

MINUTES OF THE SENATE EDUCATION COMMITTEE

The meeting was called to order by Chairman Jean Schodorf at 1:30 p.m. on January 22, 2008, in Room 123-S of the Capitol.

Committee members absent: Anthony Hensley- absent

Committee staff present: Sharon Wenger, Kansas Legislative Research Department
Carol Toland, Kansas Legislative Research Department
Theresa Kiernan, Revisor of Statutes Office
Matt Todd, Revisor of Statutes Office
Shirley Higgins, Committee Secretary

Conferees appearing before the committee: Reginald L. Robinson, President and CEO, Kansas Board of Regents
Dale Dennis, Deputy Commissioner, Kansas Department of Education

Introduction of bills

Senator John Vratil requested the introduction of a bill dealing with a second count date for school districts. He noted that the bill was very similar to 2007 **HB 2123**, which passed the Senate by a vote of 34-6 in 2007 and subsequently remained in a conference committee. He explained that the bill would provide a second count day on February 20. If the school district's enrollment increased on February 20 by at least 25 students or by 1 percent, the district would receive 50 percent of the increased state aid.

Senator Vratil moved to introduce the bill, seconded by Senator Steineger. The motion carried.

Senator Vratil requested the introduction of a bill dealing with high enrollment and low enrollment weighting. He explained that, under current law, low enrollment weighting goes up if the base state aid per pupil goes up. The bill would tie high enrollment weighting to base state aid per pupil and would provide that, for every \$2.00 increase in base state aid, there would be a one-student reduction in high enrollment weighting.

Senator Vratil moved to introduce the bill, seconded by Senator Schodorf. The motion carried.

Overview of Governor's recommended budget for postsecondary education for Fy 2009

Reginald L. Robinson, President and CEO, Kansas Board of Regents, summarized the enhancements relating to higher education included in the Governor's recent budget message. In this regard, he called attention to copies of a memorandum to the Board of Regents from Diane Duffy, Finance and Administration, which described the key components of the Governor's recommendations for postsecondary education. He went on to discuss the \$20.1 million priority "investment package" which was included in the Board's FY 2009 budget request. He outlined possible outcomes if certain projects were ultimately funded. In conclusion, he summarized the Board's 2008 policy initiatives. (Attachment 1)

Kansas Teacher of the Year Team

Dale Dennis, Deputy Commissioner, Kansas Department of Education, distributed copies of an informational sheet regarding the 2008 Kansas Teacher of the Year, Jeri Powers, and the following 2008 Kansas Regional Teachers of the Year: Anton F. Ahrens, Karen Bristow, Erin C. Capettini, Elaine S. Corder, Linda I. Johnson, Stacie Valdez, and Shelby Witte. (Attachment 2)

Jeri Powers, a reading specialist, noted that statistics she recently saw showed that 50 percent of all teachers leave the profession the first three years. She explained that left the teaching profession after her first three years in the classroom because she was exhausted, disappointed, and discouraged. She returned to teaching 12 years later. Over time, she realized that teaching is a difficult and extremely complex job, and she came to the conclusion that "scientific nurturing" is needed in every classroom for every child. She explained that "scientific nurturing" referred to the need for teachers who understand different forms of data and know how

CONTINUATION SHEET

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to use the data to drive their instruction for different children and different subject areas. Teachers also should be scientific in reading research and determining how to apply strategies in a way which results in children performing at a high level. She explained further that she felt that strong professional development and mentoring are required to develop "scientific nurturing."

Anton F. Ahrens, a chemistry teacher, said he believed that education was all about making investments. He noted that many teachers in U.S.D. 501 invested in him over the years. He explained that, when he began teaching at Highland Park High School in 1980, he was fortunate to work with a group of science teachers who valued mentoring young teachers. Because of their influence, he has been able to make investments in several students in his 25 years of teaching. In his view, investment in education up front yields interest, and the interest eventually serves the state.

