

Approved February 8, 1990
Date

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by SENATOR JOSEPH C. HARDER at
Chairperson

1:30 ~~am~~/p.m. on Tuesday, February 6, 1990 in room 123-S of the Capitol.

All members were present except:

Committee staff present:

Mr. Ben Barrett, Legislative Research Department
Ms. Avis Swartzman, Revisor's Office
Mrs. Millie Randell, Committee Secretary

Conferees appearing before the committee:

SB 457 - School districts, parents as teachers programs (Langworthy et al.)

Proponents:

Ms. Denise Apt, Education Aide for Governor Hayden
Representative Jo Ann Pottorff
Attorney General Robert Stephan (written testimony only)
Ms. Nancy Keel, Project Director for the Kansas City Kansas PAT
Coalition
Ms. Christine O'Brien, parent educator/supervisor, Parents as
Teacher program, from Leavenworth
Ms. Anita Faddis, Coordinator/Parent Educator, Baldwin USD 348
Mr. Denny Leak, Project Director, Salina New parents as Teachers
program
Dr. Nancy Peterson, professor, Department of Education, University
of Kansas
Dr. Jim McHenry, Executive Director, Kansas Child Abuse Prevention
Council
Mr. Doug Bowman, Coordinator of Children and Youth Advisory Committee
Ms. Connie Hubbell, Chairman, State Board of Education
Mr. Robert Barnum, Commissioner, Youth Services, SRS
Mr. Craig Grant, Director of Political Action, Kansas-National
Education Association
Mr. Gerald W. Henderson, Executive Director, United School Adminis-
trators of Kansas
Mr. Norman L. Reynolds, Director of Education Services, Kansas
Association of School Boards

After calling the meeting to order, Chairman Joseph C. Harder asked Senator Langworthy to comment briefly regarding SB 457. After citing many of the problems the legislature has been called upon to address, Senator Langworthy said that "although SB 457 is not a total answer to any of these problems, it is pro-active approach, a method of prevention that indicates positive programs provide encouraging results". Senator Langworthy felt this program could impact in a positive way over the long term. She informed the Committee that Missouri and several other states have had the Parents as Teachers program mandated for several years and described the positive aspects and the success of it in Missouri. Senator Langworthy pointed out that not only does the bill have the necessary co-sponsors to ensure passage, but it also has the Governor's promise to fund it.

The Chair informed conferees that because of the extensive list of people wishing to testify, he would request that testimony be as brief as possible so as to enable all conferees to testify today. He requested the Committee to withhold questions until after the conclusion of the testimony.

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION,

room 123-S, Statehouse, at 1:30 ~~xxx~~/p.m. on Tuesday, February 6, 1990

The Chair called upon Ms. Denise Apt, the Governor's Aide for Education, to present testimony. (Attachment 1) Ms. Apt alerted the Committee to the fact that the National Center in St. Louis is in the process of registering the logo "PAT". She said this matter should be clarified on Thursday and would suggest the Committee withhold any action on the bill until she receives clarification on this. The Governor, she confirmed, endorses SB 457 and urges favorable passage of the bill.

Representative Jo Ann Pottorff expressed strong support for the establishment of the Parents as Teachers program in all school districts in Kansas. She related that she had fought successfully for adoption of the Parents as Teachers program (HB 2218) in the House last year and pointed out the positive aspects of the program. Representative Pottorff, however, said she would like to encourage the Committee to consider HB 2218, since this bill already has been passed by the House. (Attachment 2)

Written testimony in support of SB 457 was submitted to the Committee on behalf of Attorney General Robert T. Stephan by Ms. Julienne Maska, Statewide Victims' Rights Coordinator. (Attachment 3)

Ms. Nancy Keel, project director for the Kansas City Kansas PAT Coalition, provided extensive insight and informational material in her testimony supporting SB 457. (Attachment 4)

Ms. Christine O'Brien, parent educator/supervisor from Leavenworth, presented the Committee with some positive aspects of the Parents as Teachers Pilot Program now in its first year in Blue Valley, Leavenworth, Olathe, Kansas City, Shawnee Mission, and Turner. (Attachment 5)

Coordinator/Parent Educator Anita K. Faddis from Baldwin described the Baldwin Parents as Teachers program as being a type of home-school partnership program for parents and children. (Attachment 6)

Mr. Denny L. Leak, Project Director of the Salina New Parents as Teachers program, said he felt that the strongest asset of this program is its ability to help parents get off to a good start in their role as their child's first and most important teacher. (Attachment 7)

Dr. Nancy Peterson, professor in the Department of Education at the University of Kansas, gave a brief summary of her background before proceeding with her testimony in support of SB 457. Professor Peterson endorsed SB 457 as an excellent program, because she has seen it work in Missouri. She described it as a great program, because it addresses all parents. Professor Peterson said she also endorses the choice of the State Board and the State Department of Education to implement the program. Professor Peterson emphasized the importance of benefitting from the experience of the Missouri program in order to make the Kansas program successful. She noted, however, several concerns which she felt need to be addressed: 1) The relationship between the Parents as Teachers program and other existing early childhood programs in the state. She pointed out that the Parents as Teachers program also addresses some of the same population in existing programs and stressed the importance of inter-agency collaboration. 2) She cautioned that the staff of P.A.T. which goes into the homes may not be trained to deal with all family situations. Professor Peterson mentioned the possibility of a statewide identification referral system to help deal with overlapping programs. 3) Another important concern that needs to be addressed, cautioned Professor Peterson, is terminology.

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION,
room 123-S, Statehouse, at 1:30 ~~xxxx~~ p.m. on Tuesday, February 6, 1990

Dr. Jim McHenry, Executive Director of the Kansas Child Abuse Prevention Council, said that his organization's support for Parents as Teachers is so well known that he would simply direct Committee attention to his written testimony. (Attachment 8) Dr. McHenry said he felt that the information being prepared by the Task Force should speak to the points of concern posed by Professor Peterson. Dr. McHenry informed the Committee that there was a high level of satisfaction from parents based on surveys that had been mailed.

Mr. Doug Bowman, Coordinator of the Children and Youth Advisory Committee, described the Parents as Teachers program as an invaluable investment in our state's future. (Attachment 9)

The Chairman of the State Board of Education, Ms. Connie Hubbell, stated that the Board has supported and promoted the Parents as Teachers programs in the last two legislative packages, and the board is very pleased to see that the program has now been endorsed by the senators. Ms. Hubbell said she is in complete agreement that total collaboration and cooperation among the agencies is very important. She said that the board, along with SRS and the State Department of Health and Environment, are pulling together to coordinate efforts. (Attachment 10) Ms. Hubbell said she felt that New Sect. 6. might speak to some concerns of Dr. Peterson.

Mr. Robert C. Barnum, Commissioner, Youth Services, SRS, indicated his organization has been watching the Missouri program carefully, and he expressed support for SB 457. (Attachment 11)

Also offering support for SB 457 was Mr. Craig Grant of the Kansas-NEA. (Attachment 12)

Mr. Gerald W. Henderson, Executive Director of the United School Administrators of Kansas, said he hopes this is the year we move forward to try to get all school districts involved in the Parents as Teachers program. (Attachment 13)

Mr. Norman Reynolds of the Kansas Association of School Boards stated his support for SB 457. (Attachment 14)

Hearing no further requests from conferees, the Chair announced that the hearing on SB 457 was concluded.

A Committee request was made to obtain results from the Special Task Force Committee about which Dr. McHenry has spoken.

The Chair thanked all the conferees who had come to testify and said he appreciated their cooperation in that all were able to speak today.

The Chair adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m. PLACE: 123-S DATE: Tuesday, February 6, 1990

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	<u>ORGANIZATION</u>
Don Saccin	Seaside	Office of Children + Fame
Deane Apt	Topeka	State Office
Althea Ashwood	Topeka	Ks Academy for the Young
W. Wagoner	Topeka	Legislator
J. Marshall	Topeka	HNS
Mary Ellen Dinn	Topeka	Hq. of Women Voters
Bob BARNUM	TOPEKA	SRS YOUTH SVC
Larry Baker	Kansas City	Cittenton
Nancy Kuel	Kansas City Coalition	Parents As Teachers
Judy Webb	Stilwell, KS	BV Parents As Teachers
Denny Leak	Salina, KS	Parents As Teachers
Jim McHenry	Topeka	Ks. Child Abuse Prevention Council
John Wine	Topeka	PAT Advisory Board
Rick Gerver	Topeka	Sec. of State office
Craig Grant	Topeka	K-NEA
Wynona Lynd	Topeka	KHSB
Gerald Anderson	TOPEKA	USA
Laura B. Dennis	Topeka	
Connie Howell	Topeka	St. Bd of Ed.
Honna Buckley	Topeka	Ks Child Abuse Prevention Council
Chris Butler	Lawrence	University of Kansas
Jessie Lamm	Levant	Thomas County
Elaine Kehlbeck	St. Francis	Phyllis Co. Club

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m.

