

Approved 3-26-90
Date

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION

The meeting was called to order by Don E. Crumbaker at
Chairperson

3:30 ~~xxx~~ p.m. on March 13, 1990 in room 519-s of the Capitol.

All members were present except:

Representatives Flottman and Pottorff, excused.

Committee staff present:

Avis Swartzman, Revisor of Statutes Office
Ben Barrett, Legislative Research
Dale Dennis, Department of Education
Thelma Canaday, Secretary to the Committee

Conferees appearing before the committee:

Senator Frahm
Ms. Connie Hubbell, Chairman, State Board of Education
Ms. Denny Apt, Education advisor to the Governor
Mr. Max Heim, Chairman, Outcomes Accreditation Task Force
Mr. Gerry Henderson, United School Administrators
Mr. Dave De Moss, Greenbush Special Education Cooperative
Mr. John Koepke, Kansas Association of School Boards
Ms. Peg Dunlap, Kansas National Education Association
Mr. Jim Edwards, Kansas Chamber of Commerce & Industry

The meeting was called to order by Chairman Crumbaker.

The chairman read a letter he had received from Dr. Gary Livingston, Superintendent of USD #501, concerning HB 3072. Dr. Livingston said the teachers of 501 had not accepted the proposal to extend the date of notification of nonrenewal of contract as HB 3072 provides. The chairman said as far as he is concerned the committee will not discuss HB 3072 further.

Chairman Crumbaker opened hearings on SB 456 and SCR 1629. SB 456 concerns schools, accreditation on basis of outcomes-based accountability system. SCR 1629 concerns commending state board of education for development of outcomes-based accountability system for accreditation of schools.

Senator Frahm told the committee SCR 1629 and SB 456 are part of an education package introduced earlier this year by the Senate Education Committee. SCR 1629 recognizes the study and planning done by the State Board of Education regarding Outcomes Based Accreditation by appointing a task force. SB 456 provides an opportunity for school districts to adopt an alternative accreditation system. Senator Frahm asked the committee to consider SB 456 and SCR 1629 favorably. (Attachment 1)

Denny Apt testified in support of SB 456 and SCR 1629. Ms. Apt quoted from the governor's State of the State message in which he supported the recommendations of the Governor's Public School Advisory Commission to"Accredit public school districts on the basis of student learning - rather than mandated programs, curriculum or student attendance" and"Hold school districts accountable for the learning outcome of their students." (Attachment 2)

Ms. Hubbell testified in support of both SB 456 and SCR 1629. Ms. Hubbell recommended that the word "shall" on line 23 be deleted in SB 456 and the word "may" be inserted. Ms. Hubbell said the adoption of SCR 1629 would allow more flexibility in responding to the task force report. (Attachment 3)

Mr. Heim testified for both SCR 1629 and SB 456. Mr. Heim said he is chairing a task force that is charged with the task of gathering research and discussion leading to an outcomes- accreditation system that will increase school accountability for and foster improvement in education quality. Mr. Heim sees

CONTINUATION SHEET

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION

room 519-S, Statehouse, at 3:30 ~~xxx~~/p.m. on March 13, 1990.

SCR 1629 as being very supportive of the efforts of the task force but doesn't see a need for SB 456. He suggested that the committee table SB 456.

Ms. Dunlap spoke in support of SB 456 and SCR 1629. She gave preference to SCR 1629 over SB 456. Ms. Dunlap expressed concern over the timelines imposed by SCR 1629 and urged the committee to remove the February 1 absolute deadline, requiring instead completion of the task and a report on the same prior to adjournment of the regular session in 1991. (Attachment 4)

Mr. David De Moss testified in favor of SB 456 and SCR 1629. He said the Southeast Kansas Schools support the State Board request to change the word "shall" to "may" on line 23 of SB 456 to give more flexibility in responding to the task force report. Mr. De Moss said the schools are already involved in many activities and wish to continue, so funding of the inservice program is critical. (Attachment 5)

