

MINUTES OF THE HOUSE HIGHER EDUCATION COMMITTEE

The meeting was called to order by Chairman Tom Sloan at 3:30 P.M. on January 18, 2006 in Room 231-N of the Capitol.

All members were present except:

Representative Annie Kuether- excused
Representative Carl Krehbiel- excused
Representative Sydney Carlin- excused

Committee staff present:

Mary Galligan, Kansas Legislative Research Department
Deb Hollon, Kansas Legislative Research Department
Art Griggs, Office of the Revisor
Haley DaVee, Committee Secretary

Conferees appearing before the committee:

Bob Master, Vice President for Academic Affairs, Kansas Board of Regents

Others attending:

See attached list.

Chairman Sloan called the meeting to order and asked if anyone on the committee or in the audience had requests for bill introductions. Jeremy Barclay, Department of Corrections, requested a bill that would allow the department to have access to KAN-ED.

Representative Carlin moved that the bill be introduced. The motion was seconded by Representative Pottorf.

The motion carried.

Chairman Sloan opened the hearing on:

HB 2572: Private and out-of-state postsecondary educational institutions; clean-up amendments.

Chairman Sloan welcomed Robert Masters, Vice President for Academic Affairs, Kansas Board of Regents, to the committee to testify in support of **HB 2572**. He stated that the legislation basically is designed to simply clean up current private and out-of-state postsecondary educational institution statutes. This act would no longer use the term proprietary schools instead substituting private and out-of-state post secondary educational institutions. He noted that it makes the language consistent with new legislation and establishes a more accurate reflection of the Kansas Board of Regents authority. (Attachment 1)

Chairman Sloan opened the floor for questions.

Representative Hill raised a question regarding whether some members of the advisory committee created under this legislation would be from outside the state of Kansas. Representative Horst agreed that this could be a problem and language should be proposed to state that only Kansas residents may serve on the advisory committee.

There being no further questions, the Chairman closed the hearing on **HB 2572** and opened the hearing on:

HB 2575: Kansas challenge to secondary school pupils; concurrent enrollment; gifted children; technical colleges.

Chairman Sloan recognized Robert Masters, Vice President of Academic Affairs, Kansas Board of Regents. Mr. Masters indicated that the bill would amend the statute authorizing concurrent enrollment in two ways: 1) it would allow gifted high school students in grades 9-12 to become concurrent enrollment students and 2) it would allow technical colleges to offer concurrent enrollment. He stated that the bill supports the Board of Regent's efforts to provide increased concurrent enrollment opportunities for qualified students in Kansas. (Attachment 2).

CONTINUATION SHEET

Minutes of the House Higher Education Committee at 3:30 P.M. on January 18, 2006 in Room 231-N of the Capitol.

Chairman Sloan opened the floor for questions. Representatives Storm, Winn, and Horst, Chairman Sloan inquired about the definition of gifted students and how concurrently enrolled students are counted for financial purposes.

There being no further questions, Chairman Sloan closed the discussion on **HB 2575**.

Chairman Sloan asked the committee to review information he provided regarding educational goals established by the Virginia Legislature. (Attachment 3)

Chairman Sloan adjourned the meeting at 4:05 p.m. The next meeting is scheduled for January 23, 2006 at 3:30 p.m. in Rm. 231-N.



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TESTIMONY IN SUPPORT OF HB 2572

House Higher Education Committee

January 18, 2006

Dr. Robert Masters

Vice President of Academic Affairs

Good afternoon Chairman Sloan and Members of the Committee. My name is Robert Masters and I am the Vice President of Academic Affairs for the Kansas Board of Regents. I am here on behalf of the Board to testify in support of HB 2572, legislation that simply cleans up current private and out-of-state postsecondary educational institution statutes.

In 1999, the Higher Education Coordination Act was passed by the Kansas Legislature. Among the many purposes of the Act was the transfer of proprietary school oversight from the Kansas State Department of Education to the Kansas Board of Regents. Proprietary schools are those private schools that offer training in a career or profession and offer non-degree diplomas or certificates to their graduates.

In 2004, the Legislature did away with the Proprietary School Act and merged the regulation of these schools with the regulation of private and out-of-state degree-granting schools in a new act entitled the “Kansas Private and Out-of-State Postsecondary Educational Institution Act.” This new act no longer uses the term “proprietary school”, and instead uses “private or out-of-state postsecondary educational institution.” Yet, the Higher Education Coordination Act and other related statutes still refer to the Board’s regulation of “proprietary schools.”

HB 2572 simply cleans up references to the Board’s authority by substituting the term “private or out-of-state postsecondary educational institution” for references to “proprietary schools,” making the language consistent with the new legislation and establishing a more accurate reflection of the Board’s authority.

