

MINUTES OF THE SENATE EDUCATION COMMITTEE

The meeting was called to order by Chairman Jean Schodorf at 1:35 p.m. on January 17, 2006, in Room 123-S of the Capitol.

Committee members absent:

Committee staff present: Carolyn Rampey, Kansas Legislative Research Department
Theresa Kiernan, Revisor of Statutes
Shirley Higgins, Committee Secretary

Conferees appearing before the committee: Dale Dennis, Deputy Commissioner, State Department of Education
Scott Frank, Legislative Division of Post Audit

Senator Schodorf recalled that the Committee discussed the Legislative Post Audit cost study analysis the past week on Wednesday and Thursday. She reiterated the following statement she made at the Thursday meeting regarding concerns about the future status of small schools: "When we started last year working on a plan, our agreement was that we were going to work on a plan that would be good for all kids, and that's my promise. I hope that's how we will look at this report. I don't know what's going to come out of it; we have not been given the charge yet to develop a plan. I think we will, but I just want to give everybody my intention, my promise, that we're going to be looking at education that's good for all kids, including small districts, large districts, medium districts."

Dale Dennis, Deputy Commissioner, State Department of Education, introduced Ronald W. Poplau, the 2006 Kansas Teacher of the Year, and he also called attention to a handout picturing Mr. Poplau and the 2006 Kansas Regional Teachers of the Year – Letitia Petijean, Betty A. Peterson, Roxie Peterson, Betsy Leonard Wiens, Tana Priddy, Laurie A. Mercer, and Pamela A. Olson. (Attachment 1) Mr. Dennis noted that Mr. Poplau was one of four national finalists for Teacher of the Year.

Mr. Poplau informed the Committee that he teaches community service at Shawnee Mission Northwest High School. He emphasized that, on an overall average, students who enroll in community service score one whole grade point higher than those who are not enrolled in community service. He noted that a former student came to his community service class as a severe drug addict. As she became involved in community service, her grades soared, she became a national speaker for volunteerism, and her classmates chose her to be a speaker for graduation. She went on to graduate from college with honors, and she now has a salary in excess of \$100,000. He commented that this student's story tells him that high tech must be balanced with high touch. He noted that he, the student, and her mother would be on the Martha Stewart Show in February as a success story.

Laurie Mercer, who teaches a fourth and fifth grade combination class at Spaght Academy in Wichita, noted that one of her goals as an educator is to connect with underachieving students and help them achieve. She explained that the majority of the students at Spaght Academy are free-lunch and African-American; therefore, the term "achievement gap" is a reality there. She commented that, when the students hear about the achievement gap, they often begin to believe that they cannot achieve at the same level as other students. She emphasized that the first important step in helping with the achievement gap is connecting with students and teaching them that they can achieve no matter what their circumstances.

Betty Peterson, who teaches math and computers at Nemaha Valley Junior High School in Seneca, noted that she believes that all students can learn, but they learn at different rates. Therefore, she feels that after school programs are necessary to meet the students' needs. In her experience, she has found that many students appreciate one-on-one quality time with their teachers because many of them come from families which offer little or no support at home. She believes that after school programs can help keep students in school and help them achieve at higher rates.

Betsy Wiens, who teaches math at Washburn Rural Middle School in Topeka, noted that she has been teaching for 31 years, and she is amazed when she reflects on the changes that have occurred over the years.

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MINUTES OF THE Senate Education Committee at 1:35 p.m. on January 17, 2006, in Room 123-S of the Capitol.

When she began teaching, students were much more alike with similar needs and skills. Now, she begins her day with 32 students, one of whom is autistic and needs a paraprofessional to help keep him focused. Her next hour has 25 students, seven of whom have individual education plans, and it is a race and a challenge to meet their needs every day. In her fifth hour, she has a student with dyslexia, and she often has to count on her to communicate to her what her needs are and how she can help her. Two weeks ago in the same class, a student with a mother in jail and a father who has been in the Rescue Mission, was caught with drugs. Ms. Wiens noted that the problem in this type of situation is that there is not enough resources, including time and support, to work with each of the students the way she would like to do. She stressed that additional funding is needed to add resources, support services, and time.

Tana Priddy, who is a reading specialist in the DeSoto school district, commented that reading unlocks the doors to the world, and it is a critical skill that enables all students to experience success across the curriculum. She noted that she was fortunate enough to receive grants which have allowed her to provide each kindergarten and first grade student in her building with 48 books to take home to practice the skills they are learning at school. In addition, programs have been developed to assess three and four-year-olds with kindergarten readiness skills, and homework clubs have been developed for students who may not get assistance at home because they do not have a parent at home in the evening. She observed that the programs set the students up for success and unlock the door to limitless possibilities.

