

MINUTES OF THE HOUSE EDUCATION COMMITTEE

The meeting was called to order by Chairperson Kathe Decker at 9:30 a.m. on March 4, 2004 in Room 313-S of the Capitol.

All members were present.

Committee staff present:

Kathie Sparks Legislative Research Department  
Art Griggs, Office of the Revisor of Statues  
Ann Deitcher, Secretary

Conferees appearing before the committee:

Dale Dennis, Ks Dept. Of Ed  
Dr. Jim Barrett, Exec Dir. SW Plains Regional  
Service Center  
Charlie Mansfield, Consultant SW Plains  
Regional Center

**SB 346 - Schools; virtual courses or schools; out of state pupils not counted for enrollment purposes.**

Dale Dennis offered information on **SB 346**. (Attachment 1).

A question and answer period followed.

The hearing on **SB 346** was closed.

**SB 359 - School districts; alternative schools and programs; enrollment.**

A brief explanation on **SB 359** was given by Dale Dennis. (Attachment 2).

Copies of a balloon amendment to **SB 359** were distributed. (Attachment 3).

Dr. Jim Barrett offered testimony in support of an amendment to **SB 359**. (Attachment 4).

Appearing as a proponent of **SB 359** was Charlie Mansfield. (Attachment 5).

The hearing on **SB 359** was closed.

The meeting was adjourned at 10:55. The next meeting is scheduled for Tuesday, March 9, 2004.



**Kansas State Department of Education**

120 S.E. 10th Avenue  
Topeka, Kansas 66612-1182

March 4, 2004

TO: House Education Committee

FROM: Dale M. Dennis, Deputy  
Commissioner of Education

SUBJECT: 2004 Senate Bill 346

Senate Bill 346 provides that pupils enrolled in a virtual school in a unified school district that is not a resident of the state will not be counted in the school district's enrollment.

School districts have been very cooperative in the past not counting out-of-state virtual students in their enrollments as specified in the state audit guide.

A statute would clarify any potential problems which could be very expensive to the State of Kansas.

h:FN-TEST--2004:Test--346

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House Education Committee

Date: 3/4/04

Attachment # 1



# Kansas State Department of Education

120 S.E. 10th Avenue  
Topeka, Kansas 66612-1182

March 4, 2004

TO: House Education Committee

FROM: Dale M. Dennis, Deputy  
Commissioner of Education

SUBJECT: 2004 Senate Bill 359

Senate Bill 359 amends the procedures for counting part-time students enrolled in alternative programs/schools to use the week of September 20 for determining the FTE enrollment versus September 20.

Most school districts have been very cooperative and tried to follow the intent of the law which provides that September 20 is the official count date. There have been instances where alternative schools alter their schedules in order to increase enrollment. We believe it would be more equitable to the students and school districts if the week of September 20 were used for the official enrollment count rather than September 20.

This provision would only apply to alternative programs/schools that consist of primarily part-time students. These programs/schools serve a great purpose and provide outstanding programs for students who are not able to attend school full-time.

Number of minutes each student was in attendance.

