.

### **Susan K. Harris, Ph.D., Joyce and Elizabeth Hall Distinguished Professor of American Literature and Culture**

The English Department was very fortunate to hire Susan K. Harris as the Joyce and Elizabeth Hall Distinguished Professor of American Literature and Culture in 2002. In an earlier search, when the salary offered was only the amount from the Hall endowment itself, KU was unable to attract the kind of nationally-known scholar that was needed for such a prestigious position. When the search was reopened with a considerably higher salary, using faculty of distinction funds, the applicant pool included several top scholars in the field and Professor Harris, the top choice for the position, accepted the offer to come to KU. Since coming to Kansas, Professor Harris has published a book and has another near to completion, and has published two edited editions of literary works for major national presses and nine articles. She won the Henry Nash Smith Award, a national prize awarded only once every four years, for her contributions to research on Mark Twain. She hosted a major meeting in her field at KU thereby introducing a number of other important scholars to the campus and the University. Her teaching has been equally outstanding; she was awarded the English Department's Mabel Fry Graduate Teaching Award in 2006, an unusual honor for a teacher who has been at KU for so short a time.

### **Mabel Rice, Ph.D., Fred & Virginia Merrill Distinguished Professor of Advanced Studies**

This professorship is an example of the benefits of the Faculty of Distinction fund in support of research and scholarship of the Merrill Professor as well as helping leverage the research mission of the university more broadly. The award supplements the salary of the recipient and supports for the Merrill Advanced Studies Center, which is directed by the Merrill Professor. Professor Rice as the Merrill Professor has had considerable success directing the Child Language Program and garnering external funds in support of her research. Her work as Director of the Merrill Advanced Studies Center has further enhanced the research reputation of the College of Liberal Arts and Sciences as well as the University by providing a catalyst for collaboration. The Merrill Center has fostered national, regional, and local scholarly conferences that bring together leading scholars for the purpose of advancing scientific inquiry and university administrators to foster regional collaboration on jointly sponsored large scale research projects. For example, at the national level, in 2000 the Center sponsored a national meeting on the topic of a sustainable system of scholarly communication, leading to an agreement for research dissemination that was adopted by the Association of Research Libraries and the Association of American Universities. The Merrill Center has inspired collaborative research efforts and enhanced the reputation of the University of Kansas as a research university.

### **Koleman Strumpf, Ph.D., Koch Teaching Professorship in Business Economics**

Professor Strumpf joined the KU School of Business faculty in 2006. His research interests are in applied microeconomics with an emphasis on policy applications. His current work focuses on P2P file sharing and other topics. He has been featured in major national newspapers (e.g., The New York Times, Wall Street Journal, Washington Post), and has appeared on various television and radio news programs (e.g., ABC News, Nightline and NPR). Dr. Strumpf's impact on the School of Business and the University is exemplified in his recently published research project related to the contention by music executives that the illegal downloading of music was hurting record sales. In Professor Strumpf's opinion, the evidence in support of this phenomenon was weak, and he began contemplating how to test the legitimacy of the music executives' claim. After crunching data on millions of observations, Professor Strumpf found no indication that illegal downloading affected retail sales. Dr. Strumpf said it was empowering to witness the feedback and to know so many individuals were interested in his research. Timely and relevant research on a matter of international notoriety, such as this, draws attention and acclaim to both the KU School of Business and the University.

### **James Higdon, Ph.D., Dane and Polly Bales Professor of Organ**

The faculty of distinction program has enabled KU to retain Dr. James Higdon, Dane and Polly Bales Professor of Organ. Professor Higdon's major contributions include his recitals in the Bales Organ Recital Hall that attract large audiences from around the region, and the establishment of the Bales Organ Series that brings to campus outstanding guest performers, many of whom have international reputations. Professor Higdon continues his performance career in remarkable venues across Europe (including Notre Dame Cathedral) as well as the United States. These performances, combined with his work as an adjudicator in prestigious competitions, enable KU to attract extraordinary organ students. Many of these students and recent graduates have won prizes in national and international competitions. For example, Robert Horton, a 2003 graduate, recently won first place in an international competition in Kaliningrad, Russia. Six of Professor Higdon's students have been awarded Fulbrights and two

Rotary grants for international study. His outstanding work with KU students was recognized with a Kemper Teaching Award in 1997.

**Judith J. Warren, Ph.D, Ross C. & Christine A. Hartley Professor of Nursing Leadership**

As the Harley Centennial Professor in Nursing Leadership, Professor Warren continues her academic career at KUMC as an internationally renowned nurse leader in healthcare informatics. She is an expert on health policy related to uses of technology in national standards and security, health data classification, terminologies for the electronic medical record, nursing information systems and integration of clinical databases in educational curricula for health professions students. Dr. Warren came to KUMC in 2001 after roles in education and research at the University of Nebraska College of Nursing, University of Nebraska Hospital and Health Systems, the Medical College of South Carolina, and Kuakini Medical Center and the University of Hawaii School of Nursing in Honolulu, Hawaii. She is a member and the only nurse on the National Committee on Vital and Health Statistics, Member of its Standards and Security Subcommittee in Washington, DC.

**Jeffrey Holzbeierlien, M.D., Weigel Professor in Urology**

Dr. Holzbeierlien's clinical research interests focus on high-risk prostate cancer, sural nerve grafts, and the complications of androgen deprivation. After completing his internship and residency at Vanderbilt University and a fellowship in Urologic Oncology at Memorial Sloan Kettering Cancer Center in New York, he joined the faculty of KUMC. Dr. Holzbeierlein is a member of the Society of Urologic Oncology, the Southwest Oncology Group, and the South Central Section of the American Urological Association and is a fellow of the American College of Surgeons. He is a Diplomate of the Board of Urology and is also a member of the Young Urologists committee for the American Urological Association and the past chair of the Young Urologic Oncologists Section of the Society of Urologic Oncology. He is an assistant editor for the Journal of Urology, and he is a reviewer for Practical Reviews in Urology, Urologic Oncology and Cancer. He is on the editorial board for the American Journal of Urology Review.

**Terence E. McIff, Ph.D., James R. Neff/John and Harriet Wiebe Chair of Orthopedic Surgery**

Professor Terence McIff has a bachelor's degree in mechanical engineering and a master's degree in public and private management. He earned his doctorate in bioengineering in 1997 from the University of Strathclyde in Glásgow, Scotland. Dr. McIff conducted his doctoral research in Switzerland at the AO Research Institute, an internationally known center for research in orthopedic surgery, where he served as director of mechanical testing. Before coming to KU in 2000, he worked in the biomechanics laboratory of the Department of Orthopedics at the University of Iowa. He has a strong interest in resident and medical student education and has worked to expand research in the Department of Orthopedic Surgery, resulting in continually increasing research activity, numerous publications and national presentations.



**Jeanne Drisko, M.D., Hugh D. Riordan, Professor in Orthomolecular Medicine and Research**

Dr. Drisko has been instrumental in developing research projects in the area of complementary and alternative medical therapies, and plays an active role in education of medical students, nursing students, residents and practicing physicians. She has worked closely with Kansas legislators, the Kansas State Board of Healing Arts and the Kansas Medical Society to develop and pass laws and to define policy in the area of complementary and alternative medical therapies and has written numerous articles on the topic. Dr. Drisko recently served on the Institute of Medicine committee to define complementary and alternative medicine use by the American public and has served on a RAND Corporation expert panel for integration of complementary and alternative medicine into hospital practice. She trained under Hugh Riordan, M.D. in the therapeutic use of vitamins and minerals. This professorship honors his memory.

**Kansas Board of Regents  
Faculty of Distinction Program**

**Kansas State University Report on Effectiveness  
October 19, 2007**

Kansas State University has prepared the following report on the effectiveness of the Kansas Board of Regents Faculty of Distinction Program at our institution. Our evaluation is based on the two criteria specified by the BOR in the October 1, 2007 memo from BOR President and CEO, Reggie Robinson.

We collected data from each of the colleges in which Faculty of Distinction Professorships have been established to date and have summarized the responses into the two categories requested.

**Criteria One: Effectiveness of the program to increase private gifts and to attract and retain professors of distinction.**

Over the last few years, K-State has aggressively implemented several initiatives to increase faculty salaries for our high-performing faculty. These include targeted salary enhancements for professors at the associate and full professor levels, professorial performance awards for outstanding performance at the full professor level, and endowed professorships related to the Faculty of Distinction program. Over \$24 million in private funds have been raised since the Faculty of Distinction program's inception. As understanding of the program increases, giving will expand – evidenced by the fact that approximately \$10 million of our \$24 million total has been raised within the past 15 months.

Despite all of these efforts, faculty salaries continue to lag behind those of our peers. In fact, the **percent need for equity in faculty salaries at K-State** compared with those at other National Association of State Universities and Land Grant Colleges (NASULGC) institutions, **increased to 14.5% overall in FY 07** from 13.6% in FY06. Furthermore, **K-State salaries at every rank** are below those at other NASULGC institutions. To bring K-State salaries at all ranks up to the average of our NASULGC peers would require almost \$11M. When K-State salaries are compared to those of our Big 12 peers and to our five selected peers (Colorado State, Iowa State, North Carolina State, Oklahoma State, and Oregon State), we also are behind our peers at every rank. Consequently, the salary gap at K-State continues to widen despite our focused efforts, and it becomes increasingly more difficult to recruit and retain high performing faculty members.

Thus, the Faculty of Distinction Program is **absolutely critical** to our efforts to recruit and retain high performing faculty members.

At Kansas State University, the Faculty of Distinction Program has been effective in the following ways:

1. Provides salary supplements to assist in the recruitment and retention of high performing faculty;

2. Alerts faculty around the world to the vibrant environment in the colleges and at the university;
3. Attracts excellent young faculty who want to work with the nationally and internationally recognized faculty who hold these Chairs;
4. Serves as a catalyst for establishment of additional chairs by other donors;
5. Maximizes contributions from donors; donors feel they can make a greater impact;
6. Looks attractive to alumni who understand and appreciate the value of return on investment that this program provides;
7. Works well for estate planning and deferred giving;
8. Garners the attention and interest of potential donors via a high-profile program; and
9. Provides a mechanism to educate donors on need for faculty support.

Examples of the effectiveness this program has had on various colleges are included below.

The College of Architecture, Planning and Design:

- Retained a faculty member who was being heavily recruited to other schools.

The College of Agriculture:

- Hired an individual with experience to address the major issues facing the cow/calf industry in the state and the region. This topic is one of major research and teaching interest in the Animal Sciences and Industry department. The faculty member has significantly improved the research capacity of the unit by acquiring external funding for equipment that will permit improved data collection in multiple locations.
- Attracted an individual from industry with national and international experience in baking science technology development. This individual serves on 5 national or international committees in this area of research.

The College of Arts and Sciences:

- Recognized the outstanding leadership of and provided support to retain the department head in one of the university's premier science programs. This individual has gained national recognition as a Council for the Advancement and Support of Education (CASE) U.S. Professor of the Year for Doctoral and Research Universities. Only one such award is given each year.
- There are now four fully funded Faculty of Distinction Chairs in the college, and searches are underway to fill the other three positions. One position will be for an internationally acclaimed scientist in the area of Nano-Bio Science with a research emphasis in the condensed matter group. Another chair will provide a major leadership role and collaborate with cancer researchers in the Departments of Biochemistry, Chemistry, the College of Veterinary Medicine, and affiliated faculty with the Terry Johnson Center for

Basic Research. The third chair will support the retention of two key research faculty members in the Division of Biology as well as provide recognition for exceptional merit.

The College of Business Administration:

- In 1996, the college had no endowed chairs; they now have 10 fully funded Faculty of Distinction chairs, one chair in the process of being funded, and another one under discussion.
- Retained highly productive faculty through these salary supplements.
- Recruited new faculty members with national and international reputations in targeted disciplines that enhance the college's priority initiatives.

The College of Education:

- Retained the university's senior academic dean, dissuading him from pursuing offers at a number of other major universities.

The College of Engineering

- Prior to the Faculty of Distinction program, the College of Engineering had 4 chairs. Since the program began, the number of chairs has increased to 9. There are planned giving MOUs that will provide an additional 6 chairs sometime in the future to bring the total number of these chairs to 15.
- Retained a University Distinguished Professor (UDP) who had received lucrative offers at more prestigious schools. In this same department we have hired seven young faculty who have won the prestigious NSF Career Award. Most of these faculty members came to K-State because they wanted to work with this Faculty of Distinction Chair.
- Hired additional faculty to sustain a 35% increase in student enrollment over the last decade to almost 800 students. Without this additional resource both of the programs in the department were in jeopardy of losing their accreditation. These additional resources have had a positive and lasting impact on our ability to attract and retain quality faculty and students who are seeking a quality education from a top 10 program.

**Criteria Two: Economic impact of the program on the institution and the state.**

As stated earlier, K-State's faculty salary problem is long-standing and monumental in size. Despite annual investment of scarce tuition resources in targeted faculty salary enhancement programs and infusion of additional private and state funds from the Faculty of Distinction program, our faculty salaries continue to lag behind any reasonable comparison group. In fact, the most recent information shows we rank last in the Big XII and 43<sup>rd</sup> of 50 land grant institutions who submitted data to AAUP and that our relative position worsened in the last year.

This context helps to explain how critical the funds provided from the Faculty of Distinction Program are to K-State. If we assume no new gifts and continuation of current financial conditions, about \$2.4 million per year from this program will be used for faculty salaries - a very significant resource when considered with K-State's faculty salary needs.

Examples of the economic impact that various Faculty of Distinction Chairs are making are included below.

#### The College of Architecture, Planning and Design:

- Developments are in the field of sustainable design. These developments have the potential to shape the agenda for research and practice in this multidisciplinary field. The research work will describe, evaluate and advocate more integrative approaches to energy planning, economic development, transportation planning, architecture and urban design in order to create a built environment capable of being sustained on renewable energy flows. This is important to the city, state, region, and nation and has significant economic benefit. The work will influence policy on campus, in the city of Manhattan, and in the state of Kansas. The research also will be integrated into coursework and will establish a unique identity for our graduate programs. Emphasis on this topic will lead to future benefit to the university, the state and the region.

#### The College of Agriculture:

- Both the beef and grain industries are extremely important to the Kansas economy. The Faculty of Distinction Chairs bring high levels of expertise to these two areas. The internationally recognized expertise will open new channels of knowledge and funding in both areas.

#### The College of Arts and Sciences:

- Graduates from the college contribute to the workforce in a broad range of employment sectors in the state. Recruiting and retaining high performing faculty is essential to ensuring that our graduates are well prepared to contribute to the multitude of jobs they can fill in our state.

#### The College of Business Administration:

- Many graduates of the college continue to live and work in the state, and many alumni have founded, or are executives in various Kansas-based businesses that employ large numbers of Kansas citizens. Faculty who teach these students will have strong influence on the Kansas economy of the future. They will help prepare tomorrow's business leaders to pursue their business careers and entrepreneurial endeavors to the benefit of Kansas and its economy. They will not only train our students for the jobs of tomorrow, but also will retrain citizens to meet new job challenges in the fluid environment of today's corporate marketplace. The Kansas economy will be enhanced through a better educated work force. The renowned faculty who are hired will provide the intellectual capital to generate ideas and stimulate business development and growth. Teaching and research promote innovation and entrepreneurship in business and industry, which will invariably lead to sustained economic growth in Kansas. These faculty are involved in the transfer pure research to applied research and eventually to practical application. They are active in pursuing external grants and contracts, which are important to the competitiveness of the college and university, as well as the state's economy.



#### The College of Education:

- The college has attracted more than \$15M in new grants in programs that the retained dean originally initiated. The retained dean has successfully completed the college's commitment to a \$10M goal in the present capital campaign. Both of these accomplishments provide significant economic impact to the university, the city of Manhattan and the state of Kansas.

