

Approved January 30, 1992  
Date

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by SENATOR JOSEPH C. HARDER at  
Chairperson

1:30 ~~xxx~~/p.m. on Wednesday, January 29, 1992 in room 123-S of the Capitol.

All members were present except:

Committee staff present:

Mr. Ben Barrett, Legislative Research Department  
Ms. Avis Swartzman, Revisor of Statutes  
Mr. Dale Dennis, Assistant Commissioner of Education  
Mrs. Millie Randell, Committee Secretary

Conferees appearing before the committee:

SB 466 - School districts, summer programs, grants of state moneys

Proponents:

Ms. Mary Nichols, board member, USD 383, Manhattan  
Dr. Teresa Northern Miller, Principal, Eugene Field Elementary School,  
Manhattan  
Ms. Debbie Nichols, 7th grade student, Manhattan Middle School  
Ms. Bethany Steichen, 3rd grade student, Eugene Field Elementary School,  
Manhattan  
Ms. Charlene Wilson, board member, USD 450, Shawnee Heights, Topeka  
Ms. Connie Hubbell, Legislative Coordinator, State Board of Education  
Mr. Gerry Henderson, Executive Director, United School Administrators of  
Kansas  
Ms. Barbara Cole, Vice President, Kansas-National Education Association  
Mr. John Koepke, Executive Director, Kansas Association of School Boards

Opponents:

None

After Chairman Joseph C. Harder called the meeting to order, he informed the Committee that he had received a request for the Committee to introduce a bill concerning tuition grants for students of accredited independent colleges relating to residency determination (Bill draft 1 RS 2211) and asked the Committee's pleasure. Senator Karr moved that the Committee introduce a bill as described by the Chairman for referral to the Education Committee for its consideration. The motion was seconded by Senator Steineger, and the motion carried.

The Chair then recognized the first proponent of SB 466, Ms. Mary Nichols, board member, USD 383, Manhattan. (Attachment 1)

Ms. Nichols introduced the next conferee from her district, Dr. Teresa Northern Miller, Principal, Eugene Field Elementary School, and co-director of their summer school program. Dr. Miller directed Committee attention to several items (Attachment 2) in a brochure that had been distributed to the Committee, including (1) magnet school programs held last year, (2) fees, and (3) a list of the elementary and secondary summer school programs offered last year.

Dr. Miller informed the Committee that their summer school program has served between 1000 and 1400 students each year, and this represents about one-sixth of their student population. She pointed out that this response represents a community concern and need, and she described it as an acceptable form of year-round school. Dr. Miller said that teacher training also is available. Dr. Miller stated that although secondary students have had more traditional classroom programs, changes are evolving. She cited budget as a major concern.

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION,  
room 123-S, Statehouse, at 1:30 ~~x&x~~ p.m. on Wednesday, January 29, 1992

Ms. Debbie Nichols, a seventh grade student at Manhattan Middle School, described some of her experiences during her five years of summer school attendance. (Attachment 3)

Third grade student Ms. Bethany Steichen of Eugene Field Elementary School, Manhattan, described some of her successes which she felt were attributable to her summer school program. (Attachment 4)

Bethany Steichen and Debbie Nichols concluded their testimony by singing a duet. (Attachment 5)

Ms. Charlene Wilson, board member, USD 450, Shawnee Heights, Topeka, pointed out the long-term educational, economic, and social benefits that would be derived from implementation and expansion of state-wide summer school programs. (Attachment 6)

The Legislative Coordinator of the State Board of Education, Ms. Connie Hubbell, explained the State Board's role in implementation of SB 466. (Attachment 7)

"Summer school programs are but one example of the effort being made by schools to address the fact that some children simply need more time than others," stated Mr. Gerry Henderson, Executive Director of the United School Administrators of Kansas. (Attachment 8)

Ms. Barbara Cole, Vice President, Kansas-National Education Association, expressed support for SB 466 but expressed concern that moneys appropriated to fund the summer school programs are not taken away from existing programs. (Attachment 9)

Mr. John Koepke, Executive Director, Kansas Association of School Boards, submitted written testimony, Attachment 10, in which he expressed concern that SB 466 should be considered with whatever school funding package is eventually adopted by the Legislature.

Following testimony, the Chair requested Ms. Avis Awartzman, revisor, to review SB 466 for the Committee.

The Chair requested that information on total budget, number of students, number of teachers, fees, and summer programs offered be submitted to the Committee by Ms. Hubbell, State Board of Education, and the conferees from Manhattan before the Committee should take action on SB 466.

Senator Montgomery moved that minutes of the Committee meeting of Thursday, January 23 be approved. Senator Frahm seconded the motion, and the minutes were approved.

The Chair announced that the next Committee meeting will be Wednesday, January 29, and he adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m.

PLACE: 123-S

DATE: Wednesday, January 29, 1992

GUEST LIST

NAME

ADDRESS

ORGANIZATION

| <u>NAME</u>         | <u>ADDRESS</u>            | <u>ORGANIZATION</u>     |
|---------------------|---------------------------|-------------------------|
| Travis Leaker       | Route 1, Coats, KS        | Skyline School - Page   |
| Juston Steger       | P.O. 1 Coats, KS          | Skyline School - Page   |
| Deirdre Galt        | Topeka                    | USD # 500               |
| Jacques Baker       | Topeka                    | SQE                     |
| John Kuebler        | Topeka                    | KASB                    |
| Tom Noll Miller     | Manhattan                 | USD 383                 |
| Ladislav M. Hernanz | Topeka                    | Gov. office             |
| Curt Carpenter      | Great Bend                | West Plains Energy      |
| DAN HERMES          | TOPEKA                    | NOB                     |
| Ann C. Pruitt       | Topeka                    | USD 501                 |
| Cherlene Wilson     | Topeka                    | USD 450                 |
| Steve McClain       | "                         | "                       |
| Connie Huesel       | Topeka                    | St Bd of Ed             |
| Debbie Nichols      | Manhattan                 | Manhattan Middle School |
| Bethany Stecher     | Manhattan, KS             | 3 F                     |
| Mary Nebo           | 723 Houston Manhattan, KS | USD 383                 |
| Gerry Walker        | Topeka                    | USA                     |
| Barbara Cole        | Topeka                    | KNEA                    |
| Kriste Wardell      | Topeka                    | ASK                     |
| Carol Hess          | Hutchinson                | USD 309                 |
| Katharine Weickert  | Topeka                    | USA                     |

**Testimony Before Kansas Senate Education Committee  
Concerning SB 466**

January 29, 1992

I am Mary Nichols of Manhattan, mother of three who have benefited from summer school programs for 7 years and currently a school board member in USD 383.

*I have a cause that I believe in . . . Summer School.* It has been a positive experience for my kids and I want it to continue and spread throughout Kansas. Last summer nearly 1300 students enrolled in USD 383's Summer School.

Our board has charged fees for summer school participation. We have also picked up reduced and free lunch fees and this cost comes out of our general fund. Do we have this "extra" \$40,000? Tough decisions on the budget are coming.

I've included a graph for your perusal. It documents summer loss in learning, based on a 1981 report prepared for the Department of Education. Barbara Haynes and others involved estimate that 80% of the difference between advantaged and disadvantaged children in year to year learning occurs during the summer. As the research points out, when schools are closed in the summer, home and peer influences reassert themselves. I wish Kansas still had the "Norman Rockwell" molds. We don't.

