

MINUTES OF THE HOUSE HIGHER EDUCATION COMMITTEE

The meeting was called to order by Chairman Tom Sloan at 3:30 p.m. on February 2, 2004 in Room 231-N of the Capitol.

All members were present except:

Representative Annie Kuether- absent  
Representative Roger Reitz- excused  
Representative Valdenia Winn- excused

Committee staff present:

Debra Hollon, Legislative Research  
Art Griggs, Revisor of Statutes  
Susan Allen, Committee Secretary

Conferees appearing before the committee:

Robert Masters, Interim Vice President of Academic Affairs, Kansas Board of Regents  
Sheila Frahm, Kansas Association of Community Colleges  
Jacqueline Vietti, President., Butler County Community College  
Pat Jonason, Professor, Johnson County Community College  
Michele Bach, Professor, Kansas City Kansas Community College

Others attending:

See Attached List.

The Chairman asked the Committee for the introduction of new bills.

Representative Sue Storm moved for the formulation of a bill that would clarify language in existing statutes involving cases where a tuition waiver is granted to the dependents of a public safety workers who die in the line of duty; the new language would allow the surviving spouse to be eligible for the tuition waiver. The motion was seconded by Representative Neighbor. The motion carried.

**HB 2511: A bill by Higher Education transfers of community college programs to state educational institutions.**

The Chairman opened hearings on **HB 2511**.

Dr. Robert Masters of the Kansas Board of Regents offered testimony on **HB 2511**. Dr. Masters testified that no Kansas statute exists that prevents the transfer of an academic program from a Community College to a State educational institution; and therefore the Kansas Board of Regents does not feel that the legislation is necessary (Attachment 1).

Representatives Horst, Phelps, and Johnson asked Dr. Masters questions regarding the transfer of programs from the Community Colleges to another State educational institution. Dr. Masters replied that in the recent history there had been only one such request, and there was no history of a program not being accepted. Chairman Sloan asked Ms. Frahm to clarify Community College funding. Ms. Shelia Frahm responded that the funding formula does not differentiate between lower and higher cost programs.

Written testimony was presented by Sheila Frahm, Kansas Association of Community Colleges (Attachment 2).

There being no further questions, the Chairman closed the hearings on **HB 2511**.

The Chairman asked for the presentation by the Developmental Education Panel.

Dr. Jacqueline Vietti, President of Butler County Community College, presented testimony on developmental education and its necessity in Community College curriculum, referring specifically to "No One To Waste," a book by Robert H. McCabe. Dr. Vietti also presented data specific to Kansas Community Colleges regarding the recent enrollment in development courses (Attachment 3).

## CONTINUATION SHEET

MINUTES OF THE HOUSE HIGHER EDUCATION COMMITTEE at 3:30 p.m. on February 2, 2004 in Room 231-N of the Capitol.

Testimony was presented by Pat Jonason, Professor, Reading/Academic Achievement Center, Johnson County Community College. Ms. Jonason presented informative testimony describing the format of developmental courses at Johnson County Community College (Attachment 4).

Michele Bach, Professor, Mathematics, Kansas City Kansas Community College, gave informative testimony about the developmental math program at Kansas City Kansas Community College. Ms. Bach noted that many students in the developmental courses at KCKCC are non-traditional students (Attachment 5).

Representative Neighbor asked Dr. Vietti to explain the mandatory testing of Community College students. She also asked Dr. Vietti why the students were not coming prepared to do post-secondary level work. Dr. Vietti pointed to the increase in non-traditional students and economically disadvantaged students. Representatives Storm and Horst commented on qualified admissions at State universities and the increased need for development education at the Community College level. Representative Pottorff asked if the need would continue to increase for developmental education. Dr. Vietti answered that she felt it would. Chairman Sloan commented that the Committee needed to know if some students are leaving high school unprepared for Community College course work and if so, why. Dr. Vietti responded that the causes were varied and complex, and that it is necessary to look at the age of the students who require the developmental courses.