Pamela Olson, who is a math teacher at Campus High School in Haysville, noted that her focus is on her students, their achievements, and their needs. She believes that all students can learn math with extra help and time. She relayed her experiences with students with special learning needs who need reinforcement. She pointed out that these students learn every day even though they have special needs, and she emphasized that she and the paraprofessional assigned to her room act as a team to help the students achieve.

Letitia Petitjean, who teaches kindergarten at Obee Elementary School in Hutchinson, explained that some children who enter her kindergarten class have started to read, but many others are still attempting to decipher the difference between a letter and a number. She noted national research studies prove that the unfortunate reality is that many kindergarten students are entering at-risk and are behind. In Kansas, research shows that up to one-third of the students come to school unprepared for the learning process. She noted that the risk factors include academic, social, language, emotional, and health deficits that hinder the learning process. In her district, she implemented a jump-start program which allows some students to receive extended services with the teacher, student, and family in the home setting. She explained that the family visits she conducts throughout the year help teach parents to teach their children. Students who have participated in the program have become very successful in their school career.

Roxie Peterson, who teaches kindergarten in Wamego, noted that she has taught kindergarten for 26 years, and the last seven have been in an all-day situation. She explained that the school began to develop an extended program the year it had 20 out of 100 children come in with vocabulary skills in the two-year-old to three-year-old range. Three years later, the school board made the decision to fund all-day kindergarten. She commented, since the implementation of all-day kindergarten, teachers have been astounded by what the children can do, given a little time and high expectations.

In response to questions from the Committee, the teachers indicated that they spend 60 to 70 hours a week in the classroom in addition to attending extracurricular student activities to connect both with the students and their parents. They also noted that, during the summer months, their time is spent on professional development activities and developing goals for the upcoming school year. In addition, they explained that, in the past five years, school districts have focused on a common goal to align their curriculum with the standards on which they will be assessed. They expressed support for reduction in class size, year-round school programs, and summer support programs.

Senator Schodorf called upon Scott Frank, Legislative Division of Post Audit, to respond to requests made at a previous meeting for more information on the Post Audit cost study analysis of Kansas K-12 schools. In response to a question raised by Senator Vratil regarding the hold-harmless concept and amounts in the cost study, Mr. Frank distributed a handout showing the number of districts that would be impacted by the hold-harmless provision using the outcomes-based approach. (Attachment 2) He called attention to a table on

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MINUTES OF THE Senate Education Committee at 1:35 p.m. on January 17, 2006, in Room 123-S of the Capitol.

page one of the handout which showed that 140 districts would receive hold-harmless funding in 2006-07, and 17 would receive that funding under the 2007-08 standards. He noted that a spreadsheet attached to page one showed a district-by-district comparison of the amount of hold harmless funding for 2006-07 and 2007-08 using the outcomes-based approach. Senator Lee began a discussion regarding the achievement levels in the schools which would receive less money at which time Senator Vratil clarified, "The chart in front of us has nothing whatsoever to do with student achievement or whether a student is proficient in math and reading. It merely suggests that, if the Legislature were to provide the outcomes-based formula recommended by Legislative Post Audit, that it would take about \$9,351,000 to hold-harmless 140 districts who would otherwise get less money next year than they received this year. That's all that it says." Following further discussion, he confirmed with Mr. Frank, "I think what your study did was exactly what the Legislature directed you to do. And that is to determine what it would reasonably cost for students in a given school district to reach the proficiency levels required by the State Board of Education. I don't know anywhere in your study where you say that, if the school district is achieving at 75 percent proficiency level, that they should receive less money." Senator Schodorf commented, "It will be our responsibility to deal with this information and develop the plan. We don't want to penalize districts that are over-achieving their goals."

Mr. Frank noted that several legislators had requested that the Division of Post Audit provide what the education costs would be in future years under the outcomes-based approach, using the standards adopted by the State Board of Education. In response to this request, he called attention to copies of a memorandum which projected the costs for the outcomes-based approach to 2013-14. The memorandum was accompanied with a table showing the estimated cost of meeting future performance standards in 2006-07 dollars. (Attachment 3)

There being no further time for committee discussion, the meeting was adjourned at 2:30 p.m.

The next meeting is scheduled for January 18, 2006.

