

Approved March 12, 1990  
Date

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by SENATOR JOSEPH C. HARDER at  
Chairperson

1:30 ~~am~~/p.m. on Monday, February 19, 1990 in room 123-S of the Capitol.

All members were present except:

Senator Allen, excused  
Senator Anderson, excused

Committee staff present:

Mr. Ben Barrett, Legislative Research Department  
Ms. Avis Swartzman, Revisor's Office  
Mr. Dale Dennis, Asst. Commissioner of Education  
Mrs. Millie Randell, Committee Secretary

Conferees appearing before the committee:

SB 456 - Schools, accreditation on basis of outcomes-based accountability system (Frahm et al.)

SCR 1629 - Commending state board of education for development of outcomes-based accountability system for accreditation of schools (Frahm et al.)

Mr. Craig Grant, Director of Political Action, Kansas-National Education Association

After calling the meeting to order, the Chairman called the Committee's attention to the preliminary report of the Governor's Commission on Education for Parenthood task force which had been distributed per Committee request of February 6. (Attachment 1) The report, he continued, includes descriptions of 23 statewide Kansas parent education programs, and the final report should be available in about six weeks.

The Chair then opened the meeting for a continuation of the hearings on SB 456 and SCR 1629. He recognized Mr. Craig Grant of the Kansas National Education Association as the first conferee. Mr. Grant stated that he supports the concepts contained in SB 456 and SCR 1629 but stated that his preference would be for passage of the resolution. He expressed concern regarding the language on page 2, (c), beginning on line 20 in SB 456 regarding the authority of the State Board of Education to waive "requirements of law". He said he was concerned regarding the legality of such a provision.

The revisor of statutes said that the State Board's authority to waive conditions which might be deemed inhibitive by a local board is totally permissive.

When the Chair called for further testimony on SB 456 and SCR 1629, there was no response. He announced that the hearings on SB 456 and SCR 1629 were concluded.

When the Chair asked the Committee's pleasure regarding SB 456, Senator Kerr made a motion to recommend SB 456 favorably for passage. Senator Langworthy seconded the motion. Although there was a Committee request to defer action on the motion because of a forthcoming opinion from the Attorney General on the legality of the State Board to waive requirements of state law for the purposes of implementation of SB 456, the consensus of the Committee was to finalize action on the bill and consider the Attorney General's opinion when the bill should be considered on the Senate floor. When the Chair called for a vote on the motion to pass SB 456, the motion carried. Senator Steineger requested that his vote be recorded as a pass.

The Chairman asked the Committee to turn its attention to SCR 1629 and

Unless specifically noted, the individual remarks recorded herein have not been transcribed verbatim. Individual remarks as reported herein have not been submitted to the individuals appearing before the committee for editing or corrections.

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION,  
room 123-S, Statehouse, at 1:30 ~~xxx~~ a.m./p.m. on Monday, February 19, 1990.

asked the Committee's pleasure. Senator Frahm moved that SCR 1629 be recommended favorably for passage. The motion was seconded by Senator Kerr, and the motion carried.

The Chair then called upon Mr. Mike Kramer, intern in the Research Department, to give a report to the Committee.

Mr. Kramer informed the Committee regarding the key provisions of H.R. 3850, the "Fair Chance Act", which a group of U.S. representatives introduced in the U.S. House of Representatives on January 23, 1990. The purpose of H.R. 5850, he explained, is to use federal funding for education as a means of causing states to equalize their spending on public schools. (Attachment 2)

Mr. Dale Dennis of the State Department of Education, commenting in reference to Mr. Kramer's report, informed the Committee that Kansas has been within one percentage point of being 94% revenue neutral.

The Chair adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m. PLACE: 123-S DATE: Monday, February 19, 1990

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	<u>ORGANIZATION</u>
Connie Hucell	Topeka	SE Bd of Ed
Bill Misk	Manneapolis	SL 1327 Ed
Jim Edwards	Topeka	KCCI
GERRY HENDERSON	TOPEKA	USA
Maile Hill	"	KACC
Jan Schud	"	KPO
Ken Rogge	Topeka	S Q E
Jeff Wagoner	Topeka	Lig
John Marshall	Hutchinson/Topeka	Harris News Service
John W. Roper	Topeka	KARB
Jan Youally	Overland Park	USD #572

# **Kansas Governor's Commission on Education for Parenthood**

## **Statewide Parent Education Program Survey**

### **Preliminary Report**

**February 13, 1990**

**Task Force Members:**

**Charles A. Smith (Cochair)**

**Kirk Astroth (Cochair)**

**Vivan Baxter**

**Bette Morris**

**Jan Zander**

**Vanessa Edwards**

Education  
2/19/90  
Attachment 1



## Kansas Governor's Commission on Education For Parenthood Statewide Parent Education Program Survey

Task force members: Charles A. Smith (Cochair)  
Kirk Astroth (Cochair)  
Vivian Baxter  
Bette Morris  
Jan Zander  
Vanessa Edwards

On March 15, 1989 the Kansas Governor's Commission on Education for Parenthood charged a task force selected from its membership with the following goals:

1. What is the scope of **existing parent education programs** and what expansion plans are projected for them?
2. What strategies can be identified to ensure the existing parent education programs are appropriately **coordinating** their efforts?
3. Can a **funding strategy** be designed which would be appealing to both private and public sector sources?
4. Can an **ongoing communication mechanism** be established to facilitate planning for an expanding but integrated parent education system.

The survey results that follow address primarily the first issue. When examining the summaries of the 23 programs included in this report please keep the following in mind:

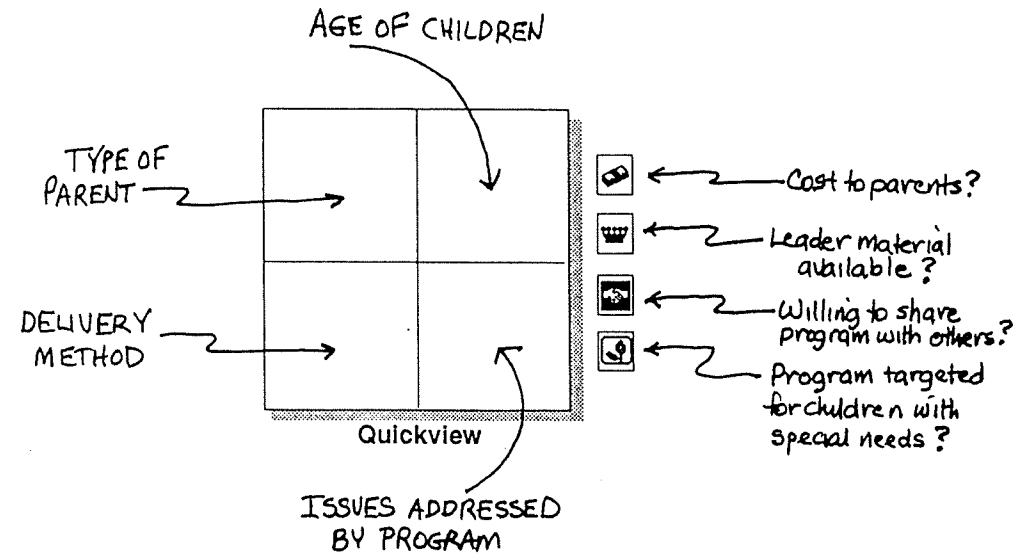
1. This document is a preliminary report only. The final report summary will be available the week of March 12.
2. The focus of this report is on programs that are now being implemented on a statewide or multicounty basis. We made no effort at this time to document programs that are implemented only at the local level.
3. We have done the best we can to "cast our net" as broadly as possible to include as many parent education programs that we could find. There may be other programs that meet our criteria that were overlooked. We anticipate that our final document will be updated each year.
4. This report summarizes rather than evaluates these parent education programs. Inclusion in our report is in no way an endorsement by the Governor's Commission.

This summary packet includes the following:

1. A draft of letter mailed to program administrators from the task force.
2. A list of those who received the letter.
3. A copy of the survey.
4. Summaries of 23 programs.

Each summary includes all responses to the survey questionnaire. Some returns were eliminated because the program was a duplicate of another program or did not have "statewide" applicability.

Each program has a "Quick View" summary. The following graphic describes the various program components included in the Quick View:



Submitted by

*Charles A. Smith*

Charles A. Smith, Ph.D.  
Task Force Cochair and  
Associate Professor, Extension Human Development  
Kansas State University

September 1, 1989

Dear :

On behalf of the Governor's Commission on Education for Parenthood, we have been asked to conduct a survey of existing parent education programs in the state of Kansas. In order to have as complete a picture as possible, we are contacting as many agencies and organizations as possible. We want to consider including your program(s) in our profile summary and final report. By compiling a succinct profile of existing multi-county parent education programs, we hope to encourage greater cooperation between organizations and agencies. We also anticipate that the results of this survey will provide a more effective means of putting parents in touch with services that are available to them in their communities.

We are specifically interested in programs that reach audiences in at least 5 counties. While this number is arbitrary, we are focusing our profile on programs that tend to be broad and open in nature rather than narrowly limited to some specific membership or group. At this point, we cannot hope to profile every parent education program in every community.

Would you please take a few minutes to complete the enclosed profile for each parent education program you direct? If you are not the appropriate person to complete this form, please pass it along to the person who is the most knowledgeable. If your agency or organization has several parent education programs, feel free to make additional copies of this form and ask others to complete this survey. We want to consider including as many relevant programs as possible.

For those completing this survey, we will provide the results to each of you as soon as these profiles are compiled and our report written for the Governor's Commission on Education for Parenthood. In addition, we anticipate that the results of this survey will be used to make recommendations to state legislators and policy makers. Thus, it is critical that we have your assistance in this endeavor.

September 1, 1989  
Letter re. survey  
Page 2

A member of our task force may be contacting you after we receive your profile to obtain additional information, so be sure to list your phone number. Please return this form to us by **SEPTEMBER 25, 1989** at:

The Governor's Commission on Education for Parenthood  
Parent Education Resource Center  
2219 SW 29th  
Topeka, Kansas 66614

Thank you in advance for your assistance with this important project. If you have any questions or concerns, please feel free to contact one of us.