Mr. Henderson spoke in support of the provisions of SB 456 and SCR 1629. He said agreement needs to be reached on 1) what is important for Kansas kids to know and be able to do and, 2) the method of measuring to the satisfaction of all who need to know that Kansas kids are making progress toward that goal. Mr. Henderson pointed out true educational reform will begin in Kansas when our schools are accredited on what kids know and can do rather than on statistics. He also suggested that SB 456 be tabled. (Attachment 6)

Mr. Koepke spoke in support of SB 456 and SCR 1629. He said the Kansas Association of School Boards is supportive of the approach found in SB 456 which allows those school districts which are already involved in the concept to utilize their experience in accreditation on a voluntary basis. Mr. Koepke pointed out SCR 1629 joins SB 456 in allowing school districts to more directly address the accountability issue. (Attachment 7)

Mr. Edwards testified in support for the State Board of Education's efforts in allowing for a system of accreditation using criteria based on the outcome of a district's schools. Mr. Edwards compared the product of a school system to that of a business in that the product or service must be of the highest grade in order to keep their doors open. Mr. Edwards said the KCCI endorses both SB 456 and SCR 1629. (Attachment 8)

Chairman Crumbaker asked Senator Frahm for closing remarks on both SB 456 and SCR 1629. Senator Frahm said there may need to be clarification in the testimony heard today as she was unaware until today of any interest in having only SCR 1629 address the issue of outcomes-based accountability.

After a time of questions and more discussion the chairman closed hearings on SB 456 and SCR 1629. The chairman announced hearings on SB 459 would be delayed until tomorrow's meeting since there were no out of town conferees appearing on it.

The minutes for February 15, February 19, February 20, February 21, February 22, February 26, February 27, and March 5 were approved on the motion of Representative R. D. Miller and second of Representative Amos.

The meeting was adjourned by the chair at 4:25 p.m.

The next meeting will be March 14, 1990 at 3:30 p.m. in Room 519-S.

DATE March 13, 1990

GUEST REGISTER

HOUSE

EDUCATION COMMITTEE

NAME	ORGANIZATION	ADDRESS
Agnes Apt	Javis Office	Topoka
Serry Anderson	USA of KS	Topoka
Marion Johnson	KASA - USD 413	Topoka Charities
Shari Dean	USD 475	Junction City, KS
Connie Haines	Parsha, SCSD of 20	Topoka
Reg Dunlap	K-NEA	Topoka
Craig Grant	K-NEA	Topoka
Melle Hice	KACC	"
Joe Sides	KPO	Topoka
Bob Kelly	KICA	Topoka
William Tomlin	KSPB	Topoka
Ed Walbaum	Washburn Univ	Topoka
David Wetts	CLOSE UP KANSAS	PEARBODY
Russell Mueller	Close Up Kansas	HOPE
Phoebe Jansen	Marion County Special Education	Marion, Kansas
Saye French	KCC	Topoka
Ken Rogg	SCB	Paola
John F. Welsh	Regents	Topoka
Dani Anne Brewer	ASK	Topoka
Roxanna Hood	Kingman H.S. / Close-Up	Kingman
Jim Edwards	KCCI	Topoka
Kathryn Dysart	USA 259	Wichita
Shirley Taylor	KASB	Topoka
Daniel DeMass	Orcenbush FSC	Greenbush

SHEILA FRAHM
 DISTRICT 40
 CHEYENNE, DECATUR, GOVE, GRAHAM,
 LOGAN, RAWLINS, SCOTT, SHERIDAN,
 SHERMAN, THOMAS, WALLACE, WICHITA
 COUNTIES
 985 S. RANGE
 COLBY, KANSAS 67701



TOPEKA

SENATE CHAMBER

COMMITTEE ASSIGNMENTS
 CHAIRPERSON: JOINT COMMITTEE ON ADMINISTRATIVE
 RULES AND REGULATIONS
 VICE CHAIRPERSON: EDUCATION
 MEMBER: AGRICULTURE
 ASSESSMENT AND TAXATION
 ENERGY AND NATURAL RESOURCES
 LOCAL GOVERNMENT

(913) 462-6948—HOME

TESTIMONY ON S.B. 456 & SCR 1629

HOUSE EDUCATION COMMITTEE

March 13, 1990

Mr. Chairman and members of the Committee. Thank you for the opportunity to present background information and testimony on these bills today. As most of you are aware, SCR 1629 and SB 456 are two parts of an education package introduced earlier this year by our Senate Education Chairman, Senator Harder, Fred and Dave Kerr, Senator Langworthy and myself.

