

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION

The meeting was called to order by Representative Rick Bowden at
Chairperson

3:30 ~~a.m.~~^{p.m.} on February 14, ~~19~~⁹¹ in room 519-S of the Capitol.

All members were present except:

Rep. Blumenthal - Excused

Committee staff present:

Avis Swartzman, Revisor of Statutes Office
Ben Barrett, Legislative Research
Dale Dennis, State Department of Education
Donna Luttjohann, Secretary to the Committee

Conferees appearing before the committee:

Proponent HB 2081 Ms. Jennie West, High Plains Educational Coop
Proponent HB 2081 Ms. Deb Haltom, High Plains Educational Coop
Proponent HB 2081 Mr. Gary Goodhart, Supt.-Elect, USD 422, Greensburg
Proponent HB 2081 Dr. Jean Snell, Supt USD 315, Colby
Proponent HB 2081 Mr. Charles Wilson - Board Member, USD 450
Proponent HB 2081 Ms. Mary Nichols - Board Member, USD 383
Proponent HB 2081 Dr. Paul Sellon - Supt UD 323
Proponent HB 2081 Dr. Nelson Bryant, Supt USD 210, Hugoton
Opponent HB 2090 Mr. Jim Lambert, Supt USD 235, Uniontown
Opponent HB 2090 Mr. Francis Seybold, Supt USD 244, Fowler
Opponent HB 2090 Dr. Robert Hull, Supt. USD 367, Osawatomie
Opponent HB 2090 Dr. Ted Jones, Supt USD 318, Atwood

The meeting was called to order by Chairman Bowden in the Old Supreme Court Room. Four monitors were set up and hearings on HB 2090 and HB 2081 were opened by the Chairman. Conferees appeared before the committee via two-way interacting video. Sites were established in Greenbush, Coldwater, Oakley and Ulysses. They gave testimony on both bills being heard while on-line with Topeka. The following is a summary of testimony taken for both bills. Both bills will have another hearing before committee action will be taken.

Rep. Hensley introduced HB 2081 a bill that would fund summer school programs. Proponents Charlene Wilson (Attachment 1) Mary Nichols (Attachment 2), Dr. Paul Sellon (Attachment 3), Ms. Jeanie West, and Gary Goodhart, were in favor of funding the summer school program. They cited that changing demographics in today's society, economic, social and numerous educational reasons are why this bill is important. Many at risk students fall behind on credits and drop out of school whereas the summer would be an opportunity for those students to catch up. Single parents and both parents working also creates havoc in the summer months. There were no opponents of the bill.

Opponents of HB 2090 testified that seat belts in school buses were not feasible for several reasons. One reason is that the seat belt itself if not used, would act as a weapon against a child in the event of a collision. Belts not in use would fly around and possibly hit someone. There is no way for driver to monitor whether the child remains fastened in the seat belt and the fiscal note attached to this bill is \$648,000 for the State's share of Transportation aid.

The meeting was adjourned at 4:55 p.m. with the next meeting scheduled for Monday, February 19, 1991 in Room 519-S at 3:30 p.m.

**Testimony on House Bill 2081
Presented to the
House Education Committee
February 14, 1991
by
Mrs. Charlene Wilson
Board of Education Member
Shawnee Heights U.S.D. #450**

Mr. Chairman, and Members of the Committee:

Thank you for the opportunity to appear before your committee today. My name is Charlene Wilson, and I am a Board member with Shawnee Heights U.S.D. #450. It is my pleasure today to represent my district in favor of House Bill 2081.

House Bill 2081, as written, would not be mandatory, but rather permissive legislation which would encourage school districts to expand their summer school offerings and further proposes that students enrolled in the summer program would be counted as that porportion of one pupil (to the nearest one tenth), that the pupil's summer school enrollment bears to full time enrollment during the regular school term. The enrollment count for summer school programs would be taken on July 10th. Enactment of this legislation would, however, exempt programs such as drivers education, Chapter One, or any other programs which are currently state or federally funded.

Due to the changing demographics in today's society, there are numerous educational reasons, as well as economic and social reasons, which should be reviewed as you consider this legislation.

Educationally, all students don't learn at the same rate and the amount of regression that occurs during the summer can be related to the lack of educational opportunity and the length of down time during the summer. Many "at risk" students fall behind on credits and drop out of school, a trend that could be reduced if they had the opportunity to catch up with peers through summer school. Dropouts are much more likely to become a tax burden rather than taxpayers when compared to high school graduates. Furthermore, Kansas students will be expected as adults to compete in a global economy with competitors who receive up to thirty days more schooling annually throughout their elementary and secondary school years. Summer school can provide students opportunities for educational and cultural enrichments which will in turn better prepare them for competition in this global society.

HOUSE EDUCATION
Attachment 1
February 14, 1991

Economically, Kansas is not in a position to help U.S.D.'s implement an eleven month school year, and summer school funding would provide a fiscally sound mechanism for keeping our students educationally alert until such time as we can economically move toward a more fully funded expanded school year. Some students would prefer to complete their education early so that they can start employment or post-secondary training, therefore an accelerated program, through summer school, could ultimately advance the time at which a student becomes a taxpayer.

Socially, many students are not involved with either a summer job or summer program that enrich their lives. Furthermore, the need for both parents to work often causes a lack of supervision which in turn contributes to social problems.

The In-Service Education Act, which was passed by the legislature in 1982, encouraged school districts to establish in-service programs within certain perimeters as established by the legislation. Currently, 249 entities have been accepted into the program and it is anticipated that 300 will be on board by next year. There is every reason to believe that a summer school program partially funded by the state would be equally as successful.

In summary, it is our position that the State of Kansas would receive long term educational, economic, and social benefits from encouraging U.S.D.'s individually and cooperatively to implement and expand summer school programs state-wide.

Testimony Before Kansas House Education Committee Concerning HB 2081

February 14, 1991

I am Mary Nichols of Manhattan. I have three children. I am president of the USD 383 School Board. Today I come before you with a confession. I am an "at-risk" mother.

See this holey apron? One summer night I was so stressed out I hung this in the closet, right over the light bulb. Obviously, this was not a bright idea. However, this incident is symbolic of my typical summer crisis.

You see, I am a working mother. I represent an increasing category. In 1988 over 44% of women with children under 18 worked full-time outside the home, up from 30% in 1975. Marvin Centron in *Educational Renaissance* contends "by 2000, fewer than 4% of families will fit the 'Norman Rockwell mold'." The school system and the state of Kansas must recognize the stresses families are now facing. I must confess that the long hot Kansas summers are significant stress factors for me as a working mother.

