

Approved May 20, 1992
Date

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by SENATOR JOSEPH C. HARDER at
Chairperson

1:30 ~~am~~/p.m. on Monday, March 30, 1992 in room 123-S of the Capitol.

All members were present except:

Committee staff present:

Mr. Ben Barrett, Legislative Research Department
Ms. Avis Swartzman, Revisor of Statutes
Mr. Dale Dennis, Assistant Commissioner of Education
Mrs. Millie Randell, Committee Secretary

Conferees appearing before the committee:

HB 2892 - School District Finance Act.

Following a call to order, the Chairman informed the Committee that Mr. Ben Barrett, staff, had prepared a memo in response to a Committee request. He then called upon Mr. Barrett.

Mr. Barrett explained that the memo represents an effort to respond to Senator Parrish's request following a recent briefing by the Budget Division in a Ways and Means Committee meeting. He related that the Ways and Means Committee had received a profile on State General Fund balances that showed the approximate effects HB 2892, the school finance plan, would have on State Fund Ending Balances through Fiscal Year 1995.

Senator Parrish's request, he continued, was to prepare a similar sheet which incorporates the concepts of the Kerr-Harder plan being reviewed by the Education Committee.

Mr. Barrett explained that the memo had been prepared after consultation with Senator F. Kerr regarding some of the concepts that had been projected; a four percent growth assumption was incorporated to ascertain the spread for future years. He noted, however, that when the fiscal staff prepared this set of assumptions, there was a slightly different concept involved with respect to the ending balance. Mr. Barrett recalled that although the plan being reviewed recently by the Committee called for an ending balance of \$100 million in Fiscal Year 1994, the ending balance in Fiscal Year 1995 showed a deficit. This memo, he explained was prepared assuming ending balances of \$100 million in both 1994 and 1995. Mr. Barrett said that in order to secure the \$100 million ending balance in 1995, the other component of State General Fund expenditures (excluding education) would have to be reduced by one half percent in Fiscal Year 1994. This would allow other expenditures to be increased by three percent in Fiscal Year 1995.

He summarized that the projections shown in Attachment 1 are based on the assumptions he has just identified.

Mr. Barrett pointed out that the comparisons show that when funding is projected under HB 2892, the mill levy remains constant and balancing is done with state aid.

Under this approach, he said, and historically under the SDEA, once state aid assumptions are determined (in this case \$385 million, increased by a four percent growth factor) any balancing necessary to fund the budget under the SDEA comes from the property tax.

Senator Parrish requested that staff prepare additional printouts which would include similar mill levy and growth factor projections and funding the excess costs of special education and transportation at the same percentage in both HB 2892 and the Kerr plan. Staff agreed to do this.

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

room 123-S Statehouse, at 1:30 ~~xxx~~ p.m. on Monday, March 30, 19 92

The Chair reverted Committee attention to HB 2892, the school district finance act, and called for discussion. He recognized Senator Kerr.

Senator Kerr reminded members that Judge Bullock concentrated his attention on dollars for trying to ensure that children are treated equally in their educational opportunities. He said that although Judge Bullock frequently mentioned other ways of achieving quality and equality, there was nothing in his order which addresses this. Senator Kerr stated that documentation over the past 30 years has indicated that money alone provides little correlation to quality, educational outcomes, or equality of educational outcomes, and he stressed the importance of addressing quality and equality of education in the school finance act. He described the following amendments which, he indicated, he would like to see amended into HB 2892:

- 1.) Education accountability and reform (Attachment 2)
- 2.) Explanation of Amendments proposal (Attachment 3)
Responding to a question, Senator Kerr explained that the council will be located at school buildings. Senator Kerr stated that site-based management does not require parents or business to get involved.
- 3.) The six-hour day be extended by one half hour, or 90 hours over the course of a year for grades 1-11. (Strike the reference to 1080 hours and insert in lieu thereof, 1170.)

When the Chair asked the Committee's pleasure, Senator Kerr moved that his proposed amendments be adopted.

Committee suggestions caused Senator Kerr to conceptually modify his proposed amendments as follows:

The lengthened school time will commence in the 1992-93 school year. In a district which has but one building for the delivery of education, the council shall be optional. The school board and council may be synonymous; however, the school board shall perform the same functions as requested of councils in other districts.

Senator Langworthy seconded Senator Kerr's motion to adopt the amendments.