Representatives Neighbor, Johnson and Sloan asked questions concerning the preparation of the students or the need for admission standards for Technical Colleges and Community Colleges. Professors Bach and Jonason answered that a student's preparation and success is tied to their desire to succeed, as well as the home and work situations of the student. Representative Johnson suggested improving schools in the lower grade levels would eventually improve the success of the students at the higher levels. Chairman Sloan asked if standardized pre-testing and post-testing were useful and the panel replied that they were.

The meeting was adjourned by Chairman Sloan at 5:00 p.m.. The next meeting is scheduled for Wednesday, February 4, 2004 at 3:30 p.m. in RM 231-N.





# KANSAS BOARD OF REGENTS

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## Testimony on HB 2511 House Higher Education Committee

February 2, 2004

### Dr. Robert Masters Interim Vice President of Academic Affairs

Good afternoon Mister Chairman and members of the committee. My name is Robert Masters and I am the Interim Vice President of Academic Affairs for the Kansas Board of Regents. I am here on behalf of the Kansas Board of Regents to comment on HB 2511.

#### General Overview

According to HB 2511, any community college in the state may make application to the Kansas Board of Regents to transfer approved academic and nursing and allied health programs from the community college to a state educational institution. The Kansas Board of Regents may specify procedures community colleges utilize to facilitate transfers of programs pursuant to this act and the information that community colleges must submit.

HB 2511 further provides that any transfer of approved academic and nursing and allied health programs from a community college to a state educational institution shall be accomplished pursuant to an agreement that is subject to the approval of the Kansas Board of Regents and the board of trustees of the affected community college. Any transfer of programs pursuant to this act shall be effectuated within two years after execution of the agreement, except as otherwise provided in the agreement.

Research of Kansas statutes and Kansas Board of Regent's policy indicates that presently no statute or policy prevents the transfer of any approved academic and nursing and allied health programs from a community college to a state educational institution. Community colleges do have the authority to contract pursuant to K.S.A. 71-201(b)(7), as does a state education institution, pursuant to K.S.A. 76-721. Therefore, if a community college wishes to transfer a program, and the state education institution wishes to offer the program, the two institutions may enter into such an agreement, which would be subject to the approval of the Kansas Board of Regents. The Higher Education Coordination Act gives the Kansas Board of Regents specific responsibilities, including the authority to approve or disapprove existing and proposed educational programs, courses of instruction and program and course location and coordinate programs, courses, and locations. A recent transfer example between a state education institution

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and a community college is Pittsburg State University, which had an excellent Associate of Applied Science degree program in Air Conditioning, Heating, and Refrigeration Technology and wished to transfer the program to Fort Scott Community College. An agreement was reached between the two postsecondary institutions. A proposal was submitted to the Kansas Board of Regents and the request was approved on March 26, 2003.

In summary, the Kansas Board of Regents wonders why this legislation is needed. The program transfer opportunities authorized by the bill currently exist and have been utilized, with proper scrutiny, by the educational community.

Thank you for the opportunity to comment. I will be happy to answer any questions.



**MEMO**

**TO: Rep. Tom Sloan**  
From: Sheila Frahm, Executive Director  
Date: February 2, 2004  
RE: Developmental Education

Mr. Chairman and Members of the House Higher Education Committee:

The discussion on HB 2508 provided an opportunity to bring the committee further insights regarding Developmental Education that is such a key part of the community college mission. These educational opportunities provided for qualifying students help assure their future success.

