

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by Chairperson Dave Kerr at 1:30 p.m. on February 13, 1995 in Room 123-S of the Capitol.

All members were present.

Committee staff present: Ben Barrett, Legislative Research Department
Avis Swartzman, Revisor of Statutes
Brenda Dunlap, Committee Secretary

Conferees appearing before the committee: Connie Hubble, Kansas State Board of Education
Dr. Steve McClure Supt., Shawnee Heights USD 450,
Representing United School Administrators of Kansas
Jim Edwards, Director Chamber and Assoc. Relations KCCI
Mark Tallman, Kansas Association of School Boards
Susan Chase, Kansas National Education Assoc.
Sharon Stringfellow, Concerned Women for America
Barbara Holzmark, KS Govr's Comm. on Ed. for Parenthood

Others attending: See attached list

SB 157 - Repeal of statutes authorizing school district early retirement incentive programs.

When Chairman Kerr asked for this bill to be introduced, he intended it to be a bill that would limit the ability of especially superintendents to retire with their 85 points from one district, and then take a position in another district with approximately the same rate of pay, which can result in a huge amount of money. This was the intention when the committee introduced the bill, and that was why he intended to introduce a bill for the committee to look over and debate. Due to mis-communication, **SB 157** resulted from this introduction, and was not what was intended. Chairman Kerr, requested that the committee bring up **SB 157** and that it be recommended unfavorably. He does believe that there is enough potential liability to justify a post audit, and that the committee look at the liability versus the savings that are taking place using the early retirement incentive. Topeka did an actuarial study and came up with a \$25 million dollar potential liability. The Wichita School District is paying out \$5 million per year now in early retirement incentives. Post Audit should look at this issue. Senator Emert made a motion that the committee report it unfavorably, Senator Harrington seconded the motion, and the motion carried. A motion was made by Senator Corbin to request a post audit on this provision to determine what kind of liabilities versus what kinds or savings are being generated, it was seconded by Senator Emert, and the motion carried.

Chairman Kerr requested that a bill be introduced to look at or repeal the provision that allows persons to leave one school district with their 85 points and go to another school district at a similar salary. The way to accomplish that would be to make the State of Kansas the participating employer. There is an existing law, and all the committee would need to do is to move these people under the law. (The Ron Todd law) Senator Corbin moved the bill be introduced, Senator Oleen seconded the motion, and the motion carried.

S Resolution 1810 - which recommends that the State Board of Education eliminate from the Quality Performance Accreditation document student outcome V requiring a demonstration of physical and emotional well-being and urging the state board to continue evaluation and refinement of the Quality Performance Accreditation system.

This would not affect the 1988 mandate requiring school districts to have a program on Human Sexuality and AIDS.

Connie Hubble, Legislative Coordinator of the State Board of Education, presented a brief history of QPA. The State Board of Education is aware of the fact that there are connections between health issues and student learning. It is the intent of the State Board of Education to promote healthful practices among Kansas students. The Board continues to reflect the significant role that a student's health plays in the student's academic achievement. (See Attachment 1) Senator Downey made the observation that things that impact in the classroom academically have to be addressed. This particular outcome was making it the primary focus, and this is not the primary focus of QPA. This resolution simply removes the need to evaluate to them; it does not take away the importance of nutrition or any of the other health concerns.

Dr. Steve McClure, Supt. Shawnee Heights, USD 450, representing United School Administrators of Kansas, testified in support of the Resolution. USA is concerned that if this outcome is not deleted, that all of the good parts of the QPA program will be lost. The position of the United School Administrators of Kansas is that individual school districts should try to meet the wishes of their community and not be mandated by the State to provide a program to meet the current Outcome V. (See Attachment 2)

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION Room 123-S-Statehouse, at 1:30 p.m. on February 13, 1995.

Jim Edwards, Director, Chamber and Association Relations, KCCI, spoke in support of the Resolution. While KCCI sees no direct harm to the process if Outcome V of the QPA document is removed, we must reiterate our position of needing a system of accrediting public schools rather than the old method of counting books, meals, or seat time. Just as the QPA process changed many school operations and will most likely change more in the future, the process itself should be constantly reviewed for its performance. Those who have supported the process to date would all agree that QPA needs to be updated and modified continually so that it remains an effective tool in the education process. (See Attachment 3)

Mark Tallman, Kansas Association of School Boards testified in support of the Resolution. We would support elimination of Student Outcome V from the QPA document because the issues it raises cannot be addressed through measurable indicators of student academic performance. There is no state standard for "student mastery" of locally-determined health and human sexuality curricula. We agree with the language of **S.R. 1810** that this issue should be addressed locally. (See Attachment 4)

