

MINUTES OF THE HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES:

The meeting was called to order by Chairperson Carlos Mayans at 1:30 p.m. on January 23, 1996 in Room 423-S of the State Capitol.

All members were present

Committee staff present: Norman Furse, Revisor of Statutes
Bill Wolff, Legislative Research Department
Francie Marshall, Committee Secretary

Conferees appearing before the committee:
David Hanzlick, Kansas Dental Association
Shelby Smith
Representative Cindy Empson
Jody Patterson, KU Student
Kathy Mosher, Independence, Ks.
Dr. Jim Lichtenberg, University of Kansas
Jayne C. Spickler
David Elsbury, Kansas Association of Masters in Psychology

Others attending: See Guest List, Attachment 1.

Chairperson Mayans stated the first item of business was to consider introduction of bills. David Hanzlick, Kansas Dental Association, introduced a bill requiring the addition of fluorides (see Attachment 2). Following discussion, on motion of Representative Kirk, seconded by Representative Henry, the committee approved the introduction of the bill.

Shelby Smith requested the committee to consider introduction of a bill concerning the practice of podiatry; amending K.S.A. 65-2002 and repealing the existing section (see Attachment 3). On motion of Representative Landwehr, seconded by Representative Wells, the committee approved the introduction of the bill.

HB 2594 - Qualifications for registrations of master level psychologists

Chairperson Mayans opened the hearing on **HB 2594**.

Representative Cindy Empson, sponsor of **HB 2594**, presented her testimony and asked the committee for favorable consideration (see Attachment 4). Jody Patterson, KU Student, presented testimony in support of the bill (see Attachment 5) and read the written testimony of Christie Templin, (see Attachment 6) supporting **HB 2594**. Kathy Mosher, from Independence, Kansas testified in support of **HB 2594** (see Attachment 7). Dr. Jim Lichtenberg, KU Professor in the Department of Counseling Psychology of the School of Education presented testimony in support of the bill (see Attachment 8). Jayne C. Spickler, M.S. Ed., presented testimony in support of **HB 2594** (see Attachment 9). The written testimony of Victoria B. Guyton, Shawnee Mission, who supports the bill, was submitted to the committee at the end of the meeting (see Attachment 10).

The hearing was opened for questions to the proponents.

Dr. Lichtenberg answered questions regarding proper information available to students upon entering programs at the University of Kansas. He stated the statutes of the registrar of master level psychologists are reviewed in a course taught by him that covers the eligibility requirements and semantic problems. When asked if it would be easier to change the name of the degree to more closely acknowledge the field of education, Dr. Lichtenberg said it is the school's authority to change the degrees, not the department. The lengthy and difficult process of degree change is presented to both oversight functions at the University and then to the Board of Regents. Other issues concerning levels of career development programs, eligibility and curriculum for the clinical master's degree were discussed.

Chairperson Mayans opened the hearing to the opponents.

David Elsbury, representing the Kansas Association of Masters in Psychology, presented testimony in opposition to **HB 2594** (see Attachment 11). The Board objects the bill because it waters down the educational requirements and qualifications for the Registered Master Level Psychologists. Mr. Elsbury was unable to answer questions regarding the eligibility requirements and curriculum for students at KU.

The hearing on **HB 2594** was closed.

HCR 5030 - Length of inpatient stay following childbirth

Chairperson Mayans then asked the committee if it would consider action on **HCR 5030** (length of inpatient hospital stay following childbirth) which was heard on January 16, 1996. Representative Wells suggested to the committee that in Line 14, the word "for" should be replaced by the words "to encourage." On motion of Representative Gilmore, seconded by Representative Landwehr, the committee voted to change the words as just discussed. Chairperson Mayans indicated that "balloon" amendments have been developed resulting from some of the comments made at the hearing on **HCR 5030** (see Attachment 12). Representative Mayans made a motion, seconded by Representative Morrison, that the committee amend **HCR 5030** as indicated on Attachment 12. On motion of Representative Henry, seconded by Representative Morrison, the committee voted to insert language in Line 6, page 2, after the word "and", to read "the Insurance Department shall also report any insurance companies who decline to submit the requested information". The call on the motion was made. The committee voted to pass **HCR 5030** as amended. Chairperson Mayans will carry the legislation.

Chairperson Mayans reminded the committee that Gary Brunk, Families First, will give a presentation at tomorrow's meeting.

The meeting was adjourn at 3:00 p.m..

The next meeting is scheduled January 24, 1996

House Health & Human Services COMMITTEE GUEST LIST

DATE January 23, 1996

NAME	REPRESENTING
David Elsbury	Ks Association of Master's in Psychology
Jon Josseland	KU
Jim Lichtenberg	KU
Edward Heck	KU
Mary Ann	KU
Darin Allen	AMS
Timothy Tom	Atchison Middle School
Sara Keimig	Atchison Middle School
Kathy Dehmer	Atchison Middle School
Beth Hungiger	Atchison Middle School
Chris Gallamy	Rep Rocky Nichols
Joe Filgenis	KCA
Rich Grotzke	Neara Midwest
KEITH R LAUDIS	CHRISTIAN SCIENCE COMMITTEE ON PUBLICATION FOR KANSAS
Steven Spicher	Atchison Middle School
E. K. ...	
Cude Empe	
Jayne Spicher MSed	self
Kinderknecht	BSRB

H. + H. S. Comm.
1-23-96
Attn # 1

House Health & Human Services COMMITTEE GUEST LIST

DATE January 23, 1996

NAME	REPRESENTING
David Hanzlick	KS Dental Ass'n
Bob Williams	KS Pharmacists Assoc
Weg Hanson	KS Medical Society
Tom Bell	KHA
Sinda DeCoursey	KS Insurance Dept
Amy Campbell	KSOS
Gary Haulmark	KPA
Bill Howell	PHARMALIA / URBORN
Melissa Wangemana	Hein, Ebert & Weir
John Hitt	self
Kathryn Mosher	self



K. David Hanzlick
Assistant Executive Director
January 23, 1996

Mr. Chairman and members of the Committee, I am David Hanzlick. I am the Assistant Director of the Kansas Dental Association. I appreciate having the opportunity to request the introduction of a very important piece of legislation.

There is a disease in the general population that causes short- and long-term pain and expense for children in particular and for adults. This disease is largely preventable at an average cost of less than one cent per person per week.

The disease is tooth decay. The preventive treatment is water fluoridation.

Water fluoridation has been in use for fifty years in the United States and has been shown to reduce cavities in children by 40 to 60 percent.

Today in Kansas, approximately 58 percent of people who get their water from public water supplies have fluoridated water. Unfortunately, 42 percent of people using public water supplies do not have fluoridated water.

The bill we are requesting you to introduce today will go a long way toward making the tremendous benefits of fluoridated water much more widely available. Very simply, the bill requires non-fluoridated public water systems serving more than 3300 people to provide to the Secretary of the Kansas Department of Health and Environment with an estimate of the cost of fluoridating their water systems. The public water system is not required to fluoridate until the capital costs for the system can be paid through federal block grant funds or through private sources. The legislation is similar to a measure that passed in California last year.

There are 72 public water systems of this size that serve a total of 1,688,504 Kansans. Thirty-three of those systems, serving 1,006,757 people, have adequate fluoride levels; 39 do not. This proposal would eventually bring the benefits of fluoridated water to 681,747 people.

Mr. Chairman and members of the Committee, the U.S. Public Health Service refers to water fluoridation as "one of the most effective public health interventions in the United States." The intention of this proposal is to improve the oral health of our children for their lifetimes and save the public millions of dollars in dental treatment costs.

Thank you for your consideration.

5200 Huntoon
Topeka, Kansas 66604
913-272-7360

*H. & H.S. Comm
1-23-96
Attn # 2*

FLUORIDATION STATUS OF CITIES
OF MORE THAN 3300 POPULATION

**BOLD INDICATES CITIES WITH
ADEQUATE FLUORIDATION LEVELS
THROUGH EITHER NATURAL
FLUORIDE OR ADJUSTED FLUORIDE.**

ABILENE
ARKANSAS CITY
ATCHISON
AUGUSTA
BAXTER SPRINGS
BEL AIRE
BELOIT
BONNER SPRINGS
BOURBON CO RWD #2C
CHANUTE
CLAY CENTER
COFFEYVILLE
COLBY
CONCORDIA
DERBY
DODGE CITY
EL DORADO
EMPORIA
FORT LEAVENWORTH
FORT RILEY
FORT SCOTT
GARDEN CITY
GARDNER
GOODLAND
GREAT BEND
HAYS
HAYSVILLE
HIAWATHA
HUTCHINSON
INDEPENDENCE
IOLA
JUNCTION CITY
KANSAS CITY BPU
LAN-DEL WATER DISTRICT
LARNED
LAWRENCE
LEAVENWORTH

LIBERAL
LYONS
MANHATTAN
MARYSVILLE
MCPHERSON
MIAMI CO RWD #2
MULVANE
NEWTON
OLATHE
OSAWATOMIE
OTTAWA
PAOLA
PARK CITY
PARSONS
PITTSBURG
PRATT
PUBLIC WHOLESALE WSD #4
PUBLIC WHOLESALE WSD #5
RUSSELL
SALINA
SCOTT CITY
SEDGWICK CO RWD #3
SHAWNEE CO RWD #1C
SHAWNEE CO RWD #3
SHAWNEE CO RWD #4
SHAWNEE CO RWD #8
TOPEKA
ULYSSES
UNIVERSITY OF KANSAS
VALLEY CENTER
WAMEGO
WATER DISTRICT #1 OF JO CO.
WELLINGTON
WICHITA
WINFIELD

TOTAL POPULATION	1,688,504
POPULATION WITH ADEQUATE FLUORIDATION	1,006,757
POPULATION WITHOUT ADEQUATE FLUORIDATION	681,747

PROPOSED BILL NO.