Count day for 2003-04 = September 22, 2003

2-2

NAME	September, 2003														October, 2003						Days with Attendance						
	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29		30	1	2	3	6	
1															60							60				2	
2				120		165									360											3	
3	180			120																						2	
4	180										90				180											3	
5															180	180	270	150	360	60				60		7	
6															60											1	
7					120										60											13	
8															150	120										13	
9	120		120	120	120	120		120		120	120		60		180	120						120		60		13	
10			180										180													2	
11								180	240	180	270		210	60		360			90			60			90	10	
12			180					180	300		180	120				360	90			90	120			210		10	
13																										0	
14	60				120				90			120				360	180	180	360	180	240	180	180	180	180	180	15
15	360	360	180	180	180	360	180	180	180	360	240	270	180	180	360	300	300	180	180	180	300	180	180	180	195	25	
16								180	180	180	360	270	180	180	180	360	180	180	180	180	300	180	180	180	300	19	
17	120			180					120	120				120	120	360					240				360	9	
18								180								360								150	90	210	5
19	120		120	120		120										360										5	
20						120			60							360	180	180	180	180	180	180	180	180	180	180	13
21	180	180	180	360	180	180	180	180	180	180	180	180	180	180	420	180	180	180	180	180	180	180	180	180	180	180	25
22								180	240		120		210	60		360			90			60			90	9	
23																360				120						2	
24												60	120	60		360		210	120							6	
25															330						60					4	
26								60								360										2	
27	120					120						120				360	180	180	180	180	180	180	180	180	180	240	14
28					120								120			360	180	180	180	180	240	180	180	180	180	180	13
29						165										360	180	180	180	180	180	180	180	180	180	180	12
30																360										1	
31	180	180			180							60		120	60			150	210							9	
32																360	180	180	180	180	180	180	180	180	180	180	11
33																360	180	180	240	180	180	180	180	180	180	180	11
34												150	150			360					60					4	
35	180	360	180	360		360	180	360		360		360		360	360	270				360	180		180	360	180	180	18
36			180										120														2
37	30	60	42	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60		60	60	60	60	30	24	
St	's attending	12	5	9	9	8	10	10	12	6	15	14	11	12	7	32	18	15	17	15	17	18	15	17	17	16	

Shaded = Not enrolled

SEPT 2003 STUDENT	2 T	3 W	4 T	5 F	8 M	9 T	10 W	11 T	12 F	15 M	16 T	17 W	18 T	19 F	22 M	23 T	24 W	25 T	26 F	29 M	30 T	1 W
1	120	180			150	210	150	180		210	120	120	90		360		105	120		120	60	60
2		140	140				140			270	120	150	240		240	120	120	120			105	
3					120						120	90	120		180	120	90	140				
4						120	160			75	100	165			360	160	45			75	180	
5															360							
6			110		100					85		45	90		360		105				120	
7	90				75	170				105					360			150				
8			120					120					90		360							
9			120					120					90		360							
10											60				360	60						
11											60				240			120				
12															360							
13			135												360							
14			190		360	360	300			360		130	205		360							
15	105	45	170			105	135	75			120	330	120		360		120	120			80	
16															360			120				
17			90			120					135				360							
18			90			120					135				360							
19													120		360							120
20											60				360							120
21													50	160	360	110				240	150	
22			90					120							360						120	
23			90					120							360							120
24			120					90				45			360			105	110			
25		120			180	120				150	105	60			360		120			120	60	
26											60		120		360							
27															360							
28			180		300	360	330			190			180	30	360							
29			195		360	120	240			360		130	215		360							
30							140	90	70	135	300	240	210	210	360	150		210	240		240	
31					180	180				130	140				360	100				90		
32		240					240	240			270		360			210						
33												120	80									
34																						
35																						
Students Attending	3	5	14	0	9	11	9	9	1	11	15	12	16	3	31	8	7	9	2	5	12	1

Number in dated column represents the number of minutes student was in attendance that day

[As Amended by Senate Committee of the Whole]

As Amended by Senate Committee

Session of 2004

## SENATE BILL No. 359

By Committee on Education

1-26

12 AN ACT concerning school districts; relating to enrollment; amending  
13 K.S.A. 2003 Supp. 72-6407 and repealing the existing ~~section~~.

