

Approved

4-2-90

Date

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION

The meeting was called to order by Chairman Don E. Crumbaker at
Chairperson

3:30 xxx a.m./p.m. on March 26, 19⁹⁰ in room 519-S of the Capitol.

All members were present except:

Representative Lowther, excused

Committee staff present:

Avis Swartzman, Revisor of Statutes Office
Ben Barrett, Legislative Research
Dale Dennis, Department of Education
Thelma Canaday, Secretary to the Committee

Conferees appearing before the committee:

Senator Frahm
Mr. Gerry Henderson, United School Administrators
Mr. Norman Reynolds, Kansas Association of School Boards
Ms. Jan Waide, Director of Children & Youth Programs & Services, SRS
Representative Bowden

The meeting was called to order by Chairman Crumbaker hearings were opened on SCR 1631, requesting legislative study on interaction between schools and other social service agencies.

Senator Frahm testified in support of SCR 1631. She read from the bill...."a special committee to study and review the following: The various state and communitybased agencies that provide social services for children and the ways the mission and role of such agencies impact the mission and role of schools, ways of facilitating open and frequent communication and fostering cooperation between schools and other social service agencies...". Senator Frahm said in recognition that the educational system consists of both schools and the community at large it is appropriate to put together a committee to review how communication between the schools and these social services can be improved. Senator Frahm said two other bills, SB 522 and HB 2668 are addressing the same issue.

Mr. Henderson spoke in support of SCR 1631. Mr. Henderson said frustration often results from the lack of communication between schools and SRS and other agencies designed to help children and families. (Attachment 1)

Mr. Reynolds spoke in favor of SB 1631. He said this type of study is needed to determine what possibilities exist for closer working relationships between non-educational agencies serving children and school districts. (Attachment 2)

Ms. Waide testified in support of SCR 1631. She believes the special committee would be helpful in identifying problems encountered by educational and social service agencies in working together. (Attachment 3)

Hearings on SCR 1631 were closed by the chairman and hearings were opened on HCR 5057, requesting State Board of Education to study dual and multi-diploma systems.

Representative Bowden testified for HCR 5057. He said some states have provided for different curricular programs which lead to granting different types of diplomas. Representative Bowden feels our state would profit from a study of what other states are doing as we consider the issues of education in future sessions. (Attachment 4)

During the discussion of HCR 5057 Representative Ramirez asked Ms. Connie Hubbell if the State Board of Education had taken a position on this bill. Ms. Hubbell replied that the State Board of Education did not have a position on HCR 5057 at this time.

CONTINUATION SHEET

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION

room 519-S Statehouse, at 3:30 ~~am~~/p.m. on March 26, 1990.

Chairman Crumbaker closed hearings on HCR 5057 and asked the committee if they wished to take action on the bills heard today.

Representative R. D. Miller moved to pass out SCR 1631 favorably. Representative Lane seconded the motion. Representative David Miller offered a substitute motion to amend SCR 1631 on l. 43 by inserting after the comma, "the costs of such state programs to determine if more cost effective methods or procedures should be instituted" Seconded by Representative Williams. Motion carried. Representative R. D. Miller moved to pass SCR 1631 as amended. Seconded by Representative Lane. Motion carried.

The chairman asked for discussion on HCR 5057.

Representative Blumenthal moved to table HCR 5057. Representative Ramirez seconded the motion. Motion lost 11 - 9. Representative Bowden moved to pass HCR 5057 favorably. Seconded by Representative Harder. Following a period of discussion the motion carried 11 - 10.

The minutes for March 12 and March 13 were approved by the committee.

The chairman gave an update on School Finance being considered in the Senate Education Committee after which the meeting was adjourned by the chairman at 4:52 p.m.



SCR 1631

Testimony presented before the House Committee on Education
by Gerald W. Henderson, Executive Director
United School Administrators of Kansas

March 26, 1990

Mister Chairman and members of the committee, I am Gerry Henderson representing United School Administrators of Kansas. We are in full support of the provisions of SCR 1631. All too often service to children is hindered by the lack of communication between schools and other agencies designed to help children and families. If it is not known at the present time which laws and/or regulations might unduly hinder service to children in need, then the study called for by the resolution is in order. If it is discovered, however, that other studies have identified the culprits, then steps need to be taken to resolve the problems rather than study them further.

I am frequently made aware of circumstances which serve to frustrate school people trying to provide educational and other services for kids. Just this past week I was made aware of a situation wherein a young man under SRS jurisdiction was reprimanded for refusing to subject himself to medical tests being administered by a school nurse because he had just the previous week had the same tests done as a part of SRS processing procedures. That young man did not need the hassles of bureaucracy added to his already troubled life. Surely records of this type can be made available to all agencies involved.

We would urge the committee to recommend SCR 1631 favorably for passage.

SCR1631/gwh



**Testimony on SCR 1631
before the
House Education Committee**

by

**Norman L. Reynolds, Director of Education Services
Kansas Association of School Boards**

March 26, 1990

Mr. Chairman and members of the Committee, we appreciate the opportunity to appear before you on behalf of the 302 member boards of education of the Kansas Association of School Boards with regards to SCR 1631.

The Kansas Association of School Boards is pleased to add its support to the premise as set forth in SCR 1631. As we understand the resolution, the legislative coordinating council would appoint a special committee whose purpose would be to study how the mission and role of school districts are impacted by the work of various community-based agencies that provide social services for children.

We believe this type of study is needed to determine what possibilities exist for closer working relationships between non-educational agencies serving children and school districts. And, when the committee study is completed, we believe the committee could possibly provide recommendations to the legislature for removal of some of the barriers that now stand in the way of meaningful working relationships between school districts and other child centered social agencies.