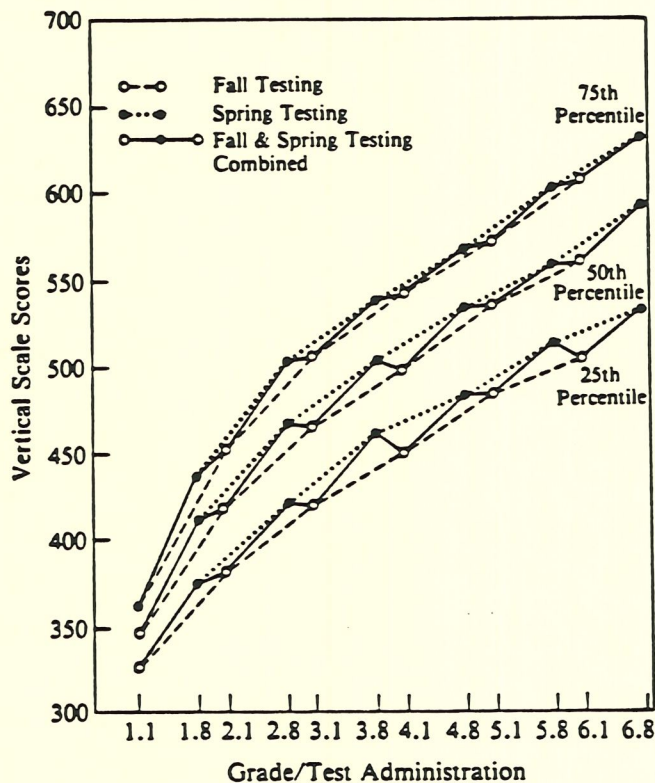
*SB 466 would be a significant step toward adding quality days to the Kansas school year. I have seen it work in Manhattan.*

presented by Mary Nichols

EDUC  
1/29/92  
A1-1

The problems of young people who have basic skills deficits are exacerbated during the summer when young people are not in school. For disadvantaged youth, the summer loss in learning is a critical factor in their long-term performance. In fact, Barbara Heyns and others who have looked at more than 3,000 Atlanta school children and more than 20,000 Title I participants during two school years and the intervening

Figure 10 Summer loss in learning



Note: The intervals 1.8 to 2.1, 2.8 to 3.1, and so forth correspond to the summer break from school. The zigzag lines show the summer loss that occurs among youth with test scores falling in the 25th, 50th, and 75th percentiles. Note that the largest loss occurs among those children who score in the lowest percentile, those who are already the farthest behind academically.

Source: Barbara Heyns, "Schooling and Cognitive Development: Is There a Season for Learning?" *Child Development* 58, no. 5 (1987), drawn from Leonard Syl Klisanoff, Sue Haggart, *Report No. 8: Summer Growth and the Effectiveness of Summer School*, report prepared for the Dept. of Education, RMC Research Corporation, Mountain View, California, February 1981.

EDUC  
1/29/92  
A1-2

June 24, 1991  
U.S.D. 383 Summer School 1991

Elementary offerings/MMS:

FINE ARTS MAGNET SCHOOL

Students in this magnet school are exploring the worlds of music, drama, creative writing, and visual artistry. This school also features community artists-in-residence who share their talents with students.

MATH/SCIENCE MAGNET SCHOOL

Students in this magnet school are exploring the worlds of science and math and making connections to the real world. MSM I focuses on creatures of the world around us; MSM II focuses on outdoor and environmental education; MSM III focuses on chemistry.

WELLNESS MAGNET SCHOOL

Students in this magnet school are exploring healthy lifestyles for the 21st century. Instruction is focused on fitness, health, and nutrition.

Elementary offerings/WW:

IMAGINATION MAGNET SCHOOL 160 Students/8 teachers

Students in this magnet school are using their imagination to create their own stories, as well as recognizing the imagination of a variety of authors and illustrators.

KINDERGARTEN MAGNET SCHOOL

Students who have completed kindergarten are taught a variety of skills and subjects in an integrated, hands-on, activity-based format.

SPECIAL EDUCATION

A self-contained program is offered for EMH and SMH students. Students participating in other special education programs are mainstreamed and assigned to special education consultants.

Secondary offerings/MMS:

ART BASICS

ENGLISH REVIEW

MATH ENRICHMENT

MATH REVIEW

ENGLISH 9-10-11-12

BRITISH LITERATURE

ALGEBRA I AND II

DRIVER'S EDUCATION I, II, AND III

EDUC  
1/29/92  
A2-1

## COURSE DESCRIPTIONS

### CULTURES MAGNET SCHOOL (CUM):

This magnet school is for children interested in learning about children and lifestyles of other cultures in our world. Students will learn about art, music, customs, folklore, geography, games, economies, food, and language. An International Fair will be a culminating activity. Current grade levels: 1 through 6.

### FINE ARTS MAGNET SCHOOL (FAM):

This magnet school is for children with a high interest in the arts and the desire to participate in a 3 hour integrated program of art, music and drama. Current grade levels: 1 through 6.

### IMAGINATION MAGNET SCHOOL (IMM):

This magnet school is for children who delight in the use of imagination. Students will be involved with novel studies about amazing animals, super sleuths, fantasy, and biographies. Activities will include a character day, safari, scavenger hunt, creative dramatics, art, and word processing. Current grade levels: 1 through 6.

### KINDERGARTEN MAGNET SCHOOL (KDG):

This magnet school is for children who have completed kindergarten. The school will provide opportunities for integrating language, math, science and fine arts.

### MATH/SCIENCE MAGNET SCHOOL (MSM):

This magnet school is for children with a high interest in math and science, and who like hands-on activities. The school will be a 3 hour integrated program with emphasis placed on developing thinking skills and applying the scientific process to real world happenings. Current grade levels: 1 through 6.

### WELLNESS LIFESTYLES MAGNET SCHOOL (WLM):

This magnet school will help students get off the couch, away from TV, and into the world of fitness, health, and nutrition. An action-packed program will help children develop healthy lifestyles. The health benefits of physical activity and eating for healthy lifestyles will be emphasized in all activities. The following activities plus others will be taught to improve children's lifestyles . . . . . archery, tennis, hiking, camping skills, physical testing, water activities . . . . .

### SPECIAL OPTIONS:

(An alternative to participating in magnet schools.)

### ART BASICS: (6th Grade Now)

Trimester Credit. 8:30 - 11:30  
Projects include color theory, calligraphy, perspective, drawing, painting and ceramics. This is a prerequisite for other art courses at the Middle School.

### JAZZ BAND: (6th Grade Now)

1 hour - 8:30-9:30

This class is for students with at least one year experience in instrumental music. Students must provide their own instruments.

### ORCHESTRA: (5th & 6th Grade Now)

1 hour - 9:30-10:30

This class is for students with at least one year experience in instrumental music.

### CHOIR: (5th & 6th Grade Now)

1 hour - 10:30-11:30

This class is for students who are interested in singing choral music of all kinds.

### SPECIAL EDUCATION - ENROLLMENT BY SPECIAL PERMISSION ONLY:

EMH-TMH-SMH - Arranged by contact between parents and the child's school. 8:30-11:30 at Manhattan Middle School.

# ELEMENTARY SUMMER SCHOOL '91

EDUC  
1/29/92  
A 2-2



Stephen Huebner  
Grade 2  
Northview School

The Manhattan-Ogden Public Schools  
2031 Poyntz  
Manhattan, Kansas 66502  
(913) 537-2400

SUMMER SCHOOL '91

To: Parents of Students Now In Grades K-6

From: Summer School Directors Teresa Northern-539-2541 Nancy Thompson-537-2400

What: The Manhattan-Ogden Public Schools Summer School '91

Who: Students Currently In Grades K-6

When: June 10 through July 3 8:30 a.m. to 11:30 a.m.

Where: Manhattan Middle School Theodore Roosevelt Elementary School Woodrow Wilson Elementary School

Enrollment: Mail-In Only

Deadline: April 19

Mail To: Summer School 1700 Leavenworth \*\*

\*\* Check payable to USD 383 must be included with mail-in enrollment form

Fees: \$65 for full session or \$32.50 - reduced lunch students \$ 0 - free lunch students

We believe a quality summer school program for the Manhattan-Ogden system will . . .