By

AN ACT concerning public water supply systems; requiring the addition of fluorides; amending K.S.A. 65-171m and repealing the existing section.

Be it enacted by the Legislature of the State of Kansas:

Section 1. K.S.A. 65-171m is hereby amended to read as follows: 65-171m. The secretary of health and environment shall adopt rules and regulations for the implementation of K.S.A. 65-162a, 65-163, 65-163a, 65-170b and 65-171m et seq., and amendments thereto. In addition to procedural rules and regulations, the secretary may adopt rules and regulations providing for but not limited to: (a) Primary drinking water standards applicable to all public water supply systems in the state. The primary drinking water standards may (1) identify contaminants which may have an adverse effect on the health of persons; (2) specify for each contaminant either a maximum contaminant level that is acceptable in water for human consumption, if it is economically and technologically feasible to ascertain the level of such contaminant in water in public water supply systems; or the treatment techniques or methods which lead to a reduction of the level of the contaminant sufficient to protect the public health, if it is not economically or technologically feasible to ascertain the level of the contaminant in the water in the public water supply system; ~~and---(b)---establish--the~~ (b) the establishment of requirements for adequate monitoring, maintenance of records and submission of reports, sampling and analysis of water, citing criteria and review and inspections to insure compliance with the contaminant levels or methods of treatment and to insure proper operation and maintenance of the public water supply system; and (c) the definition of different categories of public water supply

systems such as community water supply systems and noncommunity water supply systems and may provide for varying requirements for monitoring, maintenance of records and reporting, sampling and analysis of water, citing criteria, and review and inspections based on numbers of persons served, source of supply whether surface or groundwater or other conditions as the secretary may determine to be in the interest of public health and welfare and economic benefits.

The standards established under this section shall be at least as stringent as the national primary drinking water regulations adopted under public law 93-523. ~~No-primary-drinking water-standard-or-rule-and-regulation-may-require-the-addition-of fluorides-to-public-water-supplies.~~

New Sec. 2. (a) In order to promote the public health through the protection and maintenance of dental health, the secretary of health and environment shall adopt rules and regulations requiring the fluoridation of public water systems. By July 1, 1997, each public water supply system which regularly serves an average of ^{greater than} ~~at least~~ 3,300 individuals daily at least 60 days out of the year shall provide to the secretary an estimate of the total capital costs to install fluoridation treatment. The rules and regulations adopted by the secretary shall take effect on January 1, 1998.

(b) The rules and regulations shall include, but not be limited to, the following:

(1) Minimum and maximum permissible concentrations of fluoride to be maintained by fluoridation of public water supply systems.

(2) The requirements and procedures for maintaining proper concentrations of fluoride, including equipment, testing, recordkeeping, and reporting.

(3) Requirements for the addition of fluorides to public water supply systems in which the natural level of fluorides is less than the minimum level established in the regulations.

(4) A schedule for the fluoridation of public water supply

systems which regularly serves an average of at least 3,300 individuals daily at least 60 days out of the year, based on the lowest capital cost per connection for each system.

New Sec. 3. (a) A public water supply system scheduled to fluoridate pursuant to paragraph (4) of subsection (b) of section 2 may comply with the rules and regulations adopted by the secretary pursuant to that section at any time, but is not required to comply until funds sufficient to pay capital costs for the system have become available from any source other than the public water supply system itself. For any year that funds are not appropriated or made available from any source other than the public water supply system itself for the costs described in subsection (g), a public water supply system shall not be required to comply with rules and regulations adopted by the department pursuant to section 2.

(b) The secretary shall enforce this section and section 2, and all rules and regulations adopted pursuant to these sections, unless delegated pursuant to a local primary agreement.

(c) If the owner or operator of any public water supply system subject to section 2 fails, or refuses, to comply with any rules and regulations adopted pursuant to section 2, or any order of the secretary implementing these regulations, the attorney general, upon the request of the secretary shall institute mandamus proceedings, or other appropriate proceedings, in order to compel compliance with the order, rule or regulation. This remedy shall be in addition to all other authorized remedies or sanctions.

(d) Neither this section nor section 2 shall supersede subsection (b) of section 2.

(e) The secretary shall seek all sources of funding for enforcement of this section and section 2, including, but not limited to:

(1) Federal block grants; and

(2) donations from private foundations.

(f) A public water supply system which regularly serves an

average less than 3,300 people daily at least 60 days out of the year may elect to comply with the rules and regulations for fluoridation established pursuant to this section and section 2.

Sec. 4. K.S.A. 65-171m is hereby repealed.

Sec. 5. This act shall take effect and be in force from and after its publication in the statute book.

TESTIMONY

House Health and Human Services Committee
January 23, 1996

RE: Clarification - Updating Podiatry Act

Mr. Chairman and members of the committee, we respectfully request introduction of a bill to clarify and update the podiatry act. Specifically, the clarification and updating; to wit:

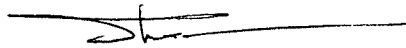
Clarification - podiatrists are physicians and surgeons of the human foot (Attorney General Opinions, March 18, 1959, 1980 #217, and 1994 #148).

Update - remove the 1927 prohibition on the amputation of toes.

With these changes K.S.A. 65-2002(b) would read:

A licensed podiatrist means a physician and surgeon of the human foot, who shall be authorized to perform such surgery on the human foot or toes, as may be necessary to the proper practice of podiatric medicine and surgery, but no podiatrist shall amputate the human foot, or administer any anesthetic other than local.

Respectfully,



Shelby Smith, Lobbyist
Kansas Podiatric Medical Association

*H. & H.S. Comm.
1-23-96
attm #3*

132 South Fountain
Wichita, Kansas 67218
316-684-1371

820 Quincy, Suite 310
Topeka, Kansas 66612
913-235-9034
FAX 913-235-8676

TESTIMONY

House Health and Human Services Committee
January 23, 1996

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Respectfully,



Shelby Smith, Lobbyist
Kansas Podiatric Medical Association

* Typographical Correction

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TOPEKA

HOUSE OF
REPRESENTATIVES

CINDY EMPSON
REPRESENTATIVE, TWELFTH DISTRICT
MONTGOMERY COUNTY
HOME ADDRESS: P. O. BOX 848
INDEPENDENCE, KANSAS 67301

TOPEKA OFFICE: STATEHOUSE, RM. 182-W
TOPEKA, KANSAS 66612

COMMITTEE ASSIGNMENTS
MEMBER: FEDERAL AND STATE AFFAIRS
EDUCATION
LEGISLATIVE EDUCATIONAL
PLANNING COMMITTEE

January 23, 1996

To: House Health and Human Services
Rep. Carlos Mayans, Chairman

Re: HB 2594

Mr. Chairman, Members of the Committee, I thank you for allowing me to appear before you in support of HB 2594. This bill pertains to the Registered Masters Level Psychologists Act and simply changes some wording in the Act. This will allow graduates from a masters level program in Counseling Psychology at the University of Kansas to become registered under this Act.

I became aware of the problem this summer from one of my constituents who was denied registration, not because of her educational background, but because of the wording of the current statutes. Since that time, I have communicated with several graduates who have experienced the same difficulty.

I will not elaborate, as I believe Kathy and others who have been directly affected can better explain the need for this bill. Again, I thank you for hearing HB 2594 and I ask for your favorable consideration. I will be here if you have questions for me after you hear the testimony.

*H. & H. S. Comm.
1-23-96
Altman # 4*

Jody Patterson
26 Stouffer Place 5
Lawrence, KS 66044

Rep. Carlos Mayans
Chairman of House Health and Human Services Committee
State Capitol
Topeka, KS 66612

RE: House Bill #2549

Dear Mr. Chairman and members of the committee,

I would like to express my gratitude for the opportunity to testify in favor of House Bill #2549.

