

MINUTES OF THE HOUSE HIGHER EDUCATION COMMITTEE

The meeting was called to order by Chairman Tom Sloan at 3:30 p.m. on March 10, 2004 in Room 231-N of the Capitol.

All members were present except:

Representative Lee Tafanelli- excused
Representative Annie Kuether - excused

Committee staff present:

Mary Galligan, Legislative Research
Debra Hollon, Legislative Research
Art Griggs, Revisor of Statutes
Susan Allen, Committee Secretary

Conferees appearing before the committee:

Dr. Steven B. Case, Professor, University of Kansas

Others attending:

See Attached List.

The Chairman introduced Dr. Steven B. Case, who had been invited by Representative Storm to speak to the Committee. Dr. Case described the functions of the KU Center for Science Education, an interdisciplinary program established in 2000 to improve science education throughout the State (Attachment 1).

Dr. Case also discussed PathFinder Science, L.L.C., a science education company that was founded with a grant from the Department of Education in 1997. Dr. Case emphasized that Pathfinder Science provides educational tools for science teachers and online access to science projects and research for students. Dr. Case pointed out that PathFinder Science serves close to 50,000 Kansas students (Attachment 2).

Chairman Sloan asked the Committee for questions about Dr. Case's presentation. Representatives Storm, Reitz, and Gordon commended Dr. Case for his work with science teachers and commented on the impact a dedicated teacher had on their enjoyment of the sciences.

With no further questions, Chairman Sloan thanked Dr. Case and drew the Committee's attention to **SB 314** and asked if there were any proposed amendments to **SB 314**.

SB 314 - Technical colleges; powers and duties of governing body.

Representative Storm moved to adopt the balloon language to SB 314 (Attachment 3). The motion was seconded by Representative Reitz. After discussion, the motion carried.

Representative Neighbor moved to adopt Part A of an amendment to SB 314 which would require a comprehensive study of funding for higher education (Attachment 4). The motion was seconded by Representative Huntington. After discussion, the motion carried.

Representative Neighbor moved to change the date of Part A of the amendment to SB 314 from July 1, 2005 to January 10, 2005 (Attachment 4). The motion was seconded by Representative Reitz. After discussion, the motion carried.

Representative Reardon moved to change the phrase of Part A of the amendment to SB 314 from "governor and legislative educational planning committee" to "governor and legislature" (Attachment 4). The motion was seconded by Representative Horst. After discussion, the motion passed.

CONTINUATION SHEET

MINUTES OF THE HOUSE HIGHER EDUCATION COMMITTEE at 3:30 p.m. on March 10, 2004 in Room 231-N of the Capitol.

Representative Neighbor moved to adopt Part B of the amendment to **SB 314** (Attachment 4). The motion failed for lack of a second.

Representative Horst moved to amend **SB 314** by adopting balloon concerning Technical Colleges (Attachment 5). The motion was seconded by Representative Phelps. After discussion, the motion passed.

Representative Storm moved to adopt the amendment to **SB 314** concerning the National Guard Education Assistance Scholarships (Attachment 6). The motion was seconded by Representative Horst. The motion passed.

Representative Horst moved to pass **SB 314** as amended. The motion was seconded by Representative Carlin. The motion passed.

Chairman Sloan asked Representative Storm to carry **SB 314**, as amended to the floor.

The Chairman then drew the Committees' attention to a list of issues for discussion and for possible action by the Committee (Attachment 7).

After discussion, the Committee did not wish to pursue **HR 6005**, but did recommend that an examination of tuition rates at off-campus facilities be referred to the Legislative Educational Planning Committee for study.

Chairman Sloan adjourned the meeting at 6:00 p.m. Discussion of higher education study issues will continue at the next meeting. The next meeting is scheduled for Monday, March 15, 2004 at 3:30 p.m. in RM 231-N.

HOUSE HIGHER EDUCATION COMMITTEE GUEST LIST

DATE MARCH 10, 2004

NAME	REPRESENTING
Heather Grace	Damon & Associates
MARK DEBETTI	KNEET
Sheila F. Kabra	KACCT
Juni Roy	KACCT
David G. Monical	Washburn

Science Literacy for All Kansans

KU Center for Science Education

The mission of the Center for Science Education is to provide leadership in science, technology, engineering, and mathematics (STEM) education by;

1. **promoting and improving K-12, undergraduate, and graduate STEM education to enhance the quality for all Kansas learners,**
2. **improving STEM teacher development, including recruitment, pre-service development, induction period support, and in-service development,**
3. **improving informal education and public outreach, and**
4. **developing and expanding innovative, interdisciplinary STEM education research that addresses the initiatives of the Center.**