\* Allow students to participate in the maintenance and enrichment of learning activities

\* Provide an opportunity for the approach to learning to be varied and inclusive

\* Make learning in summer school reflect the community needs through the enhancement of learning activities.

TRANSPORTATION

\* Pick-up: From each school to the summer school locations at the Middle School, Theodore Roosevelt and Woodrow Wilson in time for 8:30 classes.

\* Return: To the school at the close of each daily session following the close of classes at 11:30.

FOOD

\* Lunch and/or snacks will be offered daily.

CONFIRMATION

\* Confirmation, bus schedules and information will be mailed to you before summer school begins.

\* RETURN PAGE \*

Deadline April 19, 1991 Elementary Summer Enrollment Form

Receipt #

NAMES AND NUMBERS WE NEED

Student \_\_\_\_\_

Current School Name \_\_\_\_\_

Grade Now \_\_\_\_\_ Sex \_\_\_\_\_

Mother \_\_\_\_\_

Father \_\_\_\_\_

Address \_\_\_\_\_

Home Phone \_\_\_\_\_

Mother's Work Phone \_\_\_\_\_

Father's Work Phone \_\_\_\_\_

Sitter \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

In Case of Emergency Call

Local Name \_\_\_\_\_

Local Phone \_\_\_\_\_

Physician \_\_\_\_\_

Phone \_\_\_\_\_

MAGNET SCHOOL REQUESTED

Please circle a first and second choice:

1st Choice: CUM FAM IMM

KDG MSM WLM

2nd Choice: CUM FAM IMM

KDG MSM WLM

SPECIAL EDUCATION: (Circle)

(By special permission only)

EMH - TMH - SMH

TRANSPORTATION

# Bus Transportation YES NO (Circle One)

# Where will your child get on the bus in the morning? (Circle One)

A. Arnold Bluemont E. Field

Lee Marlatt Northview

Ogden T. Roosevelt W. Wilson

# Where will he/she return to at 11:30? (Circle One)

A. Arnold Bluemont E. Field

Lee Marlatt Northview

Ogden T. Roosevelt W. Wilson

TRADITIONAL COURSES:

If you choose to have your child participate in three traditional courses please list those courses below:

MINIMUM CLASS SIZE:

In order for a course to be offered in summer school, a minimum enrollment of 20 students is required. Fees will be returned for courses that fail to materialize.

SPECIAL OPTIONS: (Circle One)

Art Basics (6 Gr. Now) Fee: \$65

Choir (5 - 6 Gr. Now) Fee: \$22

Jazz Band (6 Gr. Now) Fee: \$22

Orchestra (5/6 Gr. Now) Fee: \$22

NOTE: To qualify for reduction of fees you must show that you qualified for the free or reduced price lunch program during the 1990-1991 school year.

A2-3 EDUC 1/29/92



\* For more detailed course descriptions, refer to the 1991-1992 edition of the Course Description Book.

**AMERICAN GOVERNMENT Semester Credit.** This course develops an understanding of the philosophy of democratic government and the origin of democracy. The principles of Federalism are examined, especially at the national level. State and local governments are studied with emphasis on the state of Kansas and the city of Manhattan. Grade levels: 11,12.

**AMERICAN LITERATURE Semester Credit.** Students identify various historical periods of American literature and identify the major authors, works, and ideas of these periods. Grade levels: 10,11,12.

**BRITISH LITERATURE Semester Credit.** Students become familiar with the characteristic themes and forms of Old English, Middle English, Renaissance, Augustine, Romantic, Victorian, and modern era authors. Grade levels: 11,12.

**U.S. HISTORY I Semester Credit.** Students receive a general introduction to U.S. History with emphasis upon the trends, major people, and events in U. S. History. Grade levels: 10,11,12.

**U.S. HISTORY II Semester Credit.** Students receive a general introduction to U.S. History with emphasis upon the trends, major people, and events in U. S. History. Grade levels: 10,11,12.

**PSYCHOLOGY Semester Credit.** Students will be acquainted with human behavioral theories and practices. Grade levels: 10,11,12.

**ALGEBRA I Semester Credit.** Fundamentals of basic algebraic concepts, relationships, and application will represent the core of this offering. This course is designed for students who need to retake or improve a grade in the second semester of a previous Algebra course. Grade levels: 9,10,11,12.

**ALGEBRA II Semester Credit.** Fundamentals of basic algebraic concepts, relationships, and application will represent the core of this offering. This course is designed for students who need to retake or improve a grade in the second semester of a previous Algebra course. Grade levels: 9,10,11,12.

**MATH LAB Semester Credit.** This course is designed for students who score in the "no" range on the TAP. Students receive further help with the four basic operations in whole numbers, fractions and decimals, and will receive assistance with percent and other practical applications. Grade levels: 9,10,11,12.

**READING LAB Semester Credit.** This class is required for 9th and 10th grade students falling below the 30th percentile on a selected standardized test. Students receive intense work in improving their reading skills so they meet at least 8th grade competency levels. This class does not count as part of the English requirement. Grade levels: 9,10.

**ENGLISH Semester Credit.** Students receive instruction in grammar, composition, and literature. This course is for students who need to make up one semester of failed English credit. Grade levels: 9,10,11,12.

**SPEECH Semester Credit.** Students learn different aspects of public speaking and develop the skills to communicate. Grade levels: 9,10,11,12.

OFFERED AT  
MANHATTAN HIGH SCHOOL

**\*PHYSICAL EDUCATION Semester Credit.** This class may replace a semester of 10th grade P. E. or may be used as an elective credit. Students will learn tennis, golf, badminton, jump rope skills and will study health topics including CPR. Grade levels: 10,11,12.

**\*DRIVER EDUCATION Semester credit for one session.** Instruction will include classroom discussion, simulation activities and actual driving experience. Students must be a minimum of 14 years old to participate. Grade levels: 8,9,10,11,12. **FIRST SESSION:** June 3-25. **SECOND SESSION:** July 1-26. **THIRD SESSION:** July 29-August 16.

**\*FIELD LAB BIOLOGY Semester Credit.** This course is a summer biology course devoted to aquatic environment, prairie biome, and deciduous forest biome. The class will also examine local environmental issues. June 10-July 3. 7:30 a.m.-2:00 p.m. Grade levels: 7,8,9,10,11,12.

MMS COURSE DESCRIPTIONS

**ENGLISH REVIEW** Students focus on the study of sentence construction, punctuation, the parts of speech, and the parts of a sentence. They work on written fluency through daily writing. Grade levels: 7,8. Two time periods: 8:30-10:00 or 10:00-11:30.

**MATH REVIEW** Basic mathematical operations will be considered in this review session for students who have experienced difficulty. Grade levels: 7,8. Two time periods: 8:30-10:00 or 10:00-11:30.

**PHYSICAL SCIENCE REVIEW** Students desiring remedial physical science will participate in this laboratory science offering. Grade levels: 7,8. Two time periods: 8:30-10:00 or 10:00-11:30.

**ART BASICS Trimester Credit.** Projects include color theory, calligraphy, perspective, drawing, painting and ceramics. This is a prerequisite for other art courses at the Middle School. Grade levels: 7,8. 4 week class: June 10 through July 3 - 8:30-11:30.

**WRITING WORKSHOP** This workshop encourages students to sharpen their writing skills through extensive writing experiences; they will write, edit, and share manuscripts on a daily basis. This is an enrichment class and cannot be substituted for any required class. Grade levels: 7,8. Two time periods: 8:30-10:00 or 10:00-11:30.