*Attachment 2.
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At the present time, these barriers cause duplication of effort, noncommunications of pertinent information between agencies and, in some cases, a fear that discussion between personnel from different agencies may be less than legal. These barriers, whether real or imaginary, are in place in many instances as a result of each agency trying to protect confidential information pertaining to juveniles.

It is also KASB's belief that the information and recommendation developed by such a committee could possibly have some effect on the implementation of HB 2218, the parents as teachers bill which has been signed into law.

KASB appreciates the opportunity to provide testimony in support of SCR 1631 and recommends that it be reported out of committee favorably.

I would be happy to respond to any questions the committee may have.

*A-2-2
House Ed.
3-26-90*

Department of Social and Rehabilitation Services

Testimony before

House Education Committee

Regarding

Senate Concurrent Resolution No. 1631

March 26, 1990

Robert C. Barnum, Commissioner
Youth Services
Department of Social & Rehabilitation
Services
(913) 296-3284

*Attachment 3.
House Education
3-26-90*

DEPARTMENT OF SOCIAL AND REHABILITATION SERVICES
Winston Barton, Secretary

Testimony in Support of Senate Concurrent Resolution No. 1631

A concurrent resolution providing for a special committee to make a legislative study concerning interaction between schools and other social service agencies.

(Mr. Chairman), Members of the Committee, I appreciate the opportunity to appear before you today.

The Department of Social and Rehabilitation Services (SRS) supports Senate Concurrent Resolution No. 1631 and believes the special committee would be helpful in identifying problems encountered by educational and social service agencies in working together.

We stand ready to work with the committee in any way we can to eliminate the barriers to communication and cooperation between schools and social services.

For many years SRS has participated in the Court/SRS/Education Liaison Committee. The goal of that Committee is to facilitate better understanding and communication among the three agencies. We believe the proposed special committee can add to the ongoing efforts in facilitating open communication and cooperation.

I strongly support the recommendation of this concurrent resolution.

Winston Barton
Secretary
Department of Social &
Rehabilitation Services
(913) 296-3271

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House Education
3-26-90*

RICK BOWDEN
 REPRESENTATIVE, NINETY-THIRD DISTRICT
 433 WALNUT
 GODDARD, KANSAS 67052



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HOUSE OF
 REPRESENTATIVES

COMMITTEE ASSIGNMENTS
 RANKING MINORITY MEMBER: EDUCATION
 MEMBER: GOVERNMENTAL ORGANIZATION
 LOCAL GOVERNMENT
 RULES AND JOURNAL

TESTIMONY ON H.C.R. 5057

HOUSE EDUCATION COMMITTEE

CHAIRMAN CRUMBAKER AND MEMBERS OF THE HOUSE EDUCATION COMMITTEE:

THANK YOU FOR THE OPPORTUNITY TO TESTIFY ON HCR 5057. THIS RESOLUTION REQUESTS THE STATE BOARD OF EDUCATION TO STUDY THE DUAL-MULTI-DIPLOMA SYSTEMS FOUND IN SOME STATES FOR HIGH SCHOOL GRADUATES. THE AUTHORS OF HCR 5057 FELT IT APPROPRIATE TO REQUEST THE STATE BOARD TO STUDY WHAT OTHER STATES ARE DOING IN THIS AREA AND REPORT THEIR FINDINGS TO THE LEGISLATURE AND THE GOVERNOR DURING 1991 SESSION.

PRESENTLY, SOME STATES HAVE PROVIDED FOR DIFFERENT CURRICULAR PROGRAMS WHICH LEAD TO GRANTING DIFFERENT TYPES OF DIPLOMAS. THE STUDENTS IN OUR SCHOOLS HAVE VARYING NEEDS AND GOALS. IN SOME STATES SOME STUDENTS WHO ARE HANDICAPPED ARE GRANTED DIFFERENT DIPLOMAS THAN THOSE WITHOUT THOSE HANDICAPS. IN NINE STATES THERE ARE DIFFERENT GRADUATION REQUIREMENTS AND DIPLOMAS GRANTED FOR THOSE STUDENTS WHO PURSUE AN ACADEMIC TRACK AND THOSE WHO PURSUE A CAREER-BOUND TRACK. FINALLY, TWO STATES PROVIDE FOR A CERTIFICATE OF ATTENDANCE FOR SOME STUDENTS INSTEAD OF AN ACADEMIC DIPLOMA.

AS A TEACHER, I SEE SOME OF THE PROBLEMS WITH OUR PRESENT SINGLE DIPLOMA SYSTEM THAT WE HAVE HERE IN KANSAS. TWO STUDENTS COULD MEET THE NECESSARY GRADUATION REQUIREMENTS NOW, ESPECIALLY IN LARGER SCHOOL SYSTEMS, AND HAVE TAKEN QUITE DIFFERENT COURSES. I ALSO HAVE THE

*Attachment 4.
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BELIEF THAT A STUDY BY THE STATE BOARD ON THIS IDEA MIGHT PROVIDE ANOTHER OPTION FOR THE LEGISLATURE TO CONSIDER WHEN THE DISCUSSION OF RESTRICTIVE/SELECTIVE VS. OPEN ADMISSIONS COMES BEFORE US IN FUTURE SESSIONS.

THANK YOU, CHAIRMAN CRUMBAKER AND MEMBERS OF THE COMMITTEE.
I'D BE HAPPY TO RESPOND TO QUESTIONS YOU MAY HAVE.

RESPECTFULLY SUBMITTED,

Rick

REP. RICK BOWDEN
93RD DISTRICT