First, I have had to adapt from farm to town living in this generation. When I was twelve on the farm I had a function and plenty of work; cocklebur pulling, chicken feeding, corn shucking, etc. In town I can't offer the same farm activities to my children. There are few non-negotiable tasks after this major transition in lifestyle.

Second, I consider my children to be potentially "at-risk" in the summer, because of the non-educational choices each would make if left to personal desires. I asked my 12 year old son what his plans were for the summer and his reply was, "watch TV and go to the mall." I consider this an "at-risk" answer.

I've included a graph for your perusal. It documents summer loss in learning, based on a 1981 report prepared for the Department of Education. Barbara Haynes and others involved estimate that 80% of the difference between advantaged and disadvantaged children in year to year learning occurs during the summer. As the research points out, when schools are closed in the summer, home and peer influences reassert themselves. I wish Kansas still had the "Norman Rockwell" molds. We don't.


Most importantly, I confess I've found a significant solution to my summer stress through USD #383's SUMMER SCHOOL.

I've enclosed the brochures that my children carried home last spring. During the past six summers my three children have had the opportunity to choose to go to school. They have chosen gifted and fine arts magnet schools, and courses such as keyboarding, French, German, art, drama, and British literature. I have willingly paid the tuition for this opportunity, but I am keenly aware that all families can't afford this. It makes me proud that USD 383 has chosen to absorb the cost of free and reduced lunch students' tuition out of our general fund. In 1990's summer session this was \$22,738. Unfortunately additional costs of over \$25,000 were incurred that also had to be squeezed from our tight general fund. 1,350 K-12 students attended our 1990 summer session. Our USD 383 regular school year count in 1990 was 6,500. The summer school demand is growing, but USD 383 sees budget limits looming. As a school board member I have to be concerned.

My last confession is that I want to see every child in Kansas have the chance to attend summer school. HB2081 can be a catalyst to effect positive changes in the way we address the educational needs of Kansas kids. The success in USD 383 can be replicated across the state. This bill would give local districts the funding incentives to make summer school possible and successful.

I do suggest that the July 10 enrollment count date be rethought. USD 383's elementary summer school ends the first week of July. The state of Missouri has used the number of hours of actual student attendance during the summer to develop the payback from the state finance formula.

Change is coming to Kansas schools. The commitment to fund optional days of schooling in the summer is an important step. The summer crisis can be managed. Remember, when written in Chinese, the word "crisis" is composed of two characters, one represents danger and the other opportunity. Childrens' summer crisis can equal a bright educational opportunity.

HOUSE EDUCATION 
Attachment 2
February 14, 1991

Staff Impact of Summer School

Administrative staff included co-directors, Elementary Principal Teresa Northern and Elementary Curriculum Director Nancy Thompson; magnet school directors, Pat Steffen and Donna Erpelding; and two administrative interns from KSU, Bob Seymour and Carmel Sheppard. Due to the number of sites and increased attendance at all schools, these interns were most helpful.

Secretarial staff included office assistants at each site. Two summer school secretaries were hired, one began May 1 and served through July 4; one began June 11 and served through July 20.

Transportation Director Mark Wuertz and staff coordinated the bus scheduling and field trips. Maintenance Director, Art Post, coordinated building maintenance and requests for work orders through regular staff at each building.

Business Services Director Jackie Walter, Computer Systems Consultant Stacy Slagle, and Business Office staff members at Robinson Education Center coordinated the computer processing activities, supplies, and accounting procedures. Principal Marvin Marsh and staff at MMS were hospitable and helpful as summer school staff and students occupied their building.

Assistant Superintendent David Mickey and the personnel staff spent a great deal of time with personnel matters.

A Unique Food Service Program

Food Service Director Donna Beard and the Food Service staff, again coordinated a unique food service program that fed all children, including any interested non-students ages 0-18 at no charge. Staff meals cost \$1.65. This special federal food program served 19,939 meals during the six week period. All expenses for this unique program were provided by the federal summer school food service program. We appreciate seeing federal dollars being returned to our district.

Recommendations for 1991

Personnel: Continue to have Co-directors and administrative interns.

Curriculum: Continued focus on enrichment, expand the magnet school philosophy to traditional programs, review of middle school curriculum and teaching strategies.

Community Involvement: Continue YES tutoring and consider additional community tutors (RSVP), expand partnerships with KSU College of Education.

Enrollment: Mail-in enrollment, reduce amount of time for walk-in enrollment.

Funding: Increase grant money
Consider possibility of charging other districts
Reduce number of sites

<u>1990 Summer School Budget</u>	
<u>Expenses</u>	
Personnel:	
Administration	\$ 5,000
Teachers	
Elementary	44,225
Secondary	20,153
Drivers Education	20,037
Math/Science/Tech	31,500
Special Education	4,300
Office	3,299
FICA, Workers Comp, etc	10,281

Total Personnel — — —	\$138,795
Supplies	\$3,916
Transportation	7,864
Brochures	817

Total Expenses	\$151,392
<u>Income</u>	
Student fees	\$64,526
Drivers Education	8,940
Special Education Reimbursed	4,634
Math/Science/Technology Grant	15,750

Total Income	\$93,850
✓ USD 383 General Fund supports approximately \$57,542 of the summer school budget including about \$22,738 in fees for students who get free and reduced price lunches.	

1991 Summer School Proposal

The Manhattan-Ogden Public Schools

Teresa K. Northern/ Nancy Thompson

Co-Directors of Summer School

The USD 383 Summer School Program has provided many benefits to the students, the community, the area and the school district.

The Summer School Program:

- ✓ Meets an obvious community need for summer educational programs. The enrollment last summer represented 1/5 of our students.
- ✓ Provides additional opportunities for:
 - staff development;
 - cross grade (K-12) and cross building interaction between staff members;
 - opportunities for teachers to field test new programs.
- ✓ Provides a testing ground for innovative programs such as the math/science/technology magnet school and the fine arts magnet school.
- ✓ Provides a program of teacher training with year round, district-wide impact.
- ✓ Provides an exemplary summer school model for state-wide replication.

1991 Summer School Proposal

■ **Expand the magnet school concept to create six magnet schools.** All would be housed at Manhattan Middle School.

These schools would pilot team teaching and inter-disciplinary curriculum groupings, as well as allow additional field testing for hands-on, activity based teaching.

The magnet schools were very popular last summer, and limited enrollments meant that not all could attend.

☐ Three Math/Science/Technology magnet schools with 6 teachers/120 students each.

☐ One Fine Arts magnet school with 6 teachers/120 students.

☐ One Culture magnet school - 6 teachers/120 students (cultures, foreign language, fine arts, communication, history)

☐ One Kindergarten magnet school with 6 teachers/120 students.

○ The magnet school totals would be 36 teachers/720 students.