After receiving a bachelor's degree in psychology, I began working as a case manager in a rural community mental health center. I provided counseling, as well as vocational and independent livings skills training to both children and adults with severe and persistent mental illness. After working in this setting for three years, I began to investigate my options for graduate school. I carefully examined all of the programs leading to a master's degree and chose the counseling psychology at the University of Kansas. This decision was based on the quality of the program and its accreditation by the American Psychological Association. It is my plan to receive a master's degree in counseling psychology and return to work in rural community mental health. It will be critical for me to become registered as a masters level psychologist, also known as a RMLP. I began working towards my degree in the fall of 1995 and soon learned that a master's degree in counseling psychology is ineligible for RMLP status.

It is my understanding that the reason for the denial is due to the current wording in the degree requirements for RMLPs. Specifically, it requires " a master's degree in clinical psychology " which rules out the degree I will receive from the University of Kansas. In contrast, the degree requirements for Ph.D. licensure state " a doctor's degree based on a program of studies in content primarily psychological ". The result of this difference in wording is that persons with a master's degree in counseling psychology from the University of Kansas are denied registration while those with doctoral degrees routinely receive licensure. This is despite the fact that the master's program operates within the Ph.D. program.

Upon further investigation, I also discovered that this leaves the University of Kansas without a terminal master's program with RMLP eligibility. In fact, the only programs that meet the degree requirements are the clinical psychology programs at Hays, Pittsburg, Emporia, and Washburn. This is despite that fact that as a state university, the University of Kansas serves as a referent in the state statutes.

*H. & H. S. Comm.
1-23-96
atm #5*

The inability to obtain registration will have a negative impact on the graduates of the University of Kansas who receive a master's degree in counseling psychology. Many of us will be forced to transfer to other programs or relocate out of state. Eventually, this will result in lower enrollment at the University of Kansas. Personally, I will either need to transfer to one of the other aforementioned programs or be willing to return to work as a case manager, even though I will have completed a master's degree.

I urge the committee to support House Bill #2549. The wording of the current degree requirements for RMLPs needs to be changed so as to include graduates in counseling psychology from the University of Kansas. This can be accomplished by changing the wording to reflect the doctoral requirements; that is, " a master's degree based on a program of studies in content primarily psychological."

Thank you for considering this issue. I will be glad to answer any questions you might have.

Sincerely,



Jody Patterson

Christie Templin
1530 Tennessee #204
Lawrence, KS 66044

Rep. Carlos Mayans
Chairman of House Health and Human Services Committee
State Capitol
Topeka, KS 66612

RE: House Bill #2549

January 21, 1995

Dear Mr. Chairman and members of the committee,

I appreciate the opportunity to write in support of House Bill #2549. I am a first year master's student in counseling psychology at the University of Kansas. It is my desire to become a Registered Masters Level Psychologist. Unfortunately, under the current degree requirements this is not possible. The current RMLP degree requirements in K.S.A. 74-5363 require that the applicant must have "*a master's degree in clinical psychology based on a program of studies in psychology from an educational institution having a graduate program in psychology consistent with the state universities of Kansas.*" Students graduating from programs in "clinical psychology" with a master's degree may apply to be a RMLP.

In my case, however, I will graduate with a master's degree in "counseling psychology" from the University of Kansas. Therefore, according to the current degree requirements specifying a "clinical psychology" program, I am not eligible to become a RMLP even though my degree will be from a state university in Kansas.

I feel that the degree requirements for obtaining an RMLP should be similar to those of the licensed psychologist degree requirements in K.S.A. 74-5310. These degree requirements state, "*the doctor's degree based on a program of studies in content primarily psychological from an educational institution having a graduate program with the standards consistent with those of the state universities of Kansas.*" Therefore, students at the University of Kansas who graduate with a Ph.D. in either clinical psychology or counseling psychology may be licensed at the doctoral level in Kansas.

My own professional goals include working in community mental health with children and their families. It is my desire to stay in the state of Kansas and obtain this type of employment. However, if I am not able to obtain registration in Kansas, it will be more difficult to obtain employment, and I will have to seek employment in other states where I

H. & H.S. Comm.
1-23-96
Attn # 6

can be registered. There is currently a lack of RMLPs in Kansas, especially in many rural areas.

I urge you, Mr. Chairman and members of the committee, to support House Bill #2549.
Thank you for your time.

Sincerely,

Christie Templin

Christie Templin

To: Carlos Mayans, Chairman of Health and Human Services Committee
Re: House Bill #2594

Dear Mr. Chairman and members of the committee,

I appreciate the opportunity to speak in favor of House Bill #2594 today. This is a simple semantical change that does not impede the integrity of the Registered Master's Level Psychologist (RMLP) nor does it compromise public protection. However, this bill makes one vitally important allowance. It serves to correct an injustice which has been causing a needless political nightmare for me.

I received a master's degree from the counseling psychology department at The University of Kansas. It was my expectation that I would be able to practice as a master's level psychologist or counselor. This has not been the case. Upon applying for the RMLP credential, I have been instructed that my application cannot even be considered due to the semantics of the current law and of my degree title. In other words, the Behavioral Sciences Regulatory Board of Kansas (BSRB) will not even review my course work, practicum and training to see if I meet the stringent requirements. I am not asking to be given a credential that I am unqualified for. I am simply asking that I not be automatically denied due to a discrepancy in the wording of my degree.

The discrepancy between the semantics of the current statute and my degree title are as follows: counseling psychology departments in the United States have been traditionally housed in the schools of education so as not to compete with already existing psychology programs. Such is the case at the University of Kansas. At this time, the University of Kansas issues its degrees by the school, not the department. Therefore, I was issued a Master of Science in Education even though my graduate training is in Counseling Psychology. The current statute specifies that applicants must have a degree in some form of psychology, thus excluding me.

It is interesting, however, to look at the Ph.D. students in my same program. They do not encounter a problem because the statute for their credential, Licensed Psychologist, is written differently. (See Addendum #1) It reads: *has received a doctor's degree based on a program of studies in content primarily psychological.* This allows the Ph.D. applicants to be

H. & H.S. Comm.
1-23-96
attm #7

considered while the master's degree is part of the same program and is excluded.

All I am asking, is that the semantics of the statutes for both the masters and Ph.D. credentials become consistent, thus recognizing the legitimacy of both degrees of the same single program.

Furthermore, I have applied for an equivalent credential in Missouri and was accepted. I have chosen not to pursue this because Kansas is and has always been my home.

I also want to express that community mental health centers have reviewed my training and skills and feel I am qualified. In fact, I currently have a position waiting for me as an RMLP which I am eager to accept. (See addendum #2) My situation seems to fall between the cracks. I am a qualified professional and dedicated to providing services that help people in need, but I am not allowed to exercise those services in Kansas.

Finally, I have spoken with representatives of the KPA (Kansas Psychological Association), BSRB, and several community mental health centers all of which suggest they are not opposed to this action and in many cases have viewed it as a needed change. I have also met with one of the original writers of the RMLP statutes and regulations who viewed it as a positive change.

I believe this bill will serve justice and will also increase the consistency of our credentialing system in Kansas. Thank you for your time and consideration and I would be happy to respond to any questions you may have.

Sincerely,

Kathryn R. Mosher

Kathryn R. Mosher



FOUR COUNTY

Mental Health Center

3701 West Main
INDEPENDENCE, KANSAS 67301
(316) 331-1748

Coffeyville Office
813 Union
Coffeyville, Kansas 67337

Fredonia Office
Wilson County Health Department
Fredonia, Kansas 66736

Neodesha Office
Wilson County Hospital
Neodesha, Kansas 66757

Sedan Office
Sedan City Hospital
Sedan, Kansas 67361

After Hours Emergency
800-499-1748

January 22, 1996

Representative Carlos Mayans, Chairman
Health and Human Services Committee
State Capital Building
Topeka, KS 66612

Re: House Bill 2594

Dear Chairman Mayans:

I am writing this letter in support of House Bill 2594. It is my understanding that this bill would allow such candidates such as Ms. Kathryn Mosher to apply for registration as a Registered Masters Level Psychologist through the Behavioral Sciences Regulatory Board.

Ms. Mosher has been employed with our agency since August 1994 as a children's case manager (bachelor's level position). She has been so employed simply because the current statutes do not allow her to qualify as a Registered Masters Level Psychologist in Kansas. However, I would advise the committee that Ms. Mosher's academic background is a strong one. She has also demonstrated a level of competence that is certainly equivalent to RMLP status. I find it unfortunate that we have not been able to afford her the opportunity to be employed and practice at the level for which she studied. Should this bill pass and Ms. Mosher successfully complete her application as a Registered Masters Level Psychologist then we will promptly offer her a position at this level. I urge your support for this bill.

Sincerely,

Ron Denney,
Executive Director

RGD:skh

ch. 299, § 14; June 1.

Attorney General's Opinions:

- Unlicensed and licensed psychologists. 87-24.
- Masters Level psychologists; supervision; limitations on practice. 87-184.
- Psychologists—licensure; practice; exempt settings. 88-172.
- Licensure of psychologists; issuance of license; qualifications. 92-7.
- Licensure of psychologists; definitions. 93-159.

