

MINUTES OF THE HOUSE COMMITTEE ON HIGHER EDUCATION.

The meeting was called to order by Chairperson Lisa Benlon at 3:30 p.m. on February 7, 2001 in Room 231-N of the Capitol.

All members were present.

Committee staff present: Carol Rampey, Kansas Legislative Research Department  
Paul West, Kansas Legislative Research Department  
Avis Swartzman, Office of the Revisor of Statutes  
Dee Woodson, Committee Secretary

Conferees appearing before the committee: Dr. Jerry Farley, President, Washburn University  
Mary Prewitt, General Counsel, Kansas Board of Regents  
J. B. Webster, President, Kansas Association of Community  
College Trustees and Chairman of Barton County  
Community Board of Trustees  
Dr. Patrick McAtee, President, Cowley County Community  
College  
Dr. Jacqueline Vietti, President, Butler County Community  
College and Chair, Community College Council of  
Presidents  
Representative Ward Lloyd

Others attending: See attached list.

Chairperson Benlon introduced Dr. Jerry Farley, President of Washburn University in Topeka. Dr. Farley gave a presentation on Washburn University sharing with the Committee not only the history and development of Washburn, but the background of its financial support through the years. Dr. Farley told the Committee that Washburn offers five major schools of study which include the College of Arts and Sciences which is the Liberal Arts area and was the major premier program for Washburn; School of Nursing, School of Business, School of Applied Studies, and the School of Law. He said they offer 90 undergraduate majors and six Master's degree programs.

Dr. Farley stated that Washburn has a 16 to 1 students to teacher ratio, and most class sizes range between 15 to 40 students with less than 1% of their classes having more than 50 people in them. He said that 96% of their faculty members have the highest degree in their field which most of those are PHD's, and 95% of the students come from within Kansas. Dr. Farley told the Committee that Washburn competes in Division II athletics. He referred the Committee to the handouts he had furnished each member, and explained the information they furnish prospective students and others interested in what Washburn has to offer. (Attachment 1) He said that Washburn is governed by a nine member board, and then gave an overview of the funding Washburn receives and its endowment program. Dr. Farley also explained tuition and qualification requirements for admission to Washburn.

Dr. Farley shared with the Committee the Leadership Institute Program Washburn recently created, and that it is a multi-disciplinary program which is not housed within any particular academic department. He said the program involved bringing in some of the best students on campus, and giving them intensive leadership training throughout their entire four years at Washburn. He added that eventually this program will be offered to all students on campus, and he stressed that ethics is strongly emphasized in all the leadership classes.

Dr. Farley told the Committee about Washburn's "Partnership for Learning and Networking" (PLAN) programs, and is a collaborative effort with community colleges across the state through the internet. He said they now have 13 community colleges that are a part of the program. He stated that the PLAN programs allow students to complete an associate degree in two years at any of the 13 partner community colleges and then a bachelor's degree from Washburn University in another two years without traveling to

CONTINUATION SHEET

MINUTES OF THE HOUSE HIGHER EDUCATION COMMITTEE, Room 231-N of the Capitol at 3:30 p.m. on February 7, 2001.

Topeka for classes. Dr. Farley explained that the classes are taught by regular full-time Washburn faculty, and the program reflects two goals of the Kansas Board of Regents' Plan for the Coordination of Kansas Post-secondary Education. He said that through internet classes, students in under-served areas can complete approximately two-thirds of the bachelor's degree at the partner community college or from any of the Regents' universities. Dr. Farley told the Committee that the PLAN programs are cost-effective for both the students and the University, and avoids unnecessary duplication of course offerings between the University and the community colleges.

The Chair opened the floor for questions and comments for Dr. Farley.

General questions included concerns of internet costs to the university, student or the taxpayer; workforce development training programs; comparison of faculty costs with the other Regents universities; and further clarification on admission qualifications for Washburn.

**HB 2188 - Community colleges, scholarships, student fees**

Chairperson Benlon opened the hearings on **HB 2188**. Mary Prewitt, General Counsel for the Kansas Board of Regents, was the first conferee, speaking in support of the bill. She testified that this bill had been approved by the Board of Regents, and was included in the Board's legislative request for the 2001 Session. She said that there were several conferees from the community colleges who would be testifying later regarding issues with the proposed bill, and will be available for questions from the Committee. Ms. Prewitt explained the language they wish to add to K.S.A. 71-301 in Section 2 of the bill, which would basically clarify that community colleges have the authority to collect student fees. She noted that the other changes specify that student fees and money received from private donors are not to be considered public funds for the purposes of this section, and therefore, may be used for athletic scholarships, and that athletic scholarships may be granted to non-residents of the state. (Attachment 2)

Trustee, J. B. Webster, Barton County Community College, Board Chair and KACCT Board President, was the second conferee to testify in favor of **HB 2188**. He said the 19 Kansas Community Colleges were represented at today's hearing by Dr. Patrick McAtee, President of Cowley County Community College at Arkansas City; Dr. Jacqueline Vietti, President, Butler County Community College at El Dorado; and also in attendance was Dr. Ron Fundis, President of Labette County Community College at Parsons. Mr. Webster stated that the bill was researched and requested by their trustees and administrators. (Attachment 3)

Dr. McAtee spoke as the third conferee in favor of this legislation. He testified that there was a need to clarify the wording in the law, and it was critical for their colleges' use in helping students obtain scholarships.

The fourth proponent on this bill was Dr. Vietti, President of Butler County Community College and Chair of the Community College Council of Presidents. She testified about the need for clarification in the language of the law. She said that 50.4% of the students come from across the state to community colleges; and that as a state-wide mission collectively, community colleges do provide a great service to the citizens of Kansas.

There were no opponents appearing before the Committee. The Chair called for any questions or comments. Representative Horst asked how the students fees were currently being used. Dr. Vietti explained what Butler County Community College does, and she broke down the various charges that make up the fees, i.e. student publications, parking, technology, and continuing education to provide support services for off-campus sites, etc. Mr. Webster also broke down the fees paid at Barton County Community College to show the various activities that are covered by the fees. Dr. McAtee said they use the fees to help pay for the upgrades in technology and other things.