○ The magnet school teams would be grouped in clusters. This concept would require advance planning time for staff. We would suggest two days of substitute pay for 30 teachers (\$3600) prior to the beginning of summer school.

■ **In addition to the magnet schools, traditional programs could/would be offered.**

■ **Mail-in enrollment** to be held April 1-15, 1991.

■ **Continue the partnership ventures:**

YES tutors/KSU

KSU/College of Education Internships

Magnet school tutors/aides from MHS

Community mentors

Federal school lunch program

■ **Expand middle school and high school courses** to include other courses as interest dictates, such as high school PE.

■ **Add August Drivers' Education.**

■ **Add Manhattan Middle School Exploratory courses.**

✓✓ The USD 383 General Fund would provide about \$40,000 of the Summer School budget.

✓ This proposal was approved at the February 6, 1991 Board of Education meeting.



THE MANHATTAN-OGDEN
PUBLIC SCHOOLS USD 383

Instructional Goals

We believe an excellent school system develops . . .

- Basic Academic Skills
- Quality of Life Skills
- K-12 Curriculum
- Quality People
- Effective School Climate

OUR MISSION is to teach each student to be a literate, learning, reasoning person capable of responsible and productive citizenship.

1990-1991 CALENDAR

School Begins	August 27
Thanksgiving Break	Nov. 22-23
Winter Break	Dec. 22-Jan. 1
End of Semester Break	Jan. 14
Spring Break	Mar. 11-15
School Ends	May 31

Elementary Schools

Amanda Arnold	Clark Reinke	537-8854
Bluemont	Henrietta Bock	537-2310
Eugene Field	Teresa Northern	539-2541
Lee	Connie Barricklow	539-3591
Marlatt	Ray Woods	539-4341
Northview	Dr. Dan Yunk	776-5543
Ogden (in Ogden)	Doyle Barnes	539-0301
Theodore Roosevelt	Raymond Thomas	537-2290
Woodrow Wilson	Oceana Warren Wright	776-4861

Manhattan Middle School Assistant Principals:

Marvin Marsh	537-0240
Leonard Purvis/ Mary Stamey	

Manhattan High School Assistant Principals:

Dr. James Rezac	537-2600
Sylvester Benson/ Dr. Les Depew/ Nancy O'Kane/ Dr. Marvin Sidesinger	

Manhattan Area Vo-Tech Assistant Directors:

Bill Berry	539-7431
Don Siemsen/ Dr. Bob Verschelden	

Parents As Teachers

Cathy Flinchbaugh	537-0651
-------------------	----------

Even Start

Barbara Tierney	539-0301
-----------------	----------

Head Start

Yvonne Lacy	539-1833
-------------	----------

Adult Learning Center Program Coordinator

Dr. Bob Verschelden	776-4511
Dr. Joe Hebert	

Transportation Services

Mark Wuertz	537-0963
-------------	----------

Maintenance Center

Art Post	776-9414
----------	----------

Robinson Education Center

Jack L. Hobbs, Superintendent
2031 Poyntz Avenue, Manhattan, Kansas 66502 913/537-2400

1990-1991

Facts

about

The
Manhattan-Ogden
Public Schools

Where Quality is a Fact

May 10, 1990

Dear Parents:

The Manhattan-Ogden Public Schools will sponsor the Federally Funded Summer Food Service Program. Meals will be served as follows:

Theodore Roosevelt	9:30 - 10:30 a.m.	June 11 - July 6
Woodrow Wilson	9:30 - 10:30 a.m.	June 11 - July 6
Ogden	9:30 - 10:30 a.m.	June 11 - July 6
Middle School	9:30 - 10:30 a.m.	June 11 - July 20

Meals are available at no charge to any child, 18 years or younger, in the Manhattan-Ogden area regardless of income. The child does not have to be enrolled in Summer School classes to receive a meal. Adults will be charged \$1.65 per meal.

If you have any questions or need additional information, please contact me at Robinson Education Center, 537-2400.

Sincerely,



Donna Beard
Food Service Director

DLB/dlr

COURSE DESCRIPTIONS

For more detailed course descriptions, please refer to the 1990-1991 edition of the MHS Course Description Book.

AMERICAN GOVERNMENT Semester Credit. This course develops an understanding of the philosophy of democratic government and the origin of democracy. The principles of Federalism are examined, especially at the national level. State and local governments are studied with emphasis on the state of Kansas and the city of Manhattan. Grade levels: 11,12. Room 322.

AMERICAN LITERATURE Semester Credit. Students identify various historical periods of American literature and identify the major authors, works, and ideas of these periods. Grade levels: 10,11,12. Room 312.

BRITISH LITERATURE Semester Credit. Students become familiar with the characteristic themes and forms of Old English, Middle English, Renaissance, Augustine, Romantic, Victorian, and modern era authors. Grade levels: 11,12. Room 321.

U.S. HISTORY I Semester Credit. Students receive a general introduction to U.S. History with emphasis upon the trends, major people, and events in U.S. History. Grade levels: 10,11,12. Room 314.

U.S. HISTORY II Semester Credit. Students receive a general introduction to U.S. History with emphasis upon the trends, major people, and events in U.S. History. Grade levels: 10,11,12. Room 314.

PSYCHOLOGY Semester Credit. Students will become acquainted with human behavioral theories and practices. Grade levels: 10,11,12. Room 315.

ALGEBRA I Semester Credit. Fundamentals of basic algebraic concepts, relationships, and application will represent the core of this offering. This course is designed for students who need to retake or improve a grade in the second semester of a previous Algebra course. Grade levels: 9,10,11,12. Room 315.

ALGEBRA II Semester Credit. Fundamentals of basic algebraic concepts, relationships, and application will represent the core of this offering. This course is designed for students who need to retake or improve a grade in the second semester of a previous Algebra course. Grade levels: 9,10,11,12. Room 315.

MATH LAB Semester Credit. This course is designed for students who score in the "no" range on the TAP. Students receive further help with the four basic operations in whole numbers, fractions and decimals, and will receive assistance with percent and other practical applications. Grade levels: 9,10,11,12.

READING LAB Semester Credit. This class is required for 9th and 10th grade students falling below the 30th percentile on a selected standardized test. Students receive intense work in improving their reading skills so they meet at least 8th grade competency levels. This class does not count as part of the English requirement. Grade levels: 9, 10.

ENGLISH Semester Credit. Students receive instruction in grammar, composition, and literature. This course is for students who need to make up one semester of failed English credit. Grade levels: 9,10,11,12. Room 315.

KEYBOARDING (formerly typing) Semester Credit. The student is familiarized with the keyboard and is introduced to some production work. Grade levels: 9,10,11,12. Room 317.