K.S.A. 72-6413 and

sections

14 *Be it enacted by the Legislature of the State of Kansas:*

15 Section 1. K.S.A. 2003 Supp. 72-6407 is hereby amended to read as  
16 follows: 72-6407. (a) "Pupil" means any person who is regularly enrolled  
17 in a district and attending kindergarten or any of the grades one through  
18 12 maintained by the district or who is regularly enrolled in a district and  
19 attending kindergarten or any of the grades one through 12 in another  
20 district in accordance with an agreement entered into under authority of  
21 K.S.A. 72-8233, and amendments thereto, or who is regularly enrolled in  
22 a district and attending special education services provided for preschool-  
23 aged exceptional children by the district. Except as otherwise provided  
24 in this subsection, a pupil in attendance full time shall be counted as one  
25 pupil. A pupil in attendance part time shall be counted as that proportion  
26 of one pupil (to the nearest  $\frac{1}{10}$ ) that the pupil's attendance bears to full-  
27 time attendance. A pupil attending kindergarten shall be counted as  $\frac{1}{2}$   
28 pupil. A pupil enrolled in and attending an institution of postsecondary  
29 education which is authorized under the laws of this state to award aca-  
30 demic degrees shall be counted as one pupil if the pupil's postsecondary  
31 education enrollment and attendance together with the pupil's attend-  
32 ance in either of the grades 11 or 12 is at least  $\frac{5}{6}$  time, otherwise the  
33 pupil shall be counted as that proportion of one pupil (to the nearest  $\frac{1}{10}$ )  
34 that the total time of the pupil's postsecondary education attendance and  
35 attendance in grade 11 or 12, as applicable, bears to full-time attendance.  
36 A pupil enrolled in and attending an area vocational school, area voca-  
37 tional-technical school or approved vocational education program shall be  
38 counted as one pupil if the pupil's vocational education enrollment and  
39 attendance together with the pupil's attendance in any of grades nine  
40 through 12 is at least  $\frac{5}{6}$  time, otherwise the pupil shall be counted as that  
41 proportion of one pupil (to the nearest  $\frac{1}{10}$ ) that the total time of the  
42 pupil's vocational education attendance and attendance in any of grades  
43

House Education Committee

Date: 3/4/04

Attachment # 2-1

1 nine through 12 bears to full-time attendance. A pupil enrolled in a dis-  
2 trict and attending special education and related services, except special  
3 education and related services for preschool-aged exceptional children,  
4 provided for by the district shall be counted as one pupil. A pupil enrolled  
5 in a district and attending special education and related services for pre-  
6 school-aged exceptional children provided for by the district shall be  
7 counted as  $\frac{1}{2}$  pupil. A preschool-aged at-risk pupil enrolled in a district  
8 and receiving services under an approved at-risk pupil assistance plan  
9 maintained by the district shall be counted as  $\frac{1}{2}$  pupil. A pupil in the  
10 custody of the secretary of social and rehabilitation services and enrolled  
11 in unified school district No. 259, Sedgwick county, Kansas, but housed,  
12 maintained, and receiving educational services at the Judge James V. Rid-  
13 del Boys Ranch, shall be counted as two pupils. A pupil residing at the  
14 Flint Hills job corps center shall not be counted. A pupil confined in and  
15 receiving educational services provided for by a district at a juvenile de-  
16 tention facility shall not be counted. A pupil enrolled in a district but  
17 housed, maintained, and receiving educational services at a state institu-  
18 tion shall not be counted.

19 (b) "Preschool-aged exceptional children" means exceptional chil-  
20 dren, except gifted children, who have attained the age of three years but  
21 are under the age of eligibility for attendance at kindergarten.

22 (c) "At-risk pupils" means pupils who are eligible for free meals un-  
23 der the national school lunch act and who are enrolled in a district which  
24 maintains an approved at-risk pupil assistance plan.

25 (d) "Preschool-aged at-risk pupil" means an at-risk pupil who has  
26 attained the age of four years, is under the age of eligibility for attendance  
27 at kindergarten, and has been selected by the state board in accordance  
28 with guidelines consonant with guidelines governing the selection of pu-  
29 pils for participation in head start programs. The state board shall select  
30 not more than 5,500 preschool-aged at-risk pupils to be counted in any  
31 school year.

