Approved: 4-4-97
Date

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION.

The meeting was called to order by Chairperson Michael R. O'Neal at 11:00 a.m. on February 21, 1997 in Room 313-S of the Capitol.

All members were present.

Committee staff present: Ben Barrett, Legislative Research Department

Avis Swartzman, Revisor of Statutes Cindy Wulfkuhle, Committee Secretary

Others attending:

The committee showed no interest in working HCR 5007 - Resolution directing the state board of education to study school district organization.

The committee showed no interest in removing <u>HB 2003 - School districts</u>, authorization of fee for <u>pupil transportation</u>, <u>limitations</u> from the table.

HB 2285 - School districts, curriculum, accreditation, pupil assessment, school site councils, American history documents

Representative Franklin made a motion to report HB 2285 favorably for passage. Representative Shore seconded the motion.

Representative Franklin provided the committee with a balloon amendment that, he hoped, would solve some concerns with the bill. (Attachment 1) He proceed to explain the amendments.

Representative Franklin made a motion to amend in the balloon amendments. Representative Shore seconded the motion. The motion carried.

Representative Reardon stated that this bill deals with a lot of subjects. He was concerned that while private education usually accepts the "historical documents" as originally written that public schools might not be as acceptable. He made a motion to table the bill. Representative Toelkes seconded the motion. The motion failed 8-10.

Representative Wempe made a motion to replace in Section F, 2, line 38 "registered voter" with "each local school board with the information being made a public record". Representative Larkin seconded the motion. The motion carried.

Representative Stone commented that in order to receive the best results the test should be administered statewide at the same time. He made a motion to have the State Board select a test to be administered in each district after October 15, 1998. The timing of the test should be administered within a consistent time frame. Representative Franklin seconded the motion. The motion carried.

Representative Stone made a motion to delay implementation of the test to July 30, 1998 and October 15, 1998. Representative Franklin seconded the motion. The motion carried.

Representative Larkin felt that New Section 2 was not needed because many schools have items that are listed in this Section on display. He made a motion to strike New Section 2. Representative Toelkes seconded the motion.

Representative Tanner made a substitute motion to strike New Section 2 (c) and insert the following "Assigned readings may be required as a supplement to the materials to be mastered in a course of human civilization. Such readings shall be available in an unexpurgated version and shall be presented as a record of the people which neither promotes or diminishes social or religious values." Representative Ballou seconded the motion. The motion failed 9-10.

The previous motion carried 10-9.

Representative Storm made a motion to strike in line 39 from "skills" through section (b) and add on line 34 add "National Assessment of Educational Progress". Representative Reardon seconded the motion. Representative Thimesch requested that the motion be divided.

CONTINUATION SHEET

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION, Room 519-S Statehouse, at 3:30 p.m. on February 21, 1997.

A. Adding "National Assessment of Educational Progress" in line 34. - <u>The motion carried</u>. B. Reinsert the original language on line 39 from "skills" through section(b) - <u>The motion carried</u>.

Representative Franklin made a motion to report HB 2285 favorably, as amended, for passage. Representative Storm seconded the motion. The motion carried.

The committee meeting adjourned at 1:15 p.m. The next meeting is scheduled for February 24, 1997.

HOUSE EDUCATION COMMITTEE GUEST LIST

DATE: Feb 21, 1997

NAME	REPRESENTING
Jacque Oake	SOE
Febra Lahman	Olathe USB 233
Jein Youally	45D#512
Scott Hill	KSBOE
(& B Sonny Terrale)	RSBdoPEd
XISh Piller.	KS Gov. Consulting
Latharin Weickett	USA 8
Brilla Highfiel Sist	USX
Line Feardon	Q-
Kegge Faber	0,
Guald Haderse	USHAKS
Diane Gierstad	Wichita Public Schools
Kathi Khop	BOOM AND
Darothy Harke Selley	LWV
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Session of 1997

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HOUSE BILL No. 2285

By Representatives Franklin, Bradley, Compton, Donovan, Freeborn, Gilmore, Horst, Howell, Humerickhouse, Kejr, P. Long, Mayans, Mays, McClure, McCreary, Mollenkamp, Pauls, Powell, Ruff, Tanner, Thimesch, Toplikar and Vickrey

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AN ACT concerning school districts; relating to accreditation, curriculum, pupil assessments; affecting composition of school site councils; requiring provision of certain information; authorizing the reading and posting of certain documents on American history; amending K.S.A. 1996 Supp. 72-6439 and repealing the existing section.

Be it enacted by the Legislature of the State of Kansas:

Section 1. K.S.A. 1996 Supp. 72-6439 is hereby amended to read as follows: 72-6439. (a) In order to accomplish the mission for Kansas education, the state board of education shall design and adopt a school performance accreditation system based upon improvement in performance that reflects high academic standards and is measurable. The state board shall monitor school district participation in the system. Boards shall design curriculum, set goals, and submit required data to the state board. The state board shall monitor district school safety, truancy levels, drop out rates, nationally normed test averages, Kansas assessment test averages, and involvement of parents and the community. An accreditation policy shall be communicated to districts by August 1998, and shall be continually improved as needed.