SPEECH Semester Credit. Students learn different aspects of public speaking and develop the skills to communicate. Grade levels: 9,10,11,12. Room 311.

OFFERED AT MANHATTAN HIGH SCHOOL

■ **PHYSICAL EDUCATION** Semester Credit. This class may replace a semester of 10th grade P.E. or may be used as an elective credit. Students will learn tennis, golf, badminton, jump rope skills and will study health topics including CPR. Grade levels: 10,11,12. Class meets at MANHATTAN HIGH SCHOOL.

■ **DRIVER EDUCATION** Semester credit for one session. Instruction will include classroom discussion, simulation activities, and actual driving experience. Students must be a minimum of 14 years old to participate. Grade levels: 8,9,10,11,12. **FIRST SESSION:** June 4-June 29. **SECOND SESSION:** July 2-July 30. FEE: \$55.

■ **FIELD LAB BIOLOGY** Semester Credit. This course is a summer biology course devoted to aquatic environment, prairie biome, and deciduous forest biome. The class will also examine local environmental issues. June 11-June 29. 7:30 a.m.-2:00 p.m. Grade levels: 7,8,9,10,11,12. Class meets at MANHATTAN HIGH SCHOOL—Room E 17.

MMS COURSE DESCRIPTIONS

ENGLISH REVIEW Students focus on the study of sentence construction, punctuation, the parts of speech, and the parts of a sentence. They work on written fluency through daily writing. Grade levels: 7,8. Two time periods: 8:30-10:00 or 10:00-11:30. ■ FEE: \$45. Room 305.

MATH REVIEW Basic mathematical operations will be considered in this review session for students who have experienced difficulty. Grade levels: 7,8. ■ FEE: \$45. Two time periods: 8:30-10:00 or 10:00-11:30. Room 301.

PHYSICAL SCIENCE REVIEW Students desiring remedial physical science will participate in this laboratory science offering. Grade level: 8th grade only. ■ FEE: \$45. Two time periods: 8:30-10:00 or 10:00-11:30. Room 309.

ART BASICS Trimester Credit Projects include color theory, calligraphy, perspective, drawing, painting and ceramics. This is a prerequisite for other art courses at the Middle School. Grade levels: 6,7. ■ Fee: \$60 4 week class/June 11 through July 6, 8:30-11:30. Room 121.

WRITING WORKSHOP This workshop encourages students to sharpen their writing skills through extensive writing experiences; they will write, edit, and share manuscripts on a daily basis. This is an enrichment class and cannot be substituted for any required class. Grade level: 6,7,8. ■ FEE: \$45. Two time periods: 8:30-10:00 or 10:00-11:30. Room 316.

READING WORKSHOP Information and ideas discovered through reading will be shared through writing and discussions. This is an enrichment class and cannot be substituted for any required course. Grade level: 6,7,8. ■ FEE: \$45. Two time periods: 8:30-10:00 or 10:00-11:30. Room 316.

INSTRUMENTAL JAZZ ENSEMBLE, POPS BAND, STRING ENSEMBLE These groups are for students with at least one year experience in instrumental music. (Grades 5,6,7 & 8). Students must provide their own instruments. Ask your current instrumental teacher which class to enroll in.

CHOIR This course is for students who are interested in singing choral music of all kinds. Limited to students who have completed grades 5,6,7 & 8.

KEYBOARDING The student is familiarized with the computer keyboard and will be introduced to using a data base, spread sheet and word processor. Class will meet in the MMS Computer Lab. Grade levels: 6,7,8. Two time periods: 8:30-10:00 OR 10:00-11:30. ■ FEE: \$45.

SECONDARY SUMMER SCHOOL CLASSES '90



BECKY THOMSON
Manhattan Middle School

The Manhattan-Ogden Public Schools
2031 Poyntz
Manhattan, Kansas 66502
913/537-2400

SECONDARY SUMMER CLASSES '90

To: Parents of Students
Grades 6-12

From: Dr. Darcy Rourk, 776-4861
Teresa Northern, 539-2541
Summer School Directors

What: The Manhattan-Ogden Public
Schools Secondary Summer
Classes

Who: Students currently in grades 6-12

When: June 11 through July 20
8:30 a.m. to 11:30 a.m.

Where: Manhattan Middle School
9th and Poyntz

**Enrollment
Dates:** May 2, 3, 4
Wednesday, Thursday, Friday

**Enrollment
Location:** Manhattan High School
Commons Area
5:00-8:00 p.m.
NON-DISTRICT: By arrangement
with Director

Fees: DISTRICT STUDENT:
\$90 per course
or as stated in the course
description
NON-DISTRICT STUDENT:
\$135 per course

*Fees must be paid at the time of enrollment

NOTE: To qualify for reduction of fees you must show that you qualified for the free or reduced price lunch program during the 1989-1990 school year.

We believe a quality summer school program for the Manhattan-Ogden School system will...

- Allow students to participate in the maintenance and enrichment of learning activities
- Provide an opportunity for the approach to learning to be varied and inclusive
- Make learning in summer school reflect the community needs through the enhancement of learning activities

ENROLLMENT DATES: May 2, 3, 4. Wednesday, Thursday, Friday.

*Special permission must be secured from the Director of Summer School to enroll after Monday, May 7, 1990.

ENROLL: Manhattan High School. 5:00-8:00 p.m. Bring the enrollment sheet plus fees to enroll.

CLASS LOCATIONS: All secondary classes EXCEPT Driver Education, Field Lab Biology, and P.E. will be held at Manhattan Middle School.

MINIMUM CLASS SIZE: In order for a course to be offered in summer school, a minimum enrollment of 15 students is required. Fees will be returned for courses that fail to materialize.

ATTENDANCE: Regular and punctual daily attendance is a must if credit is to be awarded.

DAILY MEETING TIMES: 8:30 to 11:30 a.m. unless stated otherwise in the course description.

SESSION LENGTH: From June 11 through July 20 unless stated otherwise in the course description.

FEES: \$90 per course for DISTRICT students unless stated otherwise in the course description. \$135 for NON-DISTRICT students.

TRANSPORTATION: Buses are scheduled for pick up and delivery of students (K-12) at each elementary school site. Bus schedules will be published in the *Manhattan Mercury* prior to the opening of summer school.

MHS DRIVER EDUCATION ENROLLMENT: Wednesday, May 2-Friday, May 4, 8:00-4:00 at Manhattan High School. FEE: \$55.

MMS DRIVER EDUCATION ENROLLMENT: Monday, May 7-Wednesday, May 9, 8:00-4:00 at Manhattan High School. FEE: \$55.

DRIVER EDUCATION: Open enrollment after May 9.