32 (e) "Enrollment" means:

33 (1) For districts scheduling the school days or school hours of the  
34 school term on a trimestral or quarterly basis, the number of pupils reg-  
35 ularly enrolled in the district on September 20 plus the number of pupils  
36 regularly enrolled in the district on February 20 less the number of pupils  
37 regularly enrolled on February 20 who were counted in the enrollment  
38 of the district on September 20; and for districts not specified in this  
39 ~~clause~~ *paragraph* (1), the number of pupils regularly enrolled in the dis-  
40 trict on September 20;

41 (2) if enrollment in a district in any school year has decreased from  
42 enrollment in the preceding school year, enrollment of the district in the  
43 current school year means whichever is the greater of (A) enrollment in

1 the preceding school year minus enrollment in such school year of pre-  
2 school-aged at-risk pupils, if any such pupils were enrolled, plus enroll-  
3 ment in the current school year of preschool-aged at-risk pupils, if any  
4 such pupils are enrolled, or (B) the sum of enrollment in the current  
5 school year of preschool-aged at-risk pupils, if any such pupils are enrolled  
6 and the average (mean) of the sum of (i) enrollment of the district in the  
7 current school year minus enrollment in such school year of preschool-  
8 aged at-risk pupils, if any such pupils are enrolled and (ii) enrollment in  
9 the preceding school year minus enrollment in such school year of pre-  
10 school-aged at-risk pupils, if any such pupils were enrolled and (iii) en-  
11 rollment in the school year next preceding the preceding school year  
12 minus enrollment in such school year of preschool-aged at-risk pupils, if  
13 any such pupils were enrolled; ~~or~~

14 (3) the number of pupils as determined under K.S.A. 72-6447, and  
15 amendments thereto; *or*

16 (4) *in the case of pupils enrolled in alternate alternative schools or*  
17 *alternative programs of the district, the [average] number of pupils en-*  
18 *rolled in such schools or programs during the week of September 20.*

19 (f) "Adjusted enrollment" means enrollment adjusted by adding at-  
20 risk pupil weighting, program weighting, low enrollment weighting, if any,  
21 correlation weighting, if any, school facilities weighting, if any, ancillary  
22 school facilities weighting, if any, special education and related services  
23 weighting, and transportation weighting to enrollment.

24 (g) "At-risk pupil weighting" means an addend component assigned  
25 to enrollment of districts on the basis of enrollment of at-risk pupils.

26 (h) "Program weighting" means an addend component assigned to  
27 enrollment of districts on the basis of pupil attendance in educational  
28 programs which differ in cost from regular educational programs.

29 (i) "Low enrollment weighting" means an addend component as-  
30 signed to enrollment of districts having under 1,725 enrollment on the  
31 basis of costs attributable to maintenance of educational programs by such  
32 districts in comparison with costs attributable to maintenance of educa-  
33 tional programs by districts having 1,725 or over enrollment.

34 (j) "School facilities weighting" means an addend component as-  
35 signed to enrollment of districts on the basis of costs attributable to com-  
36 mencing operation of new school facilities. School facilities weighting may  
37 be assigned to enrollment of a district only if the district has adopted a  
38 local option budget and budgeted therein the total amount authorized for  
39 the school year. School facilities weighting may be assigned to enrollment  
40 of the district only in the school year in which operation of a new school  
41 facility is commenced and in the next succeeding school year.

42 (k) "Transportation weighting" means an addend component as-  
43 signed to enrollment of districts on the basis of costs attributable to the



2-4

1 provision or furnishing of transportation.

2 (l) "Correlation weighting" means an addend component assigned to  
3 enrollment of districts having 1,725 or over enrollment on the basis of  
4 costs attributable to maintenance of educational programs by such dis-  
5 tricts as a correlate to low enrollment weighting assigned to enrollment  
6 of districts having under 1,725 enrollment.

7 (m) "Ancillary school facilities weighting" means an addend compo-  
8 nent assigned to enrollment of districts to which the provisions of K.S.A.  
9 72-6441, and amendments thereto, apply on the basis of costs attributable  
10 to commencing operation of new school facilities. Ancillary school facil-  
11 ities weighting may be assigned to enrollment of a district only if the  
12 district has levied a tax under authority of K.S.A. 72-6441, and amend-  
13 ments thereto, and remitted the proceeds from such tax to the state trea-  
14 surer. Ancillary school facilities weighting is in addition to assignment of  
15 school facilities weighting to enrollment of any district eligible for such  
16 weighting.