PLACE: 123-S

DATE: Tuesday, February 6, 1990

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	<u>ORGANIZATION</u>
Quita K. Farris	Baldwin, KS.	PAT Baldwin #45P348
Christine M. O'Brien	Leavenworth, KS	PAT, USD #453
Janet Franklin	Topeka, KS	Washburn Student
Nancy Peterson	Lawrence, KS	Univ. of Kansas
Sharon Freden	Topeka	KLM
Carol Dermeyer	Ourland Park	KSDE
Brilla Highfill Scott	Topeka	USA
Dorey Bowman	"	Children & Youth Advisory Comm
Paul Rhodes	Manhattan	Manhattan Library
Julaine Masler	Lopelie	A.G.
Shyame Clarke	Fort Riley, KS	Close-Up Kansas
Cathy Hill	Junction City	Close-Up Kansas
Dan Menon	Junction City	Close-Up Kansas
Jeremy Hopper	Junction City	Close-Up Kansas
Conroy Neely	Fort Riley, KS.	Close-Up Kansas
Christen Bourgeois	Junction City, KS	Close-Up Kansas
Kevin Kelly	OP	Seen

STATE OF KANSAS



OFFICE OF THE GOVERNOR

State Capitol
Topeka 66612-1590
(913) 296-3232

Mike Hayden *Governor*

Testimony

SB 457

Denise C. Apt, Governor's Aide for Education

Thank you Mr. Chairman and members of the Committee for the opportunity to appear before you.

The governor endorses the concept of SB 457 and addressed it in his "State of the State" message and I quote:

"It is apparent, both from studies and plain common sense, that any concerted approach at education must begin with our youngest Kansans, the pre-schoolers. We must address the needs of children before they enter school, so they will be able to learn and compete when they begin school.

Early intervention programs to address the needs of pre-schoolers have been shown to have marked and lasting benefits.

Parental involvement is a key to the success of any educational effort. One excellent example is the school- or community-based 'Parents as Teachers' program, which serves infants and children up to age three.

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2/6/90
Attachment 1

Parents as Teachers uses trained parent educators to teach such skills as positive parenting, non-violent discipline, health, nutrition and creative play. Parents as Teachers has been found to reduce child abuse, improve children's health and learning abilities and enhance family communication.

Parents as Teachers now reaches 12 counties. I have included in my budget \$1 million to expand and enhance this important effort, and ask that local communities and school districts match each state dollar with one dollar in local money.

Serving as co-chairpersons of the new Parents as Teachers Advisory Board are First Lady Patti Hayden and Assistant Secretary of State John Wine. Both Mrs. Hayden and Mr. Wine served on last year's Governor's Commission on Children and Families, and strongly endorse critical early intervention programs such as Parents as Teachers."

We commend Representative Pottorff and the other authors of House Bill 2218 which addressed "a parent education" program. They showed interest and leadership by introducing the bill and guiding it through the House of Representatives. In addition, they focused attention on the program.

There may be a problem with Kansas use of the name Parents as Teachers (PAT). The National Center in St. Louis is in the process of registering the logo PAT. I've talked to a staff

member and have a call in to the Director, Mildred Winter, who will not be in her office until Thursday. The matter should be clarified on Thursday, and I will pass the information on to Senator Harder and the other authors at that time. My suggestion would be to hold any changes in abeyance until then.

The governor endorses Senate Bill 457 and the concept in House Bill 2218, and would ask for favorable passage of the bill.

Thank you, and I'll be happy to answer any questions.

STATE OF KANSAS

JO ANN POTTORFF
REPRESENTATIVE, EIGHTY-THIRD DISTRICT
6321 E. 8TH STREET
WICHITA, KANSAS 67208-3611

STATE CAPITOL
ROOM 181-W
TOPEKA, KANSAS 66612



TOPEKA

HOUSE OF
REPRESENTATIVES

COMMITTEE ASSIGNMENTS
MEMBER: APPROPRIATIONS
EDUCATION
TAXATION
JOINT COMMITTEE ON SPECIAL CLAIMS
AGAINST THE STATE
NCSL ASSEMBLY ON THE LEGISLATURE
TASK FORCE ON EDUCATION
EDUCATION CONSOLIDATION AND
IMPROVEMENT ACT (ECIA) ADVISORY
COMMITTEE

EDUCATION COMMITTEE

February 6, 1990

SENATE BILL 457

Thank you, Mr. Chairman and members of the Committee. My name is Jo Ann Pottorff and I am here to testify on Senate Bill 457, Parents as Teachers Program.

As the sponsor who successfully fought for adoption of the Parents as Teachers Program by the House last year and as a former classroom teacher, I would like to reiterate my strong support for the establishment of the program statewide in all school districts. I am pleased that a group of Senators now have announced their support for the highly successful Parents as Teachers program.

The Parents as Teachers Program is a home/school partnership for all parents of children from birth to age three. It is designed to help parents give their children the best possible start in life and lay the foundation for later school success. Practical information is provided to families on monitoring and fostering their child's early development.

The parents' project is based on the idea that a great deal of important learning takes place during the first three years of life and that home is the first school house and parents are the first teachers. If parents are adequately prepared for and supported in

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their role as teachers, they will have a better chance of doing the job well.

Although Parents as Teachers is fundamentally an early education program, it has many additional benefits for parents, children, schools, and society. Early detection and attention to potential learning problems can reduce the need for later remedial or special education. Support provided for parents of young children tends to make the parents job less stressful, thus helping to reduce child abuse and neglect. Parents are helped to obtain needed services not provided directly by the program.

Research has shown that the most rapid period of human development occurs during the earliest years - a time when parents are forming and cementing their approaches to child rearing. Up to this time little support or systematic information on the day-to-day aspects of shaping another human being has been available to parents who want the best for their child. PAT can provide the practical information that families need to monitor and foster their child's early development. Establishment of this program in Kansas would help our children get off to a good start in life before they enter school.

It is encouraging that my Senate colleagues have endorsed the Parents as Teachers program. I am encouraged also by the support Governor Hayden has given to this program. It appears that 1990 may be the year that the Kansas Legislature takes an important step forward in educating Kansas children. I would hope that since House

Bill 2218 has already started its journey and has been passed by the House that you would make amendments you feel appropriate in this bill rather than having Senate Bill 457 start the journey and perhaps not be passed by the House. Let's finish the process already started rather than begin again.

In closing I would like to leave you with this thought by Dr. Burton White, who said "You get more information with your new car than you do with your new baby".



STATE OF KANSAS

OFFICE OF THE ATTORNEY GENERAL

2ND FLOOR, KANSAS JUDICIAL CENTER, TOPEKA 66612-1597

ROBERT T. STEPHAN
ATTORNEY GENERAL

MAIN PHONE: (913) 296-2215
CONSUMER PROTECTION: 296-3751
TELECOPIER: 296-6296

February 5, 1990

Senator Joe Harder
Chairman, Education Committee
Room 143-N, State Capitol
Topeka, Kansas 66612

Dear Senator Harder:

On behalf of my Victims Rights Task Force, I encourage the committee's support of Senate Bill 457. The Parents as Teachers (PAT) program provides a great impact for preschool-aged children. PAT programs have been known to "promote the well-being of children and families". This concept is an effective tool to prevent child abuse, to allow for effective parenting, to develop skills to assist children in preparing for school, and for the overall emotional and physical health of the child. Information gathered from the Kansas Child Abuse Prevention Council reveals PAT programs to be beneficial and cost effective.

This program has proven to be a wise investment for children in various areas of the state. Because of its success, I encourage you to support the program on a statewide basis by passing Senate Bill 457.

Sincerely,

A handwritten signature in cursive script that reads "Robert T. Stephan".