The introduction of these bills followed many discussions with education leaders including teachers, parents, administrators, and community/business representatives. The first of this package to have hearings by your committee and to be passed was the PARENTS AS TEACHERS PROGRAM. This was first introduced by Representative Pottorff and with a budget line item for support also passed our Senate Education Committee this year and has been signed by Governor Hayden.

In SCR 1629 we recognize the study and planning done by the State Board of Education regarding Outcomes Based Accreditation. The State Board has already appointed a Task Force. We ask that the State Board review the recommendations and prepare a report for the Legislature before the end of the 1991 session.

SB 456 provides an opportunity for school districts to adopt an alternative accreditation system. This system would be based on identifying specific pupil outcomes for each subject at each grade level or subject area and then assuring that the students master these desired outcomes. We are encouraging school districts to continue their efforts to meet the needs of each child and to assure that when they graduate they are ready to enter the real world; whether that is further education at a college or vocational school, immediately

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entering the job world, or just becoming productive members of society.

To facilitate this process, the State Board of Education would prepare and adopt the necessary Rules and Regulations to assist and evaluate proposals from individual school districts in Kansas that are interested in continuing or beginning a system of Outcomes Based Accrediation for their individual school districts.

SB 456 further provides that if a school board determines that any requirement of law or of State Board of Education rules and regulations are obstructive to implementation of such a system, the school board may apply to the State Board of Education for a complete or partial waiver of such requirements. An amendment adopted by the full Senate (p. 2, line 21) clarifies the intent of this proposed waiver opportunity by stipulating that we are referring to rules and regulations *{ADMINISTERED BY THE STATE BOARD}*.

Mr. Chairman, that is a brief overview. We have individuals here today that can tell you how this process is already working in their school, and representatives of various groups ready to share their view points on Outcomes Based Accrediation. I will be available to review further possibilities, and answer questions as needed.

Thank you.

STATE OF KANSAS



OFFICE OF THE GOVERNOR

State Capitol
Topeka 66612-1590

(913) 296-3232
1-800-432-2487
TDD# 1-800-992-0152
FAX# (913) 296-7973

Mike Hayden Governor

Testimony on SB 456 and SCR 1629

House Education Committee

March 13, 1990

Denise Apt,
Governor's Aide for Education

Mr. Chairman, members of the committee, I appreciate the opportunity to appear before you on behalf of the governor. The governor enthusiastically supports both SB 456 and SCR 1629, and the concepts embodied within, and spoke to them in his State of the State Message. If I may quote:

"Accountability for public schools is a topic of renewed national interest and one which was stressed during last year's Governor's Conference on Education. Accountability refers to what students actually learn, rather than the time they spend in classrooms, with the intent of holding schools accountable

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for the learning successes or failures of their students. I believe Kansas would be well-served to incorporate elements of school accountability . I therefore support the following recommendations of the Governor's Public School Advisory Commission --

Accredit public school districts on the basis of student learning - rather than mandated programs, curriculum or student attendance. This would necessitate shifting accreditation requirements away from individual schools and/or teachers and toward district responsibility.

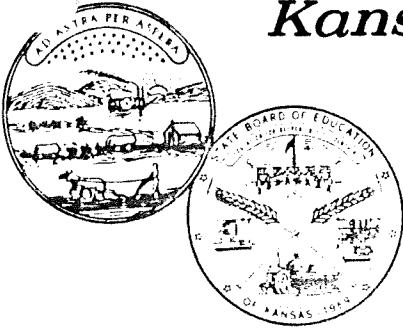
Hold school districts accountable for the learning outcome of their students."