Karen Bristow, a first grade teacher, said she believed that the state should wisely invest in Kansas children through recruiting and retaining teachers. She noted that an increasing number of college students do not choose teaching as a career option because they have noticed that the salaries of beginning teachers do not compare with other career choices. She suggested that the Legislature support the teaching profession by providing funding for competitive teacher salaries, fringe benefits, and the Kansas Teachers' Service Scholarship Program.

Stacie Valdez, an English teacher, noted that over 50 percent of the students in her school are in a minority group, and over 70 percent live at the poverty level. Therefore, the school struggles to provide the same quality of education and opportunities at school. In 2002-03, only 8 percent of the advanced placement enrollment was minority. She pointed out that disadvantaged students can achieve a rigorous curriculum; however, they need both academic and social support to insure success. Her school invested in those students. The advanced placement enrollment grew from 106 to 342 students over the past five years, and 47 percent are minority students. Additionally, the graduation rate nearly doubled. Noting that the school implemented a program that gives all students the opportunity to choose college as an option after high school, she commented that, unfortunately, too many schools struggle to find the resources to provide this equity.

Linda Johnson, a third grade teacher, noted that, while her school district started the school year with only one teaching vacancy, there were 477 teaching vacancies across the state. Most of the vacancies were in math, science, and special education. She went on to say that the most significant factor in student achievement is the teacher. She noted that 25 percent of the current teaching staff in Kansas is eligible to retire in the next five years, and the number of teachers eligible to retire far exceeds the projected number of teachers who will graduate from the state's colleges and universities. She commented that teaching takes extraordinary commitment and energy, and a teacher must be steady, fair, and consistent, especially when it comes to the increasing number of disabled and disadvantaged students. She emphasized that the state must invest more time and money on nurturing and producing new teachers.

Elaine Coder, a high school teacher, noted that between 54 and 58 percent of high school graduates begin college, but more than 50 percent do not finish. She explained that the students who do not finish had high expectations, but they were unable to achieve their goals. She said that part of the problem relates to testing requirements which have narrowed what is taught; therefore, there is no time to teach non-cognitive academic skills such as problem solving, interpersonal communication, and task analysis. In her opinion, the state needs to invest in Kansas kids by investing resources and time in the development of problem solving, study skills, good work habits, and coping skills.

Erin Capettini, an elementary school teacher, commented that she assumed that she could change the world when she became a first grade teacher 15 years ago. From her perspective as a classroom teacher, her greatest challenge was finding the delicate balance between meeting the stakeholders demands and the children's needs. The conflict between what is required of students and what teachers cannot provide challenged her to build bridges and make those connections. She noted that her greatest impact on Kansas kids over the years occurred beyond the classroom in community activities. To continue her dedication to Kansas kids and to find an opportunity to stay in education, she made career placement changes seven times, and not once did she expect monetary promotion or recognition. Somewhere along the way, she realized that her influence as a teacher affected only a minute population. Therefore, she began working on her masters degree in

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administration four years ago. She felt that, as an administrator, perhaps someone would listen to her. She commented, "What children really need transpires outside of the required curriculum. Investing in Kansas kids should be able to occur in every classroom and every district across the state. Help quality teachers find opportunities to stay in education."

Shelbie Witte, a seventh and eighth grade teacher, discussed how students are affected when a parent is deployed to Iraq. She asked that legislators think about the teachers who are dealing with students who did not choose to have a military lifestyle but carry the baggage of their parents' choice to school.

Each teacher then responded to questions from the Committee regarding the most important needs for Kansas school children and the teacher shortage in Kansas.

The meeting was adjourned at 2:25 p.m.

The next meeting is scheduled for January 23, 2008.