The University of Kansas Center for Science Education was established in Fall 2000 in response to a recommendation from the Task Force on Science Education appointed by Chancellor Robert Hemenway. The Center is an interdisciplinary collaborative venture intended to improve science education at KU and throughout the state of Kansas, and contribute to scholarship in science education on a national and international level. Center activities involve scientists, science educators and education specialists from many units on the Lawrence campus, including the College of Liberal Arts and Sciences, the School of Education, the School of Engineering, the Center for Teaching Excellence, and the Center for Research on Learning.



The University of Kansas
Center for Science Education
1251 Wescoe Hall Drive, rm 2010
Lawrence, KS 66045-7582
785/864-2379

Dr. Steven Case
House Higher Education Committee
Meeting Date: 3/10/04
Attachment No.: 1

PATHFINDER SCIENCE

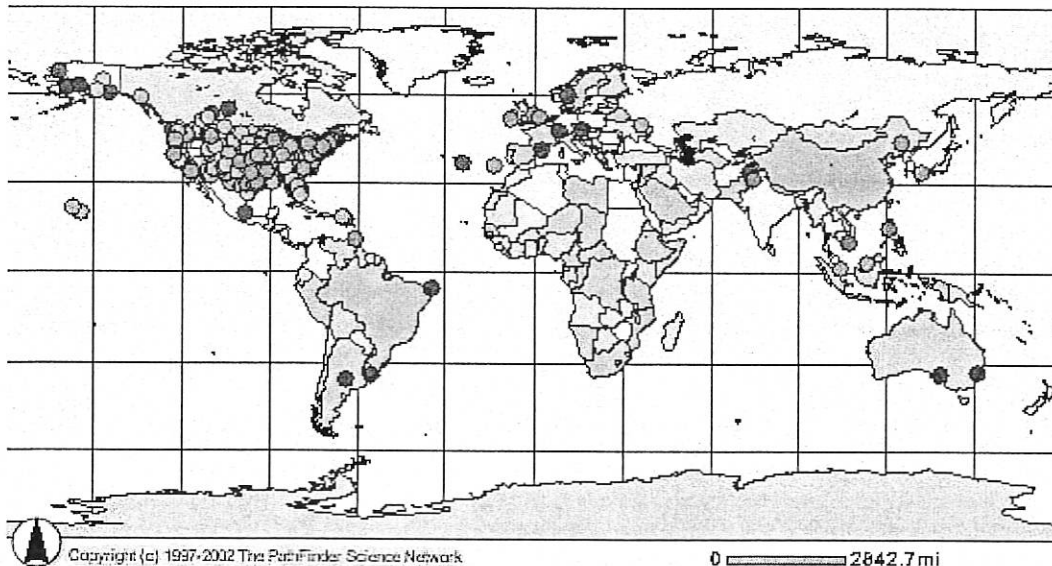
Creating Student Scientists, not just science students

<http://pathfinderscience.net>

Pathfinder Science L.L.C. is an emerging science education company. It is a technology spin-off company with University of Kansas and was developed to sustain the KanCRN Collaborative Research Network, a Technology Innovation Challenge grant from the U.S. Department of Education. The Pathfinder community use technology to facilitate student work to fulfill the vision of the national efforts to reform science, geography, and technology education.

Pathfinder Science cultivates and celebrates the intellectual, imaginative and humanitarian promise of every learner through mutual respect, embracing diversity, and inspiring a passion for learning about the material world through science. Using a foundation of United States National Science Education Standards (NRC) and the Benchmarks for Science Literacy (AAAS) both call for "doing science" and "Science for All". Although simple in concept, these two phrases constitute a significant change in the way science is taught. More specifically, the Standards documents call for placing an emphasis on the classroom environment by choosing worthwhile scientific tasks, facilitating classroom discourse, and recognizing a need to increase student's knowledge and beliefs about science. This is learning science knowledge through the context of engaging in science process.

Pathfinder Science has created a research environment in which students and teachers have the necessary tools to construct this type of learning environment. Using a collaborative research community that includes researchers, community mentors, teachers, and students, Pathfinder Science uses technology to facilitate the implementation of these standards-based teaching principles. The research community building process began in October of 1997 and is now an international collaboration, involving over 1300 schools in 30 countries with an additional 8000 citizen scientists.