**SENATE EDUCATION COMMITTEE
GUEST LIST**

DATE: Jan. 17, 2006

NAME	REPRESENTING
Ronald W. Poylau	Shawnee Mission
Laurie Ann Mercer	Wichita, USD 259
Betty Peterson	Nemaha Valley Junior High
Betsy Wiens	Auburn-Washburn #437
Tana Priddy	DeSoto, USD 232
PAM Orsow	Wichita (Haysville) USD 261
Letitia Pettican	Buhler USD #313
Roxie Peterson	Wamego, KS 66547 USD 320
Derek Hein	Hein Law Firm
ROBERT GAST	SELF
Peter Maxon	self
Kid Mey	LCR
RUSSELL MILLS	GACHES
Bill Brady	SEFF
Mark Piper	Self
DAVID AUBREY	KSD E
Jan Edwards	KASF
Stuart Little	Shawnee Mission 512
Marjorie Kaplan	Shawnee Mission 512

**SENATE EDUCATION COMMITTEE
GUEST LIST**

DATE: 1/17/06

NAME	REPRESENTING
Jamie Rutherford	KSDE
Sherry Bukobatz	KSDE
Kula Denney	KSDE
Val DeFau	SQE
Jane Luellen	USD 259
Joan Ann Cusick	USD 259

Kansas Teacher of the Year Program

2006 Kansas Teacher of the Year



Ronald W. Poplau
Shawnee Mission Northwest High School
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Facsimile: (913) 993-7499
E-Mail: nwpoplau@smsd.org

2006 Kansas Regional Teachers of the Year



Letitia Petitjean
Obee Elementary School
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Hutchinson, KS 67501
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Tana Priddy
Starside Elementary School
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E-Mail: tpriddy@usd232.org



Betty A. Peterson
Nemaha Valley Junior High School
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Seneca, KS 66538
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Laurie A. Mercer
Samuel E. Spaght Accelerated
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E-Mail: lmercer@usd259.net



Roxie Peterson
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Pamela A. Olson
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E-Mail: polson@usd261.com



Betsy Leonard Wiens
Washburn Rural Middle School
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E-Mail: wienseli@usd437.net



Senate Education
Committee
1-17-06 Attachment 1



MEMORANDUM

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US Bank Building, 800 SW Jackson, Suite 1200
Topeka, KS 66612-2212
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fax: 785.296.4482
email: LPA@lpa.state.ks.us
web: www.kslegislature.org/postaudit

TO: Senate Education Committee
FROM: Barbara J. Hinton, Legislative Post Auditor *B*
DATE: January 17, 2006
SUBJECT: Information regarding the hold-harmless concept and amounts in our Cost Study

At the January 12 Senate Education Committee meeting, Senator Vratil asked us to provide information for the outcomes-based approach regarding the number of districts that would be impacted by the hold-harmless provision. That information is summarized below.

Figure 1				
Hold Harmless (2006-07 Standards)			Hold Harmless (2007-08 Standards)	
	# of Districts	%	# of Districts	%
Hold Harmless	140	79%	17	6%
New Formula	160	21%	283	94%
Totals	300	100%	300	100%
Statewide Cost of Hold Harmless (in 2006-07 dollars)		\$9,351,874		\$295,583

The attached spreadsheet provides a district-by-district comparison between 2006-07 and 2007-08. Please let me know if you have any questions or need any additional information concerning this or other information from our cost study.

Enclosure

cc: Carolyn Rampey, Legislative Research Department
Kathy Sparks, Legislative Research Department
Theresa Kiernan, Revisor of Statutes' Office