Attending and presenting today are:

Dr. Jacqueline (Jackie) Vietti, President, Butler County Community College  
Pat Jonason, Professor, Reading/Academic Achievement, JCCC  
Michele Bach, Professor, Mathematics, KCKSCC

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**Testimony on HB 2508**  
**House Higher Education Committee**  
**February 2, 2004**

**Conferees**

Jacqueline Vietti, President, Butler County Community College

Pat Jonason, Professor, Reading/Academic Achievement, Johnson County Community College

Michele Bach, Professor, Mathematics, Kansas City Kansas Community College

**National Perspective\***

- 95% of community colleges offer remedial education coursework, most at multiple levels.
- 41% of entering community college students are under-prepared in at least 1 basic skill area.
- 54% of remedial students are <24 years old; 46% are 25+ years in age.
- Successful remedial education students perform well in standard college coursework.
- The term “remedial” education generally has a negative connotation, so some states use the term “development” or “college preparatory”.
- In the current information rich/technology environment, community college remedial education is a “*critical bridge to life success*”, a key ingredient for a strong economy and a linchpin for the well-being of society.
- Community college remedial education programs are under-funded and lacking in sufficient support services.

\*No One To Waste - A Report to Public Decision-Makers and Community College Leaders  
(McCabe, 2000)

**Kansas Perspective**

- The 19 community colleges serve over 60,000 students annually.
- 96%+ are Kansas citizens.
- The collective community college mission is to provide affordable, accessible, quality educational opportunities for the citizens of Kansas.
- The mission is achieved by providing associate degree/certificate programs, workforce training, personal enrichment courses and remedial/developmental education coursework.
- All 19 community colleges offer remedial/developmental coursework in English and mathematics.
- The majority also offer remedial/developmental coursework in reading.

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### **Kansas Perspective (continued)**

- Approximately 16% of the students enrolled in remedial/developmental classes are between the ages of 18-22; approximately 15% are over 22 years of age. (August, 2003\*)
- Remedial/developmental education courses do not fulfill associate degree requirements.
- Delivery systems include regular class settings, learning laboratories and individualized instruction, so costs vary accordingly.
- Generally, support services for remedial/developmental students are lacking.

### **Perspective for the Future**

- Community college enrollment in remedial/developmental education classes will continue to increase.
- Statewide standards and competencies will strengthen postsecondary remedial/developmental education.
- The need for additional support services is backed by research.
- Tracking student success in subsequent coursework and persistence to goal will benefit all stakeholders involved in remedial/developmental education.

### **Practitioner Perspective**

Pat Jonason, Professor, Reading/Academic Achievement, Johnson County Community College

Michele Bach, Professor, Mathematics, Kansas City Kansas Community College

### **Questions**

**\*Developmental Education Survey  
Kansas Community Colleges  
August, 2003**

<b>Academic Year</b>	<b>00-01</b>	<b>02-03</b>		<b>00-01</b>	<b>02-03</b>
<b>Age</b>	<b>21 &amp; Under</b>	<b>21 &amp; Under</b>		<b>22 &amp; Older</b>	<b>22 &amp; Older</b>
<b>Dev English Hdct</b>	<b>3,054</b>	<b>3,587</b>		<b>2,307</b>	<b>2,819</b>
<b>Dev Math Hdct</b>	<b>4,474</b>	<b>6,202</b>		<b>5,069</b>	<b>6,006</b>
<b>Total Headcount</b>	<b>7,528</b>	<b>9,789</b>		<b>7,376</b>	<b>8,825</b>



**Testimony on HB 2508  
House Higher Education Act  
February 2, 2004**

Presented by Pat Jonason, Professor, Reading/Academic Achievement Center, Johnson County Community College

**Developmental Reading**

- RDG124 - Basic Vocabulary and Reading Skills
- RDG125 - Fundamentals of Reading
- RDG126 - Reading Skills Improvement

Support available via reading tutor and self-paced coursework offered through the Academic Achievement Center

**Developmental Writing**

- ENGL102 - Writing Strategies
- ENGL 106 - Introduction to Writing

Support available via peer and faculty tutoring and self-paced coursework offered through the Writing Center.