**SENATE EDUCATION COMMITTEE
GUEST LIST**

DATE: January 22, 2008

NAME	REPRESENTING
<i>Erin Papitto</i>	2008 KTOY Team Paola, KS
<i>Brenda Johnson</i>	2008 KTOY Team Council Grove District I
<i>Karen Boustouf</i>	2008 KTOY Team Augusta, KS
<i>Jeri Powers</i>	2008 KTOY Team De Soto, KS
<i>Anken Ahrens</i>	2008 KTOY Team Topeka, KS
<i>Stacie Valdez</i>	2008 KTOY Team Wichita, KS
<i>Ednie Corder</i>	2008 KTOY Team Spring Hill
<i>Shelbie Witte</i>	2008 KTOY Team, Ft. Riley
<i>Bonnie Sharp</i>	2008 KU MC
<i>Jake Hein</i>	Hein Law Firm
<i>Lara Olean</i>	WCGME
HOWARD SMITH	PITTSBURG STATE
DICK CARTER	JOHNSON COUNTY CC
Sherry Bukovatz	KSDE
<i>Karla Denny</i>	KSDE
<i>Cynthia Menzies</i>	KNEA
<i>Cathy Deaton</i>	Budget
<i>Robert Gust</i>	SKLC
<i>Kip Peterson</i>	KSOR

2008 LEGISLATIVE & PUBLIC POLICY OVERVIEW

Part 2

Senate Education Committee

January 22, 2008

Reginald L. Robinson
President & CEO
Kansas Board of Regents



**GOVERNOR'S FY 2009
BUDGET RECOMMENDATIONS**



Senate Education Committee
1-22-08
Attachment 1

HIGHLIGHTS*:

Postsecondary Institutions Operating Grant:	\$35 million
Student Financial Assistance (Total):	\$4.35 million
KU School of Pharmacy Expansion:	\$1 million
KAMS @ FHSU:	\$150k
State University Building Maintenance:	\$15 million

TOTAL INCREASE: \$55.9 million (6.7%)

**Please see attached budget memo for specific details.*



INVESTMENT PACKAGE:

A \$20.1 million state priority "investment package" was included in the Board's FY 2009 budget request. Of the 11 projects contained in the package, one was included in the Governor's budget recommendations. If ultimately funded, the following projects would produce measurable outcomes and results for Kansas:

- **Increase the Supply of Math & Science Teachers (ESU)**
 - Create cooperative math & science programs with community colleges and develop a summer bioscience institute for math & science teachers.
- **Create School of Construction (PSU)**
 - Address critical workforce shortages and increased demand for skilled graduates in this field.



- **Create Professional Science Master's Degree Program (FHSU)**
 - Establish the first PSM program in Kansas and in the region.
- **Work-Based Learning (WSU)**
 - Double the number of students involved in work-based learning programs.
- **Expand School of Pharmacy (KU) - INCLUDED**
 - Address the state's looming pharmacist shortage by enhancing Wichita and Lawrence pharmacy programs.
- **"U-Kan" Teach / Undergraduate Certificate Programs (KU)**
 - Implement new pathways to teacher licensure to address critical teacher shortages in Kansas.



- **Current Workforce Needs (WSU)**
 - Significantly increase the number of graduates in the areas of accounting, engineering, nursing/other health professions, and teaching.
- **Workforce Development Shortages (KU)**
 - Increase graduate output in nursing, physical therapy, other allied health professions, business, engineering, and technology.
- **Targeted Research (KSU)**
 - Increase investment in targeted research areas that are of particular importance to Kansas.
- **Community Colleges Competitive Grant Initiative**
- **Technical Colleges & Schools Competitive Grant Initiative**



2008 POLICY INITIATIVES



- **Adjust the Partnership for Faculty of Distinction Program Cap**
 - Raise the current \$5 million cap to \$10 million (SB 43)
- **SGF Payments to Eliminate Crumbling Classrooms Debt**
 - Reduce state debt and continue deferred maintenance progress by freeing-up the EBF (HB 2610)
- **Local Option Sales Tax to Reduce Property Taxes**
 - Enable the 18 counties that are home to community colleges to offset local property taxes with a local sales tax



- **Implementation of the KS Academy of Mathematics and Science**

- Amend the KAMS statute and Compulsory Attendance statutes to allow non-resident students, to facilitate student eligibility for Federal financial aid, and clarify fees for non-public school students (SB 404 - **Referred to Senate Education Committee**)

- **University Support Staff and Classified Staff Benefits Clarification**

- Seek clean-up legislation to resolve two conflicting statutes (HB 2611)



"The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully."