Clarification was requested by Representative Horst as to whether the change was to allow the fees to fund scholarships for student athletes. Dr. Vietti and Dr. McAtee both responded that the fees help pay



CONTINUATION SHEET

MINUTES OF THE HOUSE HIGHER EDUCATION COMMITTEE, Room 231-N of the Capitol at 3:30 p.m. on February 7, 2001.

for several items such as academic and vocational scholarships, and only \$2.00 of the fees go towards out of county athletic scholarships. Dr. McAtee said that out of state athletic scholarships are paid for by Booster Clubs. Dr. Vietti stated that this was not an athletic scholarship issue exclusively, but they are just trying to clarify the law to match the practice over the last 30 years.

Discussion and questions continued regarding the athletic scholarship issue, and Mary Prewitt clarified what the current law allowed public funds only to be spent on in-district scholarships. She said that this bill actually did two things: (1) it allows the student activity fees to be spent on scholarships of any type for students who are outside of the community college district, and (2) it allows those funds to be spent on athletic scholarships in particular. Ms. Prewitt stated that it really does go beyond just athletic scholarships and addresses change. She said that in the past there was a prohibition on the expenditure of public funds for scholarships period and the part of the law that KACCT is really interested in clarifying, is that whether or not those student fees are public funds. Ms. Prewitt explained they would now through these changes be allowed to spend these fees on scholarships both for students outside the district and for athletic scholarships, both which were previously prohibited.

Dr. Vietti further tried to clarify this issue and submitted that the issue has been the definition of student fees, and the community colleges have defined them as non-public funds. She referred the Committee to lines 16, 17 and 18 of the bill that speaks to this issue. The Revisor said the bill would make it grammatically correct.

Representative Ward Lloyd appeared before the Committee to testify as a proponent, and stated that he had practiced law in excess of 30 years in the area of educational law and specifically representing community colleges. He clarified what the bill does and explained the requested change. He stated this change only deals with community colleges and does not relate to the other universities under the Board of Regents.

Representative Krehbiel went over the interpretation again for the Committee in order to simplify its meaning. Dr. Ron Fundis, President of Labette County Community College at Parsons, contributed that they had a big Allied Health Program of Nursing, Respiratory Care and Radiology, and they have agreements with 16 county hospitals. He said that 15 of those are outside of their district, and they do not have the ability to award scholarships to nurses in those hospitals because of the current statute. Mr. Fundis added that this bill would allow them to give scholarships to the nurses, respiratory therapists, radiographers, and others; and they have far more people in their Allied Health Program than they do in their entire athletic program.

Sheila Frahm, Executive Director for the Kansas Association of Community College Trustees, clarified the terminology being used of "district" which is the county or part of the county in which the school is located, and the service area which can be outside of the district but it is the area that the school needs to support or service.

The Chair closed the hearings on **HB 2188**.

Representative Kuether made a motion to pass **HB 2188** out favorably. The motion was seconded by Representative McLeland. Discussion on the bill followed with some concern expressed that some students are having money taken away from their scholarship fund to give to other students' scholarships. The Chair called for a vote, and the motion carried.

Chairperson Benlon adjourned the meeting at 5:10 p.m. The next meeting of the House Higher Education Committee will be Monday, February 12, Room 231-N at the Capitol.

# HOUSE HIGHER EDUCATION COMMITTEE GUEST LIST

DATE Feb. 7, 2001

NAME	REPRESENTING
DAVID G. MONICAL	WASHBURN UNIVERSITY
John d. Linegar	Washburn University
Jim Allen	KACCT
ERIC SEXTON	WSCU
Mark Peterson	WU Insight + Politics
Kennal Taber	WU Student
Raybin Scott	ESU
Rayn Gray	KACCT
Sheila Fahn	"
J.B. Webster	KACCT - Barton Co. Comm. Coll.
H. Don Hamilton	Washburn
Sarah Stein	Washburn
Jon Josseland	KU
DICK CARTER	KBOR
MARY FREWITT	KTSOR
Arnold Gofbeck	KBOR
Ronald J. Stundis	Lafayette Community College
Pat McAttee	Cowley County Community College
Jackie Vieth	Butler County Community College





# WASHBURN UNIVERSITY



## TRY US ON

## IN TOUCH

— One size fits all does not apply when selecting a university.

Washburn students learn more readily in smaller classes with a focus on interaction and participation. If you want your school to fit you just right, then you need to take a closer look at Washburn. With approximately 6000 students, we're big enough to have the variety of classes and activities, but small enough that you'll feel at home when you walk across our beautiful campus. Our average class size

ranges from 15 to 40 students, so you can ask questions and actually participate in

class discussions. Washburn faculty take the time to get to know students as individuals and are available outside the classroom for help, counsel, or just conversation. Our professors are here because they love to teach, not just to do research. Of our faculty, 93 percent have their doctorate or highest degree in their field; you won't have teaching or graduate assistants teaching your classes. At Washburn you're going to get an education with over 135 years of tradition.



@

WASHBURN  
UNIVERSITY



— It's a techno world. —

Whether you're going into business or art, computer skills will be part of your job. At Washburn you don't just learn it, you use it on a daily basis. We use the most up-to-date systems and software in the classroom so you're ready for your future work environment or even a career in computers. When students aren't using technology in class, they're using it to take a class. Our

flexible learning programs allow many of our students to take classes by ISDN video conferencing, CD ROMs, website integration or even through our own on-campus

public television station.

We make sure Washburn students are wired to the world.





## THE PLACE TO BE

◦ *If you want to get your education in the Midwest, you can't beat Washburn's location.* In the Capital City of Topeka, opportunities are knocking at our students' doors. Interconnectivity with community and business leaders, Fortune 500 company headquarters close by, federal, state and local government offices in our midst, and job opportunities and internships just around the corner, are a definite asset to college life and your future. These unique relationships give our graduates a distinct advantage. Ninety-eight percent of Washburn graduates are employed six months after graduation, compared to the national average of seventy-three percent. Washburn possesses the friendliness of a small college campus with all the opportunities of a metropolitan area, including an abundance of cultural and entertainment venues within a short distance of campus. In Topeka, you will learn about life outside the classroom.