#### The College of Engineering:

- One chair supports the Director of the Minority Engineering Program (MEP). The director has worked very closely with members of the MEP Advisory Council to develop opportunities for various levels of employment for our students of color. Additional support from industries and private donors has provided funding for the MEP student organizations to attend professional meetings, regional and national student organizational meetings.
- The young faculty members who were mentored by one of the Faculty of Distinction Chairs have received significant federal and industry funding. The sum total of extramural funding for this group of young faculty is in excess of \$16 million over eight years. If you use a multiplier of 2.5, this has an impact on the local economy of \$40 million.
- The two Faculty of Distinction Chairs in the Construction Science program are vital to the excellent reputation this program has achieved. It is one of only 17 ABET accredited programs nationally and has the second largest enrollment nationally. Students average 2.7 employment offers prior to graduation, and over the last decade 100% of the students have accepted offers, with 50% of the students taking jobs in Kansas. Their average starting salaries are \$45,000 to \$55,000. More than 65,000 workers are employed in the Kansas construction industry, and in 2006, construction contributed \$4B to the state GDP total of \$112B. Small businesses are a big component of the construction industry. Kansas had more than 8,000 construction establishments in 2005, of which 92% employed fewer than 20 workers. In addition, Kansas had 17,476 construction firms without employees, mainly sole proprietorships, in 2005. Thus, having high quality faculty who teach these students is critical to the state's economy.

#### The College of Human Ecology:

- The college is in the process of filling the Faculty of Distinction chair. The criteria for selection of the person to hold this chair include being in a field that fits with the strategic themes of the college and that will contribute to the economic well being of the state.

#### The College of Veterinary Medicine:

- These positions have allowed the college to establish focused programs, such as our food safety and security initiatives. These programs make a significant economic difference to the state of Kansas.



WICHITA STATE UNIVERSITY

*Office of the Provost and Vice President for Academic Affairs and Research*

October 10, 2007

Dr. Reggie Robinson  
President and CEO  
Kansas Board of Regents  
1000 SW Jackson St., Ste. 520  
Topeka, KS 66612-1368

Dear Reggie,

Please find attached the report of the impact of the Faculty of Distinction Program for Wichita State University. As you can see, this program has been extremely successful for us. We believe that it is one of the best examples of how state funds can be leveraged to secure private support for higher education. We appreciate the opportunity to provide this report, and we are prepared to assist you in any way in your work to secure a continuation and possible expansion of this program.

Sincerely,

Gary L. Miller  
Provost  
Vice President for Academic Affairs and Research

C: Don Beggs  
Elizabeth King, WSU Foundation

Attachment

OCT 23 2007

## Wichita State University

### Impact of the Faculty of Distinction Program

October 19, 2007

A central element of the urban serving research mission of Wichita State University is to promote economic growth, workforce development and creative outreach for the public good. This mission is accomplished by attracting, retaining and nurturing outstanding and productive faculty. Since its inception in 2000, the Faculty of Distinction Program, an innovative partnership with the State of Kansas, has been transformational in supporting Wichita State University's mission.

#### 1. Effectiveness of the Program to Increase Private Gifts.

No partnership has been more effective at generating donor interest in and outright contributions for mission-critical academic programs than the Faculty of Distinction Program. Prior to the inception of the program in 2000, the WSU Foundation had secured only seven endowed professorships and chairs for university programs. Currently, primarily because of the matching funds provided by the program, the university hosts twenty-five endowment-supported professorships and chairs of which eighteen were created within the Faculty of Distinction Program. Six of the eighteen Faculty of Distinction positions were dedicated to new positions in high-demand fields. The other positions have been used to retain high-impact faculty members in critical research areas in business, engineering, science, health and the arts. The total amount raised to date by the WSU Foundation for professorships and chairs through the Faculty of Distinction Program is: \$17,227,362. Of this amount, \$15.9 million was raised during the recently concluded three-year **We Are Wichita State Campaign**, representing almost one-third of the over \$48 million raised to support scholarships, fellowships, professorships and chairs. As a result of the successful campaign, the Foundation now provides over \$340,000 annually in support of distinguished faculty.

#### 2. Economic Impact of the Program on Institution and State.

Wichita State University supports the economic growth of Wichita and Kansas through the activities of its faculty in partnership with business, industry and education. By recruiting and retaining faculty working in critical areas through the Faculty of Distinction Program, the university has dramatically increased its impact in Wichita and the region. Following are just a few examples of important work being conducted by members of the faculty supported by the Faculty of Distinction Program in support of economic development, community well being and education:

- Dr. Suhair Abdinnour-Helm (Verne and Helen Omer Professorship) is conducting ground breaking work in the areas of enterprise resource planning and logistics management that is having a direct impact on operations of the Wichita aviation sector.
- Dr. Debra Ballard-Rausch (Kansas Health Foundation Distinguished Chair in Strategic Communication) studies the relationship between communication and health care access and delivery in Kansas.
- Dr. Klaus Hoffman (Marvin J. Gordon Distinguished Professorship in Engineering) studies fluid dynamics, hypersonics and biomechanics in support of aviation.

- Dr. Clyde Stoltenberg (W. Frank Barton Distinguished Chair in International Business) conducts research on the application of trade law and regulations to international business transactions, with current emphasis on the U.S.-East Asia context and trade in services.
- Dr. Gaylen Chandler (W. Frank Barton Distinguished Professor in Entrepreneurship) studies opportunity identification and new venture development processes.

Other Faculty of Distinction contribute to our understanding of Kansas History, global economics, the history of science, the psychology of learning, applied mathematics and music.

In addition to these positions, recruitment is underway to fill new Faculty of Distinction in the area of Engineering (H. Russell Bomhoff Endowed Professorship and Sam Bloomfield Chair in Engineering); Communication (Oliver and Betty Elliot Professorship in Communication); and health (Janice M. Riordan Endowed Professorship in Maternal Health in the College of Health Professions). The Riordan Professorship represents one of the first within any School of Nursing in the country to focus on issues of pre- and post-natal issues related to mothers and infants.

The work of these faculty in the classroom and in their research fuels commerce, supports community health and increases understanding. For Wichita State University, the Faculty of Distinction Program has been an unqualified success in support of its mission in Kansas and the nation. Because it has potentially achieved its cap as stated in the original legislation, we are concerned about losing the opportunity to leverage with donors to create additional professorships and chairs. In fact, two donors who have received proposals from Foundation staff, are waiting to make commitments depending on whether or not the Faculty of Distinction Program will be continued. We strongly urge legislators to maintain this strong, affirmative program in support of leading edge higher education in Kansas.

# Faculty of Distinction Fort Hays State University Assessment of the Program October 18, 2007

The purpose of this report is to provide a brief summary of the impact of the Faculty of Distinction Program on Fort Hays State University's (FHSU) educational programming in particular and the state of Kansas in general. As stipulated in state administrative regulations, the focus of the report will be on the program's effectiveness in increasing private gifts, its ability to attract and retain faculty of distinction and the economic impact on FHSU and the state.

It is important to recognize that the resources needed by "smaller, regional institutions" to attract and retain individual faculty who have demonstrated excellence in teaching, research or creative activity or who have provided exemplary service to the university, their profession or the public through professional activity are more difficult to attain than at larger institutions. Without the Faculty of Distinction Program, the likelihood of finding the requisite faculty positions and salary dollars to match state monies at Regents regional, comprehensive institutions would be either unlikely or, at a minimum, very difficult to attract. **The Faculty of Distinction program is, therefore, perhaps even more valuable to smaller institutions in finding and keeping exemplary faculty than at larger, research institutions.** At FHSU, the Program has facilitated the establishment of two endowed chairs with a third endowed position in progress. This report will focus only on the endowed positions already in place.

## The Anschutz Professor in Education

### 1. Appointment

Dr. Paul Adams serves as the Marian Pfister Anschutz Endowed Professor in the College of Education and Technology. The endowed gift in the amount of \$300,000 used to establish this position was received February 27, 2002 and was certified for matching funds on March 13, 2002. Faculty appointed to the position are designated the "Anschutz Professor in Education." A person appointed as the Anschutz Professor is required to spend 50% of workload in teaching, 25% engaged in scholarly activity and 25% scheduling activities for the unique one-room Plymouth Schoolhouse located on the FHSU campus. In addition, the position requires the appointee to assist with College of Education accreditation activities, special projects and grant writing related to science and mathematics. Dr. Adams has received three continuing appointments and currently serves as the 2007-2008 Anschutz Professor at a salary of \$80, 884.



2. Effectiveness of the program to increase private gifts and to attract and retain professors of distinction for eligible institutions

The Anschutz Professorship has attracted over \$37,000 in private gifts during the last two years. The monies have been used to support a Girls Science and Mathematics Camp and a new science and engineering initiative for young people. Mary Switzer has been the primary donor. The family of Maurice Witten, a long-time science instructor at FHSU, has transferred spending authority for a portion of the Witten Physical Science fund to support the growing FHSU Science and Mathematics Center in the College of Education and Technology. Approximately \$10,000 has been applied to the Center this year from the fund to be used by the Anschutz Professorship.

Almost four years ago, Dr. Adams had been asked to accept the co-director position for a new science and mathematics education center at Purdue University. Dr. Adams is a graduate of Purdue. Because of this connection and an attractive salary offer, Dr. Adams was poised to accept the new position. At the time, Dr. Adams was a professor in the FHSU Department of Physics and well-known for his expertise in science education. The availability of the endowed Anschutz Professorship and the enhanced opportunity it provided to conduct research and fund science education initiatives tipped the scales in keeping Dr. Adams at FHSU and in Kansas. It has also led to a unique appointment by allowing FHSU to assign a full physics professor to a line in the College of Education and Technology. This unusual opportunity opened the door to the creation of one of the few Science and Education Centers in a college of education in the Midwest.

3. The economic impact of the program on eligible educational institutions and the state

During his tenure as Anschutz Professor of Education, Dr. Adams has written eight major grants that have resulted in approximately \$1.7 million dollars added to state educational resources. Some of this funding has supported collaborative projects with school districts, other Regents institutions and the McRel National Education and Research Laboratory. Along with grant writing activities, Dr. Adams has generated economic impact on the state through contract activity with Purdue University and the Kansas Parent Involvement Resource Center in the amount of \$27,000. These monies have been used to compensate faculty who assist with evaluation requests and programming sponsored by the College of Education and Technology's Science Education Center.

Finally, the original gift of \$300,000 with the equivalent state match will produce \$20,339 in faculty non-salary operating support for FY07. These monies are used to support the non-salaried operation and activities of the Anschutz position. Over the five year life of the original gift and the Faculty of Distinction match, almost \$81,000 in investment income (combining income generated by the corpus of state and gift monies) has been generated for the state in support of higher education.

## The Omer G. Voss Endowed Professorship in Leadership

### 1. Appointment

Dr. Curtis Brungardt is the 2007-2008 Voss Endowed Professor and an associate professor in Leadership Studies. This is Dr. Brungardt's third continuing appointment to this endowed professorship. The monies used to establish this position were received in three installments. The initial gift in the amount of \$200,000 was received on June 24, 2003. The second installment was submitted in the amount of \$100,000 on February 25, 2004 with a final gift of \$200,000 added on December 28, 2005. The total endowment now eligible for matching funds is \$500,000. The work distribution for this nine-month position includes a teaching load of 50%, scholarly research of 25% and administrative responsibility for the university's Center for Civic Leadership of 25%. Dr. Brungardt's nine month salary for this year is \$75,849. He also receives a \$5,000 summer salary for teaching one course and maintaining the work of the Center.

### 2. Effectiveness of the program to increase private gifts and to attract and retain professors of distinction for eligible institutions

The Voss Professorship has been effective in generating approximately \$300,000 for FHSU leadership programming and educating citizens for democracy. This includes grant dollars from the National Corporation for Community Service, the Kansas Healthcare Foundation and private monies from Kansas McDonald's restaurant operators/owners and Sunflower Bank. Much of the \$300,000 has been used to support the Kansas Youth Leadership Academy (KYLA) endorsed by Governor Sebelius and administered by the Center for Civic Leadership. Faculty non-salary operating support (the investment income generated by the original gifts and matching state monies) have supported a wide array of campus civic engagement and citizenship education projects beyond KYLA including (1) Leadership On and Off the Field: Leadership Development for the Student Athlete (supported by former Kansas State University football coach Bill Snyder); (2) the Ben Franklin Papers Project (based on two original Franklin letters donated to FHSU); (3) the Kansas Women's Leadership Conference; (4) publications in the Journal of Leadership Education; (5) the expansion of FHSU service-learning; (6) Tigers in Service (a student led volunteer organization working on projects across the country); (7) development of a new course entitled The Seven Revolutions in partnership with the American Association of State Colleges and Universities (AASCU) and the New York Times; (8) a 240 multi-campus initiative designed to provide citizenship education for undergraduates known as the American Democracy Project (ADP); and (9) initial work on a concept paper requested by Regents' Chair Christine Downey-Schmidt that focuses on the establishment of a student volunteer organization called the Kansas Corps.

Dr. Brungardt has a long and distinguished career in developing leadership studies education dating back to 1992. He continues to receive invitations to apply for existing and emerging leadership studies programming and citizenship education from many institutions, most notably Kansas State University and Marietta College. The creation of the Voss Endowed Professorship has been instrumental in keeping Dr. Brungardt at

FHSU and in Kansas. In fact, it is his contention that he is not only a professor at FHSU, but a professor for the entire state of Kansas by virtue of the endowed chair's impact on the entire state as reflected in the many programs supported, in part, by Voss non-salaried investment income.

3. The economic impact of the program on eligible educational institutions and the state

As noted in item two, Dr. Brungardt has been able to leverage the Voss Professorship into \$300,000 in grants and private monies for FHSU and Kansas educational programming. In addition, the original gifts and state matching funds have resulted in approximately \$36,231 in faculty non-salaried operating support that would not have been available for programming unless the Faculty of Distinction Program was in place to help eligible educational institutions.

### Summary

At FHSU, the Partnership for Faculty of Distinction Program has generated \$800,000 in original endowed gifts (not including state monies) and \$56,570 in faculty non-salary operating support monies for FY07. When combined, the Anschutz and Voss Professorships have produced approximately \$140,000 in investment income over a five-year period (including FY07 net available). In addition, the investment income associated with the two endowed positions has been leveraged to produce another \$2.1 million in grants and private monies. These are dollars devoted to education the FHSU and the state of Kansas might not have had otherwise if the program were not available. Indeed, it is clear that the Faculty of Distinction Program represents more than a budget expenditure. It is truly an investment in the future of the entire state educational system.



# Pittsburg State University

OFFICE OF ACADEMIC AFFAIRS

October 22, 2007

Dr. Reginald L. Robinson, President and CEO  
Kansas Board of Regents  
1000 SW Jackson, Suite 520  
Topeka, KS 66612-1368

Dear President Robinson:

In response to your letter of October 1, 2007, regarding the impact of the Faculty of Distinction program, I offer the following information on behalf of Pittsburg State University.

**Context:**

It should be noted that while we have had conversations with several donors about the Faculty of Distinction program, up to this point in time only two such donations have been made. This modest progress in utilizing these funds to date may cause one to believe that the program is not very important to us, but in reality, that is not the case. We believe that having continued and increased access to this type of funding will indeed prove critical in recruiting and retaining highly qualified faculty.

**Effectiveness of the program to increase private gifts:**

The program did enable the university to pursue a gift that supported the hiring of an international business professor--our first. Without the additional salary dollars provided by the Faculty of Distinction program, it is very unlikely we would have been able to make this hire. The ongoing support offered by the program makes it much more likely that the professor will remain on our staff in the years to come.

**Economic impact of the program:**

Because we have only two Faculty of Distinction positions currently in place, the economic benefit is minimal.

**Other appropriate factors:**

While it has taken some time for the university to create attention for this program in our donor base, we do believe that in the future there are good possibilities of expanding the number of Faculty of Distinction gifts. We would be very disappointed to see these funds limited, as our work to communicate and sell the concept is likely to be just now paying off.

I apologize for not having additional comments on this program, but as you can see our progress thus far is somewhat limited. Please let me know if you need additional information or if our comments need clarification.

Sincerely,

A handwritten signature in black ink, appearing to read "S. A. Scott".