Sincerely,

Charles A. Smith  
Co-Chair  
Special Task Force

Kirk A. Astroth  
Co-Chair  
Special Task Force

KAA/CAS:pms

Enclosure

YMCA-Midwest Regional Office  
730 Hennepin Suite 810  
Minneapolis MN 55403

Salvation Army Dist Head Youth  
101 W Linwood Blvd  
Kansas City MO 64111

Paulette Riley Camp Fire Inc  
4601 Madison Ave  
Kansas City MO 64112

Sister Arthel Cline  
St Mary College  
Leavenworth KS 66048

Dr Wayne Wicker  
818 N 7th  
Leavenworth KS 66048

Lisa Pawlowski Linn Co Ext  
519 Main Box 160  
Mound City KS 66056

Paralee Gray  
1119 Kimbal  
Kansas City KS 66104

Dr Joe Hallowell Un of KU Med  
39th & Rainbow  
Kansas City KS 66106

Robina Farrell  
Box 13248  
Kansas City KS 66117

Zetta Means KS Child Ser League  
PO Box 1273  
Kansas City KS 66117

Boy Scouts Regional Office  
P.O. Box 29140  
Overland Park KS 66210-9140

Barbara Holzmark  
8504 Reinhardt Lane  
Leawood KS 66202

Jeanetta Issa Johnson Co CPCA  
5311 Johnson Drive  
Mission KS 66205

Betty Barton Shawnee Mission Sch  
9301 High Drive  
Leawood KS 66206

SuEllen Fried Stop Violence Com  
4003 Homestead Drive  
Shawnee Mission KS 66208

Debbie Kremers Comm Rep  
6812 Greenwood  
Shawnee KS 66216

Edie Jorn  
3031 Conrow Drive  
Manhattan KS 66502

Joan Wagon YWCA  
225 SW 12th  
Topeka KS 66603

Joan Wagon Girls Clubs of Am  
1407 SE 6th  
Topeka KS 66603

Loretta Shelley Dept of Hum Res  
401 Topeka Blvd  
Topeka KS 66603

James McHenry KS Com for Prev  
112 W 6th Suite 305  
Topeka KS 66603

Girl Scouts of USA Coun Head  
7015 SW 10th  
Topeka KS 66604

Doug Bowman Big Bro Big Sis  
119 SW Buchanan  
Topeka KS 66604

Terrie Lee Buck Am Red Cross  
1221 W 17th  
Topeka KS 66604

Parents Without Partners, Virginia  
1275 Boswell  
Topeka KS 66604

Elgin O. Woody, III Boy's Club  
510 SE 27th  
Topeka KS 66605

Jan Knoll SRS Youth Ser  
300 SW Oakley Smith-Wesson  
Topeka KS 66606

Richard Ellis AL & Drug Abuse  
300 SW Oakley Biddle Blvd  
Topeka KS 66606

Bea Summers  
816 Webster  
Topeka KS 66606

John Pierpont Child & Youth Ad  
2700 W 6th  
Topeka KS 66606

Mary Wilson Shawnee Co Headst  
PO Box 8323  
Topeka KS 66606

Joyce Markendorf KDHE  
65 Pepper Tree Lane  
Topeka KS 66611

Linda Johnson KSDE  
120 E 10th  
Topeka KS 66612

Linda Kenney KDHE  
900 Jackson 10th Floor  
Topeka KS 66612

Tom Henley KSDE  
120 E 10th  
Topeka KS 66612

Mary Ann Humpheries KDHE  
900 Jackson 10th Floor  
Topeka KS 66612

Mary Smith  
707 W 9th  
Pittsburg KS 66762

Jan Bower FHA  
Family Center KSU  
Emporia KS 66801

Linda Shively  
206 W 2nd  
Concordia KS 66901

## Statewide Parent Education Program Profile

### Definitions

- Parent:** A person legally related to a child who has assumed long-term commitment for raising that child.
- Parent Education Program:** Any organized effort to help parents or prepare non-parents to care more effectively for their children.
- Statewide:** Program/materials now being used in at least five counties and could be used by agencies/organizations or individuals throughout the state.

*Please complete this form for each parent education program you direct. For each question check all responses that apply. Use additional pages as needed. Please return each survey by September 15 to the address provided at the end of the survey.*

1. Title of Program: \_\_\_\_\_
  
2. What type of parent is the focus:  

_____ mothers	_____ fathers
_____ single parents	_____ step-parents
_____ foster parents	_____ grandparents
_____ adolescent parents	_____ youth non-parents
_____ adult non-parents (parent preparation)	_____ (parent preparation)
_____ all types	
  
3. Are parents expected to meet *income levels* to participate? \_\_\_\_\_ yes \_\_\_\_\_ no  
If yes, please indicate:
  
4. How do parents learn about the program?  

_____ word of mouth	_____ social service professionals
_____ media	_____ community bulletin board
_____ teachers	_____ health professionals
_____ ministers	_____ court referral
_____ mail promotions	_____ other:
  
5. What services or incentives do you provide to encourage parents to become involved in your program?  

_____ none	_____ transportation
_____ babysitting	_____ personal contact
_____ food	_____ other:
  
6. How do parents participate?  

_____ learn on their own	_____ group meetings
_____ home visits	_____ telephone
_____ office visits	_____ other:

7. **Delivery Method:**     written publication     youth curriculum  
                                   audiocassette             slide set  
                                   videotape                 game  
                                   consultation             other:
8. **Age of Children emphasized:**     prenatal             3             12-13  
     newborn             4             14-18  
     1                     5             all ages  
     2                     6-11
9. **The extent *special needs* of children is a factor:**     physical handicaps     learning disabilities  
     emotional problems     condition not a factor  
     other:
10. **Parent Residence:**     urban (over 10,000)     small town (2,000-10,000)  
     rural (less than 2,000)     location not a factor

11. **Is this program available statewide?**     yes     no

**If no, please check *counties* where program is available:**

- |                                     |                                    |                                      |                                       |                                     |
|-------------------------------------|------------------------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| <input type="checkbox"/> Allen      | <input type="checkbox"/> Doniphan  | <input type="checkbox"/> Jackson     | <input type="checkbox"/> Morris       | <input type="checkbox"/> Saline     |
| <input type="checkbox"/> Anderson   | <input type="checkbox"/> Douglas   | <input type="checkbox"/> Jefferson   | <input type="checkbox"/> Morton       | <input type="checkbox"/> Scott      |
| <input type="checkbox"/> Atchison   | <input type="checkbox"/> Edwards   | <input type="checkbox"/> Jewell      | <input type="checkbox"/> Nemaha       | <input type="checkbox"/> Sedgwick   |
| <input type="checkbox"/> Barber     | <input type="checkbox"/> Elk       | <input type="checkbox"/> Johnson     | <input type="checkbox"/> Neosho       | <input type="checkbox"/> Seward     |
| <input type="checkbox"/> Barton     | <input type="checkbox"/> Ellis     | <input type="checkbox"/> Kearny      | <input type="checkbox"/> Ness         | <input type="checkbox"/> Shawnee    |
| <input type="checkbox"/> Bourbon    | <input type="checkbox"/> Ellsworth | <input type="checkbox"/> Kingman     | <input type="checkbox"/> Norton       | <input type="checkbox"/> Sheridan   |
| <input type="checkbox"/> Brown      | <input type="checkbox"/> Finney    | <input type="checkbox"/> Kiowa       | <input type="checkbox"/> Osage        | <input type="checkbox"/> Sherman    |
| <input type="checkbox"/> Butler     | <input type="checkbox"/> Ford      | <input type="checkbox"/> Labette     | <input type="checkbox"/> Osborne      | <input type="checkbox"/> Smith      |
| <input type="checkbox"/> Chase      | <input type="checkbox"/> Franklin  | <input type="checkbox"/> Lane        | <input type="checkbox"/> Ottawa       | <input type="checkbox"/> Stafford   |
| <input type="checkbox"/> Chautauqua | <input type="checkbox"/> Geary     | <input type="checkbox"/> Leavenworth | <input type="checkbox"/> Pawnee       | <input type="checkbox"/> Stanton    |
| <input type="checkbox"/> Cherokee   | <input type="checkbox"/> Gove      | <input type="checkbox"/> Lincoln     | <input type="checkbox"/> Phillips     | <input type="checkbox"/> Stevens    |
| <input type="checkbox"/> Cheyenne   | <input type="checkbox"/> Graham    | <input type="checkbox"/> Linn        | <input type="checkbox"/> Pottawatomie | <input type="checkbox"/> Sumner     |
| <input type="checkbox"/> Clark      | <input type="checkbox"/> Grant     | <input type="checkbox"/> Logan       | <input type="checkbox"/> Pratt        | <input type="checkbox"/> Thomas     |
| <input type="checkbox"/> Clay       | <input type="checkbox"/> Gray      | <input type="checkbox"/> Lyon        | <input type="checkbox"/> Rawlins      | <input type="checkbox"/> Trego      |
| <input type="checkbox"/> Cloud      | <input type="checkbox"/> Greeley   | <input type="checkbox"/> Marion      | <input type="checkbox"/> Reno         | <input type="checkbox"/> Wabaunsee  |
| <input type="checkbox"/> Coffey     | <input type="checkbox"/> Greenwood | <input type="checkbox"/> Marshall    | <input type="checkbox"/> Republic     | <input type="checkbox"/> Wallace    |
| <input type="checkbox"/> Commanche  | <input type="checkbox"/> Hamilton  | <input type="checkbox"/> McPherson   | <input type="checkbox"/> Rice         | <input type="checkbox"/> Washington |
| <input type="checkbox"/> Cowley     | <input type="checkbox"/> Harper    | <input type="checkbox"/> Meade       | <input type="checkbox"/> Riley        | <input type="checkbox"/> Wichita    |
| <input type="checkbox"/> Crawford   | <input type="checkbox"/> Harvey    | <input type="checkbox"/> Miami       | <input type="checkbox"/> Rooks        | <input type="checkbox"/> Wilson     |
| <input type="checkbox"/> Decatur    | <input type="checkbox"/> Haskell   | <input type="checkbox"/> Mitchell    | <input type="checkbox"/> Rush         | <input type="checkbox"/> Woodson    |
| <input type="checkbox"/> Dickinson  | <input type="checkbox"/> Hodgeman  | <input type="checkbox"/> Montgomery  | <input type="checkbox"/> Russell      | <input type="checkbox"/> Wyandotte  |