## IT'S THE LIFE

◦ *University life should not only develop your mind, it should also help you build social skills, community interest, responsibility, and leadership abilities.* The new Living Learning Center (Fall 2001) residence facility, in the middle of campus, will connect students directly to the University and encourage them to develop the lifetime skills for successful and purposeful lives. Whether living on campus or off, students have the choice of over 100 clubs and organizations in which to be involved, including fraternity or sorority life; business or social organizations; student government; intramurals and various recreational facilities. Plus, there's always a variety of activities happening on campus, including Ichabod and Lady Blue's Athletics. Washburn University offers more than a great scholastic education; we prepare our students for life.



**IT'S A DEAL**

◦ *An affordable education is not only important to you and your parents, it's one of Washburn's main objectives.* Our tuition and fees are very comparable to other public



universities, especially when you consider that our students receive many benefits of a private-type education for the price of a public institution.

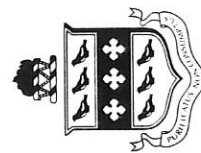
Washburn's Financial Aid Office provides over

\$25 million in financial assistance to our students. Of this amount, \$2.4 million is

designated for scholarships. These include University Academic Scholarships, Special Scholarships, Leadership Scholarships, Departmental and Talent Scholarships. At Washburn

University we strive to make your educational and career goals an affordable reality. We think you will agree that the value of Washburn's top quality education and individualized learning environment is well worth the investment in your future.

**YES.** Tell me more about Washburn University.



Social Security #

Zip

State

E-Mail

Graduation Date

Name

Address

City

Phone ( )

Current School

Academic Interests

Extracurricular Interest(s)

Level of Interest in Washburn  Just Curious  Somewhat Interested  Very Interested  Plan to Attend

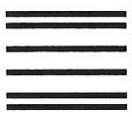


*If you want to be unique, be an Ichabod.*  
That's right—an Ichabod! He's our school mascot. Founded in 1865 by the Congregational Church, Washburn University was originally named Lincoln College. When the school faced bankruptcy in 1868, Ichabod Washburn, a Massachusetts deacon and philanthropist, gave the school \$25,000. In appreciation of his gift, the name of the school was changed to Washburn College. Ichabod Washburn was a man of public spirit and strong moral character. To honor him, the school mascot was also named after him and from that point forward, Washburn students and athletes were known as Ichabods. Be different, be unique, be an Ichabod!

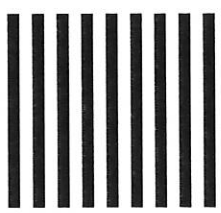


IT'S WHO WE ARE

WASHBURN  
UNIVERSITY



NO POSTAGE  
NECESSARY  
IF MAILED  
IN THE  
UNITED STATES



**BUSINESS REPLY MAIL**  
FIRST-CLASS MAIL PERMIT NO. 3088 TOPEKA KS

POSTAGE WILL BE PAID BY ADDRESSEE

WASHBURN UNIVERSITY  
1700 SW COLLEGE AVE  
TOPEKA KS 66604-9941



## DEGREES & ACADEMIC PROGRAMS

### ■ COLLEGE OF ARTS AND SCIENCES

Anthropology, BA  
 Art\*, BA, BFA  
*3-Dimensional Design; Painting & Printmaking; Photography/Electronic Art*  
 Art History, BA  
 Studio Art, BA  
 Biology\*, BA, BS  
 Chemistry\*, BA, BS  
 Communication, BA  
 Computer Information Systems, AA, BA, BS  
*Networking & Telecommunications*  
 Computer Information Science, BS  
*Networking & Telecommunications*  
 Economics, BA  
 English\*, BA  
*Literature; Writing*  
 French\*, BA  
 General Science, BS  
 German\*, BA  
 History\*, BA  
 Humanities & Creative & Performing Arts, AA  
 Integrated Studies, BIS  
 Liberal Studies, MLS  
 Mass Media, BA  
*Advertising; Electronic Media; Media Writing & Publishing; Public Relations*  
 Mathematics\*, BA, BS  
*Actuarial Science Specialization*  
 Medical Technology, BS  
 Music, BA  
 Music Education, BM  
 Music Performance, BM  
*Brass; Strings; Percussion; Woodwinds; Piano or Organ; Voice*  
 Natural Science & Mathematics, AA  
 Physical Education\*, BA, B.Ed  
*Athletic Training; Exercise Physiology; Physical Therapy Assistant; Sports Facility Management*  
 Philosophy, BA  
 Political Science, BA  
 Physics\*, BA, BS  
 Psychology\*, BA, MA  
*Clinical Psychology, MA*  
 Public Administration, BP  
*Public/Non-Profit Management; Economic and Community Development; Environment & Natural Resources Management*  
 Religious Studies, BA  
 Sociology, BA  
 Spanish\*, BA  
 Theatre, BA

### ■ EDUCATION PROGRAMS

Early Childhood Education, AA, B.Ed.  
 Elementary Education, B.Ed.  
 Business Education, B.Ed.  
 Curriculum & Instruction, M.Ed.  
 Curriculum & Instruction, M.Ed.  
*Language Arts*  
 Educational Administration, M.Ed.  
 Interrelated Special Education, M.Ed.  
*EMH, BD, LD, ECH*  
 Reading, M.Ed.