Steven A. Scott  
Vice President for Academic Affairs

tp





### Faculty of Distinction Program

The Faculty of Distinction Program has allowed Emporia State University to leverage the funds for additional gifts. For example, the Endowed Chair for the Engraving Arts is not fully funded but we used the initial gift to seek additional endowments which were recently received. Together we are closer to fully funding the program with private gifts. This fall we hired our first Endowed Chair for the Engraving Arts.

The two Faculty of Distinction Programs at Emporia State University are in their beginning stages so long term economic impact has not been achieved. However, additional students are enrolled in the programs bringing additional revenue to the university and Emporia community. The Engraving Arts Program benefits the art community as faculty and students produce pieces of art for display and sale. New techniques are being developed that will enhance the art community nationally and internationally. International artists have visited Emporia State University because of the endowed program.

M E M O R A N D U M

# JCCC Foundation

Johnson County Community College  
Foundation Office  
262 GEB, Box 25  
12345 College Boulevard  
Overland Park, Kansas 66210-1299  
(913) 469-3835

Date: October 19, 2007

To: Reginald L. Robinson, President and CEO  
Kansas Board of Regents

From: Dr. Terry Calaway  
President  
Johnson County Community College

## **Re: Faculty of Distinction Report**

In response to your request for a report on JCCC's participation in the Faculty of Distinction program, we prepared the following answers to those questions you posed in your memo of October 1, 2007. Specifically you wrote:

"According to the statute (KSA 76-776), your reports must evaluate the Faculty of Distinction Program based on the following criteria:

- 1) the effectiveness of the program to increase private gifts and to attract and retain professors of distinction for eligible institutions,
- 2) the economic impact of the program on eligible educational institutions and the state, and
- 3) other appropriate factors specified by the Board of Regents." (We understand, from staff at the KBOR, that this final criteria isn't applicable to community colleges.)

Our evaluation is as follows:

- 1) **the effectiveness of the program to increase private gifts and to attract and retain professors of distinction for eligible institutions,**

### Supports First Endowed Professorship

The Zamierowski Endowed Professorship for Nursing and Medical Simulation is the first endowed professorship in the history of JCCC. The establishment of this endowment followed

their \$750,000 lead gift to create a patient simulation lab to benefit the nursing program. Once the commitment to endow a professorship was made by the donor, the KBOR's Faculty of Distinction Program was utilized to reinforce the donor's motivation in making such a pledge. From the donor's perspective, it is reassuring to know that the KBOR is wholeheartedly behind such support at the community college level and demonstrates it by contributing to the purpose of the gift. In this way, the Faculty of Distinction Program was incredibly effective in helping us secure the contribution.

As an institution, we currently utilize every opportunity to promote the endowed professorship as well as the KBOR's role in supplementing its salary. We believe this success story will help us attract future endowed professorships. Most importantly, in this case, KBOR support inspired greater "buy-in" from Dr. Zamierowski which led to discussions of future revenue possibilities to help enrich our nursing program.

Endowed professorships at the \$750,000 amount are uncommon at the community college level. It is our hope that awareness of this professorship, and the support it receives from the KBOR, will not only help attract future faculty for our nursing program, but more importantly keep them on staff as the salary disparity between the teaching nursing faculty and the private sector grows.

## **2) the economic impact of the program on eligible educational institutions and the state, and...**

### Created a New Position

The endowment funds managed by the JCCC Foundation generate an annual payout in the neighborhood of 5%, therefore, the \$750,000 donated by Dr. Zamierowski will result in \$37,500 toward funding the professorship. The costs of the Endowed Professorship are \$68,762 for salary and \$22,692 for benefits. The JCCC Foundation payout combined with the KBOR disbursement totals \$58,841 or 86% of the total salary cost for the position. Clearly, the Faculty of Distinction Program serves to close the gap between the endowment returns and the cost of the program. Consequently, the Faculty of Distinction program helps make this position feasible for JCCC.

### Better Utilizes Simulator

Ultimately the very existence of the position, supported by the Faculty of Distinction Program, may create the most significant economic impact. Often nursing programs are able to purchase a patient simulator, whose cost is in the \$200,000 category, but fail to fully utilize all that it has to offer because the program lacks the capability to properly staff it. This experience is similar to the way a Microsoft computer user seldom utilizes more than a small fraction of the software's capabilities. When such a failure occurs with a personal computer that costs several hundred dollars, it is inefficient. When such a failure occurs with a patient simulator that costs \$200,000, the ramifications are a tragedy. In many cases, the simulator morphs into the antiquated mannequin, the type that's been used for decades. Consequently, the simulator is under utilized and the student under achieves. The dollars invested in the simulator are wasted; and a magnificent learning opportunity is lost. Considering the nationwide crisis in educating more high quality nurses to accommodate future needs, such misuse of opportunity is intolerable.

### Increases Enrollments

The endowed professorship allows Professor Carver to concentrate full time on simulation teaching, research and evaluation and allowed the nursing program to hire another full-time faculty member, increasing the total number of full-time nursing faculty from 13 to 14. Her role in the simulation lab will help add nine new students each year as well as double the enrollment for the RN Refresher Program from 24 to 48 students a year.

### Enhances Utilization of the Lab

The full time focus has allowed Kathy Carver, the first Endowed Professor at Johnson County College to participate in developing and using evaluation tools; implementing for faculty an orientation course for simulation; designing a course that integrate the use of Human Patient Simulators in conjunction with the material being taught; collaborating with the Kansas State Board of Nursing to develop a library for Simulation scenarios that is available to all schools in the state; presenting at the National League for Nursing Education Summit on the topic of the "Use of Human Patient Simulators"; collaborating with the Kansas Board of Regents to offer statewide sessions on the use of human patient simulators in nursing education. This list of accomplishments is directly related to the time and support this Endowed Faculty receives from the college and state that allows her to focus her efforts entirely on this subject.

Professor Carver's focus is the new patient simulation lab. The lab will include four to eight multifunctional bed bays that can be configured as rooms in the ICU, emergency room, post-operative unit or medical-surgery unit. A larger area will be set up as an operating room or labor/delivery room. The new simulation lab will enable students triage and care for multiple "patients" at one time and work in teams, replicating real-world nursing practice. As a result, with such a facility supervised by a full time faculty member dedicated exclusively to maximizing the lab's potential, JCCC will serve a larger number of JCCC students in RN, LPN, EMT, respiratory care and RN refresher courses, not to mention students from other schools.

### Conclusion

Dr. Zamierowski said it best, "It is our family's hope that by enhancing the teaching of the faculty and the learning of the students, this program of medical simulations will further improve the quality of our graduates and benefit the entire community." Thanks to the Faculty of Distinction program, we're able to stand behind his comment.



**From:** "Edward Berger" <BergerE@hutchcc.edu>  
**To:** "Reginald Robinson" <rrobinson@ksbor.org>  
**Date:** 10/12/2007 3:52 PM  
**Subject:** Re: Fwd: Faculty of Distinction Report

**CC:** "Edward Berger" <BergerE@hutchcc.edu>, "Sue Darby" <DarbyS@hutchcc.edu>,...

Reggie-

I am not sure how formal that you wanted the report to be.

Hutchinson Community College has received a gift of \$500,000 designated specifically for the program.

The gift was timed to coincide with the Faculty of Distinction Program.

The Program has allowed Hutchinson Community College to support a position in the Performing Arts that would have been vulnerable because of fluctuating enrollment. There is status attached to the position which certainly is an enhancement to filling the position.

The Faculty of Distinction Program has not expanded beyond the single gift that Hutchinson Community College has received. The focus for Community College donations and fund raising, by necessity, is focused on scholarships and physical plant. If a donor has an interest in the Faculty of Distinction Program, we make him/her aware of the program. The size of gift to qualify beyond the first has not been received.

Reggie-

If you need something that is in greater detail, let me know.

ed

Expanding the tradition of excellence through learning and collaboration.

>>> "Reginald Robinson" <rrobinson@ksbor.org> 10/1/2007 12:08 PM >>>

Good Afternoon, Ed & Terry ~

I hope you're doing well. Attached is an email I just sent out to university presidents and chief academic officers regarding the state's "Faculty of Distinction Program." While it is the universities that have taken most significant advantage of this important program, I understand that your institutions have as well. Given that, I would appreciate it if you could submit information for the required report as well.

Please let me know if you have questions. I hope this month is off to a great start for you. Take care . . .

Reggie

Reginald L. Robinson  
President and CEO  
Kansas Board of Regents

>>> Reginald Robinson 10/1/2007 12:03 PM >>>

Good Morning,

I hope that you each enjoyed a nice weekend and that you're looking forward to a productive first week of October.

As you recall, during the September COCAO meeting, we discussed the need to produce a report that assesses the effectiveness of the Faculty of Distinction Program. The issue was also discussed during the COPs meeting last month. Attached is a memorandum that outlines the approach we agreed to employ in that regard. I think it's self-explanatory. Please let me know if you have questions. Thanks and take care . . .

Reggie

Reginald L. Robinson  
President and CEO

Senate Ways and Means Committee  
Testimony in Support of SB 403

By

Elizabeth King, Ph.D.  
President & CEO

Wichita State University Foundation  
February 4, 2008

Thank you for the opportunity to testify in support of SB 403, and thank you to the legislature for originating this important tool. We appreciate the partnership between the public and private sectors, and the opportunity to advance higher education in our state.

Prior to the inception of the State's Faculty of Distinction program in 2000, the WSU Foundation managed seven endowed professorships and chairs for the benefit of the University. Now, eight years later, we have a total of 25 professorships and chairs of which 18 are Faculty of Distinction positions, ranging in size from the minimum of \$350,000 to \$3.3 million, with one additional professorship that has been established but has not yet reached the minimum. As of June 30, 2007, the total amount raised by the WSU Foundation for the Faculty of Distinction program is \$17,227,362, which was 19% of the total raised by Kansas public colleges and universities for this effort. Since this time, we have received an additional \$250,000 to add to a previously-established Faculty of Distinction position and we are expecting to receive the funding for a new professorship later this month.

Due to substantial private support, along with the recent higher-than-normal earnings rate (5.088%), this significant program is teetering on the point of capping out. The Kansas Board of Regents is supporting this amendment, which authorizes for the State contribution to increase from the current maximum of \$5 million to \$10 million. While we await the outcome of legislative discussions, however, our development staff at the WSU Foundation is being extremely cautious when speaking about this program with potential donors.

The Faculty of Distinction program has been an extraordinarily positive program to leverage private dollars for the purpose of attracting and retaining faculty. At this time, we have at least two donors who are waiting to be sure the program is expanded before they commit to creating professorships. Without this opportunity to enhance their gift through additional State funds, they may choose to give to another entity. Therefore, the Board of Directors of the WSU Foundation strongly supports any and all efforts to expand the State's Faculty of Distinction program.

Again, thank you for allowing me to testify in support of the proposed amendment to SB 403 and I would stand for questions.

Senate Ways and Means  
2-4-08  
Attachment 4



**Testimony to the  
Senate Committee on Ways and Means  
by  
David G. Monical  
Executive Director of Governmental and University Relations  
February 4, 2008**

Thank you, Mr. Chairman and members of the Senate Committee on Ways and Means:

It is a pleasure to join you today to express our appreciation for the Kansas Partnership for Faculty of Distinction Program and to urge your support for the amendments to this program contained in SB 403. As you know, the amendment will raise the limit of the state's earnings equivalent from the current \$5 million to the requested \$10 million. This increase will enable us to continue to use the leverage of the state matching endowment earnings in soliciting endowment gifts in keeping with the statutory dollar magnitude and program limitations.

The program has been very helpful to us and helps support our private fundraising efforts by letting prospective donors know the earnings on their endowments can go even farther in supporting the institution. Through the end of fiscal year 2007, Washburn has benefited from the creation of four endowed funds, totaling in excess of \$1.7 million, with the earnings equivalent through this program of \$86,806. Growing recognition of this program on the part of donors has led to increased interest and donations. From two endowed professorships prior to its creation, we have added four, with more to be added this year.

We are pleased to report to you today, since July 1, 2007, three additional endowments, totaling \$1.0 million, have been established for which earnings equivalent dollars are being requested. These endowments are the Kurt M. Sager Memorial Professorship in the School of Law, the Henrietta & G. W. Snyder Professorship in Business, and the Dr. Jerry and Susan Farley Professorship in Leadership. Another endowed professorship in business is in progress and over \$350,000 in pledge balances to existing endowments is still to be recorded. When all these endowments are implemented, Washburn's endowed professorships supported by this program will be almost \$3.5 million.

It is likely the current cap will be reached, if not this year, then certainly next. Since the program's inception, public institutions of higher education have benefited from over \$90 million in private gifts. We urge your support for SB 403 to continue a successful program of benefit to all Kansans.



Johnson County Community College  
12345 College Blvd.  
Overland Park, Kansas 66210-1299  
913-469-8500      www.jccc.edu

In November 2006, David and Mary Zamierowski, Overland Park, pledged \$750,000 for the first endowed professorship in the history of Johnson County Community College. The gift created and helped fund the Zamierowski Family Endowed Professorship for Nursing and Medical Simulation.

That gift qualified JCCC to participate in the Kansas Board of Regents Faculty of Distinction program. Under this program, the state annually contributes a percentage (currently 5 percent) of the total award to supplement the faculty salary and provide additional operating support for assistance, travel, equipment or other expenses of the endowed professorship. The purpose is to increase private gifts and attract and retain professors of distinction for eligible educational institutions in Kansas.

The full time focus has allowed nursing professor Kathy Carver, the first Endowed Professor at Johnson County Community College, to participate in developing and using evaluation tools; implementing for faculty an orientation course for simulation; designing a course that integrates the use of Human Patient Simulators in conjunction with the material being taught; collaborating with the Kansas State Board of Nursing to develop a library for Simulation scenarios that is available to all schools in the state; presenting at the National League for Nursing Education Summit on the topic of the "Use of Human Patient Simulators"; and collaborating with the Kansas Board of Regents to offer statewide sessions on the use of human patient simulators in nursing education. This list of accomplishments is directly related to the time and support this Endowed Faculty receives from the college and state that allows her to focus her efforts entirely on this subject.

The endowed professorship not only has made it possible for Professor Carver to concentrate full time on simulation teaching, research and evaluation but also has allowed the nursing program to hire another full time faculty member, increasing the total number of full time nursing faculty from 13 to 14. Her role in the simulation lab will help add nine new students each year as well as double the enrollment for the RN Refresher Program from 24 to 48 students a year. Ultimately, these students will increase the number of nurses employed in Johnson County and Kansas City metropolitan area hospitals.

Dr. Zamierowski said it best, "It is our family's hope that by enhancing the teaching of the faculty and the learning of the students, this program of medical simulations will further improve the quality of our graduates and benefit the entire community." Thanks to the Faculty of Distinction program, we're able to stand behind this comment.

Learning  
**comes first at JCCC**

Bruce Osborn

Senate Ways and Means  
2-4-08  
Attachment 6



Office of Revisor of Statutes

300 S.W. 10th Avenue  
Suite 010-E, Statehouse  
Topeka, Kansas 66612-1592  
Telephone (785) 296-2321 FAX (785) 296-6668

MEMORANDUM

To: Senate Committee on Ways and Means  
From: Nobuko K. Folmsbee, Assistant Revisor  
Date: February 4, 2008  
Subject: SB 406, Autism Service Scholarship Program Act

SB 406 enacts the autism service scholarship program act. This bill was patterned after the teacher service scholarship program and other service scholarship programs which currently are administered by the board of regents. This program is offered for a Kansas resident who is enrolled in a master's degree program in an allied health care field in seven schools in the state—university of Kansas, Kansas state university, Wichita state university, Emporia state university, Fort Hays state university, Pittsburg state university and Washburn university. These degrees include speech therapy, occupational therapy, psychology, applied behavioral sciences and social work. The students are required to major in these areas with an emphasis in autism. Autism is defined in the act.

A scholarship is awarded to qualified students selected on the basis of the scholastic ability. Depending on and proportionate to the credit hours in which the student is enrolled, the amount of award varies with the maximum of \$2,500 each semester. The executive officer of the state board of regents determines the number of scholarships awarded and the amount awarded to each applicant. These terms will be listed in details in each agreement between the student and the board of regents.