Susan Chase, Kansas National Education Association, testified in support of the Resolution. This outcome has been a source of frustration for our members in dealing with what it means to demonstrate emotional well-being. We do, however, believe that we need to continue to work with students in the area of physical well-being. Therefore, KNEA urges this committee to recognize the need for continued support of programs which promote physical well-being, and amend **SR 1810** to reflect that support. (See Attachment 5)

Sharon Stringfellow, Concerned Women for America made comments about the Resolution. Concerning Outcome V and its components that deal with student emotional well being and sex education, they agree that this should not be a part of state mandated outcomes. These components come under the domain of the home, the family unit and parental prerogative as to when and how these things are handled and taught. On the other hand, this resolution affirms QPA, and we cannot join in that affirmation. The major fundamental flaw with QPA and its partner OBE is that there is no true local control. In Kansas, through QPA, the state controls the accreditation, the outcomes, the assessment measures, the finances, school improvement plans, and teacher in-service plans by requiring their approval by the state. (See Attachment 6)

Barbara Holzmark, President of the Kansas Governor's Commission on Education for Parenthood, testified in opposition to the Resolution. The physical and emotional well being of any child, student or parent is the basic foundation of self esteem. It is developed as an essential element throughout life cycles including Human Sexuality and AIDS Education. She opposes the resolution and urged the committee to realize the importance of continuing the process, which was begun in the home - to turn out holistic youth who are not only skilled academically, but physically and emotionally healthy. Academic performance does not occur if a child has no self esteem or cannot communicate. To eliminate Outcome V from the Quality Performance Accreditation Document, she feels would be a detriment to giving the student the knowledge, the skills and the behaviors essential to live a healthy and productive life. (See Attachments 7,8,&9)

Senator Oleen made a motion to amend line 37 to read "health, and well-being issues are to be addressed by families and through local school boards." Senator Harrington seconded the motion and the amendment was adopted. Senator Emert made a motion that S Resolution 1810 be recommended favorably for passage. Senator Hensley asked why this was not a concurrent resolution - it leaves the House out. Chairman Kerr responded that the resolution does not carry any force or effect of law either way; and the State Board of Education has a meeting on 2/14 to discuss this issue. He thought it was important for the Education Committee's opinion to be considered by the State Board. Thus, it was a timing issue. Senator Downey seconded the motion and the motion carried.

Chairman Kerr asked for introduction of a bill proposing a one-year expulsion of a student who brings a weapon on to school property. This is in response to a Federal requirement to retain ESEA funds. If the State of Kansas does not comply, those funds will be cut. Senator Emert made a motion to introduce the bill, Senator Walker seconded the bill, and the motion carried.

Chairman Kerr asked for introduction of a bill concerning employees of school districts and community colleges; relating to deductions from compensation of such employees; repealing the existing section in the statute. A motion was made by Senator Jones to introduce the bill, Senator Lawrence seconded, and the motion carried.

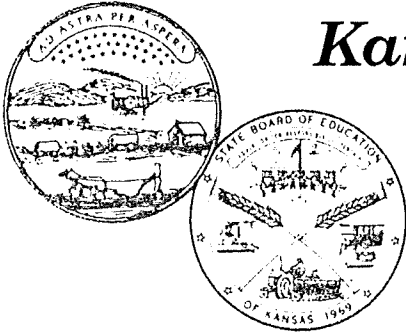
The meeting was adjourned at 2:30 p.m.

The next meeting is scheduled for February 14, 1995.

SENATE EDUCATION COMMITTEE COMMITTEE GUEST LIST

DATE: 2-13-95

NAME	REPRESENTING
Mark Tallman	KASB
Wenise Axt	USA
Douglas Johnston	Planned Parenthood
Barbara Helmreich	Ks. Gov. Comm on HCSW, HKE: Educ for Parenthood
Helen Stephens	BV USD 229
Kathleen White	KSBE
Cherie Hubbard	KSBE
Bill Musick	KSBE
Phil Johnston	KAESF
Jacqueline Daves	SQE
HAROLD PITTS	citizen
Diane Gjerstad	USD 259
Don Ryan	Kans Valley USD 324
Jim McDougitt	Ks Education watch
Wael Oul	AP. MS
Karen Rowley	KASB
Tom Edwards	KOCT
Craig Grant	KNEA
Jusaw Chase	KNEA



Kansas State Board of Education

Kansas State Education Building
120 S.E. 10th Avenue
Topeka, Kansas 66612-1182

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Mildred McMillon
District 1

Connie Hubbell
District 4

Bill Musick
District 6

Michael D. Grager
District 8

Kathleen White
District 2

I. B. "Sonny" Rundell
District 5

Wanda Morrison
District 7

Mandy Specht
District 9

Kevin P. Gilmore
District 3

Steve E. Abrams
District 10

February 13, 1995

To: Senate Education Committee
From: State Board of Education
Subject: 1995 Senate Resolution 1810

My name is Connie Hubbell, Legislative Coordinator of the State Board of Education. It is a pleasure for me to appear before this Committee on behalf of the State Board.