*Senate Education Committee
1-17-06
Attachment 2*

Hold Harmless Funding Comparison 2006-07 to 2007-08 Outcomes Approach

District Number	District Name	Hold Harmless Funding (2006-07)	Hold Harmless Funding (2007-08)	Difference
101	ERIE-ST PAUL	\$0	\$0	\$0
102	CIMARRON-ENSIGN	\$3,801	\$0	\$3,801
103	CHEYLIN	\$86,920	\$0	\$86,920
104	WHITE ROCK	\$90,027	\$18,516	\$71,510
105	RAWLINS COUNTY	\$55,047	\$0	\$55,047
106	WESTERN PLAINS	\$102,463	\$0	\$102,463
200	GREELEY COUNTY	\$58,018	\$0	\$58,018
202	TURNER-KANSAS CITY	\$0	\$0	\$0
203	PIPER-KANSAS CITY	\$0	\$0	\$0
204	BONNER SPRINGS	\$0	\$0	\$0
205	BLUESTEM	\$41,395	\$0	\$41,395
206	REMINGTON-WHITEWATER	\$109,218	\$0	\$109,218
207	FT LEAVENWORTH	\$0	\$0	\$0
208	WAKEENEY	\$75,820	\$0	\$75,820
209	MOSCOW PUBLIC SCHOOLS	\$142,661	\$12,961	\$129,700
210	HUGOTON PUBLIC SCHOOLS	\$0	\$0	\$0
211	NORTON COMMUNITY SCHOOLS	\$88,680	\$0	\$88,680
212	NORTHERN VALLEY	\$81,794	\$0	\$81,794
213	WEST SOLOMON VALLEY SCHOOLS	\$0	\$0	\$0
214	ULYSSES	\$0	\$0	\$0
215	LAKIN	\$69,300	\$0	\$69,300
216	DEERFIELD	\$2,178	\$0	\$2,178
217	ROLLA	\$108,472	\$0	\$108,472
218	ELKHART	\$125,757	\$0	\$125,757
219	MINNEOLA	\$21,702	\$0	\$21,702
220	ASHLAND	\$94,706	\$0	\$94,706
221	NORTH CENTRAL	\$43,454	\$0	\$43,454
222	WASHINGTON SCHOOLS	\$41,188	\$0	\$41,188
223	BARNES	\$51,676	\$0	\$51,676
224	CLIFTON-CLYDE	\$0	\$0	\$0
225	FOWLER	\$27,048	\$0	\$27,048
226	MEADE	\$43,361	\$0	\$43,361
227	JETMORE	\$6,006	\$0	\$6,006
228	HANSTON	\$0	\$0	\$0
229	BLUE VALLEY	\$0	\$0	\$0
230	SPRING HILL	\$0	\$0	\$0
231	GARDNER-EDGERTON-ANTIOCH	\$0	\$0	\$0
232	DESOTO	\$0	\$0	\$0
233	OLATHE	\$0	\$0	\$0
234	FORT SCOTT	\$0	\$0	\$0
235	UNIONTOWN	\$30,960	\$0	\$30,960
237	SMITH CENTER	\$51,792	\$0	\$51,792
238	WEST SMITH COUNTY	\$97,429	\$0	\$97,429
239	NORTH OTTAWA COUNTY	\$41,474	\$0	\$41,474
240	TWIN VALLEY	\$133,885	\$0	\$133,885
241	WALLACE COUNTY SCHOOLS	\$123,715	\$7,989	\$115,726
242	WESKAN	\$82,896	\$6,083	\$76,812
243	LEBO-WAVERLY	\$31,816	\$0	\$31,816
244	BURLINGTON	\$0	\$0	\$0
245	LEROY-GRIDLEY	\$56,363	\$0	\$56,363
246	NORTHEAST	\$0	\$0	\$0
247	CHEROKEE	\$0	\$0	\$0

Hold Harmless Funding Comparison 2006-07 to 2007-08 Outcomes Approach

District Number	District Name	Hold Harmless Funding (2006-07)	Hold Harmless Funding (2007-08)	Difference
248	GIRARD	\$0	\$0	\$0
249	FRONTENAC PUBLIC SCHOOLS	\$0	\$0	\$0
250	PITTSBURG	\$0	\$0	\$0
251	NORTH LYON COUNTY	\$90,187	\$0	\$90,187
252	SOUTHERN LYON COUNTY	\$105,402	\$0	\$105,402
253	EMPORIA	\$0	\$0	\$0
254	BARBER COUNTY NORTH	\$126,079	\$0	\$126,079
255	SOUTH BARBER	\$74,236	\$0	\$74,236
256	MARMATON VALLEY	\$15,805	\$0	\$15,805
257	IOLA	\$0	\$0	\$0
258	HUMBOLDT	\$11,553	\$0	\$11,553
259	WICHITA	\$0	\$0	\$0
260	DERBY	\$0	\$0	\$0
261	HAYSVILLE	\$0	\$0	\$0
262	VALLEY CENTER PUBLIC SCHOOLS	\$0	\$0	\$0
263	MULVANE	\$0	\$0	\$0
264	CLEARWATER	\$0	\$0	\$0
265	GODDARD	\$0	\$0	\$0
266	MAIZE	\$0	\$0	\$0
267	RENWICK	\$0	\$0	\$0
268	CHENEY	\$46,168	\$0	\$46,168
269	PALCO	\$73,611	\$0	\$73,611
270	PLAINVILLE	\$2,194	\$0	\$2,194
271	STOCKTON	\$0	\$0	\$0
272	WACONDA	\$26,062	\$0	\$26,062
273	BELOIT	\$0	\$0	\$0
274	OAKLEY	\$0	\$0	\$0
275	TRIPLAINS	\$0	\$0	\$0
278	MANKATO	\$142,442	\$28,538	\$113,904
279	JEWELL	\$105,994	\$11,254	\$94,740
281	HILL CITY	\$113,870	\$0	\$113,870
282	WEST ELK	\$0	\$0	\$0
283	ELK VALLEY	\$35,287	\$0	\$35,287
284	CHASE COUNTY	\$52,155	\$0	\$52,155
285	CEDAR VALE	\$69,982	\$0	\$69,982
286	CHAUTAUQUA COUNTY COMMUNITY	\$22,840	\$0	\$22,840
287	WEST FRANKLIN	\$0	\$0	\$0
288	CENTRAL HEIGHTS	\$0	\$0	\$0
289	WELLSVILLE	\$0	\$0	\$0
290	OTTAWA	\$0	\$0	\$0
291	GRINNELL PUBLIC SCHOOLS	\$92,530	\$21,937	\$70,593
292	WHEATLAND	\$101,704	\$1,035	\$100,669
293	QUINTER PUBLIC SCHOOLS	\$32,800	\$0	\$32,800
294	OBERLIN	\$60,955	\$0	\$60,955
295	PRAIRIE HEIGHTS	\$338	\$0	\$338
297	ST FRANCIS COMMUNITY SCHOOLS	\$0	\$0	\$0
298	LINCOLN	\$0	\$0	\$0
299	SYLVAN GROVE	\$97,567	\$5,669	\$91,897
300	COMANCHE COUNTY	\$21,448	\$0	\$21,448
303	NESS CITY	\$114,297	\$0	\$114,297
305	SALINA	\$0	\$0	\$0
306	SOUTHEAST OF SALINE	\$139,470	\$0	\$139,470

