

Approved April 28, 1989
Date

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by SENATOR JOSEPH C. HARDER at
Chairperson

1:30 ~~am~~/p.m. on Thursday, March 23, 1989 in room 123-S of the Capitol.

All members were present except:

Committee staff present:

Mr. Ben Barrett, Legislative Research Department
Ms. Carolyn Rampey, Legislative Research Department
Ms. Avis Swartzman, Revisor's Office
Mrs. Millie Randell, Committee Secretary

Conferees appearing before the committee:

HB 2152 - Community colleges, student tuition rates (Patrick)

Proponents:

Representative Kerry Patrick, sponsor of HB 2152
Dr. W. Merle Hill, Executive Director, Kansas Association of Community
Colleges

HB 2218 - School districts, parent education programs, grants of state
moneys (Pottorff et al.)

Proponents:

Representative Jo Ann Pottorff, co-sponsor of HB 2218
Ms. Connie Hubbell, Chairman, State Board of Education
Mr. Jim McHenry, Executive Director, Kansas Child Abuse Prevention
Council
Mr. Denny Leak, Salina, member, pilot project of Parents and Teachers
Ms. Jeannette Tauscher, Hays, Parents as Teachers educator
Dr. Robert Hale, Turner, Superintendent, USD No. 202
Ms. Jan Zander, President, Kansas Governor's Commission on Education
for Parenthood
Ms. Kay Coles, Kansas-National Education Association
Mr. Charles Stuart, Legislative Liaison, United School Administrators
of Kansas
Mr. John Wine, member, Governor's Commission on Children and Families

Written Testimony only:

Dr. Bill Curtis, Kansas Association of School Boards
Ms. Janice S. Waide, Director, Children in Need of Care, Department
of SRS
Ms. Lila Paslay, The Association for Retarded Citizens of Kansas, Inc.
Ms. Jennifer Rutter, member, Children and Youth Advisory Committee
Ms. Anne Miller, Johnson County Coalition for Prevention of Child Abuse
Ms. Tanya Channel, Hays, Principal, Washington Elementary School

The Chairman called the meeting to order and then recognized Representative Kerry Patrick, sponsor of HB 2152. Representative Patrick said that the Johnson County Community College Board had requested an increase in tuition rates in order to provide some property tax relief. Responding to a question, he replied that a student now pays about twelve or thirteen percent of the cost of his or her education at a community college; for Regents institutions this amount is doubled.

The Executive Director of the Kansas Association of Community Colleges, Dr. W. Merle Hill, stated that his association supports HB 2152 in its amended form. (Attachment 1)

Representative Jo Ann Pottorff explained that HB 2218, which she is co-sponsoring, endorses the Parents as Teachers Program which "is a home/school partnership for all parents of children from birth to age three". She explained that it is designed to help parents give their children the best possible start in life and lay the foundation for later school success. (Attachment 2)

Unless specifically noted, the individual remarks recorded herein have not been transcribed verbatim. Individual remarks as reported herein have not been submitted to the individuals appearing before the committee for editing or corrections.

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION,
 room 123-S, Statehouse, at 1:30 ~~xxx~~/p.m. on Thursday, March 23, 1989.

The Chairman of the State Board of Education, Ms. Connie Hubbell, explained how school boards may implement the provisions of HB 2218. (Attachment 3) She said it is the State Board's opinion that a program of this nature could be helpful in reducing the number of at-risk students entering Kansas schools.

Mr. Jim McHenry, Executive Director of the Kansas Child Abuse Prevention Council, described the Parents as Teachers Program as an outstanding primary prevention program and told how his organization had implemented the PAT program in five Kansas communities this past year. (Attachment 4)

Mr. Denny Leak described his concerns and experiences in his work at a Salina counselling center and said one of his main focuses is working with abused children. He told also of his experiences as a member of a task force relating to abused children and stressed the importance of working with families and young children to avoid difficulties later.

Ms. Jeanette Tauscher, a parent educator at Hays, Kansas, described various situations which had confronted her in working with the Parents as Teachers program. A brochure of testimonials attributing success to the program is found in Attachment 5.

The Superintendent at Turner, USD 202, Dr. Robert Hale, described a pilot program in which his district will participate beginning in the fall. Dr. Hale quoted excerpts from Child Care, The Essential Infrastructure to reinforce his support for HB 2218. Dr. Hale's written testimony, Attachment 6, includes testimonials from superintendents in Kansas City, Olathe, and Leavenworth.

The president of the Kansas Governor's Commission on Education for Parenthood, Ms. Jan Zander, related that a Commission task force to study and coordinate parent education programs in Kansas indicates "that the Parents as Teachers program has the greatest impact on parents of children 0-3 of all programs in Kansas". (Attachment 7)

Ms. Kay Coles, Kansas-National Education Association, stated that "the learning that goes on at home is essential to a child's success in school". (Attachment 8)

Mr. Charles Stuart, United School Administrators, stated support for the concept of HB 2218 (Attachment 9), but he felt the program should be expanded to include four-year old children preparatory to entering kindergarten. Mr. Stuart made additional recommendations to use teachers with a background in early childhood training and people who will be able to travel to the parents' homes. He suggested financing through matching funds.

Mr. John Wine, a member of the Governor's Commission on Children and Families, affirmed the success of the Parents as Teachers program in Missouri and in privately funded projects in Kansas. (Attachment 10)

Additional written testimony was submitted by the following: Kansas Association of School Boards (Attachment 11); Children in Need of Care (SRS) (Attachment 12); The Association for Retarded Citizens of Kansas (Attachment 13); Children and Youth Advisory Committee (Attachment 14); Johnson County Coalition for Prevention of Child Abuse (Attachment 15); and Ms. Tanya Channel, principal, Washington Elementary School, Hays (Attachment 16).

Replying to a question, Ms. Connie Hubbell explained that although the State Board has been supporting implementation of a program for at-risk students for three years, this is the first year it has supported funding for the Parents as Teachers program.

Staff informed members that the initial cost is estimated to be \$2million,

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION,
room 123-S Statehouse, at 1:30 ~~xxx~~ p.m. on Thursday, March 23, 19 89

with the second year cost at \$4million and the third year cost, \$6million.

The Chairman then called upon Dr. Jim Yonally, USD 512, Shawnee Mission, who, he said, had requested permission to make some brief comments on HB 2234, the student freedom of expression act. Dr. Yonally expressed concern for legal ramifications relating to line 35, because he felt that the language lacked a clear definition of who assumes responsibility. Dr. Yonally further commented that the bill has been opposed by the media.

Senator Kerr moved, and Senator Montgomery seconded a motion to approve minutes of the meeting of March 21. The motion carried.

The Chair adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m. PLACE: 123-S DATE: Thursday, March 23, 1989

GUEST LIST

<u>NAME</u>	<u>ADDRESS</u>	<u>ORGANIZATION</u>
Kay Coles	Topeka	K-NEA
Craig Grant	Topeka	K-NEA
Ken Bahr	Topeka	4th Enrollment USD#
Robert HALE	1800 S. 55th K.C., KS	Turner School District
John Wine	Topeka	Comm. on Children + Families
Jim McHenry	Topeka	Ks. Child Abuse Prevention Council
Jim Yonally	Shawnee Mission	USD # 512
Pat Mc	Topeka	DoB
Merle Hyle	"	KACC
Gerald Gudraen	Topeka	USA
Charles L. Stuart	Topeka	USA
Bill Curtis	Topeka	KASB
Brenda Leerskov	Wichita	KFT
Debbie Tauscher	Hays	KCAPC
J. Donna Buchholz	Topeka	KCAPC
Jan Zander	Topeka	Children's Coalition
Denny Leak	Salina	Parents As Teachers
Stephen Scott	Wichita	Counselor
Ashley C. Forney	Lawrence	student - KU
Kay L. Island	Lawrence	student - KU
Jennifer Butler	Lawrence	Wagon
John G. Smith	Humboldt	USD 258
Bill Harris	Gate Center	USD # 366



KANSAS ASSOCIATION OF COMMUNITY COLLEGES

Columbian Title Bldg., 820 Quincy • Topeka 66612 • Phone 913-357-5156

W. Merle Hill
Executive Director

To: Senate Committee on Education
From: Merle Hill
Date: March 23, 1989
Subj: House Bill No. 2152, as amended, an act concerning community colleges, relating to student tuition rates

As originally introduced, House Bill No. 2152, would have changed the current range of community college tuition, \$14 to \$22 per credit hour, set by the Legislature in 1985, to a minimum of \$19 per credit hour and eliminated the maximum of \$22. The Kansas Association of Community Colleges had no concerns about removing the maximum but was concerned about a mandated 35.71-percent increase in the minimum in one year, from \$14 to \$19. The Association recommended that the increase be phased in over time, and the House Committee on Education then amended the bill to phase in the proposed \$5-increase for the minimum over a five-year period. The Association supports the amended bill.