17 (n) "Juvenile detention facility" means: (1) Any secure public or pri-  
18 vate facility which is used for the lawful custody of accused or adjudicated  
19 juvenile offenders and which shall not be a jail;

20 (2) any level VI treatment facility licensed by the Kansas department  
21 of health and environment which is a psychiatric residential treatment  
22 facility for individuals under the age of 21 which conforms with the reg-  
23 ulations of the centers for medicare/medicaid services and the joint com-  
24 mission on accreditation of health care organizations governing such fa-  
25 cilities; and

26 (3) the Forbes Juvenile Attention Facility, the Sappa Valley Youth  
27 Ranch of Oberlin, Salvation Army/Koch Center Youth Services, the Clar-  
28 ence M. Kelley Youth Center, the Clarence M. Kelley Transitional Living  
29 Center, Trego County Secure Care Center, St. Francis Academy at At-  
30 chison, St. Francis Academy at Ellsworth, St. Francis Academy at Salina,  
31 St. Francis Center at Salina, King's Achievement Center, and Liberty  
32 Juvenile Services and Treatment.

33 (o) "Special education and related services weighting" means an ad-  
34 dend component assigned to enrollment of districts on the basis of costs  
35 attributable to provision of special education and related services for pu-  
36 pils determined to be exceptional children.

37 ~~Sec. 27~~ K.S.A. 2003 Supp. 72-6407 ~~is~~ hereby repealed.

38 ~~Sec. 28~~ This act shall take effect and be in force from and after its  
39 publication in the statute book.

(p) "Alternative school weighting" means an addend component assigned to enrollment of districts on the basis of enrollment of pupils in alternative schools or alternative programs of the district.

Sec. 2. K.S.A. 72-6413 is hereby amended to read as follows: 72-6413. The program weighting of each district shall be determined by the state board as follows:

(a) Compute full time equivalent enrollment in programs of bilingual education and multiply the computed enrollment by 0.2;

(b) compute full time equivalent enrollment in approved vocational education programs and multiply the computed enrollment by 0.5;

(c) Compute full-time equivalent enrollment in alternative schools and alternative programs and multiply the computed enrollment by 0.5;

~~(e)~~ (d) add the products obtained under (a) and (b) and (c). The sum is the program weighting of the district.

~~(d) -- The provisions of this section shall take effect and be in force from and after July 17, 1992.~~

72-6413 and K.S.A.

are

Testimony on SB 359  
Before the  
**House Committee on Education**

By

**Jim Barrett, Executive Director/Business**  
Southwest Plains Regional Service Center

March 4, 2004

Chairman Decker and Members of the Committee:

Thank you for the opportunity to appear before you today in support of an amendment/addition to **SB 359** as proposed by Dr. Mike Cook, Executive Director of ESSDACK.

“Alternative education is a perspective, not a procedure or program. It is based upon the belief that there are many ways to become educated, as well as many types of environments and structures within which this may occur. Further, it recognizes that all people can be educated and that it is in society’s interest to ensure that all are educated to at least . . . [a] general high school. . . level. To accomplish this requires that we provide a variety of structures and environments such that each person can find one that is sufficiently comfortable to facilitate progress” (Morley, 1991, p.8).

SWPRSC, in conjunction with local school districts, operates 11 Community Learning Centers, a.k.a. Alternative Schools under SB 359. Eight of our eleven centers operate in the black, allowing us to keep open three of our centers that operate in the red. We believe that providing educational programs in the less populated areas is a benefit to the individual, the community and to the state. As noted in Dr. Cook’s letter, a high school graduate will earn approximately \$250,000 more, over a lifetime, than an individual without a diploma.