World-Wide Distribution of Pathfinder Science Schools

While world wide in activity, Pathfinder Science is at "home" in Kansas. The involvement of Kansas students and teachers is extensive. Kansas teachers have developed several of the research areas to support their curriculum and to support their instructional goals.

DR STEVEN CUSE
House Higher Education Committee

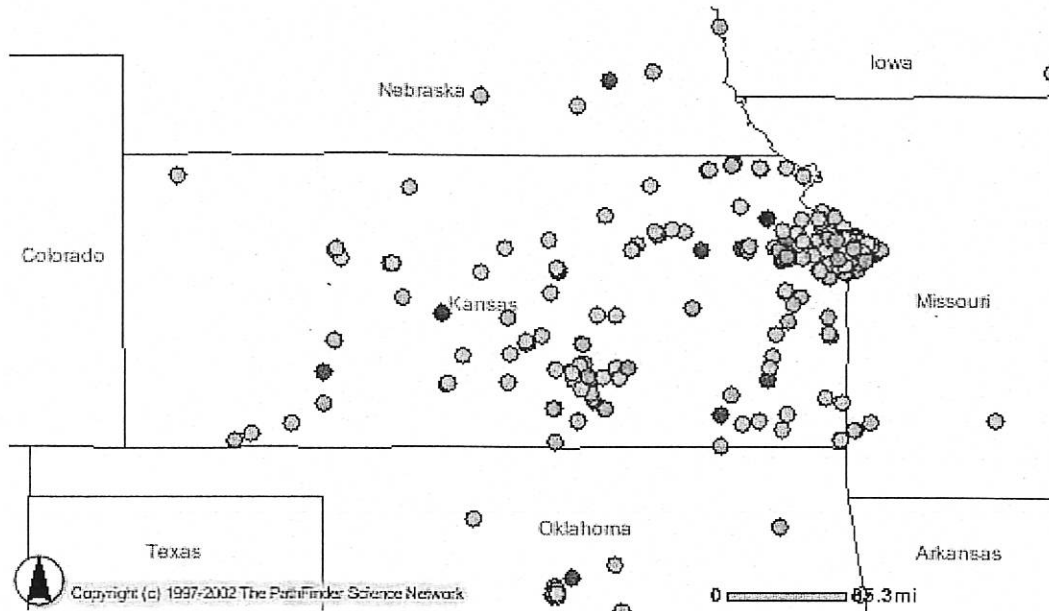
Meeting Date: 3-10-04

Attachment No.: 2

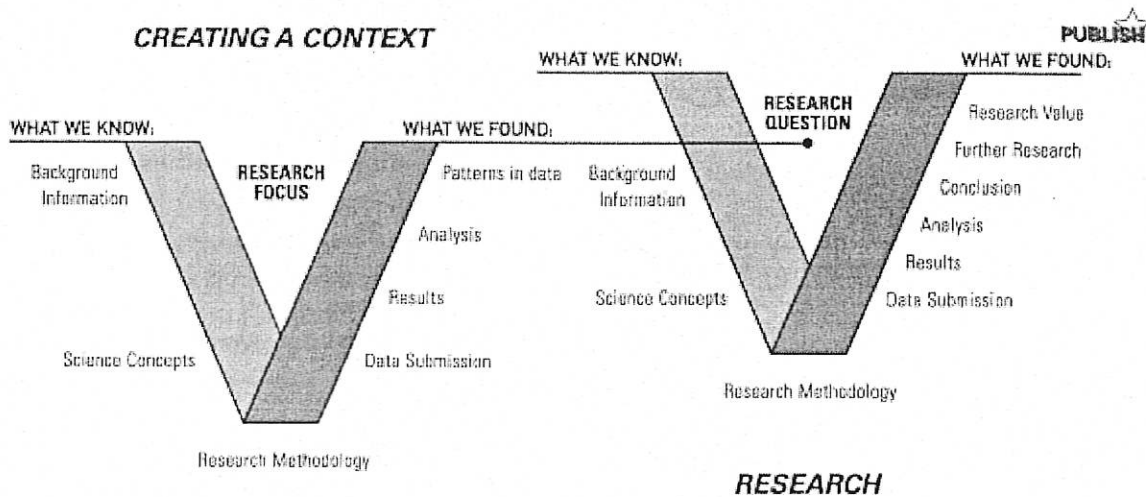
PATHFINDER SCIENCE

Creating Student Scientists, not just science students

<http://pathfinderscience.net>



The Pathfinder Science community is creating a dynamic demonstration that doing science is a better way of learning science. Clear organization of science process is necessary to guide student's work, to facilitate communication among participants, and to allow students and teachers a conceptual frame for the reflection and discussion of research process. The organizing scaffold for student scientific inquiry within a Pathfinder Science project is a modified Vee-diagram.