### ■ PRE-PROFESSIONAL PROGRAMS

Pre-Dentistry  
 Pre-Engineering  
 Pre-Law  
 Pre-Medicine  
 Pre-Optometry  
 Pre-Pharmacy  
 Pre-Theology  
 Pre-Veterinary Medicine

### ■ SCHOOL OF BUSINESS

Accounting, BBA, MBA  
 Economics, BBA  
 Finance, BBA  
 General Business, BBA  
 Management, BBA  
 Marketing, BBA  
 Business Administration, MBA

### ■ SCHOOL OF NURSING

Nursing, BSN  
 RN Articulation, BSN  
 Public Health Nursing, C  
 School Nurse Certification, C

### ■ SCHOOL OF APPLIED STUDIES

Allied Health  
 Diagnostic Medical Sonography, C  
 Health Information Technology, C, AS  
 Physical Therapist Assistant, AS  
 Radiation Therapy, C  
 Radiologic Technology, AS  
 Respiratory Therapy, C, AS  
 Vascular Technology, C  
 Criminal Justice, AA, BSCJ  
*Corrections; Law Enforcement; Security Administration; Military & Strategic Studies, C*  
 Criminal Justice, MCJ  
*Police or Correctional Administration*  
 Design Technology, AAS #  
*Civil Technology; Drafting Technology; Graphic Arts; Interior Design; Horticulture; Photo Technology*  
 Food Service, AA =  
 Human Services, AAS, BAS  
*Adult Care Home Administrator, C, BAS; Alcohol & Drug Abuse, C, AAS, BAS; Gerontology, AAS, BAS*


*Mental Health and Disabilities, C, AAS, BAS*  
*Youth Services, AAS, BAS*  
*Victim/Survivor Services, AAS, BAS*  
 Industrial Technology, AAS #  
*Building Mechanics; Cabinet & Millwork; Climate Control; Diesel Automotive; Electronics Technology; General Automotive; Machine Tool; Welding; Railroad Studies; Electrician/Machinist/Car Technician*  
 Office, Legal & Technology  
 Banking, AAS  
 Legal Assistant, C, AA  
 Office Administration, C, AA #  
 Purchasing, C, AAS #  
 Technology Administration, BAS  
 Social Work, BSW, MSW

*Concentrations are italicized and indented.*

*\*Denotes fields in which Secondary Education teaching licenses are available.*


*Degrees are listed after majors (C= Certificate of Completion)*

*# Denotes joint programs with Kaw Area Technical School*



# WASHBURN UNIVERSITY

1700 SW College Ave. ■ Topeka, KS 66621



NON-PROFIT ORGANIZATION  
 U.S. POSTAGE  
**PAID**  
 TOPEKA, KS  
 PERMIT NO. 689



## Washburn University Fact Sheet

**Educational Programs:** Washburn University offers degrees in over 90 educational programs and concentrations:

<b>Associate Degree Programs in:</b>	<i>Arts, Applied Science and Science</i>
<b>Bachelor Degree Programs in:</b>	<i>Arts, Science, Applied Studies, Social Work, Business Administration, Education, Fine Arts, Music and Public Administration</i>
<b>Masters Degrees Programs in:</b>	<i>Arts, Psychology, Business Administration, Education, Criminal Justice, Liberal Studies, and Social Work</i>
<b>First Professional Degree Program:</b>	<i>J.D.</i>
<b>Technical Education Certificates</b>	

**Accreditation:** Washburn is accredited by the North Central Association of Colleges and Schools (North Central Association of Colleges Commission on Institutions of Higher Education, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504, 312- 263-0456). Program specific accreditation or approval has been awarded by 13 other accrediting agencies or associations.

**Mission:** Washburn University prepares qualified individuals for careers, further study and life-long learning through excellence in teaching and scholarly work in a variety of disciplines. Washburn is committed to developing the leadership potential of its students to design innovative solutions that deliver significant value to the community, the workplace and their own lives. Washburn University shall make a special effort to help individuals reach their full academic potential.

**Students:** Washburn University attracts students from every county in Kansas as well as from other states and nations. Washburn has alumni residing in every county in Kansas and every state in the nation.

**Governance:** The Kansas Constitution (Article VI, Section 2 (c)) is the foundation of Washburn's governance. The University is governed by a nine-member board of regents authorized under K.S.A. 13-13a04. The Governor of the state of Kansas appoints three Regents, who are to be residents of the state of Kansas. The Mayor of the city of Topeka serves and appoints three other persons, one each from the three state senatorial districts. One person, who is a resident of Shawnee County, but not of the city, is appointed by the Board of Shawnee County Commissioners; and, the Kansas Board of Regents annually appoints one of its members to serve on the Washburn Board. The Washburn Board of Regents is the sole governing authority of the University, but its programs and activities are subject to coordination by the Kansas Board of Regents under the provisions of 1999 Laws, Ch. 147.

**Funding:** For fiscal year 2001, Washburn University's operating budget is in excess of \$53 million. Its total educational and general budget is \$49 million, including \$2.9 million in reserve funds. Revenue to support the \$46 million educational and general budgeted expenditures comes from three primary sources: 40 percent from student tuition and fees, 30 percent from a county-wide retailers sales tax, and 19 percent from a State Operating Grant. The remainder is provided through restricted and miscellaneous funds.

**Private Support:** As reported by the National Association of College and University Business Officers, Washburn University's endowment holdings totaled \$103,951,000 on June 30, 1999. [The current estimate is in excess of \$130 million.] In comparison with other reporting institutions, Washburn's endowment per full-time equivalent student (FTE) is:

- 22nd in the nation among all public institutions
- First in the nation among public comprehensive universities.

**Fall Semesters 1995 – 2000  
Headcount Enrollment and Full-Time Equivalent at Washburn University\***

	1995	1996	1997	1998	1999	2000
<b>Headcount</b>	6,314	6,248	6,281	6,065	5,851	5,917
<b>FTE</b>	4,559	4,639	4,618	4,522	4,342	4,429

\*Data is enrollment headcount at the end of the 5<sup>th</sup> week at Washburn University.  
Source: Washburn University Office of Institutional Research

**Headcount Enrollment by Class, Washburn University**

<b>Fall 2000</b>	<b>Fresh.</b>	<b>Soph.</b>	<b>Junior</b>	<b>Senior</b>	<b>Total Undergrad.</b>	<b>Other*</b>	<b>Grad.</b>	<b>Law</b>	<b>Total</b>
		1,019	827	1,083	1,153	4,082	951	478	406

94% of students are residents of Kansas and 6% are non-residents.  
59% of students are enrolled full-time and 41% are enrolled part-time.  
\*Includes: Special, Unclassified and Post Graduate Students.  
Source: Washburn University Office of Institutional Research

