

Approved February 20, 1990
Date

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by Senator Joseph C. Harder at
Chairperson

1:30 ~~xxx~~ a.m./p.m. on Thursday, February 8, 1990 in room 123-S of the Capitol.

All members were present except:

Senator Anderson, excused

Committee staff present:

Mr. Ben Barrett, Legislative Research Department

Ms. Avis Swartzman, Revisor's Office

Mr. Dale Dennis, Asst. Commissioner of Education

Mrs. Millie Randell, Committee Secretary

Conferees appearing before the committee:

SCR 1631 - Requesting legislative study on interaction between schools and other social service agencies (Langworthy et al.)

Proponents.

Mr. Doug Bowman, Coordinator, Children and Youth Advisory Committee

Mr. Bill Musick, Legislative Chairman, Kansas State Board of Education

Mr. Norman L. Reynolds, Director of Educational Services, Kansas Association of School Boards

Ms. Jan Waide, Director of Children in Need of Care Services, SRS

Mr. Howard L. Shuler, President, Kansas Association of School Administrators; representing the United School Administrators of Kansas

After calling the meeting to order, Chairman Joseph C. Harder called upon Mr. Doug Bowman, Coordinator of the Children and Youth Advisory Committee. Mr. Bowman explained that the mission of his Committee is to advise the legislature, the Governor, and other branches of government on matters of children and youth. Mr. Bowman, urging the Committee to act favorably on SCR 1631, felt that the special committee established by its enactment would facilitate the enhancement of communication and cooperation among those various professionals that might be affected by the act. (Attachment 1)

The legislative chairman of the State Board of Education, Mr. Bill Musick, expressed strong support for SCR 1631. He stressed the importance of cooperation among various agencies and pointed out the increased fiscal responsibility that could ensue from passage of the resolution. (Attachment 2)

The director of Education Services for the Kansas Association of School Boards, Mr. Norman L. Reynolds, expressing support for SCR 1631, felt that the study as provided by the resolution could affect more meaningful working relationships between school districts and other child-centered social agencies. (Attachment 3) Replying to a question, Mr. Reynolds cited an example of lack of interagency cooperation.

Ms. Jan Waide, Director of Children in Need of Care, SRS, speaking on behalf of Mr. Robert C. Barnum, SRS Commissioner of Youth Services, testified that she supports the testimony given previously. She expressed support for SCR 1631 and the willingness by her Committee to cooperate with the study committee as provided in SCR 1631. (Attachment 4) She related that SRS has participated in the Court/SRS/Education Liaison Committee for many years, and one of the issues it has attempted to address relates to the barriers in sharing information between educational entities and social services. She pointed out that SRS is constrained by federal confidentiality laws in regard to child abuse and neglect and that constraints must be adhered to in order to receive federal funds.

Ms. Waide described SB 522 as a promulgation of the Liaison Committee in an attempt to bridge some of the communication problems and informed

Unless specifically noted, the individual remarks recorded herein have not been transcribed verbatim. Individual remarks as reported herein have not been submitted to the individuals appearing before the committee for editing or corrections.

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

room 123-S, Statehouse, at 1:30 ~~xxx~~ a.m./p.m. on Thursday, February 8, 1990.

members that a subcommittee on SB 522 is trying to resolve some of the problems in the bill. In responding to a question, Ms. Waide pointed out that there is no legislator on the Liaison Committee, and the Committee had reached a point where it felt the need for some statutory enactment. If the problems in SB 522 can be worked out, she said, then conceivably there would not be a need for another committee as provided in SCR 1631.

Mr. Howard Shuler, representing United School Administrators of Kansas, also emphasized the importance of interagency cooperation in his testimony found in Attachment 5. Mr. Shuler said that although SRS provides exceptional services in many situations, he believes the relationship and cooperation between that agency and school districts could bear improvement. Mr. Shuler concluded that confidentiality is the biggest problem in working with state agencies and stressed the need for a standard for guideline interpretation. Responding to a question, Mr. Shuler said that although he has had input relating to the Liaison Committee, he has had no report on the Committee.

A Committee request was made to obtain a list of the membership of the Court/SRS/Education Liaison Committee.

Hearing no further requests from conferees, the Chair announced that the hearing on SCR 1631 was concluded.

SB 458 - Educational excellence grant program

The Chair then asked the Committee to turn its attention to SB 458 and asked if anyone wished to entertain a motion for an amendment. Senator Parrish made a conceptual motion to amend SB 458 by modification of the language which identifies an "at risk pupil". Senator Parrish explained that the purpose of her motion was to provide more objective criteria in identification of an "at risk pupil". The motion was seconded by Senator Karr.

In response to Committee request, the minutes hereby record that the intent of the Committee is not to exclude elementary "at risk" children from the provisions of SB 458.