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Hold Harmless Funding Comparison 2006-07 to 2007-08 Outcomes Approach

District Number	District Name	Hold Harmless Funding (2006-07)	Hold Harmless Funding (2007-08)	Difference
307	ELL-SALINE	\$107,466	\$0	\$107,466
308	HUTCHINSON PUBLIC SCHOOLS	\$0	\$0	\$0
309	NICKERSON	\$0	\$0	\$0
310	FAIRFIELD	\$0	\$0	\$0
311	PRETTY PRAIRIE	\$34,098	\$0	\$34,098
312	HAVEN PUBLIC SCHOOLS	\$0	\$0	\$0
313	BUHLER	\$0	\$0	\$0
314	BREWSTER	\$99,068	\$21,726	\$77,342
315	COLBY PUBLIC SCHOOLS	\$0	\$0	\$0
316	GOLDEN PLAINS	\$31,764	\$0	\$31,764
320	WAMEGO	\$0	\$0	\$0
321	KAW VALLEY	\$0	\$0	\$0
322	ONAGA-HAVENSVILLE-WHEATON	\$39,717	\$0	\$39,717
323	ROCK CREEK	\$0	\$0	\$0
324	EASTERN HEIGHTS	\$89,846	\$1,670	\$88,175
325	PHILLIPSBURG	\$119,054	\$0	\$119,054
326	LOGAN	\$88,431	\$0	\$88,431
327	ELLSWORTH	\$132,024	\$0	\$132,024
328	LORRAINE	\$0	\$0	\$0
329	MILL CREEK VALLEY	\$53,354	\$0	\$53,354
330	MISSION VALLEY	\$52,458	\$0	\$52,458
331	KINGMAN-NORWICH	\$0	\$0	\$0
332	CUNNINGHAM	\$59,654	\$0	\$59,654
333	CONCORDIA	\$0	\$0	\$0
334	SOUTHERN CLOUD	\$74,254	\$0	\$74,254
335	NORTH JACKSON	\$105,491	\$0	\$105,491
336	HOLTON	\$0	\$0	\$0
337	ROYAL VALLEY	\$0	\$0	\$0
338	VALLEY FALLS	\$62,876	\$0	\$62,876
339	JEFFERSON COUNTY NORTH	\$63,442	\$0	\$63,442
340	JEFFERSON WEST	\$0	\$0	\$0
341	OSKALOOSA PUBLIC SCHOOLS	\$0	\$0	\$0
342	MCLOUTH	\$67,639	\$0	\$67,639
343	PERRY PUBLIC SCHOOLS	\$0	\$0	\$0
344	PLEASANTON	\$0	\$0	\$0
345	SEAMAN	\$0	\$0	\$0
346	JAYHAWK	\$21,876	\$0	\$21,876
347	KINSLEY-OFFERLE	\$0	\$0	\$0
348	BALDWIN CITY	\$0	\$0	\$0
349	STAFFORD	\$0	\$0	\$0
350	ST JOHN-HUDSON	\$0	\$0	\$0
351	MACKSVILLE	\$0	\$0	\$0
352	GOODLAND	\$0	\$0	\$0
353	WELLINGTON	\$0	\$0	\$0
354	CLAFLIN	\$0	\$0	\$0
355	ELLINWOOD PUBLIC SCHOOLS	\$32,412	\$0	\$32,412
356	CONWAY SPRINGS	\$58,519	\$0	\$58,519
357	BELLE PLAINE	\$0	\$0	\$0
358	OXFORD	\$8,896	\$0	\$8,896
359	ARGONIA PUBLIC SCHOOLS	\$31,286	\$0	\$31,286
360	CALDWELL	\$0	\$0	\$0
361	ANTHONY-HARPER	\$0	\$0	\$0