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KANSAS BOARD OF REGENTS

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Date: January 15, 2008 (DRAFT: Noon)
TO: Kansas Board of Regents
FROM: Diane C. Duffy
Vice-President, Finance & Administration
RE: Governor's Recommendations for FY 2009

The Governor's recommended appropriations from state funds for postsecondary education for FY 2009 totals \$ 892.1 million, an increase of \$55.9 million or 6.7 percent over the FY 2008 base appropriations. The Governor's SGF spending plan grows by \$281.5 million, or 4.6 percent, over FY 2008. The increase in spending of \$281.5 million is attributed to: K-12 (\$167.6 million), social service caseloads and KPERs (\$67.4 million), a continued commitment to postsecondary education (\$39.5 million). In addition, enhancements to State General Fund programs are made possible by using new gaming revenues to reduce SGF debt obligations and pay for infrastructure improvements. Furthermore, the Governor's plan is based on a 5.0 percent ending balance. The difference between a budget with a 7.5 percent statutory ending balance and a budget with a 5.0 percent ending balance is \$147.4 million and is the amount recommended as the final year of commitment made to increase funding for K-12 public education.

This memo generally describes the key components of the Governor's recommendations for postsecondary education. More detailed information is contained in the Governor's Budget Report, Volumes 1 and 2.

All Higher Education Sectors -- Operating Grant Increase for Postsecondary Education

- The Governor recommends an increase of \$35.0 million for the Postsecondary Institutions Operating Grant, which represents a 4.4 percent increase over the FY 2008 combined operating grants of \$789.4 million. The Postsecondary Institutions Operating Grant represents new funding for the state universities, community colleges, technical institutions, and Washburn University.
- The Governor recommends \$1.0 million (ELARF) for planning and start-up costs in FY 2009 and \$50 million in bonding authority for the expansion of the KU Pharmacy program.
 - The Board requested \$26.8 million for a 3.4 percent HEPI increase
 - The Board requested \$12.6 million for a 1.6 percent "close the gap" increase

- The Board requested \$20.1 million for investment initiatives increase, including the expansion of the KU Pharmacy program.
- The Board requested the Governor to combine the new funding and appropriate it as a new separate line-item -- Postsecondary Institutions Operating grant.

Student Financial Assistance Increases

- The Governor recommends an increase of \$3.0 million for the Comprehensive Grant Program for an SGF total of \$18.7 million.
 - The Board requested the increase of \$3.0 million.
- The Governor recommends an \$1.0 million for the STEM Teacher Service Scholarship program. This program would have the same criteria as the existing Teacher Service Scholarship Program.
 - In coordination with the State Board of Education, the Board supported an increase in teacher service scholarships.
- The Governor recommends an increase of \$250,000 for Military Service Scholarships for a total of \$500,000. This was a new program authorized last session in the Omnibus appropriation bill.
- The Governor recommends an increase of \$100,000 KSU Veterinary Training Program for Rural Kansas Scholarships, the third year of this program for a base total of \$300,000.
 - The Board requested a 3.4 percent increase for other targeted student scholarship programs.

Other Postsecondary Education Program Increases

- The Governor recommends an increase of \$150,000 for the Kansas Academy of Math and Science at Fort Hays State University for a total of \$250,000 for FY 2009.
 - The Board requested a multi-year request with start-up year funding of \$294,988.
- The Governor recommends \$2.5 million (ELARF) for Technical Education Technology and Equipment grants, which is \$1.5 million less than the \$4.0 million recommended in the current year.
 - The Board requested continuation of \$4.0 million in Technical Education Technology and Equipment grants.