Robert T. Stephan
Attorney General

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Attachment 3



PARENTS AS TEACHERS PROGRAM

625 Minnesota Avenue ° Kansas City, Kansas 66101-1898 ° (913) 621-3073, Ext. 241

Nancy M. Keel
Program Director

Testimony in Support to the
Parents as Teachers Program

Member Districts/
Board of Directors

Senate Education Committee

Kansas City

February 6, 1990

Dr. David L. Lusk,
Superintendent

Blue Valley

Dr. James Thompson,
Superintendent

Leavenworth

Dr. Michael Slusher,
Superintendent

Olathe

Dr. M. L. Winters,
Superintendent

Shawnee Mission

Dr. Raj Chopra,
Superintendent

Turner

Dr. Robert Hale,
Superintendent

Crittenton

Dr. Gary D. Baker,
President

I am testifying today on behalf of Senate Bill 457. This testimony is in support of assistance to the Parents as Teachers Program which is not operating in 18 locations in our State of Kansas.

Parents as Teachers, a program which emphasizes parent education in the areas of normal child development, health, and nutrition education began statewide in 1985 in Missouri. From 1981-1984 the PAT Pilot Project, conducted in Missouri, provided significant results for the participating families. PAT children demonstrated advanced intellectual and language development; PAT children demonstrated significantly more aspects of positive social development; PAT parents were more knowledgeable about child rearing practices and child development; traditional characteristics of risk were not related to the child's development at age three (3); participation positively influenced parents perceptions of the school districts; and PAT parents had positive feelings about the program's usefulness. These results have had national recognition and in 1987 the program was selected by Harvard University as one of the top ten outstanding innovations in state and local government. Our state of Kansas has also recognized the significance of this program as several school districts and state organizations are piloting the program throughout Kansas. In northeast Kansas, the Leavenworth, Turner, Kansas City, Shawnee Mission, Blue Valley and Olathe School Districts have formed a colition to conduct a two year pilot to provide PAT services and information to the public concerning the importance and value of such a parenting program. Please refer to your packet for a complete listing of our goals and objectives. We are pleased to point out that these are the Kansas goals and objectives as many of the pilots being conducted across the state are functioning under these goals. Dr. Robert Harrington, Kansas University, is conducting an evaluation of these programs in order that the state of Kansas may also start collecting data as to the usefulness of the PAT Program in our state.

This year we are pleased that the State Department of Education, Kansas Action for Children and the Children's Coalition have announced their support for PAT. Commissioner Droegemueller has also appointed a statewide advisory board, co-chaired by Mrs. Patty Hayden and Mr. John Wine, to enhance PAT advocacy and support.

In your packets we have also included fact sheets concerning PAT from many of the school districts in the Kansas City Area PAT Coalition, newspaper articles and a listing of the PAT locations in Kansas. The fact sheets explain the components of the program which include personal visits, group meetings, resource centers and screenings.

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EDUC.
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ATTACHMENT 4

Testimony in support to the
Parents as Teachers Program
Senate Education Committee
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Personal visits are usually conducted in the home to address individual families concerns and provide parents with opportunities to pursue personal interests with their child. Group meetings bring parents together to learn about and discuss parenting issues with each other and knowledgeable professionals. Screenings, help parents become better informed about their child's growth and parents are given information about where to locate more specialized information about their child's development, if needed. Resource centers provide families with a play center; an opportunity to observe other children and interact with other adults, and check out books and material where available.

The PAT Programs delivers good basic child development information to families and links parent to support services available to them in the community. All families can benefit from this type of program. As PAT currently operates it is a voluntary program representative of all families in our area. "At risk", "hard to reach", and "normal" families need information on parenting skills, parent/child interaction, family stress, and language development (all indicators for later school success). This is evidence in the wide range of families we serve, who voluntarily invite us into their homes and receive our services.

Nancy Keel
Project Director
Kansas City PAT Coalition

OLATHE DISTRICT SCHOOLS

FACTS ABOUT PARENTS AS TEACHERS

The Beginnings

Established as a pilot project in Missouri in 1981, now state funded for all school districts

Approached to join other Kansas metropolitan school districts in a pilot project in April, 1988

Primary Purposes of Parents as Teachers (PAT)

Prevention program for children under age 3, maximize overall development, minimize development problems which might interfere with learning

Premise that parents are child's first and most influential teacher

Designed so all parents can benefit from practical information and support

The PAT Program

Curriculum designed to support later learning, language and intellectual development, curiosity, and social and motor skill development

Implemented through home visits by parent educators who are trained to give information about child development and suggest ways parents can encourage child's development

Offer general guidance and tips on home safety, discipline, constructive play activities, and other child development concepts

Group meetings with parents to share experiences and concerns, frustrations, and successes

Periodic monitoring and screening to detect health problems, handicaps, or developmental delays

Make referrals for special assistance

Resource center for parents

A cooperative partnership between parents and the school

Pilot Project Results in Missouri

In comparison to control group, students in pilot were:

- more advanced in language development
- ahead in problem solving abilities
- advanced in coping skills and positive relationships

Goals of Program

Parent Education Component

- provide parents increased knowledge of child development
- increased confidence in child rearing activities
- positive attitudes toward education

Goals of Program - continued

- identification of conditions which might interfere with the child's normal development

Screening Component

- determine if child is developing normally
- determine if there are delayed or advanced abilities that need special attention prior to school age years
- periodic screening of child's educational, hearing, and visual development
- early identification of at-risk children

Target Population

1. first time parents with child age birth to three
2. teenage parents
3. second time parents with the first child under 3
4. parents with more than two children

Organization

Advisory Council of representative from Superintendents of Olathe, Blue Valley, Leavenworth, Turner, Kansas City, Kansas and Shawnee Mission

Director of Consortium: Nancy Keel

Olathe will have two part time parent educators

Service to approximately 80 families in the Olathe schools

RW:February 9, 1989

Funding Source

- Hall Family Foundations
- Community Foundations
- H.R. Block Foundation
- Kansas State Department of Education
- Local Districts
- Boatman First National Bank
- Powell Family Foundation
- Tension Envelope Foundation

Tentative Implementation Schedule

February 1, 1989: Project Director begins duties

March: Employ parent educators

April: Parent Educator Training Program; develop specific program guidelines; solicit parents to participate in program

May: Begin pilot program services to parents

September, 1989: Full program implementation

Olathe District Schools Advisory Committee

- Assistant Superintendent
- Director of Special Education
- Director of Elementary Education
- Coordinator of Health Services
- Instructor of Early Childhood Education
- Kindergarten Teacher Representative
- Special Education Early Childhood Education Teacher
- Elementary Principal
- Parents as Teacher Consortium Director
- Parent Educator
- Parent

Facts about Parents as Teachers

The Beginnings

Established as a pilot project in Missouri in 1981. Now state funded for all school districts in Missouri

Approached to join other Kansas metropolitan school districts in a pilot project in May 1988

Primary Purposes of Parents as Teachers (PAT)

Premise that parents are child's first and most influential teacher

Designed so all parents can benefit from developmental information and support

A free, voluntary program for parents of children under the age of three

Create a cooperative partnership between parents and the school

The PAT Program

Curriculum designed to support language and cognitive development, curiosity, and social and motor skill development

Home visits are provided by parent educators who are trained to give information about child development and to suggest ways parents can encourage the child's development

Group meetings with parents to share experiences and concerns, frustrations, and successes

Developmental screenings are made available throughout the program

Referrals for special assistance

Resource center for parents and children

Goals of Program

Provide parents with increased knowledge of child development

Increase confidence in child-rearing activities

Build positive attitudes toward education

Identify conditions which might interfere with the child's normal development

Pilot Project Results in Missouri

In comparison to control group, students in pilot were:

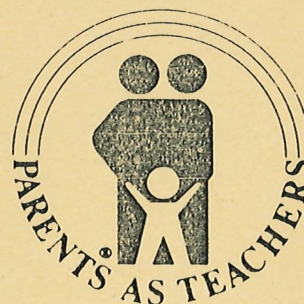
More advanced in language development

Ahead in problem-solving abilities

Advanced in coping skills and positive relationships

Target Population

1. First-time parents with child aged birth to three years
2. Teenaged parents
3. Second-time parents with the first child under 3 years
4. Parents with more than two children, one of which is under 3



Organization

Advisory Council of representative from Superintendents of Blue Valley, Olathe, Leavenworth, Turner, Shawnee Mission and Kansas City, Kansas