Modified Vee-diagram guiding student scientific inquiry

The Vee Process Model is intended to serve as a useful graphical guide or roadmap for students, to the process of science. It also assists communication among the research partners. Using the

PATHFINDER SCIENCE

Creating Student Scientists, not just science students

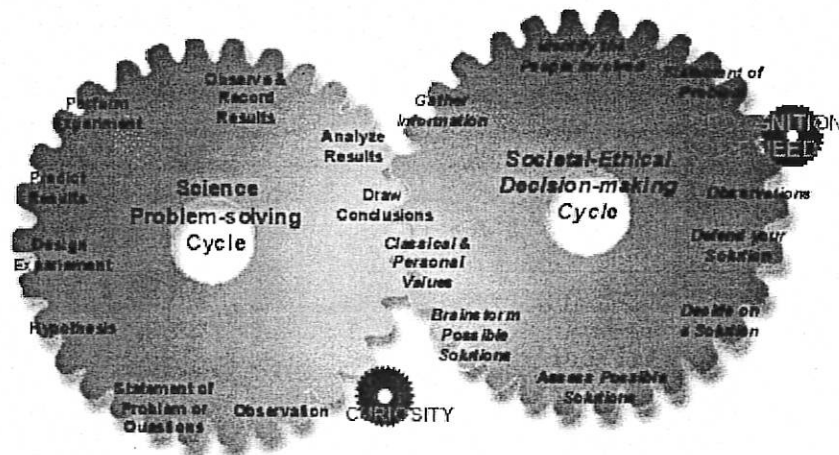
<http://pathfinderscience.net>

graphic above creates a point of communication that allows a scaffold for student learning that gives direction and support to novice researchers. Students can understand where they are in the process and how to continue to make progress. For teachers, the Vee Process Model is serves as a graphical guide for explicit instruction about the research process. The graphic provides a structure to point at and discuss process, a focal point for communication, and is a useful organization structure for technology integration into curriculum.

The Pathfinder Science community uses technology to facilitate communication between the participants through the Pathfinder Science web site <http://pathfinderscience.org> . The web site includes threaded discussion areas, organizing protocols, data submission, retrieval from interactive databases, background information on the research areas and a publication area for students to submit their own research work. In addition several active listservs for the teachers and project special interest groups have been established to assist communication. Many teachers begin their participation in Pathfinder Science by "lurking" on the listserv, following the messages, and developing ideas. Student data collection for the various projects also occurs with the assistance of technology. This includes the use of probeware, digital cameras, sound capture, and data entry to centralized databases. The data is analyzed with additional tools that include Geographic Information Systems, Systems Modeling technologies, spreadsheets and statistical applications. In addition the website also allows the publication, discussion, and evaluation of student research work. Improved web design and better interactivity with the databases has made a dramatic improvement communication occurring through the web.

Decision Makers

In the discussion, presentation and publication of the research, students are encouraged to think about how they should act/react on the knowledge generated in the research. Theses discussions occur online and at a research congress held in the spring. In the discussions and at the conference, student research activity is followed by the development of an action plan based on the research data. Students explore science process and how the interaction of science research and social science problem-solving can function. The goal is to develop decision-makers that know how to act on information, rather than just activists who may be reacting based on emotion.



PATHFINDER SCIENCE

Creating Student Scientists, not just science students

<http://pathfinderscience.net>

An important component to fulfilling the vision of Pathfinder Science has been the professional development and support of teachers involved in the project. Pathfinder Science approaches professional development from three areas of performance, technology skills, science content knowledge, and pedagogy - the implementation of a research-based classroom. Pathfinder Science is using several models of professional development that include immersing teachers in a research environment, short technology skill sessions, project development, school year long project development classes, presentations, and involving teachers and students working in common sessions to acquire new skills and knowledge.

Pathfinder Science intends to build on this exciting project to create a learning community that transcends geographic barriers and allows collaboration across the globe on meaningful student and citizen research.