Facility Maintenance

- The Governor recommends \$15.0 million (ELARF) to be transferred into the EBF to pay debt service on Regents Crumbling Classroom bonds which would free up \$15.0 million from the EBF for deferred maintenance projects.
 - The Board requested an increase of \$56.4 million which is the difference between the amount of funding already approved by the 2007 Legislature for projects in FY 2009 (\$20 million SGF, \$8.6 million est. interest earnings, and \$15 million EBF) and \$100 million, the estimated amount of funds that can be expended on deferred maintenance projects in a fiscal year.

Governor's Initiatives

- The Governor recommends \$1.0 million for the Wichita Center for Graduate Medical Education in FY 2008 and continues the \$1.0 million into FY 2009. (Appropriated to KUMC).
- The Governor recommends continuation of \$4.0 million (EDIF) for Aviation Research (NAIR- WSU). The FY 2008 amount is \$4,750,000.
- The Governor recommends \$2.5 million (ELARF) for Aviation Infrastructure for support of the aviation industry in the state. This funding is appropriated to WSU.

Other Issues

- KAN-ED – The Governor does not recommend the requested \$4.5 million SGF to offset the statutorily required \$4.5 million in financing from the Kansas University Service Fund (KUSF) , but recommends that a proviso be added to provide the same mix of funding as in FY 2008 (\$8.0 million KUSF and \$2.0 million SGF). KUSF revenues are derived from an assessment on users of intrastate telecommunication services.
 - The Board requested a total of \$4.5 million SGF and \$5.5 million KUSF, in accordance with the statute.

- Transfers from the SGF

Regents Faculty of Distinction – The Governor recommends an estimated transfer of \$5.0 million.

Regents Research Corp Debt Service – The Governor recommends an estimated transfer of \$9.6 million.

The Governor also recommends transfers in accordance with the 2007 Postsecondary Educational Institution Long-Term Infrastructure Program.

- Pay plan for State Employees – The Governor recommends that the base pay all state employees increase by 2.5 percent and endorses a new approach to classified employee compensation.
- KPERS COLA – The budget provides funds for a 1 percent cost-of-living increase for KPERS retirees in each of the next three years.
- The Governor recommends \$209,430 to staff the new Educational Center at Cheyenne Bottoms Wetland. This project was previously approved.

Attached is a table which compares the Governor's FY 2009 recommended increases for higher education appropriations totaling \$55.7 million to the Board's requested increases. The table also includes the adjusted FY 2008 base appropriation levels.

If you have any questions or if you would like additional information, please let me know.

cc: Institutional CEOs, Business Officers and Legislative Liaisons
Reginald Robinson
Sheila Frahm
Steve Kearney
KBOR Staff

KANSAS BOARD OF REGENTS
FY 2009 HIGHER EDUCATION UNIFIED BUDGET REQUEST - STATE FUNDS¹
COMPARED WITH GOVERNOR'S BUDGET RECOMMENDATIONS

Original Budget Submission September 15, 2007, Amended by the Board November 26, 2007, Governor's Recommendation January 15, 2008