Hold Harmless Funding Comparison 2006-07 to 2007-08 Outcomes Approach

District Number	District Name	Hold Harmless Funding (2006-07)	Hold Harmless Funding (2007-08)	Difference
362	PRAIRIE VIEW	\$0	\$0	\$0
363	HOLCOMB	\$0	\$0	\$0
364	MARYSVILLE	\$0	\$0	\$0
365	GARNETT	\$0	\$0	\$0
366	WOODSON	\$6,960	\$0	\$6,960
367	OSAWATOMIE	\$0	\$0	\$0
368	PAOLA	\$0	\$0	\$0
369	BURRTON	\$0	\$0	\$0
371	MONTEZUMA	\$88,256	\$0	\$88,256
372	SILVER LAKE	\$28,192	\$0	\$28,192
373	NEWTON	\$0	\$0	\$0
374	SUBLETTE	\$0	\$0	\$0
375	CIRCLE	\$0	\$0	\$0
376	STERLING	\$0	\$0	\$0
377	ATCHISON CO COMM SCHOOLS	\$0	\$0	\$0
378	RILEY COUNTY	\$140,860	\$0	\$140,860
379	CLAY CENTER	\$0	\$0	\$0
380	VERMILLION	\$132,187	\$0	\$132,187
381	SPEARVILLE	\$78,484	\$0	\$78,484
382	PRATT	\$0	\$0	\$0
383	MANHATTAN	\$0	\$0	\$0
384	BLUE VALLEY	\$146,239	\$27,689	\$118,550
385	ANDOVER	\$0	\$0	\$0
386	MADISON-VIRGIL	\$56,681	\$0	\$56,681
387	ALTOONA-MIDWAY	\$85,842	\$0	\$85,842
388	ELLIS	\$51,438	\$0	\$51,438
389	EUREKA	\$0	\$0	\$0
390	HAMILTON	\$0	\$0	\$0
392	OSBORNE COUNTY	\$10,280	\$0	\$10,280
393	SOLOMON	\$22,417	\$0	\$22,417
394	ROSE HILL PUBLIC SCHOOLS	\$0	\$0	\$0
395	LACROSSE	\$0	\$0	\$0
396	DOUGLASS PUBLIC SCHOOLS	\$0	\$0	\$0
397	CENTRE	\$0	\$0	\$0
398	PEABODY-BURNS	\$0	\$0	\$0
399	PARADISE	\$55,481	\$0	\$55,481
400	SMOKY VALLEY	\$0	\$0	\$0
401	CHASE	\$31,872	\$0	\$31,872
402	AUGUSTA	\$0	\$0	\$0
403	OTIS-BISON	\$116,388	\$0	\$116,388
404	RIVERTON	\$0	\$0	\$0
405	LYONS	\$0	\$0	\$0
406	WATHENA	\$87,358	\$0	\$87,358
407	RUSSELL COUNTY	\$0	\$0	\$0
408	MARION-FLORENCE	\$0	\$0	\$0
409	ATCHISON PUBLIC SCHOOLS	\$0	\$0	\$0
410	DURHAM-HILLSBORO-LEHIGH	\$0	\$0	\$0
411	GOESSEL	\$42,246	\$0	\$42,246
412	HOXIE COMMUNITY SCHOOLS	\$41,700	\$0	\$41,700
413	CHANUTE PUBLIC SCHOOLS	\$0	\$0	\$0
415	HIAWATHA	\$0	\$0	\$0
416	LOUISBURG	\$0	\$0	\$0