SENATE BILL No. 314

By Committee on Education

1-20

AN ACT concerning technical colleges; relating to the powers and duties of the governing bodies thereof; amending K.S.A. 2003 Supp. 72-4470a and repealing the existing section.

and 72-4478

sections

Be it enacted by the Legislature of the State of Kansas:

Section 1. K.S.A. 2003 Supp. 72-4470a is hereby amended to read as follows: 72-4470a. (a) On or before July 1, 2005, all technical college boards shall develop and present to the state board of regents a plan to replace the governing body described in K.S.A. 72-4470, and amendments thereto, with a new governing board, which shall be separate and independent of any board of education of any school district, to operate, control and manage the technical college. The plan shall include, but not be limited to, provisions relating to:

- (1) The composition of the independent governing board;
- (2) the territory of the technical college. If the territory of the technical college includes more than one county, the plan shall designate a home county;
- (3) the method of election or appointment and the terms of service of the members of the independent governing board;
- (4) the date upon which the independent governing board shall assume management and control of the technical college;
- (5) the manner, terms upon which and extent to which the facilities, will be transferred to the independent governing board and the division of other assets and indebtedness and other liabilities; and
- (6) the manner and terms upon which faculty, employees and students will be transferred to the independent governing board. Subject to the provisions of K.S.A. 2003 Supp. 72-4478, and amendments thereto, such provisions shall specify terms of employment and address other personnel matters.

(b) (1) Upon approval of the plan by the state board of regents and the governing body of the technical college which submitted the plan, and on the date determined in the approved plan, the independent governing board established under subsection (a) of this section shall operate t to the rules, regulations and supervision of the state board of

Rep Storm
House Higher Education Committee
Meeting Date: 3-10-04
Attachment No.: 3

3-2

1 regents in the same manner as other technical colleges, technical schools
2 and area vocational technical schools.

3 (2) After June 30, 2007, if the governing body of the technical college
4 and the state board of regents have not approved a plan submitted pur-
5 suant to subsection (a), the state board of regents shall have the power
6 to approve the plan and upon such approval and on the date determined
7 in the approved plan, the independent governing board established pur-
8 suant to subsection (a) shall operate subject to the rules, regulations and
9 supervision of the state board of regents in the same manner as other
10 technical colleges, technical schools and area vocational technical schools.

11 (c) In addition to such other powers expressly granted by law and
12 subject to the provisions of subsection (b), the governing board shall have
13 the power to:

14 (1) Determine the vocational, technology and general education
15 courses of instruction that will comprise the associate of applied science
16 degree programs of the college;

17 (2) establish the requirements for satisfactory completion of the as-
18 sociate of applied science degree programs of the college;

19 (3) confer the associate of applied science degree upon students who
20 successfully complete an associate of applied science degree program of
21 the college and to award a certificate or diploma to students who suc-
22 cessfully complete a vocational education program of the college; ~~and~~

23 (4) appoint teaching staff and to fix and determine teacher qualifi-
24 cations, duties and compensation. No teacher appointed to teach courses
25 comprising the associate of applied science degree programs of the col-
26 lege shall be required to meet certification requirements greater than
27 those required in the state educational institutions;

28 (5) *have custody of, and be responsible for, the property of the college*
29 *and shall be responsible for the operation, management and control of the*
30 *college;*

31 (6) *select a chairperson and such other officers as it deems desirable,*
32 *from its membership;*

33 (7) *sue and be sued;*

34 (8) *appoint and fix the compensation and term of office of a president*
35 *or chief administrative officer of the college;*

36 (9) *fix and determine, within state adopted standards for employees*
37 *qualifications, duties, compensation, terms of office and all other items*
38 *and conditions of employment;*

39 (10) *enter into contracts;*

40 (11) ~~*accept grants or contributions of money or property which the*~~
41 ~~*governing board may use for or in aid of any of its purposes;*~~

42 (12) ~~*acquire by gift, purchase, lease purchase or otherwise, and to*~~
43 ~~*use, lease, use and operate property, whether real, personal, or mixed;*~~

all other employees'

~~1 necessary or desirable for college purposes;~~

~~2 (11) accept any gifts, grants or donations;~~

~~3 (12) acquire and dispose of real or personal property;~~

~~4 (13) enter into lease agreements as lessor of any property, whether
5 real, personal or mixed, which is owned or controlled by the college. Any;
6 such agreement may specify the purposes for which the property may be
7 used, require that the property be maintained and operated by the lessee,
8 and may contain such restrictions or limitations on the use of the property,
9 be entered into for such period of time and include such other terms and
10 conditions which the governing board determines to be necessary and
11 proper;~~

~~12 (14) determine whether any property owned by the college is no
13 longer necessary for college purposes and to dispose of the same in such
14 manner and upon such terms and conditions as determined by the gov-
15 erning board;~~