However, due to lack of time and the necessity for additional discussion, the Chair announced that the motion would be on the table for Committee consideration at the next meeting.

He announced that the Committee will meet again today at 3:30 p.m. in room 254E and adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m. PLACE: 123-S DATE: Monday, March 30, 1992

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	<u>ORGANIZATION</u>
Katharine Weickert	Topoka	USA
Drilla Scott	Topoka	USA
Jeff Wozanum	Topoka	Senate Staff
Dennis Zimmerman	Wyses	At. Co. Eco Devo Council
Ethel Evans	Grant Co.	Commissioner
Maile Lee	Topoka	YCCOC
Harriet Lange	Topoka	KAB
Jim KEELE	POCA	BLE
Peggy Horbo	Elkhart	GSUSA
Stacie Horner	Elkhart	GSUSA
Chelsi Hardal	Elkhart	GSUSA
Sue Lucas	Elkhart	GSUSA
Wesley Burston	Fowler	GSUSA
Betty Greer	Deerfield	GSUSA
Sherril Anthony	Bird City	GSUSA
Donna Wright	Bird City	Girl Scouts
Amy Horton	Elkhart	Girl Scouts
Christy Parks	Norwich	Girl Scouts
Nana Fritzgenier	Stafford	Girl Scouts
Melanie Lockwell	Karfield	Girl Scouts
Melanie Kaup	Waldron	Girl Scout
Dorene JONAGAN	RR2 Box 18 Trego OK	Girl Scouts
Cindy Brock	Fowler	Girl Scouts
Susan Engelmann	FARWAY	Girl Scouts
Kathy Henton	Leavenworth	"

Janet Pelton	Leavenworth	GSUSA
Edith M. & Brie	Topo Ka -	
Nelen & Mervin	Art. (NVA)	
Dan Schreiner	Topoka	Legis Intern
Gerald Henderson	Topoka	USA of KS
Bob Corkins	"	KCCI
Jim & Robert	Topoka	Barber & Assoc.
Tom Foley	Moscow	USD 209
Stanley McAll	Moscow	USD 208
James Hughes	Rolla	USD 217
John King	Rolla	USD 217
Neil Hays	Rolla	USD 217

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m. PLACE: 123-S DATE: Monday, March 30, 1992

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	<u>ORGANIZATION</u>
Gene Rogers	Golden Plains	PAGE
Alvin Fulton	Imperial	PAGE
Lana Nolle	Golden Plains	PAGE
Dave Ramsey	Wich Eagle	122-S
J. Marshall	Topeka	HNS
Oran C. Barnett	Topeka	USD 501 th
Matt Truett	Topeka	AP
D. Clements	Wichita	Eagle
Ray Cook	Topeka	KWCA
Jacque DATES	Topeka	SQE
Warren Parker	Manhattan	Ks. Farm Bureau
Jim Allen	Topeka	McGill Assoc
Nels Steinhilber	Wichita	USD 229
Jim Nevelly	Wichita	USD #512
Mark Tallman	Topeka	KASB
Robin Nichols	Wichita	259
Connie Hesse	Topeka	St. Paul #1
James Jeff	Topeka	USD #500
Paul E. Fleener	Manhattan	Kansas Farm Bureau
John Blythe	Manhattan	508
Mike Bean	Topeka	Ks. Livestock Assn.
Patrick Sheeley	Topeka	McGill Assoc
Bernie Koch	Wichita	Wichita Chamber
Trudy Aron	TOPEKA	Am Inst of Business

STATE GENERAL FUND PROFILE

(In Millions)