The governor also supports the concept in SB 456 which gives the state board the right to waive rules and regulations which would give local boards some flexibility in their attempts to restructure.

The governor applauds the efforts of the State Board of Education to bring outcome based accreditation to Kansas schools and the Senate authors for encouraging that effort.

Thank you for your consideration of SB 456 and SCR 1629. I would be happy to answer questions.

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Kansas State Board of Education

Kansas State Education Building

120 East 10th Street Topeka, Kansas 66612-1103

Mildred McMillon
District 1

Connie Hubbell
District 4

Bill Musick
District 6

Evelyn Whitcomb
District 8

Kathleen White
District 2

I. B. "Sonny" Rundell
District 5

Richard M. Robl
District 7

Timothy R. Emert
District 9

Paul D. Adams
District 3

March 13, 1990

Everett L. Johnson
District 10

TO: House Education Committee
FROM: State Board of Education
SUBJECT: Senate Bill 456 and Senate Concurrent Resolution 1629

My name is Connie Hubbell, Chairman of the State Board of Education. I appreciate the opportunity to appear before this Committee on behalf of the State Board.

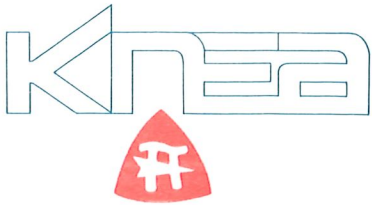
The State Board has long had an interest in outcomes accreditation. Such a system is in keeping with our strategic directions as outlined in KANSAS SCHOOLS FOR THE 21ST CENTURY. Strategic Direction 5 calls for strengthening educational quality and accountability through performance-based curricula and evaluation systems. The primary outcome we are pursuing in this direction is the development of an outcomes-based accreditation system. Toward that end, in October the State Board created a task force to study outcomes accreditation and appointed 24 persons to the task force. Membership on the task force includes legislators, superintendents, principals, teachers, and state and local board of education members.

The task force is charged with developing and recommending to the State Board an outcomes accreditation system that will increase school accountability for and foster improvement in educational quality in Kansas' accredited schools. The task force is to present a draft of its findings to the State Board in August. We expect a final report as early as next December. Clearly, the State Board is moving from an inputs accreditation system to an outcomes-based system.

The State Board of Education could include in an outcomes-based accreditation system such accountability indicators as increased academic course enrollments, improved postsecondary course enrollments and requirements, increased percentage of students taking the SAT and ACT and improvements in scores, and increased graduation rates.

As the Committee considers Senate Bill 456, the State Board recommends that you delete the word "shall" on line 23 and insert "may." The State Board of Education supports Senate Concurrent Resolution 1629. This would allow more flexibility in responding to the task force report.

At this time, I would like to introduce Dr. Max Heim, Chairman of the Outcomes Accreditation Task Force.



Testimony before the House Education Committee
Peg Dunlap, Director of Instructional Advocacy
Kansas-NEA
March 13, 1990
SB 456 and SCR 1629

Thank you, Mr. Chairman, and members of the committee. My name is Peg Dunlap. I am here today representing 24,000 members of Kansas-NEA to support Senate Bill 456 and Senate Concurrent Resolution 1629, both addressing the issue of outcomes-based accountability systems.

For more than a year, Kansas-NEA has worked with the State Board of Education to investigate different means of accrediting schools in Kansas. Our members serve on the Accreditation Advisory Committee and on the Outcomes Accreditation Task Force, a group to which I have also been a consultant. We support the ongoing efforts at the Department to design and implement an outcomes-based accreditation system for Kansas schools.

Of the two documents being discussed this afternoon, we favor the Concurrent Resolution over SB 456. We believe that the resolution provides direction to the Board and allows the Task Force flexibility to complete its charge, to develop a system that increases school accountability and fosters improvement in educational quality.

If SB 456 does prevail, we would prefer the definition of

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outcomes-based accountability system to read, "The system may include, but need not be limited to, the following elements. . ." to allow the Task Force to determine the accountability indicators that will be used, as in the Concurrent Resolution.