12. **Issues Addressed By Program:**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> parent/child communication | <input type="checkbox"/> sibling relationship | <input type="checkbox"/> discipline              |
| <input type="checkbox"/> friendship                 | <input type="checkbox"/> sexuality            | <input type="checkbox"/> child abuse             |
| <input type="checkbox"/> nutrition                  | <input type="checkbox"/> health               | <input type="checkbox"/> safety                  |
| <input type="checkbox"/> money management           | <input type="checkbox"/> success in school    | <input type="checkbox"/> learning through play   |
| <input type="checkbox"/> self-esteem                | <input type="checkbox"/> career development   | <input type="checkbox"/> competition/cooperation |
| <input type="checkbox"/> death/loss                 | <input type="checkbox"/> emotions             | <input type="checkbox"/> developmental levels    |
| <input type="checkbox"/> divorce                    | <input type="checkbox"/> substance abuse      | <input type="checkbox"/> after-school care       |
| <input type="checkbox"/> moral development          | <input type="checkbox"/> literacy             | <input type="checkbox"/> stress management       |
| <input type="checkbox"/> suicide prevention         | <input type="checkbox"/> television           | <input type="checkbox"/> temperament             |
| <input type="checkbox"/> toys                       | <input type="checkbox"/> violence/war         | <input type="checkbox"/> other:                  |
|   |   | <input type="checkbox"/> other:                  |

13. **What is the approximate number of parents who participate in the program?**  
**Explain how your numbers were determined.**

14. **When did this program begin?** \_\_\_\_\_  
**When will the program end?** \_\_\_\_\_  
**How do you see this program changing/growing between now and its conclusion?**

15. **Is there a *cost to parents* to receive these services/materials?** \_\_\_\_ yes \_\_\_\_ no  
**If yes, please identify costs:**



16. Is *leader material* available?  yes (proceed to a through d)  no (go to #17)

- a. **Type of leader material:**  written  video  audiocassette  other:  
b. **What qualifications are necessary for a potential leader to implement the program?**

c. **Briefly describe the training available to potential leaders:**

d. **Cost of leader material:**

17. Do you believe state organizations/agencies should be working more closely together sharing materials and coordination services related to parent education?  yes  no

18. How *willing* are you to commit time to share this program and what you have learned with other agencies or organizations?

very interested  somewhat interest  sorry, I'm too busy (go to #19)

Indicate what you are willing to do:

provide individual office consultation  receive telephone or letter inquiries  
 offer leader training  other:

19. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?  yes, definitely  maybe  no need for outside help

Indicate the type of assistance you would like to receive:

receive individual office consultation  
 receive leader training  
 have others respond to my telephone or letter inquiries  
 receive evaluation results  
 other:

Indicate issues you would like help with:

<input type="checkbox"/> parent/child communication	<input type="checkbox"/> sibling relationship	<input type="checkbox"/> discipline
<input type="checkbox"/> friendship	<input type="checkbox"/> sexuality	<input type="checkbox"/> child abuse
<input type="checkbox"/> nutrition	<input type="checkbox"/> health	<input type="checkbox"/> safety
<input type="checkbox"/> money management	<input type="checkbox"/> success in school	<input type="checkbox"/> learning through play
<input type="checkbox"/> self-esteem	<input type="checkbox"/> career development	<input type="checkbox"/> competition/cooperation
<input type="checkbox"/> death/loss	<input type="checkbox"/> emotions	<input type="checkbox"/> developmental levels
<input type="checkbox"/> divorce	<input type="checkbox"/> substance abuse	<input type="checkbox"/> after-school care
<input type="checkbox"/> moral development	<input type="checkbox"/> literacy	<input type="checkbox"/> stress management
<input type="checkbox"/> suicide prevention	<input type="checkbox"/> television	<input type="checkbox"/> temperament
<input type="checkbox"/> toys	<input type="checkbox"/> violence/war	<input type="checkbox"/> other:

**20. What kinds of barriers exist preventing organizations/agencies from coordinating their parent education efforts?**

**21. What other agencies/organizations (if any) *have you worked with* to implement this program and its resources?**

**22. What other agencies/organizations (if any) *would you like to work with* to implement this program and its resources?**

**23. Person to Contact about this program (name, address, phone:**

**24. Person completing this profile:**

25. Is there anything else about your program/materials you would like to add? Do you have any success stories or examples of parental involvement you would like to add?

**Return this survey to:**

**Governor's Commission on Education for Parents  
715 S.W. 10th  
Topeka, Kansas 66603**

1-12

# 1 Boy Scouts Parent Education

2. Type of parent:
3. Income levels:
4. Learn about the program from:
5. Services or incentives?
6. Participate through:
7. Delivery method:
8. Age of children:
9. Special needs:
10. Parent residence:
11. Available statewide?
12. Issues addressed by program:
13. Number of parents who participate:
14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

Mothers, single parents, foster parents, adult non-parents, fathers, step-parents

No response

Word of mouth, media, teachers, ministers, mail promotions

Personal contact

Learn on their own, group meetings

Written publication, audiocassette, videotape, consultation, youth curriculum, slide set, game

Ages 6-18

No response

Location not a factor

yes

parent/child communication (PCC)  
nutrition (NUT)  
self-esteem (SEL)  
moral development (MOR)  
success in school (SCH)  
substance abuse (SUB)  
discipline (DIS)  
safety (SAF)  
competition/cooperation (COM)

friendship (FRI)  
money management (MON)  
death/loss (DEA)  
health (HEA)  
career development (CAR)  
literacy (LIT)  
child abuse (ABU)  
learning through play (LEA)

No response

1910

Unknown

Ongoing and continuous change as dictated by social trends and needs.

Mothers, single parents, foster parents, adult non-parents, fathers, step-parents	Ages 6-18		
Written publication, audiocassette, videotape, consultation, youth curriculum, slide set, game	PCC MON SCH LIT SAF	FRI SEL CAR DIS LEA	NUT DEA SUB ABU COM

## Quickview





15. Cost to parents:

yes \$7.00 national membership fee

16. Leader material:

yes Paid by volunteer leaders.

Type of leader material:

Written, video, audiocassette

Qualifications:

Screening to training.

Training available:

Extensive but varies by program.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

- somewhat interested
- provide individual office consultation
- receive telephone or letter inquiries

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

maybe

What:

parent/child communication	friendship	nutrition	self-esteem
moral development	death/loss	divorce	sexuality
suicide prevention	sibling relationship	health	emotions
success in school	career development	literacy	discipline
learning through play	substance abuse	child abuse	safety

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Leadership committed to this priority. Self interest and provincialism of organizations and agencies.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

University of Minnesota, Center for Youth Development and Research.

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

Open to direction.

22. Person to contact about this program:

Gerald R. Ulrich  
North Central Region Boy Scouts of America  
PO Box 29140  
Overland Park, KS 66201



## ② Camp Fire, Inc. - Horizon Program

Youth non-parents	All Ages
Written publication, youth curriculum	MON SEX    SEL DIS    MOR

**Quickview**

2. Type of parent:

Youth non-parents

3. Income levels:

no

4. Learn about the program from:

Word of mouth

5. Services or incentives?

Personal contact

6. Participate through:

Learn on their own, office visits, group meetings

7. Delivery method:

Written publication, youth curriculum

8. Age of children:

All ages

9. Special needs:

Condition not a factor

10. Parent residence:

Location not a factor

11. Available statewide?

no  
Anderson                  Johnson  
Linn                          Miami  
Wyandotte

12. Issues addressed by program:

money management (MON)                  self-esteem (SEL)  
moral development (MOR)                  sexuality (SEX)  
discipline (DIS)

13. Number of parents who participate:

20 per year

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

1975  
Continuing



15. Cost to parents:

yes \$10.00 yearly membership fee

16. Leader material:

yes \$5.00

Type of leader material:

Written

Qualifications:

Trained by local Camp Fire council.

Training available:

Initial orientation plus yearly fall updates.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

No response

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

maybe

What:

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

No response

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

No response

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

No response

22. Person to contact about this program:

Fayna Belzer, Camp Fire, Inc.  
12430 W. 62nd Terrace  
Shawnee, KS 66216

# 3 Families Growing Together

Mothers, single parents, fathers, step-parents	Ages 12-18
Lecture panel dialogue	PCC FRI SEL SCH EMO COM STR

Quickview



- 2. Type of parent: Mothers, single parents, fathers, step-parents
- 3. Income levels:  no
- 4. Learn about the program from: Media, teachers, community bulletin board
- 5. Services or incentives? Food, personal contact
- 6. Participate through: Group meetings
- 7. Delivery method: Other: lecture panel dialogue
- 8. Age of children: Ages 12-18
- 9. Special needs: Condition not a factor
- 10. Parent residence: Urban (over 10,000)
- 11. Available statewide?  no  
Ellis Rooks  
Rush Russell  
Trego

- 12. Issues addressed by program:
 

parent/child communication (PCC)	friendship (FRI)
self-esteem (SEL)	success in school (SCH)
emotions (EMO)	competition/cooperation (COM)
stress management (STR)	

- 13. Number of parents who participate: We hope to reach 50-80 people each program--hospital facilities can only accommodate 100.

- 14. When did this program begin? When will the program end? How do you see this program changing/growing between now and its conclusion?  
 October 1, 1989  
 April 4, 1990  
 We plan for these programs to continue over several years. We receive input from parent support groups in the schools and will base next year's programs on their advice.



15. Cost to parents:

no Optional buffet supper  
proceeding program \$5.00/person

16. Leader material:

Type of leader material:  
Qualifications:

no

Training available:

17. How willing are you to commit  
time to share this program  
and what you have learned  
with other agencies or  
organizations:

very interested  
 provide individual office consultation  
 receive telephone or letter inquires

18. Would you like to draw on the  
expertise of professionals in  
other agencies/organizations  
to make this program more  
effective?

yes, definitely  
 receive leader training  
 receive evaluation results

What:

parent/child communication	friendship	self-esteem	health
success in school	stress management	emotions	safety
competition/cooperation	career development		

19. What are the barriers that  
prevent organizations/  
agencies from coordinating  
their parent education efforts?

Communication - Organizations often say "that's a great idea, let's run with it" before they check around to see if their efforts are being duplicated. Competition - Organizations often say "we can do that better than they can" or "we can do that before they can" instead of "together we could do it best."

20. What other agencies/organi-  
zations (if any) have you  
worked with to implement this  
program and its resouces?

This series is co-sponsored by the local school district and the women's center here at the hospital.