It is not only a money issue. I have asked several of our graduates why they took the initiative to come back to school and work to receive a diploma. Several of them have pointed to their young children and commented that they want to serve as positive role models for them. We had one young man demonstrate the importance of receiving a high school diploma by attending his graduation ceremony two days after his father was killed in a construction accident in Colorado.

The need for clarity and better control in the counting of students is certainly understandable. If the bill passes into law in its current form, we anticipate losing about 50% of our FTE. This will cause us to look critically at our overall operation and make necessary reductions. Reductions that will cause lost opportunity for many Kansas residents to become more productive citizens.

Thank you for the opportunity to appear before you today. I would be happy to answer any questions that you might have.

**House Education Committee**  
Date: 3/4/04  
Attachment # 4

Thank you for the opportunity to speak to you about Senate Bill 359. I am a retired educator who served as a teacher, high school, middle school and elementary school principal, assistant superintendent, superintendent and taught at Baker University so my background in education is varied. I currently serve as a consultant to the Southeast Kansas Educational Service Center in Greenbush working with the community learning centers.

Since the opening of the first community learning center in 1995, community learning centers have been funded on the Sept. 20 count day. These centers have grown from this initial start in 1995 to a total of 68 centers serving nearly one half of the school districts in Kansas (See attached list). Most centers serve more than one school district. These centers have become just what the name implies, an important part of the communities they serve. They provide educational services for individuals that for whatever reason have not earned a high school diploma. Some of these students may well have been considered at risk when attending school. These students who utilize the community learning center are doing so because they have discovered that their opportunities are being hampered because of not having a high school diploma. The community learning center provides them an opportunity to plan their attendance around work schedules, babysitting for their children, and other family commitments. The centers become opportunities for persons who most often are considered to be at risk, to progress toward new opportunities, better work skills, improved self worth, and with a high school diploma in hand. In this sense, community learning centers also become economic development centers for the community by providing a better educated work force.

In addition, all of the centers maintain an open enrollment and open exit policy, meaning that many students are enrolled and served after the count day and/or week. The chart on page two shows a sampling of centers and the added enrollment after the 20<sup>th</sup> of September. In addition, the chart shows the number of high school graduates from a sampling of community learning centers. What they show is a 27.2% graduation rate when compared to the FTE, which is better than the majority of high schools in Kansas.

In conducting a poll of the current centers, under the proposed "one-week" count procedures, one third to one half of these 68 centers are likely to disappear. While there may be some horror stories about attendance, a great majority of the centers follow the published guidelines by the Kansas Department of Education. The programs are designed to serve students around their work and family requirements (most centers are open 12 hours per day). These students have jobs, are young families and are unable to attend every day for a set time. We believe that the one week count can be administered fairly. However, because most of the students are at risk, both educationally and economically, a weighted formula is needed. It is needed because it accurately defines the students and a weighted count is needed to maintain the fiscal viability of the centers. Without such a factor, many of the centers will be closed. We believe that a 1.5 weighting is needed to maintain the viability of the community learning centers in Kansas. At this time, if SB 359 were to pass, decisions would be forthcoming relative to which centers will be closed because there will not be the funding available to allow many to stay open.

**House Education Committee**

**Date:** 3/4/04

**Attachment #** 5-1

In closing I would say that last year these centers graduated well over 250 students. This is a significant number, more than many high schools in the state. The number of graduates has grown each year the programs have been in operation. It is important to allow those students who might not fit in a regular school environment the educational opportunity they deserve in the State of Kansas.

Project Location	Program Summary				
	02-03*	May, 03 Graduates		03-04*	Students Added since Sept 20th
Independence/Cherryvalle	19.7	1		0	
Coffeyville	37.5	8		24.7	47
Frontennac	42.9	7		64.6	39
Louisburg	58	14		47.2	20
Wamego	22.4	5		18.3	25
Junction City	53.1	33		41.7	90
Ottawa	65.6	13		77.1	37
Olathe	122.4	53		99.5	150
Humboldt	23	7		17	10
Clay Center	13.0	2		6.1	
Turner	102.8	23		83.9	67
JC Corrections	40.0	0		46.9	49
Caney	11.7	1		0	
Marysville	20.4	3		12.6	22
Sabetha	2.3	0		4.6	4
Lansing	45.9	45		85.9	96
Eureka	10.8	3		19.9	10
Kansas City	165.2	13		133.7	104
Eudora				15.9	31
<b>TOTALS</b>	<b>849.2</b>	<b>231**</b>		<b>799.8</b>	<b>801</b>