**Demographic Profile: Race/Ethnicity For Washburn University**

<b>Fall 2000</b>	<b>White</b>	<b>African American</b>	<b>Native American</b>	<b>Asian/Pacific Islander</b>	<b>Hispanic</b>	<b>Not Reporting</b>
	4,056	329	86	157	212	1,077
	68.6%	5.6%	1.5%	2.7%	3.6%	18%

Source: Washburn University Office of Institutional Research

**Enrollment Headcount by Gender for Washburn University\* Fall 2000**

<b>Undergraduate Full-Time Enrollment</b>		<b>Undergraduate Part-Time Enrollment</b>		<b>Total</b>	
<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
41.1%	58.9%	31.9%	68.1%	39%	61%

Source: Washburn University Office of Institutional Research  
\*Undergraduate Classifications: Freshmen, Sophomore, Junior and Senior

**Degrees Conferred FY 2000**

<b>Associate</b>	<b>Bachelors</b>	<b>Masters</b>	<b>First Professional</b>	<b>Total</b>
143	660	120	132	1,055

Source: Washburn University Office of Institutional Research

**Undergraduate, Resident and Non-Resident Tuition and Required Fees  
Per Semester Charged to Regular Full-Time Students, FY 2001**

	<b>Tuition</b>	<b>Required Fees</b>	<b>Total</b>
<b>Resident</b>	\$1,605	\$28	\$1,633
<b>Non-Resident</b>	\$3,615	\$28	\$3,643

Source: Washburn University Office of Institutional Research

Washburn University  
Office of Institutional Research  
Topeka, KS 66621  
Telephone: 785.231.1010 x1645  
Fax: 785.233.2780  
Website: [www.washburn.edu](http://www.washburn.edu)



# GOVERNANCE & OVERSIGHT OF WASHBURN UNIVERSITY OF TOPEKA

Washburn University of Topeka is a municipal university. The Kansas Constitution specifically recites that a municipal university shall be "...operated, supervised and controlled as provided by law."<sup>1</sup>

Washburn University of Topeka is governed by a nine member Board of Regents. Three of the members are appointed by the Governor, three are appointed by the Mayor of the city of Topeka, one is appointed by the Shawnee County Commission, one is a member of the Kansas Board of Regents and one is the Mayor or his/her designee.<sup>2</sup> The specific operating statutes pertaining to the governance of the University are found in two Chapters of the Kansas Statutes Annotated.

K.S.A. 13-13a03 *et seq* detail the authority and responsibility of the University's Board of Regents. In these statutes the University's Board of Regents is vested with management of the University,<sup>3</sup> the authority to determine all questions pertaining to degrees to be conferred and courses to be offered,<sup>4</sup> to set tuition,<sup>5</sup> to levy a property tax on property within the city of Topeka of up to 7 mills or impose a county-wide sales tax or general operating expenses<sup>6</sup>; levy a property tax of 3 mills for debt retirement and construction expenses,<sup>7</sup> to issue bonds for acquisition of realty and the constructing and equipping buildings,<sup>8</sup> to collect out-district tuition for persons outside of the University's taxing district,<sup>9</sup> and to exercise all powers necessary for the operation of the University which do not conflict with other legislation.<sup>10</sup> While the University may charge rent for the use of its facilities, the rental income must be deposited in the general fund<sup>11</sup> as must all tuition and fee income.<sup>12</sup>

Washburn University has received state funds since 1961. K.S.A. 72-6502 *et seq* are the statutes governing the payment of the state operating grant to the University. The University is entitled to a state operating grant under a formula specified by statute.<sup>13</sup> There are limitations placed on the University on the use of the state operating grant funds. First, the University must be accredited by the North Central Association of Colleges and Universities.<sup>14</sup> Second, funds distributed to the University may only be used to pay current operating expenses and not for any capital improvements.<sup>15</sup> Third, the funds received may not be used for expanding graduate programs or for off-campus programs without the approval of the Kansas Board of Regents.<sup>16</sup> Additionally, the law provides that the University shall be limited to conferring associates, bachelors, masters and juris doctor degrees and is prohibited from creating any specialized school without the express approval of the Kansas Legislature by enactment of a law.<sup>17</sup> The state operating grant is disbursed through the Kansas Board of Regents.

The 1999 Kansas Legislature, in the enactment of the Kansas Higher Education Coordination Act<sup>18</sup> created a new Kansas Board of Regents whose duties include the coordination of all public post-secondary education entities in the state. Under the Higher Education Coordination Act, the University has its missions and goals and identify and core indicators of quality performance reviewed by the Kansas Board of Regents.<sup>19</sup>

Washburn University of Topeka is a quasi-municipal corporation, subject to the statutes applicable to cities and other governmental subdivisions of the state of Kansas, including the Kansas Cash-Basis Law,<sup>20</sup> the uniform payment of claims laws for municipalities,<sup>21</sup> the state's

bond law,<sup>22</sup> the laws pertaining to the budgets of taxing subdivisions of the state,<sup>23</sup> the Kansas Tort Claims Act<sup>24</sup>, and the municipal accounting laws.<sup>25</sup>

Under the Kansas Cash-Basis Law, Washburn University is prohibited from contracting for indebtedness beyond the amount of funds actually on hand in its accounts.<sup>26</sup> Unlike the school districts and community colleges, it may not issue cancelable purchase orders for school supplies and equipment for the ensuing fiscal year.<sup>27</sup> It may enter, however, into certain types of leases provided certain statutory requirements are met.<sup>28</sup>

The uniform claims provisions for municipalities requires that, subject to certain exceptions, that the governing board approve each expenditure of the University. The procedure requires that each claim be certified that it is correct, due and unpaid prior to payment and includes an audit procedure for all claims.<sup>29</sup>

As indicated in the preceding section, Washburn University does have the authority to issue bonds, provided the bond indebtedness of the University does not exceed two percent (2%) of the assessed valuation of the taxing district.<sup>30</sup> The required procedure for issuing such bonded indebtedness is found in the state's general bond law which includes limitations as to the number of years of maturity, the method of conducting the public sale, the registration procedure and the fee to be paid the state treasurer's office.