☆ RETURN PAGE ☆ Secondary Summer Enrollment Form

■ Student _____
Home Address _____
Home Phone _____
■ Current School Name _____
■ Grade Now _____ Sex _____

Names and Numbers We Need

Mother _____
Father _____
Mother's Work Phone _____
Father's Work Phone _____

In Case of EMERGENCY Contact

Local Name _____
Local Phone _____

■ CIRCLE CURRENT GRADE (1989-90)

6 7 8 9 10 11 12

Each student should choose **ONE** course **EXCEPT** when enrolling for English, Math, or Science Review in grades 7-8 OR Reading Workshop, Writing Workshop in grades 6,7,8. Students may enroll in **TWO** of these classes. Music classes are for one hour only.

■ FEES MUST BE PAID AT TIME OF ENROLLMENT.

Grade levels are listed beside course offerings.

Yes No Bus Transportation (circle one)

Where will you get on the bus in the morning? (circle one)

Amanda Arnold Bluemont Eugene Field Lee Marlatt
Northview Ogden Theodore Roosevelt Woodrow Wilson

■ Will you return to a different school at 11:30? Which one?

■ PLEASE CIRCLE THE COURSE YOU WANT AND YOUR GRADE LEVEL.

SGV	Government					11	12
SAL	American Lit.				10	11	12
SBL	British Lit.					11	12
SH1	U.S. History I				10	11	12
SH2	U.S. History II				10	11	12
SPS	Psychology				10	11	12
SPE	Physical Education				10	11	12
SA1	Algebra I	9	10	11	12		
SA2	Algebra II	9	10	11	12		
SML	Math Lab	9	10	11	12		
SEN	English	9	10	11	12		
SSP	Speech	9	10	11	12		
SRL	Reading Lab	9	10				
STY	MHS Keyboarding	9	10	11	12		
DR1	Driv Ed (1st sess)	8	9	10	11	12	
DR2	Driv Ed (2nd sess)	8	9	10	11	12	

SFB	Field Lab Biology	7	8	9	10	11	12
SER	English Review	7	8				
SMR	Math Review	7	8				
SSR	Phys. Science Rev.	8					
SMK	MMS Keyboarding	6	7	8			
SAB	Art Basics	6	7				
SRW	Reading Wkshp	6	7	8			
SWW	Writing Wkshp	6	7	8			
CJZ	Jazz Ensemble	5	6	7	8		
STE	String Ensemble	5	6	7	8		
SCH	Choir	5	6	7	8		
SPB	Pops Band	5	6	7	8		

Fee Receipt # _____

COURSE DESCRIPTIONS

KINDERGARTEN—The class is for students who have completed Kindergarten. It will meet for the full morning. ■ Kindergarten Help is available for children who need additional time to develop language, socialization, number and letter recognition, and muscle control. ■ Kindergarten Enrichment is available for children who want to explore music, art, drama, writing and learning. Placement will be determined at the beginning of the session. Current grade level: Kindergarten. WW

READING LAB—Emphasis will be on skills development, comprehension and literature appreciation. Students will have both maintenance and enriching experiences. Current grade levels: 1-6 MMS

READING ENHANCEMENT—This is for the student who enjoys exploring books and ideas. Poetry, short stories, drama, and good literature will be read and discussed. Current grade levels: 1-6 MMS

MATH LAB—Emphasis will be on skill building, basic math facts and math processes. Students will have both maintenance and enriching experiences. Current grade levels: 1-6. MMS

MATH ENHANCEMENT—This class is designed for the inquiring minds of children interested in exploring the problem solving and thinking skills involved in mathematics. Current grade levels: 1-6 MMS

ART—The course will provide creative experiences in a variety of media. Current grade levels: 1-6. MMS

PHYSICAL EDUCATION—Students will concentrate on physical fitness and basic skills. Current grade levels: 1-6. MMS

COMPUTER LAB—Skill levels will be assessed and students will choose from a variety of mini-courses, including keyboarding, programming, and word processing. Current grade levels: 1-6. MMS

SCIENCE—A hands-on approach will be used to explore basic science concepts. Current grade levels: 1-6. MMS

SPANISH—Students will develop listening and speaking skills. The class is for both beginners and advanced students. Current grade levels: 1-6. MMS

MIND STORMS—Activities will include exploring the way the mind works and a variety of types of thinking—creative, critical, and visual. Students will complete creative problem solving activities based on real-world problems. Applications will be made for all subject areas. Current grade levels: 3-6 MMS

WRITER'S WORKSHOP—Students will develop writing skills. Activities may include writing for a summer newsletter, newspaper, book, or other form of publication. Current grade levels: 1-6. MMS

SELF-ESTEEM—Students will learn to interact with others, learn to make and keep friends, or learn how to be a friend. Current grade levels: 1-6. MMS

EXPLORING CULTURES—Students will explore the cultures of selected countries as well as our own. They will learn about food, schools, dress, etc. Current grade levels: 1-6. MMS

LIFE SKILLS FOR THE 90'S—This class will focus on decision making, problem solving and prevention activities that will help students make better choices about their own lives. Current grade levels: 1-6. MMS

INSTRUMENTAL JAZZ ENSEMBLE, POPS BAND, STRING ENSEMBLE—These groups are for students with at least one year experience in instrumental music. (Grades 5,6,7,8). Students must provide their own instruments. Ask your current instrumental teacher which class to enroll in. MMS

CHOIR—This class is for students who are interested in singing choral music of all kinds. Limited to students who have completed grades 5, 6, 7, and 8. MMS

OGDEN SUMMER SCHOOL—Ogden children who have completed grades K-4 will have summer school at Ogden Elementary School. Ogden 5th and 6th grade students will attend summer school at Manhattan Middle School. Transportation from Manhattan will be provided for these 5th and 6th graders.

• • • • •
FINE ARTS MAGNET SCHOOL—This magnet school will operate independently of regular summer school. It is for children with high interest in

the arts and the desire to participate in a 3 hour integrated program of art, music and drama. Current grade levels: 1 through 5.

• • • • •
MATH/SCIENCE/TECHNOLOGY MAGNET SCHOOL—This magnet school is for children with a high interest in math, science, and technology and who like hands-on activities. The school will be a 3 hour integrated program with emphasis placed on developing thinking skills and applying the scientific process to real world happenings. Current grade levels are K-6.

• • • • •
6th GRADE SPECIAL OPTIONS Three options are available to students who will complete 6th grade this year.

6th Grade Option 1:

Select 3 classes from this elementary brochure. \$60 ENROLL ON THIS FORM.

6th Grade Option 2:

Select Art Basics, a Middle School class which meets all morning for 4 weeks. \$60 REQUEST A SECONDARY SUMMER SCHOOL BROCHURE from your school office for course descriptions and enrollment form.