Director of Consortium:
Nancy Keel

Blue Valley District Supervisor:
Dr. Larry Gregg

Blue Valley Parent Educators:
Cindy Rogers
Wendy Webb

Service to approximately 80 families in the Blue Valley schools

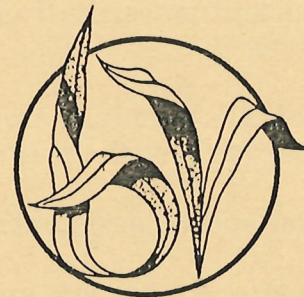
Funding Sources

Boatmen's First National Bank
Crittenton Center
Greater Kansas City Community Foundations and Affiliated Trusts
H & R Block Foundation
Hall Family Foundations
Kansas State Department of Education
Local School Districts
The Powell Family Foundation
Tension Envelope Foundation

**For additional information call:
Blue Valley District Office -
681-4085**

Blue Valley Advisory Committee

Superintendent of Blue Valley Schools
School Board Member
Speech Pathologist
School Nurse
Occupational Therapist
Special Services Coordinator
School Counselor
Developmental Preschool Teacher
Kindergarten Teacher
District Coordinating Teacher for Vo Tech
Principal
School Psychologist
Blue Valley District Secretary/Patron
PAT Consortium Director
PAT District Supervisor
Parent Educators
Parent
Community Coordinating Committee
Preschool Directors
State Representative
Recreation Commission Member
News Media Representatives
Multi Service Center Director
Johnson County Community College
Trustee
Optimist Club Member
Pediatric Nurse
Pediatric Ophthalmologist
Realtor
Obstetrician
Minister



June 6, 1989

GOALS AND OBJECTIVES OF THE KANSAS PARENTS AS TEACHERS PROGRAM

- Goal #1 To provide parents knowledge about normal child development and effective parenting practices.
- Objectives
- A. To provide parents with information about the normal development of children;
 - B. To enhance parent's sense of confidence, satisfaction and purposefulness in their parenting role;
 - C. To enhance the quality of interactions parents and children have with each other;
 - D. To provide group and individual support to strengthen the family unit; and
 - E. To conduct, at the end of year three, an evaluation to assess the goal's achievements.
- Goal #2 To inform parents about the developmental status of their children.
- Objectives
- A. To provide screening for hearing, vision, and normal development;
 - B. To assist parents in their choice of activities and materials for their children;
 - C. To assist and support parents in their choices of referrals for their children when appropriate; and
 - D. To conduct, at the end of year three, an evaluation to assess the goal's achievements.
- Goal #3 To secure and maintain community awareness and support for Parents As Teachers (PAT).
- Objectives
- A. To advocate for a state-wide funding mechanism in order to provide this program to all Kansas families;
 - B. To provide testimony to appropriate legislative bodies, agencies, organizations, etc., to introduce the PAT Program.
 - C. To advocate for the establishment of a state-wide PAT Advisory Committee;
 - D. To establish and consult with local advisory committees; and
 - E. To conduct, at the end of year three, an evaluation to assess the goal's achievements.

Goal #4 To conduct an annual evaluation of the program and its components.

- Objectives
- A. To complete parent questionnaires on all enrolled families;
 - B. To complete registration forms on all enrolled children;
 - C. To complete a participation form on each parent or guardian;
 - D. To assess parents' attitudes toward the PAT Program;
 - E. To complete an annual formative evaluation based upon parent educator/supervisor monthly reports; and
 - F. To maintain a strong working partnership with PAT National Center in order to ensure quality control and appropriate evaluation strategies.

Goal #5 To conduct a three-year evaluation.

- Objectives
- A. To assess the extent to which parents' knowledge about child development and effective parenting practices has increased.



PARENTS AS TEACHERS PILOT PROJECT FACT SHEET

Studies by developmental psychologists have shown that:

- Working with the family is the most effective way of helping children get off to the best possible start in life...thus, parents are their children's first and primary teachers.
- The first three years of life are highly significant in the development of language, intelligence and emotional well-being.

The school districts of Blue Valley, Kansas City, Kansas, Leavenworth, Olathe, Shawnee Mission and Turner have joined in a cooperative partnership and designed the Parents As Teachers (PAT) Pilot Project to aid parents in enhancing their children's growth and development...physical, intellectual, mental and social.

WHAT IS THE KANSAS CITY, KANSAS PARENTS AS TEACHERS PROJECT?

The Parents As Teachers Pilot Project is a **FREE** program which will offer parents:

1. realistic expectations of child behavior;
2. types of activities and toys that will promote healthy child development;
3. methods of positive discipline;
4. new techniques for problem solving;
5. positive approaches to sibling rivalry; and
6. attitudes that will raise children's self esteem.

WHAT SERVICES WILL BE PROVIDED?

1. Personal home visits by certified parent educators.
2. Parent group meetings which will allow parents to share ideas, express concerns and obtain additional parenting information.
3. Periodic screenings to detect possible vision or hearing problems or developmental delays.
4. A resource center which will contain books, learning activities and toys for children as well as literature on parenting techniques.

WHO IS ELIGIBLE TO PARTICIPATE IN THE PAT PILOT PROJECT?

Parents of children (birth - 36 months) will be selected according to the priority categories listed below:

- First time parent(s)
- Teenage parent(s)
- Second time parent(s) - two children under age 36 months
- Parent(s) with more than two children - one under 36 months

WHEN IS THE BEST TIME TO ENROLL?

THE TIME IS NOW! Parent educators are now taking applications for enrollment. Eligibility will be determined by the target population and percentage of parents applying in each category. One-hundred sixty (160) families will be served in the KCK district. Personal home visits are scheduled to begin in September '89.

For further information contact one of the following parent educators:

Jean Moten, Coordinator 788-3366
Toya Coursey 321-7150
Alicia McElroy 782-5048

OLATHE DISTRICT SCHOOLS

FACTS ABOUT PARENTS AS TEACHERS

The Beginnings

Established as a pilot project in Missouri in 1981, now state funded for all school districts

Approached to join other Kansas metropolitan school districts in a pilot project in April, 1988

Primary Purposes of Parents as Teachers (PAT)

Prevention program for children under age 3, maximize overall development, minimize development problems which might interfere with learning

Premise that parents are child's first and most influential teacher

Designed so all parents can benefit from practical information and support

The PAT Program

Curriculum designed to support later learning, language and intellectual development, curiosity, and social and motor skill development

Implemented through home visits by parent educators who are trained to give information about child development and suggest ways parents can encourage child's development

Offer general guidance and tips on home safety, discipline, constructive play activities, and other child development concepts

Group meetings with parents to share experiences and concerns, frustrations, and successes

Periodic monitoring and screening to detect health problems, handicaps, or developmental delays

Make referrals for special assistance

Resource center for parents

A cooperative partnership between parents and the school

Pilot Project Results in Missouri

In comparison to control group, students in pilot were:

- more advanced in language development
- ahead in problem solving abilities
- advanced in coping skills and positive relationships

Goals of Program

Parent Education Component

- provide parents increased knowledge of child development
- increased confidence in child rearing activities
- positive attitudes toward education

Goals of Program - continued

- identification of conditions which might interfere with the child's normal development

Screening Component

- determine if child is developing normally
- determine if there are delayed or advanced abilities that need special attention prior to school age years
- periodic screening of child's educational, hearing, and visual development
- early identification of at-risk children

Target Population

1. first time parents with child age birth to three
2. teenage parents
3. second time parents with the first child under 3
4. parents with more than two children

Organization

Advisory Council of representative from Superintendents of Olathe, Blue Valley, Leavenworth, Turner, Kansas City, Kansas and Shawnee Mission

Director of Consortium: Nancy Keel

Olathe will have two part time parent educators

Service to approximately 80 families in the Olathe schools

Funding Source

Hall Family Foundations
Community Foundations
H.R. Block Foundation
Kansas State Department of Education
Local Districts
Boatman First National Bank
Powell Family Foundation
Tension Envelope Foundation

Tentative Implementation Schedule

February 1, 1989: Project Director begins duties

March: Employ parent educators

April: Parent Educator Training Program; develop specific program guidelines; solicit parents to participate in program

May: Begin pilot program services to parents

September, 1989: Full program implementation

Olathe District Schools Advisory Committee

Assistant Superintendent
Director of Special Education
Director of Elementary Education
Coordinator of Health Services
Instructor of Early Childhood Education
Kindergarten Teacher Representative
Special Education Early Childhood Education Teacher
Elementary Principal
Parents as Teacher Consortium Director
Parent Educator
Parent