The Chairman announced that out of deference to the request by the vice chairman he would defer action on Senator Parrish's motion to amend SB 458 until Monday.

After hearing no further requests for amendments to SB 458, the Chair asked the Committee to turn its attention to SB 457.

SB 457 -School districts, parents as teachers programs.

The Chair announced that it is his intention to work SB 457 in conjunction with HB 2218, which relates to the same subject. He directed the Committee to first consider SB 457, since it is more inclusive than HB 2218. He suggested that after the Committee's consideration of SB 457, it might wish to consider additional amendments based on HB 2218. He further announced that at the conclusion of Committee consideration, he will entertain a motion to introduce Senate Substitute for HB 2218, since SB 457 will have been amended substantially. He explained that because HB 2218 had been passed by the House last year, it will not have to be considered by that Chamber, although it might necessitate consideration by a conference committee. The Chair referred to the action he described as a compromise and asked the Committee for its consensus. The Committee agreed to the Chairman's request.

The Chair then opened the floor for proposed amendments to SB 457.

Committee concern arose relating to the definition of "Preschool aged

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MINUTES OF THE SENATE COMMITTEE ON EDUCATION,

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children", in New Section 1., line 37, (d). The revisor of statutes explained that the definition outlined in the bill is consistent with the education laws, as we refer to preschool aged programs in the School District Equalization Act.

Senator Parrish made a conceptual motion to amend SB 457 by changing the wording of "preschool aged children" to "infants and toddlers". Senator Frahm seconded the motion, and the amendment was adopted.

Mr. Dale Dennis of the State Department of Education pointed out to the Committee that because the number of grant applications is anticipated to exceed the amount of funds budgeted for the program, he would request that the Committee identify the intent of the legislature in implementing the bill. The Governor's recommendation for funding, he said, is one million dollars.

Senator Montgomery made a conceptual motion to amend SB 457 by delegating to the State Board of Education the responsibility for an equitable method for awarding grants to the school districts which make application. The motion was seconded by Senator Kerr, and the amendment was adopted.

When the Chair called for further action, Senator Kerr made a conceptual motion to strike the letters PAT in SB 457 and to insert the words "Parents as Teachers". This motion was seconded by Senator Langworthy. Due to time constraints, the Chair announced that action on the motion will be deferred until the next meeting.

Senator Frahm moved that minutes of the meeting of February 6 be approved. Senator Montgomery seconded the motion. The motion carried.

The Chair adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m. PLACE: 123-S DATE: Thursday, February 8, 1990

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	<u>ORGANIZATION</u>
Jamie Heinz	902 Forest	Page St. Nicholas
Jeff Schinstock	412 West 12 th	Page St. Nicholas Kinsley
Mike Erb	830 East 6 th	Page St. Nicholas Kinsley
Don Perkins		Sen Kerr's office
Debbie Apt	Topoka	Joan's office
Jack Reed	Coffeyville	USD #445
Edward Hunter	Topoka	USTA USD 437
Natalie Mason	ESU	SRS Budget Intern
Jan Winstan	3404 W. 1st	Leadership Coffeyville
Gregory Dyck	Wichita	USD 257
Laura Robson	Coffeyville	Leadership Coffeyville
Henry L. Mill	Coffeyville	Leadership Coffeyville
Sharon Frieden	Topoka	KSD 56
Ken Ragg		Paulie
Daniel Barry	Overland Park, KS	Intern for Rep. Cramer
Bill Munsick	Memphie	St. Ed.
Craig Grant	Topoka	H-NETA
Helen Stephens		B.V. #229
CHUCK STUART	Topoka	United School Adm's
Brilla Highfill Scott	Topoka	USA
Gary Condra	Lawrence	



STATE OF KANSAS

MIKE HAYDEN, GOVERNOR

CHILDREN AND YOUTH ADVISORY COMMITTEE

SMITH-WILSON BLDG
300 S W OAKLEY
TOPEKA, KANSAS 66606-1898

(913) 296-2017

KANS-A-N 561-2017

Testimony Before the Senate Committee on Education
Senator Joseph C. Harder, Chairman

SENATE RESOLUTION NO. 1631
February 8, 1990

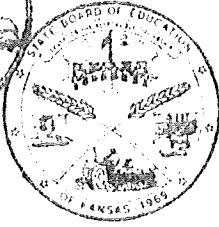
MR. CHAIRMAN AND MEMBERS OF THE COMMITTEE, I THANK YOU FOR THE OPPORTUNITY TO TESTIFY IN SUPPORT OF SENATE RESOLUTION NO. 1631. MY NAME IS DOUG BOWMAN, AND I AM HERE ON BEHALF OF THE CHILDREN AND YOUTH ADVISORY COMMITTEE.