(b) The state board shall select one nationally normed test for administration across each district. The selected test shall have wide distribution such as the Iowa test of basic skills (ITBS), the Metropolitan achievement test (MAT), or the California achievement test (CAT). In addition to administration of the nationally normed test, the state board of education shall provide for state assessments in the eore academic areas of mathematics, science, reading, writing composition, and social studies, and shall establish curriculum standards for such core academic areas critical thinking skills. The nationally normed test shall test the basic core academic areas. The state assessments shall be administered at three grade levels, as determined by the state board reduced in scope by 50% in length of pupil testing time in comparison to 1996 Kansas assessment time.

curriculum standards shall be equal to the best standards and shall be

, or other widely distributed achievement tests

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reviewed at least every three years. The state board shall ensure compatibility between the statewide assessments and the curriculum standards. Nothing in this subsection shall be construed in any manner so as to impinge upon any district's authority to determine its own curriculum state assessments shall be condensed so as to omit areas and basic skills covered by the selected nationally normed test.

(c) The state board of education shall determine performance levels on the statewide assessments, the achievement of which represents excellence in the academic area at the grade level to which the assessment applies. The state board should specify the measure of excellence both for individual performance and school performance on the assessments.

(d) Each school in every district shall establish a school site council composed of the principal and representatives of teachers and other school personnel, parents of pupils attending the school, the business community, and other community groups. There shall be at least eight parents, five teachers, and two business or community leaders on the council. School site councils shall be responsible for providing advice and counsel in evaluating state, school district, and school site performance goals and objectives and in determining the methods that should be employed at the school site to meet these goals and objectives. The state board shall develop simple indices to measure parental involvement and community involvement, such as parent as teacher programs, mentor programs, vitality in PTA activity and aggressiveness in formation of school-business partnerships. The state board shall develop an outcome objective for parental and community involvement and shall encourage boards to develop programs that strengthen parent participation.

(e) On or before January 1; 1007 in each school year, the state board of education shall prepare a public education performance report card consisting of statewide aggregated data pertaining to performance on statewide assessments and other measurable performance indicators specified by the state board as part of the accreditation system. The report card shall be designed to show comparative data over multiple years, as determined by the state board. In addition to the public education performance report card, the state board shall prepare a school building report card for each school building operated by a district and shall provide the board of each district with information showing the statewide data and school building data, including multiple year data.

(f) The state board shall provide each registered voter with a report showing five year graphical trends of their district's nationally normed composite test score compared to the state average for each appropriate grade. The report shall also include a separate five year graphical trend of district total budgets, with administrative cost trends and pupil FTE trends. Lastly the state hoard shall provide five year trends indicating

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The indices to measure parental and community involvement shall not be used to measure the ability of a board to engender such involvement, nor shall the outcome objective for parental and community involvement be imposed as an objective to be attained by a board.

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parental and community involvement. Administrative costs shall include any school district employee that does not spend a minimum of hix hours.

[a] day teaching pupils. The graphs shall be made in a reader friendly manner and shall contain only the three bar graphs and disclosure statement from the state board. The graphs shall be mailed in September of even-numbered years.

(f) (g) Under the direction of Kansas, Inc., and subject to appropriations therefor, a study evaluating changes in pupil performance attributable to the school accreditation system shall be conducted between July 1 and November 30, 1997. The main purpose of the study shall be to ascertain, through evaluation of the 48 school districts that began implementation of the school performance accreditation process in the 1991-92 school year, the extent of the change in pupil academic performance under the system and to provide an explanation of the factors that have contributed materially to the changes that have occurred. The study shall be based on data for the 1996-97 school year. The results of the study shall be reported to the legislature at the commencement of the 1998 session. Kansas, Inc. shall convene an advisory committee for assistance in designing the study, providing direction for the conducting of research, analyzing research findings, and preparing the report of the results of the study. The advisory committee shall consist of not less than seven and not more than 11 members and shall be representative of the state board of education, teachers, school administrators, boards of education, business, and the public. Members of the advisory committee attending meetings of the committee or subcommittee meetings authorized by Kansas, Inc. shall be paid amounts provided for in subsection (e) of K.S.A. 75-3223, and amendments thereto.

New Sec. 2. (a) The board of education of each school district may authorize all certificated employees of the district to read and post in any school building or classroom or at any school event any of the following:

- (1) The national motto:
- 32 (2) The national anthem;
 - The pledge of allegiance;
 - (4) The Kansas Constitution;
- 35 (5) The Declaration of Independence;
 - (6) The United States Constitution;
- 37 (7) The Mayflower Compact;
- 38 (8) The writings, speeches, documents and proclamations of the 39 Founding Fathers and the Presidents of the United States;
 - (9) The writings, speeches, and documents emanating from Colonial, Revolutionary and Federalist eras;
 - (10) The writings, speeches, and documents of Leaders of the Civil

The nationally normed test shall be selected on or before July 30, 1997, and shall be administered for the first time after September 20, 1997. The information required to be provided registered voters pursuant to this subsection shall be reported for the first time in July of 2000.

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- (11) United States Supreme Court decisions; and
- (12) Acts of the United States Congress.
- (b) There shall be no exclusion of American history in this state in the writings, documents and records described in subsection (a).
- (c) There shall be no discriminatory revision of American history or heritage based on religious references in the writings, documents and records described in subsection (a). The writings, documents and records described in subsection (a) shall be presented in a manner which neither
- furthers the establishment of a specific religion nor demeans any mode

10 of worship

- New Sec. 3. The state board of education is encouraged to distribute a copy of this act, immediately after the effective date thereof, to the
- board of education of each school district in the state. The superintendent
 of each such school district shall distribute copies of the act to all certif-
- 15 icated personnel of the school district.
- 16 Sec. 4. K.S.A. 1996 Supp. 72-6439 is hereby repealed.
- 17 Sec. 5. This act shall take effect and be in force from and after its publication in the statute book.

does not further