6th Grade Option 3:

Select Writing Workshop, Reading Workshop and/or Keyboarding. These Middle School classes meet for 1½ hours each morning for 6 weeks. \$45 for each workshop. Select one or both. REQUEST A SECONDARY SUMMER SCHOOL BROCHURE from your school office for course descriptions and enrollment form.

ENROLLMENT BY SPECIAL PERMISSION ONLY

LEARNING RESOURCES and SPEECH THERAPY—Arranged by contact between parents and the child's school. 8:30 to 10:30. Learning Resources will be at WW. Speech Therapy will be at MMS.

EMH-TMH-SMH—Arranged by contact between parents and the child's school. 8:30-11:30 at MMS.

GIFTED SEMINAR—Students will explore areas of interest through small and large group discussion. The class meets for the third hour only. Students should enroll in classes of their choice for hours 1 and 2. Grade levels: 1-6. MMS.

ELEMENTARY

SUMMER

SCHOOL '90



NAOMI BEEMAN
Eugene Field Elementary

The Manhattan-Ogden Public Schools
2031 Poyntz
Manhattan, Kansas 66502
913/537-2400

SUMMER SCHOOL '90

To: Parents of Students
Grades K-6

From: The Summer School Directors
Dr. Darcy Rourk — 776-4861
and Teresa Northern — 539-2541

Date: April 20, 1990

What: The Manhattan-Ogden Public
Schools Summer School '90

Who: Students Currently in Grades K-6

When: June 11 through July 6
8:30 a.m. to 11:30 a.m.

Where: Manhattan Middle School
Theodore Roosevelt Elementary
School
Woodrow Wilson Elementary
School
Ogden Elementary School

Enrollment Dates: May 2, 3, 4
Wednesday, Thursday, Friday (all
classes)
*May 1: Tuesday for the Fine Arts
and Math/Science/Technology
Magnet Schools ONLY

Enrollment Location: 5:00-8:00 p.m. Manhattan High
School Commons at 2100 Poyntz
Ave. OR
NON-DISTRICT: By arrangement
with Director

Fees: \$60 for full session or
\$20 per hour
NON-DISTRICT: \$90 for full
session or \$30 per hour

*Fees must be paid at the time of
enrollment

NOTE: To qualify for reduction of fees you must
show that you qualified for the free or reduced
price lunch program during the 1989-1990 school
year.

We believe a quality summer school program for
the Manhattan-Ogden School system will...

- Allow students to participate in the maintenance
and enrichment of learning activities
- Provide an opportunity for the approach to
learning to be varied and inclusive
- Make learning in summer school reflect the com-
munity needs through the enhancement of learn-
ing activities

ENROLLMENT

Class placement: The same as the child's 1989-
1990 grade placement.

Class size: Limited to 20 students in most aca-
demic areas.

Schedule adjustments: If the demand for certain
classes exceeds estimates or is smaller than expect-
ed, adjustments will be made.

Shuttle bus: Library Media Center activities
may be scheduled at Woodrow Wilson. A shuttle
bus will be provided for these activities, and for
those students in first and second hour classes at
WW who wish to go to the MMS to take a third
hour class.

Choose: 1, 2, or 3 courses. Enroll in consecutive
classes: there is no supervision available for
students not enrolled in a class. Students must be
enrolled in a class to be at the school site

Class length: 50 minutes unless otherwise noted.
 AT ENROLLMENT: We need the enrollment
form and your check for fees.

Class schedules: Will be mailed to you before
summer school begins.

TRANSPORTATION

Pick-up: From each attendance center (school) to
the summer school locations at the Middle School,
Theodore Roosevelt and Woodrow Wilson in time
for 8:30 classes.

Return: To the attendance centers at the close of
each daily session following the close of classes at
11:30.

Short schedules: Parents must provide transpor-
tation at hours other than those stated.

Bus schedules will be published in the *Manhat-
tan Mercury* prior to the opening of summer school.

If you plan to use the school district transporta-
tion, mark this on the return page.

FOOD

Lunch and/or Snacks will be offered daily.

☆ RETURN PAGE ☆

Elementary Summer Enrollment Form

CLASSES SCHEDULED AT MANHATTAN MIDDLE SCHOOL

1st Hour	2nd Hour	3rd Hour
GRADES 1-2		
ARE Rdg Enhc	ARA Rdg Lab	ARA Rdg Lab
AMA Math Lab	AME Math Enhc	AMA Math Lab
AAR Art	AAR Art	AAR Art
ASP Spanish	ASC Science	AGS Gifted Sem
APE P.E.	APE P.E.	APE P.E.
ACU Computers	ACU Computers	ACU Computers
ASE Self Esteem	AWW Writers Wkshp	ALS Life Skills
		AXC Cultures
NO1 No 1st Hr	NO2 No 2nd Hr	NO3 No 3rd Hr
GRADES 3-4		
BRA Rdg Lab	BRE Rdg Enhc	BRA Rdg Lab
BMA Math Enhc	BMA Math Lab	BMA Math Lab
BAR Art	BAR Art	BAR Art
BPE P.E.		BPE P.E.
BCU Computers	BCU Computers	BCU Computers
BMS Mind Storms	BSP Spanish	BSC Science
BLS Life Skills	BSE Self Esteem	BWW Writers WkShp
	BXC Cultures	
NO1 No 1st Hr	NO2 No 2nd Hr	NO3 No 3rd Hr
GRADES 5-6		
CRA Rdg Lab	CRA Rdg Lab	CRE Rdg Enhc
CMA Math Lab	CMA Math Lab	CME Math Enhc
CAR Art	CAR Art	CAR Art
	CPE P.E.	
CCU Computers	CCU Computers	CCU Computers
CSC Science	CMS Mind Storms	CSP Spanish
CWW Writers Wkshp		CSE Self Esteem
CXC Cultures	CPB Pops Band	CJZ Jazz Ensemble
CCH Choir	CLS Life Skills	CSE String Ensemble
		AGS Gifted Sem
NO1 No 1st Hr	NO2 No 2nd Hr	NO3 No 3rd Hr
TO ENROLL, CIRCLE ONE CLASS PER COLUMN (HOUR) IN THE APPROPRIATE GRADE LEVEL SECTION		
■ Classes must be scheduled consecutively		
■ Yes No Bus Transportation (circle one)		
■ Where will your student get on the bus in the morning? (circle one)		
Amanda Arnold Bluemont Eugene Field Lee Marlatt Northview Ogden Theodore Roosevelt Woodrow Wilson		
■ Will he/she return to a different school at 11:30? Which one?		