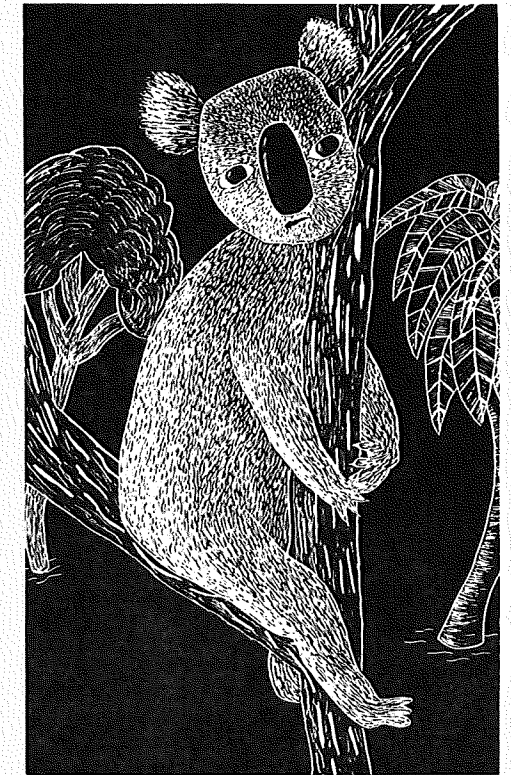
**READING WORKSHOP** Information and ideas discovered through reading will be shared through writing and discussions. This is an enrichment class and cannot be substituted for any required course. Grade level: 7,8. Two time periods: 8:30-10:00 or 10:00-11:30.

**INSTRUMENTAL JAZZ ENSEMBLE, STRING ENSEMBLE** These groups are for students with at least one year experience in instrumental music. Grade levels: 7,8. Students must provide their own instruments. Ask your current instrumental teacher which class to enroll in.

**CHOIR** This course is for students who are interested in singing choral music of all kinds. Limited to students who have completed grades 7 and 8.

SECONDARY  
SUMMER  
CLASSES '91

EDUC  
1/29/92  
A 2-4



David Anderson  
8th Grade  
Manhattan Middle School

The Manhattan-Ogden Public Schools  
2031 Poyntz  
Manhattan, Kansas 66502  
(913) 537-2400

# \* RETURN PAGE \*

Receipt # \_\_\_\_\_

Deadline May 15, 1991  
Secondary Summer Enrollment Form

## SECONDARY SUMMER CLASSES '91

We believe a quality summer school program for the Manhattan-Ogden system will . . . .

**TO:** Parents of Students Now  
In Grades 7-12

**FROM:** Summer School Directors  
Teresa Northern - 539-2541  
Nancy Thompson - 537-2400

\* Allow students to participate in the maintenance and enrichment of learning activities

**WHAT:** The Manhattan-Ogden Public Schools Summer Classes '91

\* Provide an opportunity for the approach to learning to be varied and inclusive

**WHO:** Students Currently in Grades 7-12

\* Make learning in summer school reflect the community needs through the enhancement of learning activities.

**WHEN:** June 10 through July 19  
8:30 a.m. to 11:30 a.m.

**ENROLLMENT:** Deadline - May 15 \*\*  
\*\* Special permission must be secured from the Director of Summer School to enroll after May 15, 1991.

**ENROLLMENT:** Mail-In - Except Driver's Ed

**CLASS LOCATIONS:** Locations will vary. Parents will be mailed notification of confirmation of enrollment, location of classes, bus schedules and information before summer school begins.

**DEADLINE:** May 15, 1991

**MAIL TO:** Summer School  
1700 Leavenworth \*\*\*

**MINIMUM CLASS SIZE:** In order for a course to be offered in summer school, a minimum enrollment of 15 students is required. Fees will be returned for courses that fail to materialize.

\*\* Check payable to USD 383 must be included with mail-in enrollment form.

**FEEES:** DISTRICT STUDENT:  
\$90 per course  
\$45 - reduced lunch students  
\$ 0 - free lunch students

**ATTENDANCE:** Regular and punctual daily attendance is a must if credit is to be awarded.

**DAILY MEETING TIMES:** 8:30 to 11:30 unless stated otherwise in the course description.

NON-DISTRICT STUDENT:  
\$135 per course

**SESSION LENGTH:** From June 10 through July 19 unless stated otherwise in course description.

**NOTE:** To qualify for reduction of fees you must show that you qualified for the free or reduced price lunch program during the 1990-1991 school year.

**TRANSPORTATION:** Buses are scheduled for pickup and delivery of students (K-12) at each elementary school site. Bus schedules will be included in parent letter sent before school starts.

**MHS DRIVER EDUCATION ENROLLMENT:** Manhattan High School Office: May 6-10.

**MMS DRIVER EDUCATION ENROLLMENT:** Manhattan Middle School Office: May 13-15.

### NAMES AND NUMBERS WE NEED

Student Name \_\_\_\_\_

Home Address \_\_\_\_\_

Home Phone \_\_\_\_\_

Current School Name \_\_\_\_\_

Grade Now \_\_\_\_\_ Sex \_\_\_\_\_

Mother \_\_\_\_\_

Father \_\_\_\_\_

Mother's Work Phone \_\_\_\_\_

Father's Work Phone \_\_\_\_\_

### In Case of Emergency Call

Local Name \_\_\_\_\_

Local Phone \_\_\_\_\_

### TRANSPORTATION

Bus Transportation YES NO  
(Circle One)

Where will your child get on the bus in the morning?  
(Circle One)

A. Arnold Bluesont E. Field

Lee Marlatt Northview

Ogden T. Roosevelt W. Wilson

Where will he/she return to at 11:30?  
(Circle One)

A. Arnold Bluesont E. Field

Lee Marlatt Northview

Ogden T. Roosevelt W. Wilson

\* **CIRCLE CURRENT GRADE (1990-1991)**

7 8 9 10 11 12

\* **CHECK MUST BE INCLUDED WITH MAIL-IN ENROLLMENT**

Student should choose ONE course EXCEPT when enrolling for English, Math, Science Review in grades 7-8. Students may enroll in TWO of these courses.

PLEASE CIRCLE THE COURSE YOU WANT AND YOUR GRADE LEVEL.

|     |                          |              |
|-----|--------------------------|--------------|
| SGV | Government               | 11 12        |
| SAL | American Lit.            | 10 11 12     |
| SBL | British Lit.             | 11 12        |
| SH1 | U.S. History I           | 10 11 12     |
| SH2 | U.S. History II          | 10 11 12     |
| SPS | Psychology               | 10 11 12     |
| SPE | Physical Education       | 10 11 12     |
| SA1 | Algebra I                | 9 10 11 12   |
| SA2 | Algebra II               | 9 10 11 12   |
| SML | Math Lab                 | 9 10 11 12   |
| SEN | English                  | 9 10 11 12   |
| SSP | Speech                   | 9 10 11 12   |
| SRL | Reading Lab              | 9 10         |
| DR1 | Driv Ed (June 3-25)      | 8 9 10 11 12 |
| DR2 | Driv Ed (July 1-26)      | 8 9 10 11 12 |
| DR3 | Driv Ed (July 29-Aug 16) | 8 9 10 11 12 |
| SFB | Field Lab Biology        | 7 8 9 10 11  |
| SER | English Review           | 7 8          |
| SMR | Math Review              | 7 8          |
| SSR | Phys. Science Review     | 8            |
| SAB | Art Basics               | 7            |
| SRW | Reading Workshop         | 7 8          |
| SWW | Writing Workshop         | 7 8          |
| CJZ | Jazz Ensemble            | 7 8          |
| STE | String Ensemble          | 7 8          |
| SCH | Choir                    | 7 8          |

EDUC  
 1/29/92  
 A2-5



THE MANHATTAN-OGDEN  
PUBLIC SCHOOLS USD 383

### Instructional Goals

- We believe an excellent school system develops
- Basic Academic Skills
  - Quality of Life Skills
  - K-12 Curriculum
  - Quality People
  - Effective School Climate

OUR MISSION is to teach each student to be a literate, learning, reasoning person capable of responsible and productive citizenship.