74-5303.

History: L. 1967, ch. 432, § 3; L. 1978, ch. 308, § 67; Repealed, L. 1980, ch. 242, § 29; July 1.

74-5304.

History: L. 1967, ch. 432, § 4; Repealed, L. 1980, ch. 242, § 29; July 1.

74-5305.

History: L. 1967, ch. 432, § 5; L. 1974, ch. 348, § 77; Repealed, L. 1980, ch. 242, § 29; July 1.

74-5306 to 74-5309.

History: L. 1967, ch. 432, §§ 6 to 9; Repealed, L. 1980, ch. 242, § 29; July 1.

CASE ANNOTATIONS

1. 74-5308 cited in upholding board's revocation of psychologist's certificate. *Morra v. State Board of Examiners of Psychologists*, 212 K. 103, 107, 510 P.2d 614.

74-5310. Issuance of license; fee; qualifications. (a) The board shall issue a license as a psychologist to any person who pays a fee prescribed by the board, not in excess of one \$150, which shall not be refunded, who either satisfies the board as to such person's training and experience after a thorough review of such person's credentials or who passes a satisfactory examination in psychology. Any person paying the fee must also submit evidence verified by oath and satisfactory to the board that such person: (1) Is at least 21 years of age; (2) is of good moral charac-

ter; (3) has received the doctor's degree based on a program of studies in content primarily psychological from an educational institution having a graduate program with standards consistent with those of the state universities of Kansas, or the substantial equivalent of such program in both subject matter and extent of training; and (4) has had at least two years of supervised experience, a significant portion of which shall have been spent in rendering psychological services satisfying the board's approved standards for the psychological service concerned.

(b) The board shall adopt rules and regulations establishing the criteria which an educational institution shall satisfy in meeting the requirements established under item (3) of subsection (a). The board may send a questionnaire developed by the board to any educational institution for which the board does not have sufficient information to determine whether the educational institution meets the requirements of item (3) [of] subsection (a) and rules and regulations adopted under this section. The questionnaire providing the necessary information shall be completed and returned to the board in order for the educational institution to be considered for approval. The board may contract with investigative agencies, commissions or consultants to assist the board in obtaining information about educational institutions. In entering such contracts the authority to approve educational institutions shall remain solely with the board.

History: L. 1967, ch. 432, § 10; L. 1969, ch. 393, § 1; L. 1972, ch. 309, § 1; L. 1986, ch. 299, § 15; L. 1988, ch. 243, § 15; L. 1990, ch. 286 § 3; May 24.

Cross References to Related Sections:

Certificates continued in effect, see 74-7509.

Law Review and Bar Journal References:

"The Psychotherapists' Privilege," Craig Kennedy, 12 W.L.J. 297, 309 (1973).

This affords latitude in the broadly recognizes programs psychological in content/training.

Testimony on HB 2594
House Committee on Health and Human Services

James W. Lichtenberg, Ph.D.
University of Kansas
Professor and Director of Training

Mr. Chairman and Members of the Committee:

My name is Jim Lichtenberg. I am a Professor in the Department of Counseling Psychology of the University of Kansas School of Education. I also have with me today Karen Gallagher, Dean of the School of Education and Edward Heck, Chair of the Department.

I appear today in support of HB 2594. As you have heard, HB 2594 corrects what I believe is a "semantic obstacle" to the registration of qualified applicants who are graduates of our Masters Program in Counseling Psychology.

As you can tell from reading the bill, under the current law, there are three educational avenues by which an individual may meet the education requirements for this registration:

They are:

- (a) completion of a master's degree in clinical psychology,
- (b) a master's degree in psychology, with statutorily stipulated requisite coursework, or
- (c) successful completion of comprehensive examinations or equivalent final examination in doctoral program in psychology.

HB 2594 specifically addresses a semantic problem in the current registration statute which is increasingly being encountered by graduates of our program.

KU has offered coursework in Counseling Psychology since the mid-1950's. In the early years, the largest number of our graduates obtained employment in higher education settings. Like most Counseling Psychology programs across the nation, our program is based in the School of Education at KU. Nevertheless, the curriculum for the program consists of courses in Psychology as you will find on the handout.

The degree we confer is titled a "Master of Science in Education," which according to an opinion of the Attorney General, is not a "master's degree in psychology" as required by statute, even though the curriculum fulfills the requirements of the state law on registration.

This creates the problem which HB 2594 would correct.

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1-23-96
attm # 8*

Historically, many of our students pursued employment in higher education or other settings where the issue of registration is not important. A number of our students still pursue these practice settings. Increasingly, however, our graduates desire to seek employment in Kansas community mental health centers and hospital settings, settings for which our curriculum provides appropriate training in counseling psychology. Nothing prevents their employment in these settings, but I believe the issue of third party reimbursement increasingly makes these potential employers desire these individuals qualify for registration under Kansas law.

Due to this problem, which I would describe as idiosyncratic, we have Kansas natives, educated in Kansas increasingly looking towards out-of-state employment opportunities because the same type of professional practice barriers do not exist. Although many of our students still seek employment in settings which do **not** require registration, and others continue their work pursuing a Ph.D. program, not all are affected. But I know from the inquiries I have received, that it is a growing issue. I think you have heard from the students' perspective here today.

To quote the fiscal note from the Executive Director of the Behavioral Sciences Regulatory Board regarding this bill:

“Presently, the specificity of the language in the current . . . statute creates a legal barrier which appears to exist simply on the basis of semantics or degree nomenclature, rather than logic or intent. Representative Empson’s HB 2594 would remove this barrier but would not alter the nature, areas, or amount of coursework required for the RMLP registration. In summary, HB 2594 would remove a semantic obstacle but would preserve intact the educational integrity and coursework requirements contained in the current RMLP statutes.”

Thank you.

DEPARTMENT OF COUNSELING PSYCHOLOGY
PROGRAM FOR THE DEGREE MASTER OF SCIENCE IN EDUCATION

The Department of Counseling Psychology has as its primary purpose the preparation of professional personnel in the field of Counseling Psychology. The master's degree is the first professional degree in the field. Graduates holding this degree should have achieved the basic understandings and skills necessary for professional practice as a Counselor.

The department offers three areas of emphasis in the Ms.Ed. program, elementary school counseling, secondary school counseling, and counseling psychology. Students seeking admission to one of the public school areas of emphasis must be eligible for certification as a classroom teacher. The master's degree provides the graduate level academic background required for certification as a public school counselor in Kansas. Students who do not desire public school certification or who have an undergraduate degree in an area other than education should apply for the counseling psychology area of emphasis.

Students earning degrees in one of the school counseling tracks normally seek employment in public schools. Those earning degrees in the counseling psychology track have become employed in junior and community colleges, four year colleges, specialized areas in large universities (e.g. career planning and placement, drug and alcohol counseling), the court system, and community based mental health services. Many go on for doctoral degrees.

Admissions:

Persons whose previous records indicate the ability to succeed with advanced work may be admitted to the Graduate School. Ordinarily, admission requires a bachelors degree with an undergraduate average of approximately "B" overall and in the student's major field, from the University of Kansas or from another institution with substantially equivalent requirements for the bachelor's degree. Persons who do not have undergraduate degrees in Education or one of the behavioral sciences must have completed a minimum of 15 hours in behavioral science as a part of their undergraduate program. Persons who do not meet this requirement must complete the required hours before being considered for admission.

Admission to the Graduate School does not imply admission to candidacy for a higher degree. A student becomes a candidate for an advanced degree only by completing, through resident study at the University, the course of study associated with the degree. Requirements specified for any advanced degree must be regarded as minimum requirements. Additional requirements depend upon the student's undergraduate preparation, background experiences, and the particular field of graduate work chosen.

Admission Deadline:

Admission to the master's program is competitive with a limited number of applicants admitted to each track. Applicants will be admitted only for the year for which they apply and only for the track for which they apply. An applicant who does not enter during the specified year must reapply for a later year if admission is again desired. The admission deadline is March 1st, to begin study the following summer term or fall semester. The deadline is strictly observed, and students who do not meet the deadline will not be permitted to enroll through the Department.

Application Procedures:

The applicant is responsible for providing the following materials to the **Department of Counseling Psychology**. Applications cannot be acted upon until all materials are received.

- a. Completed **Graduate School Application Form**. (To ensure proper handling of the application, this form should be received by our office before other materials arrive.)
- b. Completed **Application Summary Form**.
- c. Two official transcripts of all previous college work.
- d. Letter of recommendation from three people who can evaluate the candidate's professional, academic, and vocational performance, and describe his/her personal characteristics. Placement Center credentials may not be substituted for recommendation letters.
- g. **Current GRE scores** (verbal and quantitative) (counseling psychology track only). Have scores sent to institution number R6871 - Department 2005.

h. **\$25.00 application fee** -- payable to School of Education- SRO.