Parents as Teachers in Kansas

<u>LOCATION</u>	<u>SPONSOR</u>	<u>CONTACT</u>
Abilene	Kansas St. Dept of Education Home Economics Education	Marlin Berry (913) 263-2630
Baldwin	Kansas St. Dept of Education Home Economics Education	Bert Hitchcock (913) 594-3535
Blue Valley	(Consortium)	Dr. James Thompson (913) 681-4000
Consortium (6 districts)	Private funders Kansas St. Dept of Education Home Economics Education	Nancy Keel Program Coordinator (913) 621-3073
Hays	Kansas Council on Child Abuse Prevention	Jeanette Tauscher (913) 625-3302
Hays	Kansas Dept. of Education Home Economics Education	Tanya Channell (913) 625-9717
Jetmore	Kansas St. Dept. of Education Home Economics Education	Donald McWhirt (316) 357-8301
Kansas City	(Consortium)	Dr. David Lusk (913)-621-3073
Leavenworth	Kansas Council on Child Abuse Prevention	Sister Arthel Cline (913) 682-5151 X 209
Leavenworth	(Consortium)	Dr. Michael Slusher (913) 682-5932
Newton	Kansas Council on Child Abuse Prevention	Vicki Hershberger (316) 283-3291
Olathe	(Consortium)	Dr. M.L. Winters (913) 782-0584
Oswego	Kansas Council on Child Abuse Prevention	Sandy Elsworth (316) 784-5470
Pratt	Kansas Council on Child Abuse Prevention	Terry Olsen (316-672-7270
Saline	Kansas Childrens Trust Fund United Methodist Youthville	Denny Leek (913) 823-1539
Shawnee Mission	(Consortium) and KSDE Home Economics Education	Dr. Raj Chopra (913) 831-1900 Marilyn Meyer (913) 642-3130
Turner	(Consortium)	Dr. Robert Hale (913) 287-7500
Coffeyville	Coffeyville USD 445	Jerry Hamm (316) 251-6900

5/31/8

Viewpoint

Kansas City Kansan

The Daily Newspaper for Wyandotte County

George M. Statham, *Publisher, Advertising Director*
Joie Mellenbruch, *Advertising Office Manager*
Patricia Monteleone, *Controller*

Bill Whistler, *Managing Editor*
Keith Sanford, *Circulation Manager*
Bob Chaffin, *Production Manager*

Editorials: Our View

Editorial opinions represent a consensus of The Kansan's editorial board. Questions or comments should be directed to the managing editor, 371-4300, ext. 72. Other articles, columns, and cartoons on this page are opinions of the authors, who are staff writers and syndicated columnists. Readers are invited to write their opinions in "Your Views."

New school program to benefit everyone

Getting children ready for school has taken on a new meaning in today's world.

Once upon a time, getting children ready for school meant buying a new pair of shoes and maybe making a new dress or two.

These days children are exposed to pre-school programs, learning their ABC's and even math before starting their public school experience, usually at the ripe old age of 5.

And parents sometimes feel pressure to have their children ready. No parents want their children to start behind and be labeled slow learners.

Also, in the past, new parents have depended on their parents and neighbors to help understand the developmental stages children go through. Many, in the past, have spent hours discussing the terrible twos and other phases children go through that are perfectly normal.

Then there are the worries new parents face when they are unsure if their children are progressing normally.

Raising children is not an easy task.

That's why the State Department of Education, private donors and six member school districts have joined together to start the Teachers As Parents Program.

New parents, teenage parents and parents with very young children can qualify to have an expert parent educator come to their homes and help them understand child development.

Sometimes parents just take the time to talk to them about something the child did the week before or a new task that's been accomplished. It's a time for parents to be reassured about the way they are rearing their children, and to learn some new and creative ideas about learning.

In addition to gaining international recognition, the program is getting support from parents in the Shawnee Mission school district, which should be an indicator that it does have merit.

It's nice that this program is offered right here in Wyandotte County too.

KCK and Turner parents have the option to apply. We think it's a good idea that if they're new parents they give it a shot.

4-13

Parents as teachers put children ahead

At long last, the Parents as Teachers program may be coming to Kansas in a big way. This is the innovative and much-copied program of early childhood education which uses parents as the teachers. Information on child-raising—everything from age-appropriate toys to toilet training—is given to the parents of children from birth to age 3 so they can help their youngsters through this formative period of life. Home visits by parent educators and developmental screenings are included.

Six Kansas school districts are preparing to launch a pilot program this spring, utilizing private funding and some public money, to implement a Parents as Teachers program on the Kansas side of the state line. The districts already in the consortium are Kansas City, Kan., Leavenworth, Turner, Olathe, and Blue Valley. In addition, the Shawnee Mission School District is expected to join the group. Soon, parents who live in those school districts will be able to take advantage of this excellent program which helps them with parenting skills as well as helps them learn how to give

their children the best head start in life.

Although these districts will be the first in Kansas to offer the program as part of the school systems, there are Parents as Teachers programs in several Kansas communities through the Kansas Child Abuse Prevention Council. These were started a year ago with private funding. They can't go on forever without some other assistance.

A bill was defeated in the last session of the Kansas Legislature to start Parents as Teachers in all districts, but this year the chances should be better. More legislators are going to be aware of this program, and the advocacy for it by child abuse groups and early childhood educators to a special state committee appointed by Gov. Mike Hayden last year should provide a lot of support for the concept.

Parents as Teachers is one program of state leadership in an area of education that Missouri can point to with pride. As Kansas parents begin to learn what this can mean to them to help their children along, the support should overwhelm their lawmakers.

The Kansas City Star Jan 16, 1989

Innovation in education ²⁻¹²⁻⁸⁹

The Olathe School District is embarking on an innovative approach to one of this community's most important needs — education of first-time parents and their infants and toddlers.

Olathe's decision to offer the "Parents as Teachers" pilot program marks a bold step forward for two reasons.

First, the program is designed to fill a growing need in the Olathe community. Second, as the largest recipient of property taxes locally, Kansas school districts have an obligation to reach out and address more of the community's needs — outside of the traditional school walls and curricula.

FIRST, THE PROGRAM.

"Parents as Teachers" is a home-school partnership designed to give children a good start in life and to support parents in their new role as their child's first teachers. The program originated in Missouri in 1981.

"It's for parents of children from birth through age 3," said Ron Wimmer, Olathe assistant superintendent of schools. "Parent education services will be provided in the homes, and there will be opportunities for parent group-training sessions."

Two part-time educators will begin the Olathe program in April, serving up to 80 families. "Parents as Teachers" should be up to full speed by next fall.

Olathe school district officials are to be applauded for this move.

The decision is a good one for any school district, but it's particularly appropriate for Olathe. Not only is this a young community, but the size of our population of school-age and preschool-age children is staggering, when compared to other parts of Kansas.

Olathe, with a median age of 28, is the youngest community in the metropolitan Kansas City area and the state of Kansas — except for a handful of cities with youthful populations created by the presence of four-year universities or military bases.

According to the latest figures, 31 percent of Olathe's population — nearly one out of every three Olatheans — is under the age of 17. Only a couple of Kansas communities even come close to that level of youth.

SECOND, MEETING MORE of the community's needs.

For some school officials, the suggestion that school districts should perform more community services for youth is



Mike Hurd

Editor & Publisher

pure heresy.

They would argue that the mission of the school system is not to parent youngsters, but to provide them with a quality education and a healthy selection of extra-curricular activities. For the most part, their educational responsibilities are restricted to the traditional school day.

To that, I have two responses:

- Traditionally, that mission is absolutely correct. And in Olathe and our neighboring school districts, we are fortunate to have schools that follow this path very successfully.

- While public school systems have remained traditional, American households and family units have changed dramatically.

Even though the public schools command, by far, the largest chunk of our property taxes, the schools have been reluctant to break outside of their brick walls and rigid schedules in order to reach out and meet changing community needs.

What about the after-school needs of latchkey children? What about the before-school needs of youngsters whose parents must work nights or leave home early for their jobs? What about preschool education? What about parenting education? What about temporary daycare to assist working parents with ill children?

To dismiss these questions as "It's not our job," is a far too provincial way of approaching the modern needs of this community.