In exchange for the award of scholarship, the student agrees to provide services to children with autism in an underserved area, where there is a critical shortage of

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Attachment 7

professionals. The state board of education determines the underserved area. After completion of school, the student must obtain necessary licensure and within six months, start providing services for the period of time specified in the agreement.

When the student fails to satisfy the agreement to engage in providing services for children with autism in an underserved areas and for the required period of time as specified in the agreement, such student must repay to the state amounts awarded and interests accrued.

The obligation under the agreement can be postponed under certain circumstances the student may encounter, including required active military service, service as a part of volunteers in service to America or peace corps, U.S. public health service, religious missionary work, medical disability or when the student decides to obtain higher degree in the field of service. The board of regents may determine the special circumstances not listed in the act.

The obligation under the agreement is satisfied when it is completed according to the agreement, when the student dies, when the student is unable to satisfy the obligation because of permanent physical disability, when the student fails to satisfy the requirements for graduation or licensure after making the best effort possible or when the student is unable to obtain employment in an underserved area after making the best effort possible to obtain such employment.

There are two funds created in the state treasury for the operation and administration of the autism service scholarship program; the autism service scholarship program fund and autism service scholarship repayment fund.

**SENATE BILL NO. 406**  
***Autism Scholarship Bill***  
***Testimony by R. Matthew Reese, Ph.D.***  
**February 4, 2008**

I am Director of the Center for Child Health and Development at the University of Kansas Medical Center. I am also on the Kansas Legislative Task Force on Autism and the Governor's Commission on Autism.

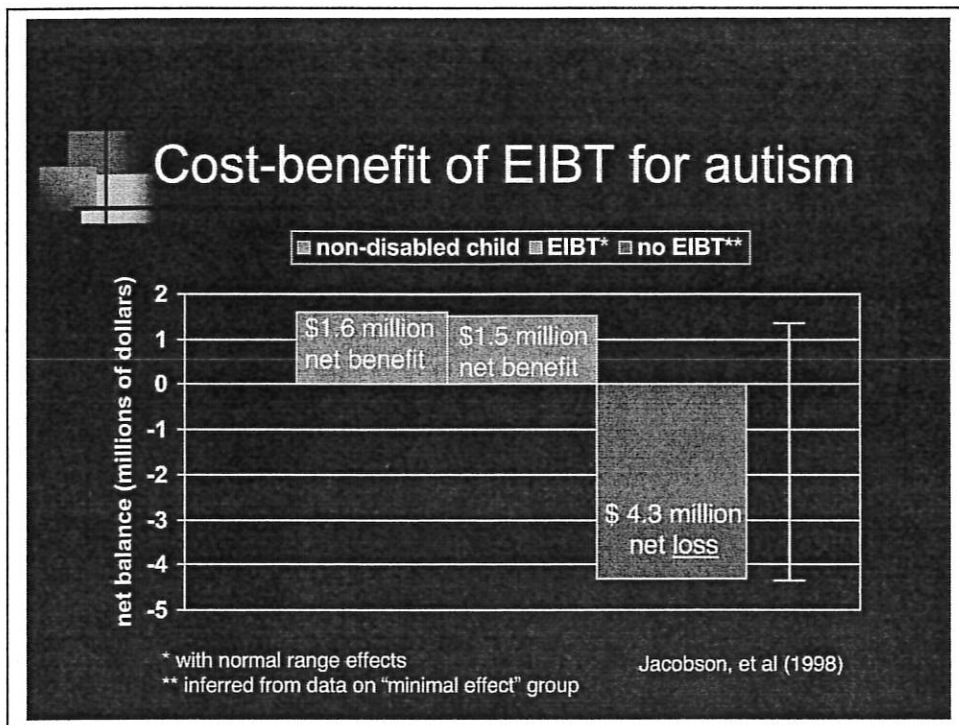
The Center for Disease Control has described autism as an epidemic with cases of 1 in 150 children. Autism is an extremely devastating condition that occurs during early life and limits a child's ability to socialize and communicate. In spite of this debilitating condition, with appropriate early intervention about 50% of children with autism can enter school with needing few accommodations. Without such treatment, children with autism can be very difficult and expensive to support. As they grow older, people with autism often need one-on-one supervision and even residential placement costing the State an enormous amount of resources. (See attached)

At the Center for Child Health and Development, we see 1,500 children a year. Approximately 400 of these children are referred for an evaluation of autism. About 200 are diagnosed each year with an autism spectrum disorder. We typically do follow-up of families that we see. A common response from families is that there are no providers in their area. Many families drive 50-60 miles in order to receive services by a speech and language pathologist, occupational therapist, psychologist or autism specialist (see vacancy list and emails from parents). Many families report that they only have access to speech and language pathologists two times a month, which makes the prognosis for improvement very guarded. Other families report that they have access to services, however, the service providers are not trained in autism.

This report from parents is concerning particularly since universities and colleges in Kansas are among the top in the nation in Special Education, Speech and Language Pathology, Occupational Therapy, and Applied Behavioral Sciences. Our students report that they come from other states in order to receive an education in Kansas and many indicate they specifically desire training in autism. Faculty at the Regents Universities and Colleges have been very instrumental in developing national standards for educating children with autism. In fact, Dr. Brenda Miles has been involved in submitting requirements for autism certification to the Counsel for Exceptional Children (CEC). Lee Stickle at the Neurological Disabilities Project helped develop a curriculum based on CEC guidance for Regents Colleges and Universities, including Pittsburg State, KU, K-State, Wichita State, and Fort Hays State.

We have a major problem in Kansas. Many of the students who come to our Regents Colleges and Universities leave the State and go back home or seek employment in metropolitan areas. This leaves such areas as Dodge, Oakley, Parsons, and Pittsburg with few or limited resources. We believe that the Scholarship Program will greatly help Kansas to become one of the leading States in autism. The Scholarship Bill will also help families living in a variety of areas to have equal access to services no matter where they live in Kansas.

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Using representative costs from the state of Pennsylvania, a 1998 study performed a cost-benefit analysis of providing early intensive behavioral therapy (EIBT) to children with autism. Factors considered through age 55 included the costs associated with 3 years of EIBT, special education, and adult disability services; as well as the median income of a non-disabled adult, versus supported wages.

The area in red represents the cost-benefit of providing regular education for a non-disabled child, and demonstrates a net benefit of \$1.6 million.

The area in blue represents the cost-benefit scenario of a child with autism who receives EIBT and achieves successful placement in regular education classes, and demonstrates a net benefit of \$1.5 million. Approximately 50% of children with autism that receive early intensive behavioral therapy will achieve this level of success.

The area in purple represents the net costs associated with NOT providing EIBT to a child with autism. This demonstrates a net LOSS of \$4.3 million and an overall difference of \$5.8 million between the two groups.

Reference:

Jacobson, John W, Mulick, James A., Green Gina. "Cost-Benefit Estimates for Early Intensive Behavioral Intervention for Young Children with Autism," Behavioral Interventions, 13, 201-226 (1998)

*"The Crisis of Autism" Legislative Coffee presentation by Michael Wasmer, DVM October 2006*



**Matt Reese - Senate Bill 406**

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**From:** "Bob and Johnni" <br549oks@nckdirect.com>  
**To:** <mreese1@kumc.edu>  
**Date:** 1/28/2008 12:09 AM  
**Subject:** Senate Bill 406

---

Dr. Reese,

I just received an email for Bill Robinson in Kansas City about this Senate Bill.

We have a 5 year old with Autism. We have been taking her to Kansas City for her testing and was always told that if we lived in the KC area that we would have the chance to take Desitny to all of these therapy things that they offer in the area. We were also told that since we lived way out here in Concordia that there wasn't much that they could offer us.

I have never had any training on what I need to do or what I can do to help her. I do what I think a parent should do.

She is so amazing !!!! She has come so far so fast. She was first diagnosed with severe autism and in October of 2007 she has been diagnosed as mild to moderate.

I wonder what and where she would be right now if we had more help in the rural communities.

I have also started the Autism Support Group of NCK. This is going well, I work on it when she is in school. We had our first meeting and there was a little over 20 people present. It breaks your heart time and time again to hear the stories of these families.

The first response I get from family members is "Bless you, Bless you". They are so excited to know that there is something here where we can go and meet other families.

I, as a parent, appreciate what you are doing for our children. Our tears, our heartaches, our worlds could be eased if we could just get more help in our area.

Thank you for your time,

Johnni K Ramsey  
2389 N 120th Road  
Concordia, Ks. 66901  
785-243-4551 home  
785-614-2817 cell

**Matt Reese - Autism shortage**

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**From:** shanley teresa <shanley\_n\_teresa@yahoo.com>  
**To:** <mreesel@kumc.edu>  
**Date:** 1/24/2008 1:42 AM  
**Subject:** Autism shortage

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Hello Dr. Reese,

I am writing on behalf of the Kansas Coalition for Autism Legislation and for my son. My son had symptoms of autism as early as 10 months old, but wasn't diagnosed until 2.5 years. Thankfully I was aware that he probably did have autism, and so I took matters into my own hands and attempted to do what I could. I've been told my son is the poster child for early intervention and diagnosis.

We live in Lindsborg, (McPherson County), the early intervention services for my son was a group called McKids. Although they tried their best, they knew nothing of autism this early. They had no idea what to do to help him. It wasn't until he was in Headstart at age 3 that things changed in services that were appropriate.

we also had to fight to get appropriate psych services. Thankfully, I happened to be fortunate to have someone show me that he was qualified for the SED waiver. And so began access to therapists through that. However, even though McPherson had a Prairie View and they were more than willing to try to help, none of the therapists there were qualified, so we would travel to Newton to see our therapist.

When Zach began grade school, I fought tremendously with the school even filing a complaint with the state. Although the school did eventually find an autism consultant, I believe the school and I were already too bitterly embroiled to do much good. This year a new teacher with experience in autism has made a great difference.

Teresa Loffer, Lindsborg

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**Matt Reese - Support of SB 406**

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**From:** <shellbosler@aol.com>  
**To:** <mreese1@kumc.edu>  
**Date:** 1/25/2008 7:38 AM  
**Subject:** Support of SB 406

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Dr Reese,

I recently moved to Kansas from Dallas last year. I am a working married mother with a 3 year old daughter with Autism (Parker). Moving here I have found some wonderful therapist, but I still struggle to find therapist with available schedules that meet my working time-frames. I have to take off work to take my daughter to therapy and so does my husband. We of course don't mind doing it we love our daughter and work with her everyday. But it's a challenge to get appropriate support for her.

You know when people are sick they can usually see a doctor in setting that is not 9-5. And I am sure you are aware these therapy sessions are hours at a time. I would love to provided my daughter with more therapy but there is none available. I also find there are few therpaist familiar with DIR floortime or other approaches, there seems to be a divisions of what is appropriate ABA, SLP, etc., that tend to make therapist not agree with each other. While I beleive it requires a combination of therapies to show improvement there is no one size fits all with Autism. Anyway I send you email in hopes to bring awareness of the need to have more qualified service providers and the flexiblity needed to provide non-traditional 9-5 therapy. I live in Leawood and the qualified providers are all in other places or are all booked. I beleive the SB 406 bill will help fund future providers needed to support this growing epidemic. Most of the providers seem to be outside of my general surroundings of South Kansas city. I would be glad to go into specifics about the challanges I have to provide appropriate therapy for my daughter if needed. I will be in attendance for supporting this bill.

Regards  
Shelley Bosler

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**Matt Reese - SB 406**

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**From:** jeanie zortman <jeaniezortman@yahoo.com>  
**To:** <mreese1@kumc.edu>  
**Date:** 1/24/2008 9:17 PM  
**Subject:** SB 406

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Dear Matt,

As you know I am an tireless, passionate advocate and parent. The shortage of SLP's, Social Services, Psychologists has gone beyond a crisis. ABA's are non-existent. Children go **without services.**

Parents with ASD have been told to move if they want services. We leave Kansas City or Wichita with a diagnosis, return to our rural communities and settle for or make it up as we go.

Example: speech two times per week is a premium.

A grandparent advised his granddaughter has been on a waiting list for 26 months for a diagnosis.

Parents that call me I know will continue to search out a way to provide for their children. The parents who have been broken by the system and buracary; that can't, won't or just don't know leave children lost within themselves.

The rise in ASD diagnosis is not limited to metropolitan area's that have less than adequate numbers of ASD professionals.

Jeanie Zortman

Our professionals are through CDDO and our schools, they are overwhelmed with caseloads. We settle for what we can receive. Our special education coop spends more time telling us what they can't do than what they can do. IEP's are met with the minimum.

I will attest that we have some of the most respected professional staff in our schools. Their caseloads and the demand of testing for children that need to be screened for referral for ASD diagnosis discourage the essence of early intervention and recovery of Autism.

Jeanie Zortman  
ASK Autism Southwest Kansas  
<http://robertfant.com/ASK>



**Matt Reese - Scholarship Bill**

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**From:** Missy Smies <willnjacksmom@yahoo.com>  
**To:** <mreese1@kumc.edu>  
**Date:** 1/24/2008 11:05 AM  
**Subject:** Scholarship Bill

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I live in Council Grove and have to drive to Kansas City or Wichita for specialized trained personnel to work with my 4 year old son. My husband and I are having to learn ABA ourselves due to us both working and not being able to afford private school. We have NO specialized teachers that are certified in working with Jack in our Special Ed Coop that are here in Council Grove. They are learning on their own, as we are. If you need testimony or a statement, please let me know.

Missy Smies  
Council Grove Kansas

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<b>A</b>	<b>District</b>	<b>Available</b>	<b>P or N</b>	<b>N or R</b>	<b>Area</b>	<b>Area Name</b>	<b>Low</b>	<b>High</b>	<b>Prof FTE</b>	<b>Para FTE</b>
<b>AD</b>										
D0259	Wichita	01/27/2007	N	Replace	AD	Special Ed. Admin	KG	12		0.50
D0500	Kansas City	08/01/2006	P	Replace	AD	Special Ed. Admin	EC	12	1.00	
									<b>1.00</b>	<b>0.50</b>
<b>AU</b>										
D0261	Haysville	12/22/2006	P	Replace	AU	Audiology	KG	05	1.00	
									<b>1.00</b>	<b>0.00</b>
<b>BD</b>										
D0233	Olathe	08/16/2006	N	Replace	BD	Behavior Disorder	10	12		1.00
D0233	Olathe	04/10/2007	N	New	BD	Behavior Disorder	KG	06		1.00
D0233	Olathe	04/24/2007	N	New	BD	Behavior Disorder	07	12		1.00
D0320	Wamego	11/16/2006	P	Replace	BD	Behavior Disorder	04	06	1.00	
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	KG	05		1.00
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	KG	12		1.00
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	KG	06		0.60
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	KG	03		0.30
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	KG	03		0.54
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	09	12		1.00
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	09	12		1.00
D0453	Leavenworth	02/09/2007	N	Replace	BD	Behavior Disorder	06	08		1.00
D0453	Leavenworth	03/16/2007	N	New	BD	Behavior Disorder	KG	05		1.00
D0453	Leavenworth	08/18/2006	P	New	BD	Behavior Disorder	KG	06	0.60	
D0453	Leavenworth	09/01/2006	P	Replace	BD	Behavior Disorder	06	08	0.50	
D0453	Leavenworth	09/01/2006	P	Replace	BD	Behavior Disorder	KG	05	1.00	
D0465	Winfield	08/22/2006	P	Replace	BD	Behavior Disorder	KG	05	1.00	
D0465	Winfield	08/22/2006	P	Replace	BD	Behavior Disorder	KG	06	1.00	
D0500	Kansas City	08/01/2006	P	Replace	BD	Behavior Disorder	KG	06	2.00	
D0500	Kansas City	08/01/2006	P	Replace	BD	Behavior Disorder	05	12	1.00	
									<b>8.10</b>	<b>10.44</b>
<b>EC</b>										
D0202	Turner	08/15/2006	N	Replace	EC	Early Childhood	EC	EC		1.00
D0233	Olathe	10/31/2006	N	Replace	EC	Early Childhood	EC	EC		1.00
3	Olathe	02/12/2007	N	New	EC	Early Childhood	EC	EC		1.00
3	Olathe	02/13/2007	N	Replace	EC	Early Childhood	EC	EC		1.00