	<u>FY 1992</u>	<u>FY 1993</u>	<u>FY 1994</u>	<u>FY 1995</u>
Beginning Balance	\$ 162.2	\$ 131.0	\$ 98.2	\$ 100.0
Receipts				
Consensus (Nov. 91) w/4% projections	2,457.2	2,564.4	2,667.0	2,773.7
Tax Accelerations (H.B. 2111 as reco. by SAT)	9.4	13.6	--	--
Transfers	--	3.9	--	--
SDEA Mod. II (F. Kerr/Harder (3-19) (Growth projected at 4%)	--	385.3	400.7	416.7
H.B. 2112 Food Sales Tax Refunds Increased	--	(5.1)	(6.3)	(6.3)
Total Receipts	<u>2,466.6</u>	<u>2,962.1</u>	<u>3,061.4</u>	<u>3,184.1</u>
Expenditures				
General School Aid, H.B. 2892, (Budgets Projected at 4%)	731.7	1,114.0	1,158.6	1,204.9
Special Ed. Aid (95% for FY 93, projected at 4%)	121.3	157.3	163.6	170.1
Transportation Aid (100% for FY 1993, projected at 4%)	44.6	57.5	59.8	62.2
Debt Service Aid (H.B. 2835)	--	26.5	26.5	26.5
Additional KPERS-School	--	2.9	2.9	2.9
Disproportionate Share (Short- fall for FY 1993 Program)	--	--	20.0	40.0
All Other Expenditures				
Current Status	1,598.6	1,602.0		
Gov. Voc. Ed. Rcco.		22.0		
SRS Shortfalls	1.6	12.7		
Subtotal -- Other	<u>1,600.2</u>	<u>1,636.7</u>	<u>1,628.2</u>	<u>1,677.5</u>
% Change		2.3%	(0.5)%	3.0%
Total Expenditures	<u>2,497.8</u>	<u>2,994.9</u>	<u>3,059.6</u>	<u>3,184.1</u>
% Change		19.9%	2.2%	4.1%
Ending Balance	<u>131.0</u>	<u>98.2*</u>	<u>100.0*</u>	<u>100.0*</u>
Receipts in Excess of Expenditures	<u>(31.2)</u>	<u>(32.8)</u>	<u>1.8</u>	<u>0</u>

* Attributed to SDEA Mod. II
(F. Kerr/Harder) (3-19)

0 (29.2) (30.3)

FY 1993 FY 1994 FY 1995

Assumptions are based on instructions by the Senate Education Committee in connection with its consideration of SDEA Mod. II (F. Kerr/Harder) (3-19)

EDUC
3/30/92
A1 (1:30)

EDUCATION ACCOUNTABILITY AND REFORM

. As a part of its development of the Quality Performance Accreditation Program, by July 1, 1993, the Kansas State Board of Education shall develop outcomes, standards and means of assessment for a minimum of three benchmark levels in K-12 in the foundation areas of:

- Mathematics
- Science
- Communication (Reading, Writing, Speaking and Listening)
- Social Studies (American History and Geography)

In order to ensure that the academic standards set are equal to or greater than those in the rest of the United States and other parts of the world, the State Board of Education shall utilize the services of one or more consultants familiar with worldwide standards of education. The standards shall be reviewed not less than every three years.

and in order to ensure that the outcomes, standards and assessments emphasize higher order thinking skills,

D. WERR

. Strike 1080 school hours for pupils in grades 1-11 and insert 1170.

EDUC
3/30/92
(1:30)
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INTRODUCTION

Educational reform literature states that one of the most important reforms to emerge during the 1980s is that of school- or site-based management. We, in Kansas, have not attempted to implement this concept in any formal way. We have supported building-based education pilot projects and we know that experimentation is occurring in various school districts in this regard.

Whether site-based management will emerge as the single most important reform element of the current restructuring movement cannot now be predicted. What we do know is that educational restructuring places strong emphasis on greater community involvement and "ownership" of the local school. To achieve this, creation of site-based councils universally is recommended. Such councils are considered indispensable in connection with a site-based management concept.

It is in this spirit that the following amendments are being proposed.

EXPLANATION OF AMENDMENTS

As an element of the Quality Performance Accreditation system the State Board of Education is directed to adopt under Section 33 of H.B. 2892, as passed by the House, the State Board will be required to mandate that there be established a school site council for each school of a school district. The role of the council will be to provide advice and counsel in evaluating state, school district, and school site performance goals and objectives and in determining the methods that should be employed at the school site to meet these goals and objectives.

School site councils will be required for all public schools by January 1, 1993. The membership of each council will be determined at the school site level, but will be required to include appropriate representation from among teachers, the principal, parents, and the business community, among others.

The State Board of Education will evaluate the work of the site-based councils and their effectiveness in facilitating educational improvement and restructuring. The results of the State Board's evaluation will be contained in a report that will be issued on July 1, 1995.

The statutory requirement for the school site councils will sunset at the conclusion of the 1995-96 school year, unless extended by the 1996 Legislature.

D. HERR