~~16 (15) adopt any rules and regulations, not inconsistent with the pro-
17 visions of law or with rules and regulations of the state board of regents,
18 that are necessary and proper for the administration and operation of a
19 college and for the conduct of business of the governing board;~~

~~20 (16) exercise all powers not inconsistent with the provisions of law or
21 with the rules and regulations of the state board of regents which may be
22 necessary or incidental to the establishment, maintenance and operation
23 of a college;~~

~~24 (14) adopt any rules and regulations, not inconsistent with any
25 law or any rules and regulations of the state board of regents, which
26 are necessary for the administration and operation of the college or
27 for the conduct of business of the governing board;~~

~~28 (17) (15) contract with one or more agencies, either public or private,
29 whether located within or outside the territory of the college or whether
30 located within or outside the state of Kansas for the conduct by any such
31 agency of academic or vocational education for students of the college and
32 to provide for the payment to any such agency for the contracted edu-
33 cational services from any funds or moneys of the college, including funds
34 or moneys received from student tuition and fees;~~

~~35 (18) hold title to property and contract in the name of the governing
36 board of the college; and~~

~~37 (19) (16) appoint as its resident agent for the purpose of service of
38 process, either the president of the technical college or the chairperson of
39 the governing board, or both; and~~

~~40 (17) take any other action, not inconsistent with any law or any
41 rules and regulations of the state board of regents, which is neces-
42 sary or incidental to the establishment, operation and maintenance
43 the college.~~

Sections 2 and 3 attached

Sec. 2. K.S.A. 2003 Supp. 72-4478 is hereby amended to read as follows: 72-4478. (a) Any faculty member or employee of a school district whose employment is transferred to a technical college pursuant to K.S.A. 2003 Supp. 72-4470a, and amendments thereto, shall retain all accrued sick leave, vacation leave and personal leave accrued at the time of such transfer.

(b) Any faculty member or employee of a school district whose employment is transferred to a technical college pursuant to K.S.A. 2003 Supp. 72-4470a, and amendments thereto, shall remain eligible for any early retirement incentive program or benefits as if no transfer had occurred.

(c) Any faculty member or employee of a school district whose employment is transferred to a technical college pursuant to K.S.A. 2003 Supp. 72-4470a, and amendments thereto, shall retain salary as if no transfer had occurred.

(d) Any faculty member or employee of a school district whose employment is transferred to a technical college pursuant to K.S.A. 2003 Supp. 72-4470a, and amendments thereto, shall retain earned due process and collective bargaining protections and rights as if no transfer had occurred. Organizations representing technical college faculty members shall continue to represent such faculty members, subject to K.S.A. 72-5413 et seq., and amendments thereto. Organizations representing technical college employees shall continue to represent such employees unless rescinded pursuant to subsection (c) of K.S.A. 75-4321, and amendments thereto, by an elected governing board.

New Sec. 3. Definitions. As used in this act:

(a) "Faculty member" means any employee of a technical college who, before their employment was transferred from a school district to the technical college pursuant to K.S.A. 2003 Supp. 72-4470a, and amendments thereto, was a "professional employee" of a school district, as that term is defined by subsection (c) of K.S.A. 72-5413, and amendments thereto.

(b) "Employee" means any employee of the technical college who is not a "faculty member."

and 72-4478 are

c. ~~2-~~ K.S.A. 2003 Supp. 72-4470a~~is~~ hereby repealed.

Sec. ~~3-~~ This act shall take effect and be in force from and after its

publication in the statute book.

4.

5.

3-5

PROPOSED AMENDMENT TO SENATE BILL NO. 314

New Sec. _____. (a) The state board of regents shall undertake a comprehensive study of funding for higher education including financial aid. Such study shall be submitted to the governor and legislative educational planning committee on or before July 1, 2005.

(b) The provisions of this section shall be null and void if the 2004 legislature does not appropriate at least \$150,000 for such study.