### 1991-1992 CALENDAR

|                             |                |
|-----------------------------|----------------|
| School Begins .....         | August 22      |
| Thanksgiving Break .....    | Nov. 28-29     |
| Winter Break .....          | Dec: 23-Jan. 1 |
| End of Semester Break ..... | Jan. 13        |
| Spring Break .....          | Mar. 9-13      |
| School Ends .....           | May 29         |

#### Elementary Schools

|                    |                            |          |
|--------------------|----------------------------|----------|
| Amanda Arnold      | Clark Reinke               | 537-8854 |
| Bluemont           | Henrietta Bock             | 537-2310 |
| Eugene Field       | Dr. Teresa Northern Miller | 539-2541 |
| Lee                | Connie Barricklow          | 539-3591 |
| Marlatt            | Ray Woods                  | 539-4341 |
| Northview          | Dr. Dan Yunk               | 776-5543 |
| Strong School      | Dr. Dan Yunk               | 537-2344 |
| Ogden (in Ogden)   | Doyle Barnes               | 539-0301 |
| Theodore Roosevelt | Raymond Thomas             | 537-2290 |
| Woodrow Wilson     | Oceana Warren Wright       | 776-4861 |

#### Manhattan Middle School

Assistant Principals: Marvin Marsh 537-0240  
Leonard Purvis/Mary Stamey

#### Manhattan High School

Assistant Principals: Dr. James Rezac 537-2600  
Sylvester Benson/Dr. Les Depew  
Nancy O'Kane/Dr. Marvin Sidesinger

#### Manhattan Area Vo-Tech

Assistant Directors: Bill Berry 539-7431  
Don Siemsen/Dr. Bob Verschelden

#### Parents As Teachers

Cathy Flinchbaugh 537-0704

#### Even Start

Barbara Tierney 539-0301

#### Head Start

Yvonne Lacy 539-1833

#### Adult Learning Center

Program Coordinator: Dr. Bob Verschelden 537-0651  
Dr. Joe Hebert

#### Transportation Services

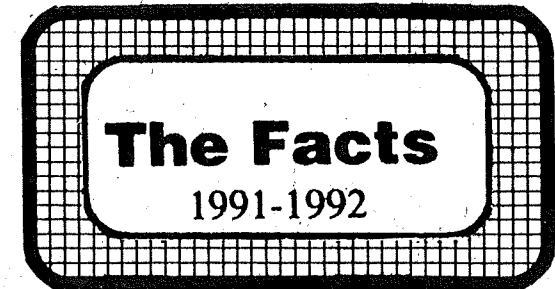
Mark Wuertz 537-0936

#### Maintenance Center

Art Post 776-9414

#### Robinson Education Center

Dr. Steven A. McKee, Superintendent 913/537-2400  
2031 Poyntz Avenue, Manhattan, Kansas 66502



The Manhattan-Ogden  
Public Schools

Manhattan, Kansas

EDUC  
1/29/92  
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## BOARD OF EDUCATION

Dr. Beverly Eversmeyer, President

Mrs. Joleen Hill                      Graham Rose, M.D.  
 Dr. Jim Lindquist                    Mr. Meryl Wilson  
 Mary Nichols                         Mrs. Barbara Withee

Regular meetings of the School Board are open to the public. Meetings are held in the Large Conference Room of Robinson Education Center at 7:00 p.m. on the first and third Wednesdays of each month (unless otherwise announced). Each agenda includes a Citizen's Forum at the beginning of the meeting; citizen concerns may be presented to the Board at this time. Meetings are carried live on KBLE, Manhattan Cable Channel 6.

## ADMINISTRATION

Dr. Steven A. McKee  
 Superintendent of Schools

David Mickey  
 Assistant Superintendent

**Directors**  
 Elementary Education ..... Nancy Thompson  
 Secondary Education/  
 Development ..... Dr. Tom Hawk  
 Special Education ..... Dr. Laura Clark  
 Library Media Services ..... Aileen Graham  
 Budget and  
 Property Resources ..... Dr. Richard McKittrick  
 Business and  
 Financial Services ..... Jackie Walter  
 Information and  
 Communication ..... Lois Merriman  
 Food Services ..... Donna Beard  
 Plant Facilities ..... Art Post  
 Transportation Services ..... Mark Wuertz

## 1991-1992 ENROLLMENT

(September 20, 1991)

| Schools                          | Pupils       |
|----------------------------------|--------------|
| 9 Elementary (K-6)               | 3990         |
| Preschool Special Education      | 41           |
| 1 Middle School (7-8)            | 886          |
| 1 High School (9-12)             | 1784         |
| <b>Total</b>                     | <b>6701</b>  |
| <b>Other Pre-School Programs</b> |              |
| Parents as Teachers              | 250 families |
| Even Start                       | 200 families |
| Head Start                       | 110 families |
| <b>Post-secondary Programs</b>   |              |
| Manhattan Area Vo-Tech           | 352          |
| Adult Education Evening Classes  | 450+         |
| Adult Learning Center            | 250+         |

## EMPLOYEES

|                                       |            |
|---------------------------------------|------------|
| Teachers                              | 478        |
| (Pre-school, K-12, Vo-Tech, Adult Ed) |            |
| Administrators                        | 35         |
| Support Staff                         | 416        |
| <b>Total</b>                          | <b>929</b> |

## AVERAGE RATIO OF STUDENTS TO REGULAR CLASSROOM TEACHERS

|             |              |
|-------------|--------------|
|             | <u>91-92</u> |
| Grades K-3  | 21.0 to 1    |
| Grades 4-6  | 26.0 to 1    |
| Grades 7-8  | 18.8 to 1    |
| Grades 9-12 | 18.3 to 1    |

## 1991-1992 BUDGET

|                                |                     |
|--------------------------------|---------------------|
| <b>Total Operating Budgets</b> | <b>\$31,891,332</b> |
| General Fund                   | \$21,448,957        |
| Special Education              | 2,521,590           |
| Vocational Education           | 2,746,280           |
| Adult Supplementary Education  | 92,890              |
| Adult Basic Education          | 146,507             |
| Driver Education               | 124,750             |
| Bilingual Education            | 10,000              |
| Inservice                      | 86,000              |
| Capital Outlay                 | 1,050,000           |
| Food Service                   | 1,343,750           |
| Transportation                 | 843,922             |
| 1984 Bond Retirement           | 1,154,522           |
| Educational Excellence Grant   | 197,028             |
| Parent Education Program       | 99,752              |
| Special Assessment             | 25,384              |

## Sources of Income/General Fund

|         |       |
|---------|-------|
| Local   | 64.3% |
| State   | 32.1% |
| Federal | 3.6%  |

## Tax Levies

|                    |                    |
|--------------------|--------------------|
| General Fund       | 74.25 mills        |
| Capital Outlay     | 2.73 mills         |
| Bond Retirement    | 5.30 mills         |
| Adult Education    | .40 mills          |
| Special Assessment | .24 mills          |
| <b>Total</b>       | <b>82.92 mills</b> |

## Assessed Valuation:

**\$162,217,116**

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 A2-7

The Manhattan-Ogden Public Schools

**Elementary Summer School Bulletin**

- GOOD NEWS!** We have room for a few more students in each of our magnet schools.
- Classes meet from June 10 through July 3, 1991
- Cost:** \$65.00, \$32.50 reduced lunch students, \$0 dollars for free lunch students

**Kindergarten Magnet:** For children who have completed kindergarten.

**Cultures Magnet School .**Grades 1-6. For children interested in learning about children and lifestyles of other cultures in our world.

**Fine Arts Magnet School.** Grades 1-6 . For children with a high interest in the arts and integrated program of art, music and drama.