The Association accepted the concept of 15 percent of statewide operating revenues coming from tuition in 1986 when it proposed that 60 percent of such revenues should come from the state. Recognizing that it would be unlikely for 60 percent of statewide operating revenues to come from the state, the Association, working closely with the State Board of Education and the State Department of Education, fashioned the five-year funding plan for community colleges which proposes that 40 percent of statewide operating revenues for the 19 community colleges should come from the state. That five-year plan, recommended by the State Board of Education and supported by the Governor, passed the Senate yesterday by a vote of 39-1; and funding for the first year of the plan passed by the same vote.

As you know, no state community college system receives as small a percentage of its operating revenues from the state as does the Kansas system, and no system has to depend as heavily on local ad valorem-related revenues. State systems which receive a greater percentage of their operating revenues from tuition than the Kansas system receive either significantly greater state support or significantly less local support.

Education
3/23/89
Attachment 1

Missouri's community colleges, for example do receive 20.5 percent of their

revenues from student fees, but they also receive 40 percent from the state and only 28.7 percent from local taxes. Oklahoma's colleges receive 12.4 percent from student fees, 79 percent from the state and nothing from local district taxes. Colorado's colleges receive 25.6 percent from student fees, 59 percent from the state and nothing from local districts. Nebraska's colleges receive 15.9 percent from student fees, 36.8 percent from the state and 42.5 percent from local taxing districts.

When one combines local-district tax income and student-fee income, no state receives as high a percentage of its operating revenues as Kansas does from these two sources.

The reason the community college trustees in Kansas have kept their tuition relatively low, in relation to other states, is due to the fact that local ad valorem support is so high and state support relatively low. They believe the students (and their parents) are already paying a very high "tuition" through the high property taxes.

The college trustees know their students and know how much they can afford to pay to attend college. Whereas \$22 per credit hour may be appropriate in Johnson County and not keep many students from attempting to attend college, even \$14 in another county may not be an "affordable cost." Even in Johnson County, not every student can afford to pay \$22 per credit hour at the community college, handle transportation costs, babysitting expenses, pay a home mortgage, etc.

You may be surprised to learn that there are more students between the ages of 39-39 attending the Kansas community colleges than there are between the ages of 18-30. The average student is 30 years of age, a female who is working at least part time, and is enrolled in programs to get the education and training needed to retain or secure a job. And many of the community college students, whatever their ages may be, need financial assistance to cover their educational costs, even tuition.

The Kansas community colleges plan to continue to offer affordable-cost education to their students while working toward increasing the percentage of revenues they receive from student tuition. The trustees believe the amended bill will give them this opportunity.

The Kansas Association of Community Colleges supports House Bill No. 2152, as amended, and hopes you will report it favorably for passage.

JO ANN POTTORFF
 CONSTITUENT DISTRICT
 6321 E. 8TH STREET
 WICHITA, KANSAS 67208-3611

STATE CAPITOL
 ROOM 181-W
 TOPEKA, KANSAS 66612

EDUCATION COMMITTEE
 HB 2218



TOPEKA
 HOUSE OF
 REPRESENTATIVES

COMMITTEE ASSIGNMENT
 MEMBER: APPROPRIATIONS
 EDUCATION
 TAXATION
 JOINT COMMITTEE ON SPECIAL CLAIMS
 AGAINST THE STATE
 NCSL ASSEMBLY ON THE LEGISLATURE
 TASK FORCE ON EDUCATION
 EDUCATION CONSOLIDATION AND
 IMPROVEMENT ACT (ECIA) ADVISORY
 COMMITTEE

March 23, 1989

Thank you, Mr. Chairman and members of the Committee. My name is Jo Ann Pottorff and I am here to testify on HB 2218 Parents as Teachers Program.

The Parents as Teachers Program is a home/school partnership for all parents of children from birth to age three. It is designed to help parents give their children the best possible start in life and lay the foundation for later school success. Practical information is provided to families on monitoring and fostering their child's early development.

The parents' project is based on the idea that a great deal of important learning takes place during the first three years of life and that home is the first school house and parents are the first teachers. If parents are adequately prepared for and supported in their role as teachers, they will have a better chance of doing the job well.

Through regularly scheduled home visits by trained parent educators, parents receive information on:

- 1) What to expect at each phase of development from birth to age three.
- 2) How to encourage language and thinking abilities through everyday experiences.
- 3) How to make and choose toys that stimulate curiosity and creativity.
- 4) How to foster social development.
- 5) How to discipline without punishing.

Group meetings are also held with other parents to provide opportunities to gain new insights, as well as to share concerns and successes in parenting. During the program the child's progress is monitored by parents and educators to detect/treat emerging problems which might interfere with learning.

Education
 3/23/89
 Attachment 2

Although Parents as Teachers is fundamentally an early education program, it has many additional benefits for parents, children, schools, and society. Early detection and attention to potential learning problems can reduce the need for later remedial or special education. Support provided for parents of young children tends to make the parents job less stressful, thus helping to reduce child abuse and neglect. Parents are helped to obtain needed services not provided directly by the program.

Research has shown that the most rapid period of human development occurs during the earliest years--a time when parents are forming and cementing their approaches to child rearing. Up to this time little support or systematic information on the day-to-day aspects of shaping another human being has been available to parents who want the best for their child. PAT can provide the practical information that families need to monitor and foster their child's early development.

In closing I would like to leave you with this thought by Dr. Burton White, who said "You get more information with your new car than you do with your new baby".



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Missouri Commissioner
of Education

February 14, 1989

The Honorable JoAnn Pottorff
Kansas House of Representatives
State Capitol, Room 181W
Topeka, Kansas 66612

Dear Representative Pottorff:

I sincerely regret that I am unable to be present for the hearing on February 16 on House Bill Number 2 regarding implementation of Parents as Teachers programs in Kansas.

As one who has nurtured the Missouri Parents as Teachers program since its inception in 1981, I am proud to see the program taking root across the nation, and in other countries as well. As our PAT children enter kindergarten, we can begin to see evidence of the program's impact that extends beyond age three. From the outset of Parents as Teachers we envisioned the following benefits:

Children

- Positive self-esteem.
- Enhanced socialization skills.
- Greater achievement over time.

Parents

- Successful parent-child bonding.
- Helpful teaching skills.
- Early partner in education.
- Increased confidence in the parenting role.

Teachers

- Students more receptive to learning.
- Interested and committed parents.

Schools

- Early and continuing school support from parents.
- Reduced cost of remedial education.
- Higher long-range academic achievement.

Society

- Cost effective investment.
- Socially responsible citizens.
- Improved public education.

Quoting from Jerome Kagan:

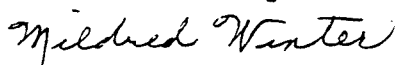
Parents affect their children in subtle and complex ways. During the first half-year, the infant born to parents who have not attended college is not very different from the one born to parents who graduated from college. Yet, by age six, the differences between the two youngsters are dramatic. Something has happened in the intervening years to produce the divergent psychological profiles; it is likely that the reasons for the differences at age six lie with family experiences. (*The Nature of the Child*; Basic Books, 1984)

Pottoroff
February 14, 1989
Page 2

We in Missouri believe that empowering parents as first teachers is one of the wisest investments we can make in families and schools. Not all teachers are parents, but all parents are teachers.

It is indeed gratifying to see the initial Parents as Teachers programs in your state being well received and to learn of the growing statewide interest and initiative in program expansion. Please let me know how we can further assist and support your good effort in Kansas.

