Approved: 1/24/6/

MINUTES OF THE HOUSE K-12 EDUCATION COMMITTEE.

The meeting was called to order by Chairperson Ralph Tanner at 9:00 a.m. on January 17, 2001 in Room 313-S of the Capitol.

All members were present except:

Committee staff present:

Carolyn Rampey, Legislative Research

Avis Swartzman, Revisor of Statutes Ann Deitcher, Committee Secretary

Conferees appearing before the committee: Mark Desetti of the Kansas National Education Assoc.

The Chair recognized Mark Desetti who asked that the Committee revisit two bills from the 2000 session. (Attachment 1).

<u>It was moved by Representative Flaherty and seconded by Representative Horst that **HB 2348** be introduced as a Committee bill. The motion carried on a voice vote.</u>

It was moved by Representative Peterson and seconded by Representative Storm that **HB 2801** be introduced as a Committee bill. The motion carried on a voice vote.

The Chair called the Committee's attention to the deadline calendar and explained it's use. An error was noted by Ben Barrett who pointed out that the last day for members to request bills be drafted should be January 22 instead of January 29 as stated on the calendar.

The Chair said that February 7 would be the date for the reports from the sub-committees. He said the Committee would adjourn early so that the Sub-Committees could meet in their perspective rooms. They would then be meeting on the next two Tuesdays and Thursdays. (Jan. 22, 25, 30 and Feb.1).

Members of the Accountability Sub-Committee would be Representative Lloyd, Chair; Representatives Benlon, DeCastro, Gordon, Heibert, Loganbill, Morrison, Peterson, Phelps, Ray and Wells.

Members of the School Finance Sub-Committee would be Representative Tomlinson, Chair; Representatives Crow, DiVita, Faber, Flaherty, Horst, Mason, Ostmeyer, Reardon, Storm and Williams.

Copies for the minutes of meetings on January 9, 10 and 11 were distributed.

It was moved by Representative Crow and seconded by Representative Morrison that these minutes be approved. The motion carried on a voice vote.

The meeting was adjourned at 9:35 a.m. The next meeting is scheduled for Thursday

Unless specifically noted, the individual remarks recorded herein have not been transcribed verbatim. Individual remarks as reported herein have not been submitted to the individuals appearing before the committee for editing or corrections.



KANSAS NATIONAL EDUCATION ASSOCIATION / 715 SW 10TH AVENUE / TOPEKA, KANSAS 66612-1686

Mark Desetti Testimony House Committee on Education January 17, 2001

On behalf of the members of the Kansas National Education Association, we would like the House Education Committee to revisit two bills from the previous session.

<u>House Bill 2348</u>, An act establishing a grant program for the development of peer assistance and peer assistance and review programs.

This bill was introduced by the House Education Committee upon our request in the 1999 session. The bill would establish planning grants for districts that are interested in establishing peer assistance or peer assistance and review programs. We believe that it is the natural extension of the mentoring bill that was passed by the legislature last year. While that bill provides monies for the payment of mentor teachers, there was no money available for the planning process necessary to creating an exemplary program, nor was there money for training the mentors in their role. House Bill 2348 would support efforts to design and implement quality programs.

<u>House Bill 2801</u>, establishing the National Board for Professional Teaching Standards certification incentive program. (Passed as part of SB 432.)

This bill was part of the Glasscock-Tanner program in the 2000 session. It provides for a bonus of \$1000/year for 10 years to any teacher who achieves National Board Certification. The bill was passed as part of the "omnibus" education bill – Senate Bill 432. KNEA strongly supported this bill. We would suggest however that the bonus contained in the bill is not in line with those given in other states. We had suggested back in the 1999 session that the bonus be set at \$5000 per year and further that the employing school district also receive a \$5000 bonus as an incentive for supporting their professional development program, especially as it pertains to supporting teachers going through the NBPTS program. Carol Panzer of the Teacher of the Year team spoke to you about the power of the NBPTS process as professional development.

We would request that you seek to amend the National Board for Professional Teaching Standards certification incentive program by increasing the teacher bonus to \$5000 per year and establishing a bonus for employing school districts.

Copies of both bills are attached for your reference.

House Education Committee Date: /// 7/0/

Attachment # /-/

Telephone: (785) 232-8271

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HOUSE BILL No. 2348

By Committee on Education

2-9

AN ACT concerning school districts; relating to teachers; establishing a grant program for development of peer assistance and peer assistance and review programs.

Be it enacted by the Legislature of the State of Kansas:

Section 1. (a) The state board of education shall develop, monitor and establish a peer assistance and peer assistance and review planning grant program to provide funding to qualifying school districts in Kansas.

(b) Two hundred and fifty thousand dollars shall be set aside to fund the planning grant program with no qualifying school district obtaining more than a \$50,000 planning grant.

Sec. 2. The purpose of the planning grant program is to improve the professional practice of teaching, retain promising teachers and build professional knowledge to improve student success.