**Imagination Magnet School.** Grades 1-6. For children who delight in the use of imagination.

**Math/Science Magnet School.** Grades 1-6. For children with a high interest in math and science.

**Wellness Lifestyles Magnet School.** Grade 1-6. For children with interest in an action-packed program that will help them develep a healthy lifestyle.

**Enrollment is open again until May 15, 1991**

*The enrollment form is in the information brochure--pick it up at your school office.*

*Do you have questions? Call:*      Teresa Northern, 539-2541  
   Nancy Thompson, 537-2400

Robinson Education Center  
2031 Poyntz Avenue  
Manhattan, Kansas 66502  
913/537-2400

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1/29/92  
A2-8

■ **It's Time to Think About Summer Classes!** ■

**To:** Parents of students now in Grades 7-12

**From:** Summer School Directors

■ **Teresa Northern** 539-2541

■ **Nancy Thompson** 537-2400

**What:** **The Manhattan-Ogden Public Schools  
Summer Classes '91**

Most classes offer 1 semester credit

**Who:** Students currently in Grades 7-12

**When:** June 10 through July 19 8:30 a.m. to 11:30 a.m.

**To Enroll:** It's Mail-in Only **except** Driver Education

**Deadline:** May 15, 1991

■ **Driver Education** has different class dates and enrollment

First Session: June 3-25

Second Session: July 1-26

Third Session: July 29-August 16

■ **Driver Ed Enrollment dates:** May 6-10 AT Manhattan High School

May 13-15 AT Manhattan Middle School

**Cost:** USD 383 Students pay

\$90 per course

\$45 for reduced lunch students

\$0 for free lunch students

Out-of-District Students pay

\$135 per course

■ **How to Enroll:** Information brochures will be available in mid-April.

✕ Class descriptions and the enrollment form are in the brochure.

A variety of English, math, science, history, art, and music classes will be offered.

A minimum of 15 students is required for summer classes.

The change in scheduling provides the opportunity to take both Driver Education and a semester credit class.

✕ **FEES MUST BE PAID AT THE TIME OF ENROLLMENT**

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A2-9

# FREE

## Get on the ball with summer lunch!

FREE summer lunch  
is available to all  
kids age 18 and  
younger.

—NO FEE—

NO REGISTRATION

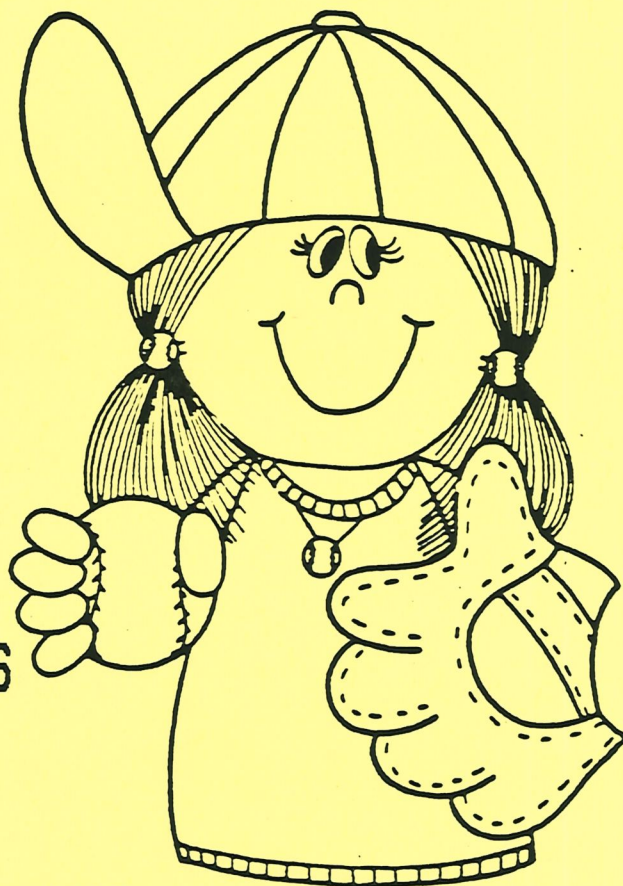
Place: OGDEN ELEMENTARY

Time: 10:30-11:30 AM

Months: JULY 22 - AUGUST 16

Days: MONDAY-FRIDAY

For more information call: 537-2400



The Summer Food Service Program does not discriminate on the basis of sex, age, color, race, handicap or national origin. If you feel you have been discriminated against in any USDA related activity contact: The Office of the Secretary, USDA, Washington, D.C. 20250.

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1/29/92

A2-10

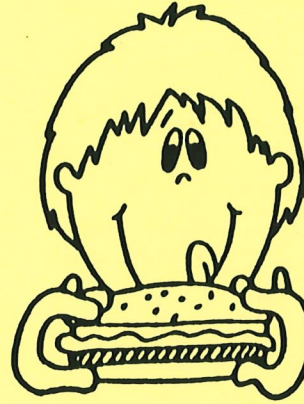
**EXTRA! EXTRA!  
SUMMER  
MEALS  
FOR KIDS**

**FREE**



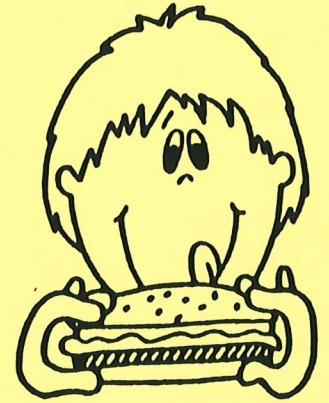
**EXTRA! EXTRA!  
SUMMER  
MEALS  
FOR KIDS**

**FREE**



**EXTRA! EXTRA!  
SUMMER  
MEALS  
FOR KIDS**

**FREE**



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1/29/92  
A2-11

Free summer meals are available to *all* children age 18 and younger.

Free summer meals are available to *all* children age 18 and younger.

Free summer meals are available to *all* children age 18 and younger.

**NO FEE  
NO REGISTRATION**

**NO FEE  
NO REGISTRATION**

Place: MIDDLE SCHOOL  
Time: 9:30 - 10:30 AM  
Days: MONDAY-FRIDAY  
Months: JUNE 10-JULY 19

Place: WOODROW WILSON  
Time: 9:30 - 10:30 AM  
Days: MONDAY-FRIDAY  
Months: JUNE 10-JULY 3

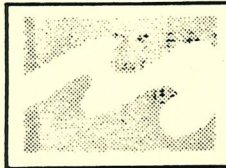
For more information call:  
537-2400

For more information call:  
537-2400



# The Manhattan Mercury

Advertisement



## What's New(s) in The Manhattan—Ogden Public Schools

### Summer School in the District—Popular and Innovative

Summer school in the Manhattan-Ogden district is popular and progressive. Nearly 1400 local and area students attend classes that are offered to students from Kindergarten through the 12th grade.

✓April 19th is the closing date for the mail-in enrollment for elementary students (grades K-6). The students in grades 7 through 12 should enroll by May 15.

✓Elementary students can enroll in one of six magnet schools this summer. In addition to the Fine Arts and Math/Science Magnet schools that have been offered in the past, students now can opt for the Cultures Magnet School, Imagination Magnet, Kindergarten Magnet, or the Wellness Lifestyles Magnet Schools. Sixth graders can choose the Art Basic class option that will give them a trimester of credit at the Middle School. Three music classes are available for 5th and 6th graders as well.

✓In a summer school that lasts six weeks instead of four, students in grades 7 through 12 are offered a variety of classes that give semester credit. New this year is the option to take Driver Education during an August session. This provides an opportunity for students to take an academic class as well as the Driver Education Class.

The grant has not yet received final approval but we expect the Special Summer Food Program to be in place again this year. That federal program offers a meal, during the mornings that summer school is in session, to any child from age 0 to 18. Children need not be enrolled in summer school and can live in any area of the school district.