Sincerely,



Mildred Winter
Director of Programs

MW/lr

Enclosure

Parents As Teachers

- **Helps parents give their children the best possible start in life, laying the foundation for later school success.**
- **Is a flexible program for all parents.**
- **Has been found to be highly effective. An independent evaluation showed that participating children:**
 - **Were significantly more advanced in language development than other 3-year-olds.**
 - **Had made greater strides in problem solving and other intellectual skills.**
 - **Were further along in social development than their peers.**
 - **Demonstrated competencies that are predictive of and essential to later school achievement.**

The Parents As Teachers Program is voluntary and free. It provides practical, effective help for all families with children birth to age 3.

- **Personal visits** by certified parent educators trained in child development.
- **Group meetings** with other parents to gain new insights, share experiences, and discuss topics of interest.
- **Information and guidance** before your baby is born to help you prepare for the important job of being a parent.
- **Information on what to look for and expect** as your child grows and develops.
- **Periodic checkups** of your child's educational and sensory (vision and hearing) development.

Under a 1984 state law, all school districts in Missouri provide assistance for parents and children before kindergarten.

This new law recognizes that children learn more during the preschool years than at any other time in life.

By offering parent-child programs through public schools, Missouri is leading the nation in the effort to improve children's language, social, intellectual, and physical development.

You can join the more than 50,000 families now taking part in this vanguard effort to improve educational opportunities for all children.



*"The Vanguard program;
it's where the world ought
to be going."* Ed Zigler, noted
Yale University child psychologist.

Contact your local Missouri Public
School District to enroll in the
Parents As Teachers Program



....from the beginning
All Parents are Teachers

As a parent, you are
your child's first
and most influential
teacher.

Give your child the
best possible start in
life.

Call your local
school district today
to enroll in
Parents As Teachers.

The Parents as Teachers Program is offered in every
Missouri school district. Local school districts are:

Affton - 842-3050	New Haven - 237-3231
Bayless - 544-4156	Normandy - 423-9524 / 389-8005
Bismark R-V - 734-6111	Northwest R-I - 671-3470
Brentwood - 962-4507	Orchard Farm - 258-3430 / 258-3800
Clayton - 726-1666	Parkway - 391-4763 / 851-8500
Crystal City - 933-0792	Pattonville - 298-4424
DeSoto - 586-8811	Potosi R-3 - 438-5411 / 438-2223
Ferguson-Florissant - 831-8798	Ritenour - 429-3500 ext. 210
Festus R-6 - 937-4920	Riverview Gardens - 869-2505 ext. 223
Fort Zumwalt - 278-3231	Rockwood - 225-4494 / 587-2531
Francis Howell - 447-1151	St. Charles - 946-6169
Fox C-6 - 296-8000	St. Clair - 629-1223
Gasconade County R-I - 486-3197	St. Louis City - 361-5500
Hancock Place - 544-4156	Sullivan - 468-4833
Hazelwood - 921-4450	Union R-XI - 583-8936 / 583-8937
Hillsboro - 789-3378	University City - 872-1964
Jefferson R-7 - 937-9188	Valley Park - 225-4151
Jennings - 867-8900	Warren County R-III, Warrenton, MO 456-4311
Kirkwood - 965-9592	Washington - 239-2896
Ladue - 993-5724	Webster Groves - 961-1233 ext. 12
Lincoln County R-III, Troy, MO 528-4623	Wellston - 382-8111
Lindbergh - 842-3050	Wentzville - 441-9228
Maplewood-Richmond Heights - 644-4400	West County R-IV, Leadwood, MO 562-7558
Mehlville - 892-5000 ext. 268/269	Windsor C-I - 464-1123
Meramec Valley R-3 - 257-CARE or 257-5612	

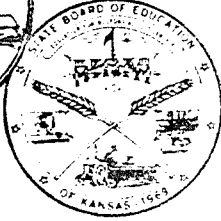
This brochure is partially funded by a grant from the St. Louis
Community Foundation.

Enroll Now:
PARENTS AS TEACHERS



An Early Learning Program
For Parents of Children
Birth to Age 3





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Kansas State Education Building

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Timothy R. Emert
District 9

Paul D. Adams
District 3

March 23, 1989

Richard J. Peckham
District 10

TO: Senate Education Committee

FROM: State Board of Education

SUBJECT: 1989 House Bill 2218

My name is Connie Hubbell, Chairman of the State Board of Education. It is a pleasure for me to appear before this Committee on behalf of the State Board.

House Bill 2218 provides that the board of every school district may: (1) develop and operate a parent education program; (2) enter into cooperative or interlocal agreements with one or more other boards for the development and operation of a parent education program; (3) contract with private, nonprofit corporations or associations or with any public or private agency or institution, whether located within or outside the state, for the provision of services which are appropriate to a parent education program; and (4) apply for a grant of state monies to supplement amounts expended by the school district for development and operation of a parent education program.

This program applies to the parents of preschool age children under the age of three and provide resource materials on home learning activities, private and group educational guidance, individual and group learning experiences for preschool age children and their parents, and other activities that enable the parents of such children to improve learning in the home.

This program has been piloted in Missouri and has been quite successful. A typical program employs (1) one, one-half time professional person who meets with the parents of preschool age children under three years of age at least four times per year in addition to one group meeting of all parents. For those students who are at risk, it may be necessary to meet as often as every two to three weeks.

It is the State Board's opinion that a program of this nature could be helpful in reducing the number of at risk students entering Kansas schools. The number of children at risk of failure in school and life has risen dramatically with the increase in social and cultural stresses on children.

Education
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Attachment 3

According to statistics compiled by the Children's Defense Fund, the Kansas State Department of Education, the Kansas Committee for the Prevention of Child Abuse, and the National Education Association:

- * 19.3 percent of Kansas students who enter the ninth grade do not complete high school.
- * 1,657 Kansas teenagers under the age of 18 are incarcerated in prison.
- * 83.5 percent of Kansas teenagers reported using alcohol before their eighteenth birthday.
- * 26.2 percent of Kansas teenagers reported using marijuana before their eighteenth birthday.
- * 10.6 percent of Kansas teenagers reported using cocaine before their eighteenth birthday.
- * 40 teenage suicides were reported in Kansas in 1985-86.
- * 317 suicide attempts were reported to high school counselors in 1985-86.
- * 4,522 babies were born to teens in Kansas in 1985.
- * 67 percent of the mothers with children ages 6-17 work outside the home.
- * 48 percent of the mothers with children under six years of age work outside the home.

The State Board of Education is quite concerned about the identification and intervention of at-risk students. Large numbers of Kansas students experience problems that seriously interfere with their learning, school attendance, preparation for employment, or satisfactory progress toward graduation. They often fall behind their classmates, are truant, behave disruptively, face suspension or expulsion, and drop out of school. If their problems are not addressed effectively, these children face a bleak future: one that will bear enormous costs for both the children and society as a whole.

It is the State Board's opinion that the parents as teachers program as provided in House Bill 2218 would help eliminate some of the problems previously discussed and would train parents in reducing the number of at risk children and in turn have the effect of improving educational achievement of students as they prepare for the future.

The State Board of Education recommends that House Bill 2218 be recommended favorable for passage.



Testimony in Support of
H. B. 2218

**Kansas
Child Abuse
Prevention Council**

112 West 6th Street, Suite 305
Topeka, Kansas 66603
(913) 354-7738

140 N. Hydraulic, U.L.
Wichita, Kansas 67214
(316) 262-8434

On behalf of the Kansas Child Abuse Prevention Council I am pleased to urge your support for H.B. 2218. This legislation would enable Kansas to join our neighboring state of Missouri in implementing on an expanded basis the Parents as Teachers Program.

With assistance from Ronald McDonald Children's Charities, KCAPC has implemented the PAT program in five Kansas communities this past year. These communities are Pratt, Hays, Leavenworth, Parsons, and Topeka. We will soon be adding Newton to that list.

Our projects are currently serving 141 families with 158 children involved. Our parent educators report that program participants show an increase in their knowledge of child development, demonstrate improved confidence in child-rearing activities, and show positive feelings about the program's usefulness. The program has proven effective with teen parents and some at-risk families as well as families not under unusual stress.

During a legislative session in which you are being asked to build more prisons and bolster a variety of essential mental health services, it is refreshing to be able to bring to your attention this outstanding primary prevention program. If we fail to invest upstream in programs to reduce child abuse and neglect, the downstream social costs will be staggering. Since the Parents as Teachers' Program has a demonstrated record of success in both urban and rural settings, H.B. 2218 represents very progressive social policy and should be adopted.

Testimony submitted by
Jim McHenry
Executive Director
March 23, 1989

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James McHenry, Ph.D.