In developing the Quality Performance Accreditation system, the State Board of Education was aware of the fact that there are connections between health issues and student learning. For example, a Massachusetts study indicated that elementary school students who had breakfast performed at higher academic levels than those who did not. The Board was also aware of other student health issues, such as use and abuse of alcohol and other drugs; nutritional issues such as obesity; and health-related issues, such as lack of exercise, violence, lack of safe driving practices, and the increasing spread of sexually-transmitted diseases, among the school-aged population. In addition, the State Board kept in mind its 1987 action requiring school districts to provide instruction in locally-determined curriculum on human sexuality and AIDS and to allow parents not wishing to have their children participate in that instruction to remove their child from that part of the curriculum.

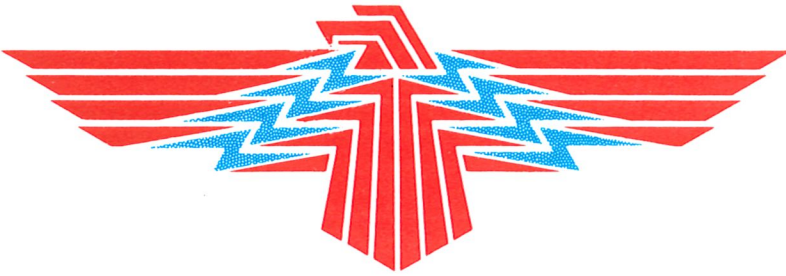
As a result of these considerations, when the State Board of Education adopted the Quality Performance Accreditation system in 1991, it included as an expected outcome or result that "students have the physical and emotional well-being necessary to live, learn and work in a global society." When the legislature enacted the School District Finance and Quality Performance Act in 1992, similar language was included in the law. The standard which elaborated on the outcome said "All students have the knowledge, skills and attitudes essential to live a healthy and productive life."

Senate Education
2-13-95
Attachment 1

In 1993 a legislative concurrent resolution asked that the State Board make certain that personnel, parents, patrons, and pupils understand that students academic achievement is the most important focus of the Quality Performance Accreditation outcomes. The State Board reviewed, as it had twice before, the language in the original outcomes. The State Board again determined that student health was a vital component of a student's success in school and retained the outcome, with the language somewhat revised. The standard related to the outcome now states that the students should "have the knowledge, skills, and behaviors essential to live a healthy and productive life." The indicators for the standard and outcome relate to the locally-developed human sexuality and AIDS curriculum and to the locally-integrated curriculum which prepares students for healthy living.

It is the intent of the State Board of Education to promote healthful practices among Kansas students. The Board continues to reflect the significant role that a student's health plays in the student's academic achievement.

The State Board is very appreciative of the leadership and support of the legislature, both in incorporating Quality Performance Accreditation into law and in subsequent resolutions which have indicated support of the State Board's direction in focusing school accreditation on academic results instead of inputs. Whatever its actions, the legislature can be assured that the Board will pay careful heed to the wishes of the legislature as it proceeds with implementation of Quality Performance Accreditation.



**SHAWNEE HEIGHTS
UNIFIED SCHOOL DISTRICT NO. 450**

Central Services Facility
4401 S.E. Shawnee Heights Road
Tecumseh, Kansas 66542-9799 (913) 379-0584

Dr. Stephen G. McClure, Superintendent of Schools
Rebecca L. Lisher, Assistant Superintendent - Instruction
Shirley J. Martin, Assistant to the Superintendent for Business
Kyle Goodwin, Director of Special Education

**Dr. Steve McClure, Supt.
Shawnee Heights U.S.D. 450
Representing
United School Administrators of Kansas**

Briefing In Support of Senate Resolution No. 1810

Purpose: The purpose of this briefing is to inform you, the members of the Senate Education Committee, about the position of the United School Administrators on Senate Resolution No. 1810.

Prior to the last rewrite, the United School Administrators of Kansas and Kansas Association of School Boards, expressed their joint concerns about the Q.P.A. Outcome V to the Kansas State Board of Education. More specifically, they expressed their concerns about the portions of Outcome V in regard to human development, AIDS and sex education. It should be noted that this is the only Q.P.A. outcome where a specific course is mandated. All other Q.P.A. outcomes allow the school district to determine how the outcome is to be accomplished.