As a taxing subdivision of the state of Kansas, Washburn University is required to follow a specific procedure for the adoption of its annual budget. The budget law mandates that the budget: be submitted on forms prepared by the state's Director of Accounts and Reports;<sup>31</sup> show in parallel columns the current and ensuing budget years appropriations, expenses and revenues; be subject to a public hearing for the purpose of allowing taxpayers to object to the budget and for amendments to it;<sup>32</sup> be filed with the county clerk;<sup>33</sup> and, shall constitute an appropriation for each fund shown in the budget.<sup>34</sup> The budget law prohibits the payment of any payment of indebtedness in excess of the total amount of the adopted budget for the fund and that the amount of indebtedness incurred for the purchase of goods and services be an encumbrance on the fund as it is incurred.<sup>35</sup>

The University, like all of the other governmental subdivisions of the state of Kansas, is subject to the Kansas Tort Claims Act and will be liable for damages arising out of or resulting from the acts or omissions of its employees acting within the scope of their employment.<sup>36</sup> The University is required to provide for the defense of any of its employees<sup>37</sup> and to pay judgments against the University under the act.<sup>38</sup> The University is authorized to levy, and does, a tax for the payment of judgments and insurance.<sup>39</sup>

Washburn University is subject to the municipal accounting laws for the state of Kansas. These laws require that: the University's accounting procedures and reports shall conform with certain prescribed standards,<sup>40</sup> the books and accounts of the University be audited annually,<sup>41</sup> and, the statutorily required audit be filed with the state Director of Accounts and Reports. There is a standard audit program prescribed by municipal accounting boards. The annual audit is conducted immediately upon the close of the fiscal year.

In addition to the above statutes, Washburn University is subject to the Kansas Open Records Act,<sup>42</sup> requiring the University to permit the inspection and copying of any of its public records unless specifically exempted by law.<sup>43</sup> The University's Board of Regents, like the Kansas Board of Regents, and all of its committees, etc., are required to conduct meetings in open public session unless one of six specifically enumerated exceptions applies and may only take action in open session.<sup>44</sup>

1. Ks Const., Art 6, Sec 2(c)
2. K.S.A. 2000 Supp. 13-13a04
3. K.S.A. 13-13a11
4. K.S.A. 13-13a16
5. K.S.A. 13-13a09
6. K.S.A. 2000 Supp. 13-13a18. Washburn imposed the county-wide sales tax July 1, 1999 under the authority of K.S.A. 2000 Supp. 13-13a18 & 13-13a38
7. K.S.A. 2000 Supp. 13-13a23
8. fn 7
9. K.S.A. 2000 Supp. 13-13a26 and 13-13a27, 13-13a29 - 13-13a34
10. K.S.A. 13-13a19
11. K.S.A. 13-13a19
12. K.S.A. 13-13a14
13. K.S.A. 2000 Supp. 72-6503
14. K.S.A. 2000 Supp. 72-6509
15. K.S.A. 2000 Supp. 72-6506
16. K.S.A. 2000 Supp. 72-6503(d)
17. K.S.A. 2000 Supp. 72-6508
18. L. 1999, Ch. 147
19. K.S.A. 2000 Supp. 72-6525
20. K.S.A. 10-1101 *et seq*
21. K.S.A. 12-105b
22. K.S.A. 10-101 *et seq*
23. K.S.A. 79-2925 *et seq*
24. K.S.A. 75-6101 *et seq*
25. K.S.A. 75-1117 *et seq*
26. K.S.A. 10-1113
27. Id.
28. K.S.A. 10-1116b
29. fn 19
30. fn 8
31. K.S.A. 79-2926
32. K.S.A. 79-2929
33. K.S.A. 79-2930
34. K.S.A. 79-2934
35. Id
36. K.S.A. 75-6103
37. K.S.A. 75-6108
38. K.S.A. 75-6112, 75-6113
39. K.S.A. 75-6110, 75-6111
40. K.S.A. 75-1120a
41. K.S.A. 75-1122
42. K.S.A. 45-215 *et seq*
43. K.S.A. 45-218, 45-219
44. K.S.A. 75-4318, 75-4319



# ADMISSION REQUIREMENTS

## DEGREE CANDIDATES

Students who are graduates of accredited high schools and wish to fulfill the requirements for a degree will be admitted as regular classified students. Admission classification will depend upon the student's academic credentials and admission test (ACT) scores.

### Priority Admission

Students meeting one of the following criteria will be granted admission.

High School GPA  $\geq$  3.50 on a 4.00 scale

OR

ACT Composite Score  $\geq$  24

OR

ACT Composite Score 21, 22 or 23 and High School GPA  $\geq$  2.60 on 4.00 scale

OR

ACT Composite Score 18, 19 or 20 and High School GPA  $\geq$  2.90 on 4.00 scale

OR

ACT Composite Score 16 or 17 and High School GPA  $\geq$  3.20 on 4.00 scale

OR

### Conditional Admission

Students not meeting one of the above standards will be granted admission together with a prescription for freshman success.

This prescription may include for example:

1. **Mandatory Multi-Session Per Semester Advising**  
These three or four per semester sessions will include academic assessment, program and degree planning.
2. **Limit on Number of Semester Hours**  
12 semester hours per semester during their first year. (Exceptions will be made upon approval by the counselor.)
3. **Compulsory Enrollment in the IS 100 - Student Success, Freshman Seminar - Course.**
4. **Menu of Courses Available to Students**
  - ▲ Specific list of General Education Courses
  - ▲ High risk course enrollment limited to SIP sections
5. **Required participation in study skills, career planning, test taking and other seminars offered by CLASS.**
6. **Tutorials required as needed.**



1-17

### **Part-Time Students**

Students taking less than seven hours per semester are exempt from the above standards up to the point they have accumulated 18 hours of university credit.

### **ACT or ASSET Score**

Prospective students who are more than four years out of high school and who do not have an ACT score may use the ASSET test. This test is administered by the University's Testing Center.