21. What other agencies/organi-  
zations (if any) would you like  
to work with to implement this  
program and its resources?

You! Parent Education Resource Center

22. Person to contact about this  
program:

Susan George, RN  
Hadley Center for Women  
201 East Seventh  
Hays, Kansas 67601

# 4 Family Services

Mothers, single parents, foster parents, adolescent parents, fathers, step-parents	All ages		
Written publication, consultation	PCC SEL SIB DIS STR	NUT DEA EMO ABU TEM	MON DIV SUB SAF

**Quickview**



2. Type of parent:

Mothers, single parents, foster parents, adolescent parents, fathers, step-parents

3. Income levels:

no

4. Learn about the program from:

Social service professionals, court referral

5. Services or incentives?

None

6. Participate through:

Home visits, office visits, group meetings, telephone

7. Delivery method:

Written publication, consultation

8. Age of children:

All ages

9. Special needs:

No response

10. Parent residence:

Location not a factor

11. Available statewide?

yes

12. Issues addressed by program:

parent/child communication (PCC)	nutrition (NUT)
money management (MON)	self-esteem (SEL)
death/loss (DEA)	divorce (DIV)
sibling relationship (SIB)	emotions (EMO)
substance abuse (SUB)	discipline (DIS)
child abuse (ABU)	safety (SAF)
stress management (STR)	temperament (TEM)

13. Number of parents who participate:

Families - 2,654 as per statewide reporting forms.

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

1983  
N/A



15. Cost to parents:

no

16. Leader material:

Type of leader material:  
Qualifications:

no

Training available:

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

somewhat interested

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

N/A

What:

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

No response

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

No response

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

No response

22. Person to contact about this program:

Jan Waide, Director  
Division of Children in Need of Care, SRS Youth Services  
300 SW Oakley  
Topeka, Kansas 66606  
913/296-3282



# 5 Family Support Parent Classes

2. Type of parent:

Mothers, single parents, adolescent parents, fathers, step-parents

3. Income levels:

no

4. Learn about the program from:

Social service professionals, court referral

5. Services or incentives?

Babysitting, food, transportation, personal contact

6. Participate through:

Learn on their own, home visits, group meetings

7. Delivery method:

Written publication, videotape, game

8. Age of children:

All ages

9. Special needs:

No response

10. Parent residence:

Urban (over 10,000), small town (2,000-10,000)

11. Available statewide?

no  
Ford  
Seward  
Stevens

12. Issues addressed by program:

parent/child communication (PCC)  
money management (MON)  
sibling relationship (SIB)  
learning through play (PLA)

nutrition (NUT)  
self-esteem (SEL)  
discipline (DIS)  
developmental levels

13. Number of parents who participate:

3-5 at a time

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

1989

Ongoing at different times

When we have enough new family support clients we have have groups meet with home economists and separate group

Mothers, single parents, adolescent parents, fathers, step-parents	
Written publication, videotape, game	PCC SEL PLA

Quickview



# 5 Family Support Parent Classes

Mothers, single parents, adolescent parents, fathers, step-parents	All ages
Written publication, videotape, game	PCC NUT MON SEL SIB DIS PLA DEV



## Quickview

2. Type of parent:

Mothers, single parents, adolescent parents, fathers, step-parents

3. Income levels:

no

4. Learn about the program from:

Social service professionals, court referral

5. Services or incentives?

Babysitting, food, transportation, personal contact

6. Participate through:

Learn on their own, home visits, group meetings

7. Delivery method:

Written publication, videotape, game

8. Age of children:

All ages

9. Special needs:

No response

10. Parent residence:

Urban (over 10,000), small town (2,000-10,000)

11. Available statewide?

no  
Ford  
Seward  
Stevens

12. Issues addressed by program:

parent/child communication (PCC)	nutrition (NUT)
money management (MON)	self-esteem (SEL)
sibling relationship (SIB)	discipline (DIS)
learning through play (PLA)	developmental levels (DEV)

13. Number of parents who participate:

3-5 at a time

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

1989  
Ongoing at different times  
When we have enough new family support clients we have parent groups--also have groups meet with home economists and separate group for parenting.

15. Cost to parents:

no

16. Leader material:

Type of leader material:  
Qualifications:

yes Some purchased through SRS group training or from local women's group.  
Written, video  
Be familiar with material.

Training available:

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

sorry, I'm too busy

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

maybe

What:

parent/child communication    sibling relationship    success in school  
learning through play        stress management

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Mainly getting our parents to attend regularly.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Skills for living.

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

No response

22. Person to contact about this program:

Marilyn Barell, Family Support Supervisor  
360 E. Oak  
Liberal, Kansas 67901



# 6 4-H Cares

2. Type of parent:
3. Income levels:
4. Learn about the program from:
5. Services or incentives?
6. Participate through:
7. Delivery method:
8. Age of children:
9. Special needs:
10. Parent residence:
11. Available statewide?
12. Issues addressed by program:
13. Number of parents who participate:
14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

All types

no

Word of mouth, media, teachers,  
mail promotions

None

Learn on their own, group meetings, other: through the local 4-H club

Youth curriculum

Ages 6-13

Condition not a factor

Location not a factor

yes

parent/child communication (PCC)  
self-esteem (SEL)  
sibling relationship (SIB)  
emotions (EMO)  
television (TEL)  
learning through play (PLA)  
developmental levels (DEV)

friendship (FRI)  
moral development (MOR)  
health (HEA)  
substance abuse (SUB)  
safety (SAF)  
competition/cooperation (COM)  
other: assertiveness skills

300

Based on the number of clubs, schools, and churches that are currently using the program.

1988

1992

4-H CARES has already been through 4 revisions and may yet go through more. Minor content changes will be made.

All types	Ages 6-13
Youth curriculum	PCC FRI SEL MOR SIB HEA EMO SUB TEL SAF PLA COM DEV

**Quickview**



15. Cost to parents:

no

16. Leader material:

yes \$50.00

Type of leader material:

Written, video, audiocassette

Qualifications:

Ability to facilitate groups and involve youth as resources.

Training available:

County agents in most counties have been trained to train others.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

very interested

provide individual office consultation

offer leader training

receive telephone or letter inquiries

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

yes, definitely

receive leader training

have others respond to my telephone or letter inquiries

receive evaluation results

What:

parent/child communication

suicide prevention

literacy

television

violence/war

discipline

child abuse

after-school care

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Turf issues and who gets credit.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Big Brothers/Big Sisters, Regional Prevention Centers, SRS/ADAs, Southwest Regional Center for Drug Free Schools and Communities, schools

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

Churches, Scouts, Mental Health Centers, Schools

22. Person to contact about this program:

Marcia R. McFarland  
State 4-H Office  
201 Umberger Hall, KSU  
Manhattan, KS 66506-3404  
913/532-5800



# 7 Healthy Families: A Series of Workshops

2. Type of parent:
3. Income levels:
4. Learn about the program from:
5. Services or incentives?
6. Participate through:
7. Delivery method:
8. Age of children:
9. Special needs:
10. Parent residence:
11. Available statewide?
12. Issues addressed by program:
13. Number of parents who participate:
14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

All types

no

Word of mouth, media, teachers, ministers, mail promotions, social service professionals, community bulletin board, health professionals, court referral

Personal contact, other: low cost

Other: class participation

Written publication, videotape

All ages

Condition not a factor

Location not a factor

no

Ellis	Gove
Graham	Rooks
Rush	Russell
Trego	

parent/child communication (PCC)	friendship (FRI)
self-esteem (SEL)	death/loss (DEA)
divorce (DIV)	emotions (EMO)
discipline (DIS)	child abuse (ABU)
competition/cooperation (COM)	developmental levels (DEV)
stress management (STR)	

other: family strengths, traits of Healthy Family Relationship enhancement

Because of the educational indices, a group of twenty persons can participate during each period of instruction. Educational theory postulates that a 20:1 participant:facilitator ratio allows for effective group discussion, utilization of practice/role-playing sessions, and feedback.

October 1989

Indefinitely

The development of this program is a proactive education initiative that provides opportunities for participants to discuss real life experiences and explore possible solutions. The intent of the program is to help families to identify their strengths, to discover ways to enrich marriages for mutual happiness, to decide what to do to improve communication and create a more caring family, and to find out what can happen if stress is not overcome.

All types	All ages
Written publication, videotape	PCC FRI SEL DEA DIV EMO DIS ABU COM DEV STR

**Quickview**





15. Cost to parents:

yes

16. Leader material:

Type of leader material:  
Qualifications:

no

Training available:

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

very interested  
 provide individual office consultation  
 receive telephone or letter inquiries

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?  
What:

no need for outside help

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

One of the chief problems is the lack of integration between theory and practice due to poorly defined program goals, parochialism, professional and organizational inflexibility, ineffective communication between organizations/agencies, the lack of clarification of questions and issues in regard to program objectives, and lack of program evaluation.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

United State Army-Army Community Service, United States Army-child Development Services, United States Air Force-Family Support Services

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

Kelly Psychological Service Center-Fort Hays State University, Hays, Kansas, Unified School district #489, Hays, Kansas

22. Person to contact about this program:

John Lucero, ACSW  
High Plains Mental Health Center  
208 East 7th Street  
Hays, Kansas 67601  
913/628-2871 or WATS LINE 1-800-432-0333



# 8 Healthy Families & Young Children: A Lay Home Visitor Program

All types	Ages 1-4
Written publication	PCC TOY DIS SAF HEA ABU DEV OTHER

**Quickview**



- 2. Type of parent: All types
- 3. Income levels:  no
- 4. Learn about the program from: Word or mouth, media, social service professionals, health professionals
- 5. Services or incentives? Personal contact, other: home visiting program
- 6. Participate through: Home visits
- 7. Delivery method: Written publication
- 8. Age of children: Ages 1-4
- 9. Special needs: Condition not a factor. When necessary, priority will be given to high risk.
- 10. Parent residence: No response
- 11. Available statewide?  no  

Atchison	Brown
Cloud	Geary
Jackson	Lyon
Republic	Riley
- 12. Issues addressed by program:

parent/child communication (PCC)	nutrition (NUT)
toys (TOY)	health (HEA)
discipline (DIS)	child abuse (ABU)
safety (SAF)	developmental levels (DEV)
other: immunizations	
- 13. Number of parents who participate: Currently approximately 100 parents participate although this number should climb significantly in the upcoming months. The program may vary from 1 to 10 home visits depending on the needs of the family. Numbers are determined by local health department monthly reporting. These numbers of participating parents will fluctuate with enrollment and discharge from the program.
- 14. When did this program begin? When will the program end? How do you see this program changing/growing between now and its conclusion?  
 October, 1988  
 October, 1991  
 Efforts will be made to increase program visibility statewide to facilitate future expansion/funding. Evaluation of services is ongoing and changes are made to meet the needs of the clients. Clients are given a postcard to make comments on and send in, providing feedback for evaluation.