Sec. 3. As used in this act:

- (a) "Peer assistance" means the provision of confidential formative assistance and support by colleagues informally and in defined assistance structures.
- (b) "Peer assistance and review" means a program that combines peer assistance as defined above with a peer review function for new teachers, and experienced teachers experiencing substantial difficulties with their teaching in a manner that leads to improved practice and retention by the school district.

Sec. 4. Application for a planning grant shall include:

- (a) A statement of joint commitment signed by official representatives of the local board of education and the professional employee's organization that is designated or selected for the purposes of professional negotiations.
- (b) Evidence of a positive relationship between the school district and the professional employee's organization.
 - (c) An outline of proposed work tasks to include:

(1) Training for all participants;

(2) selection criteria for assisting teachers;

(3) a plan for interaction between the peer assistance system and the current teacher evaluation system; and

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1 (4) the target audience of any such system, i.e., new teachers, veteran teachers and teachers experiencing substantial difficulties.

 (d) A proposed budget.

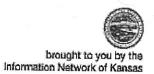
Sec. 5. (a) The state board of education shall use representatives of school districts, statewide teachers' organizations and the legislature to evaluate and select grant proposals for funding. The secretary shall determine the number of representatives to be selected from each school district and teacher organizations, except that the legislator representatives shall be limited to two persons, one appointed by the speaker of the house of representatives and one by the president of the senate. The legislator representatives shall be of different political parties.

- (b) The members appointed by the board shall serve a term of three years and serve at the pleasure of the secretary.
 - (c) All members shall be residents of Kansas.
- (d) The terms of the legislator members shall expire upon termination of their holding office as a member of the legislature. However, such members shall serve until the member's successor is appointed and qualified in the same manner.
- Sec. 6. (a) No member or employee of a peer assistance group or peer review committee is liable to any person for any action taken or recommendation made within the scope of the functions of such group or committee if the group or committee member or employee acts without malice and in the reasonable belief that the action or recommendation is warranted by the facts known to such member after a reasonable effort to obtain the facts of the matter as to which the action is taken or recommendation is made.
- (b) No person who provides information to a peer assistance group or peer review committee, professional standards review committee, or counseling and assistance committee of a state or local professional organization for teachers, or a member or employee of the peer assistance group or peer review committee, without malice and in good faith believes that the information is warranted by the facts known to such person is liable in damages in a civil action as a result of providing that information.
- (c) A group or committee member may report to and discuss its activities, information and findings with other group or committee members without waiver of the privilege provided under this section, and the records of all such groups and committee members relating to such report shall be privileged as provided under this section.
- (d) Reports and records made pursuant to this act shall not be subject to discovery, subpoena or other means of legal compulsion for their release to any person or entity and shall not be admissible in any civil or administrative action other than a disciplinary proceeding.

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Sec. 7. This act shall take effect and be in force from and after its publication in the statute book.

Full Text of Bills



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Session of 2000

HOUSE BILL No. 2801

By Committee on Education

2-2

AN ACT establishing the national board for professional teaching standards certification incentive program.

Be it enacted by the Legislature of the State of Kansas:

Section 1. The national board for professional teaching standards certification incentive program is hereby established for the purpose of rewarding teachers who have attained certification from the national board. Teachers who have attained certification from the national board shall be issued a master teacher's certificate by the state board of education. A master teacher's certificate shall be valid for 10 years and renewable thereafter every 10 years through compliance with continuing education and professional development requirements prescribed by the state board. Teachers who have attained certification from the national board and who are employed by a school district shall be paid an incentive bonus in the amount of \$1,000 each school year, not exceeding 10 years, that the teacher remains employed by a school district and retains a valid master teacher's certificate.

(b) The board of education of each school district employing one or more national board certified teachers shall pay the incentive bonus to each such teacher in each school year that the teacher retains eligibility for such payment. Each board of education which has made payments of incentive bonuses to national board certified teachers under this subsection may file an application with the state board of education for state aid and shall certify to the state board the amount of such payments. The application and certification shall be on a form prescribed and furnished by the state board, shall contain such information as the state board shall require and shall be filed at the time specified by the state board.

(c) In each school year, each school district employing one or more national board certified teachers is entitled to receive from appropriations for the national board for professional teaching standards certification incentive program an amount which is equal to the amount certified to the state board of education in accordance with the provisions of subsection (b). The state board shall certify to the director of accounts and reports the amount due each school district. The director of accounts and reports shall draw warrants on the state treasurer payable to the treasurer

1 of each school district entitled to payment under this section upon vouch-

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(d) Moneys received by a board of education under this section shall be deposited in the general fund of the school district. Moneys deposited in the general fund of the school district under this subsection shall be considered reimbursements to the district for the purpose of the school district finance and quality performance act and may be expended whether the same have been budgeted or not.

(e) As used in this section, the term school district means any school district organized and operating under the laws of this state.

Sec. 2. This act shall take effect and be in force from and after its

publication in the statute book.