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A	District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE
<b>EC</b>										
D0259	Wichita	08/06/2006	N	Replace	EC	Early Childhood	EC	05		0.88
D0259	Wichita	05/01/2007	N	Replace	EC	Early Childhood	EC	05		0.88
D0259	Wichita	01/17/2006	P	Replace	EC	Early Childhood	EC	05	1.00	
D0259	Wichita	08/01/2006	P	New	EC	Early Childhood	KG	12	1.00	
D0320	Wamego	08/11/2006	P	Replace	EC	Early Childhood	EC	EC	1.00	
D0368	Paola	08/16/2006	P	Replace	EC	Early Childhood	EC	EC	1.00	
D0442	Nemaha Valley Schools	11/06/2006	P	Replace	EC	Early Childhood	EC	KG	1.00	
D0457	Garden City	08/01/2006	P	Replace	EC	Early Childhood	IT	IT	1.00	
D0457	Garden City	08/01/2006	P	New	EC	Early Childhood	IT	IT	1.00	
D0500	Kansas City	02/01/2007	N	Replace	EC	Early Childhood	EC	EC		1.00
D0500	Kansas City	08/01/2006	P	Replace	EC	Early Childhood	EC	EC	1.00	
D0602	NWK Educational Service Center	08/14/2006	P	Replace	EC	Early Childhood	EC	EC	0.50	
D0613	SWK area Cooperative District	09/01/2006	P	Replace	EC	Early Childhood	EC	EC	1.00	
D0618	Sedgwick County Area Education	08/06/2006	P	New	EC	Early Childhood	EC	EC	0.50	
D0619	Sumner County Educational Service	08/09/2006	P	Replace	EC	Early Childhood	EC	EC	1.00	
									<b>11.00</b>	<b>6.76</b>
<b>GI</b>										
D0229	Blue Valley	08/17/2006	P	New	GI	Gifted	KG	05	1.00	
D0259	Wichita	08/15/2006	N	New	GI	Gifted	06	08		0.81
D0259	Wichita	08/01/2006	P	Replace	GI	Gifted	KG	05	0.30	
D0259	Wichita	08/08/2006	P	Replace	GI	Gifted	KG	05	0.50	
D0259	Wichita	08/08/2006	P	Replace	GI	Gifted	KG	05	0.50	
D0259	Wichita	08/15/2006	P	Replace	GI	Gifted	KG	05	0.50	
D0320	Wamego	02/19/2007	P	Replace	GI	Gifted	KG	12	1.00	
D0330	Wabaunsee East	08/17/2006	P	Replace	GI	Gifted	EC	12	0.30	
D0372	Silver Lake	08/14/2006	P	Replace	GI	Gifted	KG	12	1.00	
D0379	Clay Center	08/16/2006	P	Replace	GI	Gifted	KG	08	1.00	
D0418	McPherson	02/01/2007	P	Replace	GI	Gifted	KG	12	1.00	
D0428	Great Bend	08/17/2006	P	Replace	GI	Gifted	IT	IT	1.00	
D0475	Geary County Schools	08/15/2006	P	Replace	GI	Gifted	KG	05	1.00	
D0617	Marion County Special Education	08/02/2006	P	Replace	GI	Gifted	KG	12	1.00	
									<b>10.10</b>	<b>0.81</b>

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A	District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE
<b>HI</b>										
D0259	Wichita	08/01/2003	N	Replace	HI	Hearing Impaired	KG	12		0.13
D0259	Wichita	08/01/2003	N	Replace	HI	Hearing Impaired	06	08		0.81
D0259	Wichita	08/01/2006	N	Replace	HI	Hearing Impaired	KG	12		0.81
D0259	Wichita	08/01/2006	N	Replace	HI	Hearing Impaired	06	08		0.81
D0259	Wichita	01/06/2005	P	Replace	HI	Hearing Impaired	KG	12	1.00	
D0457	Garden City	05/01/2006	P	New	HI	Hearing Impaired	IT	12	1.00	
D0475	Geary County Schools	08/15/2006	P	Replace	HI	Hearing Impaired	EC	12	1.00	
D0602	NWK Educational Service Center	08/14/2006	P	Replace	HI	Hearing Impaired	IT	12	0.50	
									<b>3.50</b>	<b>2.56</b>
<b>IN</b>										
D0500	Kansas City	08/01/2006	N	Replace	IN	Educational Interpreter	KG	12		2.00
D0620	Three Lakes Educational Cooperative	07/01/2006	P	New	IN	Educational Interpreter	KG	12	1.00	
									<b>1.00</b>	<b>2.00</b>
<b>IR</b>										
D0202	Turner	08/15/2006	N	Replace	IR	Interrelated Program	07	08		1.00
D0202	Turner	08/15/2006	N	Replace	IR	Interrelated Program	09	12		1.00
D0229	Blue Valley	08/17/2006	P	New	IR	Interrelated Program	KG	05	1.00	
D0259	Wichita	03/03/2006	N	Replace	IR	Interrelated Program	09	12		0.75
D0259	Wichita	07/17/2006	N	Replace	IR	Interrelated Program	KG	05		0.35
D0259	Wichita	08/01/2006	N	Replace	IR	Interrelated Program	06	08		0.75
D0259	Wichita	08/06/2006	N	Replace	IR	Interrelated Program	09	12		0.81
D0259	Wichita	11/17/2006	N	Replace	IR	Interrelated Program	06	08		0.88
D0259	Wichita	02/27/2007	N	Replace	IR	Interrelated Program	KG	05		0.75
D0259	Wichita	03/02/2007	N	Replace	IR	Interrelated Program	06	08		0.62
D0259	Wichita	03/31/2007	N	Replace	IR	Interrelated Program	09	12		0.88
D0259	Wichita	04/16/2007	N	Replace	IR	Interrelated Program	09	12		0.75
D0259	Wichita	08/19/2005	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	08/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	08/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	08/01/2006	P	Replace	IR	Interrelated Program	06	08	1.00	
D0259	Wichita	08/01/2006	P	Replace	IR	Interrelated Program	06	08	1.00	
9	Wichita	08/01/2006	P	Replace	IR	Interrelated Program	06	08	1.00	
9	Wichita	08/08/2006	P	Replace	IR	Interrelated Program	09	12	1.00	

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District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE	
<b>IR</b>										
D0259	Wichita	08/08/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	08/08/2006	P	Replace	IR	Interrelated Program	06	08	1.00	
D0259	Wichita	08/15/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	11/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	02/21/2007	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	04/10/2007	P	Replace	IR	Interrelated Program	KG	05	1.00	
D0263	Mulvane	03/09/2007	N	Replace	IR	Interrelated Program	03	04		1.00
D0263	Mulvane	04/16/2007	N	Replace	IR	Interrelated Program	09	12		1.00
D0320	Wamego	12/12/2006	N	Replace	IR	Interrelated Program	09	12		1.00
D0320	Wamego	12/22/2006	N	Replace	IR	Interrelated Program	07	12		1.00
D0321	Kaw Valley	08/15/2006	P	Replace	IR	Interrelated Program	07	12	1.00	
D0321	Kaw Valley	08/15/2006	P	Replace	IR	Interrelated Program	KG	06	1.00	
D0368	Paola	08/16/2006	P	Replace	IR	Interrelated Program	08	08	1.00	
D0457	Garden City	08/01/2005	P	Replace	IR	Interrelated Program	09	12	1.00	
D0457	Garden City	08/01/2005	P	Replace	IR	Interrelated Program	09	12	1.00	
D0457	Garden City	05/19/2006	P	Replace	IR	Interrelated Program	01	02	1.00	
D0480	Liberal	10/04/2006	N	Replace	IR	Interrelated Program	09	12		1.00
D0480	Liberal	04/27/2007	N	Replace	IR	Interrelated Program	04	06		1.00
D0490	El Dorado	04/01/2007	P	Replace	IR	Interrelated Program	09	12	1.00	
D0490	El Dorado	04/01/2007	P	Replace	IR	Interrelated Program	05	08	1.00	
D0490	El Dorado	04/01/2007	P	Replace	IR	Interrelated Program	09	12	1.00	
D0490	El Dorado	04/01/2007	P	Replace	IR	Interrelated Program	KG	05	1.00	
D0501	Topeka Public Schools	08/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0501	Topeka Public Schools	08/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0501	Topeka Public Schools	08/01/2006	P	New	IR	Interrelated Program	KG	05	1.00	
D0501	Topeka Public Schools	08/01/2006	P	Replace	IR	Interrelated Program	06	08	1.00	
D0501	Topeka Public Schools	01/01/2007	P	New	IR	Interrelated Program	KG	05	1.00	
D0605	SCK Special Education Cooperative	01/03/2007	P	Replace	IR	Interrelated Program	09	12	1.00	
D0608	NEK Education Service Center	08/01/2006	P	Replace	IR	Interrelated Program	KG	04	1.00	
D0610	Reno County Education Cooperative	08/14/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
	SWK area Cooperative District	09/01/2006	P	New	IR	Interrelated Program	KG	06	1.00	
	SWK area Cooperative District	09/01/2006	P	New	IR	Interrelated Program	05	06	1.00	



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District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE	
<b>IR</b>										
D0613	SWK area Cooperative District	09/01/2006	P	Replace	IR	Interrelated Program	KG	04	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	New	IR	Interrelated Program	07	08	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	New	IR	Interrelated Program	09	12	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	Replace	IR	Interrelated Program	07	08	1.00	
D0618	Sedgwick County Area Education	08/16/2006	N	Replace	IR	Interrelated Program	09	12		1.00
D0618	Sedgwick County Area Education	08/16/2006	N	New	IR	Interrelated Program	KG	08		1.00
D0618	Sedgwick County Area Education	08/16/2006	N	New	IR	Interrelated Program	02	05		1.00
D0618	Sedgwick County Area Education	08/16/2006	N	Replace	IR	Interrelated Program	06	08		0.60
D0618	Sedgwick County Area Education	08/16/2006	N	Replace	IR	Interrelated Program	05	06		1.00
D0618	Sedgwick County Area Education	02/16/2007	N	Replace	IR	Interrelated Program	09	12		1.00
D0618	Sedgwick County Area Education	08/18/2006	P	New	IR	Interrelated Program	09	12	1.00	
D0636	NCK Special Education Coop	08/14/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
									<b>41.00</b>	<b>20.14</b>
<b>LD</b>										
D0102	Cimarron-Ensign	04/24/2007	P	Replace	LD	Learning Disability	09	10	1.00	
D0233	Olathe	01/30/2007	N	New	LD	Learning Disability	KG	06		1.00
D0233	Olathe	03/14/2007	N	Replace	LD	Learning Disability	07	09		1.00
D0233	Olathe	04/17/2007	N	Replace	LD	Learning Disability	07	09		1.00
D0233	Olathe	08/16/2006	P	New	LD	Learning Disability	07	09	1.00	
D0233	Olathe	08/16/2006	P	Replace	LD	Learning Disability	07	12	2.00	
D0453	Leavenworth	09/01/2006	N	Replace	LD	Learning Disability	KG	04		1.00
D0453	Leavenworth	12/15/2006	N	New	LD	Learning Disability	KG	05		1.00
D0453	Leavenworth	12/15/2006	N	New	LD	Learning Disability	06	08		1.00
D0453	Leavenworth	02/16/2007	N	New	LD	Learning Disability	06	08		1.00
D0453	Leavenworth	03/16/2007	N	Replace	LD	Learning Disability	09	12		1.00
D0453	Leavenworth	03/16/2007	N	New	LD	Learning Disability	KG	05		1.00
D0453	Leavenworth	03/16/2007	N	New	LD	Learning Disability	KG	05		1.00
D0453	Leavenworth	09/01/2006	P	Replace	LD	Learning Disability	06	08	1.00	
D0453	Leavenworth	09/01/2006	P	Replace	LD	Learning Disability	06	08	1.00	
D0453	Leavenworth	09/15/2006	P	New	LD	Learning Disability	06	08	1.00	
D0453	Leavenworth	10/16/2006	P	Replace	LD	Learning Disability	06	08	1.00	
D0453	Leavenworth	11/17/2006	P	New	LD	Learning Disability	KG	04	1.00	
D0453	Kansas City	08/01/2006	P	Replace	LD	Learning Disability	KG	05	1.00	

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District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE
<b>LD</b>									
D0500 Kansas City	08/01/2006	P	Replace	LD	Learning Disability	05	12	2.00	
D0500 Kansas City	08/01/2006	P	Replace	LD	Learning Disability	KG	06	1.00	
								<b>13.00</b>	<b>10.00</b>
<b>MR</b>									
D0202 Turner	08/15/2006	N	Replace	MR	Mental Retardation	07	08		1.00
D0202 Turner	08/15/2006	N	Replace	MR	Mental Retardation	09	12		1.00
D0202 Turner	08/15/2006	P	Replace	MR	Mental Retardation	KG	06	1.00	
D0202 Turner	11/01/2006	P	Replace	MR	Mental Retardation	09	12	1.00	
D0229 Blue Valley	11/16/2006	P	Replace	MR	Mental Retardation	06	08	0.50	
D0229 Blue Valley	01/03/2007	P	Replace	MR	Mental Retardation	KG	05	0.50	
D0233 Olathe	12/18/2006	N	Replace	MR	Mental Retardation	KG	06		0.54
D0233 Olathe	01/29/2007	N	Replace	MR	Mental Retardation	KG	06		0.62
D0233 Olathe	02/08/2007	N	Replace	MR	Mental Retardation	KG	06		1.00
D0233 Olathe	02/23/2007	N	Replace	MR	Mental Retardation	KG	06		1.00
D0233 Olathe	03/14/2007	N	Replace	MR	Mental Retardation	10	12		0.54
D0233 Olathe	04/09/2007	N	Replace	MR	Mental Retardation	KG	06		1.00
D0259 Wichita	08/01/2006	N	Replace	MR	Mental Retardation	EC	05		0.88
D0259 Wichita	04/08/2007	N	Replace	MR	Mental Retardation	KG	12		0.88
D0259 Wichita	08/01/2006	P	Replace	MR	Mental Retardation	09	12	1.00	
D0453 Leavenworth	09/01/2006	N	Replace	MR	Mental Retardation	KG	04		1.00
D0453 Leavenworth	12/15/2006	P	New	MR	Mental Retardation	05	08	1.00	
D0457 Garden City	08/01/2005	P	Replace	MR	Mental Retardation	09	12	1.00	
D0457 Garden City	05/01/2006	P	Replace	MR	Mental Retardation	05	08	1.00	
D0500 Kansas City	08/01/2006	P	Replace	MR	Mental Retardation	KG	05	0.50	
D0618 Sedgwick County Area Education	08/16/2006	N	Replace	MR	Mental Retardation	09	12		1.00
D0618 Sedgwick County Area Education	08/16/2006	N	Replace	MR	Mental Retardation	09	12		1.00
								<b>7.50</b>	<b>11.46</b>
<b>NU</b>									
D0259 Wichita	12/23/2006	P	Replace	NU	Nurse	06	08	0.30	
								<b>0.30</b>	<b>0.00</b>
<b>OT</b>									
? Turner	08/15/2006	P	Replace	OT	Occupational Therapy	EC	12	1.00	
5 Salina	01/08/2007	N	Replace	OT	Occupational Therapy	EC	12		1.00