Education
3/23/89
Attachment 4

PAT Monthly Report- FEBRUARY
Zander, Tauscher, Cline, Elsworth, Olsen

Families currently enrolled in the program 141

2 Parent 74

Single Parent 62

Teen Parent 54

Children served by the program 157 + 1 pre-natal

Children identified as having developmental disabilities 10

Number and type of referrals for ancillary services 22 Total

1	Speech Clinician	2	Story hour
<u>2</u>	<u>Emergency Assistance</u>	4	County Health Dept. (shots & WIC)
1	GED Program	2	Mom's Day Out
<u>1</u>	<u>Women's Group</u>	1	HUD
5	Day Care		
<u>1</u>	<u>Lamaze</u>		
1	Housing		
1	SRS		

Race of Families:

White 109

Black 33

Hispanic 4

Other Minority 2 Bi-racial children

Families Receiving SRS assistance 35

Low Income Families 20

Families with disabled or low functioning parent 20

New families this month 13

Families leaving the program this month 2 (moved)

Home visits this month 48

Group meetings this month 8

	Number Yes	Number No	Other
Educator Observations:			
Do the families in the program			
1. show an increase in their knowledge of child development?	<u>130</u>	<u>4</u>	<u>1</u>
2. demonstrate improved confidence in child-rearing activities?	<u>128</u>	<u>3</u>	<u>4</u>
3. show positive feelings about the program's usefulness?	<u>125</u>	<u>4</u>	<u>6</u>
Were noticeable behavior changes demonstrated during follow-up visits?			
Parents	<u>92</u>	<u>2</u>	<u>3 (Always Good)</u>
Children	<u>61</u>	<u>2</u>	<u>6</u>

Number and type of screenings performed this month:

- 10 - DDST
- 6 - Language
- 2 - Hearing
- 1 - Vision

Types of questions asked by parents this month:

- | | |
|--------------------|---|
| Day Care | Family patterns - are they irrovocable? |
| Use of car seats | How well should a 2 1/2 year old child speak? |
| Nutrition | Problems sleeping-what should you do? |
| Discipline | |
| Head banging | |
| Bonding/attachment | |

Number and type of community contacts made to acquire referrals this month:

- | | |
|----------------------------|--|
| 1 - SRS | Talked to approximately 300 people about PACT & PAT. |
| 1 - School Board President | |
| 1 - Home Economist | |
| 1 - Lamaze | |

Success story this month:

SEE ATTACHED....

PAT SUCCESS STORIES-FEBRUARY

TOPEKA - Several of the girls are beginning to talk about their babies development. Unreasonable expectations are beginning to appear. One mother mentioned her baby should be crawling at 4 months. We spent a lot of time talking about when babies should crawl and what most 4 month old babies should be expected to do.

HAYS- A father who had previously told me "It is a mother's job to raise the kids" was very concerned when we had a parent home visit. He wanted to know about his child's speech development and what could be done to help.

PARSONS - People I see are now volunteering me the names of their friends who also have children or are expecting.

LEAVENWORTH - One young mother is raising her son in her mother's home. The mother (grand) relies heavily on physical discipline and the appearance of the home takes precedence over the child's environment. I see the young mother moving away from seeing her mother's attitude as the last word in child management. She is able to make some independent decisions that are ultimately better for her child.

PRATT - SRS has asked me to work with a family-(mom & dad) both trainable and employed but low functioning. Baby now in foster care. I will be doing lots of visual stimulation. Baby 11 months old but 2 1/2 months premature and functioning at 4 months.

Working with teen moms & dads so far has been rewarding. Getting them to think about the strides a baby has made but that it doesn't manipulate like adults, therefore, don't let it cry and always give it comfort.

I'm still working with the family I started with last March and they want me to come more often. This is a SRS family and older children have been removed from the home and are in foster care. Mom has a 9th grade education etc., etc., but we've gained their trust and they know we can help them with ideas and ways they can help their child.

mn



"..."One of my favorite parts of the program is the home visits because it gives me ideas on how to motivate the child in various play activities. ...The states and phases a child goes through at different ages and what to expect is very helpful..."

Lisa Curry

"...I like it...Wish there would have been a program like this with my first baby. I love the information on safety procedures and all the other sorts of helpful things I get.

Cheri M. Staab



"..."It's Great! Parents As Teachers helps me to prepare my child with a firm foundation and through it I can detect early signs of slow development."

Andrea Rfenvenst



"As new parents, the Parents as Teachers program has helped us become more enthused in becoming good parents. The feedback that we receive has been very beneficial in providing us with information concerning the things that we are doing well, things we can improve on and possibly some things that may not be good practice. We feel this interaction has motivated us to learn and develop as parents as our child grows and develops."

Pat & Susan Dore



"... I like it. There is nothing I don't like about it. It is much more informative then I thought it would be at first. I can make sure that my baby is doing what he should be for his age. If not, it helps me see what I can do to help. I'm really pleased with it..."

Debra M. DeGes



After going through speech classes with our two year old we felt it was a good idea to make sure the baby was developing normally. With Parents as Teachers giving information and periodical checks we feel we are able to keep a watch on his development. If there is a problem we can spot it early and work with it. It is always a good feeling to know your child is normal or a little advanced for his age group.

Andrea Laker





..."I believe in the "Parents as Teachers" program 110%. The feeling I as a parent am left with after I meet with Jeanette and honestly talk on a one-on-one about my son and not receive criticism but positive advice, share laughs, frustrations and concerns is a very positive feeling every parent should experience. This program opens your eye and the old phrase "terrible twos" is changed to "Terrific Twos." ...

*Brian R. Hiller
Kristi A. Hiller*

".....It reassures me that Meagan is where she's supposed to be and sometimes above! It gives me a chance to ask an experienced person about her growth and development..."

Stacy Brenner



..."It teaches me more about my child and things she will be doing and how to talk to her and not to worry or expect too much."...



Karla Williams

PARENTAL TESTIMONY FOR PARENTS AS TEACHERS

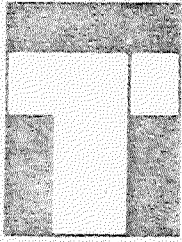
Presented to
Governor's Commission on
Children and Families
July 27, 1988
Jeanette Tauscher, Parent Educator
Hays, Kansas

Education
3/23/89
Attachment 5



Turner Unified School District No. 202

1800 South 55th Street • Kansas City, Kansas 66106 • (913) 287-7500



Office of the Superintendent

SENATE EDUCATION COMMITTEE HEARING Thursday, March 23, 1989, 1:30 p.m.

RE: HOUSE BILL 2218 (Parent Education Programs - Child Care)

Exerpts from: Child Care, The Essential Infrastructure, A Report of the Child Care Task Force (Approved by the Kansas City Concensus Board of Directors) September 17, 1987. 3515 Broadway, Suite 100, Kansas City, MO 64111, 106 pages.

Page
vii-

"Kansas City has shown similar growth. Of the 78,000 mothers with children under six years old in the five-county metropolitan core area, more than 40,000 are in the labor force. Of the 98,000 mothers with school-age children 6 to 17 years old, 67,000 (68.3) percent) are working."

vii-

"Child care services for school-age children are also in apparent short supply. Twenty-three percent of parents with children under 13 report that their children regularly spend some part of the day caring for themselves or in the care of an older sibling. Population forecasts indicate that the number of young school-age children is increasing as children of the Baby Boomers enter school, so that the need for school-age child care is likely to increase over the next five to ten years."

viii-

"Traditionally, child care has been seen as strictly a private parental responsibility. While the Task Force recognizes the parental responsibility, and accepts the value of family-provided child care, it also sees a need for increased societal support for all child care options."

xi-

"The number of pre-school and school-age children is on an upswing that is projected to continue over the next five to ten years. Local school districts should set up before- and after-school child care programs."

1-

"In the last quarter century, child care has become an essential component of our economic infrastructure due to the dramatic increase in the number of single parent and working couple families."