Thank you for your consideration of HB 2572. I appreciate the opportunity to comment and would be happy to answer any questions that you might have.

House Higher Education Committee

1-18-06

Attachment 1



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TESTIMONY IN SUPPORT OF HB 2575

**House Higher Education Committee
January 18, 2006**

**Dr. Robert Masters
Vice President for Academic Affairs**

Good afternoon Chairman Sloan and Members of the Committee. My name is Robert Masters and I am the Vice President of Academic Affairs for the Kansas Board of Regents. I am here on behalf of the Board to testify in support of HB 2575, legislation that amends the concurrent enrollment statute.

Concurrent enrollment, in general terms, allows a high school student to enroll in a postsecondary course and to receive postsecondary credit for that course. Concurrent enrollment takes many forms. In some cases, the concurrent course is offered at the high school by high school teachers. In other cases, the concurrent course is offered at the postsecondary institution by postsecondary teachers. In some cases, the high school student may receive both secondary and postsecondary credit for the same course.

HB 2575 would amend the statute authorizing concurrent enrollment in two important ways. First, the statute would be amended to allow gifted high school students in grades nine through twelve to become concurrent enrollment pupils. Currently, concurrent enrollment is limited to eleventh and twelfth graders.

Second, the statute would be amended to allow technical colleges to offer concurrent enrollment. The current statute was developed prior to the creation of technical colleges, and therefore did not include technical colleges as institutions eligible to offer concurrent enrollment.

These two changes are requested after the Board conducted a comprehensive review of national concurrent enrollment issues. Extensive discussions among faculty, chief academic officers, chancellors/presidents/directors, and Board staff resulted in several revisions to the Board's concurrent enrollment policy. The Board's new policy becomes effective with the fall 2006 semester. The new policy emphasizes the importance of exposing as many qualified high school students as possible to a college-level experience, and the importance of expanding the amount, level, and diversity of learning in high school beyond that of a traditional secondary curriculum.

In summary, HB 2575 would support the Board's efforts to provide increased concurrent enrollment opportunities for qualified students in Kansas.

Thank you for your consideration of HB 2575. I appreciate the opportunity to comment and would be happy to answer any questions that you might have.

House Higher Education Committee
1-18-06
Attachment 2

Commonwealth of Virginia's
Nine Goals for Restructuring

1. **Access** Consistent with its institutional mission, **provide access to higher education for all citizens throughout the Commonwealth, including underrepresented populations**, and in accordance with anticipated demand analysis, **meet enrollment projections and degree estimates** as agreed upon with the State Council of Higher Education for Virginia. Each such institution shall bear a measure of responsibility for ensuring that the statewide demand for enrollment is met;
2. **Affordability** **Ensure that higher education remains affordable, regardless of individual or family income, and through a periodic assessment**, determine the impact of tuition and fee levels net of financial aid on applications, enrollment, and student indebtedness incurred for the payment of tuition and fees;
3. **Academic Offerings** **Offer a broad range of undergraduate and, where appropriate, graduate programs** consistent with its mission and **assess regularly the extent to which the institution's curricula and degree programs address the Commonwealth's need for sufficient graduates** in particular shortage areas, including specific academic disciplines, professions, and geographic regions;
4. **Academic Standards** Ensure that the institution's academic programs and course offerings **maintain high academic standards, by undertaking a continuous review and improvement of academic programs, course availability, faculty productivity, and other relevant factors**;
5. **Student Progress and Success** **Improve student retention** such that **students progress from initial enrollment to a timely graduation**, and that the **number of degrees conferred increases as enrollment increases**;
6. **Enhanced Access and Affordability** Consistent with its institutional mission, **develop articulation agreements that have uniform application to all Virginia community colleges** and meet appropriate general education and program requirements at the four-year institution, **provide additional opportunities for associate degree graduates to be admitted and enrolled**, and **offer dual enrollment programs in cooperation with high schools**;
7. **Economic Development** **Actively contribute to efforts to stimulate the economic development of the Commonwealth** and the area in which the Institution is located, and for those institutions subject to a management agreement, in areas that lag the Commonwealth in terms of income, employment, and other factors;
8. **Research** Consistent with its institutional mission, **increase the level of externally funded research conducted at the institution** and **facilitate the transfer of technology from university research centers to private sector companies**;
9. **Enhancing K12** **Work actively and cooperatively with elementary and secondary school administrators, teachers, and students in public schools and school divisions to improve student achievement, upgrade the knowledge and skills of teachers, and strengthen leadership skills of school administrators.**