At the United School Administrators state-wide convention in January, the superintendents association, K.A.S.A, asked the general organization to support a position requesting the Kansas State Board of Education drop the sex education/AIDS education mandate from Q.P.A. In fact, United School Administrators is on the Kansas State Board of Education agenda to make that request tomorrow morning.

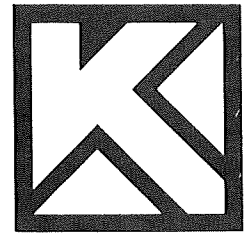
Many of our memberships support a school role in the areas of human development, health and well-being as important. At the same time, we are of the opinion that this is an area of instruction where community expectations vary widely across the state. The position of United School Administrators of Kansas is that individual school districts should try to meet the wishes of their community and not be mandated by the State to provide a program to meet the current Outcome V.

Thank you.

*Senate Education
2-13-95
Attachment 2*

LEGISLATIVE TESTIMONY

Kansas Chamber of Commerce and Industry



835 SW Topeka Blvd. Topeka, Kansas 66612-1671 (913) 357-6321 FAX (913) 357-4732
SR 1810

February 13, 1995

KANSAS CHAMBER OF COMMERCE AND INDUSTRY

Testimony Before the
Senate Education Committee

by
Jim Edwards
Director, Chamber and Association Relations

Mr. Chair and members of the Committee:

I am pleased to appear before you today to reaffirm KCCI's support for QPA. KCCI has endorsed the process from the beginning.

The Kansas Chamber of Commerce and Industry (KCCI) is a statewide organization dedicated to the promotion of economic growth and job creation within Kansas, and to the protection and support of the private competitive enterprise system.

KCCI is comprised of more than 3,000 businesses which includes 200 local and regional chambers of commerce and trade organizations which represent over 161,000 business men and women. The organization represents both large and small employers in Kansas, with 55% of KCCI's members having less than 25 employees, and 86% having less than 100 employees. KCCI receives no government funding.

The KCCI Board of Directors establishes policies through the work of hundreds of the organization's members who make up its various committees. These policies are the guiding principles of the organization and translate into views such as those expressed here.

KCCI and its more than 3,000 members statewide are very interested in the final product delivered by public schools in Kansas as these persons are the ones which will be hired by business and industry. And, it is instrumental that these persons be competent in basic skills as well as be able to work effectively as a team.

Senate Education
2-13-95
Attachment 3

While KCCI sees no direct harm to the process if item #5 of the Quality Performance Accreditation document is removed, we must reiterate our position of needing a system of accrediting public schools rather than the old method of counting books, meals, or seat time. There must be an understanding that any time you have a review process there will be paperwork and there will be added time. These are the same items required of business in their quality control efforts. It is very hard to know what to improve if you don't know what your present weaknesses are.

Just as the QPA process changed many school operations and will most likely change more in the future, the process itself should be constantly reviewed for its performance. Those who have supported the process to date would all agree that QPA needs to be updated and modified continually so that it remains an effective tool in the education process.

Thank you for the opportunity to present this testimony. I would be pleased to answer any questions you might have for me.

KANSAS
ASSOCIATION



OF
SCHOOL
BOARDS



1420 S.W. Arrowhead Rd. Topeka, Kansas 66604
913-273-3600

TO: Senate Committee on Education
FROM: Mark Tallman, Director of Governmental Relations
DATE: February 13, 1995

RE: Testimony on S.R. 1810

Mr. Chairman, Members of the Committee:

We appreciate the opportunity to appear today as proponents of S.R. 1810.

Due to the controversy that has surrounded Quality Performance Accreditation this session, I want to clearly state our position on QPA as a whole. First, we support accrediting schools based on outcomes or performance, rather than the traditional use of inputs. Second, we believe that local school districts should have wide flexibility in determining which outcomes to target for improvement, and what curriculum, instructional strategies and programs they will adopt to achieve their improvement goals. Third, we believe that the State should limit the areas which schools are required to address and report on to measurable indicators of student academic performance. In conjunction with the Kansas Association of School Administrators, we proposed such a list to the State Board of Education this fall. That list was adopted by the Board in December as the basis of school accreditation, but language from QPA Student Outcome V was added to it by the Board.

We would support elimination of Student Outcome V from the QPA document - and the list of accreditation criteria - because the issues it raises cannot be addressed through measurable indicators of student academic performance. There is no state standard for "student mastery" of locally-determined health and human sexuality curricula. We agree with the language of S.R. 1810 that these issue should be addressed locally. In fact, KASB has supported the current human sexuality/AIDS mandate because allows local school districts to develop their own curriculum in this area.

We would further support continuing refinement of Quality Performance Accreditation so that it reflects the position we outlined above.