A second concern involves the timelines imposed by SCR 1629. The resolution requires that an outcomes-based accountability system be developed by February 1, 1991. That would allow the Task Force just thirteen months to complete this complex assignment. We certainly do not want to see the process drag out. Neither do we want to see the work hurried unnecessarily. If developing an outcomes-based accountability system is worth doing, and we believe it is, then it is worth doing well. We urge you to consider removing the February 1 absolute deadline, requiring instead completion of the task and a report on the same prior to adjournment of the regular session in 1991.

Last, we support the amendments passed on the Senate floor that restrict the laws which the State Board has the authority to waive. We urge you to expand that restriction to exclude waivers of any law and only allow the State Board to grant waivers to their own rules and regulations.

Thank you for this opportunity to express our concerns and to support the establishment of an outcomes-based accreditation system in Kansas schools.

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316-724-6281 Girard, KS 66743-0189

13 March 1990

HOUSE EDUCATION COMMITTEE

Senate Bill 456 and Concurrent Resolution 1629

Thank you for the opportunity to testify in favor of Senate Bill 456 and Senate Concurrent Resolution 1629. Southeast Kansas schools are strongly in favor of these proposals which we believe will strengthen education in Kansas.

I would like to make four points to outline our support:

- 1) Every district should have an objective based curriculum developed by teachers and supported by administrative leadership.

We believe that this process has been proven to develop district wide ownership in the curriculum and provides the local autonomy necessary in Kansas schools. Many of the programs you see highlighted in Meeting the Challenge serve to support Southeast Kansas districts in this endeavor.

- 2) Each district should support teachers with curriculum resources necessary to teach to the objective. These resources should not be limited to text material, but include a multi-media collection of resources which will serve to document the instruction.

The Southeast Kansas Instructional Media Center is designed to provide curriculum resources based on district teaching objectives.

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- 3) In Southeast Kansas we have adopted the Effective Schools instruction model as a standard delivery system for our curriculum.

Our teacher and administrator inservice activities target the effective schools model as our standard of instruction. Our resources are focused on assisting district staff to adopt this model.

- 4) Criterion referenced tests are a necessity for the outcomes based model to be successful. These tests serve to align the curriculum to be certain we are teaching what you say you are, measure the achievement of educational equity, and provide a basis for immediate action concerning student remediation.

We need the assistance of the legislature and State Board of Education to assist us in our move to the outcomes based model. First, the enactment of the proposed legislation in the most flexible manner is imperative; and Second, we need additional funds to support the development of outcomes based curriculum and teacher training. The attached brochure explaining the joint Southeast Kansas Education Service Center and USD #234 Fort Scott program is but one example of the way state inservice funds are supporting the improvement of instruction. The funding of the inservice program is critical in this process and I urge your support.

Thank you.



David DeMoss

Executive Director

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SB 456 and SCR 1629

Testimony presented before the House Committee on Education
by Gerald W. Henderson, Executive Director
United School Administrators of Kansas

Tuesday, March 13, 1990

Mister Chairman and members of the committee, I am Gerry Henderson representing the United School Administrators of Kansas. My members -- the superintendents, curriculum coordinators, building principals, vocational school directors, special education directors, school business officials, and school public relations people -- are all in support of the provisions of SB 456 and SCR 1629. We are appreciative of the opportunity to present our views on what may well be the most important educational issue to face this legislature during the 1990 session. Holding schools accountable for what students know and are able to do is long overdue.

In recent months we have been accused of being preachy on the issue of outcomes. We have said to the state board that we believe that we must begin to agree on what is important for Kansas kids to know and be able to do. We have further stated that we must agree on a method of measuring to the satisfaction of all who need to know that all Kansas kids are making progress toward whatever we have agreed on is important.