Our summer school is popular, well-attended, and very reasonably priced. An interesting sidelight of this successful program is the lack of state funding for summer school. Tuition charges and grants do not pay for the cost of the program. The additional costs must be paid from the regular school year budget. Board of Education members and staff are actively working with Legislators to get additional state money for summer sessions because of the continued and increased participation by students.

These comments appear in this newspaper on Sunday. Reader correspondence is invited. Address your letter to the Information Office at Robinson Education Center, 2031 Poyntz Avenue, Manhattan, Kansas 66502.

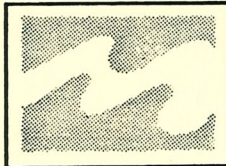
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A2-12

# The Manhattan Mercury

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## What's New(s) in The Manhattan—Ogden Public Schools

### The Summer Feeding Program

Have you heard about the free summer feeding program that our district will offer again this year? The program is offered in conjunction with our district summer school in Manhattan. It is available at the Middle School from June 10 through July 19. At Woodrow Wilson the dates are June 10 through July 3. The feeding program will be available at Ogden Elementary School from July 22 through August 19. The program in Ogden is offered in conjunction with an Even Start summer program.

A FREE summer meal is available to ALL kids, age 18 and younger. There is NO fee and NO registration. All children can participate. Children can come to the Middle School or Woodrow Wilson School on any summer school morning between 9:30 and 10:30 a.m. for this free meal.

**The program is offered at no cost to the district** because it is a federally funded project. During the school year, many children depend on school lunch to provide one good meal a day. This program offers them one good meal a day for at least part of the summer as well. The bonus attached to the summer program is that ALL children can benefit if they come to the participating schools.

### Planning the Budget

At its next meeting, the Board of Education will decide on the date for a budget work session. There are some issues that require clarification from the state before a date can be set. That information should be available by the June 5 meeting.

The staff meets regularly during the school year to discuss programs, determine needs, and set priorities. These meetings occur at department, building, and district levels.

The Board has preliminary budget, program, and priority discussions, too. This early planning is in the final stages. Now that the funding issue has been resolved, the Board will review the proposed budget items and get on with the matching of available funds to programs and priorities.

### Board of Education Meetings are on TV

Remember that the Board of Education meetings are now carried live on KBLE Cable Television Channel 6. The next meeting is this Wednesday, June 5, at 7:00 p.m.

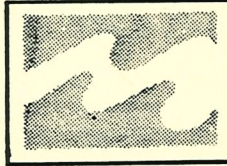
Please thank TCI, Inc for this service. Broadcast of the meetings costs the cable company in excess of \$17,000 a year.

These comments appear in this newspaper on Sunday. Reader correspondence is invited. Address your letter to the Information Office at Robinson Education Center, 2031 Poyntz Avenue, Manhattan, Kansas 66502.

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A2-13

# The Manhattan Mercury

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## What's New(s) in The Manhattan—Ogden Public Schools

### Summer School

✓ Nearly 1300 students are enrolled in summer school. The six elementary magnet schools are popular with both students and teachers. If you would like to see the summer sessions in full swing, the week of June 24-28 would be a good time to visit.

The summer feeding program serves about 950 meals each day at Manhattan Middle School and Woodrow Wilson Elementary School. Someone asked if this federally funded program was really provided at no cost to the district. The answer is — yes. Salaries, food costs, utilities, maintenance, and administrative costs (to name some specifics) are all factored into the grant that the district receives. The program will begin in Ogden on July 16.

### School Finance in Kansas

✓ School finance in Kansas is unique in a number of ways. Some years the system provides an incredible challenge to Board of Education and School Administrators. This is one of those years.

You'll be reading and hearing about a variety of Kansas school finance situations in the weeks to come:

- (1) There are some districts with budget increases limited to .75 to 2.25 percent above last year.
- (2) There are some districts with a loss of significant amounts of state aid. (as much as 11 million dollars)
- (3) There are some districts that are allowed to increase budgets by as much as 6.65 percent. (Manhattan-Ogden and 12 others)

#### PLUS:

- (1) The enrollment in some districts is going **down**.
- (2) The enrollment in some districts is going **up**.

(Manhattan-Ogden)

#### AND:

- (1) Districts may choose to levy two mills for purchase of technology materials and equipment.

THE FINANCE FORMULA WAS PASSED BUT NEW MONEY WAS VETOED AND:

- (1) The mill levy in some districts may go **down** as much as 20 mills.
- (2) The mill levy in some districts may go **up** as much as 30 mills.
- (3) The mill levy change in Manhattan-Ogden won't be that extreme.

#### FINALLY:

- (1) The governor still may impose a 2 percent across-the-board cut; that will reduce state aid in most districts, including this one.

Each school district has its own mix of factors that affect the budget process. What you read in the paper about other districts may or may not be happening here.

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1/29/92  
A2-14

**Testimony Before Kansas Senate Education Committee  
Concerning SB 466**

January 29, 1992

My name is Debbie Nichols. I go to Manhattan Middle School. For five summers I have gone to summer school in Manhattan so my mom said I could tell you about it. I think the State of Kansas should pay for all kids across the state to have a chance to go to school in the summer if they want to, like I do.

In different summers I have learned Spanish, French, German, Drama, Fine Arts, Math, and Science. My favorite is drama but I enjoy doing different things. In the summer, classes are more fun. We take field trips, have mid-morning lunches, and do more hands-on experiences.

I like being able to choose to go to school and picking what I want to study. Mom, who is on the school board, says she isn't sure that the money will be there to have a quality summer school this year. She calls this a tough decision time. *Please help the school board. I want to be able to do summer school again. I want my friends to be able to go again, too.*

presented by Debbie Nichols

EDUC  
1/29/92  
A 3

**Testimony Before Kansas Senate Education Committee  
Concerning SB 466**

January 29, 1992

**My Thoughts About Summer School**

I thought summer school was fun. My favorite part was the drama class. It taught me to be more imaginative. It taught me to project more. And it taught me how to make props out of something I didn't have. Like I learned a chair could also be a forest or a house.

Since taking drama class in summer school, I have tried out and gotten three lead roles out of five plays in school.

Just last week I tried out and got a speaking role in a Kansas State University play. If I hadn't taken the drama class, I might not have gotten the part. There were three speaking parts for girls and I got Polly.

This summer I hope I can take the class called Imagination.

by Bethany Steichen  
3rd Grade  
Eugene Field Elementary School  
Manhattan, Kansas

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A4

**Testimony Before Kansas Senate Education Committee  
Concerning SB 466**

January 29, 1992

Zip - pi - dinero

(no money)

Zip - pi - de - ya

My - oh - my-y-y

It's nada - fund - day

(no funding)

Goof off the summer

Siesta away

Zip - po - escuela

(no school)

Seso decay

(brain decay)

Song by Laurel and Bethany Steichen  
6th Grade and 3rd Grade  
Eugene Field Elementary School  
Manhattan, Kansas

EDUC  
1/29/92  
A5

TESTIMONY ON SENATE BILL 466  
SENATE EDUCATION COMMITTEE  
JANUARY 29, 1992

by  
Charlene Wilson, Member  
U.S.D. #450 (Shawnee Heights) Board of Education

MR. CHAIRPERSON AND MEMBERS OF THE COMMITTEE:

Thank you for the opportunity of appearing before your committee today. My name is Charlene Wilson and I am a member of the Board of Education at Shawnee Heights U.S.D. #450. It is my pleasure to represent my district before you today in favor of Senate Bill 466. As written, SB 466 is permissive, not mandatory legislation.

In addition to encouraging and authorizing the development and operation of summer programs in school districts across the state of Kansas, Senate Bill 466 would also provide school districts with the opportunity of applying for state monies through a grant process. If awarded, such monies would be used to supplement amounts expended by the districts for the development and operation of such programs. Grants would be awarded by the State Board of Education in accordance with established funding priorities and would, in no instance, exceed 50% of the total costs of the summer program.