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<b>A</b>	<b>District</b>	<b>Available</b>	<b>P or N</b>	<b>N or R</b>	<b>Area</b>	<b>Area Name</b>	<b>Low</b>	<b>High</b>	<b>Prof FTE</b>	<b>Para FTE</b>
<b>OT</b>										
D0330	Wabaunsee East	12/16/2006	P	Replace	OT	Occupational Therapy	EC	12	0.50	
D0333	Concordia	08/01/2006	P	New	OT	Occupational Therapy	EC	12	1.00	
D0405	Lyons	07/01/2006	P	Replace	OT	Occupational Therapy	EC	12	0.50	
D0453	Leavenworth	09/15/2006	N	New	OT	Occupational Therapy	KG	12		1.00
D0453	Leavenworth	03/23/2007	N	Replace	OT	Occupational Therapy	07	09		1.00
D0457	Garden City	06/01/2006	P	Replace	OT	Occupational Therapy	IT	IT	1.00	
D0475	Geary County Schools	08/15/2006	P	Replace	OT	Occupational Therapy	EC	12	1.00	
D0602	NWK Educational Service Center	08/14/2006	N	Replace	OT	Occupational Therapy	IT	12		1.00
D0628	South Central Kansas Education Service	09/01/2006	P	New	OT	Occupational Therapy	IT	IT	1.10	
D0636	NCK Special Education Coop	08/14/2006	P	Replace	OT	Occupational Therapy	EC	12	0.50	
D0637	SEK Special Education Coop	08/15/2006	P	Replace	OT	Occupational Therapy	KG	12	1.00	
									<b>7.60</b>	<b>4.00</b>
<b>PS</b>										
D0259	Wichita	10/02/2006	P	New	PS	Psychology	KG	12	0.50	
D0259	Wichita	01/16/2007	P	Replace	PS	Psychology	KG	12	0.10	
D0320	Wamego	08/10/2006	P	Replace	PS	Psychology	EC	12	1.00	
D0330	Wabaunsee East	08/17/2006	P	Replace	PS	Psychology	EC	12	1.00	
D0405	Lyons	07/01/2006	P	Replace	PS	Psychology	EC	12	1.00	
D0475	Geary County Schools	08/15/2006	P	Replace	PS	Psychology	09	12	1.00	
D0611	High Plains Education Cooperative	08/01/2006	P	Replace	PS	Psychology	EC	12	1.00	
									<b>5.60</b>	<b>0.00</b>
<b>PT</b>										
D0457	Garden City	06/01/2006	P	Replace	PT	Physical Therapy	IT	IT	1.00	
D0500	Kansas City	08/01/2006	N	Replace	PT	Physical Therapy	KG	12		1.00
D0607	Tri-County Special Education Cooperative	09/15/2006	P	Replace	PT	Physical Therapy	EC	12	0.50	
D0628	South Central Kansas Education Service	09/01/2006	P	New	PT	Physical Therapy	IT	IT	0.70	
									<b>2.20</b>	<b>1.00</b>
<b>SL</b>										
D0233	Olathe	03/26/2007	N	Replace	SL	Speech/Language	10	12		0.54
D0261	Haysville	12/23/2006	P	Replace	SL	Speech/Language	EC	06	1.00	
D0333	Concordia	08/01/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
?	Nemaha Valley Schools	08/14/2006	P	Replace	SL	Speech/Language	KG	12	1.00	
?	Leavenworth	09/01/2006	N	Replace	SL	Speech/Language	EC	12		1.00

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<b>A</b>	<b>District</b>	<b>Available</b>	<b>P or N</b>	<b>N or R</b>	<b>Area</b>	<b>Area Name</b>	<b>Low</b>	<b>High</b>	<b>Prof FTE</b>	<b>Para FTE</b>
<b>SL</b>										
D0453	Leavenworth	09/01/2006	N	Replace	SL	Speech/Language	EC	12		0.50
D0453	Leavenworth	09/01/2006	N	Replace	SL	Speech/Language	EC	12		0.50
D0453	Leavenworth	09/01/2006	N	Replace	SL	Speech/Language	EC	12		0.50
D0457	Garden City	05/01/2005	P	Replace	SL	Speech/Language	IT	12	1.00	
D0457	Garden City	05/01/2005	P	Replace	SL	Speech/Language	IT	12	1.00	
D0457	Garden City	08/01/2005	P	Replace	SL	Speech/Language	IT	12	1.00	
D0457	Garden City	05/19/2006	P	Replace	SL	Speech/Language	IT	12	1.00	
D0465	Winfield	08/22/2006	P	Replace	SL	Speech/Language	KG	12	1.00	
D0475	Geary County Schools	08/15/2006	P	Replace	SL	Speech/Language	EC	12	6.50	
D0475	Geary County Schools	08/15/2006	P	Replace	SL	Speech/Language	IT	IT	1.00	
D0490	El Dorado	04/20/2007	P	Replace	SL	Speech/Language	EC	12	1.00	
D0490	El Dorado	04/20/2007	P	Replace	SL	Speech/Language	EC	12	1.00	
D0500	Kansas City	08/01/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
D0605	SCK Special Education Cooperative	08/10/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
D0607	Tri-County Special Education Cooperative	09/01/2006	P	New	SL	Speech/Language	EC	12	1.00	
D0608	NEK Education Service Center	08/01/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
D0611	High Plains Education Cooperative	08/01/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
D0617	Marion County Special Education	08/02/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
D0617	Marion County Special Education	08/02/2006	P	Replace	SL	Speech/Language	KG	12	1.00	
D0628	South Central Kansas Education Service	09/01/2006	P	New	SL	Speech/Language	IT	IT	0.50	
D0637	SEK Special Education Coop	08/15/2006	P	Replace	SL	Speech/Language	KG	12	1.00	
									<b>26.00</b>	<b>3.04</b>
<b>SM</b>										
D0259	Wichita	04/27/2006	N	Replace	SM	Severe Multiple Disabilit	KG	12		0.81
D0259	Wichita	10/15/2006	N	Replace	SM	Severe Multiple Disabilit	KG	05		0.88
D0259	Wichita	04/07/2007	N	Replace	SM	Severe Multiple Disabilit	09	12		0.88
D0259	Wichita	08/01/2006	P	Replace	SM	Severe Multiple Disabilit	KG	12	1.00	
D0453	Leavenworth	09/01/2006	N	Replace	SM	Severe Multiple Disabilit	KG	06		0.20
D0453	Leavenworth	09/01/2006	P	New	SM	Severe Multiple Disabilit	KG	05	1.00	
D0610	Reno County Education Cooperative	08/14/2006	P	Replace	SM	Severe Multiple Disabilit	09	12	1.00	
									<b>3.00</b>	<b>2.77</b>
28	South Central Kansas Education Service	09/01/2006	P	New	SU	Supervisor	IT	IT	1.00	

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<b>A</b>	<b>District</b>	<b>Available</b>	<b>P or N</b>	<b>N or R</b>	<b>Area</b>	<b>Area Name</b>	<b>Low</b>	<b>High</b>	<b>Prof FTE</b>	<b>Para FTE</b>
									<b>1.00</b>	<b>0.00</b>
<b>SW</b>										
D0259	Wichita	08/01/2006	P	New	SW	Social Work	KG	05	0.20	
									<b>0.20</b>	<b>0.00</b>
<b>VI</b>										
D0457	Garden City	05/24/2006	P	Replace	VI	Visually Impaired	EC	12	1.00	
									<b>1.00</b>	<b>0.00</b>
<b>VO</b>										
D0405	Lyons	07/01/2006	P	Replace	VO	Vocational Special Needs	09	12	1.00	
D0602	NWK Educational Service Center	11/08/2006	P	Replace	VO	Vocational Special Needs	09	12	0.87	
									<b>1.87</b>	<b>0.00</b>
<b>WS</b>										
D0233	Olathe	08/16/2006	N	Replace	WS	Work Study/Vocational	10	12		0.50
D0233	Olathe	08/16/2006	N	Replace	WS	Work Study/Vocational	10	12		0.69
D0233	Olathe	01/31/2007	N	Replace	WS	Work Study/Vocational	10	12		1.00
D0233	Olathe	03/26/2007	N	Replace	WS	Work Study/Vocational	10	12		0.50
									<b>0.00</b>	<b>2.69</b>
									<b>Prof</b>	<b>Para</b>
<b>Grand Total:</b>									<b>145.97</b>	<b>78.17</b>



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<b>A</b>	<b>District</b>	<b>Available</b>	<b>P or N</b>	<b>N or R</b>	<b>Area</b>	<b>Area Name</b>	<b>Low</b>	<b>High</b>	<b>Prof FTE</b>	<b>Para FTE</b>
<b>D0102</b>										
D0102	Cimarron-Ensign	04/24/2007	P	Replace	LD	Learning Disability	09	10	1.00	0.00
<b>D0202</b>										
D0202	Turner	08/15/2006	N	Replace	EC	Early Childhood	EC	EC		1.00
D0202	Turner	08/15/2006	N	Replace	IR	Interrelated Program	07	08		1.00
D0202	Turner	08/15/2006	N	Replace	IR	Interrelated Program	09	12		1.00
D0202	Turner	08/15/2006	N	Replace	MR	Mental Retardation	07	08		1.00
D0202	Turner	08/15/2006	N	Replace	MR	Mental Retardation	09	12		1.00
D0202	Turner	08/15/2006	P	Replace	MR	Mental Retardation	KG	06	1.00	
D0202	Turner	11/01/2006	P	Replace	MR	Mental Retardation	09	12	1.00	
D0202	Turner	08/15/2006	P	Replace	OT	Occupational Therapy	EC	12	1.00	
<b>3.00      5.00</b>										
<b>D0229</b>										
D0229	Blue Valley	08/17/2006	P	New	GI	Gifted	KG	05	1.00	
D0229	Blue Valley	08/17/2006	P	New	IR	Interrelated Program	KG	05	1.00	
D0229	Blue Valley	11/16/2006	P	Replace	MR	Mental Retardation	06	08	0.50	
D0229	Blue Valley	01/03/2007	P	Replace	MR	Mental Retardation	KG	05	0.50	
<b>3.00      0.00</b>										
<b>D0233</b>										
D0233	Olathe	08/16/2006	N	Replace	BD	Behavior Disorder	10	12		1.00
D0233	Olathe	04/10/2007	N	New	BD	Behavior Disorder	KG	06		1.00
D0233	Olathe	04/24/2007	N	New	BD	Behavior Disorder	07	12		1.00
D0233	Olathe	10/31/2006	N	Replace	EC	Early Childhood	EC	EC		1.00
D0233	Olathe	02/12/2007	N	New	EC	Early Childhood	EC	EC		1.00
D0233	Olathe	02/13/2007	N	Replace	EC	Early Childhood	EC	EC		1.00
D0233	Olathe	01/30/2007	N	New	LD	Learning Disability	KG	06		1.00
D0233	Olathe	03/14/2007	N	Replace	LD	Learning Disability	07	09		1.00
D0233	Olathe	04/17/2007	N	Replace	LD	Learning Disability	07	09		1.00
D0233	Olathe	08/16/2006	P	New	LD	Learning Disability	07	09	1.00	
D0233	Olathe	08/16/2006	P	Replace	LD	Learning Disability	07	12	2.00	
D0233	Olathe	12/18/2006	N	Replace	MR	Mental Retardation	KG	06		0.54
33	Olathe	01/29/2007	N	Replace	MR	Mental Retardation	KG	06		0.62
33	Olathe	02/08/2007	N	Replace	MR	Mental Retardation	KG	06		1.00

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A	District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE	
<b>D0233</b>											
	D0233	Olathe	02/23/2007	N	Replace	MR	Mental Retardation	KG	06		1.00
	D0233	Olathe	03/14/2007	N	Replace	MR	Mental Retardation	10	12		0.54
	D0233	Olathe	04/09/2007	N	Replace	MR	Mental Retardation	KG	06		1.00
	D0233	Olathe	03/26/2007	N	Replace	SL	Speech/Language	10	12		0.54
	D0233	Olathe	08/16/2006	N	Replace	WS	Work Study/Vocational	10	12		0.50
	D0233	Olathe	08/16/2006	N	Replace	WS	Work Study/Vocational	10	12		0.69
	D0233	Olathe	01/31/2007	N	Replace	WS	Work Study/Vocational	10	12		1.00
	D0233	Olathe	03/26/2007	N	Replace	WS	Work Study/Vocational	10	12		0.50
									<b>3.00</b>	<b>16.93</b>	
<b>D0259</b>											
	D0259	Wichita	01/27/2007	N	Replace	AD	Special Ed. Admin	KG	12		0.50
	D0259	Wichita	08/06/2006	N	Replace	EC	Early Childhood	EC	05		0.88
	D0259	Wichita	05/01/2007	N	Replace	EC	Early Childhood	EC	05		0.88
	D0259	Wichita	01/17/2006	P	Replace	EC	Early Childhood	EC	05	1.00	
	D0259	Wichita	08/01/2006	P	New	EC	Early Childhood	KG	12	1.00	
	D0259	Wichita	08/15/2006	N	New	GI	Gifted	06	08		0.81
	D0259	Wichita	08/01/2006	P	Replace	GI	Gifted	KG	05	0.30	
	D0259	Wichita	08/08/2006	P	Replace	GI	Gifted	KG	05	0.50	
	D0259	Wichita	08/08/2006	P	Replace	GI	Gifted	KG	05	0.50	
	D0259	Wichita	08/15/2006	P	Replace	GI	Gifted	KG	05	0.50	
	D0259	Wichita	08/01/2003	N	Replace	HI	Hearing Impaired	KG	12		0.13
	D0259	Wichita	08/01/2003	N	Replace	HI	Hearing Impaired	06	08		0.81
	D0259	Wichita	08/01/2006	N	Replace	HI	Hearing Impaired	KG	12		0.81
	D0259	Wichita	08/01/2006	N	Replace	HI	Hearing Impaired	06	08		0.81
	D0259	Wichita	01/06/2005	P	Replace	HI	Hearing Impaired	KG	12	1.00	
	D0259	Wichita	03/03/2006	N	Replace	IR	Interrelated Program	09	12		0.75
	D0259	Wichita	07/17/2006	N	Replace	IR	Interrelated Program	KG	05		0.35
	D0259	Wichita	08/01/2006	N	Replace	IR	Interrelated Program	06	08		0.75
	D0259	Wichita	08/06/2006	N	Replace	IR	Interrelated Program	09	12		0.81
	D0259	Wichita	11/17/2006	N	Replace	IR	Interrelated Program	06	08		0.88
	D0259	Wichita	02/27/2007	N	Replace	IR	Interrelated Program	KG	05		0.75
	9	Wichita	03/02/2007	N	Replace	IR	Interrelated Program	06	08		0.62
	09	Wichita	03/31/2007	N	Replace	IR	Interrelated Program	09	12		0.88

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A	District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE
<b>D0259</b>										
D0259	Wichita	04/16/2007	N	Replace	IR	Interrelated Program	09	12		0.75
D0259	Wichita	08/19/2005	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	08/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	08/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	08/01/2006	P	Replace	IR	Interrelated Program	06	08	1.00	
D0259	Wichita	08/01/2006	P	Replace	IR	Interrelated Program	06	08	1.00	
D0259	Wichita	08/01/2006	P	Replace	IR	Interrelated Program	06	08	1.00	
D0259	Wichita	08/08/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	08/08/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	08/08/2006	P	Replace	IR	Interrelated Program	06	08	1.00	
D0259	Wichita	08/15/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	11/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	02/21/2007	P	Replace	IR	Interrelated Program	09	12	1.00	
D0259	Wichita	04/10/2007	P	Replace	IR	Interrelated Program	KG	05	1.00	
D0259	Wichita	08/01/2006	N	Replace	MR	Mental Retardation	EC	05		0.88
D0259	Wichita	04/08/2007	N	Replace	MR	Mental Retardation	KG	12		0.88
D0259	Wichita	08/01/2006	P	Replace	MR	Mental Retardation	09	12	1.00	
D0259	Wichita	12/23/2006	P	Replace	NU	Nurse	06	08	0.30	
D0259	Wichita	10/02/2006	P	New	PS	Psychology	KG	12	0.50	
D0259	Wichita	01/16/2007	P	Replace	PS	Psychology	KG	12	0.10	
D0259	Wichita	04/27/2006	N	Replace	SM	Severe Multiple Disabilit	KG	12		0.81
D0259	Wichita	10/15/2006	N	Replace	SM	Severe Multiple Disabilit	KG	05		0.88
D0259	Wichita	04/07/2007	N	Replace	SM	Severe Multiple Disabilit	09	12		0.88
D0259	Wichita	08/01/2006	P	Replace	SM	Severe Multiple Disabilit	KG	12	1.00	
D0259	Wichita	08/01/2006	P	New	SW	Social Work	KG	05	0.20	
									<b>20.90</b>	<b>16.50</b>
<b>D0261</b>										
D0261	Haysville	12/22/2006	P	Replace	AU	Audiology	KG	05	1.00	
D0261	Haysville	12/23/2006	P	Replace	SL	Speech/Language	EC	06	1.00	
									<b>2.00</b>	<b>0.00</b>
<b>D0263</b>										
3	Mulvane	03/09/2007	N	Replace	IR	Interrelated Program	03	04		1.00
3	Mulvane	04/16/2007	N	Replace	IR	Interrelated Program	09	12		1.00