CLASSES SCHEDULED AT THEODORE ROOSEVELT

FAM Fine Arts Magnet School ----- all morning -----

CLASSES SCHEDULED AT WOODROW WILSON

1st Hour	2nd Hour	3rd Hour
MST Math/Science/Technology Magnet School all morning		
KDG Kindergarten ----- all morning -----		
*KLR Lrng Resource	----- 2 hours -----	

*Requires special permission to enroll

■ Students enrolled in Learning Resource classes may enroll
in a 3rd Hour Class at the Middle School. A shuttle bus
will be provided.

■ TO ENROLL, CIRCLE ONE CLASS AT WOODROW
WILSON

■ CIRCLE 3rd HOUR CLASS IN THE MIDDLE SCHOOL
SECTION

■ Students will not be permitted to remain at the school site
without being enrolled in a class.

■ Yes No Bus Transportation (Circle One)

■ Where will your child get on the bus in the morning?
(circle one)

Amanda Arnold Bluemont Eugene Field Lee Marlatt
Northview Ogden Theodore Roosevelt Woodrow Wilson

■ Will he/she return to a different school? Which one?

Names and Numbers We Need

Student _____

Current School Name _____

Grade Now _____ Sex _____

FEE RECEIPT # _____

Mother _____

Father _____

Address _____

Home Phone _____

Mother's Work Phone _____

Father's Work Phone _____

Sitter _____

Address _____

Phone _____

In Case of Emergency Call

Local Name _____

Local Phone _____

Physician _____

Phone _____

Staff Impact of Summer School

Administrative staff included co-directors, Elementary Principal Teresa Northern and Elementary Curriculum Director Nancy Thompson; magnet school directors, Pat Steffen and Donna Erpelding; and two administrative interns from KSU, Bob Seymour and Carmel Sheppard. Due to the number of sites and increased attendance at all schools, these interns were most helpful.

Secretarial staff included office assistants at each site. Two summer school secretaries were hired, one began May 1 and served through July 4; one began June 11 and served through July 20.

Transportation Director Mark Wuertz and staff coordinated the bus scheduling and field trips. Maintenance Director, Art Post, coordinated building maintenance and requests for work orders through regular staff at each building.

Business Services Director Jackie Walter, Computer Systems Consultant Stacy Slagle, and Business Office staff members at Robinson Education Center coordinated the computer processing activities, supplies, and accounting procedures. Principal Marvin Marsh and staff at MMS were hospitable and helpful as summer school staff and students occupied their building.

Assistant Superintendent David Mickey and the personnel staff spent a great deal of time with personnel matters.

A Unique Food Service Program

Food Service Director Donna Beard and the Food Service staff, again coordinated a unique food service program that fed all children, including any interested non-students ages 0-18 at no charge. Staff meals cost \$1.65. This special federal food program served 19,939 meals during the six week period. All expenses for this unique program were provided by the federal summer school food service program. We appreciate seeing federal dollars being returned to our district.

Recommendations for 1991

Personnel: Continue to have Co-directors and administrative interns.

Curriculum: Continued focus on enrichment, expand the magnet school philosophy to traditional programs, review of middle school curriculum and teaching strategies.

Community Involvement: Continue YES tutoring and consider additional community tutors (RSVP), expand partnerships with KSU College of Education.

Enrollment: Mail-in enrollment, reduce amount of time for walk-in enrollment.

Funding: Increase grant money
Consider possibility of charging other districts
Reduce number of sites

1990 Summer School Budget

Expenses

Personnel:		
Administration		\$ 5,000
Teachers		
Elementary		44,225
Secondary		20,153
Drivers Education		20,037
Math/Science/Tech		31,500
Special Education		4,300
Office		3,299
FICA, Workers Comp, etc		10,281

Total Personnel	— — —	\$138,795
Supplies		\$3,916
Transportation		7,864
Brochures		817

Total Expenses	•••••	\$151,392

Income

Student fees		\$64,526
Drivers Education		8,940
Special Education Reimbursed		4,634
Math/Science/Technology Grant		15,750

Total Income	•••••••••	\$93,850

✓ USD 383 General Fund supports approximately \$57,542 of the summer school budget including about \$22,738 in fees for students who get free and reduced price lunches.

Summer School 1990

The Manhattan-Ogden Public Schools

Teresa K. Northern/Nancy Thompson

Co-Directors of Summer School

The Manhattan/Ogden Summer School program of 1990 was a very successful session.

Offerings included:

- ✓ an elementary and secondary program at Manhattan Middle School (MMS),
- ✓ a fine arts magnet school at Theodore Roosevelt Elementary School (TR),
- ✓ a math/science/technology magnet school/professional development center at Woodrow Wilson Elementary School (WW),
- ✓ a kindergarten program at Woodrow Wilson,
- ✓ a K-4 enrichment program at Ogden Elementary School (Og),
- ✓ special education at MMS
- ✓ drivers education at Manhattan High School (MHS).

Enrollment in the various programs

Elementary Classes Grades 1-6	(MMS)	626
Kindergarten	(WW)	90
Math/Science/Technology Magnet School	(WW)	126
Fine Arts Magnet School	(TR)	102
Ogden Enrichment Program	(Og)	50
Middle School Classes	(MMS)	100
High School Classes	(MMS)	90
Driver's Ed	(MHS)	150
Special Ed	(MMS)	15
Total		1350

Several innovative projects were initiated during the summer of 1990. The summer school project reflects a great degree of district and community cooperation.

The Math/Science/Technology Magnet School/ Professional Development Center was developed from a Kansas State Department of Education / USD 383 matching funds grant for educational enhancement. Seventeen district teachers were trained from January to June to teach a hands-on, activity-based curriculum. At the magnet school, an additional seven teachers joined the 17 as process observers to work with 126 students. Currently, the district has a cadre of 24 teachers uniquely trained in teaching strategies for math, science and technology. The district also has 126 students with the basic scientific process skills in decision-making and problem solving. Both groups will be active this year as Phase III of the grant continues to increase the impact of these additional funds. Donna Erpelding served as the lead teacher for this grant and worked closely with Dr. Gail Shroyer, KSU consultant. Both coordinated the project and the 6-hour graduate program for teachers. This school was housed at Woodrow Wilson Elementary School.

The Fine Arts Magnet School successfully completed its second year, supported by USD 383 and additional funds from the Southwestern Bell Foundation, Manhattan Arts Council, Manhattan Parks and Recreation Department, (MHS) High Wives Club, USD 383 Fine Arts Committee, and private donors. Students were offered a series of design studios, a variety of adult mentors, and a wealth of experiences in the fine arts. Pat Steffen coordinated the magnet school, assisted by five USD 383 teachers, student assistants from MHS and local artists in residence. A variety of local citizens shared their talents daily at "Intermission Plus". The fine arts magnet school was housed at TR and enrolled 102 students.