15. Cost to parents:

no

16. Leader material:

Type of leader material:  
Qualifications:

yes Will be developed; cost unknown at this time.  
Written

Training available:

Good communication skills; health education/medical/nursing/social services background; and flexibility.  
Written material.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

very interested  
 provide individual office consultation  
 receive telephone or letter inquiries

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?  
What:

yes, definitely  
 receive individual office consultation  
 have others respond to my telephone or letter inquiries  
 receive evaluation results

discipline                      child abuse                      safety  
learning through play        developmental levels

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Time, funding, lack of effective support group leaders at local levels, and cultural differences/influence.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Head Start-Kansas; SRS-Kansas; Massachusetts Department of Public Health, and Kansas Committee for Prevention of Child Abuse. Each pilot county is working with local agencies and developing referral/support networks

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

Day care centers in pilot counties (assist local supervisor and visitor). I would like more information about other agencies and their functions, Kansas children and youth advisory committee, and Kansas Association of Child Care Workers.

22. Person to contact about this program:

Joyce Booth, RN  
Bureau of Family Health  
Landon State Office Building  
900 SW Jackson, 10th Floor  
Topeka, KS 66612-1290

# 9 Healthy Start/Lay Home Visitor Program

2. Type of parent:
3. Income levels:
4. Learn about the program from:
5. Services or incentives?
6. Participate through:
7. Delivery method:
8. Age of children:
9. Special needs:
10. Parent residence:
11. Available statewide?
12. Issues addressed by program:
13. Number of parents who participate:
14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

Mothers, single parents, adolescent parents, fathers

no

Word of mouth, media, teachers, ministers, social service professionals, health professionals, other: local health department promotion and referral

Personal contact, other: home visits

Home visits

Consultation

Ages prenatal to 1

Condition not a factor

Location not a factor

no

Allen	Anderson	Atchison	Bourbon	Brown	Butler
Chase	Cherokee	Cheyenne	Clay	Cloud	Coffey
Crawford	Dickinson	Douglas	Ellsworth	Finney	Ford
Franklin	Geary	Graham	Greenwood	Jackson	Leavenworth
Lincoln	Linn	Lyon	Marion	Miami	Morris
Norton	Osage	Pottawatomie	Rawlins	Reno	Republic
Riley	Rooks	Saline	Sedgwick	Seward	Shawnee
Sherman	Thomas	Trego	Woodson	Wyandotte	

parent/child communication (PCC)  
self-esteem (SEL)  
toys (TOY)  
health (HEA)  
substance abuse (SUB)  
child abuse (ABU)  
learning through play (PLA)  
stress management (STR)

nutrition (NUT)  
death/loss (DEA)  
sibling relationship (SIB)  
emotions (EMO)  
discipline (DIS)  
safety (SAF)  
developmental levels (DEV)  
temperament (TEM)

13,000 families in FY88 through monthly reports to KDH & E

1977

Unknown

Growth & interest is steady. Statewide programming is ultimate goal.

Mothers, single parents, adolescent parents, fathers	Ages prenatal to 1
Consultation	PCC NUT SEL DEA TOY SIB HEA EMO SUB DIS ABU SAF PLA DEV STR TEM

Quickview





15. Cost to parents:

no

16. Leader material:

Type of leader material:  
Qualifications:

yes \$10.00 /manual

Experienced mother who has successfully completed raising a family.

1) Healthy Start Manual, 2) 4/times per year/staff training, 3) Ongoing training with local public health nurse supervisor.

Training available:

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

- very interested
- provide individual office consultation
- offer leader training
- receive telephone or letter inquiries

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

yes, definitely

What:

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

No response

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

SRS, Department of Education, KALHD, KAC, etc.

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

No response

22. Person to contact about this program:

Mary Ann Humphries  
Landon State Office Bldg.  
900 SW Jackson, 10th Floor  
Topeka, KS 66612-1290  
913/296-1294



# 10 I'm Positive

2. Type of parent:

All types

3. Income levels:

no

4. Learn about the program from:

Word of mouth, media, teachers, ministers, social service professionals, health professionals, other: extension offices

5. Services or incentives?

None

6. Participate through:

Learn on their own, group meetings

7. Delivery method:

Written publications

8. Age of children:

All ages

9. Special needs:

No response

10. Parent residence:

Location not a factor

11. Available statewide?

yes

12. Issues addressed by program:

parent/child communication (PCC)	self-esteem (SEL)
success in school (SCH)	career development (CAR)
emotions (EMO)	temperament (TEM)

13. Number of parents who participate:

About 8,000 personal study courses have been distributed; small group participation throughout Kansas through county extension offices.

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

1988  
Continuing  
Networking "I'm Positive" with other extension and nonextension parent education programs; possibility of developing materials for use in schools.

All types	All ages
Written publications	PCC SEL SCH CAR EMO TEM

## Quickview



15. Cost to parents:

yes \$1.60 personal study course

16. Leader material:

Type of leader material:

Qualifications:

Training available:

YES No charge for Intro. Leader's Guide, \$3 for Extended Leader's Guide (6 sessions)

Written, audiocassette

Interest in topic, ability to lead small group discussion.

Available from many county extension agents, material can be used without extensive training.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

very interested

offer leader training

receive telephone or letter inquires

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

yes, definitely

receive evaluation results

What:

Parent/child communication  
self-esteem

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Turf protection, budget justifications, personality conflicts.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Healthy Start, Parents as Teachers, SRS (at county level)

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

State Department of Education

22. Person to contact about this program:

Charles A. Smith, Ph.D.  
Justin Hall, Rm. 343  
Kansas State University  
Manhattan, Kansas 66502  
913/532-5780



# 11 Mother-to-Mother Ministry

Mothers, single parents	All ages
Home visits	PCC FRI NUT MON SEL CAR EMO DIS

**Quickview**

2. Type of parent:

Mothers, single parents

3. Income levels:

yes We are looking for low income mothers but do not have strict guidelines

4. Learn about the program from:

Word of mouth, media, teachers, ministers, social service professionals, health professionals

5. Services or incentives?

None

6. Participate through:

Home visits, group meetings

7. Delivery method:

MTMM is a team concept; 3 church/community women form an intentional friendship with a low income mother; home visits--doing things together, giving information as needed.

8. Age of children:

All ages

9. Special needs:

Condition not a factor

10. Parent residence:

Location not a factor

11. Available statewide?

no

Barton	Cowley	Crawford	Ford
Harvey	Labette	Leavenworth	Lyon
Montgomery	Pratt	Reno	Sedgwick
Seward	Shawnee	Wyandotte	

12. Issues addressed by program:

parent/child communication (PCC)	friendship (FRI)
nutrition (NUT)	money management (MON)
self-esteem (SEL)	career development (CAR)
emotions (EMO)	discipline (DIS)

other: We are a presentation rather than intervention group

13. Number of parents who participate:

There are 123 "Partner" mothers and 193 "Support" persons plus the coordinator in each community and 155 board members who keep the programs going. We do not do any formal education programs as a rule but are a "friend" to the partner mother and help her in the areas she wants help in.

14. When did this program begin? When will the program end? How do you see this program changing/growing between now and its conclusion?

1981 (sponsored by Kansas Ecumenical Ministries)  
Ongoing  
It continues to grow innovating more communities and more people in each community.



15. Cost to parents:

no

In one community an EHU has been organized with partner mothers as officers. "Kids in the Kitchen" is another project. Some communities have offered parenting classes. There is a monthly meeting of all team members at which time there is sharing of experiences and information on various subjects.

16. Leader material:

Type of leader material:  
Qualifications:

yes

Written

Mainly someone who is willing to give the time and has an interest in helping low income mothers help themselves.

Training available:

There is a 5-6 hour training for support mothers and the local coordinator initially by the state consultant. The state consultant meets quarterly with coordinators and there is an annual state wide gathering.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

- very interested
- provide individual office consultation
- receive telephone or letter inquires
- offer leader training
- other: help start new programs

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

- yes, definitely
- receive individual office consultation
- receive leader training

What:

parent/child communication	friendship	nutrition
money management	self-esteem	moral development
health	success in school	career development
emotions	discipline	child abuse
learning through play	stress management	
No response		

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

This program is a part of Kansas Ecumenical Ministries so all churches in a community are invited to be a part of the organizational process. Social Services agencies are also asked to have a representative on the board because they usually make the referrals to the program - SRS, Health Department, Mental Health, Food Pantry, School Social Workers, etc.

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

I would be willing to help other communities explore the possibility of starting a program there.

22. Person to contact about this program:

Fern Rudiger, State Consultant  
PO Box 151  
Newton, KS 67114  
316/283-1576

# 12 New Parents as Teachers

Mothers, single parents, adolescent parents, fathers, step-parents	Newborn-3		
Written publication, videotape, consultation	PCC TOY DIS COM TEM	SEL SIB SAF DEV	MOR SCH PLA STR



## Quickview

2. Type of parent:

Mothers, single parents, adolescent parents, fathers, step-parents

3. Income levels:

no

4. Learn about the program from:

Word of mouth, media, teachers, ministers, mail promotions, social service professionals, health professionals, court referral

5. Services or incentives?

Personal contact, other: no charges, free services, free handouts

6. Participate through:

Home visits, group meetings, other: in-home screening for hearing, vision, and cognitive development

7. Delivery method:

Written publication, videotape, consultation, other: in-home developmental and sensory screening

8. Age of children:

Newborn-3

9. Special needs:

Condition not a factor

10. Parent residence:

No response

11. Available statewide?

no  
Cloud  
Ottawa  
Saline

12. Issues addressed by program:

parent/child communication (PCC)	self-esteem (SEL)
moral development (MOR)	toys (TOY)
sibling relationship (SIB)	success in school (SCH)
discipline (DIS)	safety (SAF)
learning through play (PLA)	competition/cooperation (COM)
developmental levels (DEV)	stress management (STR)
temperament (TEM)	

13. Number of parents who participate:

42 families active in our program at this date.