With the federal government cutting back more and more funding for such people-related needs, we must look for new, innovative answers to these non-traditional questions.

And those answers won't be found anyway, except right here at home.

The "Parents as Teachers" program is one of those answers.

It is a bright move forward for the Olathe school district. And, more importantly, it's a welcomed sign of support for Olathe's many young families and newborn children.

Enroll Now

PARENTS
as Teachers

For further information contact one of the following parent educators:

Jean Moten, coordinator788-3366
Toya Coursey321-7150
Rita Kancel334-2659
Alicia McElroy782-5048

A Parent Education
Pilot Project
in the
Kansas City, Kansas
Public Schools



625 Minnesota Avenue
Kansas City, Kansas 66101
(913) 621-3073

What is the Kansas City, Kansas Parents as Teachers Project?

The Parents As Teachers Pilot Project is a **FREE** program which will offer parents:

- realistic expectations of child behavior;
- types of activities and toys that will promote healthy child development;
- methods of positive discipline; new techniques for problem solving;
- positive approaches to sibling rivalry; and
- attitudes that will raise children's self esteem.

What services will be provided?

Personal home visits by certified parent educators.

Parent group meetings which will allow parents to share ideas, express concerns and obtain additional parenting information.

Periodic screenings to detect possible vision or hearing problems or developmental delays.

A resource center which will contain books, learning activities and toys for children as well as literature on parenting techniques.

Who is eligible to participate in the PAT pilot project?

Parents of children (**birth - 36 months**) will be selected according to the priority categories listed below:

- First time parent(s)
- Teenage parent(s)
- Second time parent(s) - two children under age 36 months
- Parent(s) with more than two children - one under 36 months

Parents are their children's first and primary teachers. Give your child the best possible start in life.

When is the best time to enroll?

The time is now! Parent educators are now taking applications for enrollment. Eligibility will be determined by the target population and percentage of parents applying in each category. One-hundred sixty (160) families will be served in the KCK district. Personal home visits are scheduled to begin in September '89.

**GIVE YOUR CHILD THE BEST
POSSIBLE START IN LIFE**



The Parents As Teachers Program is offered free for mothers and/or fathers of infants and toddlers (newborn to age three) who want to help their children grow... not just physically but mentally and socially.

PARENTS AS TEACHERS PROGRAM will help you work with your child more effectively!

- personal visits by a certified parent educator.*
- group "sharing" meetings with parents having similar concerns.*
- screening of your child's vision, hearing and general development.*
- resource room containing books, learning activities and toys.*

Space is limited and you must live in a participating school district to enroll.

TO PARTICIPATE, CALL:

Kansas City, Kansas 621-3073

Turner 262-2536

This free program is sponsored by private funders, school districts, and the Kansas State Department of Education.

61-4



Enhance your parenting skills!

LEARN

- realistic guidelines for what behavior you can expect from your child
- what types of toys will help in your child's development
- methods of discipline that can change behavior in a positive way
- new techniques for problem-solving
- positive approaches to handling sibling rivalry
- attitudes that will raise your child's self-esteem

TEACH YOUR CHILD

- improved language skills
- appropriate ways to deal with anger
- guidelines for getting along with peers and adults
- activities that will encourage motor skills
- the significance of your family values
- play that is educational as well as fun

For more information contact:
 Nancy Keel, Project Director
 625 Minnesota Avenue
 Kansas City, Kansas 66101-1898

(913) 621-3073

P A R E N T S A S



T E A C H E R S

A Pilot Project for Child Development

Give your child the best possible start in life.

® Affiliation with the Parents as Teachers National Center is in process.

Brochure design coordinated by Crittenton.

More parents are wanting to spend meaningful time with their children.

The Parents as Teachers Program is for mothers and/or fathers of infants and toddlers (newborn to age three) who want to help their children grow ...
...not just physically but mentally and socially.

Nationally, the first Parents as Teachers program was introduced in 1980. Since that time, thousands of children and their parents have benefited from the learning experiences gained through Parents as Teachers.

Studies have shown that participants of Parents as Teachers had children who

- were advanced in language development
- had made greater strides in problem-solving ability and other intellectual skills
- were friendlier and, in general, were further along in social development than their peers.



PARENTS AS TEACHERS PROGRAM will help you work with your child more effectively!



A certified parent educator comes to your home or meets with you privately to enhance your parenting skills, share ideas and help you evaluate your child's progress.

Developmental screenings are available to help you determine if your child's language, social and motor skills, hearing and vision are developing normally.

Group meetings enable PAT participants to gain new insights and information about their children's progress, as well as share concerns and successes with other parents.

Resource Centers offer you age-appropriate activities, materials and ideas for working with your child.

TO PARTICIPATE,
call the Parents as Teachers Supervisor in your neighborhood school district

Space is limited and you must live in a participating school district to enroll.

Call:

Blue Valley	681-4053
Kansas City, Kansas	621-3073
Leavenworth	682-5932
Olathe	764-4004 or 782-0584
Shawnee Mission	642-3130
Turner	262-2536

This free program is sponsored by private funders, the six school districts listed above, and the Kansas State Department of Education.



PARENTS AS TEACHERS PILOT PROGRAM

The Parents As Teachers Pilot Program, now in its first pilot year in Blue Valley, Leavenworth, Olathe, Kansas City, Ks., Shawnee Mission, and Turner, should be funded by the Kansas Legislature for the following reasons:

* It is a cost effective program. The dollars spent for the program are minimal when compared to the cost of other programs.

The dollar returns on programs that support families of very young children are high in terms of the positive impact on overall child development.

* It intervenes in important issues. The education of children, and especially young children, is important to the future of our state.

* It bonds families to the school system.

Parents in the PAT program become a part of the school system through their participation in the program prior to the time their children formally enter the school system.

* It is a proven effective program. PAT has been in existence in Missouri since 1981 and has a firm research base in place to support the benefits and results of the program.

BALDWIN U.S.D. #348 PARENTS AS TEACHERS

The Baldwin Parents as Teachers Program is a type of home-school partnership program for parents and children.

I. POPULATION - SOCIOECONOMIC STATUS - TARGET GROUP - FUNDING

A. Baldwin is a small rural community of approximately 2,800. It's school district serves over 1,000 students including several smaller communities in the area: Vinland, and Marian Springs. There are 272 students in the high school. 14% of the student population is disadvantaged. 2% of the student population are teen parents and 7% are on free/reduced lunch programs.

B. The Parents as Teachers Program is free and open to all parents in the Baldwin School District on a voluntary basis. However, we have targeted teen parents, first time parents and those parents referred by the school social worker. I now have a case load of 20 children, while we are funded for 25-30 children.

C. The Baldwin program is funded through the Carl Perkins Vocational Educational Grant for \$13,000 with 25% matching funds from the school district. This produces an annual operating budget of \$16,000. We have not received word as to our grant renewal for next year.

Because of the vocational funding, our program must meet additional requirements such as financial and progress reports and each parent educator must be a home economist.

II. CERTIFICATION - AFFILIATED

A. Every parent educator must attend the Parent as Teachers Institute plus an additional 20 hours a year in-service to maintain certification. Each program must be affiliated.

III. COMMUNITY SUPPORT

A. Several philanthropic organizations in the community support the program by supplying free babysitting while parents attend the group meetings and also help with the mailings for the newsletters, meeting reminders and referrals. It is truly a community effort.

B. The Baldwin Parents as Teachers is monitored by an advisory board of professionals (administrator, health professional, elementary, middle school teachers, resource person and counselor).

IV. PARENTS AS TEACHERS - A THREE PART PROGRAM

Education
2/6/90
Attachment 6

A. Home Visits - Each family receives a home visit once a month. The parent educator discusses development progress, suggestions for play to enhance that stage of development and leaves with the parent appropriate information to aid observation for that month. Frequent sight and vision screenings are also completed on the home visits.

B. Group Meetings with a guest speakers or exchange of ideas. Group meetings for Baldwin include, ideas on good nutritional needs for growth, family interaction and discipline, story telling, etc.

C. Educational toys are also available to the family on a loan basis.

V. COMMUNITY IMPACT

A. Increased knowledge of child development by participating parents, in particular first time parents and teen parents.

B. Improved confidence in childrearing by participating parents.

C. Improved cognitive, language and social development.

D. Fewer incidence of undetected handicapping conditions, particularly in hearing and vision in participating children and improved attitude toward the school district by participating families.