### **Transfer Students**

The Admission criteria apply to transfer students with less than 24 hours of college work. Transfer students with 24 or more hours of college work must meet the existing university standard for academic good standing.

### **Home School Students**

The completion of the ACT test and receipt of the scores by the University is required for admission. An official transcript is also required and will be evaluated on an individual basis by the Director of Admissions for course content and completion.

#### **Priority Admission for Home School Students:**

ACT Composite Score  $\geq 24$

OR

ACT Composite Score 21, 22 or 23 and GED Score  $\geq 50$

OR

#### **Conditional Admission**

ACT Composite Score  $\leq 20$  and GED Score  $\geq 45$  together with a prescription for freshman success

**NOT Admitted:** ACT Composite Score  $< 24$  and GED  $< 45$ .

Graduates of nonaccredited high schools will be evaluated on an individual basis.

### **GED Students:**

Students who are not graduates of a high school may qualify for admission by taking the GED. The University requires receipt of official GED diploma and official ACT report of scores.

#### **Priority Admission for GED Students**

ACT Composite Score  $\geq 24$

OR

ACT Composite Score 21, 22 or 23 and GED Score  $\geq 50$

OR

#### **Conditional Admission**

ACT Composite Score  $\leq 20$  and GED Score  $\geq 45$  together with a prescription for freshman success

**NOT Admitted:** GED Score  $< 45$

WASHBURN UNIVERSITY  
ADMISSION CRITERIA  
1999

ACT:	GPA: < 2.6	2.6 - 2.89	2.90 - 3.19	3.20 - 3.49	≥ 3.50
≥ 24	Priority	Priority	Priority	Priority	Priority
23	Conditional	Priority	Priority	Priority	Priority
22	Conditional	Priority	Priority	Priority	Priority
21	Conditional	Priority	Priority	Priority	Priority
20	Conditional	Conditional	Priority	Priority	Priority
19	Conditional	Conditional	Priority	Priority	Priority
18	Conditional	Conditional	Priority	Priority	Priority
17	Conditional	Conditional	Conditional	Priority	Priority
16	Conditional	Conditional	Conditional	Priority	Priority
< 16	Conditional	Conditional	Conditional	Conditional	Priority



**WASHBURN  
UNIVERSITY**

*Partnership for Learning and Networking*  
[www.washburn.edu/PLAN](http://www.washburn.edu/PLAN)

***Partnership Goal***

To provide statewide access to place-bound students to Washburn University baccalaureate degree completion programs in Criminal Justice, Integrated Studies, and Technology Administration.

***13 Participating Community Colleges***

Barton	Highland
Butler	Independence
Cloud	Johnson County
Coffeyville	Kansas City Kansas
Colby	Labette
Garden City	Pratt
	Seward

***Program Delivery Methods***

Internet/WWW/e-mail  
Video conferencing  
CD-ROMs  
Videotapes  
Textbooks  
Printed materials

***Program Tuition and Fees***

Tuition for PLAN program students during 2000-2001 is \$140 per semester credit hour.  
Textbooks are additional and vary by course.

***Program Faculty***

80% of PLAN 2+2 courses are taught by full-time Washburn University faculty with doctorates.

***Program Requirements***

Internet access.  
124 total semester hours.  
40 hours of upper division credit.  
30 hours of Washburn University credit.  
Completion of course prerequisites.  
Completion of an associate's degree.  
Completion of all General Education requirements.  
Completion of Washburn University composition and mathematics requirements.

***For More Information***

Go to [www.washburn.edu/PLAN](http://www.washburn.edu/PLAN) or  
call (800) 332-0291 and ask for the PLAN program coordinator.



## Washburn University PLAN Degree Completion Program Summary

The Washburn University *Partnership for Learning and Networking* (aka, PLAN) programs were launched in January 1999 to expand access to selected baccalaureate degree programs to associate degree students at Kansas City Kansas and Johnson County Community Colleges. The programs were expanded in Fall 2000 to provide the same access to associate degree students at 11 other Kansas community colleges throughout the state.

The PLAN programs (<http://www.washburn.edu/PLAN/>) allow students to complete an associate degree in two years at any of the 13 partner community colleges and then a bachelor's degree from Washburn University in another two years without traveling to Topeka for classes. The PLAN degree programs include the Bachelor of Integrated Studies, the Bachelor of Applied Science in Human Services or Technology Administration, and the Bachelor of Science in Criminal Justice. Washburn University PLAN courses are taught by regular full-time Washburn faculty, more than 90% of whom possess doctorates or terminal degrees in their academic disciplines.

The PLAN programs also reflect two goals contained in the Kansas Board of Regents' September 21, 2000, Plan for the Coordination of Kansas Postsecondary Education:

*2-A Identify and implement strategies that will improve articulation of courses and programs among public postsecondary education institutions.*

The PLAN programs require the same basic requirements as most campus baccalaureate degree programs - 124 total hours, 40 hours of upper division credits, and 30 hours of resident credit. However, a key feature of the PLAN programs is that they allow students to complete approximately two-thirds of the bachelor's degree at the partner community colleges or from any of the Regents universities via the new Regents Online Catalog (for more information on the ROC, go to <http://www.kansasregents.org/students/distance/index.html>). This feature makes the PLAN programs cost-effective for both the students and the University and avoids unnecessary duplication of course offerings between the University and the community colleges. The programs also provide a strong incentive for students to finish the associate degree, which must be completed prior to receiving the Washburn bachelor's degree.

*3-B Recommend strategies, including technology solutions, to enable multiple institutions, public or independent, to provide access to under-served areas.*

Students from the northeast (Highland), southeast (Parsons), northwest (Colby), southwest (Liberal) and anywhere else in Kansas can complete one or more of the 2+2 degree programs. All of the upper division courses required by the programs are offered by Washburn University via the Internet and other distance education delivery systems. A tentative schedule of PLAN courses for each degree program has been developed through Spring 2004 to help students "plan" their schedules throughout the program.