Thank your for your consideration.

Senate Education
2-13-95
Attachment 4



KANSAS NATIONAL EDUCATION ASSOCIATION / 715 W. 10TH STREET / TOPEKA, KANSAS 66612-1686

Susan Chase Testimony Before
Senate Education Committee
Monday, February 13, 1995

Thank you, Mr. Chairman. I am Susan Chase and I represent the Kansas National Education Association. I am here in support of SR 1810, which recommends the elimination of Outcome V from QPA.

First, I would like to commend this body for approaching your concerns about the Quality Performance Accreditation system in an appropriate manner. KNEA believes that school accreditation is the responsibility of the State Board of Education, not of the legislature. That is not to say that the legislature should not make known to the state board its feeling on the way the state board conducts its business, and the way to accomplish this is through resolution.

KNEA has also been concerned about Outcome V. This outcome has been a source of frustration for our members in dealing with what it means to demonstrate emotional well-being. We do, however, believe that we need to continue to work with students in the area of physical well-being. Schools, for a long time, have used physical education and health classes to provide students with information to assist them in growing up healthy, and to encourage healthy habits such as regular exercise and good nutrition. We would hope that this continues to be considered an important part of the school curriculum.

Therefore, KNEA urges this committee to recognize the need for continued support of programs which promote physical well-being, and amend SR 1810 to reflect that support. Thank you for listening to our concerns.

Dr. Beverly LaHaye
President



Cathy Holthaus
Area Representative

SENATE EDUCATION COMMITTEE

Dave Kerr, Chairman

SR 1810

February 13, 1995

Chairman, members of the Committee:

My name is Sharon Stringfellow. I am a volunteer legislative liason for Concerned Women for America of Kansas. We are a "pro-family" women's organization with over 500,000 members nationwide and approximately 10,000 members statewide. This resolution evokes a state of ambivalence in us. On the one hand we appreciate and applaud your effort to urge the state school board to withdraw outcome V and to focus on academics but on the other hand we can not endorse the government controlled educational mechanism of QPA and its inherent disregard for local control. I will briefly address these two aspects.

Concerning outcome V and its components that deal with student emotional wellbeing and sex education, we agree that this should not be a part of state mandated outcomes. These components come under the domain of the home, the family unit and parental prerogative as to when and how these things are handled and taught.

In order to maintain consistency, we would recommend that you also work to repeal KSA 72-6439, Section 1, (a) (8) and KSA 91-31-3 (g). If there is a human sexuality program it should be locally controlled, requiring parental development and approval. The state could monitor but not mandate or influence.

The governmental education system has lost the proper focus of education. When the school attempts do all things and be all things for all students, the school will do nothing well. We agree focus on academics is necessary. We submit that if the school would do less, focusing on academics, the school would do better. We believe that the resolution makes this point well.

On the other hand this resolution affirms QPA, and we cannot join in that affirmation. One major fundamental flaw with QPA and its partner OBE is that there is no true local control. In Kansas, through QPA, the state controls the accreditation, the outcomes, the assessment measures and the finances. Additionally, the state controls the school improvement plans and the teacher in-service plans by requiring their approval by the state. In a free society, local control of schools is essential to good education. QPA requires local involvement and local compliance but leaves no place for local control.

To recap, we appreciate the resolution's attempt to encourage the state board of education to focus on academics and the move out of the arena that belongs to the family but we cannot join in the chorus of praise and support for the government controlled educational mechanism of QPA.

Concerned Women for America of Kansas
P.O. Box 4 • Seneca, KS 66538 • Phone (913) 336-2091

Senate Education
2-13-95
Attachment 10



KANSAS GOVERNOR'S COMMISSION ON EDUCATION FOR PARENTHOOD

Testimony of Barbara Holzmark
8504 Reinhardt Lane
Leawood, Kansas 66206
913/381-8222

February 13, 1995

Mr. Chairman and Members of the Senate Education Committee:

My name is Barbara Holzmark and I am here today in opposition to Senate Resolution 1810.

I feel a necessity to give you a small detail of my background so you understand my reasoning. My academic education was Science: Anatomy, Physiology, Kinesiology, Zoology, and Physical Science. I am very familiar with Human Sexuality curriculum. 31 years ago, my husband felt that my place was in the home and not working. I therefore was available to raise my 3 children at home. Since my first child was born in April of 1966, I have been a volunteer in : Community Organizations, PTA, Scouting, Coaching, refereeing, and Now our own family business.

Today, I am President of the Kansas Governor's Commission on Education for Parenthood, having served since October 1984, while representing the Kansas State PTA and more recently, the National Council of Jewish Women, Greater Kansas City Section.