Rep. Neishorn
House Higher Education Committee
Meeting Date: 3-10-04
Attachment No.: 4

SENATE BILL No. 314

By Committee on Education

1-20

AN ACT concerning technical colleges; relating to the powers and duties of the governing bodies thereof; amending K.S.A. 2003 Supp. 72-4470a and repealing the existing section.

concerning counties providing certain funds for technical colleges;

Be it enacted by the Legislature of the State of Kansas:

Section 1. K.S.A. 2003 Supp. 72-4470a is hereby amended to read as follows: 72-4470a. (a) On or before July 1, 2005, all technical college boards shall develop and present to the state board of regents a plan to replace the governing body described in K.S.A. 72-4470, and amendments thereto, with a new governing board, which shall be separate and independent of any board of education of any school district, to operate, control and manage the technical college. The plan shall include, but not be limited to, provisions relating to:

- (1) The composition of the independent governing board;
- (2) the territory of the technical college. If the territory of the technical college includes more than one county, the plan shall designate a home county;
- (3) the method of election or appointment and the terms of service of the members of the independent governing board;
- (4) the date upon which the independent governing board shall assume management and control of the technical college;
- (5) the manner, terms upon which and extent to which the facilities, will be transferred to the independent governing board and the division of other assets and indebtedness and other liabilities; and
- (6) the manner and terms upon which faculty, employees and students will be transferred to the independent governing board. Subject to the provisions of K.S.A. 2003 Supp. 72-4478, and amendments thereto, such provisions shall specify terms of employment and address other personnel matters.

(b) (1) Upon approval of the plan by the state board of regents and the governing body of the technical college which submitted the plan, and on the date determined in the approved plan, the independent governing board established under subsection (a) of this section shall operate subject to the rules, regulations and supervision of the state board of

House Higher Education Committee
REG. HOUSE
Meeting Date: 3-10-04

Attachment No.: 5

1 regents in the same manner as other technical colleges, technical schools
2 and area vocational technical schools.

3 (2) After June 30, 2007, if the governing body of the technical college
4 and the state board of regents have not approved a plan submitted pur-
5 suant to subsection (a), the state board of regents shall have the power
6 to approve the plan and upon such approval and on the date determined
7 in the approved plan, the independent governing board established pur-
8 suant to subsection (a) shall operate subject to the rules, regulations and
9 supervision of the state board of regents in the same manner as other
10 technical colleges, technical schools and area vocational technical schools.

11 (c) In addition to such other powers expressly granted by law and
12 subject to the provisions of subsection (b), the governing board shall have
13 the power to:

14 (1) Determine the vocational, technology and general education
15 courses of instruction that will comprise the associate of applied science
16 degree programs of the college;

17 (2) establish the requirements for satisfactory completion of the as-
18 sociate of applied science degree programs of the college;

19 (3) confer the associate of applied science degree upon students who
20 successfully complete an associate of applied science degree program of
21 the college and to award a certificate or diploma to students who suc-
22 cessfully complete a vocational education program of the college; and

23 (4) appoint teaching staff and to fix and determine teacher qualifi-
24 cations, duties and compensation. No teacher appointed to teach courses
25 comprising the associate of applied science degree programs of the col-
26 lege shall be required to meet certification requirements greater than
27 those required in the state educational institutions;

28 (5) *have custody of, and be responsible for, the property of the college*
29 *and shall be responsible for the operation, management and control of the*
30 *college;*

31 (6) *select a chairperson and such other officers as it deems desirable,*
32 *from its membership;*

33 (7) *sue and be sued;*

34 (8) *appoint and fix the compensation and term of office of a president*
35 *or chief administrative officer of the college;*

36 (9) *fix and determine, within state adopted standards for, employee*
37 *qualifications, duties, compensation, terms of office and all other items*
38 *and conditions of employment;*

39 (10) *enter into contracts;*

40 (11) ~~*accept grants or contributions of money or property which the*~~
41 ~~*governing board may use for or in aid of any of its purposes;*~~

42 ~~*(12) acquire by gift, purchase, lease-purchase or otherwise, and to*~~
43 ~~*own, lease, use and operate property, whether real, personal, or mixed;*~~

P. 5

5.3

~~nary or desirable for college purposes;~~

- ~~(11) accept any gifts, grants or donations;~~
- ~~(12) acquire and dispose of real or personal property;~~
- ~~(13) enter into lease agreements as lessor of any property, whether real, personal or mixed, which is owned or controlled by the college. Any such agreement may specify the purposes for which the property may be used, require that the property be maintained and operated by the lessee, and may contain such restrictions or limitations on the use of the property, be entered into for such period of time and include such other terms and conditions which the governing board determines to be necessary and proper;~~

~~(14) determine whether any property owned by the college is no longer necessary for college purposes and to dispose of the same in such manner and upon such terms and conditions as determined by the governing board;~~

~~(15) adopt any rules and regulations, not inconsistent with the provisions of law or with rules and regulations of the state board of regents, that are necessary and proper for the administration and operation of a college and for the conduct of business of the governing board;~~