E. Increased knowledge of supportive services and special programs available for parents to utilize in raising children to become productive adults.

Anita K. Faddis
Coordinator/Parent Educator
Baldwin USD #348
400 Eisenhower
Baldwin, KS 66006
(913) 594-2725



**SALINA NEW PARENTS
AS TEACHERS
100 East Claflin
Salina, Kansas 67401
(913) 823-1539**

**Denny L. Leak, M.A.
Project Director**

SENATE EDUCATION COMMITTEE TESTIMONY

I want to encourage your support of SB 457 because of the Parents As Teachers program component that it contains. I am the project director of a Parents As Teachers grant in Salina. Our program is partially funded through a grant from the Kansas Family and Children Trust Fund that is being delivered through a non-profit family counseling center operated by United Methodist Youthville.

I function in a role that combines counseling and educational services. I became involved in the Parents As Teachers program because we wanted to offer a program that helps parents get off to a good start in their voyage through family life. When I was researching the resources available to new parents I found that this was an area where there were very few options. In 1987, a community self-study in Salina recommended that the Missouri model Parents As Teachers (PAT) program would be a very valuable program that should be included in USD 305 services to promote parent involvement in the school system. We saw the PAT program as a way to help prevent some of the situations that we saw in the family counseling center.

Our PAT grant from the Kansas Family and Children Trust Fund began in July, 1988. Since then we have had 55 families enroll in our program. One thing that I find very satisfying is that this is an educational program based on normal childhood development that appeals to a wide range of families. Thirty percent of the families in our program earn less than \$10,000 and about 40% earn over \$20,000. I think the broad mix of families is very interesting; we can provide a setting which is free from any stigma associated with public social services.

I'd like to share an anecdote from one of my PAT families. I have 2 moms in our program that grew up in foster homes. These young mothers enrolled in PAT because they did not have good role models in their childhood years and they wanted to learn more about parenting skills. On one of my Home Visits with a mom I'll call Phyllis, we were discussing discipline. With a rather sad tone in her voice, Phyllis said, 'Well, I had to start spanking my 10 month old daughter.' She explained that her daughter was crawling, exploring and was playing with the phone cord. Phyllis felt really bad about the spanking but, she felt that she needed to set some rules. Because we had an established rapport, I was able to suggest alternatives to spanking that would still help teach that young child some limits without a painful experience for that child and her mother.

I think the strongest asset of this program is its ability to help parents get off to a good start in their role as their child's first and most important teacher. I hope you can support Parents As Teachers programs for Kansas families.

Education
2/6/90
Attachment 7



**Kansas
Child Abuse
Prevention Council**

715 West 10th Street
Topeka, Kansas 66612
(913) 354-7738

140 N. Hydraulic, Suite 700
Wichita, Kansas 67214
(316) 262-8434

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Shawnee Mission
- Helen Cochran, President
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Hutchinson

EXECUTIVE DIRECTOR

James McHenry, Ph.D.

Testimony in Support of
the Parents As Teachers Program

Senate Education Committee
February 6, 1990

Since February 1988, the Kansas Child Abuse Prevention Council has operated Parents As Teachers pilot projects in five Kansas communities (Hays, Pratt, Newton, Parsons, and Leavenworth). Based upon Missouri's highly successful model, PAT uses trained parent educators to conduct home visits and group meetings which help new parents learn how they can become their children's first teachers. Additional projects are now underway in the Kansas City metropolitan area, in Salina, and in other communities with grants through the State Department of Education.

In every location, parental response has been enthusiastic, and projects report waiting lists. In addition to helping families not experiencing special stress, KCAPC has found the program can be tailored to families that are considered at risk. With appropriately trained parent educators and a regular home visitation schedule, parents can be encouraged to understand and facilitate their child's normal developmental patterns. As parents become more confident in their use of positive parenting skills, the risk of child abuse decreases significantly.

KCAPC is pleased that Governor Hayden has proposed funding to expand Parents As Teachers in his budget. We note that SB 457 sets general administrative guidelines in place for the Department of Education while SB 448 provides \$1 million dollars in funding to support implementation of Parents As Teachers. We encourage your support for both these measures which collectively strengthen this outstanding prevention program.

To encourage effective planning for Parents As Teachers, Department of Education Commissioner Dr. Lee DroegemueLLer has established a statewide advisory committee, co-chaired by Patti Hayden and Assistant Secretary of State, John Wine. We commend the Commissioner for establishing this committee, and we pledge our full cooperation as it continues its deliberations.

Submitted by Jim McHenry
KCAPC Executive Director

Education
2/6/90

Attachment 8



STATE OF KANSAS

MIKE HAYDEN, GOVERNOR

CHILDREN AND YOUTH ADVISORY COMMITTEE

SMITH-WILSON BLDG
300 S.W. OAKLEY
TOPEKA, KANSAS 66606-1898

(913) 296-2017

KANSAS 561-2017

Testimony Before the Senate Committee on Education
Senator Joseph C. Harder, Chairman

SENATE BILL NO. 457
February 6, 1990

MR. CHAIRMAN AND MEMBERS OF THE COMMITTEE, THANK YOU FOR THE OPPORTUNITY TO TESTIFY TODAY IN SUPPORT OF SENATE BILL NO. 457. MY NAME IS DOUG BOWMAN, AND I AM HERE ON BEHALF OF THE CHILDREN AND YOUTH ADVISORY COMMITTEE.

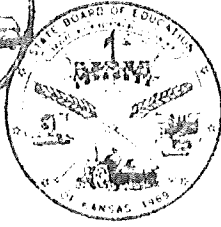
ONE OF THE PRIMARY CONCERNS OF THE CHILDREN AND YOUTH ADVISORY COMMITTEE HAS BEEN THE PREVENTION OF CHILD ABUSE AND NEGLECT. RESEARCH IN THIS FIELD HAS FOUND NO SINGLE, SIMPLE CAUSE OF CHILD ABUSE AND NEGLECT. INSTEAD, THIS COMPLEX SOCIAL PROBLEM HAS MANY (POTENTIALLY) CONTRIBUTING FACTORS.

THIS LIST OF CAUSATIVE FACTORS INCLUDES: LACK OF POSITIVE PARENTING ROLE-MODELS, NEGATIVE ATTITUDES TOWARDS PARENTING, AND REDUCED PROBLEM-SOLVING OR STRESS-MANAGEMENT SKILLS. ANY LIST WOULD BE INCOMPLETE, WITHOUT EMPHASIZING LACK OF KNOWLEDGE. NEW PARENTS ARE OFTEN CONFUSED & UNINFORMED IN THE BASICS OF CHILD DEVELOPMENT OR AGE-APPROPRIATE BEHAVIORS, DISCIPLINE, OR AVAILABLE COMMUNITY RESOURCES.

THE PROPOSED PARENTS-AS-TEACHERS PROGRAM WOULD GIVE THESE NEW PARENTS THE INFORMATION AND CONFIDENCE NECESSARY TO BECOME BETTER PARENTS. THE KANSAS FAMILY AND CHILDREN'S TRUST FUND HAS AWARDED GRANTS TO SEVERAL PARENTS-AS-TEACHERS PROGRAMS OVER THE LAST SEVERAL YEARS. WE HAVE SEEN THE RESULTS, AND THEY ARE IMPRESSIVE.

IN CLOSING, WE BELIEVE THAT PARENTS-AS-TEACHERS IS AN EFFECTIVE AND EFFICIENT USE OF OUR LIMITED FISCAL RESOURCES. THIS PROGRAM IS AN INVALUABLE INVESTMENT IN OUR STATE'S FUTURE. THE CHILDREN AND YOUTH ADVISORY COMMITTEE RESPECTFULLY URGES YOU TO ACT FAVORABLY ON SENATE BILL NO. 457. THANK YOU.

Education
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Attachment 9



Kansas State Board of Education

Kansas State Education Building

120 East 10th Street Topeka, Kansas 66612-1103

Mildred McMillon
District 1

Connie Hubbell
District 4

Bill Musick
District 6

Evelyn Whitcomb
District 8

Kathleen White
District 2

I. B. "Sonny" Rundell
District 5

Richard M. Robl
District 7

Timothy R. Emert
District 9

Paul D. Adams
District 3

Everett Johnson
~~Richard J. Peckham~~
District 10

February 6, 1990

TO: Senate Education Committee

FROM: State Board of Education

SUBJECT: 1990 Senate Bill 457

My name is Connie Hubbell, Chairman of the State Board of Education. It is a pleasure for me to appear before this Committee on behalf of the State Board.