PARENTS AS TEACHERS PROGRAM

625 Minnesota Avenue ° Kansas City, Kansas 66101-1898 ° (913) 621-3073, Ext. 241

Nancy M. Keel
Program Director

Member Districts/
Board of Directors

Kansas City
*Dr. David L. Lusk,
Superintendent*

Blue Valley
*Dr. James Thompson,
Superintendent*

Leavenworth
*Dr. Michael Slusher,
Superintendent*

Olathe
*Dr. M. L. Winters,
Superintendent*

Shawnee Mission
*Dr. Raj Chopra,
Superintendent*

Turner
*Dr. Robert Hale,
Superintendent*

Crittenton
*Dr. Gary D. Baker,
President*

TO: MEMBERS OF THE SENATE EDUCATION COMMITTEE

FROM: DR. DAVID L. LUSK, SUPERINTENDENT OF SCHOOLS *DL*
KANSAS CITY, KANSAS PUBLIC SCHOOLS, USD #500

RE: H. B. 2218

DATE: MARCH 23, 1989

This statement is written in support of House Bill 2218, authorizing the development and operation of parent education programs; providing for grants of state moneys to selected school districts.

The Kansas City, Kansas Public Schools, USD #500, is one of six school districts in Northeast Kansas, that have formed a coalition for a **Parents As Teachers** pilot program. Funding for the first year of the program has been secured from private foundations and grants, with the participating school districts also providing financial support and in-kind services.

The PAT program is a home-school partnership which has been successful in acting as a support system for families to enhance their effectiveness with their infants and toddlers. It offers parents the opportunity to become their children's first and most important teachers. Through the work of trained parent educators, we hope to improve parents' knowledge of child development, to build confidence in their own child-rearing skills, to identify conditions that might inhibit normal development and to develop parental involvement in education right from the beginning.

The Kansas City, Kansas Public Schools, as an urban district, must provide many services of a specialized nature to meet the needs of a diverse population. Increased costs for programs in special education, teenage mothers, students-at-risk, etc., etc., makes very evident the need to identify and address these concerns much earlier in the lives of children. By providing support to families to reduce child abuse, the enhance learning potential and to diminish possible development problems in young children, we hope to reduce the costs of expensive corrective programs and to provide a successful educational experience for those children who otherwise might be delayed in their learning processes and thereby "slip through the cracks."

As Superintendent of Schools for the Kansas City, Kansas Public Schools, I feel that this program will provide a valuable service to children and families in our district. However, without financial assistance from the state of Kansas, we will not be able to continue the program beyond the pilot period. I strongly urge your support of House Bill 2218.

Thank you.

OLATHE DISTRICT SCHOOLS
UNIFIED SCHOOL DISTRICT NO. 233
Box 2000 - 1005 Pitt Street
Olathe, Kansas 66061
913/782-0584

M.L. Winters, Superintendent

March 21, 1989

Written Testimony in Support of House Bill 2218

Dear Hearing Committee Members:

The Olathe School District #233 has demonstrated support of parent education initiatives in Kansas by participation in a consortium of school districts providing a pilot Parents as Teachers program. Our pilot program has been modeled from the highly acclaimed Missouri Parents as Teacher program.

House Bill 2218, a parent education bill introduced by Representative Joan Pottorff, provides local school boards the opportunity to develop and operate parent education programs for children age birth to three. With the goal of providing parents increased knowledge of child development, increased confidence in child rearing activities, and positive attitudes toward education, school districts can implement programs designed to maximize child development and later learning. Furthermore, implementation of development screening programs will have positive results in early identification and remediation of aspects which affect learning.

The Olathe School District became interested in participating in the Parents as Teacher program in April, 1988. After approximately one year of study, discussion, and involvement with other educational entities, the Board of Education of USD #233 has strongly supported efforts to offer pre-school services to all parents of the school district. While the emphasis will be directed toward first-time parents, all parents of the district can benefit from practical information and support. In comparison to control groups, students in the pilot project in Missouri were determined to be more advanced in language development, ahead in problem solving abilities, and advanced in coping skills and positive relationships. We anticipate similar results for children of the Olathe School District.


As a growing district with many first-time parents, the Olathe School District provides an excellent setting for a Parents as Teachers program. Although we have recognized and have initiated efforts to provide a parental support program from private and local funds, we support the concept of statewide funding of this important program.

We are encouraged by the early signs of community support as parents call frequently to place their names on a waiting list. Although the program has not yet been implemented nor actively promoted in our district, already parents are calling to arrange services in their homes. Our parent educators have been employed and will soon begin active program implementation steps to address this apparent need in our community.

We are excited about the prospects of beginning an early relationship with families of the school district. While we feel this program will be of benefit to the school district and the parent, we are most optimistic due to our belief in the benefits this program will provide for children. We know first-time parents can benefit from assistance and increased knowledge of child development. Through early detection and intervention, we can made a tremendous difference in the future lives of all children.

Although we can not be present to testify on behalf of House Bill 2218, we encourage your support of this important initiative for the children of Kansas.

Most Respectfully,

A handwritten signature in black ink, appearing to read "Ron Wimmer". The signature is written in a cursive style with a large initial "R".

Ron Wimmer, Ed.D.
Assistant Superintendent
Olathe District Schools

Testimony in Support of House Bill 2218

Provided by
Dr. Michael Slusher, Superintendent
on behalf of Leavenworth USD 453

Mr. Chairman and members of the committee, I am pleased to add Leavenworth USD 453 as one of those in support of legislation to provide grants for school districts to implement early parenting education programs. I gave oral testimony in support of House Bill 2218 before the House Education Committee, and with your committee, I want to reiterate our basis of support.

First, the Parents as First Teacher Program strikes at the heart of one of the most difficult problems facing public schools today, dysfunctional families. Most of "at risk" kids in our schools are "victims" of poor parenting. In most cases, parents do not intentionally set out to harm their children, but through their lack of knowledge about parenting, the harm does in fact occur. Usually that harm is so severe that when the child reaches school age, it is very difficult, and time consuming, to reverse the harm and overcome its negative affects.

Secondly, the Parents as First Teacher Program is a "proven commodity." In approving this legislation, the State of Kansas is adopting and supporting a program which has a proven record. Evidence in other states shows that the program has had a significant impact in terms of the benefits families and students receive. There is no development time necessary with this program since it has already been in operation and proven its success.

Finally, the program is extremely cost effective for the first two reasons I have already mentioned. It prevents more costly problems from developing, and being a proven program, it has no development costs or risks associated with the normal "new" program implementation.

Leavenworth School District is excited to be a pilot site for this program. We are able to provide our limited program because of very generous support from private sources in the metropolitan Kansas City area and some local effort. However, we feel very strongly that the State should support this program state-wide for the ever increasing number of students at risk of failure in our schools.

Thank you.

TESTIMONY IN SUPPORT OF HB 2218
Senate Education Committee
March 23, 1989



KANSAS GOVERNOR'S COMMISSION ON EDUCATION FOR PARENTHOOD

On behalf of the Governor's Commission on Education for Parenthood I am pleased to urge the Senate Education Committee to pass HB 2218 and implement the Parents As Teachers (PAT) program for Kansas.

The Governor's Commission on Education for Parenthood consists of 247 volunteer members across the state and has, since its establishment by Governor Robert Bennett eleven years ago, implemented statewide programs to encourage education for parenthood and strengthening of Kansas families. We were instrumental in composing guidelines for the sex education mandate, establishing a Parenting Resource Library for Kansas, and a bi-yearly conference on parenting.

The Governor's Commission has formed a task force to study and coordinate parent education programs in Kansas. The initial study (report attached) indicated that Parents As Teachers has the greatest impact on parents of children 0-3 of all programs in Kansas.

Early in 1981, Missouri established a program known as Parents As Teachers. This program is designed to empower new parents to become their child's first teacher. PAT has many benefits:

1. Children are significantly advanced in coping skills and relationships with adults;
2. Children are significantly ahead in problem solving and other intellectual abilities;
3. Children enter school with significantly higher language skills;
4. Parents and children develop a more positive home/school relationship

The Missouri evaluation showed that parents and children from all socio-economic levels benefited from the program.

At the present time, Kansas Child Abuse Prevention Council is conducting 5 pilot projects in Kansas. The Governor's Commission on Education for Parenthood is supportive of that work and recommends interagency cooperation and utilization of existing programs and services related to the concepts of PAT for Kansas.

The Governor's Commission on Education for Parenthood believes that strong families are essential for the future of our state. Therefore, we urge the Committee to pass HB 2218 and implement Parents As Teachers for Kansas.