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

July 1, 1988  
Unknown - Have a 4 year grant from Family & Children Trust Fund. We hope to see adoption of HB2218 or implementation via Kansas Department of Education is going to propose Parents As Teachers in their next budget. We also have a community project: Merging Employment, School and Home -- MESH. Promoting Family Strengths recently becoming more interested in our program too.



15. Cost to parents:

no

16. Leader material:

Type of leader material:  
Qualifications:

no

Training available:

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

- very interested
- provide individual office consultation
- offer leader training
- receive telephone or letter inquires

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

- yes, definitely
- receive individual office consultation
- receive leader training

What:

friendship	nutrition	money management
moral development	toys	sibling relationship
television	violence/war	discipline
learning through play	temperament	

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Money, time and travel.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

County Health, SRS, physicians, hospitals, Child Abuse Coalition, churches, some individual professionals, Kansas Wesleyan University, United Methodist Youthville.

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

No response

22. Person to contact about this program:

Denny Leak  
100 E. Clafin  
Salina, Kansas 67401

# 13 Parents Anonymous/Nurturing Program

2. Type of parent:
3. Income levels:
4. Learn about the program from:
5. Services or incentives?
6. Participate through:
7. Delivery method:
8. Age of children:
9. Special needs:
10. Parent residence:
11. Available statewide?
12. Issues addressed by program:
13. Number of parents who participate:
14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

Mothers, single parents, adolescent parents, fathers, step-parents

no

Word of mouth, media, teachers, ministers, social service professionals, community bulletin board, health professionals, court referral, other: Parent Helpline

Babysitting, transportation

Group meetings, telephone

Written publication, youth curriculum, slide set, game, other: self help group

Ages newborn-18

Condition not a factor

Urban (over 10,000) and small town (2,000-10,000)

no

Bourbon	Cowley	Douglas	Geary
Johnson	Leavenworth	Montgomery	Phillips
Riley	Sedgwick	Shawnee	Wyandotte

parent/child communication (PCC)	friendship (FRI)	self-esteem (SEL)
death/loss (DEA)	divorce (DIV)	moral development (MOR)
suicide prevention (SUI)	toys (TOY)	sibling relationship (SIB)
sexuality (SEX)	success in school (SCH)	career development (CAR)
emotions (EMO)	substance abuse (SUB)	discipline (DIS)
child abuse (ABU)	learning through play (PLA)	developmental levels (DEV)
stress management (STR)	temperament (TEM)	

other: anything connected to helping a parent stop abusing

Parents Anonymous-1989 YTD: 152 parents, 147 children; Nurturing Program (15-week parenting course)- 20 parents, 15 children

1970s  
Never, we hope  
Add more PA chapters/Nurturing Programs statewide.

Mothers, single parents, adolescent parents, fathers, step-parents	Ages newborn-18		
Written publication, youth curriculum, slideset, game, self help group	PCC DEA SUI SEX EMO ABU STR	FRI DIV TOY SCH SUB PLA TEM	SEL MOR SIB CAR DIS DEV

## Quickview





15. Cost to parents:

no

16. Leader material:

Type of leader material:

Qualifications:

Training available:

yes Free to 1st leader, \$400-\$600/session for Nurturing Program.

Written

PA Sponsor: professional in mental health, nursing, ministry, teaching who understands dynamics of child abuse and group process. Nurturing: no professional qualifications

Manuals, seminars

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

somewhat interested

receive telephone or letter inquires

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

What:

maybe

have others respond to my telephone or letter inquires

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Time/money/staff limited. No central newsletter/agency that collects this information.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Churches, SRS

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

Schools, day care centers

22. Person to contact about this program:

Nancy Wiebe, Assistant Director  
Kansas Child Abuse Prevention Council  
140 N. Hydraulic, #700  
Wichita, KS 67214

# 14 Parents are People Too

All types	All ages
Written publication	PCC SEL



## Quickview

2. Type of parent:

All types

3. Income levels:

no

4. Learn about the program from:

Word of mouth, media, teachers, ministers, social service professionals, health professionals, health professionals, other: extension offices

5. Services or incentives?

None

6. Participate through:

Learn on their own, group meetings

7. Delivery method:

Written publication

8. Age of children:

All ages

9. Special needs:

Condition not a factor

10. Parent residence:

No response

11. Available statewide?

yes

12. Issues addressed by program:

parent/child communication (PCC)  
self-esteem (SEL)

13. Number of parents who participate:

Several hundred have participated in small group experiences.

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

1989

Unknown

This program is just now beginning. All materials (leader guide, factsheets) should be available by Spring 1990. The focus of the program is on self-esteem in parents.

15. Cost to parents:

no

16. Leader material:

Type of leader material:  
Qualifications:

yes Some cost, but unsure as of Feb/90

Written

Interest, ability to communicate with parents and guide discussion.

Training available:

Extensive leader guide for use with parent groups. No special training needed.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

very interested

offer leader training

receive telephone or letter inquiries

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

yes, definitely

have others respond to my telephone or letter inquiries

receive evaluation results

What:

Parent/child communication      self-esteem

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

No response

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Program not yet released. Available Spring 1990.

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

SRS, State Department of Education.

22. Person to contact about this program:

Charles A. Smith, Ph.D.  
Justin Hall, Rm. 343  
Kansas State University  
Manhattan, Kansas 66502  
913/532-5780



# 15 Parents as Teachers

All types	Prenatal to 3
Written publication, videotape, consultation	All topics

**Quickview**

2. Type of parent:

All types

3. Income levels:

no

4. Learn about the program from:

Word of mouth, media, social service professionals, community bulletin board, health professionals, other: various sources

5. Services or incentives?

Babysitting, food, transportation (as needed), personal contact

6. Participate through:

Learn on their own, home visits, group meetings, telephone

7. Delivery method:

Written publication, videotape, consultation

8. Age of children:

Prenatal to 3

9. Special needs:

Condition not a factor

10. Parent residence:

Location not a factor

11. Available statewide?

no

Dickinson (5)

Harvey (1)

Hodgeman (5)

Johnson (4,5)

Labette (1)

Leavenworth (1,3,4,5)

Montgomery (4)

Pratt (1)

Saline (2)

Wyandotte (4.5)

1. Funded by Ronald McDonald's Children's Charities through Kansas Child Abuse Prevention Council. 2. Funded by Family and Children Trust Fund through United Methodist Youthville. 3. Funded through Fort Leavenworth. 4. Funded through local schools and private funders. 5. Funded through the Department of Education Home Economics.

12. Issues addressed by program:

All topics

13. Number of parents who participate:

115 families as of September 1989. Determined by reports from Parent Educators.

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

February 1, 1988

Never, we hope

KCAPC takes a leadership position in advocating for the statewide implementation of PAT through the State Department of Education. The Kansas Legislature will be considering passage of the program during the 1990 session.



15. Cost to parents:

 no

16. Leader material:

Type of leader material:  
Qualifications: yes \$350 for training including materials  
Written, video  
Intensive 5-day training at National PAT Center

Training available:

30 hours of intensive instruction is currently available through Missouri's National PAT Center. Instruction includes: Program organization and management, marketing PAT, conducting home visits and group meetings, monitoring children's progress, recruiting families, and evaluation.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

 very interested  
 receive telephone or letter inquiries  
 other: advocate at legislature18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?  
What: maybe  
 receive leader training (in-service)  
 have others respond to my telephone or letter inquiries  
 receive evaluation

All areas

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Limited staff, time and money.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Ronald McDonald Children's Charities (funders,; local school district,; health department,; lamaze classe, extension offices, Mental Health staff, SRS, churches, doctor's offices, hospitals, preschools.

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

Would consider any group.

22. Person to contact about this program:

Donna Buchholz  
Kansas Child Abuse Prevention Council  
715 W 10th  
Topeka, Kansas 66612  
913/354-7738

# 16 Parent Education

2. Type of parent:

All types

3. Income levels:

no

4. Learn about the program from:

Word of mouth, media, mail promotions, social service professionals, health professionals, court referral

5. Services or incentives?

Babysitting; other: there is no charge

6. Participate through:

Office visits, group meetings

7. Delivery method:

Videotape, consultation

8. Age of children:

All ages

9. Special needs:

Condition not a factor

10. Parent residence:

Location not a factor

11. Available statewide?

no  
Montgomery  
Wilson

12. Issues addressed by program:

parent/child communication (PCC)  
divorce (DIV)  
sibling relationship (SIB)  
emotions (EMO)  
child abuse (ABU)  
developmental levels (DEV)

self-esteem (SEL)  
moral development (MOR)  
success in school (SCH)  
discipline (DIS)  
competition/cooperation (COM)  
stress management (STR)

13. Number of parents who participate:

Last year's report: 340 parents

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

July 1988  
Unknown  
Expanding service area. Developing more classes suited to a particular type of parent.

All types	All ages
videotapes, consultations	PCC DIV SIB, EMO ABU DEV SEL MOR SCH DIS COM STR

Quickview





15. Cost to parents:

no

16. Leader material:

Type of leader material:

Qualifications:

Training available:

yes \$ varies

Written, video, audiocassette

Training, B.S.

Attend workshops, consultation training on-site with past coordinator.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

sorry, I'm too busy

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

What:

yes

receive leader training

self-esteem sibling relationship  
discipline  
temperament

success in school  
competition

No response

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Local SRS offices; staff at mental health center; others

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

No response

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

22. Person to contact about this program:

Marybeth Brockwiss  
Parent Education Coordinator  
4-County Mental Health Center  
Independence, Kansas 67301

# 17 The Parent Helpline

All types	All ages
Written publication	All types



### Quickview

2. Type of parent:
3. Income levels:
4. Learn about the program from:
5. Services or incentives?
6. Participate through:
7. Delivery method:
8. Age of children:
9. Special needs:
10. Parent residence:
11. Available statewide?
12. Issues addressed by program:
13. Number of parents who participate:
14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

All types--target audience is moms and dads between teens and 40s.

no

Word of mouth, media, teachers, ministers, social service professionals, community bulletin board, health professionals, court referrals, other: public presentations, parenting fairs/booths

Personal contact, other: crisis counseling, availability (24 hrs/day), free of charge (toll-free line)

Telephone

Written publication, other: volunteers staff the line

All ages

Condition not a factor--we are concerned with all children and parents

Location not a factor-statewide line

yes

All parenting aspects

During January, 1989 through August, 1989, we received 881 calls. For every call we receive, we believe that the help they receive can be applied to both parents in the family.