Through the enactment of this legislation, districts would be encouraged to expand their summer school offerings to better meet the needs of the broad variety of students attending our public educational institutions today. Another provision of the bill further states, that boards may enter into cooperative or interlocal cooperation agreements with one or more boards for the development of such summer programs, a provision that for many districts would be a real benefit.

Due to the changing demographics in today's society, there are numerous educational reasons, as well as economic and social reasons, which should be reviewed as you consider this legislation.

Educationally, all students don't learn at the same rate and the amount of regression that occurs for some students during the summer can be related to the lack of educational opportunity and

EDUC  
1/29/92  
A6-1

the length of down time during the summer. Many "at risk" students fall behind on credits and drop out of school, a trend that could be reduced if they had the opportunity to catch up with peers through summer school. Dropouts are much more likely to become a tax burden rather than taxpayers when compared to high school graduates.

Furthermore, Kansas students will be expected as adults to compete in a global economy with competitors who receive up to thirty days more schooling annually throughout their elementary and secondary school years. Summer school can provide students opportunities for educational and cultural enrichments which will in turn will better prepare them for competition in this global society.

Some students would prefer to complete their education early so that they can start employment or post-secondary training, therefore an accelerated program, through summer school, could ultimately advance the time at which a student becomes a taxpayer.

Socially, many students are not involved with either a summer job or summer program that enriches their lives. Furthermore, the need for both parents to work often causes a lack of supervision which in turn contributes to social problems.

We fully realize that, economically, Kansas is not currently in a position to help U.S.D.'s implement an eleven month school year, and summer school funding, as proposed by Senate Bill 466, would provide a fiscally sound mechanism to help our public education system keep our students educationally alert until such time as we can economically move toward a fully-funded expanded school year. Additionally, passage of Senate Bill 466 would provide an alternative to those districts that currently do not have the fiscal base needed to fully fund such summer programs to move ahead and work in concert with other districts to provide enhanced educational opportunities for their students as well.

As a bit of history, the In-Service Education Act, which was passed by the Kansas legislature in 1982, was again permissive legislation which encouraged school districts to establish in-service programs within certain parameters, as established by the

EDUC  
1/29/92  
AG-2



legislature. In 1984 only 5 entities participated. That number has continued to climb steadily and as of 1991, 249 districts have been accepted into the program. It is anticipated that number will continue to climb until all districts are participating. There is every reason to believe that a summer school program, partially funded by the state, would be equally as successful.

In summary, it is our position that the State of Kansas would receive long term educational, economic, and social benefits from encouraging U.S.D.'s individually and cooperatively to implement and expand summer school programs state-wide with the added support of state monies, to the extent that such state appropriations are available.

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# *Kansas State Board of Education*

120 S.E. 10th Avenue, Topeka, Kansas 66612-1182

January 29, 1992

TO: Senate Education Committee  
FROM: State Board of Education  
SUBJECT: 1992 Senate Bill 466

My name is Connie Hubbell, Legislative Coordinator of the State Board of Education. I appreciate the opportunity to appear before this Committee on behalf of the State Board.

Senate Bill 466 authorizes unified school districts to develop and operate summer school programs and grants them permission to apply for state monies to support and expand these programs. The bill also permits boards to enter into cooperative or interlocal cooperative agreements with one or more boards for the development and operation of summer programs.

The State Board of Education is required to determine standards and criteria for summer school applications and evaluate those programs to determine their activities.

The State Board strongly supports a summer school program particularly for at risk children. Based upon recent surveys conducted by the State Board of Education, approximately one of four students is considered at risk. These funds could be channeled to programs for at risk children. For example, the Chapter I programs have proven that summer programs for children below grade level and needing additional time to meet the standards have been quite successful.

The higher the percentage of students we have that meet the standards set by the State Board of Education and local boards, the more likely these students will be successful in higher education institutions and the work force.

The State Board of Education strongly supports a summer program that would assist at risk students as well as other enrichment programs determined by the local boards provided they meet state standards.

Dale M. Dennis  
Deputy/Assistant Commissioner  
Division of Fiscal Services and Quality Control  
(913) 296-3871

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A7



**SB 466**

January 29, 1992

Testimony presented before the Senate Committee on Education  
by Gerald W. Henderson, Executive Director  
United School Administrators of Kansas

Mr. Chairman and members of the Committee:

United School Administrators of Kansas is in support of efforts to provide the wherewithal to finance summer school programs in Kansas schools. At a time when schools are working hard to take the element of time out of the learning equation, it makes good sense to establish opportunities for children beyond the current school year.

Kansas educators are beginning to act on the belief that all children can learn and learn well over time. We have long made such pronouncements, but only since the advent of the effective schools movement have we begun to act on our beliefs.

Summer school programs are but one example of the effort being made by schools to address the fact that some children simply need more time than others. A separate fact remains that such efforts require more resources. In our judgement **SB 466** is but one piece of the total school finance puzzle that you will be struggling with during this session. Grant money for summer schools or any innovative programs will undoubtedly be a piece of that puzzle. We are supportive of providing more learning time for children who need it. We will keep reminding the Legislature that time costs money.

We appreciate this opportunity to be heard.

gwhleg.SB466

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KANSAS NATIONAL EDUCATION ASSOCIATION / 715 W. 10TH STREET / TOPEKA, KANSAS 66612-1686

Testimony before the Senate Education Committee  
Barbara Cole, Kansas NEA Vice President  
SB 466  
January 29, 1992

Thank you, Mr. Chairman. Members of the Committee, I am Barbara Cole, Vice President of Kansas NEA, and here today, representing our 24,000 members, to speak to you in support of SB 466. This bill seeks to authorize the development and operation of summer programs in Kansas school districts, and to provide grants of state money to assist with that effort.

Kansas NEA applauds the intent of this bill, as we believe that the remedial work offered to a student in a summer school program may well be the key to bringing that student up to grade level for the next regular school year, thus helping to ensure a successful school experience. Likewise, an enrichment and enhancement program may ensure that a keen student continues to grow academically between regular sessions of school, and so more fully develops his/her potential.

One concern that I would share with you is centered on the funding. We believe that the moneys appropriated to fund the approved applications must not be taken from existing programs. To rob from Peter to pay Paul would not be cost effective, in that subtracting from the regular programs, many of which are already underbudgeted, might well create even more need for the summer program, and we would find ourselves involved in a vicious circle cycle.

We believe the bill provides an appropriate administration system and that the trial period is adequate for meaningful evaluation. I urge your favorable consideration of this bill. Thank you, and I will be glad to answer any questions.

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A9

KANSAS  
ASSOCIATION



OF  
SCHOOL  
BOARDS



5401 S. W. 7th Avenue Topeka, Kansas 66606  
913-273-3600

**Testimony on S.B. 466  
before the  
Senate Committee on Education  
by  
John W. Koepke, Executive Director  
Kansas Association of School Boards**

**January 28, 1992**

Mr. Chairman and members of the Committee, we appreciate the opportunity to appear before you once again on behalf of the member boards of education of the Kansas Association of School Boards. Our organization has long supported the notion that desired educational outcomes should be achieved by incentive funding programs. Senate Bill 466 seeks to promote such an outcome with regard to school district summer programs. We believe that the goal of encouraging summer programs is a desirable one.

Our only reservation about this bill is the uncertainty surrounding the eventual mechanism that will be used for school funding in the coming year. We would suggest that this measure should be considered with whatever school funding package is eventually adopted. We have suggested in another forum that all grant programs should be folded into one comprehensive grant pool. The subject of this bill could be one of the products of that grant program. In whatever mechanism for funding that is finally adopted, we do advocate support for school district summer programs.

We appreciate the opportunity to express our views on this bill and I would be happy to attempt to answer any questions.

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