In order to minimize the possibility of lost or misplaced materials **all** application materials should be sent to:

Admissions Coordinator
Department of Counseling Psychology
School of Education
116 Bailey Hall
The University of Kansas
Lawrence, KS 66045

The Department makes every effort to inform applicants of required materials which have not been received by our office. However, an applicant who does not hear from the Department within a reasonable time after submitting the application form should contact the Department regarding the status of the application.

Degree Requirements

The following program tracks represent degree requirements as approved at the present time. This is included to provide the applicant with information about the general nature of the program. As program revision is a continuing process, it is possible that degree requirements may be altered at any time. The student is responsible for the degree coursework requirements as they stand at the time of their first enrollment as a degree seeking student.

Candidates must select one of three tracks. Those selecting any of the three will complete a minimum of 45 hours of graduate credit. At least 5 hours of graduate credit will be earned in fulfilling the Research Requirement. The Research options available to the student are described below in the section titled "General Requirements for the Master of Science Degree".

Master of Science in Education with Emphasis in Elementary Counseling

CPSY 740	Counseling Laboratory	3 hrs.
CPSY 742	Counseling Theory & Techniques I	3 hrs.
CPSY 830	Individual & Group Assessment	3 hrs.
CPSY 840	Guidance & Counseling in the Public School	3 hrs.
CPSY 844	Group Theory & Process	3 hrs.
CPSY 846	Introduction to Career Development	3 hrs.
EPR 702	Advanced Educational Psychology: Development and Education of the Child	3 hrs.
EPR 725	Educational Measurement	3 hrs.
Elective	To be chosen in consultation with advisor	2-3 hrs.
CPSY 842	Counseling Practicum	9 hrs.
Research Option - See "General Requirements"		<u>5-7 hrs.</u> 43-46 hrs.

Master of Science in Education with Emphasis in Secondary Counseling

CPSY 740	Counseling Lab	3 hrs.
CPSY 742	Counseling Theory & Techniques I	3 hrs.
CPSY 830	Individual & Group Assessment	3 hrs.
CPSY 840	Guidance & Counseling in the Public School	3 hrs.
CPSY 844	Group Theory & Process	3 hrs.
CPSY 846	Introduction to Career Development	3 hrs.
EPR 700	Advanced Educational Psychology: Development & Education of the Adolescent	3 hrs.
EPR 725	Educational Measurement	3 hrs.
Elective	To be chosen in consultation with advisor	2-3 hrs.
CPSY 842	Counseling Practicum	9 hrs.
Research Option - See "General Requirements"		<u>5-7 hrs.</u> 43-46 hrs.

<u>Master of Science in</u>	<u>Education with Emphasis in Counseli</u>	<u>Psychology</u>
CPSY 740	Counseling Lab	3 hrs.
CPSY 742	Counseling Theory & Techniques I	3 hrs.
CPSY 830	Individual & Group Assessment	3 hrs.
CPSY 844	Group Theory & Process	3 hrs.
CPSY 846	Introduction to Career Development	3 hrs.
CPSY 880	Legal, Ethical, and Professional Issues	3 hrs.
EPR 725	Educational Measurement	3 hrs.
Required Developmental Psychology Course		3 hrs.
Elective	To be chosen in consultation with Advisor	2-3 hrs.
CPSY 842	Counseling Practicum	9 hrs.
Research Option - See "General Requirements"		<u>5-7 hrs.</u>
		40-43 hrs.

General Requirements for M.S.Ed. Degree

Required Research Component

Candidates will select one of two options in fulfilling the research requirement. The primary difference between the thesis and non-thesis degree is one which reflects both the student's career interests and research background. For those who plan to carry on research as a major component of their career or who plan to pursue a more advanced degree, the thesis option is usually recommended. The option selected should be decided upon in consultation with the student's advisor.

Thesis Option	EPR 710	Statistics I	3 hrs.
CPSY 899	Master's Thesis		4 hrs.
Non-Thesis	EPR 710	Statistics I <u>or</u>	3 hrs.
	EPR 712	Educational Research & Evaluation <u>or</u>	3 hrs.
	EPR 790	Conducting Research in Education	3 hrs.
	and		
	CPSY 898	Master's Research	2 hrs.

Final Examination

A final oral examination covering coursework and the master's research project or thesis is required of all candidates for the degree of Master of Science in Education. The oral examination is administered by a committee consisting of at least three members of the Graduate Faculty, one of whom must be from outside of the Department of Counseling Psychology. The examination is held when the thesis or project has been completed. A majority opinion will be reached by the examining committee as to the evaluation of the student's performance. The performance will be evaluated as satisfactory or unsatisfactory.

Practicum

The Master's practicum is the last course taken in the program. It consists of spending a minimum of 8 hours each week at a site, providing counseling services, receiving supervision, attending staffings, etc. In addition, students should expect to spend some time during the day (i.e. 8-5) each week receiving supervision on the Lawrence campus.

Program Time Limits

Students have six years from the date of first enrollment in which to complete the requirements for the master's degree. Graduate courses completed more than six years prior to the time when all requirements have been met for the degree may not be offered in partial fulfillment of the requirements for the degree. A full-time student who first enrolls in the fall term may expect to complete the degree at the end of the next fall semester. Many full-time students extend their programs over two full academic years. A part-time student should anticipate taking a minimum of two and a half to three calendar years to complete the degree.

10812 W. 128th Place
Overland Park, KS 66213
January 21, 1996

Representative Carlos Mayans
Chairman of the Health and Human Services Committee
State Capitol
Topeka, Kansas 66612

Re: House Bill 2594

Dear Mr. Chairman and members of the committee:

I appreciate the opportunity to testify in favor of House Bill 2594. The passage of this bill would enhance my ability to obtain employment consistent with my level of education. This bill would affect individuals who graduate from psychology programs whose degree does not specify psychology.

At the University of Kansas, the Counseling Psychology Department is under the School of Education. At K.U. degrees are given out by school rather than by department. Thus my masters degree is in education even though my degree is psychological in nature.

House Bill 2594 would change the wording of the state's requirements for a Registered Masters Level Psychologist from 'a masters degree in psychology' to 'a masters degree primarily psychological in nature'. This would not change the state's requirements regarding content and number of psychology courses needed for becoming a Registered Masters Level Psychologist. It would not, therefore, change the level of preparation required to become a Registered Masters Level Psychologist, and the standard of services provided by Registered Masters Level Psychologists would not be affected.

This change has already occurred on the doctoral level with out negative effect. It certainly seems appropriate that the semantics of the regulations of the State of Kansas are consistent with the semantics of the degree programs of the University of Kansas.

Because of the current wording of this regulation, I am employed in a bachelor's level position and unable to advance. When I applied for employment with Johnson County Mental Health, I was being considered for a masters level position. As I was unable to meet the requirements for registration as a Masters Level Psychologist, I did not qualify for the

H. & H.S.
1-23-96
attm 9

position and was offered the bachelor's level position.

I certainly appreciate having had the opportunity to support House Bill 2594 and would be happy to answer any questions you may have.

Sincerely,

Jayne C. Spickler, M.S.Ed.

Jayne C. Spickler, M.S.Ed.

To: The Honorable Carlos Mayans
Chairman of Health and Human
Services Committee

From: Victoria B. Gaulton, MS Ed.

Date: January 23, 1996

Subject: House Bill 2594

I am in favor of House Bill 2594
based on the following information.

Bruce Henry Johnson MS RMLP gave
me permission to present his transcript
and application information so the
committee can compare his coursework
to my coursework. Please note the
coursework is equivalent with
some differences. One difference
is that Avila College requires
an oral exam and Kansas
University requires a Thesis or
Master's Project and an oral exam.

H. & H.S. Comm
1-23-96
attm #10

Under the present statute per
K.S.A. 74-5363 (b)(2); I am
only eligible to work as a
Mental Health Worker which
requires a High School education.
I have a current position with
Menninger at Providence as a
Mental Health worker making
\$19,000. ⁰⁰ a year with LPN's
and RN's as my supervisors.

Please consider bill 2594
Presented by Representative
Cindy Empson.

95 OCT -5 AM 11:32
B.S.R.B.

ATTACHMENT A

DOCUMENTATION OF ACADEMIC BACKGROUND FORM
FOR
REGISTERED MASTERS LEVEL PSYCHOLOGIST

(Only typewritten or printed form will be accepted)

NAME Bruce Henry Johnson

DATE 17 September 1995

ADDRESS 1708 Hampton Street

CITY Lawrence

STATE Kansas ZIP CODE 66046-5302

95 OCT 10 11:21:39
B.S.R.B.

A MINIMUM OF THIRTY SIX SEMESTER HOURS OF GRADUATE PSYCHOLOGY COURSEWORK SHALL BE COMPLETED AND DISTRIBUTED BETWEEN FOUNDATION COURSES AND PROFESSIONAL CORE COURSES. PLEASE INDICATE THE COURSES YOU COMPLETED THAT MEET THESE REQUIREMENTS. COURSES CANNOT BE DUPLICATED.