Hold Harmless Funding Comparison 2006-07 to 2007-08 Outcomes Approach

District Number	District Name	Hold Harmless Funding (2006-07)	Hold Harmless Funding (2007-08)	Difference
417	MORRIS COUNTY	\$0	\$0	\$0
418	MCPHERSON	\$0	\$0	\$0
419	CANTON-GALVA	\$50,722	\$0	\$50,722
420	OSAGE CITY	\$0	\$0	\$0
421	LYNDON	\$29,141	\$0	\$29,141
422	GREENSBURG	\$0	\$0	\$0
423	MOUNDRIDGE	\$84,230	\$0	\$84,230
424	MULLINVILLE	\$74,662	\$0	\$74,662
425	HIGHLAND	\$103,300	\$0	\$103,300
426	PIKE VALLEY	\$58,112	\$0	\$58,112
427	BELLEVILLE	\$82,069	\$0	\$82,069
428	GREAT BEND	\$0	\$0	\$0
429	TROY PUBLIC SCHOOLS	\$51,743	\$0	\$51,743
430	SOUTH BROWN COUNTY	\$0	\$0	\$0
431	HOISINGTON	\$0	\$0	\$0
432	VICTORIA	\$132,286	\$7,132	\$125,153
433	MIDWAY SCHOOLS	\$127,286	\$21,401	\$105,885
434	SANTA FE TRAIL	\$0	\$0	\$0
435	ABILENE	\$0	\$0	\$0
436	CANEY VALLEY	\$0	\$0	\$0
437	AUBURN WASHBURN	\$0	\$0	\$0
438	SKYLINE SCHOOLS	\$79,693	\$0	\$79,693
439	SEDGWICK PUBLIC SCHOOLS	\$90,314	\$0	\$90,314
440	HALSTEAD	\$0	\$0	\$0
441	SABETHA	\$0	\$0	\$0
442	NEMAHA VALLEY SCHOOLS	\$156,645	\$0	\$156,645
443	DODGE CITY	\$0	\$0	\$0
444	LITTLE RIVER	\$35,190	\$0	\$35,190
445	COFFEYVILLE	\$0	\$0	\$0
446	INDEPENDENCE	\$0	\$0	\$0
447	CHERRYVALE	\$0	\$0	\$0
448	INMAN	\$70,028	\$0	\$70,028
449	EASTON	\$71,319	\$0	\$71,319
450	SHAWNEE HEIGHTS	\$0	\$0	\$0
451	B & B	\$167,872	\$54,024	\$113,849
452	STANTON COUNTY	\$55,680	\$0	\$55,680
453	LEAVENWORTH	\$0	\$0	\$0
454	BURLINGAME	\$0	\$0	\$0
455	HILLCREST RURAL SCHOOLS	\$44,864	\$0	\$44,864
456	MARAIS DES CYGNES VALLEY	\$0	\$0	\$0
457	GARDEN CITY	\$0	\$0	\$0
458	BASEHOR-LINWOOD	\$0	\$0	\$0
459	BUCKLIN	\$40,118	\$0	\$40,118
460	HESSTON	\$0	\$0	\$0
461	NEODESHA	\$0	\$0	\$0
462	CENTRAL	\$3,753	\$0	\$3,753
463	UDALL	\$27,945	\$0	\$27,945
464	TONGANOXIE	\$0	\$0	\$0
465	WINFIELD	\$0	\$0	\$0
466	SCOTT COUNTY	\$0	\$0	\$0
467	LEOTI	\$96,162	\$0	\$96,162
468	HEALY PUBLIC SCHOOLS	\$29,136	\$0	\$29,136

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Hold Harmless Funding Comparison 2006-07 to 2007-08 Outcomes Approach

District Number	District Name	Hold Harmless Funding (2006-07)	Hold Harmless Funding (2007-08)	Difference
469	LANSING	\$0	\$0	\$0
470	ARKANSAS CITY	\$0	\$0	\$0
471	DEXTER	\$88,544	\$0	\$88,544
473	CHAPMAN	\$0	\$0	\$0
474	HAVILAND	\$119,019	\$25,185	\$93,834
475	JUNCTION CITY	\$0	\$0	\$0
476	COPELAND	\$52,107	\$0	\$52,107
477	INGALLS	\$3,531	\$0	\$3,531
479	CREST	\$36,589	\$0	\$36,589
480	LIBERAL	\$0	\$0	\$0
481	RURAL VISTA	\$24,910	\$0	\$24,910
482	DIGHTON	\$89,013	\$0	\$89,013
483	KISMET-PLAINS	\$0	\$0	\$0
484	FREDONIA	\$0	\$0	\$0
486	ELWOOD	\$0	\$0	\$0
487	HERINGTON	\$11,653	\$0	\$11,653
488	AXTELL	\$18,645	\$0	\$18,645
489	HAYS	\$0	\$0	\$0
490	EL DORADO	\$0	\$0	\$0
491	EUDORA	\$0	\$0	\$0
492	FLINTHILLS	\$23,265	\$0	\$23,265
493	COLUMBUS	\$0	\$0	\$0
494	SYRACUSE	\$57,228	\$0	\$57,228
495	FT LARNED	\$0	\$0	\$0
496	PAWNEE HEIGHTS	\$97,354	\$0	\$97,354
497	LAWRENCE	\$0	\$0	\$0
498	VALLEY HEIGHTS	\$1,316	\$0	\$1,316
499	GALENA	\$0	\$0	\$0
500	KANSAS CITY	\$0	\$0	\$0
501	TOPEKA PUBLIC SCHOOLS	\$0	\$0	\$0
502	LEWIS	\$54,743	\$0	\$54,743
503	PARSONS	\$0	\$0	\$0
504	OSWEGO	\$0	\$0	\$0
505	CHETOPA	\$0	\$0	\$0
506	LABETTE COUNTY	\$0	\$0	\$0
507	SATANTA	\$61,193	\$0	\$61,193
508	BAXTER SPRINGS	\$0	\$0	\$0
509	SOUTH HAVEN	\$134,806	\$22,774	\$112,032
511	ATTICA	\$63,187	\$0	\$63,187
512	SHAWNEE MISSION PUBLIC SCHOOLS	\$0	\$0	\$0
		\$9,351,874	\$295,583	\$9,056,291