SCR 1629 commends the state board for beginning that crucial process. The task force on outcomes accreditation, chaired by one of my most respected members, Dr. Max Heim has as its task the formulation of those two agreements I spoke of earlier. We believe those agreements will be reached. We believe the state board has assembled the people who can lead that effort. We encourage you on this committee to facilitate however you can the reaching of those agreements. We firmly believe that true educational reform will begin in Kansas at the point when we begin to accredit our schools based on what kids know and can do rather than on how well school people can count.

SB456/gwh



Testimony on S.B. 456 and SCR 1629
before the
House Education Committee

March 13, 1990

by
John W. Koepke, Executive Director
Kansas Association of School Boards

Mr. Chairman and members of the Committee, we appreciate the opportunity to appear before you on behalf of the 302 member boards of education of the Kansas Association of School Boards. Our organization is fully supportive of any efforts to advance the concept of outcomes based accountability and accreditation. We are particularly supportive of the approach found in S.B. 456 which allows those school districts which are already involved in the concept to utilize their experience in accreditation on a voluntary basis.

We also believe the concept embodied in S.B. 456 which gives the state board the right to waive statutes, rules and regulations when a local board so requests is a noble experiment. School districts have long complained that rigid rules have prevented them from addressing children's educational needs. With the passage of S.B. 456, they would have the opportunity to seek an exemption from those restrictions which they believe keep them from the accountability you desire.

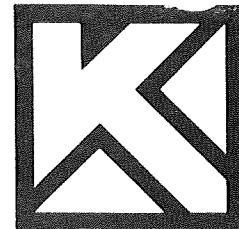
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We would also express our support for the companion resolution, SCR 1629, which encourages the state board and local boards to continue their efforts in this innovative approach to school accreditation. We hope that these two measures will serve to advance a concept which will allow school districts to more directly address the accountability issue and provide improved educational delivery systems for our children.

Once again, we appreciate the opportunity to appear before you on behalf of our members and I would be happy to attempt to answer any questions.

*A-7-2
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LEGISLATIVE TESTIMONY



Kansas Chamber of Commerce and Industry

500 Bank IV Tower One Townsite Plaza Topeka, KS 66603-3460 (913) 357-6321

A consolidation of the
Kansas State Chamber
of Commerce,
Associated Industries
of Kansas,
Kansas Retail Council

SB 456

March 13, 1990

KANSAS CHAMBER OF COMMERCE AND INDUSTRY

Testimony Before the
House Education Committee

by

Jim Edwards
Director of Chamber and Association Relations

Mr. Chairman and members of the Committee:

I am here today to express KCCI's support for the State Board of Education's efforts in allowing for a system of accreditation using criteria that is based on the outcome of a district's schools.

The Kansas Chamber of Commerce and Industry (KCCI) is a statewide organization dedicated to the promotion of economic growth and job creation within Kansas, and to the protection and support of the private competitive enterprise system.

KCCI is comprised of more than 3,000 businesses which includes 200 local and regional chambers of commerce and trade organizations which represent over 161,000 business men and women. The organization represents both large and small employers in Kansas, with 55% of KCCI's members having less than 25 employees, and 86% having less than 100 employees. KCCI receives no government funding.

The KCCI Board of Directors establishes policies through the work of hundreds of the organization's members who make up its various committees. These policies are the guiding principles of the organization and translate into views such as those expressed here.

In private industry today, the success, or failure, of a business ultimately depends on the product they manufacture or the service they provide. It depends little, if any,

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on the number of manuals they might have in their shop, the number of lunches they serve in their cafeteria, the number of days their employees work or the number of products they send out of their doors each year.

While the above is not to be construed as a direct comparison of a widget produced by company XYZ and a student graduating from one of Kansas' high schools, it is an illustration that deserves some reflection. In today's economic climate, a business must provide a product or service of the highest grade and one which the consumer needs if they are to keep their doors open. Likewise, the final product of a school system is an individual who is prepared to go to work or onto a higher level of education.

As we look to the 21st century, Kansas schools must be in the position of providing the labor force to a business community that is competing worldwide. We believe SB 456 will help in this area and urge your support. We also commend the State Board of Education for addressing this issue.

Thank you for your consideration and I would be happy to answer any questions you might have.

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