1. FOUNDATION COURSES (Minimum of 12 semester hours)

PHILOSOPHY OF PSYCHOLOGY: Includes courses that address the basic theories, principles, and techniques of psychology and application of these theories, principles, and techniques.

COURSE #	COURSE TITLE	CREDIT	UNIVERSITY
<u>PY620</u>	<u>Family Systems</u>	<u>3</u>	<u>Avila College</u>
<u>PY660</u>	<u>Theory & Methods of Group Couns.</u>	<u>3</u>	<u>Avila College</u>
<u>PY630</u>	<u>Intro. to Prof. Counseling</u>	<u>3</u>	<u>Avila College</u>

LEARNING THEORY: Includes courses that are designed to provide indepth study of contemporary learning theories and that emphasize the historical and empirical foundations as well as application of these theories and foundations.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

HISTORY OF PSYCHOLOGY: Includes courses that address the historical study of the philosophical and scientific foundations of contemporary psychology.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

STATISTICS: Includes courses in the principles and procedures of statistical inference. Emphasis should include the study of measurement, correlation, central tendencies, analysis of variance, and interpretation of interaction.

<u>EP R 710</u>	<u>Statistical Methods I</u>	<u>3</u>	<u>University of Kansas</u>
_____	_____	_____	_____
_____	_____	_____	_____

MOTIVATION: Includes courses that address the theoretical development, dynamics, assessment methodologies, and application of motivation research to learning theory.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

PSYCHOLOGY OF PERCEPTION: Includes courses that address various systematic approaches to the study of perception with emphasis on sensory discrimination, recognition, attention, and the role of motivation.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2. PROFESSIONAL CORE COURSES (Minimum of 24 semester hours)

PSYCHOLOGICAL TESTING (Minimum of two courses): Including courses in the theory, test construction, validity, reliability, administration, scoring, interpretation, and analysis of psychological tests.

<u>PY635</u>	<u>Ind. Intelligence Ass.</u>	<u>3</u>	<u>Avila College</u>
<u>PY645</u>	<u>Personality Assessment</u>	<u>3</u>	<u>Avila College</u>
<u>PY615</u>	<u>Career Development</u>	<u>3</u>	<u>Avila College</u>

95 OCT -5 11:32

PSYCHOPATHOLOGY: Includes courses that address the etiology, psychodynamics, diagnosis, counseling, treatment, and theories of abnormal behavior.

<u>PY699</u>	<u>Seminar in Abnormal Behavior</u>	<u>3</u>	<u>Avila College</u>
_____	_____	_____	_____
_____	_____	_____	_____

PSYCHOTHERAPY (Minimum of two courses): Including courses that emphasize the major theories of psychotherapy as well as the principles, concepts, techniques, and issues relevant to the practice of psychotherapy.

<u>PY605</u>	<u>Theory & Methods of Counseling</u>	<u>3</u>	<u>Avila College</u>
<u>PY685</u>	<u>Counseling Practicum</u>	<u>3</u>	<u>Avila College</u>
<u>PY695</u>	<u>Internship</u>	<u>3</u>	<u>Avila College</u>

PERSONALITY THEORIES: Includes courses in the development of the major theories of personality and methods of personality assessment. Also included are courses that address the psychodynamic, behavioral, phenomenological, and existential points of view.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

DEVELOPMENTAL PSYCHOLOGY: Includes courses in the study of the physical, emotional, intellectual, and social development as well as the behavioral characteristics of an individual from birth through adulthood.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

RESEARCH METHODS: Includes courses that emphasize various experimental methods used in the designing and conducting research, collecting and analyzing empirical data, or basic methodologies used in clinical research including general strategies or techniques of assessment.

<u>PY625</u>	<u>Research Design</u>	<u>3</u>	<u>Avila College</u>
_____	_____	_____	_____
_____	_____	_____	_____

SOCIAL PSYCHOLOGY: Includes courses that involve the scientific study of how individuals effect each other with emphasis in the areas of communication, attitudes and attitude change, discrimination, prejudice, social influence, liberation movement, aggression and violence, attraction and love, group structure and formation, leadership, and application of social psychological research.

<u>PY655</u>	<u>Advanced Social Psychology</u>	<u>3</u>	<u>Avila College</u>
_____	_____	_____	_____
_____	_____	_____	_____

3. Please list any additional graduate courses that you have completed and that may be applicable to the educational requirements.

<u>PY690</u>	<u>Directed Study</u>	<u>2</u>	<u>Avila College</u>
<u>PY680</u>	<u>Physiology of Behavior</u>	<u>1</u>	<u>Avila College</u>
_____	_____	_____	_____
_____	_____	_____	_____

930625/RMLP2A/#3

ATTACHMENT A

DOCUMENTATION OF ACADEMIC BACKGROUND FORM
FOR
REGISTERED MASTERS LEVEL PSYCHOLOGIST

(Only typewritten or printed form will be accepted)

NAME Victoria B. Guyton

DATE September 13, 1995

ADDRESS 7109 Eby Drive #202

CITY Merriam, Kansas

STATE Kansas ZIP CODE 66204

A MINIMUM OF THIRTY SIX SEMESTER HOURS OF GRADUATE PSYCHOLOGY COURSEWORK SHALL BE COMPLETED AND DISTRIBUTED BETWEEN FOUNDATION COURSES AND PROFESSIONAL CORE COURSES. PLEASE INDICATE THE COURSES YOU COMPLETED THAT MEET THESE REQUIREMENTS. COURSES CANNOT BE DUPLICATED.

1. FOUNDATION COURSES (Minimum of 12 semester hours)

PHILOSOPHY OF PSYCHOLOGY: Includes courses that address the basic theories, principles, and techniques of psychology and application of these theories, principles, and techniques.

COURSE #	COURSE TITLE	CREDIT	UNIVERSITY
<u>CPSY 742</u>	<u>Counseling Theories & Techniques</u>	<u>3</u>	<u>Kansas University</u>
<u>CPSY 744</u>	<u>Intro to Counseling & Guidance</u>	<u>3</u>	<u>Kansas University</u>
<u>CPSY 844</u>	<u>Theory of Group Counseling</u>	<u>3</u>	<u>Kansas University</u>
<u>CPSY 846</u>	<u>Intro to Career Counseling</u>	<u>3</u>	<u>Kansas University</u>

LEARNING THEORY: Includes courses that are designed to provide indepth study of contemporary learning theories and that emphasize the historical and empirical foundations as well as application of these theories and foundations.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

..... HISTORY OF PSYCHOLOGY: Includes courses that address the historical study of the philosophical and scientific foundations of contemporary psychology.

STATISTICS: Includes courses in the principles and procedures of statistical inference. Emphasis should include the study of measurement, correlation, central tendencies, analysis of variance, and interpretation of interaction.

EPR 725 Educational Measurement 3 Kansas University

* MOTIVATION: Includes courses that address the theoretical development, dynamics, assessment methodologies, and application of motivation research to learning theory.

PSYCHOLOGY OF PERCEPTION: Includes courses that address various systematic approaches to the study of perception with emphasis on sensory discrimination, recognition, attention, and the role of motivation.

2. PROFESSIONAL CORE COURSES (Minimum of 24 semester hours)

PSYCHOLOGICAL TESTING (Minimum of two courses): Including courses in the theory, test construction, validity, reliability, administration, scoring, interpretation, and analysis of psychological tests.

CPSY 830 Individual and Group Assessment 3 Kansas University

PSYCHOPATHOLOGY: Includes courses that address the etiology, psychodynamics, diagnosis, counseling, B.S.R.D., and theories of abnormal behavior.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

PSYCHOTHERAPY (Minimum of two courses): Including courses that emphasize the major theories of psychotherapy as well as the principles, concepts, techniques, and issues relevant to the practice of psychotherapy.

CPSY 842	Counseling Practicum	9	Kansas University
CPSY 897	Indep. Study (Counseling Practicum)	1	Kansas University
CPSY 897	Indep. Study (Counseling Practicum)	1	Kansas University
CPSY 740	Counseling Laboratory	3	Kansas University
CPSY 841	Post Secondary/Agency Counseling Laboratory	3	KU
CPSY 870	Cross Cultural Counseling	3	Kansas University

PERSONALITY THEORIES: Includes courses in the development of the major theories of personality and methods of personality assessment. Also included are courses that address the psychodynamic, behavioral, phenomenological, and existential points of view.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

DEVELOPMENTAL PSYCHOLOGY: Includes courses in the study of the physical, emotional, intellectual, and social development as well as the behavioral characteristics of an individual from birth through adulthood.