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A	District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE
									<b>0.00</b>	<b>2.00</b>
<b>D0305</b>										
D0305	Salina	01/08/2007	N	Replace	OT	Occupational Therapy	EC	12		1.00
									<b>0.00</b>	<b>1.00</b>
<b>D0320</b>										
D0320	Wamego	11/16/2006	P	Replace	BD	Behavior Disorder	04	06	1.00	
D0320	Wamego	08/11/2006	P	Replace	EC	Early Childhood	EC	EC	1.00	
D0320	Wamego	02/19/2007	P	Replace	GI	Gifted	KG	12	1.00	
D0320	Wamego	12/12/2006	N	Replace	IR	Interrelated Program	09	12		1.00
D0320	Wamego	12/22/2006	N	Replace	IR	Interrelated Program	07	12		1.00
D0320	Wamego	08/10/2006	P	Replace	PS	Psychology	EC	12	1.00	
									<b>4.00</b>	<b>2.00</b>
<b>D0321</b>										
D0321	Kaw Valley	08/15/2006	P	Replace	IR	Interrelated Program	07	12	1.00	
D0321	Kaw Valley	08/15/2006	P	Replace	IR	Interrelated Program	KG	06	1.00	
									<b>2.00</b>	<b>0.00</b>
<b>D0330</b>										
D0330	Wabaunsee East	08/17/2006	P	Replace	GI	Gifted	EC	12	0.30	
D0330	Wabaunsee East	12/16/2006	P	Replace	OT	Occupational Therapy	EC	12	0.50	
D0330	Wabaunsee East	08/17/2006	P	Replace	PS	Psychology	EC	12	1.00	
									<b>1.80</b>	<b>0.00</b>
<b>D0333</b>										
D0333	Concordia	08/01/2006	P	New	OT	Occupational Therapy	EC	12	1.00	
D0333	Concordia	08/01/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
									<b>2.00</b>	<b>0.00</b>
<b>D0368</b>										
D0368	Paola	08/16/2006	P	Replace	EC	Early Childhood	EC	EC	1.00	
D0368	Paola	08/16/2006	P	Replace	IR	Interrelated Program	08	08	1.00	
									<b>2.00</b>	<b>0.00</b>
<b>D0372</b>										
D0372	Silver Lake	08/14/2006	P	Replace	GI	Gifted	KG	12	1.00	
									<b>1.00</b>	<b>0.00</b>
<b>79</b>										
9	Clay Center	08/16/2006	P	Replace	GI	Gifted	KG	08	1.00	

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District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE
								<b>1.00</b>	<b>0.00</b>
<b>D0405</b>									
D0405	Lyons	07/01/2006	P	Replace	OT	Occupational Therapy	EC	12	0.50
D0405	Lyons	07/01/2006	P	Replace	PS	Psychology	EC	12	1.00
D0405	Lyons	07/01/2006	P	Replace	VO	Vocational Special Needs	09	12	1.00
								<b>2.50</b>	<b>0.00</b>
<b>D0418</b>									
D0418	McPherson	02/01/2007	P	Replace	GI	Gifted	KG	12	1.00
								<b>1.00</b>	<b>0.00</b>
<b>D0428</b>									
D0428	Great Bend	08/17/2006	P	Replace	GI	Gifted	IT	IT	1.00
								<b>1.00</b>	<b>0.00</b>
<b>D0442</b>									
D0442	Nemaha Valley Schools	11/06/2006	P	Replace	EC	Early Childhood	EC	KG	1.00
D0442	Nemaha Valley Schools	08/14/2006	P	Replace	SL	Speech/Language	KG	12	1.00
								<b>2.00</b>	<b>0.00</b>
<b>D0453</b>									
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	KG	05	1.00
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	KG	12	1.00
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	KG	06	0.60
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	KG	03	0.30
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	KG	03	0.54
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	09	12	1.00
D0453	Leavenworth	09/01/2006	N	Replace	BD	Behavior Disorder	09	12	1.00
D0453	Leavenworth	02/09/2007	N	Replace	BD	Behavior Disorder	06	08	1.00
D0453	Leavenworth	03/16/2007	N	New	BD	Behavior Disorder	KG	05	1.00
D0453	Leavenworth	08/18/2006	P	New	BD	Behavior Disorder	KG	06	0.60
D0453	Leavenworth	09/01/2006	P	Replace	BD	Behavior Disorder	06	08	0.50
D0453	Leavenworth	09/01/2006	P	Replace	BD	Behavior Disorder	KG	05	1.00
D0453	Leavenworth	09/01/2006	N	Replace	LD	Learning Disability	KG	04	1.00
D0453	Leavenworth	12/15/2006	N	New	LD	Learning Disability	06	08	1.00
D0453	Leavenworth	12/15/2006	N	New	LD	Learning Disability	KG	05	1.00
D0453	Leavenworth	02/16/2007	N	New	LD	Learning Disability	06	08	1.00
D0453	Leavenworth	03/16/2007	N	Replace	LD	Learning Disability	09	12	1.00



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District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE	
<b>D0453</b>										
D0453	Leavenworth	03/16/2007	N	New	LD	Learning Disability	KG	05		1.00
D0453	Leavenworth	03/16/2007	N	New	LD	Learning Disability	KG	05		1.00
D0453	Leavenworth	09/01/2006	P	Replace	LD	Learning Disability	06	08	1.00	
D0453	Leavenworth	09/01/2006	P	Replace	LD	Learning Disability	06	08	1.00	
D0453	Leavenworth	09/15/2006	P	New	LD	Learning Disability	06	08	1.00	
D0453	Leavenworth	10/16/2006	P	Replace	LD	Learning Disability	06	08	1.00	
D0453	Leavenworth	11/17/2006	P	New	LD	Learning Disability	KG	04	1.00	
D0453	Leavenworth	09/01/2006	N	Replace	MR	Mental Retardation	KG	04		1.00
D0453	Leavenworth	12/15/2006	P	New	MR	Mental Retardation	05	08	1.00	
D0453	Leavenworth	09/15/2006	N	New	OT	Occupational Therapy	KG	12		1.00
D0453	Leavenworth	03/23/2007	N	Replace	OT	Occupational Therapy	07	09		1.00
D0453	Leavenworth	09/01/2006	N	Replace	SL	Speech/Language	EC	12		0.50
D0453	Leavenworth	09/01/2006	N	Replace	SL	Speech/Language	EC	12		0.50
D0453	Leavenworth	09/01/2006	N	Replace	SL	Speech/Language	EC	12		0.50
D0453	Leavenworth	09/01/2006	N	Replace	SL	Speech/Language	EC	12		1.00
D0453	Leavenworth	09/01/2006	N	Replace	SM	Severe Multiple Disabilit	KG	06		0.20
D0453	Leavenworth	09/01/2006	P	New	SM	Severe Multiple Disabilit	KG	05	1.00	
								<b>9.10</b>	<b>20.14</b>	
<b>D0457</b>										
D0457	Garden City	08/01/2006	P	Replace	EC	Early Childhood	IT	IT	1.00	
D0457	Garden City	08/01/2006	P	New	EC	Early Childhood	IT	IT	1.00	
D0457	Garden City	05/01/2006	P	New	HI	Hearing Impaired	IT	12	1.00	
D0457	Garden City	08/01/2005	P	Replace	IR	Interrelated Program	09	12	1.00	
D0457	Garden City	08/01/2005	P	Replace	IR	Interrelated Program	09	12	1.00	
D0457	Garden City	05/19/2006	P	Replace	IR	Interrelated Program	01	02	1.00	
D0457	Garden City	08/01/2005	P	Replace	MR	Mental Retardation	09	12	1.00	
D0457	Garden City	05/01/2006	P	Replace	MR	Mental Retardation	05	08	1.00	
D0457	Garden City	06/01/2006	P	Replace	OT	Occupational Therapy	IT	IT	1.00	
D0457	Garden City	06/01/2006	P	Replace	PT	Physical Therapy	IT	IT	1.00	
D0457	Garden City	05/01/2005	P	Replace	SL	Speech/Language	IT	12	1.00	
D0457	Garden City	05/01/2005	P	Replace	SL	Speech/Language	IT	12	1.00	
D0457	Garden City	08/01/2005	P	Replace	SL	Speech/Language	IT	12	1.00	
D0457	Garden City	05/19/2006	P	Replace	SL	Speech/Language	IT	12	1.00	

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by District April 2007

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District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE
<b>D0457</b>									
D0457 Garden City	05/24/2006	P	Replace	VI	Visually Impaired	EC	12	1.00	
								<b>15.00</b>	<b>0.00</b>
<b>D0465</b>									
D0465 Winfield	08/22/2006	P	Replace	BD	Behavior Disorder	KG	05	1.00	
D0465 Winfield	08/22/2006	P	Replace	BD	Behavior Disorder	KG	06	1.00	
D0465 Winfield	08/22/2006	P	Replace	SL	Speech/Language	KG	12	1.00	
								<b>3.00</b>	<b>0.00</b>
<b>D0475</b>									
D0475 Geary County Schools	08/15/2006	P	Replace	GI	Gifted	KG	05	1.00	
D0475 Geary County Schools	08/15/2006	P	Replace	HI	Hearing Impaired	EC	12	1.00	
D0475 Geary County Schools	08/15/2006	P	Replace	OT	Occupational Therapy	EC	12	1.00	
D0475 Geary County Schools	08/15/2006	P	Replace	PS	Psychology	09	12	1.00	
D0475 Geary County Schools	08/15/2006	P	Replace	SL	Speech/Language	EC	12	6.50	
D0475 Geary County Schools	08/15/2006	P	Replace	SL	Speech/Language	IT	IT	1.00	
								<b>11.50</b>	<b>0.00</b>
<b>D0480</b>									
D0480 Liberal	10/04/2006	N	Replace	IR	Interrelated Program	09	12		1.00
D0480 Liberal	04/27/2007	N	Replace	IR	Interrelated Program	04	06		1.00
								<b>0.00</b>	<b>2.00</b>
<b>D0490</b>									
D0490 El Dorado	04/01/2007	P	Replace	IR	Interrelated Program	09	12	1.00	
D0490 El Dorado	04/01/2007	P	Replace	IR	Interrelated Program	05	08	1.00	
D0490 El Dorado	04/01/2007	P	Replace	IR	Interrelated Program	09	12	1.00	
D0490 El Dorado	04/01/2007	P	Replace	IR	Interrelated Program	KG	05	1.00	
D0490 El Dorado	04/20/2007	P	Replace	SL	Speech/Language	EC	12	1.00	
D0490 El Dorado	04/20/2007	P	Replace	SL	Speech/Language	EC	12	1.00	
								<b>6.00</b>	<b>0.00</b>
<b>D0500</b>									
D0500 Kansas City	08/01/2006	P	Replace	AD	Special Ed. Admin	EC	12	1.00	
D0500 Kansas City	08/01/2006	P	Replace	BD	Behavior Disorder	KG	06	2.00	
D0500 Kansas City	08/01/2006	P	Replace	BD	Behavior Disorder	05	12	1.00	
D0500 Kansas City	02/01/2007	N	Replace	EC	Early Childhood	EC	EC		1.00
D0500 Kansas City	08/01/2006	P	Replace	EC	Early Childhood	EC	EC	1.00	

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District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE	
<b>D0500</b>										
D0500	Kansas City	08/01/2006	N	Replace	IN	Educational Interpreter	KG	12		2.00
D0500	Kansas City	08/01/2006	P	Replace	LD	Learning Disability	KG	05	1.00	
D0500	Kansas City	08/01/2006	P	Replace	LD	Learning Disability	05	12	2.00	
D0500	Kansas City	08/01/2006	P	Replace	LD	Learning Disability	KG	06	1.00	
D0500	Kansas City	08/01/2006	P	Replace	MR	Mental Retardation	KG	05	0.50	
D0500	Kansas City	08/01/2006	N	Replace	PT	Physical Therapy	KG	12		1.00
D0500	Kansas City	08/01/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
									<b>10.50</b>	<b>4.00</b>
<b>D0501</b>										
D0501	Topeka Public Schools	08/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0501	Topeka Public Schools	08/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0501	Topeka Public Schools	08/01/2006	P	New	IR	Interrelated Program	KG	05	1.00	
D0501	Topeka Public Schools	08/01/2006	P	Replace	IR	Interrelated Program	06	08	1.00	
D0501	Topeka Public Schools	01/01/2007	P	New	IR	Interrelated Program	KG	05	1.00	
									<b>5.00</b>	<b>0.00</b>
<b>D0602</b>										
D0602	NWK Educational Service Center	08/14/2006	P	Replace	EC	Early Childhood	EC	EC	0.50	
D0602	NWK Educational Service Center	08/14/2006	P	Replace	HI	Hearing Impaired	IT	12	0.50	
D0602	NWK Educational Service Center	08/14/2006	N	Replace	OT	Occupational Therapy	IT	12		1.00
D0602	NWK Educational Service Center	11/08/2006	P	Replace	VO	Vocational Special Needs	09	12	0.87	
									<b>1.87</b>	<b>1.00</b>
<b>D0605</b>										
D0605	SCK Special Education Cooperative	01/03/2007	P	Replace	IR	Interrelated Program	09	12	1.00	
D0605	SCK Special Education Cooperative	08/10/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
									<b>2.00</b>	<b>0.00</b>
<b>D0607</b>										
D0607	Tri-County Special Education Cooperative	09/15/2006	P	Replace	PT	Physical Therapy	EC	12	0.50	
D0607	Tri-County Special Education Cooperative	09/01/2006	P	New	SL	Speech/Language	EC	12	1.00	
									<b>1.50</b>	<b>0.00</b>
<b>D0608</b>										
D0608	NEK Education Service Center	08/01/2006	P	Replace	IR	Interrelated Program	KG	04	1.00	
9	NEK Education Service Center	08/01/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
									<b>2.00</b>	<b>0.00</b>

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District	Available	P or N	N or R	Area	Area Name	Low	High	Prof FTE	Para FTE	
<b>D0610</b>										
D0610	Reno County Education Cooperative	08/14/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0610	Reno County Education Cooperative	08/14/2006	P	Replace	SM	Severe Multiple Disabilit	09	12	1.00	
									<b>2.00</b>	<b>0.00</b>
<b>D0611</b>										
D0611	High Plains Education Cooperative	08/01/2006	P	Replace	PS	Psychology	EC	12	1.00	
D0611	High Plains Education Cooperative	08/01/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
									<b>2.00</b>	<b>0.00</b>
<b>D0613</b>										
D0613	SWK area Cooperative District	09/01/2006	P	Replace	EC	Early Childhood	EC	EC	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	Replace	IR	Interrelated Program	07	08	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	New	IR	Interrelated Program	KG	06	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	New	IR	Interrelated Program	05	06	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	Replace	IR	Interrelated Program	KG	04	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	New	IR	Interrelated Program	07	08	1.00	
D0613	SWK area Cooperative District	09/01/2006	P	New	IR	Interrelated Program	09	12	1.00	
									<b>8.00</b>	<b>0.00</b>
<b>D0617</b>										
D0617	Marion County Special Education	08/02/2006	P	Replace	GI	Gifted	KG	12	1.00	
D0617	Marion County Special Education	08/02/2006	P	Replace	SL	Speech/Language	EC	12	1.00	
D0617	Marion County Special Education	08/02/2006	P	Replace	SL	Speech/Language	KG	12	1.00	
									<b>3.00</b>	<b>0.00</b>
<b>D0618</b>										
D0618	Sedgwick County Area Education	08/06/2006	P	New	EC	Early Childhood	EC	EC	0.50	
D0618	Sedgwick County Area Education	08/16/2006	N	Replace	IR	Interrelated Program	09	12		1.00
D0618	Sedgwick County Area Education	08/16/2006	N	New	IR	Interrelated Program	KG	08		1.00
D0618	Sedgwick County Area Education	08/16/2006	N	New	IR	Interrelated Program	02	05		1.00
D0618	Sedgwick County Area Education	08/16/2006	N	Replace	IR	Interrelated Program	06	08		0.60
D0618	Sedgwick County Area Education	08/16/2006	N	Replace	IR	Interrelated Program	05	06		1.00
D0618	Sedgwick County Area Education	02/16/2007	N	Replace	IR	Interrelated Program	09	12		1.00
D0618	Sedgwick County Area Education	08/18/2006	P	New	IR	Interrelated Program	09	12	1.00	
D0618	Sedgwick County Area Education	08/16/2006	N	Replace	MR	Mental Retardation	09	12		1.00
D0618	Sedgwick County Area Education	08/16/2006	N	Replace	MR	Mental Retardation	09	12		1.00