During the 1999-2000 academic year, 38 online PLAN courses enrolled nearly 1,000 students (63% of whom were local WU students) with an 84% average course completion rate. Ninety percent (90%) of the students who completed the online course evaluation indicated that they would take another WU online course. Nearly 100 online courses have been developed by WU faculty since Fall 1998 and more online courses are being developed every semester.

## Frequently Asked Questions about the Washburn University 2+2 PLAN Program

1. Why is a university like Washburn offering programs throughout the state of Kansas?

As noted in the University mission statement on page 11 of the 2000-2001 catalog, "Washburn University is a community and state resource ... The University also joins with other postsecondary institutions and organizations in offering educational opportunities for the people of Kansas and is committed to participation in appropriate cooperative ventures." The PLAN programs also clearly reflect Goals 2-A and 3-B the Kansas Board of Regents' September 21, 2000, Plan for the Coordination of Kansas Postsecondary Education.

2. Do the PLAN programs adhere to established policies and procedures?

Yes. All of the PLAN degree programs have been approved by the Washburn University Board of Regents and follow the requirements stipulated in Appendix F - Academic Extension Policies and Procedures - of the Kansas Board of Regents Policy Manual.

3. Why aren't more upper division courses offered in the PLAN programs?

Washburn University, like the vast majority of regionally accredited four-year universities, requires a minimum of 124 total semester hours for the bachelor's degree, 30 hours of which must be "resident" credit (i.e., credit hours taken from Washburn), and 40 hours of which must be upper division credit. These same requirements apply to all of the Washburn University PLAN degree programs and most of the baccalaureate degree programs offered by the Kansas Regents universities.

Many four-year institutions will transfer up to 84 hours of lower division courses from other four-year institutions, and most Bachelor of Science in Nursing degree programs accept up to 72 semester hours of community college courses. Although Washburn is developing additional upper division courses to provide more academic choices to the PLAN program students, there is no compelling academic reason that is supported by student academic performance data (e.g., grade point averages, graduation rates, or amount of time to degree completion) for limiting the number of lower division hours a student may take based solely on the type of institution that offers such courses.

4. What ensures the academic quality of the PLAN degree programs?

Program quality is ensured by the Washburn University faculty and the support staff who help the faculty deliver the courses at a distance. The PLAN programs, including the associate degree programs that articulate with the PLAN degree programs, consist of structured and coherent curricula that were developed by the faculty who teach the programs. Clear and specific course prerequisites provide continuity and validation of content mastery from lower to upper division courses and from the community colleges to Washburn University.

Testimony to the House Committee on Higher Education

House Bill 2188

Mary Prewitt  
General Counsel  
Kansas Board of Regents

February 7, 2001

Madam Chairman and members of the Committee, my name is Mary Prewitt and I serve as the General Counsel for the Kansas Board of Regents. I appear before you today in support of HB 2188. There are several conferees from the community college sector who will provide you with greater detail as to how this bill affects their operations respectively. For the moment, I would like to give you a brief background and summary of what this bill will do, if enacted.

House Bill 2188 has been reviewed and approved by the Board of Regents and is included in the Kansas Board of Regents 2001 request for legislation to the Kansas Legislature.

Community colleges currently collect student fees under a statutory provision giving the trustees general authority to do certain things reasonably necessary or incidental to the operation of the college. State universities and school districts (area technical schools and colleges) have explicit statutory authority to collect student fees. Adding such authority for the community colleges avoids any argument that they are not authorized to collect fees. The language added to K.S.A. 71-301 in Section 2 of the bill is intended only to codify existing practice.

**House Higher Education  
2-07-01  
Attachment 2**

There are basically two changes that are being proposed to K.S.A. 71-203 in Section 1 of the bill. The first change, on line 19 of the bill, merely deletes unnecessary language and is not intended to change the meaning of the sentence amended.

The other changes specify that student fees and money received from private donors are not to be considered public funds for the purposes of this section, and therefore, may be used for athletic scholarships, and that athletic scholarships may be granted to non-residents of the state.

The Kansas Board of Regents requests that you support this measure by passing it favorably out of committee. I would be happy to address any questions that the Committee might have – or will wait until all conferees have had the opportunity to appear before the Committee.





## KANSAS ASSOCIATION OF COMMUNITY COLLEGE TRUSTEES

700 SW Jackson, Suite 401 • Topeka, KS 66603-3757 • 785-357-5156 • FAX 785-357-5157  
Sheila Frahm, Executive Director • E-mail: frahmkacct@cjnetworks.com

TO: Representative Lisa Benlon, Chair  
House Higher Education Committee

Date: February 7, 2001

Regarding: HB 2188

Madam Chair:

Thank you for the opportunity to provide testimony on HB 2188. This issue was researched and the bill requested by our trustees and administrators. The Kansas Board of Regents supports these recommendations.

Today, the nineteen Kansas Community Colleges are represented by:

**Trustee, J. B. Webster**, Barton County Community College, Board  
Chair and KACCT Board President

**Dr. Patrick (Pat) McAtee**, President, Cowley County Community College

**Dr. Jacqueline (Jackie) Vietti**, President, Butler County Community  
College and Chair, Council of Presidents.

### Testimony for H.B. No. 2188 For the Committee on Higher Education February 7, 2001

#### **Dr. Patrick McAtee, President, Cowley County Community College**

- ◆ Drain Pipes and Public Funds
- ◆ J.B. and Me – From Junior College to Regents
- ◆ Mission/Service-Responsibilities (KSA 2000)
- ◆ H.B. 2188 – Current Practice and the Law
- ◆ 30-Year History – From 1968/69 to 1980
- ◆ Fees, Private Donations and Public Funds Audits
- ◆ Need for Clarification of Law with Current Practice

#### **Dr. Jackie Vietti, President, Butler County Community College**

- ◆ Facts and Figures
- ◆ Fall 2000 Enrollment – 68,289 students
- ◆ Student Demographics
  - 64,137 (94%) from Kansas
  - 30,208 (44%) from “Home” Counties
  - 33,929 (50%) from Across the State
  - 4,152 (6%) from Out-of-State/International
- ◆ From Fine Art to Football – From Journalism to Judging Livestock
- ◆ Kansas Colleges Providing Opportunities for Kansas Citizens