As a member of the Commission, in January 1986, I was chairman of a committee of 6 who conducted a survey in the state of Kansas on Sex Education. We surveyed PTA Presidents and Principals across the state to find out what was going on in our state. TO MY SHOCK, the responses, having been anonymous, led my committee to recommend to the Governor's Commission that a mandate of Human Sexuality K-12 be recommended to the State Board of Education. Over a period of meetings with the State Board, the State Board, through the rise of the Aids Epidemic, accepted our recommendation only with the provision that Aids Education be included with the Human Sexuality Education. Thus, a mandate of Human Sexuality & Aids Education was acted upon in May of 1987 requiring that all accredited school districts provide elementary and secondary programs by September 1988. The Board also directed the Commissioner of Education to develop a set of GUIDELINES that COULD BE used by any school district in developing their own COMPREHENSIVE program having the following characteristics:

1. Sequenced from pre K or K - Senior High
2. Based on Child Growth & Development
3. Emphasis on Basic Life Skills throughout the program
4. Provision of accurate information about Physical, Emotional and Social Human Growth and Development
5. Provision of accurate information about sexually transmitted diseases including AIDS.

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2-13-95
Attachment 7

The mandate further directed EACH LOCAL SCHOOL DISTRICT to develop IT'S OWN curriculum while involving parents, students, teachers, school administrators, health professionals, members of the clergy and other community representatives from their OWN school district. Thus, to be developed FOR and BY each individual local school district.

In March, 1991, the State Board adopted QPA and in May of 1992, the Kansas Legislature included in the School District Finance & QPA Act, the requirement that the State Board of Education provide a QPA system for all Kansas schools and that by the 1995-96 school year, all public schools must have entered the system. We are not quite here yet in February 1995. Not all schools will have entered the system, until the fall of 1995. HOW can we say Outcome V is no good and it must be eliminated??? HAVE we given it a fair trial??? WHY, if every school district develops their own curriculum, utilizing members of their own community, do they need the STATE LEGISLATURE to censor their own Human Sexuality & Aids curriculum??? For those of you who do not realize that by eliminating and even attacking Student Outcome V, you eliminate the Human Sexuality & Aids Education Curriculum.

We all need to come together: PARENTS, TEACHERS, SCHOOL DISTRICTS, THE STATE BOARD OF EDUCATION & THE LEGISLATURE and realize that we must help in a cooperative effort to develop healthy children & youth in terms of their PHYSICAL and EMOTIONAL well being. The process IS begun in the home at birth through preschool, continued throughout Senior High into Adulthood & through Parenthood. If we eliminate this portion of QPA which is administered within the Health Curriculum, whom are we fooling??? Those parents who are afraid to speak to their children, those parents who are embarrassed that their children know more about their own sexuality than they've told them, or are we confusing ourselves AND academics? IS IT TRULY academics this bill is concerned with, or is it the underlying factor that Human Sexuality & Aids Education is a forbidden language and if we eliminate it, IT WILL GO AWAY!!!

The Physical & Emotional well being of any child, student or parent is the basic foundation of self esteem. It is developed as an essential element throughout lifes cycles including Human Sexuality & Aids Education.

I do not understand where Outcome V of QPA can be attacked as the CONFUSION about the purpose of QPA. The INDICATORS are easily defined, undoubtedly, a concern of QPA should be, ARE WE ACCURATELY GATHERING OUR DATA???

I oppose Senate Resolution 1810 and urge you to realize the importance of continuing the process, which was begun in the home - to turn out holistic youth who are not only skilled academically, but physically & emotionally healthy. Academic performance does not occur if a child has no self esteem or cannot communicate. To eliminate Outcome V from the Quality Performance Accreditation Document, I feel would be a detriment to giving the student the knowledge, the skills and the behaviors essential to live a healthy and productive life.

As a parent, mother, and volunteer, I urge you to vote against Senate Resolution 1810.

KANSAS CHILDREN
A Future of Fulfillment

Kansas Governor's Commission on Education for Parenthood and the Parenting Education Resource Center (PERC) encourage Kansans to become acquainted with and to participate in:

Kansas Governor's Conference on Education for Parenthood

Parents University

Membership Services

Newsletter

Parents As Teachers

Advocacy

PERC Fundraising

Working Papers

Kansas Family Initiative

...AND to do something in each community to stimulate interest in improving parenting skills and the quality of family life.