WHEN SCHOOLS AND AGENCIES THAT ARE PROVIDING SOCIAL SERVICES COOPERATE AND COMMUNICATE WITH EACH OTHER, THE RESULTS ARE BENEFICIAL FOR EVERYONE INVOLVED IN THE STUDENT'S LIFE. TEACHERS AND SOCIAL WORKERS LEARN FROM EACH OTHER'S OBSERVATIONS OF THE STUDENT IN DIFFERENT SOCIAL SETTINGS. PARENTS BENEFIT FROM A VARIETY OF PROFESSIONAL OPINIONS. THE STUDENT IS BETTER SERVED BECAUSE OF A CONTINUITY IN METHODS USED TO HELP HIM OR HER. FINALLY, SOCIETY BENEFITS BECAUSE PROBLEMS ARE MORE LIKELY TO BE DISCOVERED AND TREATED AT AN EARLIER AGE.

BEFORE I TOOK THIS POSITION, I SPENT FOUR AND ONE-HALF YEARS AS DIRECTOR OF BIG BROTHERS/BIG SISTERS OF TOPEKA. I WAS ABLE TO WATCH THE SUCCESSES THAT OCCURRED WHEN EVERYONE CONSISTENTLY DELIVERED THE SAME MESSAGE TO THE YOUNG PERSON. THAT CONSISTENCY WAS DIFFICULT TO ACHIEVE IN SOME CASES, BECAUSE IT WAS IMPOSSIBLE TO COORDINATE OUR DIFFERENT APPROACHES WHEN THERE WAS LITTLE COMMUNICATION BETWEEN THE DIFFERENT PROFESSIONALS.

IN CLOSING, WE BELIEVE THAT EVERY EFFORT SHOULD BE MADE TO ENHANCE THE COMMUNICATION AND COOPERATION BETWEEN THOSE DIFFERENT PROFESSIONALS. THE SPECIAL COMMITTEE ESTABLISHED BY SENATE RESOLUTION NO. 1631 WOULD BE ABLE TO MAKE SPECIFIC RECOMMENDATIONS TO ACCOMPLISH THIS GOAL. THE CHILDREN AND YOUTH ADVISORY COMMITTEE URGES YOU TO ACT FAVORABLY ON THIS MATTER. THANK YOU.

Education
2/8/90
Attachment 1



Kansas State Board of Education.

Kansas State Education Building

120 East 10th Street Topeka, Kansas 66612-1103

Mildred McMillon
District 1

Connie Hubbell
District 4

Bill Musick
District 6

Evelyn Whitcomb
District 8

Kathleen White
District 2

I. B. "Sonny" Rundell
District 5

Richard M. Robl
District 7

Timothy R. Emert
District 9

Paul D. Adams
District 3

February 8, 1990

Everett Johnson

~~Richard J. Peckham~~
District 10

TO: Senate Education Committee
FROM: State Board of Education
SUBJECT: 1990 Senate Concurrent Resolution 1631

My name is Bill Musick, Legislative Chairman of the State Board of Education. I appreciate the opportunity to appear before this Committee on behalf of the State Board.

Currently, the State Board of Education cooperates with state agencies such as Health and Environment, Social and Rehabilitation Services, Human Resources, Judiciary Administration, Kansas Technology Enterprise Corporation, Kansas, Inc., Transportation, Board of Regents, Fire Marshal, and Board of Nursing in providing guidance and services in the following areas:

- Coordinating Council on Early Childhood Education
- Healthy Start
- Identification and Prevention of Sports Injuries
- Children and Youth State Advisory Committee
- Homeless Assistance
- State Legalization Impact Assistance Grants
- Special Projects for Handicapped
- Juvenile Offenders Program Advisory Commission
- Mental Health
- Court/Education/SRS Liaison Committee
- Job Training and Partnership Act
- School Bus Safety

The State Board of Education strongly supports Senate Concurrent Resolution 1631.

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Attachment 2

KANSAS
ASSOCIATION



OF
SCHOOL
BOARDS

5401 S. W. 7th Avenue Topeka, Kansas 66606
913-273-3600

Testimony on SCR 1631
before the
Senate Education Committee

by

Norman L. Reynolds, Director of Education Services
Kansas Association of School Boards

February 8, 1990

Mr. Chairman and members of the Committee, we appreciate the opportunity to appear before you on behalf of the 302 member boards of education of the Kansas Association of School Boards with regards to SCR 1631.

The Kansas Association of School Boards is pleased to add its support to the premise set forth in SCR 1631 relating to a special committee to be appointed by the legislative coordinating council to study the ways that various community-based agencies that provide social services for children that impact the mission and role of school districts.

We believe this type of study is long overdue and, when completed, can provide recommendations to the legislature which could remove barriers that now stand in the way of meaningful working relationships between school districts and other child centered social agencies.