\* Full Time Equivalency (FTE)

\*\* Graduation Rate of 27.2% based on full time equivalency (not including summer graduates)

2003-04 Participating Districts  
Community Learning Centers

USD 102	Cimarron/Ensign	USD 323	Rock Creek
USD 202	Turner – Kansas City	USD 329	Mill Creek Valley
USD 205	Bluestem	USD 331	Kingman-Norwich
USD 206	Remington-Whitewater	USD 332	Cunningham
USD 207	Ft. Leavenworth	USD 335	North Jackson
USD 208	Wakeeney	USD 336	Holton
USD 210	Hugoton	USD 337	Royal Valley
USD 214	Ulysses	USD 345	Seaman
USD 229	Blue Valley	USD 349	Stafford
USD 230	Spring Hill	USD 350	St. John-Hudson
USD 231	Gardner-Edgerton	USD 351	Macksville
USD 232	De Soto	USD 352	Goodland
USD 233	Olathe	USD 354	Clafin
USD 243	Lebo-Waverly	USD 355	Ellinwood
USD 244	Burlington	USD 356	Conway Springs
USD 245	LeRoy-Gridley	USD 357	Belle Plaine
USD 248	Girard	USD 359	Argonia
USD 249	Frontenac	USD 361	Anthony-Harper
USD 250	Pittsburg	USD 364	Marysville
USD 252	Southern Lyon County	USD 371	Montezuma
USD 253	Emporia	USD 372	Silver Lake
USD 254	Barber County North	USD 374	Sublette
USD 255	South Barber	USD 375	Circle
USD 258	Humboldt	USD 376	Sterling
USD 260	Derby	USD 377	Atchison County
USD 262	Valley Center	USD 378	Riley County
USD 263	Mulvane	USD 379	Clay Center
USD 264	Clearwater	USD 380	Vermillion
USD 274	Oakley	USD 382	Pratt
USD 284	Chase County	USD 383	Manhattan
USD 290	Ottawa	USD 385	Andover
USD 302	Smoky Hill	USD 389	Eureka
USD 305	Salina	USD 396	Douglass
USD 307	Ell-Saline	USD 398	Peabody-Burns
USD 308	Hutchinson	USD 400	Smoky Valley
USD 309	Nickerson	USD 402	Augusta
USD 310	Fairfield	USD 405	Lyons
USD 311	Pretty Prairie	USD 408	Marion-Florence
USD 312	Haven	USD 409	Atchison
USD 313	Buhler	USD 410	Durham-Hillsboro- Lehigh
USD 315	Colby	USD 417	Morris County
USD 320	Wamego	USD 418	McPherson
USD 322	Onaga-Havensville- Wheaton	USD 419	Canton-Galva

2003-04 Participating Districts  
Community Learning Centers

USD 424	Mullinville	USD 466	Scott County
USD 428	Great Bend	USD 467	Leoti
USD 431	Hoisington	USD 469	Lansing
USD 435	Abilene	USD 474	Haviland
USD 437	Auburn-Washburn	USD 475	Geary County
USD 438	Skyline Schools	USD 477	Ingalls
USD 441	Sabetha	USD 480	Liberal
USD 443	Dodge City	USD 489	Hays
USD 444	Little River	USD 490	El Dorado
USD 445	Coffeyville	USD 491	Eudora
USD 446	Independence	USD 492	Flinthills
USD 448	Inman	USD 497	Lawrence
USD 450	Shawnee Heights	USD 500	Kansas City
USD 454	Burlingame	USD 501	Topeka
USD 457	Garden City	USD 511	Attica