November, 1988

Ongoing

I predict that as our numbers are promoted our calls will increase. I also see the Helpline as a strong connection between other agencies and programs and our own (we offer many referrals out to others). The Helpline is many callers' first attempt at receiving help. I hope to see it become an even stronger child abuse prevention/intervention tool.

15. Cost to parents:

no

16. Leader material:

Type of leader material:

Qualifications:

Training available:

yes \$15.00 (ongoing depending on length of volunteer commitment)

Written, other: on-site training, in person

Strong listening/communication skills, nonjudgemental attitudes, strong understanding of positive parenting techniques, commitment to strengthen families.

Two required training sessions (2 1/2 hrs. each), many reading materials, ongoing volunteer meetings including guest speakers, handouts, new referrals.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

very interested

provide individual office consultation

receive telephone or letter inquiries

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?  
What:

yes, definitely

receive individual office consultation

receive leader training (for my volunteers)

have others respond to my telephone or letter inquiries

parent/child communication

suicide prevention

success in school

violence/war

learning through play

developmental levels

temperament

self-esteem

divorce

emotions

discipline

safety

after-school care

other: as issues arise on the Helpline

death/loss

sibling relationship

substance abuse

child abuse

competition/cooperation

stress management

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Competition (due to limited funding sources and egos), lack of centralized coordination, confusion due to new people coming on-board (high turnover in agencies)

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Kansas Children Service League, Wichita Children's Home, K-State Extension Office, local churches, Anthony Homeless Shelter, Child Care Association (and Head Start), local OB-GYNs and Pediatricians, Association of Volunteer Administrators, Conference on Social Welfare, KU School of Medicine, local hospitals (especially St. Francis), USD 259 Wichita Public Schools, Hyatt Answering Service, Charter/CPC Great Plains Hospitals, Wichita Area Sexual Assault Center, Southwestern Bell Telephone, WSU's Self-Help Network, etc.

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

All. We have an open mind and a strong sense of cooperation.

22. Person to contact about this program:

Anne Nelson, Director  
The Parent Helpline  
140 N. Hydraulic, #700  
Wichita, Kansas 67214



# 18 Presbyterian Family Support Services

Mothers, single parents, foster parents, fathers, step-parents	All ages
Video based 6 session course	PCC SEL MOR SIB SCH EMO DIS COM



## Quickview

2. Type of parent:

Mothers, single parents, foster parents, fathers, step-parents

3. Income levels:

yes no charge for mothers in our Mother-to-Mother program and to the public charging a fee.

4. Learn about the program from:

Word of mouth, media, community bulletin board, other: local newspaper

5. Services or incentives?

Transportation (if needed)

6. Participate through:

Group meetings

7. Delivery method:

Other: video based 6 session course

8. Age of children:

All ages

9. Special needs:

Condition not a factor

10. Parent residence:

Urban (over 10,000) Could be used anywhere.

11. Available statewide?

Unknown

12. Issues addressed by program:

parent/child communication (PCC)	self-esteem (SEL)
moral development (MOR)	sibling relationship (SIB)
success in school (SCH)	emotions (EMO)
discipline (DIS)	competition/cooperation (COM)

13. Number of parents who participate:

We have only been certified for a year to teach active parenting. We first had a class of 6 low income single parents last fall and also one open enrollment of 5 couples. We plan to start a new course October 1, 1989.

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

1988  
On-going  
There are new programs A/P to teens and family talk which will be added. We also work with Step-parents and they have been meeting twice a month. Materials for the Step-families is "Strengthening Step-families," which comes from the American Guidance Services.

15. Cost to parents:

no (only active parenting)

16. Leader material:

yes

Type of leader material:  
Qualifications:

Training available:

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

somewhat interested  
 receive telephone or letter inquires

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

yes, definitely  
 receive leader training

What:

parent/child communication  
nutrition  
suicide prevention  
success in school

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Our organization was established in 1986. Our purpose is to work toward family wellness. We have a three focus program: Mother-to-Mother, a support system for mothers receiving some kind of financial assistance, step-family support groups and training, and parent education. There are a lot of existing organizations who are gatekeepers and because of the need for funding do not really welcome the newcomer. No one in Wichita does step-families and Mother-to-Mother but many are engaged in parenting at some level.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

None with the exception of SRS and YWCA. Also many referrals from hospital social workers.

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

I would like to see every organization working together so that good parenting programs would always be available. Each one working on a rotation basis. There is plenty for everyone.

22. Person to contact about this program:

Verna Edmiston, Director  
Presbyterian Family Support Services  
1001 North West Street, Wichita, KS 67203  
316/942-8405

# 19 Sexuality Appreciation for Families

All types	All ages
Written publication, videotape, youth curriculum, slide set, other	PCC FRI NUT SEL MOR SIB CAR EMO SUB TEL DIS ABU DEV TEM

**Quickview**



2. Type of parent:
3. Income levels:
4. Learn about the program from:
5. Services or incentives?
6. Participate through:
7. Delivery method:
8. Age of children:
9. Special needs:
10. Parent residence:
11. Available statewide?

All types

no

Media, teachers, ministers, social service professionals, health professionals, court referral, other: agencies

None

Group meetings, other: educational materials

Written publication, videotape, youth curriculum, slide set, other: 4-hour workshop and follow-ups

All ages

Emotional problems, learning disabilities, condition not a factor, other: all children's needs are taken into account

Location not a factor

yes

## 12. Issues addressed by program:

parent/child communication (PCC)    friendship (FRI)    nutrition (NUT)  
 self-esteem (SEL)    moral development (MOR)    sibling relationship (SIB)  
 sexuality (SEX)    health (HEA)    success in school (SCH)  
 career development (CAR)    emotions (EMO)    substance abuse (SUB)  
 television (TEL)    discipline (DIS)    child abuse (ABU)  
 developmental levels (DEV)    temperament (TEM)

other: decision-making/goal setting, teen/pregnancy prevention by fertility appreciation and abstinence

13. Number of parents who participate:
14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

1982-1989 - Urban League of Wichita, St. Joseph Hospital, St. Francis Regional Medical Center (co-sponsored and approximately 10,000 parents and children have attended each 4 hour workshop has been tabulated as to members.

1982-Grant from Department of Health and Human Service  
Unknown



15. Cost to parents:

yes \$5.00 per family or  
no cost if can't afford

16. Leader material:

Type of leader material:

Qualifications:

Training available:

yes \$75 for slides, videos, manual \$75 for additional college credit  
Written, video, other: slides & manual  
Background is family communication and fertility appreciation education. Also Masters in Education or Social Work and nurses and doctors.  
3 hour college course given by Kansas Newman College in Wichita 316/268-5775 during summer. Non-credit training also offered.

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

very interested  
 offer leader training, receive telephone or letter inquiries

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?  
What:

No response

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

No response

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Urban League of Wichita  
Probation Office (Sedgwick Co.)  
USD #259 and surrounding schools in Kansas, Missouri, Nebraska  
private schools, youth groups

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

No response

22. Person to contact about this program:

Mary Easterday, Coordinator SAFF  
Room 326, Education Bldg.  
St. Francis Regional Medical Center  
Wichita, Kansas 67214  
316/268-5775, 316/684-8790



# 20 STEP (Systematic Training for Effective Parenting)

2. Type of parent:

All types

3. Income levels:

no

4. Learn about the program from:

Word of mouth, media, teachers, ministers, mail promotions, social service professionals, community bulletin board, health professionals, court referral

5. Services or incentives?

Food, personal contact

6. Participate through:

Group meetings

7. Delivery method:

Written publication, audiocassette, videotape, game, other: staff lecture

8. Age of children:

Ages 2-11

9. Special needs:

Condition not a factor

10. Parent residence:

Urban (over 10,000)

11. Available statewide?

no

Atchison                      Jackson  
Jefferson                     Osage  
Shawnee                      Wabaunsee

12. Issues addressed by program:

parent/child communication (PCC)	self-esteem (SEL)
divorce (DIV)	suicide prevention (SUI)
success in school (SCH)	emotions (EMO)
substance abuse (SUB)	television (TEL)
discipline (DIS)	child abuse (ABU)
safety (SAF)	competition/cooperation (COM)
developmental levels (DEV)	stress management (STR)

13. Number of parents who participate:

10-15 A larger number inhibits the group discussion format. We have had sessions with fewer than 10.

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

Unknown  
Will continue as long as staff is available  
We will continue to modify and add to the curriculum as up-to-date materials become available.

All types	Ages 2-11		
Written publication, audiocassette, videotape, game	PCC SUI SUB ABU DEV	SEL SCH TEL SAF STR	DIV EMO DIS COM

## Quickview





15. Cost to parents:

yes \$50.00 includes the parent's manual

16. Leader material:

Type of leader material:

Qualifications:

Training available:

yes \$100.00 Includes tapes & visual aids used in the program.  
Written, video, audiocassette  
Understanding of child/adolescent development; good communication and feedback skills; ability to keep things focused; experience in working with children and families.  
Leaders manual and audiotape provide information

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

very interested  
 provide individual office consultation  
 receive telephone or letter inquiries

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

What:

yes, definitely  
 receive individual office consultation  
 receive leader training

self-esteem  
divorce  
discipline

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Other job responsibilities requiring a lot of time; differing views on parenting; administrative "red tape."

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

None

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

Schools, local church groups

22. Person to contact about this program:

Sandra Martin, LMSW  
PO Box 5314  
Topeka, KS 66614  
913/232-0543



# 21 Step-Teen

2. Type of parent:

All types

3. Income levels:

no

4. Learn about the program from:

Word of mouth, media, teachers, ministers, mail promotions, social service professionals, community bulletin board, health professionals, court referral

5. Services or incentives?

Food, personal contact

6. Participate through:

Group meetings

7. Delivery method:

Written publication, audio cassette, videotape, game, other: staff lecture

8. Age of children:

Ages 12-18

9. Special needs:

Condition not a factor

10. Parent residence:

Urban (over 10,000)

11. Available statewide?

no

Atchison	Jackson
Jefferson	Osage
Shawnee	Wabaunsee

12. Issues addressed by program:

parent/child communication (PCC)	self-esteem (SEL)
divorce (DIV)	suicide prevention (SUI)
success in school (SCH)	emotions (EMO)
substance abuse (SUB)	television (TEL)
discipline (DIS)	child abuse (ABU)
safety (SAF)	competition/cooperation (COM)
developmental levels (DEV)	stress management (STR)

13. Number of parents who participate:

10-15 A larger number inhibits the group discussion format. We have had sessions with fewer than 10.