PSYC 870	Cognitive Development	3	Kansas University
_____	_____	_____	_____
_____	_____	_____	_____

RESEARCH METHODS: Includes courses that emphasize various experimental methods used in the designing and conducting research, collecting and analyzing empirical data, or basic methodologies used in clinical research including general strategies or techniques of assessment.

EPR 790	Conducting Research in Education	3	Kansas University
CPSY 898	Master's Project	4	Kansas University
CPSY 898	Master's Project	1	Kansas University
CPSY 898	Master's Project	1	Kansas University
CPSY 898	Master's Project	1	Kansas University
CPSY 898	Master's Project	1	Kansas University
CPSY 898	Master's Project	1	Kansas University
CPSY 898	Master's Project	1	Kansas University

SOCIAL PSYCHOLOGY: Includes courses that involve the scientific study of how individuals effect each other with emphasis in the areas of communication, attitudes and attitude change, discrimination, prejudice, social influence, liberation movement, aggression and violence, attraction and love, group structure and formation, leadership, and application of social psychological research.

3. Please list any additional graduate courses that, you have completed and that may be applicable to the educational requirements.

CPSY 8917 Indep. Study Professional Ethics & Legal Functioning 2 KU

930625/RMLP2A/#3



Kansas City, Missouri 64145

Office of the Registrar

22 JAN 1996
Graduate

MAJOR: Psychology

CONC :

MINOR:

Bruce Henry Johnson
1708 Hampton Street

Lawrence, KS 66046

DOB: 01/26/69 SSN: 514-82-7572 ID: 0173083

TERM	COURSE TITLE	DEPT...	HR.	SEC.	GR.	TY.	ATT.	COMP.	PTS.	CUR...GPA	CUM...GPA
92/FA	UNIVERSITY OF KANSAS Bachelor of Arts Degree December 31, 1992						5 5 5		0.0	0.0	0.0 0.000 0.000
93/SP	Family Systems	PY	620	20	A-	1	3.0 3.0	3.0 3.0	12.0	4.000	4.000
93/SP	UNIVERSITY OF KANSAS Statistical Methods I	EP R	710		A	5	3.0 3.0	3.0 3.0	12.0	4.000	4.000
93/FA	Theor and Meth of Counseling	PY	605	20	A	1	3.0	3.0	12.0		
	Personality Development	PY	610	20	A	1	3.0	3.0	12.0		
	Indiv Intelligence Assess	PY	635	10	A	1	3.0	3.0	12.0		
							9.0	9.0	36.0	4.000	4.000
94/SP	Research Design/Rev Rel Liter	PY	625	20	A+	1	3.0	3.0	12.0		
	Intro to Profess Counseling	PY	630	20	A	1	3.0	3.0	12.0		
	Personality Assessment	PY	645	20	A	1	3.0	3.0	12.0		
							9.0	9.0	36.0	4.000	4.000
94/SU	Career Development	PY	615	30	A+	1	3.0	3.0	12.0		
	Theor/Mthds of Grp Counseling	PY	660	30	A	1	3.0	3.0	12.0		
	Neuropsychology	PY	680	70	A-	1	1.0 7.0	1.0 7.0	4.0	4.000	4.000
94/FA	Advanced Social Psychology	PY	655	20	A	1	3.0	3.0	12.0		
	Counseling Practicum	PY	685	10	A	1	3.0 6.0	3.0 6.0	12.0	4.000	4.000
95/SP	Directed Study	PY	690	51	A	1	2.0	2.0	8.0		
	Internship	PY	695	10	A	1	4.0	4.0	16.0		

*** CONTINUED ***

10-11



Kansas City, Missouri 64145

Office of the Registrar

22 JAN 1996
Graduate

MAJOR: Psychology

CONC :

MINOR:

Bruce Henry Johnson
1708 Hampton Street

Lawrence, KS 66046

DOB: 01/26/69 SSN: 514-82-7572 ID: 0173083

FORM	COURSE TITLE	DEPT.	INH.	SEC.	GR.	TY.	ATT.	COMP.	PTS.	CUR...GPA	CUM...GPA
	Seminar in Abnormal Behavior	PY	699	20	A-	1	3.0 9.0	3.0 9.0	12.0 36.0	4.000	4.000
85/SU	Internship	PY	695	50	A	1	2.0 2.0	2.0 2.0	8.0 8.0	4.000	4.000
85/SU	Bruce Henry Johnson DEGREE EARNED 07/95 MS Master of Science										
							48.0	48.0	192.0	4.000	4.000
TOTALS	CRED.ATT =	48.00	CRED.CPT =	48.00	GRADE.PTS =	192.00	GPA =	4.000			

OFFICE OF THE REGISTRAR
KANSAS CITY, MISSOURI 64145
TEL: 816/234-2000
FAX: 816/234-2001

10-12

10-13

THE UNIVERSITY OF KANSAS

OFFICE OF THE UNIVERSITY REGISTRAR
Lawrence, Kansas 66045 (913) 864-4422
CLCB 006871 ACT-1470

Record Name: GUYTON VICTORIA BELINDA
Student Number: 490430
* Current Name:
* SSN: 499-58-6610
* DOB: 02/24/52
* Self reported information

Date Printed: 04/29/95
Page: 01 of 02
Ctrl Num: 950428 6215 001

Any alteration or modification of this record or any copy thereof may constitute a felony and/or lead to student disciplinary sanctions.

----- Fall 1989 -----
School: G Div: D Level: 0
G K CPSY 0740 COUNSELNG LABORATORY 3.00 B
G K CPSY 0742 COUNSL THRY&TECHNO 3.00 A
Graduate Summary
Trm: 3.50gpa 6.00att 6.00pass 21.00pts
Cum: 3.50gpa 6.00att 6.00pass 21.00pts

----- Spring 1990 -----
School: G Div: D Level: 0
G K CPSY 0841 POST-SEC COUNS LAB 3.00 A
G K CPSY 0844 THRY OF GROUP COUN 3.00 B
Graduate Summary
Trm: 3.50gpa 6.00att 6.00pass 21.00pts
Cum: 3.50gpa 12.00att 12.00pass 42.00pts

----- Summer 1990 -----
School: G Div: D Level: 0
G K CPSY 0870 CROSS CULTRL COUNS 3.00 A
G K CPSY 0744 INTRO COUNSL&GUIDE 3.00 C
10/00 Grade changed from: I
Graduate Summary
Trm: 3.00gpa 6.00att 6.00pass 18.00pts
Cum: 3.33gpa 18.00att 18.00pass 60.00pts

----- Fall 1990 -----
School: G Div: D Level: 0
G K CPSY 0846 INTRO CAREER DEVL 3.00 A
G K EP R 0725 EDUCATNL MEASURMNT 3.00 C
Graduate Summary
Trm: 3.00gpa 6.00att 6.00pass 18.00pts
Cum: 3.25gpa 24.00att 24.00pass 78.00pts

----- Spring 1991 -----
School: G Div: D Level: 0
G K CPSY 0830 INDIV&GROUP ASSESS 3.00 C
G K CPSY 0849 PROF ISSU&TPC COUN 3.00 D+
Graduate Summary
Trm: 1.65gpa 6.00att 6.00pass 9.90pts
Cum: 2.93gpa 30.00att 30.00pass 87.90pts

----- Fall 1991 -----
School: G Div: D Level: 6
G K CPSY 0897 INDEPENDENT STUDY 2.00 S
PROFESSIONAL ETHICS AND LEGAL FUNCTIONING
Graduate Summary
Trm: 0.00gpa 0.00att 2.00pass 0.00pts
Cum: 2.93gpa 30.00att 32.00pass 87.90pts

----- Spring 1992 -----
School: G Div: D Level: 6
G K PSYC 0870 COGNITIV DEVELPMNT 3.00 B
G K EP R 0790 CONDUCTG RSCH IN ED 3.00 A-
Graduate Summary
Trm: 3.35gpa 6.00att 6.00pass 20.10pts
Cum: 3.00gpa 36.00att 38.00pass 108.00pts

----- Fall 1992 -----
School: G Div: D Level: 6
G K CPSY 0842 COUNSELING PRACTCM 9.00 S
G K CPSY 0898 MASTER'S PROJECT 4.00 P
Graduate Summary
Trm: 0.00gpa 0.00att 13.00pass 0.00pts
Cum: 3.00gpa 36.00att 51.00pass 108.00pts

----- Spring 1993 -----
School: G Div: D Level: 6
G R CPSY 0897 INDEPENDENT STUDY 1.00 S
* 06/30/93 Grade changed from incomplete
G K CPSY 0898 MASTER'S PROJECT 1.00 P
Graduate Summary
Trm: 0.00gpa 0.00att 2.00pass 0.00pts
Cum: 3.00gpa 36.00att 53.00pass 108.00pts