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MEMORANDUM

Legislative Division of Post Audit
US Bank Building, 800 SW Jackson, Suite 1200
Topeka, KS 66612-2212
voice: 785.296.3792
fax: 785.296.4482
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web: www.kslegislature.org/postaudit

TO: Members, Senate Education Committee
FROM: Barbara J. Hinton, Legislative Post Auditor
DATE: January 17, 2006
SUBJECT: Projection of Costs for Outcomes-Based Approach to 2013-14

During the presentation of our education cost study report last Monday, Senator Vratil asked us what the education costs would be in future years under the outcomes-based approach, using the standards adopted by the State Board of Education.

This information is presented in the accompanying table. Please note the following:

- the estimated costs are being shown in 2006-07 dollars, which allows you to see the effect of the increase in standards over the years.
- we included hold harmless funding in the figures for 2006-07, which increases the estimates for State supplemental equalization aid and KPERS slightly that year.
- the need for “hold harmless” funding beyond 2006-07 is essentially eliminated under the outcomes-based approach because of the fiscal impact of the increased outcome standards in future years.

Please let us know if you have any additional questions.

Enclosure

cc: Kathie Sparks, Legislative Research Department
Carolyn Rampey, Legislative Research Department
Theresa Kiernan, Revisor of Statutes Office

Senate Education Committee
1-17-06
Attachment 3

**Estimated Cost of Meeting Future Performance Standards
(in 2006-07 dollars)**

	STANDARDS							
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
OUTCOMES-BASED								
Foundation-Level	\$3,151,289,271	\$3,349,417,195	\$3,476,962,046	\$3,604,506,896	\$3,732,670,897	\$3,860,215,747	\$3,983,426,550	\$4,108,494,802
Hold Harmless	\$9,351,874	\$295,583	---	---	---	---	---	---
Supplemental Aid	\$260,574,595	\$276,748,909	\$287,387,579	\$298,033,513	\$308,731,126	\$319,377,059	\$329,661,238	\$340,100,454
KPERS Contribution	\$198,941,334	\$209,869,264	\$217,200,749	\$224,547,832	\$231,930,580	\$239,277,663	\$246,375,088	\$253,579,510
TOTAL	\$3,620,157,075	\$3,836,330,951	\$3,981,550,373	\$4,127,088,241	\$4,273,332,603	\$4,418,870,470	\$4,559,462,876	\$4,702,174,765
BSAPP	\$4,659	\$5,012	\$5,239	\$5,466	\$5,695	\$5,922	\$6,142	\$6,365
CURRENT FORMULA								
Foundation-Level	\$2,752,015,150	\$2,752,015,150	\$2,752,015,150	\$2,752,015,150	\$2,752,015,150	\$2,752,015,150	\$2,752,015,150	\$2,752,015,150
Hold Harmless	---	---	---	---	---	---	---	---
Supplemental Aid	\$222,186,876	\$222,186,876	\$222,186,876	\$222,186,876	\$222,186,876	\$222,186,876	\$222,186,876	\$222,186,876
KPERS Contribution	\$175,389,495	\$175,389,495	\$175,389,495	\$175,389,495	\$175,389,495	\$175,389,495	\$175,389,495	\$175,389,495
TOTAL	\$3,149,591,521	\$3,149,591,521	\$3,149,591,521	\$3,149,591,521	\$3,149,591,521	\$3,149,591,521	\$3,149,591,521	\$3,149,591,521
DIFFERENCE	\$470,565,554	\$686,739,430	\$831,958,852	\$977,496,720	\$1,123,741,082	\$1,269,278,949	\$1,409,871,355	\$1,552,583,244

STANDARDS	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Math								
4th Grade	67%	73%	78%	82%	87%	91%	96%	100%
7th Grade	67%	73%	78%	82%	87%	91%	96%	100%
10th Grade	56%	65%	70%	76%	82%	88%	94%	100%
Reading								
5th Grade	70%	76%	80%	84%	88%	92%	96%	100%
8th Grade	70%	76%	80%	84%	88%	92%	96%	100%
11th Grade	65%	72%	77%	81%	86%	91%	95%	100%
Graduation Rate	75%	75%	75%	75%	75%	75%	75%	75%

Source: LPA cost study results.