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<b>A</b>	<b>District</b>	<b>Available</b>	<b>P or N</b>	<b>N or R</b>	<b>Area</b>	<b>Area Name</b>	<b>Low</b>	<b>High</b>	<b>Prof FTE</b>	<b>Para FTE</b>
									<b>1.50</b>	<b>7.60</b>
<b>D0619</b>										
D0619	Sumner County Educational Service	08/09/2006	P	Replace	EC	Early Childhood	EC	EC	1.00	
									<b>1.00</b>	<b>0.00</b>
<b>D0620</b>										
D0620	Three Lakes Educational Cooperative	07/01/2006	P	New	IN	Educational Interpreter	KG	12	1.00	
									<b>1.00</b>	<b>0.00</b>
<b>D0628</b>										
D0628	South Central Kansas Education Service	09/01/2006	P	New	OT	Occupational Therapy	IT	IT	1.10	
D0628	South Central Kansas Education Service	09/01/2006	P	New	PT	Physical Therapy	IT	IT	0.70	
D0628	South Central Kansas Education Service	09/01/2006	P	New	SL	Speech/Language	IT	IT	0.50	
D0628	South Central Kansas Education Service	09/01/2006	P	New	SU	Supervisor	IT	IT	1.00	
									<b>3.30</b>	<b>0.00</b>
<b>D0636</b>										
D0636	NCK Special Education Coop	08/14/2006	P	Replace	IR	Interrelated Program	09	12	1.00	
D0636	NCK Special Education Coop	08/14/2006	P	Replace	OT	Occupational Therapy	EC	12	0.50	
									<b>1.50</b>	<b>0.00</b>
<b>D0637</b>										
D0637	SEK Special Education Coop	08/15/2006	P	Replace	OT	Occupational Therapy	KG	12	1.00	
D0637	SEK Special Education Coop	08/15/2006	P	Replace	SL	Speech/Language	KG	12	1.00	
									<b>2.00</b>	<b>0.00</b>
									<b>Prof</b>	<b>Para</b>
<b>Grand Total:</b>									<b>145.97</b>	<b>78.17</b>



KANSAS  
ASSOCIATION



OF  
SCHOOL  
BOARDS

1420 SW Arrowhead Road • Topeka, Kansas 66604-4024  
785-273-3600

Testimony on **SB 406**  
before the  
**Senate Ways and Means Committee**

by

**Mark Tallman, Assistant Executive Director/Advocacy**  
Kansas Association of School Boards

**February 4, 2008**

Mr. Chairman and Members of the Committee;

Thank you for the opportunity to offer comments on **SB 406**, which would create a new scholarship program to assist persons preparing to work professions serving persons with autism.

KASB believes Kansas is experiencing a growing shortage of teachers and other staff in a number of disciplines and areas around the state. The resolution our members adopted to address that shortage supports expansion of programs to provide targeted incentives for service in those areas. **SB 406** fits that definition.

Quite frankly, without a significant increase in the number of trained professionals, many of the recommendations of the Autism Task Force will be impossible to actually implement in our public schools. The committee should also be aware that those recommendations would significantly increase the cost and staff requirements of special education; costs that are likely to increase even without those recommendations.

Thank you for your consideration.

Senate Ways and Means  
2-4-08  
Attachment 9

# The Capper Foundation



## Senior Management Team

James L. Leiker  
President & CEO

Debby O'Neill  
V.P., Programs & Services

Pam Walstrom  
V.P., Development

Sandy Warren  
V.P., Operations

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Phil Oliver  
Major & Planned Gifts Director

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Education of Young Children



February 4, 2008

Good Morning –

My name is Jim Leiker and I am the President & CEO of Easter Seals Capper Foundation and I serve on the Kansas Autism Task Force. Our organization was founded by Arthur Capper, Kansas Governor, U.S. Senator representing Kansas for 30 years, Publisher and Philanthropist. For more than 87 years, we have been providing support and services and offering help and hope to children and adults with disabilities, and to the families who love them. We remain committed to enhancing the independence of people with disabilities and ensuring that all people enjoy access, opportunities, and independence.

As indicated in our name we are affiliated with Easter Seals, the leading non-profit provider of services for individuals with autism, development disabilities, physical and mental disabilities, and other special needs. Through therapy, training, education and support services, Easter Seals creates life-changing solutions so that people with disabilities can live, learn, work, and play in their communities.

I am here this morning to speak in favor of SB406 regarding autism service scholarships. Autism research and training are important, but the need for professionals providing autism direct services is critically important as well. There is a substantial shortage of autism direct service providers throughout Kansas. In looking at demographic trends, it is apparent that with the huge number of baby boomers retiring, there will be a major shortage of workers overall and particularly in specialized, direct service careers. We need more individuals entering the allied health field to work directly with the rising number of individuals with autism spectrum disorders.

3500 SW 10th Avenue Topeka, KS 66604-1995  
785.272.4060 FAX 785.272.7912  
www.capper.easterseals.com  
email: abilities@capper.easterseals.com

Senate Ways & Means  
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Attachment 10

Providing a scholarship to students pursuing master's degrees in an allied health field such as speech therapy or occupational therapy is essential to decreasing the critical shortage of professionals currently serving individuals with autism. Because these degrees require 2-3 years of graduate work beyond a bachelor's degree, many qualified candidates do not pursue these fields due to the overwhelming financial burden.

New graduates in speech therapy or occupational therapy often do not seek positions working with children with autism because pediatric settings and educational settings offer lower salaries than larger health care corporations. New graduates are forced to work in adult rehabilitation settings to earn a higher wage in order to begin paying off school loans.

Providing a scholarship will be an incentive to attract more licensed allied health professionals into the specialization of autism services and make these positions more competitive with jobs in the for-profit adult healthcare industry.

As a direct service provider of autism services, we are proponents of SB406 and would appreciate your favorable support of this bill.

Thank you!

Jim Leiker  
President & CEO



TESTIMONY ON SENATE BILL NO. 406  
AUTISM SERVICE SCHOLARSHIP PROGRAM  
MONDAY....FEB. 4, 2008

GIVEN BY: SHERIL BERGMAN  
9377 MAIN  
ST. BENEDICT, KS. 66538

Good Morning! My name is Sheril Bergman, and I live in the small rural northeast Kansas town of St. Benedict. My husband, Steve and I raised six children, and in 2001 adopted our first grandchild, Sierra, who was just a few months old.

On Jan. 21, 2005, just before Sierra's fourth birthday, she was diagnosed with autism at KU Med DDC. Thus began our journey into the perplexing world of autism and the special education system.

That day at KU Med, we were told that the first thing we needed to do was to call our local special education office, and that they would be there to help us get what Sierra needed. The KU diagnostic team sent us off with the recommendation that Sierra have 25-30+ hours of intensive therapy, consisting of behavioral, occupational, physical, and speech therapies. Everything that I had read to that date...and I had read a lot...backed up this need for autistic children to get intensive, one-to-one therapy as early as possible for the best possible chance of a having a productive life.

My first phone call upon returning home was to our special ed. Coop director, who wasted no time in letting me know that I was just the ignorant parent who was given totally unrealistic expectations from KU Med as to Sierra's needs. She proceeded to tell me that Sierra would get approximately 1-2 ..or maybe 3.. hours total of therapy per week from her program, and that I should be VERY GRATEFUL if we managed to get that!

As far as the 25-30+ hours advised by KU Med., she told me that those hours would include every hour that Sierra was with us at home, any time she might spend on a bus (the bus driver would be her therapist), and any time she encountered people in our community such as the grocer, the clerks in stores, etc. These people were all supposed to be considered by us to be an integral part of Sierra's intensive therapy!

Needless to say....it didn't take long for me to realize that the only way that Sierra was going to get what she needed to have the life she deserves was for me to get educated and start advocating. In the last three years, I have all-but given up running my own business to take on the seemingly insurmountable task of getting Sierra the services she is entitled to under the IDEA act and NCLB. This has become my full-time job.

The past three years have opened my eyes to the havoc that the current special education system wreaks on families with autism and other related disabilities. Parents, already stressed to the limit with the demands of daily living with a disabled child, have to become the autism experts in order to get what they are told their child needs to improve...intense intervention. Then, when we find out how little the special ed. system has to offer in terms of a trained support team, we are forced to find, and finance, our own solutions to the problems that need our immediate attention. Many families are breaking down completely under this strain...which partially explains the 85% divorce rate among families with autism.

Senate Bill 406 that we are speaking about today appears to be a step in the right direction toward improving the system.....I am just not convinced that it goes deep enough to do what is intended.

More training specific to autism is a definite must...but assuring that the training gets to the providers who "actually" work with our children is the most integral part of the equation in our rural areas. You can extensively train the professionals...speech, occupational, physical, early childhood educators...in how to work with autistic children. But if that training never gets written into a support plan for these kids, and never gets implemented by

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2-4-08  
Attachment 11*



trained therapists to support IEP goals and objectives, then it's not worth the investment of time and dollars.

Our local Coop sent four or five professionals to one autism conference, then announced that the Coop had a newly-formed mini-autism team. Last fall, Sierra entered first grade with a new one-to-one para who was not told of her new position until 10 days before school started. She was not given a copy of Sierra's IEP, nor given any support plan or guidelines to handle Sierra's social and attention problems in the classroom, which were outlined in her IEP. Sierra's case manager...a member of the new autism-mini team...has never come into the classroom to observe Sierra, nor ever given our para any assistance in finding effective ways to deal with Sierra's problem behaviors. The training of the mini-team has not trickled down to the child it was intended to benefit.

This is par for the course. Most of our children's IEPs are filled out that they will be seen by the certified speech therapist, or OT, PT, or ECE. In reality, the majority of Sierra's services have been provided by paras hired at below fast-food restaurant wages. These paras are well-meaning individuals who want to help the children...but the only training that most of them are given is a short online course in autism. They are sent out to work with these kids without any actual program written up to direct them, thus making them essentially "over-paid" babysitters for our children.

Autism research and treatments are expanding and changing at amazing pace. In order to keep up with the changes that will come with improved research, districts need to have access to regular updated training...and online training hours just don't cut it! Directors, professionals, and paraprofessionals need to update their training on a regular basis...and need to be given a test of their comprehension. We need to stop the practice of self-assessments of special ed. programs, and instead include parents in the process of evaluating the programs and teachers through a yearly questionnaire.

There is a question that begs to be asked here. Why is it that the law provides that "normal" children be taught by certified teachers...yet, at the same time, special needs children can be "taught" by untrained paras? What are we saying to the disabled community when we allow this inequality in education to persist? How do we ever expect No Child Left Behind to have meaning when, in practice, we use a different measuring stick for our disabled children?

It is time for us to demand more of our special education system, and to require that ALL service providers who work with our children be certified and well-trained. Until directors understand the overwhelming evidence that many autistic children can improve with early intervention, they will not see the value of further education for their service providers. Until we understand the wisdom of spending now to insure a better outcome, NCLB will never become a reality.

In the last 5-6 minutes, as I have spoken, five more children have been diagnosed with autism in this country. Five more families are starting their journey through the special education system. Have you changed your expectations for their future?

Thank you for your listening.



February 4, 2008

To: Senate Ways and Means Committee

From: Chris Miller, Program Coordinator of the SEK Birth to Three Program, a "tiny-k" network

RE: Senate Bill 406

I would like to express reasons why I am asking you to support Senate Bill 406, the Autism Service Scholarship Program. It is my understanding that this bill would offer scholarships to Kansas residents who are pursuing a master's degree in an allied health degree program with an emphasis in autism.

As the Program Coordinator of the SEK Birth to Three Program, which is a tiny-k program, I know firsthand the difficulty we have of hiring professionals in the areas of speech/language, physical therapy and occupational therapy. I currently have one speech/language pathologist to cover the needs of children in 11 counties. I currently have two openings for SLP'S and have had for two years. In the area of physical therapy, the need is even greater. I have had an opening for a PT for at least three years, as do the hospitals and schools in Southeast Kansas. We have very limited services available to our children in these professional areas. I have been contacting all the area agencies to try to contract services in speech/language and physical therapy with the same answer—"we would love to help, but we are stretched to the limit." And as I attend meetings of coordinators of tiny-k programs I hear the same from coordinators across the state.

With the advance of the autism diagnosis and autism waivers, the state is going to have to be creative in finding ways to fill the need of these essential professionals. With the economy as such, it is difficult for many to pay tuition and the bills, so I believe this bill would be an incentive for people to further their education the allied health programs.

Thank you for taking the time to consider my written testimony and to consider funding this much needed bill. Please contact me if you have any questions. I can be reached at 620 421-6550 Extension 1641.

Chris Miller  
Program Coordinator  
SEK Birth to Three Program  
2601 Gabriel  
Parsons, KS 67357

Senate Ways and Means  
2-4-08  
Attachment 12



# KANSAS BOARD OF REGENTS

1000 SW JACKSON • SUITE 520 • TOPEKA, KS 66612-1368

TELEPHONE – 785-296-3421

FAX – 785-296-0983

[www.kansasregents.org](http://www.kansasregents.org)

February 4, 2008

Senator Dwayne Umbarger, Chairman  
Senate Ways and Means Committee  
Statehouse, Room 120-S  
Topeka, KS 66612

Senator Laura Kelly, Ranking Member  
Senate Ways and Means Committee  
Statehouse, Room 401-S  
Topeka, KS 66612

Dear Chairman Umbarger and Ranking Member Kelly:

On behalf of the Kansas Board of Regents, I write to you regarding Senate Bill 406, legislation that would establish the Autism Service Scholarship Program. This program would provide scholarship opportunities for Kansas residents enrolled in a course of instruction leading to licensure as a professional in an allied health care master's degree program. This would include the areas of speech therapy, occupation therapy, psychology, applied behavioral sciences, and social work programs with an emphasis in autism. The Board of Regents would be given administrative authority over this program.

Once students have completed their course of instruction and obtained licensure, they would be required to provide services for children with autism in Kansas. No length of time for service has been designated in Senate Bill 406, however, the Board of Regents' other service scholarship programs require one year of service for each year of scholarship assistance received. If the recipient defaults on their service obligation, they would be required to repay the amount of the scholarship that they received plus interest. Any repayment funds would be used to fund additional scholarships.

The maximum amount of the scholarship for the 2008-09 academic year would not exceed \$2,500/semester and the amount would be increased each year thereafter based on the Consumer Price Index. Based on information received from the University of Kansas Medical Center, it is estimated that approximately ten scholarships would be awarded each year. Using that number, at a maximum award of \$5,000 annually, it would take \$50,000 to implement this program for Fiscal Year 2009. Senate Bill 406 does not specify the number of semesters that a student could receive the scholarship, however if ten students renewed their scholarships for a second year and there were ten new awards made, it is estimated that full implementation in Fiscal Year 2010 would be \$100,000.

Thank you for the opportunity to comment on Senate Bill 406.

Sincerely,

Diane Lindeman  
Director of Student Financial Assistance

Senate Ways and Means  
2-4-08  
Attachment 13