~~(16) exercise all powers not inconsistent with the provisions of law or with the rules and regulations of the state board of regents which may be necessary or incidental to the establishment, maintenance and operation of a college;~~

(14) adopt any rules and regulations, not inconsistent with any law or any rules and regulations of the state board of regents, which are necessary for the administration and operation of the college or for the conduct of business of the governing board;

~~(17) (15) contract with one or more agencies, either public or private, whether located within or outside the territory of the college or whether located within or outside the state of Kansas for the conduct by any such agency of academic or vocational education for students of the college and to provide for the payment to any such agency for the contracted educational services from any funds or moneys of the college, including funds or moneys received from student tuition and fees;~~

~~(18) hold title to property and contract in the name of the governing board of the college; and~~

~~(19) (16) appoint as its resident agent for the purpose of service of process, either the president of the technical college or the chairperson of the governing board, or both; and~~

(17) take any other action, not inconsistent with any law or any rules and regulations of the state board of regents, which is necessary or incidental to the establishment, operation and maintenance of the college.

(18) issue bonds for capital improvement projects, enter into bond covenants and take such ancillary action as the governing board approves, relating thereto except that such bonds shall not be secured by a pledge of any property tax revenues of the technical college;

(19) enter into agreements with counties relating to funding at capital improvement projects at technical colleges.

New Sec. 2. By approval of a majority vote of the county commissioners of any county, the county may enter into agreements with a technical college in this state providing funds for capital improvement projects of such a technical college.

~~2.~~ K.S.A. 2003 Supp. 72-4470a is hereby repealed.
sec. ~~3.~~ This act shall take effect and be in force from and after its
publication in the statute book.

3.

4.

5.4

PROPOSED AMENDMENT

Sec. _____. K.S.A. 74-8724 is hereby amended to read as follows: 74-8724. (a) Notwithstanding any provision of law to the contrary, the Kansas lottery commission shall establish an instant lottery scratch-off ~~game~~ games designated as the veterans benefit ~~game~~ games, which shall be conducted by the Kansas lottery. ~~Tickets-for-the-veterans--benefit--game--established--by this-section-shall-be-offered-for-sale-only-between-May-1-through November-30, 2003, and May 1 through November 30, 2004.~~ Four such games shall be offered after May 1, 2004, in a timing sequence specified by the Kansas lottery commission.

(b) The Kansas lottery commission shall adopt rules and regulations governing the establishment of the veterans benefit game pursuant to K.S.A. 74-8710, and amendments thereto, except that subsection (b) of K.S.A. 74-8710, and amendments thereto, shall not apply to the veterans benefit ~~game~~ games established by this section.

(c) Notwithstanding the provisions of K.S.A. 79-4801 et seq., and K.S.A. 74-8711, and amendments thereto, all net profits, received from the sale of veterans benefit ~~game~~ games lottery tickets, materials and games, as prescribed by rules and regulations adopted pursuant to subsection (b) of this section, shall be deposited in the state treasury and credited, as follows: (1) An amount equal to 50% of such net profits to the national guard assistance account of the state general fund of the state board of regents to be used for Kansas national guard educational assistance act scholarships pursuant to K.S.A.

Rep. Skm
House Higher Education Committee

Meeting Date: 3-10-04

Attachment No.: 6

74-32,145 et seq., and amendments thereto, and (2) an amount equal to 50% of such net profits to the soldiers' home fee fund and the veterans' home fee fund in an amount or amounts determined by the executive director of the Kansas commission on veterans affairs to be used for operating expenditures and capital improvements for the Kansas veterans' home, the Kansas soldiers' home and the state veterans cemetery system.

(d) The Kansas lottery commission shall change the design or theme of the veterans benefit ~~game~~ games regularly so that the game remains competitive with the other instant lottery scratch-off games offered by such commission. The tickets for the instant lottery game authorized by this section shall clearly state that the profits derived from the game shall be used to benefit veterans and veterans issues in this state.

Issues Raised in Higher Education Committee for Possible Board of Regents Attention:

Health Care insurance coverage option for "adjunct" faculty teaching full time across institutions

Designating community college and vocational-technical college programs as Centers of Excellence and funding for statewide application

Funding alternatives to address:

Crumbling classrooms

Distance education opportunities

Excess costs of health care professional curriculum (community colleges and universities)

Residency-tuition policies:

Persons/employers contributing value in excess of tuition differential

Dependents of faculty and staff

Common residency policies across institutions

Appeal process to Board or CEO

House Higher Education Committee

Meeting Date: 3-10-04

Attachment No.: 7