At the present time, these barriers cause duplication of effort, noncommunications of pertinent information between agencies and, in some cases, a fear that discussion between personnel from different agencies may

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Attachment 3

be less than legal. These barriers, whether real or imaginary, are in place in many instances as a result of each agency trying to protect confidential information pertaining to juveniles.

It is KASB's belief that the information and recommendation developed by such a committee could have some effect on at least two pieces of legislation being considered during this legislative session, i.e., HB 2667 and SB 457.

KASB appreciates the opportunity to provide testimony in support of SCR 1631 and recommends that the committee report the resolution out of committee favorably.

I would be happy to respond to any questions the committee may have.

Department of Social and Rehabilitation Services

Testimony before

Senate Education Committee

Regarding

Senate Concurrent Resolution No. 1631

February 8, 1990

Robert C. Barnum
Commissioner of Youth Services
Kansas Department of Social and Rehabilitation Services
(913) 296-3284

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Attachment 4

DEPARTMENT OF SOCIAL AND REHABILITATION SERVICES
Winston Barton, Secretary

Testimony in Support of Senate Concurrent Resolution No. 1631

A concurrent resolution providing for a special committee to make a legislative study concerning interaction between schools and other social service agencies.

(Mr. Chairman), Members of the Committee, I appreciate the opportunity to appear before you today.

The Department of Social and Rehabilitation Services (SRS) supports Senate Concurrent Resolution No. 1631 and believes the special committee would be helpful in identifying problems encountered by educational and social service agencies in working together.

We stand ready to work with the committee in any way we can to eliminate the barriers to communication and cooperation between schools and social services.

For many years SRS has participated in the Court/SRS/Education Liaison Committee. The goal of that Committee is to facilitate better understanding and communication among the three agencies. We believe the proposed special committee can add to the ongoing efforts in facilitating open communication and cooperation.

I strongly support the recommendation of this concurrent resolution.

Winston Barton
Secretary
Department of Social &
Rehabilitation Services
(913) 296-3271



February 8, 1990

Mr. Chairman, Members of the Committee:

I'm Howard Shuler, representing the United School Administrators of Kansas, I appreciate the opportunity to testify in support of Senate concurrent Resolution No. 1631. We applaud your willingness to appoint a special committee to investigate methods of fostering cooperation between school districts and social service agencies.

We believe that in today's national attempt to rejuvenate and restructure the American Education system, it is absolutely imperative that cooperative efforts be fostered throughout every community in our nation. This cooperation and the building of partnerships should be a complete cross-section of the community, including social agencies and both the private and public business sector.

Cooperative ventures between state, counties, cities, townships and school districts are many times readily available if someone is willing to take the lead and orchestrate the process. Legislation, rules or regulations that may impede this process should be thoroughly examined to justify their existence. Then we must work cooperatively to change some attitudes which have created "empire building" and "turf protection" posture. We must extinguish traditional positions that have reflected perceptions of "that's not my responsibility", "it doesn't belong in our area". and "it ain't my job." When it concerns the children of this state it is our responsibility, they are in our area and they are a part of all our jobs!

In my short tenure of seven years, as a superintendent of schools in Shawnee County, I have experienced many successful experiences in cooperative

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Attachment 5
(913) 232-6566

efforts between various agencies. We have ongoing projects with Mission Township, the Shawnee County Health Department, the Shawnee County Parks and Recreation to name a few. We are currently investigating a cooperative venture between the City of Topeka, County Parks and Recreation and the Local YMCA, which would provide many educational and recreational opportunities for the youth of Shawnee County. By next school year a joint effort between our school district, private business and the YMCA, we hope to provide "latch-key" programs, housed in our elementary buildings.

Problems state-wide, do exist in the relationship between school districts and the Social Rehabilitation Services Department. After being invited and attending S.R.S.'s Juvenile Offenders Policy Conference on September 7, of this year. I more clearly understand the many problems and frustration they face in this area. However, problems affecting schools, in the handling of truancy, child abuse cases, foster care and family counseling do exist and are major concerns.

Topeka and Shawnee County are recognized as a major service center for mental health, not only for the state, but for much of the nation. Consequently, many families move here and establish permanent residence. Many of these same families qualify and are eligible for S.R.S. services. This creates many heavy case loads for S.R.S. employees in our service area. We acknowledge this fact and try to work within the many restrictions this creates. However, in my association with many other school districts in the state, they express many of the same concerns in their relationship with S.R.S. Regulation restrictions, poor response time, lack of interest, cooperation and a general attitude that we should handle our own problems, are the major themes I hear from other districts. I would point out, in many situations S.R.S. does provide exceptional services, but I firmly believe the relationship and cooperation between their agency and school districts in Kansas could bear improvement.

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