----- Summer 1993 -----
School: G Div: D Level: 6
G K CPSY 0897 INDEPENDENT STUDY 1.00 I
G K CPSY 0898 MASTER'S PROJECT 1.00 P
Graduate Summary
Trm: 0.00gpa 0.00att 1.00pass 0.00pts
Cum: 3.00gpa 36.00att 54.00pass 108.00pts

----- Fall 1993 -----
School: G Div: D Level: 6
G K CPSY 0898 MASTER'S PROJECT 1.00 P
Graduate Summary
Trm: 0.00gpa 0.00att 1.00pass 0.00pts
Cum: 3.00gpa 36.00att 55.00pass 108.00pts

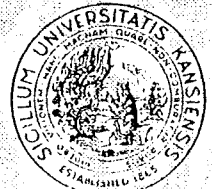
----- Spring 1994 -----
School: G Div: D Level: 6
G K CPSY 0898 MASTER'S PROJECT 1.00 P
Graduate Summary
Trm: 0.00gpa 0.00att 1.00pass 0.00pts
Cum: 3.00gpa 36.00att 56.00pass 108.00pts

----- Summer 1994 -----
School: G Div: D Level: 6
G K CPSY 0898 MASTER'S PROJECT 1.00 P
Graduate Summary
Trm: 0.00gpa 0.00att 1.00pass 0.00pts
Cum: 3.00gpa 36.00att 57.00pass 108.00pts

----- Summer 1994 -----
School: G Div: D Level: 6
G K CPSY 0898 MASTER'S PROJECT 1.00 P
Graduate Summary
Trm: 0.00gpa 0.00att 1.00pass 0.00pts
Cum: 3.00gpa 36.00att 57.00pass 108.00pts

Continued on Next Page

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Richard C. Morrell
Richard C. Morrell
UNIVERSITY REGISTRAR



THE UNIVERSITY OF KANSAS

OFFICIAL TRANSCRIPT OF ACADEMIC RECORD
 Office of the University Registrar
 Lawrence, Kansas 66045 (913) 864-4422
 CEEB: 006871 ACT:1470

Record Name: GUYTON VICTORIA BELINDA
 Student Number: 490430
 * Current Name:
 * SSN: 499-58-6610
 * DOB: 02/24/52
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Date Printed: 04/29/95

Page: 02 of 02

Ctrl Num: 950428 6215 001

CCC	Q R	Dept	Num	Course Title	Sem	Cr	Gr	CCC	Q R	Dept	Num	Course Title	Sem	Cr	Gr	CCC	Q R	Dept	Num	Course Title	Sem	Cr	Gr
----- Fall 1994 -----																							
----- School: G Div: D Level: 6 -----																							
G	K	CPSY	0898	MASTER'S PROJECT	1.00		A																
Graduate Summary																							
Trm:	4.00gpa	1.00att	1.00pass	4.00pts																			
Cum:	3.03gpa	37.00att	58.00pass	112.00pts																			

End of Transcript

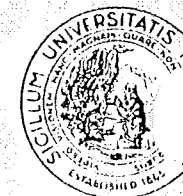


RAISED SEAL NOT REQUIRED

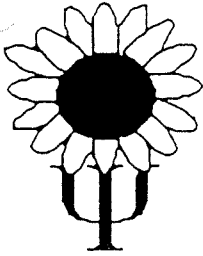
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Richard C. Morrell

Richard C. Morrell
 UNIVERSITY REGISTRAR



10-14



Kansas Association of Masters in Psychology

P.O. Box 713, Pittsburg, Kansas 66762

HOUSE COMMITTEE ON PUBLIC HEALTH AND WELFARE
TESTIMONY RE: HOUSE BILL No. 2594
Presented by David Elsbury, RMLP on behalf of
Kansas Association of Masters in Psychology
January 23, 1996

Mr. Chairman, Members of the Committee:

My name is David Elsbury and I am President of the Kansas Association of Masters in Psychology (KAMP). KAMP is chapter of the Northamerican Association of Masters in Psychology. It's membership is comprised of persons who share an interest in the practice of psychology at the master degree level.

It has come to the attention of the Board of KAMP that Representative Empson has authored a bill which is before this Committee to assist one of her constituents in becoming qualified for registration as a Registered Master Level Psychologist. It is understood that Bill No. 2594 would allow persons who hold a master's degree in a field other than psychology but whose graduate hours meet certain criteria to become qualified for registration. It is understood that this change only applies to small number of individuals. The exact number is unknown.

The Board of KAMP discourages the Committee from acting favorably toward this bill because it waters down the educational requirements and qualifications for the Registered Master Level Psychologist, who provides part of the backbone for the community mental health system of Kansas. Unlike a doctorate degree in psychology, a master's degree in other branches of psychology, such as counseling or industrial psychology, often does not provide training in areas needed for clinical practice.

It is the Board's understanding that Representative Empson is attempting to help one of her constituents overcome an employment problem after completing a degree which did not qualify her for registration. KAMP is not wanting to be insensitive to this person's professional difficulties. However, we do not believe that altering the statute is an appropriate manner to solve the employment problems of one or a small group of persons.

In fact, KAMP is preparing, along with the other members of the Mental Health Credentialing Coalition through the representation of Ron and Julie Hein, to introduce a bill which is designed to handle issues such as this so that the Legislature does not have to work out every professional or credentialing

H+H S. Comm
1-23-96
Attn # 11

issue. The Mental Health Credentialing Coalition's bill will propose licensing for the currently registered master level mental health providers, without changes in scope of practice, and give them equal representation on the Behavioral Sciences Regulatory Board so that credentialing issues for existing and new groups can be hammered out and a recommendation given to the Legislature for action. Issues contained in Representative Emspon's bill could then be resolved in the Behavioral Sciences Regulatory Board without such narrow issues being brought to the Legislature.

In summary, this committee is encouraged to not alter K.S.A. 74-5363 because it is not wise to change the law for a small group of individuals and reduce the educational requirements for an established profession within the mental health field of Kansas.

House Concurrent Resolution No. 5030

By Committee on Health and Human Services

1-11

9 A CONCURRENT RESOLUTION urging all health insurers providing
10 coverage for maternity benefits to provide their insureds who are eli-
11 gible for obstetrical care with at least 72 hours of inpatient care fol-
12 lowing delivery of a newborn child.

14 WHEREAS, Some health insurers offer incentives for and others
15 mandate early hospital discharges for mothers and their newborn chil-
16 dren, a practice which, according to the centers for disease control and
17 prevention, has decreased the median length of stay from 1970 to 1992
18 by 46% for vaginal deliveries and by 49% for caesarean deliveries; and

19 WHEREAS, Some insured mothers and their newborn children have
20 been required to depart hospitals 24 hours after the delivery; and

21 WHEREAS, Length of stay may affect the recovery of the mother and
22 the newborn's stabilization and screening tests, and cases have been re-
23 ported of injury to and death of newborn children who left the hospital
24 24 hours after delivery; and

25 WHEREAS, The American college of obstetricians and gynecologists
26 and the American academy of pediatrics developed guidelines for peri-
27 natal care which provide that when no complications are present, the
28 postpartum hospital stay ranges from 48 hours for vaginal delivery to 96
29 hours for caesarean birth, excluding the day of delivery; and

30 WHEREAS, Health insurers are licensed to do business to serve as a
31 device to distribute risk of economic loss among Kansans so that each
32 insured Kansan is better able to pay health care providers for proper
33 treatment of one's health care needs, not for early hospital discharges
34 driven primarily by the insurers financial considerations which cause the
35 insured to be at-risk. Now, therefore,

36 *Be it resolved by the House of Representatives of the State of Kansas,*
37 *the Senate concurring therein:* That all insurers providing health benefit
38 plans in Kansas that provide coverage for maternity benefits are urged to
39 provide their insureds who are eligible for obstetrical care with at least
40 72 hours of inpatient care following delivery of a newborn child and pro-
41 vide notice of this coverage to their insureds as soon as possible; and

42 *Be it further resolved:* That the commissioner of insurance shall notify
43 all affected insurers of the provisions of this resolution; and

; and

WHEREAS, the state of Kansas has only limited data on the frequency of early maternity discharges, the reasons for such discharges, the availability of home care services covered by insurance and the incidence of any adverse medical consequences of early maternity discharge:

[48

for vaginal delivery and 96 hours for cesarean birth

Handwritten notes:
H.H.S. Comm
1-23-96
Attn # 12

1 *Be it further resolved:* That the commissioner of insurance is directed
2 to report to the legislature by February 1, 1997, any information the
3 insurance department has ~~regarding compliance by insurers with this res-~~
4 ~~olution and any complaints the insurance department has received from~~
5 ~~insureds concerning early hospitalization discharges following obstetrical~~
6 ~~delivery; and~~

collected

7 *Be it further resolved:* That the secretary of state be directed to send
8 enrolled copies of this resolution to the state department of insurance
9 and to the commissioner of insurance, Kathleen Sebelius, 420 S.W. 9th
10 Street, Topeka, Kansas 66612-1678.

12-2