PERC
Board of Directors

Dr. Manuel Escudero, Topeka—President & Chairman of the Board

Barbara Holzmark, Leawood—Vice President

Jim Coder, Topeka—Secretary-Treasurer

Joanna Arvanetes, Topeka, Director of PERC

Willa Gale, Wichita

Barbara Holzmark, Leawood

Kansas
Governor's Commission on
Education for Parenthood
Officers

Barbara Holzmark, Leawood—President

Wayne Lofton, Hays—President-Elect

Roger Doeren, Fairway—Vice President

Fran Richmond, Lyndon—Secretary

Donna Tryon, Ozawkie—Nominations

Charles Smith, Manhattan—Immediate Past President

A Free Resource for Those
Working to Build Parenting Skills

Serving Kansans since 1979



Parenting
Education
Resource
Center

3600 SW Burlingame
Topeka, Kansas 66611
1-800-582-1428
in Topeka 266-6422

Senate Education
2-13-95
Attachment 8



The Parenting Education Resource Center

Parenting Education Resource Center

The Parenting Education Resource Center (PERC), a non-profit corporation, is located at MAINSTREAM, INC., 3600 SW Burlingame, Topeka, Kansas 66611

PERC is a library which contains parenting education curriculum, videotapes, pamphlets, and other resource materials for use in classrooms or small-group sessions. PERC is also a source of information about parenting programs already established within the state and nation. PERC resources include a variety of approaches to parenting designed to meet the needs of schools, churches, civic groups, social agencies, or nearly anyone interested in the topic.

Requests for material and information are received almost daily and provided free-of-charge for examination and study. PERC materials are loaned for up to three weeks and the borrower pays all return postage.

You may visit the Parenting Education Resource Center or call **1-800-582-1428**, in Topeka call **266-6422**.

Tax deductible contributions maintain PERC. You are invited to help us continue this valuable service to Kansas communities. PERC was established in 1979 by the Kansas Governor's Commission on Education for Parenthood.

The Kansas Governor's Commission on Education for Parenthood

The Kansas Governor's Commission on Education for Parenthood is a coalition of agencies, organizations and individuals who are devoted to enhancing parenting skills throughout the state of Kansas.

We define education for parenthood as an educational process which involves development of positive caring attitudes towards self and others, interpersonal skills, and the factual knowledge necessary to make responsible decisions. It encompasses the ability to nurture the development of the young and to be sensitive to the evolving changes and demands in adolescence, early adulthood and the advancing years.

The Commission is concerned with strengthening families and believes this can be accomplished by creating a general awareness of the impact parenting skills have on the quality of family life. The central theme of the Commission's work is encouragement for persons to become interested in strengthening the basic unit in our society, the family; and in the vital role of parenting as it relates to family strength—encouragement to local communities to initiate their own education for parenthood programs—and encouragement to all Kansans to learn that there are ways to improve parenting skills and thereby in a positive way affect the quality of life in our society.



Free Catalog on Request

Parenting Education Resource Center

The Catalog contains a listing of all materials available through PERC. Topic areas include:

- Alcohol and Drug Abuse
- Sexuality
- Parenting
- Self-Esteem
- and more...

The skill level of the materials range from early elementary to young adult education.

To order a free catalog please complete and return to:

PERC
3600 SW Burlingame
Topeka, Kansas 66611

Name _____

Organization _____

Address _____

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Phone _____

Tax deductible gifts may be made to PERC, a non-profit corporation (ID #48-1061261). Mail donations to: PERC, 6547 NW Church Lane, Topeka, KS 66618.

Participating Organizations and Agencies

Alcohol & Drug Abuse-Washburn University
Barton County Health Department
Bert Nash Community Mental Health Center
Child Care Center, Mennigers
Children's Rights Council of Kansas & Missouri
Community Education center-Wichita
Corporation For Change
Department of Special Education-Ft. Hays State
University
Douglas County Extension Office
Drug Free Schools
Early Childhood-Emporia State University
Emporia State School of Education & Psychology
Emporia State University
Harvey County Extension Office
Healthy Start
High Plains Mental Health Center
Holland Student Center-Topeka
Hyman Brand Hebrew Academy
Kansas Action for Children
Kansas Children's Service League
Kansas Intergenerational Network
Kansas School Team Training For Substance Abuse
Kansas State Board of Education
Kansas State Cooperative Extension Service
Kansas State PTA
Kansas State University Department of Family &
Child Development
Kansas State University Family Center
KCKCC/Wyandotte County RPC
KDHE-Child Care Licensing & Registration
KNEA-Topeka
KSBE Drug Free Schools
Mainstream, Inc.
Mother To Mother Ministry
National Council of Jewish Women-Greater Kansas
City Section
NEK-CAP, Inc. Headstart
Older Women's League-Johnson County
Osage County Extension Office
Parents As Teachers
Pediatrics Associates-Manhattan
Planned Parenthood of Greater Kansas City
Pottawatomie County Extension Office
Project Cope-Kansas City Kansas Community
College
Riley County-Manhattan Health Department
Shawnee County Extension Office
Shawnee Mission Medical Center
Southwest Kansas Prevention Center-Dodge City
SRS Alcohol & Drug
The Villages
USD 475-Junction City
Washington School-El Dorado
Wichita State University-Student Personnel &
Guidance
YWCA of Kansas City Kansas