Testimony submitted by
Jan Zander, President

JZ:mn

Education
3/23/89
Attachment 7



KANSAS GOVERNOR'S COMMISSION ON EDUCATION FOR PARENTHOOD

WHEREAS, The Governor's Commission on Education for Parenthood has, for eleven years, implemented statewide programs to encourage education for parenthood and strengthening Kansas families and

WHEREAS, we believe that the family is the primary educator of children and

WHEREAS, the family environment is the most significant factor in children's success in formal education as well as in later life and

WHEREAS, all parents need the support of the community to meet the challenges of parenting in today's society and

WHEREAS, the Parents As Teachers program is a home-school partnership that begins ideally at birth

NOW, THEREFORE BE IT RESOLVED that the Governor's Commission on Education for Parenthood supports the Parents as Teachers model program through local schools for Kansas and

BE IT FURTHER RESOLVED, that the Governor's Commission on Education for Parenthood advocates legislation to implement the Parents As Teachers program and

FURTHERMORE, BE IT RESOLVED, that the Governor's Commission on Education for Parenthood supports interagency cooperation and the utilization of existing programs and services related to and complementing the concepts of Parents As Teachers.

RESOLVED this eighth day of July, 1988, at the annual retreat at Rock Springs Ranch.

James D. Zander
President

Lillian Baxter
Vice President

Deanne Dalt
Secretary



KANSAS GOVERNOR'S COMMISSION ON EDUCATION FOR PARENTHOOD

The Governor's Commission on Education for Parenthood has a commitment to see parent education available for all Kansas parents. A need to determine existing programs currently provided through public and private agencies was identified at the annual retreat in July 1988.

Following is a summary of services provided.

On September 19, 1988, the Governor's Commission on Education for Parenthood convened a meeting of representatives of the above name agencies to identify services already in place in Kansas for parent education. Following is a summary of programs identified.

<u>Representatives</u>	<u>Agency Name</u>	<u>Phone</u>
Loretta Shelley	Dept. of Human Resources	296-4161
Richard B. Ellis	Alcohol & Drug Abuse Services	296-3925
Jim Schalansky	Alcohol & Drug Abuse Services	296-3925
Jan Knoll	Social & Rehabilitation Services	296-3210
Mary L.C. Wilson	Shawnee County Community Action Association	232-0531
Mary Ann Humphries	Kansas Department of Health and Environment	296-1234
Tom Henley	Kansas State Dept. of Education	296-4926
Jim McHenry	Kansas Child Abuse Prevention Council	354-7738
Warren Bell	Kansas State Dept. of Education	296-2306
Steve McDowell	Kansas Department of Health and Enviroment	296-1303
Linda Johnson	Kansas State Dept. of Education	296-4912
Marjorie Stith	Kansas Child Care Training Opportunities	539-9269
Jan Zander	Governor's Commission on Education for Parenthood	354-7738

Programs in which Parent Education is the primary goal:

Healthy Start
Parents Are Wonderful
Parents As Teachers

Programs that play an integral part in children's lives - Parent Education in not their primary goal:

Balancing Work and Family
Child Care Training
Drug and Alcohol Abuse Prevention Programs
Family Preservation Project
Head Start
Maternal and Infant Programs
Mother to Mother
Well Child Clinics

Programs in which Parent Education is the Primary goal:

Program Name: Healthy Start

Agency Providing: Kansas Department of Health and Environment

Target Audience: High risk parents of children under 1 year of age

Delivery Method: Lay visitor makes home visit to new parents.
High risk parents may be seen again.

Approximate Number Served: 15,000 served, 26,000 referrals

Where Available: 49 counties

Funding Source: 37 counties are funded by KDHE and 11 are funded by Children and Youth Trust Fund; \$340,000 State and Federal funding.

Cost to Parent: None

Comment: Program is designed to promote positive health behavior by providing home visitation to families with or expecting newborns. Observation, education, referrals, resource linkage and support are provided through home visits.

Families are visited by trained lay persons based on identified need, regardless of socio-economic status or ethnic background. Initial assessments are made of at-risk families, and only these families participate in the program.

Contact Person: Mary Ann Humphries, 296-1234

Program Name: Parents Are Wonderful

Agency Providing: Geary County Health Department

Target Audience: Mothers covered under WIC and the Mother and Infant project

Delivery Method: Six weeks of parenting skills classes for low-income mothers provided by speakers on various subjects of interest to parents.

Where Available: Geary County

Funding Source: Family and Children's Trust Fund

Cost to Parent: None

Comment: Parenting skills classes for WIC and M and I mothers focusing on the family unit.

Contact Person: Charlotte Dugan, (913) 296-5788

Program Name: Parents As Teachers

Agency Providing: Kansas Child Abuse Prevention Council

Target Audience: All parents of children birth to age 3

Delivery Method: In-home visits and group meetings conducted by trained parent educators

Approximate Number Served: Families in 7 pilots

Where Available: Parsons, Pratt, Leavenworth, Hays, Newton, Salina, and Topeka

Funding Source: Pilot projects funded for one year through Ronald McDonald's Children's Charities. Project in Salina funded by Family and Children's Trust Fund.

Cost to Parent: None

Comment: This program is designed to promote positive parenting skills by giving all parents age appropriate developmental information about their child. Home visitation and group meetings are available to every interested parent of children up to age 3. Trained parent educators provide observation, education, resource linkage, screening and referrals.

Contact Person: Jim McHenry, 354-7738

Programs in which Parent Education is not the primary goal; however play an integral part in the lives of Kansas Children:

Program Name: Balancing Work and Family

Agency Providing: Kansas State Department of Education (KSDE)

Target Audience: Employed Adults

Delivery Method: Seminars in the workplace

Approximate Number Served: A maximum of 25/seminar

Where Available: Statewide except North Central Kansas. This program consists of seminars delivered in the workplace and is designed to enhance individual development, family development, development of the working parent, and work and family development.

Funding Source: Carl Perkins Vocational Education legislation, plus \$75 per seminar hour with maximum of 25 adults. This fee is paid by workplace providing the seminar.

Cost to Parent: None

Contact Person: Linda Johnson, KSDE, 296-4912

Program Name: Child Care Training

Agency Providing: Kansas Child Care Training Opportunities

Target Audience: Child Care providers, day care centers, foster homes, group homes and family day care.

Delivery Method: Volunteers train child care providers from 20 available courses.

Where Available: Statewide

Funding Source: State Social and Rehabilitation Services funds.

Cost: Cost of materials

Comment: Twenty programs are available through 53 volunteer trainers to increase the skills of child care workers.

Contact Person: Dr. Marjorie Stith, 913-296-9269.

Program Name: Various Drug and Alcohol Abuse Prevention Programs

Agency Providing: Alcohol and Drug Abuse Service, Social Rehabilitation Services

Target Audience: School-age children and their parents

Delivery Method: Parent training through video tapes and group meetings to help the parent develop capable young people

Where Available: Through five regional prevention centers

Funding Source: \$160,000/regional center through state and federal funding

Cost to Parent: Varies by program.

Comments: (See Attachment)

Contact Person: Jim Schalansky, 296-3925.

PARENTING EDUCATION

<u>Name</u>	<u>How Delivered</u>	<u>Served</u>	<u>Other</u>
Students Against Driving Drunk (SADD)	Chapters in high and junior high schools. Parents involved in sponsorship and activities.	165+ SADD chapters	Youth Program with Parent Involvement
Talking With Your Kids About Alcohol (TWYKAA) Mandated for Reg. Ctrs.	4 sessions with parents: 1) biological 2) choices 3) parent action 4) coping with society	All regional prevention programs are trained	Parent Program
Students Taught Awareness and Resistance (STAR)	Parents recruited to support the program - form a Star Parents Group	Training to all Regional Prevention Programs	Youth Program with parent involvement
Developing capable young people (DCYP)	Parent training based on significant skills parents need to develop capable children	Wichita Prevention Center Steven Glenn Program	Parent program Regional
SRS/ADAS Alcohol and Drug Abuse Services	Resource clearinghouse providing pamphlets, brochures and other information	Statewide distribution	State agency providing information
You've Got to Be Kidding	Parent training with video tapes	Mainly Johnson Co.	Parent program
Get Set	Parent training to clubs, offices, etc.	Mainly Topeka area	Parent adaptation of Youth Program
National Fed. for Parents Training	Parent Training on Just Say No	Mainly Salina area	No set curriculum

Program Name: Family Preservation Project

Agency Providing: Social and Rehabilitation Services

Target Audience: Parents whose children are in danger of being removed from the home and put into foster care.