Interest was very high for both magnet schools. Because enrollment was limited, a lottery was held to determine placement. Feedback from parents, staff, and students at both schools has been very positive. The most significant differences in both programs, as compared to traditional programs are:

Integrated teaching units, K-6 groupings, team teaching, cooperative learning, hands-on activity based learning, students-as-teachers, teachers-as-students, and emphasis on community involvement.

The **Kindergarten Program** was a blend of remedial and enrichment programs and was held at WW, with five teachers and 91 students.

Ogden School K-4 Enrichment Program was held with four teachers and 50 students.

Special Education students attended a six-week session in an Interrelated Class at MMS or a 4 week Learning Disabilities session at TR or received Speech Therapy.

The **Elementary Sessions** at MMS reflected a major emphasis on enrichment classes, but also provided remedial classes.

Secondary Classes reflected traditional curriculum and included two sessions of drivers education taught and coordinated by Tony Andrade.

This year's summer session initiated a new cooperative project with KSU Community Education Project. Coordinator, Gail Edson, placed KSU student tutors with our students to provide additional help in the classroom. This Youth Education Service (YES) was very well received by staff, students and tutors.

For the second year, brochures featured student artwork. This year's artists were Naomi Beeman (EF), and Becky Thomson (MMS). Information Director Lois Merriman coordinated the design and printing of the brochures.

1991 Summer School Proposal
The Manhattan-Ogden Public Schools

Teresa K. Northern/ Nancy Thompson

Co-Directors of Summer School

The USD 383 Summer School Program has provided many benefits to the students, the community, the area and the school district.

The Summer School Program:

- ✓ Meets an obvious community need for summer educational programs. The enrollment last summer represented 1/5 of our students.
- ✓ Provides additional opportunities for:
 - staff development;
 - cross grade (K-12) and cross building interaction between staff members;
 - opportunities for teachers to field test new programs.
- ✓ Provides a testing ground for innovative programs such as the math/science/technology magnet school and the fine arts magnet school.
- ✓ Provides a program of teacher training with year round, district-wide impact.
- ✓ Provides an exemplary summer school model for state-wide replication.

☐ One Kindergarten magnet school with 6 teachers/120 students.

○ The magnet school totals would be 36 teachers/720 students.

○ The magnet school teams would be grouped in clusters . This concept would require advance planning time for staff. We would suggest two days of substitute pay for 30 teachers (\$3600) prior to the beginning of summer school.

■ **In addition to the magnet schools, traditional programs could/would be offered.**

■ **Mail-in enrollment** to be held April 1-15, 1991.

■ **Continue the partnership ventures:**

- YES tutors/KSU
- KSU/College of Education Internships
- Magnet school tutors/aides from MHS
- Community mentors
- Federal school lunch program

1991 Summer School Proposal

■ **Expand the magnet school concept to create six magnet schools.** All would be housed at Manhattan Middle School.

These schools would pilot team teaching and inter-disciplinary curriculum groupings, as well as allow additional field testing for hands-on, activity based teaching.

The magnet schools were very popular last summer, and limited enrollments meant that not all could attend.

☐ Three Math/Science/Technology magnet schools with 6 teachers/120 students each.

☐ One Fine Arts magnet school with 6 teachers/120 students.

☐ One Culture magnet school - 6 teachers/120 students (cultures, foreign language, fine arts, communication, history)

■ **Expand middle school and high school courses** to include other courses as interest dictates, such as high school PE.

■ **Add August Drivers' Education.**

■ **Add Manhattan Middle School Exploratory courses.**

✓✓ The USD 383 General Fund would provide about \$40,000 of the Summer School budget.

✓ This proposal was approved at the February 6, 1991 Board of Education meeting.

KANSAS HOUSE OF REPRESENTATIVES
EDUCATION COMMITTEE
TESTIMONY IN SUPPORT OF HOUSE BILL 2081
FEBRUARY 14, 1991

Dr. Paul D. Sellon, Chairperson
Political Relationships Committee
Kansas Association for Supervision and Curriculum Development
Superintendent of Schools
Pottawatomie West U. S. D. 323

The young people of our great state are facing an exciting yet challenging future. They will be part of an everchanging society and as adults they will need the education, skills and abilities to compete in a global economy. An additional challenge to educators and law makers will be that of providing our Kansas students with the educational opportunities necessary to equip them to be successful in a world economy where the young people from other nations are receiving significantly more opportunities for learning - primarily, more days of school each year which in turn offers a broader curriculum.

We know that all students don't learn at the same rate. Many of our young people are at risk of failing because they do not master the learning objectives in our current nine month school year.

On the other hand, we have many very bright students who are capable and who desire additional opportunities. However, these young people are limited by course schedules which do not have the flexibility to provide students with all of the courses they desire to meet the global challenges of their futures.

For a vast majority of our students across the state of Kansas, extended school year programs would provide the benefits and opportunities which could make the difference in their future success. Both, by broadening the curriculum available and providing additional time for all students to master their learning objectives, we enhance the reality of their lifelong success.

Many school districts across Kansas currently offer summer school or extended school year programs. These programs vary significantly, just as school districts vary.

Input gathered from interviews of selected school districts throughout the state provide us with the following information regarding current summer school programs:

- Most districts which offer summer school programs have students enrollments which can support such programs.

- Smaller school districts do not have the students or resources to offer such opportunities, but would be willing to work cooperatively with other school districts for student benefits.
- The programs have received positive marks and support from students, parents, teachers and administrators.
- The programs seem to experience a very high degree of success.
- There is a consensus that any funding for extended school year programs would be beneficial for student learners and provide our young people with access to additional educational opportunities.
- Many of the current programs have enrollments limited to students who have not passed a specific required course and need to pass this course in order to stay on grade level and to graduate on time.
- Many of these students are considered to be at risk and experience a low socio-economic background.
- Most of the programs are "self-funded" in that they charge a tuition to students ranging up to \$85.00 per course.
- Scholarships and other means are available to enhance student opportunities to attend summer school, however, these are limited.
- Most tuition fees only cover the teachers' salaries or portions of it. Additional in-kind expenses are picked-up by the district's general fund.
- Extended school year programs and interest in these programs is growing across the state of Kansas.

We know that significant change will continue to affect our nation and the world. We must be committed to help our Kansas students develop to their optimum potential and become lifelong, self-reliant learners in order to be competitive and successful in our global economy.

Extended school year programs and summer school funding would benefit all Kansas students. The state of Kansas would receive long term educational, economic and social benefit from encouraging school districts, either individually or cooperatively, to implement and expand summer school programs through your support of HB 2081.