	FY 2008 Combined Line Item Base Appropriations	FY 2009 Requested Increase	% Increase	FY 2009 Governor's Recommend Increase	% Increase
All Higher Education Sectors					
Combined Operating Grants Total	\$789,427,156				
New Unified Operating Grant - 3.4% HEPI Increase		\$26,840,523		\$35,000,000	
New Unified Operating Grant - 1.6% Increase		\$12,630,834		\$1,000,000	
State Priorities - Investment Increase		\$20,130,000		\$36,000,000	4.6%
KU School of Pharmacy					
Total - Higher Education Sectors	\$789,427,156	\$59,601,357	7.5%		
Student Financial Assistance					
Comprehensive Grant Program	\$15,689,878	\$3,000,000		\$3,000,000	
Military Service Scholarship	\$250,000			\$250,000	
STEM (Teacher) Service Scholarship	\$1,962,859			\$1,000,000	
KSU Vet Training Program	\$200,000			\$100,000	
Other Programs - 3.4% HEPI Increase	\$6,844,304	\$126,844		\$0	
Total - Student Financial Assistance	\$24,947,041	\$3,126,844	12.5%	\$4,350,000	17.4%
Board of Regents Office	\$4,282,953²				
Staff Support to Align with New Higher Ed Initiative		\$250,000			
3.4% HEPI Increase/Operating Increase/Decrease		\$145,620		(\$74,544) ³	
Kan-ed Financing Shift - SGF replacement of KUSF	\$2,000,000	\$2,500,000			
Total - Board of Regents Office	\$6,282,953	\$2,895,620	9.2%	(\$74,544)	-1.2%
Other Postsecondary Education Programs	\$5,683,502				
3.4% HEPI Increase		\$256,003			
Technical Education Technology & Equip Grants ⁴	\$4,000,000	\$0		(\$1,500,000)	
Kansas Academy of Math & Science (start-up)	\$100,000	\$194,988		\$150,000	
Cheyenne Bottoms Educational Center Staffing				\$209,430	
Pilot for Part-time Adult Learners		\$200,000			
Total - Other Postsecondary Ed. Programs	\$9,783,502	\$650,991	6.7%	(\$1,140,570)	-11.7%
Governor's Initiatives					
Wichita Center For Graduate Medical Education	\$1,000,000			\$0	
Aviation Research (NIAR)	\$4,750,000			(\$750,000)	
Aviation Infrastructure				\$2,500,000	
Total - Governor's Initiatives	\$5,750,000	\$0	0.0%	\$1,750,000	
Facility Maintenance State Universities					
Deferred Maintenance Projects ⁵		\$56,393,000		\$15,000,000	
Annual Maintenance Increase ⁶		\$28,000,000		\$15,000,000	
Total - Building Maintenance		\$84,393,000		\$15,000,000	
Grand Total	\$836,190,652	\$150,667,812	18.0%	\$55,884,886	6.7%
Grand Total, Excluding Facility Maintenance	\$836,190,652	\$66,274,812	7.9%	\$40,884,886	4.9%

Note: HEPI is the Higher Education Price Index. In FY 2009, appropriations will be reduced for FY 2008 one-time bonuses of \$7,727,391 for the universities and \$32,486 for the Board Office.

¹ The table reflects appropriations from State General Fund, Economic Development Initiatives Fund, and ELARF.

² The Governor recommended a reduction of \$268,000 in the Board Office budget in FY 2008.

³ For FY 2009, the Governor recommended a base budget reduction in the Board Office Administration of \$150,000 and Technical Education Authority of \$38,000, and the Governor recommended an increase of \$113,456 for salary and market rate adjustments.

⁴ The Board requested continuation of \$4.0 million in Technical Education Technology & Equipment grants. The Governor recommended \$2.5 million.

⁵ This figure is the difference between the amount of funding already approved by the 2007 Legislature (\$20 million SGF; \$8.6 million interest earnings and \$15 million in EBF) and \$100 million, the estimated amount of funds that can be expended on deferred maintenance projects in a fiscal year. The Governor recommended an increase of \$15.0 million from ELARF.

⁶ Updated 6/27 preliminary estimate. Assumes budgeting goal of \$84 million in annual maintenance expenditures less \$38 million (est) currently expended in the Physical Plant of the operating budgets of the universities. The difference of \$46 million would be only partially financed with SGF (60%) and the balance with other university funds for an SGF request of \$28.0 million, which would be adjusted by any approved inflation increase to the operating budget.



2008 Kansas Teacher of the Year



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2008 Kansas Regional Teachers of the Year



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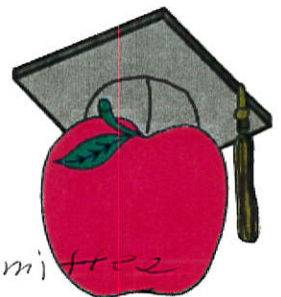
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*Senate Education Committee
1-22-08
Attachment 2*