Delivery Method: Social workers spend intense time with parents to empower the family so it is safe for children to remain in the home.

Approximate Number Served: Figures available in November.

Where Available: Wichita, Topeka, Salina, Garden City, Emporia

Funding Source: Training is done through a federal grant. Staff is funded through state and local moneys.

Cost to Parent: None

Comments: Intense services are given by social workers to families in jeopardy of losing their children for foster care placement.

Contact Person: Jan Knoll, 296-4210

Program Name: Head Start

Agency Providing: USD 501/Shawnee County Community Action Agency. Varies by community.

Target Audience: Low income parents of children 4 years of age

Delivery Method: Classes held for parents on child development dealing with stress, basic skills, and discipline.

Approximate Number Served: 1 out of 5 eligible children are served

Funding Source: Federal funds through school districts or community agencies.

Cost to Parent: None

Comments: This program is geared for four-year-old children from low income families. Parent education is offered to parents.

Contact Person: Mary L.C. Wilson, 232-0531; Theresa Counts, 273-8249

Program Name: Maternal and Infant Programs (M & I)

Agency Providing: Kansas Department of Health and Environment (KDHE)

Target Audience: Pregnant women and children through their first birthday who are at or below 185% federal poverty level

Delivery Method: During well child check up, mother receives information on health issues concerning her child.

Approximate Number Served: 3,300

Where Available: In 39 counties

Funding Source: State and Federal funds

Cost: None

Comments: Mothers are given information on child health issues at the time of well baby checkup.

Contact Person: Steve McDowell at 296-1303

Program Name: Mother to Mother

Agency Providing: Church groups - non-denominational

Target Audience: Low-income mothers

Delivery Method: Volunteers (church women) work on a one-to-one basis with low-income families on basic survival skills

Where Available: 10 cities in Kansas

Funding Source: Through the Disciples of Christ Church

Cost to Parent: None

Comments: Volunteers work with low-income families to train them in basic homemaking skills. Also the volunteers try to better understand the plight of the low-income mother.

Contact Person: Sister Arthel Cline, (913) 682-5151, Ext. 209

Program Name: Well Child Clinics

Agency Providing: Kansas Department of Health and Environment
(KDHE)

Target Audience: Children birth to 18 years of age, any income level.

Approximate Number Served: 80,000

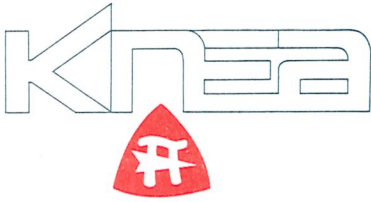
Where Available: 102 counties - level of service varies by county and by client.

Funding Source: Federal and State funds (varies by county and by client income).

Cost to Parent: None

Comments: This program is used by most Kansas families at some time in their child's life. Information is given on child health issues.

Contact Person: Steve McDowell at 296-1303



Kansas-NEA Testimony before
the Senate Education Committee
March 23, 1989
HB 2218

Thank you, Mr. Chairman. Members of the Committee, my name is Kay Coles and I am here today representing the 22,000 members of Kansas-NEA. We appreciate the opportunity to speak with you in support of HB 2218.

As teachers, our members know that education does not exist solely within the schoolhouse. Parents are vital to the entire educational process of children, and the learning that goes on at home is essential to a child's success in school.

We believe parent education programs such as the ones you've heard about today can enhance our children's ability to enter school well-prepared for formal learning.

We also believe such programs would stimulate parental involvement in their children's education. A recent Carnegie Foundation study showed 86% of the teachers in Kansas believe lack of parental support is a problem in our schools. By involving parents early in the educational process of children, we hope they will remain interested and involved throughout the child's years in school.

As you know, early learning experiences can and will enhance a child's opportunity for success. Therefore, we would ask that you report HB 2218 favorably for passage.

Thank you.

Education
3/23/89
Attachment 8



HOUSE BILL 2218

Testimony presented before the Senate Education Committee
by Charles Stuart, Legislative Liaison
United School Administrators

Thursday, March 23, 1989

Mr. Chairman and members of the committee.

United School Administrators supports favorable action on House Bill 2218 which provides funds for the establishment of educational programs for parents of preschool aged children. Preschool children are identified by HB 2218 as those who have not attained the age of three years. This definition seems to leave a gap for four and five year olds.

We are aware of the Missouri program after which this bill is modeled, but feel that there are other innovative ways of dealing with parents of preschool children and making them "parents as teachers".

We therefore request committee consideration of broadening the definition of "preschool" and giving HB 2218 favorable consideration.

(machine rm disc:HB2218CS)

Education
3/23/89
Attachment 9

TESTIMONY BEFORE THE SENATE EDUCATION COMMITTEE

March 23, 1989

House Bill No. 2218

My name is John Wine and I am testifying in favor of House Bill No. 2218 as a member of the Governor's Commission on Children and Families.

"Parents as Teachers" is the parent education program that received careful review by the child abuse sub-committee chaired by former Representative Elaine Hassler. The full commission heard testimony about this program at every public hearing and the sub-committee further studied the program during sub-committee meetings.

"Parents as Teachers" was shown to be successful in Missouri and in five privately funded pilot projects in Kansas. It has been recognized nationally and internationally as a cost effective way of helping parents learn how to properly care for their children.

This program provides support and training in the home by specially trained parent educators. As a program of the local schools, it is tailored to the needs of the community and is free of the stigma sometimes attached to social services.

The commission proposed the expansion and enhancement of this program as a proven means of helping children and reducing the costs that government otherwise incurs to care for emotionally and medically deprived children.

I urge the committee to favorably report H.B. 2218.

John Wine, Member
Governor's Commission on Children and Families



Testimony on HB 2218
before the
House Education Committee

by

Bill Curtis, Assistant Executive Director
Kansas Association of School Boards

March 23, 1989

Mr. Chairman and members of the Committee, we appreciate the opportunity to appear before you on behalf of 301 member boards of education of the Kansas Association of School Boards with regards to HB 2218. At the last meeting of our Delegate Assembly in December of 1988, our delegates adopted a policy encouraging the Legislature to develop incentive programs for school districts when it desired to affect desirable changes.

We believe that HB 2218, with respect to parent education programs would be a perfect illustration of that policy statement. Parent education programs of the type suggested in HB 2218 have enjoyed enormous success in other states, most notably in our neighboring state of Missouri. We believe that they should be encouraged in Kansas school districts through an incentive grant program such as that contemplated in HB 2218.

We also believe that Kansas school districts will be far more responsive and enthusiastic about programs such as this one when they

are implemented through incentive grants, rather than through unfunded mandates. We appreciate the thoughtfulness which has gone into the introduction of this program and urge your favorable consideration of HB 2218. I would be happy to answer any questions about our position.

DEPARTMENT OF SOCIAL AND REHABILITATION SERVICES
Winston Barton, Secretary

Testimony in Support of H.B. 2218
AN ACT AUTHORIZING PARENT EDUCATION PROGRAMS

(Mr. Chairman), Members of the Committee, I am appearing today in support of House Bill 2218 which allows for the development and operation of parent education programs in selected school districts for parents of children under the age of three. Children who range from birth to the age of four are more likely to die due to child abuse and neglect than other age children as indicated by an Analysis of Child Deaths in Kansas Related to Intra-Familial Child Abuse and Neglect, January 1986-June 1987, completed by the Department of Social and Rehabilitation Services in November 1987. One of the major contributing factors to the abuse and neglect of preschool children is the lack of child development knowledge and lack of parenting skills. Approximately 33% of the parents receiving services in the SRS Family Service Program lack basic parenting skills.

Parents are the first and the most influential teachers of their children. Appropriate education would assist them in carrying out the responsibilities of parenthood and insure better families for Kansas children. A universal education program is non-stigmatizing and non-threatening thus serving as an effective primary prevention of child abuse and neglect.

Janice S. Waide
Director
Division of Children in Need of Care
Department of Social and
Rehabilitation Services
(913) 296-3282



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BRENT GLAZIER
Executive Director

March 23, 1989

TO: Senator Joseph Harder, Chairperson
Members of Senate Education Committee

FROM: Lila Paslay, Chairperson
Legislative Affairs

RE: H.B. 2218

Members of the Association for Retarded Citizens of Kansas urge you to support H.B. 2218.