14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

Unknown  
Will continue as long as staff is available  
We will continue to modify and add to the curriculum as up-to-date materials become available.

All types	Ages 12-18
Written publication, audiocassette, videotape, game	PCC SEL DIV SCH EMO SUB TEL DIS ABU SAF COM DEV STR

## Quickview



15. Cost to parents:

yes \$50.00 includes the parent's manual

16. Leader material:

Type of leader material:

Qualifications:

Training available:

yes \$100.00 Includes tapes and visual aids used in the program.

Written, video, audiocassette

Understanding of child/adolescent development; good communication and feedback skills; ability to keep things focused; experience in working with children and families.

Leaders manual and audiotape provide information

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

very interested

provide individual office consultation

receive telephone or letter inquiries

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

What:

yes, definitely

receive individual office consultation

receive leader training

self-esteem

divorce

discipline

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

Other job responsibilities requiring a lot of time; differing views on parenting; administrative "red tape."

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Talked with representatives from Family Service and Guidance in Topeka about a joint project, but nothing came of it.

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

Schools, local church groups

22. Person to contact about this program:

Sandra Martin, LMSW  
PO Box 5314  
Topeka, KS 66614  
913/232-0543



# 22 Understanding and Reducing Child Behavior Problems

2. Type of parent:
3. Income levels:
4. Learn about the program from:
5. Services or incentives?
6. Participate through:
7. Delivery method:
8. Age of children:
9. Special needs:
10. Parent residence:
11. Available statewide?
12. Issues addressed by program:
13. Number of parents who participate:
14. When did this program begin?  
When will the program end?  
How do you see this program changing/growing between now and its conclusion?

Mothers, single parents, foster parents, adult non-parents, fathers, step-parents, grandparents

no

Word of mouth, media, teachers, ministers, mail promotions, social service professionals, community bulletin board, health professionals, court referral

Food

Group meeting

Written publication, videotape, consultation

All ages

Emotional problems, learning disabilities, other: no major problems

Rural (less than 2,000), small town (2,000-10,000)

no

Ellis	Gove	Graham	Ness	Norton
Osborne	Phillips	Rooks	Rush	Russell
Sheridan	Trego			

parent/child communication (PCC)	self-esteem (SEL)
moral development (MOR)	sibling relationship (SIB)
success in school (SCH)	emotions (EMO)
substance abuse (SUB)	discipline (DIS)
child abuse (ABU)	learning through play (PLA)
developmental levels (DEV)	stress management (STR)
temperament (TEM)	

Typical class size over the past 18 months of conducting the class has been 8-12 persons.

February, 1988

Not foreseen, will continue indefinitely

New articles (brief) are occasionally added as handouts when the instructor becomes aware of relevant items in magazines/journals.

Mothers, single parents, foster parents, adult non-parents, fathers, step-parents, grandparents	All ages		
Written publication, videotape, consultation	PCC SIB SUB PLA TEM	SEL SCH DIS DEV	MOR EMO ABU STR

Quickview





15. Cost to parents:

yes \$15.00 (for the series of  
6 sessions which are 2 hours in  
length)

16. Leader material:

Type of leader material:  
Qualifications:

no  
Will be written in the near future

Training available:

17. How willing are you to commit  
time to share this program  
and what you have learned  
with other agencies or  
organizations:

very interested  
 offer leader training  
 receive telephone or letter inquires

18. Would you like to draw on the  
expertise of professionals in  
other agencies/organizations  
to make this program more  
effective?

yes, definitely  
 receive leader training  
 have others respond to my telephone or letter inquires  
 receive evaluation results

What:

parent/child communication	self-esteem	divorce
moral development	sibling relationship	success in school
emotions	discipline	child abuse
learning through play	competition/cooperation	temperament
developmental levels		

19. What are the barriers that  
prevent organizations/  
agencies from coordinating  
their parent education efforts?

Awareness of providers about other services being provided or assistance  
available.

20. What other agencies/organi-  
zations (if any) have you  
worked with to implement this  
program and its resources?

Local school district school psychologists and teachers; local (and nearby  
counties) SRS (child prof. ser.) staff; local mental health center and hospital  
(psych) staff; local day care center and preschool.

21. What other agencies/organi-  
zations (if any) would you like  
to work with to implement this  
program and its resources?

No response

22. Person to contact about this  
program:

Dr. Carl Grahs, Child Psychologist  
High Plains Mental Health Center  
208 E. 7th Street  
Hays, Kansas 67601



## 23 WIC - Nutrition Education

2. Type of parent: All types
3. Income levels:  yes
4. Learn about the program from: Word of mouth, media, teachers, ministers, social service professionals, community bulletin board, health professionals, other: County Health Department
5. Services or incentives? Other: food vouchers
6. Participate through: Group meetings
7. Delivery method: Written publication, videotape
8. Age of children: Ages prenatal-5
9. Special needs: Condition not a factor
10. Parent residence: Urban (over 10,000), small town (2,000-10,000), rural (less than 2,000)
11. Available statewide?  yes
12. Issues addressed by program: nutrition (NUT) health (HEA)  
discipline (DIS) developmental levels (DEV)
13. Number of parents who participate: Presently we serve 2170 participants in 11 counties
14. When did this program begin? 1986 (for St. Catherine's)  
When will the program end? Still existent  
How do you see this program changing/growing between now and its conclusion? Increased number of low income families with multiple problems including alcohol, drugs, and poor health care; increased lack of adequate prenatal care in our southwest area.

All types	Ages prenatal-5
Written publication, videotape	NUT HEA DIS DEV

### Quickview



15. Cost to parents:

no

16. Leader material:

Type of leader material:  
Qualifications:

yes

All materials are acquired through the State Department of Health & Environment

Training available:

17. How willing are you to commit time to share this program and what you have learned with other agencies or organizations:

very interested

other: receive visitors to our office

18. Would you like to draw on the expertise of professionals in other agencies/organizations to make this program more effective?

yes, definitely

receive individual office consultation

What:

parent/child communication  
death/loss  
child abuse

19. What are the barriers that prevent organizations/agencies from coordinating their parent education efforts?

1) Time schedules are tight, 2) Lack of leadership, 3) More facilities should be under the same roof, 4) Our political leaders need to be at the front lines with the lower income people.

20. What other agencies/organizations (if any) have you worked with to implement this program and its resources?

Russell's Child Development Center, County Health Department, SRS, Area Mental Health, Mexican-American Ministries, M & I project

21. What other agencies/organizations (if any) would you like to work with to implement this program and its resources?

School system, day-care centers, physicians, Governor's Commission

22. Person to contact about this program:

Myrna L. Robbes, RN, WIC Coordinator  
St. Catherine's WIC  
612 N. 4th  
Garden City, KS 67846



# MEMORANDUM

## Kansas Legislative Research Department

Room 545-N -- Statehouse  
Topeka, Kansas 66612-1586  
(913) 296-3181

February 15, 1990

To: House and Senate Education Committees

Re: Key Provisions of H.R. 3850, the "Fair Chance Act"

### Introduction

On January 23, 1990, U.S. Representatives Hawkins, Martinez, Owens, and Perkins introduced H.R. 3850, which then was referred to the Committee on Education and Labor.

### Purpose of H.R. 3850

The main purpose of H.R. 3850 is to use federal funding for education as a means of causing states to equalize their spending on public schools. The bill specifically addresses disparities between school districts regarding the number of dollars spent on a per-pupil basis.

### Procedure for Determining the Expenditure Disparity in a State

The U.S. Secretary of Education would determine whether states have sufficiently equalized education spending. The Secretary first would review each state's method of funding its public elementary and secondary schools. In conducting this review, the Secretary would apply either "expenditure disparity" or "wealth neutrality" standards as a guide for determining equalized spending.

Both the expenditure disparity and wealth neutrality standards presently are used in carrying out Public Law 81-874. (Under P.L. 81-874, federal aid is given to certain school districts as a replacement for property taxes which the federal government does not have to pay on property within its control.)

### P.L. 81-874 in Kansas

To the extent allowed under federal law, the policy in Kansas has been to view P.L. 81-874 payments to school districts as a part of their "local effort" used in computing state aid under the School District Equalization Act. In order for Kansas to continue this practice while receiving P.L. 81-874 payments, the state must meet the federal government requirement that Kansas' education revenues be at least 85 percent equalized. In other words, education revenues must be at least 85 percent "wealth neutral."

Education  
2/19/90  
Attachment 2

**Meeting the Wealth Neutrality  
Test under H.R. 3850**

Presumably, under the present Kansas school finance law, it would be the wealth neutrality standard which Kansas would be expected to meet under H.R. 3850. H.R. 3850 provides that if education revenues in a state are not 95 percent wealth neutral, then that state would not receive federal funds for any program administered by the U.S. Department of Education. Funds would, instead, be given directly to school districts on a basis determined by the Secretary of Education. Based on the federal determination of equalized revenues for 1988-89, wealth neutrality in Kansas stood at 94 percent.

As has been noted, expenditure disparities is the alternative means of determining if a state's education expenditures are sufficiently equalized. Inasmuch as the Kansas school finance law does not endeavor to produce uniform spending levels among school districts, it would appear that this test would not be useful for Kansas. Under that provision, expenditure disparities among school districts could not exceed 5 percent.

**Implementation Schedule**

Beginning by no later than January 1, 1991 and in each year thereafter, the Secretary of Education would certify to the states whether their funding programs meet the equalized spending requirement. The federal aid penalty first would be applied in 1996. Application of the penalty in a state would be delayed if the state, within one year after receiving a notice of noncompliance from the Secretary of Education, submits an approvable plan for coming into compliance with the law within a five-year period.

**New Federal Aid Program**

The bill also authorizes a "fair funding" federal aid program. Any distributions made to states thereunder would be to help states achieve a level of funding that: (1) provides a good level of education for all children, (2) gives greater funding to states which provide sufficient revenues for various categories of special needs children, and (3) rewards states making the greatest taxing effort for education.