Senate Bill 457 provides that the board of every school district may: (1) develop and operate a parents as teachers (PAT) program; (2) enter into cooperative or interlocal agreements with one or more other boards for the development and operation of a (PAT) program; (3) contract with private, nonprofit corporations or associations or with any public or private agency or institution, whether located within or outside the state, for the provision of services which are appropriate to a (PAT) program; and (4) apply for a grant of state monies to supplement amounts expended by the school district for development and operation of a (PAT) program.

This program applies to expectant parents and parents of preschool age children with information, advice, assistance, resource materials, guidance and learning experiences regarding such measures as parenting skills and the various styles of parenting, the processes and principles of growth and development of children, home learning activities designed for preschool aged children, techniques emphasizing a positive approach to discipline, effective methods of communicating and interacting with children so as to foster the development of self-esteem, strategies for structure behavioral limits and increasing mutual positive regard, and other elements of effective parenting that are conducive to the structuring of a home environment in which children are encouraged to be successful and productive learners.

This program has been piloted in Missouri and has been quite successful. A typical program employs (1) one, one-half time professional person who meets with the parents of preschool age children under three years of age at least four times per year in addition to one group meeting of all parents. For those students who are at risk, it may be necessary to meet as often as every two to three weeks.

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It is the State Board's opinion that a program of this nature could be helpful in reducing the number of at risk students entering Kansas schools. The number of children at risk of failure in school and life has risen dramatically with the increase in social and cultural stresses on children.

According to statistics compiled by the Children's Defense Fund, the Kansas State Department of Education, the Kansas Committee for the Prevention of Child Abuse, and the National Education Association:

- * 19.3 percent of Kansas students who enter the ninth grade do not complete high school.
- * 1,657 Kansas teenagers under the age of 18 are incarcerated in prison.
- * 83.5 percent of Kansas teenagers reported using alcohol before their eighteenth birthday.
- * 26.2 percent of Kansas teenagers reported using marijuana before their eighteenth birthday.
- * 10.6 percent of Kansas teenagers reported using cocaine before their eighteenth birthday.
- * 40 teenage suicides were reported in Kansas in 1985-86.
- * 317 suicide attempts were reported to high school counselors in 1985-86.
- * 4,522 babies were born to teens in Kansas in 1985.
- * 67 percent of the mothers with children ages 6-17 work outside the home.
- * 48 percent of the mothers with children under six years of age work outside the home.

The State Board of Education is quite concerned about the identification and intervention of at-risk students. Large numbers of Kansas students experience problems that seriously interfere with their learning, school attendance, preparation for employment, or satisfactory progress toward graduation. They often fall behind their classmates, are truant, behave disruptively, face suspension or expulsion, and drop out of school. If their problems are not addressed effectively, these children face a bleak future: one that will bear enormous costs for both the children and society as a whole.

It is the State Board's opinion that the parents as teachers program as provided in Senate Bill 457 would help eliminate some of the problems previously discussed and would train parents in reducing the number of at risk children and in turn have the effect of improving educational achievement of students as they prepare for the future.

The State Board of Education recommends that Senate Bill 457 be recommended favorably for passage.

DEPARTMENT OF SOCIAL AND REHABILITATION SERVICES
Winston Barton, Secretary

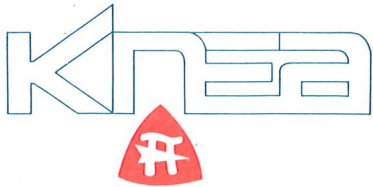
Testimony in Support of S.B. 457
AN ACT AUTHORIZING PARENT EDUCATION PROGRAMS

(Mr. Chairman), Members of the Committee, I am appearing today in support of Senate Bill 457 which allows for the development and operation of parent education programs in selected school districts for parents of children under the age of three. Children who range from birth to the age of four are more likely to die due to child abuse, neglect and accidental injury than other age children. One of the major contributing factors to unintentional injury and the abuse and neglect of preschool children is the lack of child development knowledge and lack of parenting skills. Approximately 33% of the parents receiving services in the SRS Family Service Program lack basic parenting skills.

Parents are the first and the most influential teachers of their children. Appropriate education would assist them in carrying out the responsibilities of parenthood and insure better families for Kansas children. A universal education program is non-stigmatizing and non-threatening thus serving as an effective primary prevention of child abuse and neglect.

Robert C. Barnum
Commissioner
Youth Services
Department of Social and
Rehabilitation Services
(913) 296-3284

Education
2/6/90
Attachment 11



Craig Grant Testimony Before The
Senate Education Committee
Tuesday, February 6, 1990

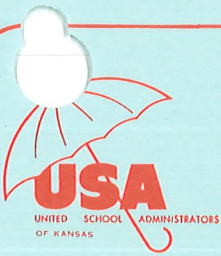
Thank you, Mr. Chairman. I am Craig Grant and I represent Kansas-NEA. I appreciate this opportunity to speak in support of SB 457.

Kansas-NEA supports SB 457 as we did HB 2218 last year, a similar bill which would help parents with their parenting skills. I think I even used a personal example of how I probably needed these skills; however, I am happy to report that Judy is more than making up for my poor skills with Mitchell. Parenting skills are so important to the readiness levels of students when they enter the formal education process. It is obvious to our teachers which students have the best background for learning. If we can help the parents with at-home techniques to help build those qualities of positive self-esteem, interaction skills, and behavior traits which are so necessary to foster productive learners, we will have made one of the best investments in education.

As with other bills heard earlier in this committee, Kansas-NEA is concerned that limited flexibility in already tight budgets will hamper the success of this as well as other programs. We will have other times to talk about our concerns, but they are real and we must address them if these new programs are to succeed.

Kansas-NEA supports SB 457 and hopes that the committee not only will pass this bill but also will give local districts the chance to utilize the positive features of the reform package. Thank you for listening to our concerns.

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SB 457

Testimony presented before the Senate Committee on Education
by Gerald W. Henderson, Executive Director
United School Administrators of Kansas

February 6, 1990

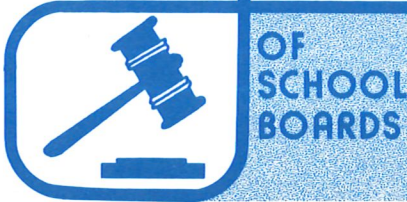
Mister Chairman and Members of the Committee:

United School Administrators of Kansas is in total support of the provisions of SB 457. The research on the positive effects of similar programs in neighboring states and in other parts of the country is incontrovertible. When parents have the information and the training necessary to be successful first teachers, children, families, school systems, communities, indeed the entire society profits.

It is our hope that funding for Parents as Teachers continues through the three years necessary to establish the program in all school districts and then beyond. There is no doubt from the evidence in hand that the money spent will pay dividends for the state. We simply must make this investment.

We would ask that you report SB 457 favorably for passage.

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Attachment 13



5401 S. W. 7th Avenue Topeka, Kansas 66606
913-273-3600

Testimony on SB 457
before the
Senate Education Committee

by

Norman L. Reynolds, Director of Education Services
Kansas Association of School Boards

February 6, 1990

Mr. Chairman and members of the Committee, we appreciate the opportunity to appear before you on behalf of the 302 member boards of education of the Kansas Association of School Boards with regards to SB 457.

We believe that SB 457, which provides for the development of parents as teachers programs, would deliver the type of legislative incentive that is necessary for school districts to implement programs that would furnish desirable change in the ability of students, who otherwise might have difficulty, to progress more positively in the school setting.

The fact that SB 457 allows for school districts to enter into cooperative or interlocal agreements, contracts with private non-profit corporations or associations, or agreements with public or private agencies or institutions should furnish sufficient avenues for districts to develop working PAT programs.

The provision for phasing in the program at the rate of not more than 100 school districts per year over a three year period, we believe, allows the legislature the opportunity to plan for the funding of programs. This,

we also believe, will cause school districts to be far more responsive and enthusiastic about providing PAT programs than they might otherwise be if the program expectations were unfunded mandates.

The parents as teachers program has enjoyed much success in other states, most notably in our neighboring state of Missouri. With this in mind, KASB recommends that SB 457 be passed out of committee favorably.

We appreciate the committee's time and attention. I would be happy to respond to any questions the committee might have.