During the past few years, some parents of preschool children with special needs, have had the opportunity to participate in comprehensive preschool programs which have included in the services, parent education. In those instances where families have had access to such programs, they have been able to provide their children with an environment which allows for continued learning at home. This environment provides security for the parents, knowing they are broadening their children's learning experiences while, at the same time, gaining a sense of well-being, knowing what they are doing is giving their children a better start in life.

In my 30 years of working with parents who have children with mental retardation, I have yet to have a parent tell me they had planned to have a child with such special needs and knew exactly how to proceed with assisting the child in their development.

The passage of this bill would enable school districts to utilize one of their best resources for educating preschool children, parents who have been given needed teaching skills.

We urge you to vote H.B. 2218 favorably out of your committee.

HOUSE BILL 2218

MARCH 23, 1989

Mr. Chairman and members of the Committee, thank you for the opportunity to testify today regarding HB 2218. My name is Jennifer Rutter, and I am here on behalf of the Children and Youth Advisory Committee. The Advisory Committee urges you to vote in favor of HB 2218, which authorizes the development and operation of parent education programs.

The Children and Youth Advisory Committee awards grants from the Family and Children Trust Fund for community-based child abuse and domestic violence prevention programs. For nearly ten years parent education projects have been among the most sought after in communities across the state. Community leaders recognize the effectiveness of providing parents education and support systems as a strategy for helping entire families. Each of us knows intuitively what research tells us objectively: that a person's best chance to be a healthy productive adult is to have been a healthy, well-educated and cared for child.

Parent education programs provide children with the opportunity to receive the most effective parenting during their formative years. All parents can use good information and support during the early years of parenthood.

The Children and Youth Advisory Committee urges the passage of HB 2218 and commends you for considering it in these hearings today.

JENNIFER RUTTER

CHILDREN AND YOUTH ADVISORY COMMITTEE
Education

3/23/89

Attachment 14

TO: Joseph C. Harder, Chair, Senate Education Committee
FROM: Johnson County Coalition for Prevention of Child Abuse: Anne Miller, Vice President - Advocacy Committee
DATE: March 23, 1989
RE: Written Testimony Regarding Parents As Teachers in Kansas

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The Johnson County Coalition for Prevention of Child Abuse is a community based organization whose mission is to prevent child abuse through education and advocacy. We are a member organization of the Kansas Committee for Prevention of Child Abuse and the National Committee for Prevention of Child Abuse (N.C.P.C.A.). J.C.C.P.C.A. encourages your efforts to support a funding mechanism to provide services to Kansas children and families statewide.

The knowledge base from national research data and experience in child abuse prevention efforts gives us good reason to focus on support programs for new parents. N.C.P.C.A. published the following summary:

* The consequences of physical abuse are greater for younger children. Children ages 0-5 are 28% of the general child population but sustain a disproportionately high 74% of fatalities. While the average age of children in all child abuse reports is 7.2, the average age of fatalities from child abuse is 2.6.

* Child abuse at young ages can have a more long lasting impact on a child's development. The first few years of a child's life contain critical periods in terms of development. If these developmental periods are delayed or frozen, the results can be traumatic and long lasting. The inability to secure and maintain meaningful relationships can be one impact that affects almost every other area of one's life. Adults who were abused as young children frequently pass along this inheritance to the next generation.

* Intervention with new parents before the downward spiraling parent/child cycles of abuse are established is a more effective prevention plan than trying to break abusive cycles after they are established. The research base shows that the earlier intervention occurs - to support, monitor and redirect high risk parents - the greater are the odds of success.

* New parents are an accessible and easily identifiable group (through hospital records) and the subgroup of first time parents would be a manageable group to target.

* Lack of knowledge about child development, lack of parenting skills, isolation or lack of support systems are factors associated with abuse.

* Because of changes in family structure (i.e., loss of extended families, more single parent families, etc.) and new improved knowledge about child development, it is less likely new parents will acquire necessary information and support networks on their own.

Education
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Attachment 15



Johnson County Coalition for the Prevention of Child Abuse
5311 Johnson Drive, Shawnee Mission, KS 66205 • 913/677-4564

A United Way Agency

* There is a heightened willingness to relate to people and institutions outside the family around the time of childbirth, especially the birth of the first child. This presents a golden opportunity for prevention programs.

* Programs for new parents are effective prevention programs. One study of a health visitor program showed a 4% abuse rate in the treatment group as opposed to 19% in the control group. Another study showed that early intervention might reduce the severity of abuse as reflected in required number of hospitalizations related to child maltreatment. A study of a home visiting program showed a rating of the families after intervention reflected some improvement in the vast majority of cases.

J.C.C.P.C.A. administered a planning/development task force to establish a Parents As Teachers Pilot in the Kansas City Metropolitan area. Funding was secured and a six school district pilot is now being implemented in Olathe, Blue Valley, Shawnee Mission, Kansas City, Kansas, Turner and Leavenworth. Our state chapter, Kansas Child Abuse Prevention Council, Inc., is currently piloting five P.A.T. programs in Kansas. Such collaborative efforts statewide are to be commended and encouraged through the provision of a statewide administered funded program.

It is the Advisory Committee's opinion that Parents As Teachers, or similarly effective parent education programs in Kansas, need long term, stabilized funding through some state wide mechanism. The P.A.T. task force goal is to advocate for such a mechanism to be established through the State Department of Education, through legislative efforts, or through other appropriate channels. Parents As Teachers is an educationally oriented program and logically should be housed in an educational setting.

Funding such programs is the major stumbling block in many excellent programs. I would like to remind you, however, that when we talk about the costs of child abuse - local, state and federal budgets are currently paying billions of dollars to treat and deal with the effects of child abuse and neglect. N.C.P.C.A. provides the following data:

- 80% of all juvenile delinquents are abused children at a cost to society of approximately 14 million dollars per year.
- 80% of all adult felons were abused as children at a cost of 10 billion dollars per year for incarceration.
- 25% of the children enrolled in special education are abused or neglected children at a cost of 48 billion dollars per year.
- 90% of all children in foster care have been abused at a cost of 3 billion dollars per year.

Not even included in these costs are child protection services, short and long term medical treatment, long term residential care, mental health institutions, remedial social programs and legal/court costs.

The comparatively small amount of dollars committed toward prevention programs could potentially save millions of dollars of long term costs we will inevitably pay.

Early childhood education programs provide basic foundations to the development of secure, healthy children and future productive Kansas residents. J.C.C.P.C.A. encourages your efforts to support a funding mechanism to provide these services to Kansas children and families statewide.

March 23, 1989

My name is Tanya Channell and I am the mother of three children and I am an elementary principal at Washington School in Hays, Kansas. My husband and I have two beautiful daughters 23 and 21 years of age and a 3 year old son. At age 42 we had a miracle baby who was a great surprise and is the joy of all of our lives. When we found out we were going to have a baby after all these years, we felt a great need to RETRAIN. Our early childhood parenting skills were rusty. As I look back now, I'm not sure we had very many skills to start with!

I had read about the Parents As Teachers program in the state of Missouri and was delighted to have the opportunity to participate in it as a parent. I learned so much and appreciated having a support person when I had questions.

Even though my husband and I are both educators, we knew we needed lots of assistance and information about parenting. We felt we gained a great deal from the Parents As Teachers program.

As an elementary principal, I work often with parents who are frustrated and reaching out for help with their children. I have seen many five year old children enter school who have been dealt with in such inappropriate ways that it is a real challenge to work with them in a school situation. They may have been spanked as infants or the expectations parents had of them as toddlers were so unrealistic that they received a great deal of negative reinforcement on a daily basis from the adults in their lives. This results in a very hostile, angry, confused child. The Parents As Teachers program provides a way for parents to gain the skills and information they need to provide good parenting for their children.

I truly believe in parents. I believe they are doing the best job they know how to do given the skills they have. It is clear that most parents need more training and assistance in techniques of handling children as well as knowledge of what they should expect from their child at each age level.

I commend this committee for taking an interest in this program. I believe it is an excellent program which could provide valuable assistance to the parents and especially to the children of Kansas. We must do all we can to maintain healthy, happy children who are given the best opportunity possible to become productive citizens. I believe the Parents As Teachers program is a step in the right direction.

*Tanya Channell
3005 Cherry Hill
Hays, Kansas 67601*