**Developmental Mathematics**

- MATH111 - Fundamentals of Mathematics
- MATH115 - Introduction to Algebra

Support available via peer tutoring in the Math Resource Center and self-paced coursework offered through the Academic Achievement Center (AAC112-Basic Math Review).

**Table 1  
JOHNSON COUNTY COMMUNITY COLLEGE  
ENROLLMENT IN DEVELOPMENTAL COURSES  
AS PERCENT OF TOTAL ENROLLMENT  
BY SUBJECT (EXCLUDING COLLEGE NOW CLASSES)  
FALL 2002, SPRING 2003, AND FALL 2003**

	Total Enrollment	Developmental Enrollment	Percent of Total
<b>English</b>			
Fall 2002	4,894	858	17.5%
Spring 2003	4,353	523	12.0%
Fall 2003	4,934	884	17.9%
Spring 2004		577	
<b>Math</b>			
Fall 2002	5,376	1,904	35.4%
Spring 2003	4,551	1,308	28.7%
Fall 2003	5,015	1,834	36.6%
Spring 2004		1,349	
<b>Reading</b>			
Fall 2002	516	490	95.0%
Spring 2003	271	262	96.7%
Fall 2003	541	511	94.5%
Spring 2004		312	

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**Table 2**  
**JOHNSON COUNTY COMMUNITY COLLEGE**  
**ENROLLMENT IN DEVELOPMENTAL COURSES**  
**FALL 2002, SPRING 2003, FALL 2003, SPRING 2004**

<b>Developmental Course</b>	<b>Total Enrollment<sup>1</sup></b>	<b>Total Completed<sup>2</sup></b>	<b>Percent Completed</b>	<b>Total Successfully Completed<sup>3</sup></b>	<b>Percent Successfully Completed</b>	<b>Withdrew</b>	<b>Percent Withdrew</b>
<b>English 102, 106</b>							
Fall 2002	858	760	88.6%	521	68.6%	98	11.4%
Spring 2003	523	469	89.7%	302	64.4%	52	9.9%
Fall 2003	884	804	91.0%	544	67.7%	79	8.9%
Spring 2004	577						
<b>Math 111, 115</b>							
Fall 2002	1,904	1,565	82.2%	1,011	64.6%	282	14.8%
Spring 2003	1,308	1,054	80.6%	644	61.1%	212	16.2%
Fall 2003	1,834	1,546	84.3%	988	63.9%	285	15.5%
Spring 2004	1,349						
<b>Reading 124, 125, 126</b>							
Fall 2002	490	439	89.6%	309	70.4%	51	10.4%
Spring 2003	262	240	91.6%	170	70.8%	22	8.4%
Fall 2003	511	473	92.6%	321	67.9%	38	7.4%
Spring 2004	312						

<sup>1</sup>Includes students who withdrew

<sup>2</sup>Includes students receiving a grade of A, B, C, D, F, or P

<sup>3</sup>Includes students receiving a grade of A, B, C, or P

**DEVELOPMENTAL MATHEMATICS EDUCATION  
KANSAS CITY KANSAS COMMUNITY COLLEGE**

**Fall 2002**

TOTAL # OF CREDIT HOURS                    5115

	<u>Sections</u>	<u>Students</u>
MATH0097	15	240
MATH0099	24	504
MATH0104	24	408

**Fall 2003**

TOTAL # OF CREDIT HOURS                    5390

MATH0097	18	288
MATH0099	27	566
MATH0104	24	408

July 1, 2003 MATH0104 became  
a developmental math course  
for transfer degrees

**Spring 2003**

TOTAL # OF CREDIT HOURS                    4354

MATH0097	13	208
MATH0099	23	483
MATH0104	21	357

**Spring 2004**

TOTAL # OF CREDIT HOURS                    5088

MATH0097	14	224
MATH0099	31	651
MATH0104	26	442

MATH0097 Math Essentials  
MATH0099 Elementary Algebra  
MATH0104 Intermediate College Algebra

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