House of Representatives Concurrent Resolution No. 5060

Be it resolved by the House of Representatives
of the State of Kansas, the Senate concurring
therein:

That, in recognition by the Legislature of the
State of Kansas, of the role which schools can play
in helping to prepare students for the parenthood
experience, the Legislature hereby urges and
encourages schools and boards of education to
assist in providing programs which will help to
prepare youth for effective parenthood.

The decision to provide education for parent-
hood in local education for parenthood in local
schools must be a community decision and there-
fore such organizations as local school boards,
parent-teacher associations and other youth-serving
organizations should work together to confront the
challenges to parenthood and family life today.

In further recognition of the fact that no single
format for parent eucation will fit the varying needs
of the communities in Kansas. The State Board of
Education is hereby requested to provide informa-
tion about a number of proven program elements
from which schools might select and adapt to their
particular circumstances.

The State Board of Education is further re-
quested to build a file of curricula and teaching
materials relating to parenthood education pro-
grams for distribution to school districts and to
provide technical assistance to schools and commu-
nities as they develop their own approaches to the
program. (1978)

Kansas Governor's Commission on



Education For Parenthood

**The Kansas Governor's Commission on
Education for Parenthood is a coalition of
agencies, organizations and individuals who
are devoted to enhancing parenting skills
throughout the state. We define education
for parenthood as an educational process
which involves development of positive
caring attitudes towards self and others,
interpersonal skills, and the factual knowl-
edge necessary to make responsible deci-
sions. It encompasses the ability to nurture
the development of the young and to be
sensitive to the evolving changes and
demands in adolescence, early adulthood
and the advancing years.**

2-13-95
Attachment 9
Sexual Education

Membership

There are four types of membership in the Governor's Commission on Education for Parenthood:

Organizational Membership

Organizational membership is available upon application to any organization or agency interested in promoting education for parenthood. The member organization shall designate a voting representative; other persons may attend as alternates. If the voting representative is absent, an alternate representative may vote.

Note: Alternate representatives may become individual members and shall apply for individual memberships.

Individual Membership

Individual membership is available upon application. Individual members are granted voting privileges.

Associate Membership

Associate membership is available upon application to an organization, agency or individual wishing to receive minutes and mailings and participate as a member of at least one committee, but unable to attend regular membership meetings.

Supporting Membership

Supporting membership is available upon application to an organization, agency, member, alternate or individual who wishes to receive mailings but is unable to attend regular membership meetings or participate on a committee.

Meetings

Membership meetings are held six times a year during the months of January, March, May, July, September and November usually in Topeka, Commission members are expected to serve on at least one working committee of the commission.

Committee meetings are held at the discretion of the chair along with committee members. They may be held in conjunction with a regular commission meeting, through the mail, via the telephone or a specific time and place.

Membership status and voting privileges shall begin after members receive an orientation packet and attend three commission meetings. Members will renew their membership at the May meeting. If a membership has not been renewed by the September meeting, the Commission will assume the member no longer wishes to remain on the Commission. (Note: Yearly applications must be submitted in order to maintain membership status.)

Working Committees of the Kansas Governor's Commission on Education for Parenthood

- **Kansas Governor's Conference on Education for Parenthood**
- **Membership Services**
- **Newsletter**
- **Parents As Teachers**
- **PERC (Parenting Education Resource Center)**
- **Parents University**
- **Working Papers**
- **Kansas Family Initiative**
- **Advocacy**
- **Fundraising**

For more information please contact:

**Mrs. Barbara Holzmark
8504 Reinhardt Lane
Leawood, Kansas 66206
(913) 381-8222**

Kansas Governor's Commission on Education for Parenthood

Membership Application

- | | |
|---|---|
| <input type="checkbox"/> Organizational | <input type="checkbox"/> Renewal |
| <input type="checkbox"/> Associate | <input type="checkbox"/> New |
| <input type="checkbox"/> Individual | <input type="checkbox"/> Representative |
| <input type="checkbox"/> Supporting | <input type="checkbox"/> Alternate |

Date _____

Name

Mailing Address

City

State

Zip

(_____) _____
Day Phone

(_____) _____
Evening Phone

Agency or Organization

Phone

Choice of Committee(s)

First

Second

**Please return to: Barbara Holzmark
8504 Reinhart Lane
Leawood, KS 66206
(913) 381-8222**